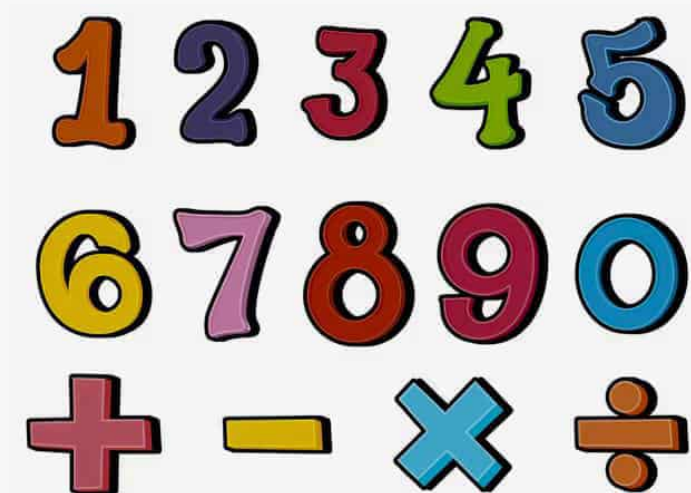# Primary 2

Mathematics

Scheme Of Work

The Unified Scheme of Work for Primary 2 is designed to help pupils meet learning objectives, provide comprehensive class notes, and ensure students receive the education they deserve

Includes:
- Schemes of Work
- Recommended Textbooks

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TABLE OF CONTENT

ABOUT US

Syllabus NG is the premier destination for all educational resources and exam preparation materials in Nigeria and the world. Our mission is simple yet impactful; to empower learners of all ages and backgrounds with the resources they need to succeed academically. It is always better to work smarter than to work harder.

We offer educational consulting, research, and counselling services for individuals, schools, and institutions.

About Primary 2 Scheme of Work

This unified scheme of work for Primary 2, is obtained from the Lagos State Government Ministry of Education Unified Scheme of Work for Primary Schools. In this scheme of work you will find insightful and comprehensive activities and teaching objectives for the pupils.

The main aim of this scheme is to help educators to plan their lessons. The scheme is already planned according to weeks and the objectives are also given, the educators just have to follow the outline of the topics and learning objectives. And make sure all the subject content are taught before the end of the academic session or term.

This scheme will also serve as a manual for intentional parents who want to monitor their children's academic journey progress. It will serve as a follow-up, to study the lesson taught in the school, and prepare the pupils ahead of the next

Subject
The Lagos State Unified Scheme of Work has 12 subjects. However, there are two broad subjects included which are Basic Science and Technology (Basic Science, Information Technology and Physical and Health Education), and National Value Education (Civic Education, Security Education, and Social Studies).

In true terms, the Unified Scheme of Work has about 17 subjects to be taught to the pupils, with two subjects (Agriculture and Home Economics) being optional. Below are the list of subjects taken in Basic Primary Classes:
- English Studies
- Mathematics
- Basic Science and Technology(Basic Science, Information Technology and Physical and Health Education)
- National Values Education(Social Studies, Civic and Security Education)
- Yoruba
- Hausa
- Igbo
- Christian Religious Studies
- Islamic Religious Studies.
- Arabic
- History
- Cultural and Creative Arts
- Agriculture(Optional)
- Home Economics(Optional)

Introduction

Primary 2 Mathematics covers a whole lot of topics. The topics covered are Numbers, Fractions, Addition, Subtraction, Multiplication, Length, Weight, and Capacity.

In this session, the pupils will know how to count from 300-600 and the educators should make sure they know how to put it into writing. They will also be taught fractions; ½ of 8 eggs, ½ of 10 oranges etc. They are also expected to learn addition, subtraction, multiplication of two
numbers without remaining or exchanging. They should also know how to count even numbers.

Relatable illustrations should be given in the classes, the instructors should employ the use of concrete objects around the classroom to explain the topics to the pupils to enhance proper understanding.

