



## **Cambridge International Examinations**

Cambridge Secondary 1 Checkpoint

CANDIDATE NAME								
CENTRE NUMBER					CANDI NUMB			

ENGLISH 1111/02

Paper 2 October 2015

1 hour plus 10 minutes' reading time

Candidates answer on the Question Paper.

Additional Materials: Insert

#### **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer all questions.

You should pay attention to punctuation, spelling and handwriting.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

The total number of marks for this paper is 50.



# Section A: Reading

1	(a)	What type of story is this?	
			[1]
	(b)	Give a reason from the passage to support your answer.	
			[1]
2		e <b>one</b> phrase in your own words to describe him.	
	Give	e a brief quotation from these lines to support your answer.	
			[2]
3	Lool	c at lines 10 to 22. In your own words, describe Amy.	
	Give	e a brief quotation from these lines to support your answer.	
			[2]

4	Befo	ore th	ne day of the talent show, how did Amy's parents feel about her performing?	
	Writ	e <b>on</b>	e brief phrase in your own words.	
	Give	e a b	rief quotation from the passage to support your answer.	
				[2]
5			own words, give <b>two</b> descriptions of the atmosphere in the audience during the ances before Amy played.	
	1			
	2			
				[2]
6	(a)		ve <b>two</b> brief quotations which describe how Amy feels immediately before she rts playing and after she finishes.	
		1	Before she starts playing	
		2	After she finishes playing	
				[2]
	(b)	Wh	ny does the writer create this contrast in Amy's feelings?	
				[1]
				רין

7		m the passage, give <b>three</b> words or brief phrases, which the writer uses, to show how audience responded to Amy's performance.	
	1		
	2		
	3		[3]
8		plain what effect the writer is trying to create by using the words highlighted in bold in se sentences:	
	(a)	content removed due to copyright restrictions	
			[2]
	(b)	content removed due to copyright restrictions	
			[2]

© UCLES 2015 1111/02/O/N/15

# Section B: Writing

9	Recovering from a disappointment is important at the end of this passage. Write a story in which getting over a disappointment is important in changing a character's life.  Try to show how the emotions and feelings of your character change.
	Space for your plan

Write your story on the next page.

Content [7] Punctuation [5]
Content [7] Punctuation [5]
Text structure [5] Vocabulary [4]
TOX Structure [O] VOCABULARY [T]
Sentence structure [5] Spelling [4]

### **BLANK PAGE**

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

© UCLES 2015 1111/02/O/N/15