

### **Cambridge International Examinations**

Cambridge Secondary 1 Checkpoint

| CANDIDATE<br>NAME |  |                   |  |  |
|-------------------|--|-------------------|--|--|
| CENTRE<br>NUMBER  |  | CANDIDA<br>NUMBER |  |  |

SCIENCE 1113/02

Paper 2 April 2017

45 minutes

Candidates answer on the Question Paper.

Additional Materials: Pen Calculator

Pencil Ruler

#### **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer all questions.

You should show all your working in the booklet.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 50.



1 Complete the sentence.

Choose from the list.

# both the south pole and the north pole

# neither pole

## only the north pole

|   | only the north pole                                     |     |
|---|---|-----|
|   | only the south pole                                     |     |
|   | An iron nail is attracted to of a magnet.               | [1] |
| 2 | This question is about sound.                           |     |
|   | Tick (✓) the correct sentence about the pitch of sound. |     |
|   | A high pitched sound is always loud.                    |     |
|   | A high pitched sound always has a high frequency.       |     |
|   | A high pitched sound always has a large amplitude.      |     |
|   | A high pitched sound always has a low frequency.        |     |
|   | A high pitched sound must have a large wavelength.      |     |
|   |   | [1] |

3 (a) Scientists classify arthropods into four main groups depending on their number of legs.

The diagrams show examples of three of these groups.

Draw straight lines to match each of the **arthropods** to its **group**.

|     | arthropods   | group      |     |
|-----|--|------------|-----|
|     | 3 pairs of legs  | arachnid   |     |
|     |  | crustacean |     |
|     | 5 pairs of legs  | insect     |     |
|     | 4 pairs of legs  | myriapod   | [3] |
| (b) | All arthropods have jointed legs.                                |            |     |
|     | Describe two <b>other</b> characteristics that would identify an | arthropod. |     |
|     | 1  |            |     |
|     | 2  |            |     |

[2]

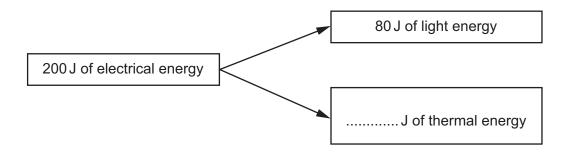
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| Here ar        | e some chemical formulas.  |     |
|----------------|--|-----|
|                | Al   |     |
|                | СаО  |     |
|                | $Cl_2$   |     |
|                | CO <sub>2</sub>  |     |
|                | KNO <sub>3</sub>   |     |
|                | MgCO <sub>3</sub>  |     |
|                | NaC <i>l</i>   |     |
|                | $P_2O_5$   |     |
| (a) Ch         | oose the formulas from the list.   |     |
| Ead            | ch formula can be used once, more than once or not at all.                   |     |
| (i)            | Write down the formulas of <b>two</b> elements.                              |     |
|                | and  | [1] |
| (ii)           | Write down the formulas of all the compounds containing carbon.              |     |
|                |  | [1] |
| (iii)          | Write down <b>two</b> formulas that show compounds made from three elements. |     |
|                | and  | [1] |
| (iv)           | Fertilisers are often compounds of potassium.                                |     |
|                | Write down the formula for a fertiliser that is a compound of potassium.     |     |
|                |  | [1] |
|                |  |     |
| <b>(b)</b> Wri | ite down the <b>name</b> of the compound with the formula CaO.               |     |
|                |  | [1] |
|                |  |     |

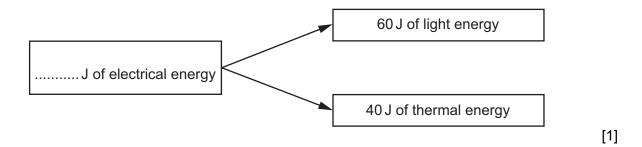
### **5** Energy is always conserved.

Complete the energy diagrams to show that energy is conserved.

(a)



(b)



[1]

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| The wo        | orld human popula | ation needs increa | asing amount    | s of energy.      |                       |             |
|---------------|-------------------|--------------------|-----------------|-------------------|-----------------------|-------------|
| A large       | amount of energ   | y is obtained by b | ourning fuels.  |                   |                       |             |
|               | ok at the list.   | s a renewable sou  | urce of energ   | y.                |                       |             |
|               | biomass           | coal               | gasoline (      | petrol)           | natural gas           | [1]         |
| <b>(b)</b> Bu | rning these fuels | releases carbon    | dioxide into th | ne environment.   |                       |             |
| (i)           | Describe some     | harmful effects of | f increasing le | evels of carbon   | dioxide on the enviro | nment.      |
|               |                   |                    |                 |                   |                       |             |
|               |                   |                    |                 |                   |                       |             |
|               |                   |                    |                 |                   |                       |             |
|               |                   |                    |                 |                   |                       |             |
|               |                   |                    |                 |                   |                       | [3]         |
| (ii)          | Suggest which     | of these fuels wo  | uld be the be   | st to burn, if we | must continue to bur  | n fuel.     |
|               | coal              | gasoline (petro    | ol)             | hydrogen          | wood                  |             |
|               | Explain your an   | iswer.             |                 |                   |                       |             |
|               | fuel              |                    |                 |                   |                       |             |
|               | explanation       |                    |                 |                   |                       |             |
|               |                   |                    |                 |                   |                       | <u></u> [1] |