2

Chapter Two

Scheme of Work

First Term

LAGOS STATE GOVERNMENT MINISTRY OF EDUCATIONUNIFIED SCHEMES OF WORK FOR PRIMARY SCHOOLS		
Mathematics Scheme of Work for Primary/Basic 2		
	CLASS	**Primary/Basic 2**
	SUBJECT	**Mathematics**
	TERM	**First Term**
WEEK	TOPICS	**Learning Objectives**
1	Revision and first week of school Counting Skill: Numbers 1-250, 250-300 -Skip counting in 2s,3s	Pupils should be able to: i. count, identify, order numbers 1 - 250 ii. add tw0 2-digit numbers with sum not more than 50 using math facts, iii. subtract 1 digit number from a 2 digit number. iv. compare numbers using place value system v. arrange items in order and identify them using the ordinal numbers. vi. apply numbers into real life situations (Real life problems) vii. solve Quantitaåve Reasoning in exercises related to numeral 1- 200
	Writing Skills: -Writing of the numbers. -Revision of Primary 1 topics	

2	WHOLE NUMBERS Counting Skills: -Counting numbers 1. 300 -Skip counting of numbers in 2s,3s, 10s.	At the end of the lesson, pupils should be able to: i. identify numbers from 1-300 ii. identify and represent numbers using objects and pictorial representations including the number line iii. apply numbers in real life situations, iv. categorize the number of different objects e.g. bottle tops, pencils etc. v. skip count numbers in 2s, 3s, 10s. vi. solve quantitative reasoning in exercises related to counting of numbers
	Writing Skill: Writing of the numbers Sorting and classification of objects on numbers 1-300	
3	WHOLE NUMBERS Counting Skill: -Numbers 270-300, 1-300 -Skip-count numbers in 3s, 10s.	Pupils should be able to: i. Count the numbers from 1 300 ii. Write numbers from 1-200, 201-300, iii. Write up to 200 in words. iv. Sklp count in 2s, 3s 5s, and 10s up to 300. iv. Identify numbers at random
	Writing Skill: -Reading ,counting and writing of numbers 270-300, 1 to 300. -reverse reading and writing of numbers	

4	Place value Counting Skill: Numbers 300-320, 1-320	Pupils should be able to; i. Identify numbers from 250-320 ii. count from 1-320 iii. writc numbers 1-320 in numerals and in words. iv. identify the units, tens and hundreds place value split tens Into units split hundreds into tens v. write 3-diglt numbers as tens, units and hundreds. vi. identify the place value of numbers up to 500 vii. write the place value of numbers up to 500 viii. group numbers in 10s, ix. Identify and make bundles of objects Into 10s. x. then skip count in 10s.
	Writing Skills: -Writing of the numbers. -Place values "Tens, Units and Hundreds" -Introduction of regrouplng -Introduction of place value of numbers up to 500	
5	Ordering of Numbers Counting Skill: Numbers 320-350	Pupils should be able to: i. identify numbers from 320-350 ii. count from 1-350 write numbers 1-350 in numerals and words iii. interpret the meaning of <, >, and = a. > greater than b.< less than c, = equal to iv. use the symbols to determine the value of numbers within 0-350 e.g. a. 5 > 2 b. 150<250 c. 100=75+25

		Writing Skill: -Writing of the numbers. -The use of symbols: < and = to compare numbers	
6		Fractions: Counting Skill: -Numbers 350-370, 1-370	Pupils should be able to: i. identify numbers from 350-370 ii. count from 1-370 iii. write numbers 350 370 and 1-370 in numerals and words. iv. explain the meaning of fractions in terms of half and quarter (Y4) v. divide a collection of concrete objects into two or into four equal parts, ie. half(h) and quarter (%) respectively, e.g. a. 1/2 of 8 eggs = b. 1/2 of 10 oranges = c. 1/2 of 12 balls = d. 1/2 of 16 pencils =
		Writing Skill: -Writing of the numbers. -Reverse reading and writing of the numbers. -Fractions 1/2 and 1/4 of a given collection	
7		MID TERM BREAK	
8		Fractions: 3/4 of any given object or collection Counting Skill: Numbers 370-390, 1-370	Pupils should be able to; i. identify numbers from 350-370 count from 1 - 370 ii. write numbers 350- 370 and 1-370 in numerals and in words iii. divide the objects into four equal parts to obtain quarters, then derive the threequarter. iv. obtain 3/4 of concrete objects, e.g. 3/4of 8 boxes =

