

CANDIDATE
NAME

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CENTRE
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NUMBER

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ENGLISH AS A SECOND LANGUAGE

1110/01

Paper 1 Reading and Usage

April 2016

50 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.

You should pay attention to punctuation, spelling and handwriting.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part.

The total number of marks for this paper is 45.

For Examiner's Use	
1	
2	
3	
4	
5	
6	
Total	

This document consists of **13** printed pages and **3** blank pages.



Part 1

Questions 1 – 10

Read the text below, and for each number, circle the correct word on the next page.

The kakapo

The kakapo is an **...(0)...** rare parrot, from New Zealand. It is an unusual bird in many **...(1)...**. It is the only kind of parrot that cannot fly, and adults weigh up to 4 kilos. They are green, **...(2)...** makes them very difficult to see on the forest floor. **...(3)...** they are unable to fly, they are good at climbing trees. They eat a **...(4)...** variety of food including roots, leaves, nuts, seeds and fruit.

By the 1970s there were so few alive in the wild that it seemed there **...(5)...** soon be none left. A decision was **...(6)...** to move the birds that **...(7)...** to a few safe islands off the coast of New Zealand. There are now about 150 birds left, and they are carefully **...(8)...** by scientists. However, they are free to go where they **...(9)...** on the islands, and are allowed to behave as **...(10)...** as possible.

Example:

0	extremely	actually	exactly	urgently	
<hr/>					
1	styles	things	ways	senses	[1]
2	why	what	where	which	[1]
3	Although	Whether	Unless	Yet	[1]
4	high	wide	full	deep	[1]
5	can	would	had	ought	[1]
6	made	held	done	got	[1]
7	stayed	continued	remained	stood	[1]
8	directed	guided	run	managed	[1]
9	enjoy	please	amuse	hope	[1]
10	naturally	correctly	accurately	properly	[1]

Part 2

Questions 11 – 20

Complete the emails.

For questions 11 – 20, write ONE word in each space.

Example: (0)are.....

To:	Matt
From:	Kevin

What (0)are..... you doing today Matt? I'm sitting in my bedroom playing computer games and feeling a (11) bored. I couldn't wait (12) the school holiday to start but now I'm (13) having much fun! Anyway, Mum has just asked me (14) go to the shops for her. Do you want to meet me there in half (15) hour?

To:	Kevin
From:	Matt

Yes, good idea. (16) don't we meet outside the library? After we finish doing (17) mum's shopping, is it OK (18) we go to the sports shop? I need a new pair (19) football socks. My old ones are much (20) small for me now.

[Total: 10 marks]

Part 3

Questions 21 – 25

Complete the conversation between two friends.

What does Gabriel say to Alice?

For questions **21 – 25**, write the correct letter **A – H**.

Example:

Alice: Hi, Gabriel. Did you bring your guitar to school today?

Gabriel: **0** **D**

Alice: Fantastic! And have you learnt the song for the school concert?

Gabriel: **21** [1]

Alice: I'm sure Mr Jones will help you with that later.

Gabriel: **22** [1]

Alice: I'm not free then – but he's available at 3 o'clock.

Gabriel: **23** [1]

Alice: No need – I've seen him already. He's written an extra bit to add to the song.

Gabriel: **24** [1]

Alice: Don't worry! It'll sound great!

Gabriel: **25** [1]

Alice: Yes, we're lucky to have him. See you later!

A So, are we practising with him at lunchtime?

B Really? I hope it's not too long!

C Yes, of course. He says it's really good.

D Yes, it's in the music room.

E You're probably right. He's really good at music.

F Most of it, except for one hard bit.

G No problem. How long do you think he'll need us for?

H That's fine. Shall I tell Jack?

