KÄNGURU DER MATHEMATIK 202421. 3. 2024

Level: Student, Grades 11–13

Full name:	
School:	
Class:	

Time: 75 min. 30 starting points

each correct answer to questions 1. - 10.: 3 points each correct answer to questions 11. - 20.: 4 points each correct answer to questions 21. - 30.: 5 points each questions left unanswered: 0 points each incorrect answer: minus $\frac{1}{4}$ of the points for the question

Please write the letter (A, B, C, D, E) of the correct answer in the square under the question number (1 bis 30). Write clearly and carefully!

1	2	3	4	5	6	7	8	9	10

11	12	13	14	15	16	17	18	19	20

21	22	23	24	25	26	27	28	29	30

Zustimmungserklärung zur Datenverarbeitung für den österreichischen Wettbewerb "Känguru der Mathematik"

□Ich stimme zu, dass meine angeführten personenbezogenen Daten (Vor- und Zuname, Klasse, Schulstufe, Schulstandort und Schulart) zum Zweck der Organisation und Durchführung des Wettbewerbs, der Auswertung der Wettbewerbsergebnisse (Ermitteln der erreichten Punkte und Prozentzahlen), des Erstellens von schulweiten Reihungen, sowie zur Erstellung und Veröffentlichung der Siegerlisten auf unserer Vereinshomepage (sofern mindestens 50 % der zu erreichenden Punktezahl erlangt werden bzw. ich unter den besten 10 einer Kategorie liege) verwendet werden dürfen.

Betroffenenrechte

Die Verwendung dieser Daten ist bis 31. Dezember des 2. Folgejahres gestattet. Nach diesem 31. Dezember werden Vor- und Zuname, die Klasse und der Schulstandort gelöscht, wobei dieser durch die Angabe des Bundeslandes ersetzt wird. Die Verwendung der auf diese Art anonymisierten Daten ist nur mehr für statistische Zwecke auf der Grundlage der DSGVO erlaubt.

Ich habe ein Recht auf Auskunft über meine gespeicherten personenbezogenen Daten, sowie das Recht auf Berichtigung, Datenübertragung, Widerspruch, Einschränkung der Bearbeitung sowie Sperrung oder Löschung unrichtig verarbeiteter Daten.

Ich kann die erteilte Einwilligung jederzeit auf der Homepage des Vereines Känguru der Mathematik unter www.kaenguru.at mittels des dafür bereitgestellten Formulars mit Wirkung für die Zukunft widerrufen (Art. 21 Abs. 1 DSGVO).

Ein Widerruf hat zur Folge, dass die personenbezogenen Daten nach gegenseitiger Rücksprache innerhalb von 31 Tagen gelöscht werden.

Durch den Widerruf wird die Rechtmäßigkeit der aufgrund der Einwilligung bis zum Widerruf erfolgten Verarbeitung nicht berührt. (Art. 7 Abs. 2 DSGVO)

Ort, Datum Unterschrift



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EUROSYSTEM

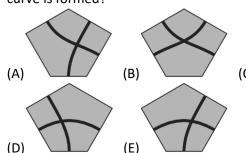
Information über den Känguruwettbewerb: www.kaenguru.at
Wenn du mehr in dieser Richtung machen möchtest,
gibt es die Österreichische Mathematikolympiade.
Infos unter: www.oemo.at

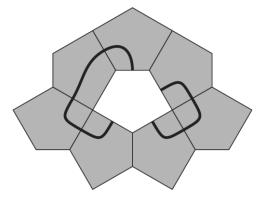


Känguru der Mathematik 2024 Level Student (Schulstufe 11, 12 and 13) Austria - 21, 3, 2024

- 3 Point Examples -

- **1.** The angles in a triangle are in the ratio 1:3:5. What is the biggest of those angles?
 - (A) 80°
- (B) 90°
- (C) 100°
- (E) 120°
- 2. A tile pattern is made up of a number of identical irregular pentagons. Which of the following tiles fits into the hole in such a way that a closed curve is formed?

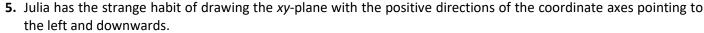




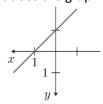
- 3. Which of the following numbers is two less than a multiple of ten, two more than a square number and two times a prime number?
 - (A) 78
- (B) 58
- (D) 18
- (E)6
- 4. A kangaroo cuts a pizza into 6 pieces of equal size. After it has eaten one piece, it rearranges the remaining pieces, so that the gaps between the pieces are all equally big. What is the angle in each gap?



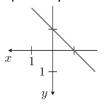
- (B) 8°
- $(C) 9^{\circ}$
- (D) 10°
- (E) 12°



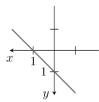
What does the graph of the equation y = x + 1 look like in Julias co-ordinate system?