		Writing Skill: -Writing of the numbers. -Fraction of 3/4 of any given object or collection of objects	
9	Addition of numbers (Two 2 -digit numbers without renaming or exchanging) Counting Skill: Numbers 390 —410 and 1-410	Pupils should be able to; i. identify numbers from 390-410 count from 1-410 ii. write numbers 390-410 and 1-410 in numerals and in words iii. identify the addition sign (+) iv. recognize some other terms used for adding numbers, e.g, altogether, sum, add, plus and total. v. add a number in words. vi. Add 2-digit munbers without exchanging or remaining vii. tell addition story and solve. viii. Solve real life problems on addiåon	
		Writing Skill: -Writing of the numbers. -Addition of numbers (2 digit numbers without renaming)	

10	Subtraction of numbers (2 digit numbers without renaming) Counting Skill: Numbers 410 —430 and 1-430.	Pupils should be able to; i. identify numbers from 410-430 count from 1-430 ii. write numbers 410-430 and 1-430 In numerals and in words iii. identify and mention the subtraction terms (-) e.g. take away, minus. left, difference, remaining. iv. subtract numbers in words. v. subtract 2-digit numbers without exchanging or remaining vi. tell subtraction stories. vii. Solve real life problems on subtraction of numbers.
	Writing Skill: -Writing of the numbers, -Subtraction of numbers (2 digit numbers without renaming	
11	Mixed operations (Addition and subtraction) Counting Skill: -Numbers 430 — and 1-450. -Revuse munting of numbers -Skip counüng of numbers in 2s, 3s, ss and IOS.	Pupils should be able to; i. identify numbers from 430-450 count from 1 -450 ii. write numbers 430-450 and 1450 in numerals and in words iii. add numbers from 1-5oo iv. subtract numben from 1- 500 v. solve problems using hundreds, tens and unit indication vi. Solve real life problems on mixed operations

	Writing Skill: -Writing of the numbers. -Reverse writing of numbers -Mixed Operations and subtraction of 2-digit numbers without remaining or exchanging	
12	Revision of the term's work	Pupils should be able to; -recall what they have learnt for the term
13	EXAMINATION	

Second Term

	CLASS	Primary/Basic 2
	SUBJECT	Mathematics
	TERM	Second Term
WEEKS	TOPICS	Learning Objectives
1	Revision Counting Skill: Numbers 1-450 and 251-450	Pupils should be able to: i. count numbers 1-450 ii, order numbers from 1 - 450 iii. identify numbers from 1-450 iv. add two 2- digit numbers with sum not more than 100 using math facts v. subtract 1 digit number from a 2- digit number. vi. compare numbers using place value system vii. arrange items in order and identfy them using the ordinal numbers. [dentify fractions and shapes

		Writing Skills: -Writing of the numbers. Revision of the first term work	
2		Addition of two 2 digit numbers without exchanging or remaining Counting Skill: Numbers 450-470 and 1-470	Pupils should be able to: i. identify numbers from 450-470 and 1-470 ii. count from I - 470 iii, write numbers 450 - 470 and 1-470 In numerals and in words iv. add three 3-digit numbers without exchanging or renaming v. relate addition to real life experiences, e.g. adding the sum of items purchased in a shop correctly vi. solve real life problems on two 3-digit numbers. vii. count and say the numbers in expanded form and write the numerals as 96=9 tens + 6 units
		Writing Skill: -Writing of the numbers. -Addition of 2 - digit numbers without exchanging or renaming	
3		Subtraction of two 2 - digit numbers with regrouping Counting Skill: Numbers: 490 510, 1-250 and 251-510	Pupils should be able to: i. identify numbers from 490 -510 ii. count from 1-510 iii. write numbers 490 - 510 and 1-510 in numerals and in words. iv. words identify place values of units, tens, and hundreds in numbers. v. solve real life problems on subtraction e.g. vi. paying items in a shop and collecting the correct change

