

Cambridge Secondary 1 Progression Test

Question paper

Cambridge
Secondary 1

1 hour 10 minutes

English Paper 2

Stage 7

Name

Additional materials: Insert

READ THESE INSTRUCTIONS FIRST.

Answer **all** questions in the spaces provided on the question paper.

You should pay attention to punctuation, spelling and handwriting.

The number of marks is given in brackets at the end of each question or part question. The total number of marks for this paper is 50.

For teacher's use	
Page	Mark
1	
2	
3	
4	
5	
6	
7	
8	
Total	



Section A: Reading

For
Teacher's
Use

Read the passage in the INSERT and then answer these questions.

- 1 From whose point of view does the writer tell the story?

..... [1]

Give a reason to support your answer.

.....
..... [1]

- 2 Where is George at the beginning of the passage?
Underline the correct answer.

in his garden

in a shed

in a street

in his mother's shop

[1]

- 3 Here are some events from the story.
Number the events from 1 to 5 to show the order in which they happen.

George's mother brushes away a cobweb.

☐

George is told that he can wash the car.

☐

George is feeling ill.

☐

George loses his bike.

☐

George's mother falls in the rosebush.

☐

[1]

- 4 How does George's mother feel about the electricity bill?

..... [1]

- 5 'I could picture Josh and Matt's faces...' (Line 48) Give an adjective which describes how George feels.

.....
 [1]

- 6 Give a quotation from the passage which shows that George's mother thinks the colour of the bike is not important.

.....
 [1]

- 7 Read this sentence from the passage.

'Is there a part of the brain that stops working when you get to twenty-one or something?'
 (Lines 51–52)

What does George think of people who are twenty-one?

.....
 [1]

- 8 Which **two** synonyms does George's mother use to describe the size of the electricity bill?

..... [1]

- 9 How does George feel before he sees his mum? (Line 13)
 Tick (✓) **one** box.

George feels

guilty about buying sweets.

☐

angry that his bike was stolen.

☐

disappointed with the amount of money he found.

☐

[1]

- 10 Give one reason why George wishes he hadn't told his mother about his bike.

..... [1]

- 11 How popular is George's mum's shop?

.....

Give a phrase from the passage to support your answer.

..... [2]

- 12 What do the words 'She looked hurt' suggest about George's mother? (Line 50)

..... [1]

- 13 The writer uses italics on words throughout the passage, e.g. 'Mum, I'm a *boy*.' (Line 43)
Why does the writer use italics in this phrase?

.....

..... [1]

- 14 Find an example of a simile in the passage.

..... [1]

- 15 Find one example of onomatopoeia and one example of alliteration in the passage.

onomatopoeia

alliteration..... [2]

- 16 Look at lines 13–34 (By the time I got home...Stuff happens.)

- (a) How would you describe the relationship between George and his mother?

..... [1]

- (b) Give a quotation from the passage to support your answer.

.....

..... [1]

Section B: Writing

For
Teacher's
Use

- 17 In the passage you have read George finds some money, and that is when his problems begin. Write a story of your own where a girl or boy finds something.

You will need to consider:

Character Are there any other characters?
What are they like?

Setting Where is the thing found?
Will the story end in the same place?

Plot What is found?
How much money is found?
What happens?

Write your plan in the box.

Content and Audience	[7]	<input type="text"/>	Punctuation	[5]	<input type="text"/>
Text Structure	[5]	<input type="text"/>	Vocabulary	[4]	<input type="text"/>
Sentence Structure	[5]	<input type="text"/>	Spelling	[4]	<input type="text"/>

[illegible]

This image shows a full page of a handwriting practice worksheet. It consists of multiple sets of three horizontal dashed lines, providing a guide for letter height and placement. The lines are evenly spaced across the entire page, leaving ample room for writing practice. There is no text or other markings on the page.

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