

Cambridge Secondary 1 Progression Test

Question paper

Cambridge
Secondary 1

1 hour 10 minutes

English Paper 2

Stage 8

Name

Additional materials: None

READ THESE INSTRUCTIONS FIRST

Answer **all** questions in the spaces provided on the question paper.

You should pay attention to punctuation, spelling and handwriting.

The number of marks is given in brackets at the end of each question or part question. The total number of marks for this paper is 50.

Suggestions for how long to spend on each section are given in the booklet.

For Teacher's Use	
Page	Mark
1	
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6	
7	
8	
Total	



Section A: Reading

For
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Use

Read the passage in the INSERT and then answer these questions.

- 1 Where is Henry?

Underline the correct answer.

in a forest

in a zoo

in a field

in a garden

[1]

- 2 Henry is frightened in the passage. How else does he feel?

Write **one** phrase in your own words.

.....

Give a quotation from the passage to support your answer.

.....[2]

- 3 Explain why the writer uses different words for wolves in the story.

.....[1]

- 4 The writer uses language early in the passage to show the big grey wolf is not afraid.

Give a quotation from the passage to support this.

.....

How are the words effective?

.....

.....[2]

5 Why does the writer point out that Henry had never been so fond of his body?
..... [1]

6 How does the writer show that the red-coloured she-wolf was extremely hungry?
..... [1]

7 Henry's attitude to the wolves changes as time passes.

(a) What is Henry's attitude to the wolves at the beginning of the passage?
.....
..... [1]

(b) What is Henry's attitude to the wolves at the end of the passage?
.....
..... [1]

(c) Why does Henry's attitude change?
.....
..... [1]

8 Which of the following statements are suggested about the wolf pack in the passage?
Tick (✓) **two** boxes.

The pack is growing as more animals attack Henry.

☐

The pack is confident it will be able to kill Henry.

☐

The pack recently ate a large amount of food.

☐

The pack will be able to stop Henry from escaping.

☐

The pack is exhausted by its attacks on Henry.

☐

[2]

- 9 What effect is the writer trying to create by using the word 'baring'? (Line 21)

.....[1]

- 10 How does the writer show that Henry did not expect to get far along the trail?

.....[1]

- 11 Why does the writer use the word 'respectful' (line 34) in the passage?

Tick (✓) **one** box.

To show that the wolves were very hungry.

☐

To show that fear of fire made the wolves keep back.

☐

To show that Henry was good at fighting the wolves.

☐

To show Henry and the wolves had admiration for each other.

☐

[1]

- 12 Henry defends himself from the she-wolf. Find **two** words in this part of the passage which mean:

(a) sharp teeth [1]

(b) held tightly [1]

- 13 At the end of the passage, the she wolf is not scared of Henry. Write a phrase that shows she is not scared.

.....[1]

14 Number these events in the order they happen. One has been done for you.

Henry shouted angrily at the wolves.

On the second night, more wolves threatened Henry.

Henry saw a score of wolves.¹....

The she-wolf and Henry examined each other.

[1]

For
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Section B: Writing*For
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Use*

- 15** Henry reacted bravely to a dangerous situation and eventually reached safety.

Write a story in which the main character faces danger in a forest.

You will need to consider:

- what the dangerous situation is
- why or how the situation developed
- how the main character reacts to the dangerous situation.

PLANNING

Write your plan in this box.

Content and Audience	[7] <input type="checkbox"/>	Punctuation	[5] <input type="checkbox"/>
Test Structure	[5] <input type="checkbox"/>	Vocabulary	[4] <input type="checkbox"/>
Sentence Structure	[5] <input type="checkbox"/>	Spelling	[4] <input type="checkbox"/>

Write your story here.

For
Teacher's
Use

This image shows a full page of white paper with horizontal dashed lines, typical of primary school writing paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

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