		Writing Skill: -Writing and reading of the numbers. -Subtraction of Two 2 - digit numbers without exchanging or remaining.	
4	Additionof two 3 digit numbers without exchanøng or remaining Counting Skill: Numbers 510-530, 1-250 and 251-530	Pupils should be able to: i. identify numbers from 510-530 ii. count from 1-530 numbers 510-530 in numerals and words. iii. add 3-digit numbers without exchanging or renaming iv. solve real life problems on adding 3-digit numbers.
	Writing Skill: -Writing and reading ofthe numbers. -Addition of 3 - digit numbers without exchanging or remaining	
5	Subtraction of two 3 - digit numbers without renaming or exchanging Counting Skill: Numbers 530 -550, 1-250, 251-550	Pupils should be able to: i. identify numbers from 530-550 count from 1-550 ii. write numbers 530 -550 and 1-550 in numerals and in words. iii. subtract No 2-digit numbers without regrouping iv. subtract 3-digit numbers without regrouping v. relate subtraction to life problems, e.g. paying for items in a shop and collecting the correct change.

	Writing Skill: -Writing of the numbers. -Subtraction of 3 digit number; without exchanging or remaining	
6	Odd and even numbers from 1-100 Count1ng Skills Numbers 550 — 570, 1-250 and 251-570	Pupils should be able to: i. identify from 550-570 from —570 ii. write 550 -570 and 1-570 in numerals and in words iii. identify odd and even numbers iv. determine Weather a group of objects have an odd or even number of objects. v. justify that the sum of two odd number is even. is even.
	Writing Still: -Writing and reading of the numbers. -Odd and even numbers from 100	
7	MID TERM BREAK	
8	Open sentences — involving addition and subtraction Counting Skills -Numbers 570-600, 1-300 and 301-600	Pupils should be able to: i. identify from 570-600 ii. order numbers from 1-600 iii. count from 1-600 iv. write numbers 570- 600 in numerals and words v. identify an open sentence vi. determine when to add or subtract in an open sentenæ vii. solve open sentences by performing arithmetic operations

		Writing Skill: -Writing of the numbers. -Addition and subtraction in an open sentence.	
9	Multiplication: using repeated addition (Additive Multiplication) Counting Skill: -Numbers 250 — 300, 301-600. -counting of numbers in 2s, 3s, 5sand 10s	Pupils should be able to: i. identify numbers from 250-300 ii. order numbers from 1-300 iii. count from 1-300, iv. skip count in 2s, 3s, 5s and 10s v. wriite numbers 250-300 in numerals and words vi. illustrate and explaln the concept of multiplication. vii. identify the mutiplication sign viii. multiply numbers, using repeated addition without renaming or exchanging. ix. apply multiplicaüon	
	Writing Skills: -Writing of the numbers in ascending and descending orders. -Multiplication of 1-digit number by 2 or 3 without remaining or exchanging.		

10	Multiplication: 2-digits numbers by digits 2 or 3 without remaining or exchanging. Counting Skill: -Numbers 300-350, 301-600. -Skip counung of numbers in 2s, 3s, 5s and 10s -Reciting/ singing multiplication tables 2 and 3	Pupils should be able to: i. identify numbers from 250-300 ii. order numbers from 1-350 iii. count from 1-300, iv. Write number 301-600 in numerals and words. v. multiply 2 digit number by 2 without renaming or exchanging vi. skip count in 2s, 3s, 5s and 10s.
	Writing Skills: -Writing of the numbers in ascendmg and descending orders. -Multiplication 2-digits number by 2 or 3 without remaining or exchanging	
11	Practical Work Revision of the term's work	Pupils sbould be able to;
12	EXAMINATION	
13	EXAMINATION	