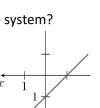
(B)



(C)



(D)



(E)

6. Kaito has manipulated a die. The probabilities of rolling a 2, 3, 4 or 5 are still $\frac{1}{6}$ each but the probability of rolling a 6 is now twice the probability of rolling a 1.

What is the probability of rolling a 6?

(A) $\frac{1}{4}$

(A)

- (B) $\frac{1}{6}$
- (C) $\frac{7}{36}$
- (D) $\frac{2}{9}$
- (E) $\frac{5}{18}$

7. Which of the following expressions has the same value as $16^{15} + 16^{15} + 16^{15} + 16^{15}$?

- (A) 4^{31}
- (B) 4^{38}
- (C) 4^{60}
- (D) 4^{120}

8. There are 6 coins on a table, each with heads facing upwards. On each move we turn over exactly 4 of the coins. What is the minimum number of moves we must make, such that all coins are left with heads facing downwards?

- (A) 2
- (B) 3
- (D) 5

9. Noah starts with the number 1 and multiplies it with either 6 or 10. He then multiplies the result again by either 6 or 10. He repeats this process several times.

Which of the following numbers can he **not** obtain in this way?

- (A) $2^{100} \cdot 3^{20} \cdot 5^{80}$ (B) $2^{90} \cdot 3^{30} \cdot 5^{80}$ (C) $2^{90} \cdot 3^{20} \cdot 5^{70}$ (D) $2^{110} \cdot 3^{80} \cdot 5^{30}$ (E) $2^{50} \cdot 5^{50}$

10. There are black and dashed paths in a park. Both paths divide the area of the park exactly	y in half.
Which of the following statements about the areas of the sections A, B and C is definitely of	correct?

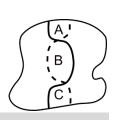
(A)
$$A = C$$
 (E

(B)
$$B=A+C$$

(C)
$$B = \frac{1}{2} \cdot (A + C)$$

(D)
$$B = \frac{2}{3} \cdot \left(A + C \right)$$

(A)
$$A = C$$
 (B) $B = A + C$ (C) $B = \frac{1}{2} \cdot (A + C)$ (D) $B = \frac{2}{3} \cdot (A + C)$ (E) $B = \frac{3}{5} \cdot (A + C)$



- 4 Point Examples -

11. John has black and white unit cubes and wants to use 27 of them to build a $3\times3\times3$ cube. He wants to make sure that the surface is exactly half white and half black.

What is the minimum number of black cubes that he needs?

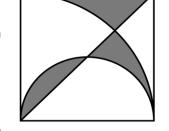
- (E) another number
- 12.In a square with side length 6 a diagonal, a semi-circle and a quarter circle are drawn

What is the area of the grey region?

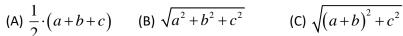


(c)
$$6 \cdot \pi - 9$$

(B)
$$3 \cdot \pi$$
 (C) $6 \cdot \pi - 9$ (D) $\frac{10}{3} \cdot \pi$



13. The diagram shows four squares with the entire configuration resting on a horizontal straight line. The smaller squares have side lengths a, b and c. The vertices A and C of two small squares coincide with diagonally opposite vertices of the big square. The vertex B of the third small square lies on a side of the big square. Which of the following expressions is equal to the side length of the big square?

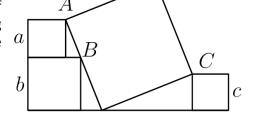


(B)
$$\sqrt{a^2 + b^2 + c^2}$$

(C)
$$\sqrt{(a+b)^2+c^2}$$

(D)
$$\sqrt{(b-a)^2+c^2}$$
 (E) $\sqrt{a^2+ab+b^2+c^2}$

(E)
$$\sqrt{a^2 + ab + b^2 + c^2}$$



14.We are given two positive numbers x and y with x < y. Which of the following expressions has the biggest value?

(A)
$$\frac{x+3y}{4}$$

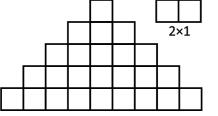
(B)
$$\frac{x+2}{3}$$

(C)
$$\frac{x+y}{2}$$

(D)
$$\frac{2x+y}{3}$$

(A)
$$\frac{x+3y}{4}$$
 (B) $\frac{x+2y}{3}$ (C) $\frac{x+y}{2}$ (D) $\frac{2x+y}{3}$ (E) $\frac{3x+y}{4}$

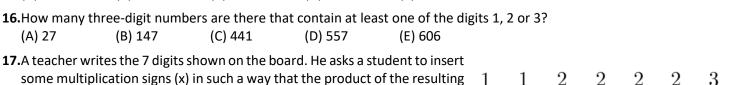
15. The following shape is composed of identical squares. What is the maximum number of 2×1 -dominoes that can be placed on the shape if each covers exactly two squares? The dominoes can be placed horizontally or vertically and are not allowed to cover each other.



