

Cambridge International Examinations

Cambridge Secondary 1 Checkpoint

SCIENCE 1113/02

Paper 2 April 2017

MARK SCHEME
Maximum Mark: 50

IMPORTANT NOTICE

Mark Schemes have been issued on the basis of **one** copy per Assistant examiner and two copies per Team Leader.

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Markers were instructed to award marks. It does not indicate the details of the discussions that took place at a Markers' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.



Question	Answer		Further Information
1	An iron nail is attracted to both the south pole and the north pole of a magnet.	1	Accept other indications of the correct answer e.g. ticking or circling but answer line takes precedence

Question	Answer		Marks	Further Information
2	A high pitched sound is always loud.		1	more than one answer ticked = 0 marks
	A high pitched sound always has a high frequency.	✓		
	A high pitched sound always has a large amplitude.			
	A high pitched sound always has a low frequency.			
	A high pitched sound must have a large wavelength.			

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Question	Answer			Further Information
3(a)	arthropods	named group	3	if more than one line from any animal = 0 marks
	3 pairs of legs 5 pairs of legs 4 pairs of legs	arachnid crustacean insect myriapod		each correct link = 1 mark
3(b)	any two from all have an exoskeleton do not have a backbone / are all have segmented bodies /		2	Ignore have a shell Accept bilateral symmetry

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Question	Answer	Marks	Further Information
4(a)(i)	Al and Cl ₂	1	Accept aluminium and chlorine
			Ignore the chemical symbol C1
4(a)(ii)	CO ₂ and MgCO ₃	1	Accept carbon dioxide and magnesium carbonate
4(a)(iii)	KNO ₃ and MgCO ₃	1	Accept potassium nitrate and magnesium carbonate
4(a)(iv)	KNO ₃	1	Accept potassium nitrate
4(b)	calcium oxide	1	

Question	Answer	Marks	Further Information
5(a)	120 J of thermal energy	1	
5(b)	100 J of electrical energy	1	

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Question	Answer	Marks	Further Information
6(a)	biomass	1	Accept other indications of the correct answer e.g. underlining and ticking but circling takes precedence
			more than one answer circled = 0 marks
6(b)(i)	any three from	3	Ignore acid rain
	global warming		Do not accept ozone depletion and the
	(enhanced) greenhouse effect		consequences of ozone depletion e.g. skin cancer.
	climate change		if ozone depletion mentioned and two others
	floods /drought		correct max = 2 marks
	crop failure / famine		'pollution' unqualified = 0 marks
	desertification		Ignore carbon dioxide is poisonous
	sea level rise		Ignore animals killed / habitats destroyed unless qualified e.g. coral reef destruction
	melting ice caps		qualified e.g. corai reel destruction
6(b)(ii)	wood (no mark)	1	the mark is for the explanation
	can be grown again / (idea of) recycles carbon / no increase in atmospheric CO_2 levels / (idea that) it is renewable		
	or		
	hydrogen (no mark) burns to form water / does not produce CO ₂ / renewable		

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Question	Answer	Marks	Further Information
7(a)		1	The sentences must be comparative
	As the atomic mass increases the melting point increases .		Accept gets bigger / gets larger instead of increase
	or		Accept atomic mass gets heavier for increase
	As the atomic mass decreases the melting point decreases .		Accept gets smaller instead of decrease
			Accept atomic mass gets lighter for decrease
7(b)	gas	1	
7(c)	−34 (°C)	1	Accept other indications of correct answer e.g. circling or underlining but answer line takes precedence

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Question	Answer	Marks	Further Information
8	yellow	2	all three correct = 2 marks
	green white blue		one or two correct = 1 mark

Question	Answer	Marks	Further Information
9	the Sun	1	Accept star

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Question	Answer	Marks	Further Information
10(a)(i)	type (amount of) fertiliser used	1	Accept treatment
10(a)(ii)	any two from number of seeds / number of plants amount of fertiliser time temperature lighting / sunlight the soil	2	Ignore number of peppers Accept volume of fertilizer / amount of treatment / volume of treatment / concentration of fertiliser Accept kept in the same greenhouse Accept variety of peppers Accept have plants same distance apart Ignore amount of water
10(a)(iii)	as a control / as a comparison	1	Accept to see the effect of fertiliser
10(b)(i)	(idea that) fertiliser makes them grow taller (artificial fertiliser is best)	1	answer must be comparative
10(b)(ii)	(idea that fertilizer) increases (number of peppers)	1	answer must be comparative Accept doubles / trebles yield / more peppers with fertilizer Accept most with artificial fertiliser / least with water

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Question		A	Answer	Marks	Further Information
11	metal sodium	water violent reaction to form hydrogen (1)	acid violent reaction to form hydrogen	5	Accept lots of bubbles and forms hydrogen / flames and forms hydrogen / quick reaction and forms hydrogen
	calcium	bubbles and gives hydrogen	rapid bubbles to form hydrogen (1)		Accept violent reaction to form hydrogen / lots of bubbles and forms hydrogen / quick reaction and forms hydrogen
	iron	no reaction	a slow formation of hydrogen bubbles (1)		Accept reaction to form hydrogen
	copper	no reaction	no reaction		
	gold	no reaction	no reaction		

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Question	Answer	Marks	Further Information
12	(book) B (no mark)	1	
	(idea of) small(est) area (in contact with table)		Accept smaller area gives a larger pressure
			Accept ora if A specified

Question	Answer	Marks	Further Information
13	any three from	3	Accept force for weight
	Mike's moment and Oliver's moment are equal (must be stated)		
	(idea that) Mike is half the weight of Oliver / Oliver is twice the weight of Mike		Do not award this marking point if mass is used instead of weight
	(idea that) Mike is twice as far from the pivot than Oliver / Oliver is half the distance from the pivot compared to Mike		
	Mike's moment is 500 × 2 or 1000 (Nm)		Ignore units
	Oliver's moment is 1000 × 1 or 1000 (Nm)		Do not accept force is 1000
			Accept 500 × 2 = 1000 × 1 for all three marks

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Question	Answer	Marks	Further Information
14(a)	decrease	1	Accept it will get colder
			Accept quoted temperature values less than 20 °C
14(b)	carbon dioxide / CO ₂ water / H ₂ O	2	if both name and formulae are given both must be correct if both products are correct but reversed = 1 mark

Question	Answer	Marks	Further Information
15(a)	air particles	1	Accept other indications of correct answer but circle takes precedence
	heat particles		more than one answer circled = 0 marks
	light particles		
	solid particles		
	sound particles		
15(b)	Area A is called a compression because the particles are close together .	2	Accept any (idea that) the particles are close
	close together.		Ignore particles are compressed together
	Area B is called a rarefaction because the particles are far apart .		Accept any (idea that) the particles are apart

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Question	Answer		Marks	Further Information
16			1	more than one tick = 0 marks
	The particles have less energy.			
	The particles move closer together.			
	The particles move slower.			
	The particles spread out.	✓		

Question	Answer	Marks	Further Information
17(a)	Planet A Mercury	1	both correct = 1 mark
	Planet B Venus		
17(b)	F	1	Ignore name
17(c)	3 4 (5) 6 7	1	Accept other indications of correct answer but circle takes precedence
			more than one answer circled = 0 marks