1	Revision of second term's work Money: Counting Skill: Numbers 450-470 and 1-470.	Pupils should be able to: i. identify numbers from 450-470 ii. order numbers from 1-470 iii. count from 1-470, iv. skip count in 2s, 3s, 5s and 10s v. write numbers 450-470 in numerals and in words vi. discuss on money and its importance, vii. recognize all types of money - coins and bank notes viii. convert naira to kobo and kobo to naira ix. change money up to #100 into smaller units x. shop with money not greater than #100 in real life situation. xi. solve real life problems on money
	Writing Skill: -Writing of the numbers. -Use of money -Nigerian coins and notes - Units of Money	
2	Time: Counting Skill: Numbers 470-490 and 251-490.	Pupils should be able to: i. idenüfy numbers from 470-490 ii. order numbers from 1-490 count from 1-490, iii. skip count in 2s, 3s, and 10s iv. write numbers 470-490 in numerals and in words v. discuss time and its usefulness. vi. identify hour, minute and second hands v. read time to the hour and halfhour using analogue and digital clock vi. mention importance of time vii. apply time into daily activities

		Writing Skill: -Writing and reading of the numbers. Clock:hour, minute and second hands	
	3	Time: Counting Skill: Numbers 490-510, 1-250 1nd 250-510	Pupils should be able to: i. identify numbers from 490-510 ii. order numbers from 1-510 count from 1 - 510, iii. count from 1-510 iv. skip count in 2s, 3s, and 10s v. write numbers 490-510 in numerals and in words vi. name and arrange the days of the week vii. identify weekdays and weekend viii. list certain activities performed on certain days of the week e.g going to school on Monday to Friday. Christian go to church on Sunday. ix. use calender to fix date to plan future activities e.g 3-day program, 7-day programme. birthdy etc. x. use calender to trace datr of historical events. xi. solve real life roblems on time.
		Writing Skill: -Writinfg and reading od numbers days of the week, months of the year.	

4	Length Counting Skill: Numbers 510-530, 1-250, 251-530.	Pupils should be able to: i. identify numbers from 510-530 ii. order mmbers from 1-530 iii. count from 1 — 530, iv. skip countin 2s, 3s, 5s and 10s v. write numbers 510-530 in numerals and words vi. give examples of standard and non standard unit of hand span vii. identify the difference in arm length and other body part used for meaasurement.
	Writing Skill: -Writing of the numbers - Natural Units of groups of - Measurement in metres and centimetres	
5	Weight: Counting Skills Number 530-550 1-250 and 251-550	Pupils should be able to: i. identify numbers from 539-550 ii. order numbers from I-550 iii. count from 1-300, 1-550 iv. skip count in 2s, 3s, and IOS v. write numbers 530 550 in numerals and in words vi. explain the meaning of weight vii. arrange numbers according to their weight viii. use the term lighter than or heavier than in their expression of weight comparison. ix. state which object is lighter or heavier than in any two given subject. x. solve real life problems of weight..

	Writing Skills: -Writing and reading of numbers -comparing of weight of two different objects.	
6	Capacity Counting Skills -Number 560-570 1-300 and 301-570	Pupils should be able to: i. identify numbers from 560-570 ii. order numbers from I-570 iii. count from 1-300, 1-570 iv. skip count in 2s, 3s, and IOS v. write numbers 550- 570 in numerals and in words vi. discuss the meaning of capacity vii. identify and name object that could be used for measuring e.g cups. empty containers, spoons, bucket viii. arrange containers in order of sizes of capacity ix. occupy empty containers with some concrete objects that can be counted x. solve real life problems on capacity xi. quantitative reasoning.
	Writing Skills: -Writing and reading of numbers -introduction to capacity -Ordering of containers based on their capacity	
7	MID TERM BREAK	

