

**CANDIDATE
NAME**

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**CENTRE
NUMBER**

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**CANDIDATE
NUMBER**

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ENGLISH

1111/02

Paper 2

April 2016

1 hour plus 10 minutes' reading time

Candidates answer on the Question Paper.

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.

You should pay attention to punctuation, spelling and handwriting.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 50.

This document consists of 7 printed pages and 1 blank page and 1 Insert.

Section A: Reading

- 1 (a) From whose point of view does the writer tell the story?

[1]

- (b) Give a reason to support your answer.

[1]

- 2 What aspects of Rob's character are shown in the opening **three** paragraphs?

Give a **quotation** from the passage to support your answer.

[2]

- 3 What is Rob's attitude to Dan's belief in his ability to drive?

Write **one** phrase in your own words.

Give a **quotation** from the passage to support your answer.

[2]

- 4 What do you understand about Dan's character from his response and actions to the cycling route that Rob suggests?

Write **one** phrase in your own words.

Give a **quotation** from the passage to support your answer.

 [2]

- 5 Give **two** descriptions in your own words of Rob's feelings about riding down the track under the barrows.

•

•

[2]

- 6 (a) Give **two quotations** that describe the sensations that Rob feels as he cycles along the Ridgeway.

1

2

[2]

- (b) In **your own words** describe the difference in character which the cycle ride shows between Rob and Dan.

 [1]

- 7 Give **three** words or phrases from the passage which show the effect of the approaching storm on the landscape. (Lines 45–48)

1 _____

2 _____

3 _____ [3]

- 8 What effect is the writer trying to create by using the words highlighted in bold in these sentences?

(a) Content removed due to copyright restrictions.

_____ [2]

(b) Content removed due to copyright restrictions.

_____ [2]

Section B: Writing

- 9** Write a story about a person who is trying to improve a talent or develop an interest, for example in art, music, sport or science.

Try to show how the difficulties and successes encountered affect the person.

Space for your plan:

Write your story on the next page.

Content	[7]	Punctuation	[5]
Text structure	[5]	Vocabulary	[4]
Sentence structure	[5]	Spelling	[4]

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