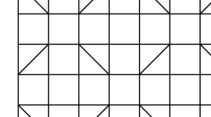
- (A) 8
- (B) 9
- (C) 10
- (D) 11
- (E) 12



- (B) 147
- (C) 441
- (D) 557
- 17. A teacher writes the 7 digits shown on the board. He asks a student to insert some multiplication signs (x) in such a way that the product of the resulting numbers (possibly with multiple digits) has the value 2024. How many multiplication signs must be inserted?



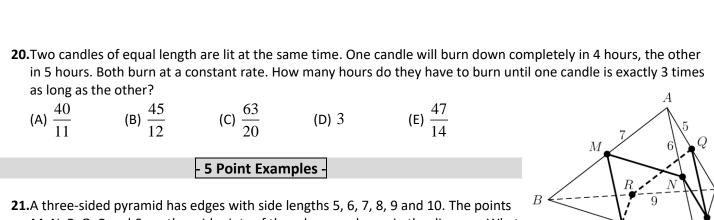
- (A) 1
- (B) 2
- (C)3
- (D) 4
- (E) 5
- 18.A beaver wants to colour the squares and triangles in the pattern so that adjacent cells are never the same colour, even if they only touch each other in one corner. What is the minimum number of colours he needs?

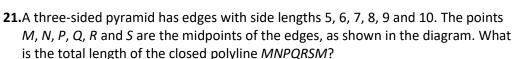


- (C)5

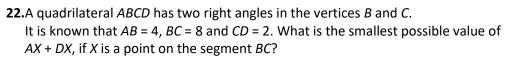
- **19.**We know of a positive integer *n* that exactly one of the following statements is true. Which is the true statement?
 - (A) *n* is divisible by 3.
- (B) *n* is divisible by 6.
- (C) *n* is odd.

- (D) n = 2
- (E) n is prime.

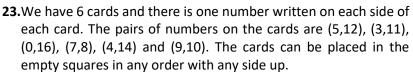




- (A) 19
- (B) 20
- (C) 21
- (D) 22
- (E) 23



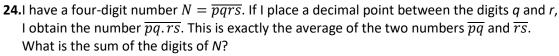
- (A) $9\sqrt{2}$
- (B) 12
- (C) 13
- (D) 10
- (E) another value



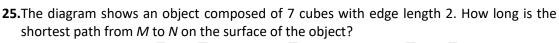


What is the smallest possible result of the calculation?

- (A) -23
- (B) -24
- (C) -25
- (D) -26
- (E) 27

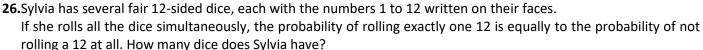


- (A) 14
- (B) 18
- (C) 21
- (D) 25
- (E) 27

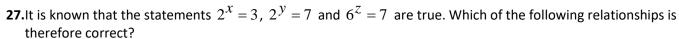


- (A) 10
- (B) $2\sqrt{5} + 4\sqrt{2}$
- (c) $4\sqrt{5} + 2$ (d) $4 + 2\sqrt{2} + 2\sqrt{5}$ (e) 14





- (A) 8
- (B) 9
- (C) 10
- (D) 11
- (E) 12



(A)
$$z = \frac{y}{1+x}$$

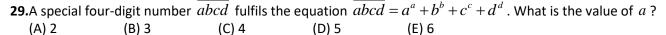
(B)
$$z = \frac{x}{y} +$$

(C)
$$z = \frac{y}{x}$$

(D)
$$z = \frac{x}{y}$$

(A)
$$z = \frac{y}{1+x}$$
 (B) $z = \frac{x}{y} + 1$ (C) $z = \frac{y}{x} - 1$ (D) $z = \frac{x}{y-1}$ (E) $z = y - \frac{1}{x}$

- **28.** A function $f: R \to R$ fulfils the condition f(20-x) = f(22+x) for all real numbers x. It is known that f has exactly two real zeros. What is the sum of the two zeros?
 - (A) -1
- (B) 20
- (C) 21
- (D) 22
- (E) another number



30. A game board is composed of 8 squares on which we want to stack coins. Initially, all squares are empty. On each turn we choose four adjacent squares and place one coin on each of those squares. The numbers show how high the stacks



are. Unfortunately, the table wobbled and five of the stacks fell over.

How many coins were on the field indicated with a question mark before the stack fell?

- (A) 24
- (B) 30
- (C)36
- (D) 48
- (E) another number