8	Two-dimensional shapes Counting Skills Number 570-590 1-300 and 301-590	Pupik should be able to: idenüfy numbers from 570-590 order numbers from I-590 count from 1-300, 1-590 skip count in 2s, 3s, and IOS write numbers 570- 590 in numerals and in words identify the shapes of a square, a circle rectangle and a triangle identify sides and edges in a square, a rectangle and a triangle count the number of sides in a square, a mctangle and a triangle solve real life problems on 2-dimentioanal shapes.
	Writing Skills: -Writing of the numbers	
9	Area Counting Skills: Numbers 1-300, 301-60C -Skp count numbers in 2s, 3s,5s and IOS. -Redte multipliation äbles 2 and 3.	Pupils should be able to: i. identify' numbers from 1-300, 301-600 ii. order numbers from 1-300, 301-400 iii. count from 1-600, iv. skip count in 2s, 3s, 5s and 10s v. write numbers 500 — 600 in numerals and in words vi. use pictorial illustration to explain area of a shape vii. identify the use of standard measuring units viii. calculate the area of different shapes — square, rectangle and triangle. ix. compare areas of different concreate objece such squares, rectangles, triangles and circle. x. Solve real life pmblems on area.

	Writing Skills: -Writing of the numbers in ascending and descending orders. Multipliation of 1 digit number by 2 or 3 without remaining or exåanging in soiving area of a shape.	
10	3-dimenslonal shapes Counting Skill: Numbers 1-300,301-600. -Skip count numbers in Is, 3s,5s and 10s, -Recite multiplication tables 2 and 3.	Pupils should be able to: i. identify numbers from 1-300, 301-600 ii. order numbers from 1-600 iii. count numbers 1-600 in ascending and descending orders, iv. skip count in 2s, and 10s v. write numbers 300-600 in numerals and in words vi. identify and name a cube and a cuboid vii. draw a cube and a cuboid viii. identify and count the faces and edges of a cube and cuboid ix. identify objects that have shapes of cube and cuboid in homes. x. identify and name cylinder solve real life problems on 3 dimensional shapes.
	Writing Skill: -Writing of the numbers in ascending and descending order.	

11	Data collection Counting Skill: Numbers 1-300, 301-600. -Skip count numbers in 2s, 3s,5s and 10s. -Reciting multiplication tables 2 and 3.	Pupils should be able to: i. identify numbers from 1-300, 301 -600 ii. order numbers from 1-500 iii. count numbers 1-600, iv. skip count in 25, 3s, 5s and 10s v. write numbers 301-600 in numerals and in words vi. explain data collection vii. collect and arrange data in order using less than or more than between etegories of objece e.g. Green balls are more than/less than red balls. viii. sort data in groups_ group of boys and group of girls ix. solve real life problems on data collection
	Writing Skill: -Writing of the numbers in ascending and descending orders.	
12	Revision/ practical	Pupils should be able to; recall what they have learnt for fre term
13	EXAMINATION	

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3

Chapter Three
Recommended Textbooks

Recommended Textbooks for Pupils & Educators
Main Text
1. MAN, **MAN Primary Mathematics BK 2,** UP PLC.
2. Oredugba C.F et al, **New Method Mathematics BK 2,** Learn Africa.
3. Judeson A.Oderugba, **Inside Mathematics BK 2.** Learn Rite 2016.
4. Magamu Deogratas et al, **Mathematics Primary 2,** Spectrum 2014.
5. Paul Broadbent & Co, **High Five Mathematics Book 2,** Learning Solution, 2016.
6. HEBN, **Prime Mathematics Book,** 2014.
7. S.D Lodan, **Learn Mathematics for Primary 2,** WABP, 2016.
8. Maria N. David Osuagwu, **Understanding Maths for Nigerian BK 2,** African First, 2013.
9. T.M Asiru et al, **Nelson Mathematics for Primary 2,** Nelson 2016.
10. Agunbiade D.A et al, **New Waves Mathematics Primary 2,** Rasmed 2016.