Part 4

Questions 26 – 35

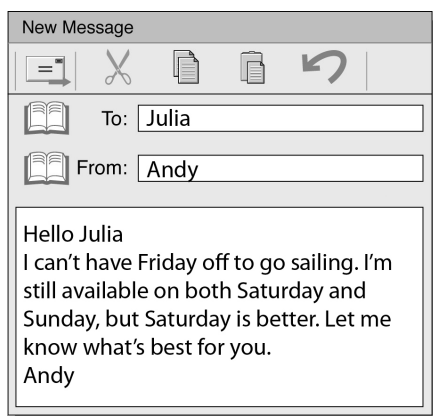
Look at the text in each question.

What does it say?

For questions 26 – 35, circle the correct letter A, B or C.

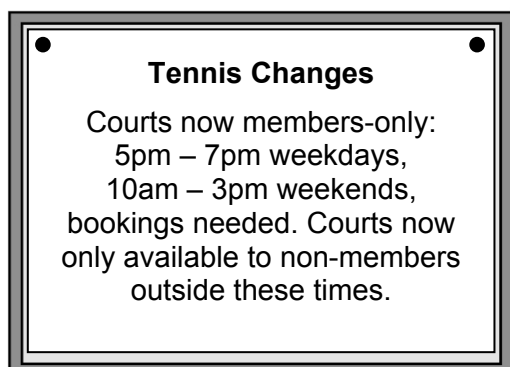
Example:

0



- A** Andy would prefer to go sailing with Julia on Saturday rather than on Sunday.
- B** Andy can go sailing with Julia on Friday if she's not free on Saturday.
- C** Andy wants to go sailing with Julia on both Saturday and Sunday if possible.

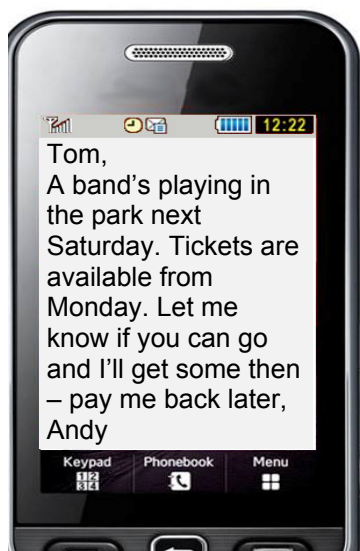
26



- A** Non-members should call to book a court before 5pm during the week.
- B** Members might not always get a match without booking a court first.
- C** New players will be able to ask about booking information at weekends until 3pm.

[1]

27



- A** Andy will buy tickets next Saturday for the concert.
- B** When Andy gives Tom some money, Tom will buy the tickets.
- C** If Tom wants to see the band he needs to tell Andy.

[1]

28

*Having a wonderful time –
made some great friends.
The food's a bit too
unusual but the hotel's
fantastic – so much to do!
No time for sitting round
the pool!*

Sam



Sam has enjoyed

- A** meeting new people.
- B** eating different food.
- C** relaxing at the pool.

[1]

29



- A** If you do a particular Saturday session you get another activity without paying.
- B** Swimming is free on a Saturday for all users of the leisure centre.
- C** Gym sessions are offered for free to leisure centre users on Saturdays.

[1]

30



- A** The instructions need to be printed out.
- B** The phone comes with a book of instructions.
- C** You will see instructions on the phone as you use it.

[1]

[Turn over]

31



Carolyn's mum wants her to

- A** collect some jeans which her mother has bought.
- B** go shopping to choose jeans after school.
- C** ask her father to pay for her new jeans.

[1]

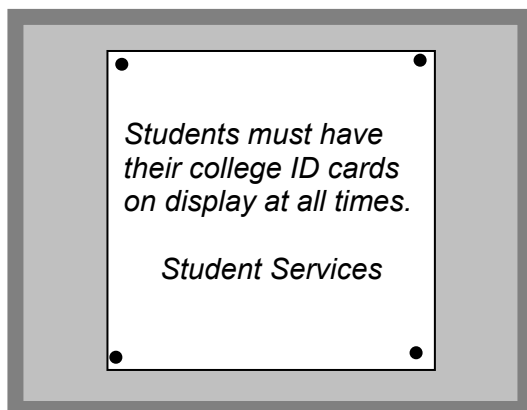
32



- A** Lots of our clothes are at least 50% cheaper than usual.
- B** If you're quick, you could get a discount on all our clothes.
- C** We sell almost half our clothes at a cheaper price in the summer.

