# Nick de Waal

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## **Profile**

- Experienced, confident, and committed to inculcating a passion for learning and creating multicultural awareness.
- CELTA trained with understanding of important educational principles, evaluation methodologies, curriculum development, and a variety of knowledge delivery systems.
- Highly motivated with excellent communication skills to work cooperatively with parents and faculty to meet the needs of students and promote the philosophy and goals of the school.

## **Career-Related Experience**

English Teacher March 2016 - Present

Namsung Elementary School, Busan, South Korea

- Responsible for creating innovative lessons plans for 14 different classes ranging from 6 year old, first time learners to 12 year old advanced intermediate learners.
- Created trusting atmosphere through sensitivity to students' strengths, weaknesses, and personal learning styles.
- Engaged students through humour and activities designed for maximum interaction in large or small groups.

**English Teacher** June 2015 – February 2016

Sasang Gu Global Academy, Busan, South Korea.

- Effectively maintained interest and provided interactive atmosphere, which encouraged student participation.
- Instituted positive classroom management strategies and disciplinary programs that effectively handled challenging behaviour issues.
- Experience teaching students ages 5 15 with classes that very in size from three students to fourteen.

### **Education**

CELTA May 2015

ILSC, Montreal, QC.

- 140 hours of in class training, and 6 hours of teaching experience where I acquired essential subject knowledge and familiarity with the principles of effective teaching.
- Planned and prepared lessons that will help develop my students' language competence.

### French Second Language Program, Adult Education

March, April 2015

Centre Saint-Louis, Montreal, QC.

- Two-month full time French language course where I gained valuable insight into what it is to be a student in a language course.
- Gained practical knowledge of what teaching strategies were engaging and what led to effective learning.

#### Bachelors of Arts, Philosophy

September - December 2014

Concordia University, Montreal, QC

 Practiced student teaching while leading study groups in Logic, Epistemology, and Ethics to help other students gain understanding of course material.

## Honors Bachelors of Arts, Politics/ History/ Economics with Philosophy Minor

2008 - 2012

Kings University, Edmonton, Alberta

- Took Introduction to English Literature I, II, Modernist Literature, and Introduction to Theatre arts where I gained a deeper understanding of the English language.
- Elected Vice President Communications in 2011 for Student Government, and sat on Faculty Council.

## **Work Experience**

Field Operations Supervisor, Statistics Canada, Edmonton Alberta

2011

- Real teaching experience preparing effective training material and programs and led training sessions for groups in excess of 100 trainees.
- Supervised over 250 employees.

**Tree Planter,** Folklore Contracting LCD, Northern BC, Northern AB.

Summers: 2012, 2013, 2014

Operational Manager, Dewaal Contracting, Chilliwack BC.

January 2013 - April 2013

Kitchen and Dining Aid, Dishwasher, G.E.F. Housing for Seniors Edmonton, AB.

Sept 2008 - April 2011

Glass Technician, Clear Choice Class Construction, Abbotsford BC.

Aug - Sept 2012; Mar - Apr 2013

# **Volunteer Experience**

Biographer, Maimonides Geriatric Center, Montreal, QC

2014

 Transcribed the life stories of seniors suffering from Alzheimer's into a storybook format for the benefit of staff and family.

#### Book Club, Abbotsford BC

2013

• Started and ran a book club where I prepared discussion topics for books in philosophy, English literature, and science.

### **Technical Skills**

- Excellent at power point presentations, which I have used extensively in the classroom to present curriculum and create engaging games, encouraging student participation.
- Proficient in Microsoft Word and Excel, with knowledge of C, Java, HTLM, and CSS programming languages.

### References

Upon Request.