Workbook
1. First Veritas, **PinPoint Maths for Pry Sch. BK 2,** First Veritas.
2. Samuel Ilori et al, **Champion Prima Maths Workbook 2,** Macmillian, 2014.
3. HEBN, **Prime Mathematics Workbook 2,** HEBN, 2014.
4. Cambridge, **Smart Maths Workbook 2,** Cambridge, 2016.
5. Paul Broadbent & Co, **High Five Mathematics WorkBook 2,** Learning Solution, 2016.
6. Oredugba C.F et al, **New Method Mathematics Workbook 2,** Learn Africa.
7. T.M Asiru et al, **Nelson Mathematics Workbook for Primary 2,** Nelson 2016.
8. A.A Tijani et al, **Active Mathematics Workbook 2,** UP Plc, 2015.
9. S.D Lodan, **Learn Mathematics Workbook for Primary 2,** WABP, 2016.

Teachers Guide
1. K. A. Akingbehin et al, **Numerical Aptitude Quantitative Reasoning Teacher's Guide,** Evans, 2015.
2. B. Wellington et al, **Bounty Answer's Books 1-6,** Bounty Press, 2013.
3. Samuel Ilori et al, **Champion Primary Maths, Teachers Guide,** Macmillian, 2014.

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1. HEBN, **HEBN Quantitative Reasoning BK2,** 2016.
2. J. Owolabi et al, **Quantitative Reasoning for Lower Basic 2,** Extension 2015.
3. Judeson A Ogberaha, **Inside Out Quantitative Reasoning 2,** Learn Rite, 2014.
4. Abdullah O.H, **Step by Step Quantitative Reasoning with Workbook 2,** De-Cliff Global, 2012.
5. Raji Basit Alade et al, **Sterling Quantitative Reasoning Pry 2,** Sterling, 2013.
6. Kofi Danquah, **Quantitative Reasoning for Pry 2,** WABP, 2016.
7. Samuel Udoh, **Tanus Quantitative Reasoning Pry 2,** Tanus, 2015.
8. Ikenna C. Igwe & Co, **Vocational Studies,** Metropolitan, 2012
9. Folu Nonge, **Quantitative Reasoning for Pry 2,** Learn Africa, 2013.
10. O.O. Mbah & Co, **Classic Quantitative Reasoning BK 2,** Thursmay, 2016.
11. Shower Books, **Shower Kids Q/R for Pry 2,** Shower Books, 2015.
12. Egwudike Dorathy et al, **Intensive Quantitative Reasoning BK2,** Noble Resources, 2012.

Mental Math
1. Oloruntimilehin J.A, **Functional Daily Maths BK2,** Functional Books, 2015
2. Judy Tertmi, **Mental Maths for Pry Sch 2,** Up Plc, 2014.
3. Alan Parker, **Mental Maths Strategies Bk 2,** Learning Solution, 2014.
4. Evans, **Graded Maths Sums Pry 2,** Evans, 2016.
5. Up Plc, **Young Achievers Mental Maths 2,** Up Plc, 2014.
6. CSS Bookshop, **Mental Mathematics Bk 2,** CSS Bookshop, 2015.

7. Modupe Oluyemi, **Six -Sums -A- Day Stage 2,** Straight Gate, 2016.
8. Evans, **Day-By-Day Sums Pry 2,** Evans, 2012.
9. Rasmed, **New Waves Mental Maths Bk 2,** Rasmed, 2015.
10. R. Sigh, **Know Your Aptitude for Pry 2,** Up Plc, 2014.

Supplementary Mathematics

1. Oluranti A.J Owolabi, **Basic Concept in Maths for Pry 2,** Litramed, 2017.
2. Sue Phillips, **Maths Made Easy Key State 2,** Bounty Press, 2014.
3. I-IJ Larcombe, **Maths Made Easy Key State 2,** Evans, 2014.
4. Gbenga Babalola et al, **Larcombe's Lower Pry Maths,** Smart Kids Mathematics Pry 2, Troasuco, 2017.