[1]

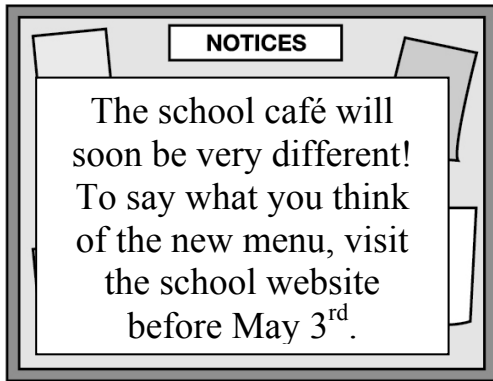
33



- A** You can get your ID card from the college's Student Services.
- B** You need to keep your college ID card in a safe place all the time.
- C** You must keep your ID card where it can be seen when at college.

[1]

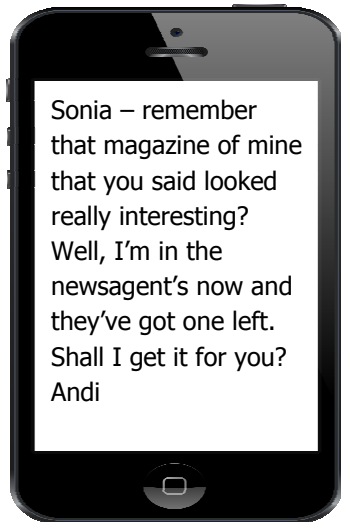
34

**According to the message**

- A** the school café menu will change in early May.
- B** students still have time to give their opinions.
- C** information about the changes will be on the website soon.

[1]

35



- A** Andi is asking if Sonia would like to borrow her copy of the magazine.
- B** Andi is offering to buy a magazine for Sonia before they are all sold.
- C** Andi is suggesting that Sonia comes to the shop soon to get the magazine.

[1]

Part 5

Questions 36 – 40

The people below all want to find out about activities for teenagers.

On the opposite page there are advertisements for eight different organisations which offer activities for teenagers.

Decide which organisation would be the most suitable for the following people.

For questions 36 – 40, write the correct letter (A – H) in the box.

36

[1]



Ricardo's parents want him to spend a week living outdoors with other young people so that he can have fun and learn to be independent. He's always wanted to try horse-riding.

37

[1]



Tomas wants to find a club for two weeks during the school holidays. He loves football, but isn't good at it. He wants to improve so he can join the school team next term.

38

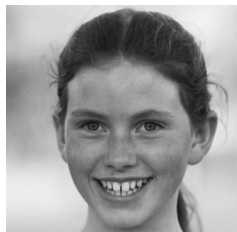
[1]



Laura has had horse-riding lessons for two years and is an excellent rider. She wants to join a group to go on a two-day ride. She'd like to camp overnight.

39

[1]



Sara has just moved to a new town. She wants to do a sport at the weekends to make new friends. She loves watersports and likes playing football too.

40

[1]



Ana is hoping to start horse-riding but she's only free on Saturdays. As she's a complete beginner, she'd like individual lessons before joining a class.

Organisations offering activities for teenagers

A Sports Seekers

We offer courses for kids of all ages. Each course lasts fourteen days, and whether you're a beginner or a star player, our professionals will teach you new skills to impress your friends. We run tennis and football courses all over the country, so there's sure to be one near you!

C Club Aloah

Here at *Club Aloah* we're offering horse-riding lessons to people who've never ridden before. Join one of our small riding groups or start out by having some one-to-one sessions. We are open every day throughout the year, and have centres all over the country. Why not sign up today for a trial session?

E Escape

Do you like the idea of camping? But have you never done it before? Come to *Escape* for a weekend and meet people just like you. We offer camping experiences for kids aged 12–16. Daytime activities include football, swimming, sailing and much more. Give us a call today!