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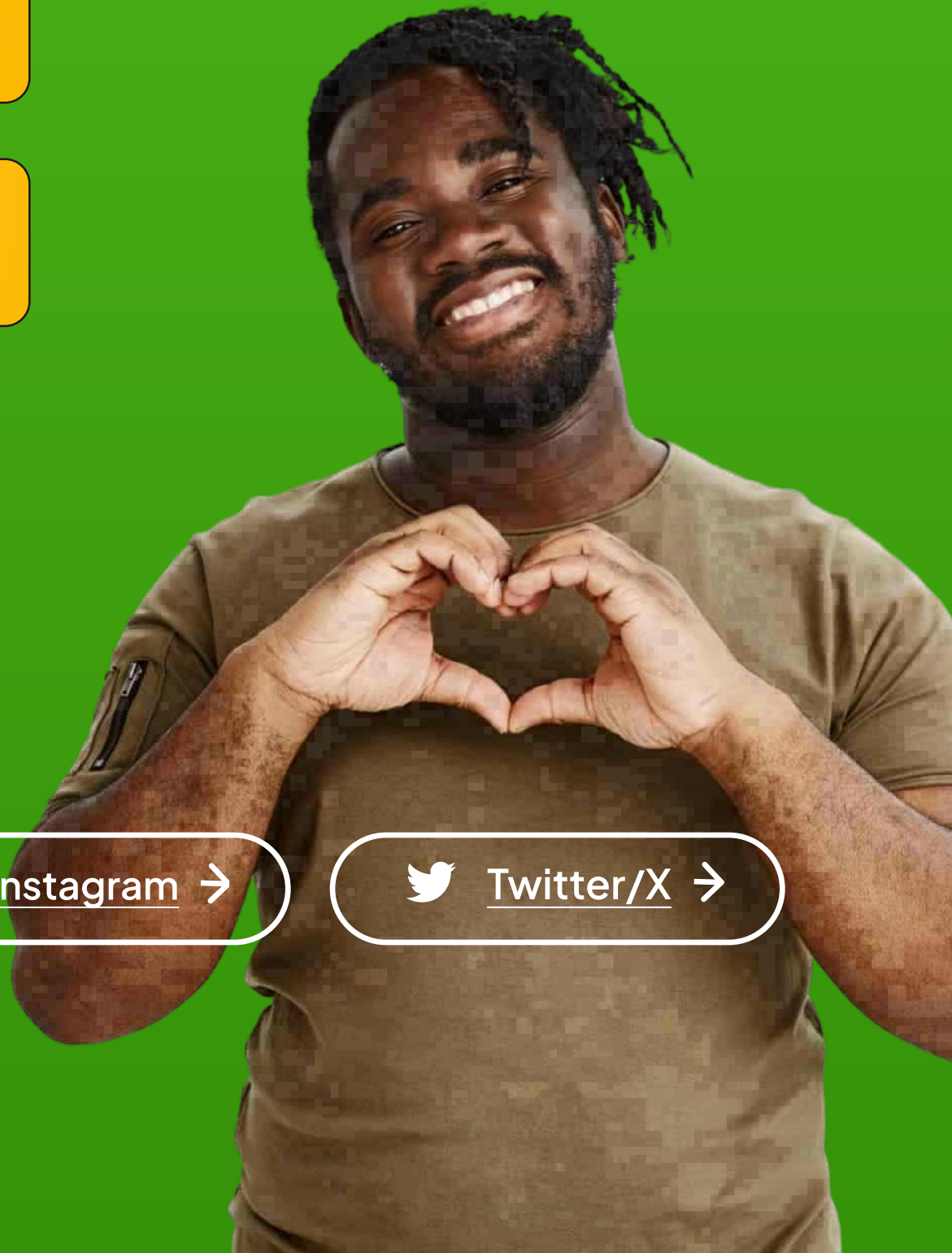**Donate to Us**

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