G Mega Stars

Mega Stars is a club for teenagers who already have a good level of ability in their chosen activity. If that sounds like you, why not join our one-week football camp or try our weekend horse-riding adventure with a night in a tent under the stars?

B Freedom

Do you want to go horse-riding this summer? We offer afternoons or full days out for advanced riders, and beginners' lessons in small groups. We are open every weekend throughout the year.

D Playmaker

Playmaker is for sporty kids. Come and spend a week with us at holiday camp playing a range of ball games including tennis, football, and volleyball. Or why not go horse-riding (previous experience necessary). Courses start each Saturday throughout the summer.

F Fun4kids

Open every day, all year round. *Fun4kids* is the club for you if you want to enjoy a range of different sports and meet new people. We offer popular outdoor sports, including football and tennis. Our pool activities include water polo and diving. Come and join us!

H Footloose

Join the *Footloose* team for long days filled with excitement and adventure. Make new friends on our organized camping experiences. We run three, seven or ten-day adventures. Learn how to put up a tent and cook your own meals, as well as enjoying a range of activities including football, horse-riding, and all popular water sports.

Part 6

Questions 41 – 45

Read the text and questions below.

For each question, circle the correct letter **A**, **B**, **C** or **D**.

Seeing stars

A photograph of a city at night makes an attractive postcard, but city lights are spoiling a more beautiful view: the night sky. If all you see when you look up on a clear night is a couple of stars against a dark orange fog, blame light pollution. 90% of the world's population experience it, but few seem to care. Yet if the daytime sky turned orange, they would all demand an explanation.

There are many reasons why we should protect our dark skies. Humans have studied, painted and written about the stars for centuries, so losing them from view means losing part of our shared history. Twenty-four-hour light has been shown to have bad effects on birds, insects, bats and humans too. Keeping unnecessary lights switched on also adds to our planet's greatest environmental worry: climate change.

Light pollution is different from many environmental problems because there is a simple solution: switch the lights off. The real difficulty is convincing people of the need to do anything at all. This may be because it's rare for anyone to spend time outdoors at night anymore. Or perhaps it's because of the way people feel about light – they don't think it's real pollution, because it isn't 'dirty'. Then there's the fact that humans have always been afraid of the dark, and many believe that bright lighting keeps us safe at night, although this has never been proved in studies.

We can't ignore the fact that our nights are getting lighter. We already know what we need to do. We may not be able to return to black skies everywhere, but reducing light would definitely improve on what we have now. A good future doesn't have to be bright!

- 41** Why did the writer post this blog?
- A** to recommend ways of saving energy at night
 - B** to convince people that too much light is a problem
 - C** to encourage people to look at the stars more often
 - D** to suggest ways of making cities more pleasant at night

[1]

- 42** In the first paragraph, the writer says that most people
- A** don't find stars as attractive as city lights.
 - B** don't notice the colour of the sky.
 - C** don't know why they can't see stars at night.
 - D** don't worry about why the night sky has changed.

[1]

43 What does the writer say about stars in the second paragraph?

- A They will take us centuries to explore.
- B They can show changes in the climate.
- C They have interested people for a long time.
- D They are depended on by many living creatures.

[1]

44 What does the writer say about humans in the third paragraph?

- A They prefer simple solutions to problems such as light pollution.
- B They tend to think of light as something positive.
- C They have good evidence that street lighting improves safety.
- D They spend more time outside now because of improvements in lighting.

[1]

45 Which meeting would the writer organise?

- A Natural Sky Group
Come and hear how small changes could improve both our own lives and those of many others around the world.
- C Meeting in the town hall tonight
Hear local politicians explain how your money is being used to provide brighter, better lighting in the town centre.

- B Star Watchers
Instead of our usual country locations, we'll meet in the city centre tonight for some great views of the night sky.
- D Night-time Walk
Join us in an evening walk through the woods to see and hear the night-time animals and birds.

[1]

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