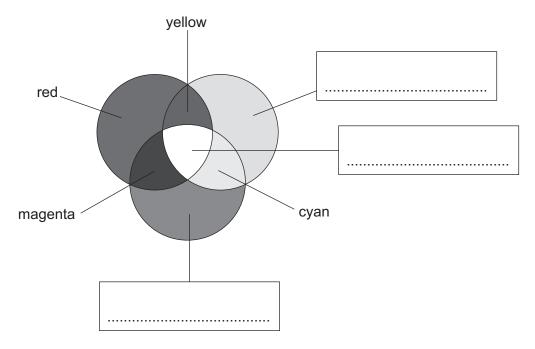
7 Look at the table of elements in Group 7 (Group 17) of the modern Periodic Table.

| element  | atomic<br>mass | state at room<br>temperature | melting point<br>in °C | boiling point<br>in °C |
|----------|----------------|------------------------------|------------------------|------------------------|
| fluorine | 19             |                              | -220                   | -188                   |
| chlorine | 35             | gas                          | -101                   |                        |
| bromine  | 80             | liquid                       | <b>–</b> 7             | 59                     |
| iodine   | 127            | solid                        | 114                    | 184                    |
| astatine | 210            | solid                        | 301                    | 337                    |

| (a) Complete the sentence about the relationship between atomic mass and melting point. |                            |                  |                   |       |     |
|---|----------------------------|------------------|-------------------|-------|-----|
|   | As the atomic mass         |                  | the melting point | ·     | [1] |
| (b)   | What is the state of fluor | ine at room temp | perature?         |       |     |
|   |                            |                  |                   |       | [1] |
| (c)   | Estimate the boiling poin  | t of chlorine.   |                   |       |     |
|   | Choose from the list.      |                  |                   |       |     |
|   | –201°C                     | –34°C            | 65°C              | 138°C |     |
|   | The boiling point of chlor | ine is           | °C                |       | [1] |

#### 8 Jamila uses the internet.

She finds some information about adding coloured light together.



Write the correct colours of light in the three boxes on the diagram.

[2]

**9** The scientist Copernicus was born in 1473.

At this time people thought that the Earth was the centre of the universe.

What did Copernicus think was the centre of the universe?

[1]

**10** Pierre grows pepper plants.

To find the effect of fertiliser on the growth of these pepper plants,

- he sows three groups of 50 seeds
- he places them in a glasshouse and waters one group with organic fertiliser, one with artificial fertiliser and one with distilled water
- he measures the average height of the pepper plants every 4 weeks
- he counts how many peppers each group of plants have produced after 16 weeks.

The table shows the results of his investigation.

| 44                       | average height of pepper<br>plants in cm |            |             | number<br>of                 |
|--------------------------|--|------------|-------------|------------------------------|
| treatment                | 4<br>weeks                               | 8<br>weeks | 12<br>weeks | peppers<br>after 16<br>weeks |
| distilled<br>water       | 38                                       | 70         | 98          | 46                           |
| organic<br>fertiliser    | 42                                       | 84         | 124         | 104                          |
| artificial<br>fertiliser | 48                                       | 88         | 130         | 127                          |

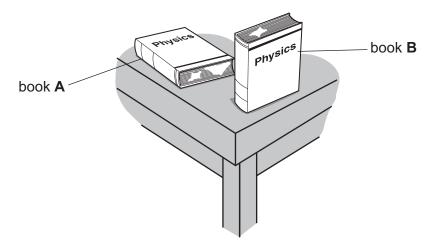
| (a) | (i)   | Which variable does Pierre <b>change</b> in his investigation?              |     |
|-----|-------|---|-----|
|     |       |   | [1] |
|     | (ii)  | State <b>two</b> variables Pierre must <b>control</b> in his investigation. |     |
|     |       | 1   |     |
|     |       | 2   | [2] |
|     | (iii) | Suggest why Pierre waters one group of plants with distilled water.         |     |
|     |       |   | [1] |
| (b) | Wh    | at conclusions can be made about the effects of adding fertiliser on        |     |
|     | (i)   | the height of pepper plants?  |     |
|     |       |   | [1] |
|     | (ii)  | the number of peppers the plants produced?                                  |     |
|     |       |   | [1] |

11 Complete the table about the reactivity of metals.

| metal   | reaction with cold water   | reaction with dilute<br>hydrochloric acid |
|---------|----------------------------|---|
| sodium  |                            | violent reaction to form hydrogen         |
| calcium | bubbles and gives hydrogen |   |
| iron    | no reaction                |   |
| copper  |                            | no reaction                               |
| gold    | no reaction                |   |

[5]

12 Blessy puts two books on a table.



The books are the same size and the same mass.

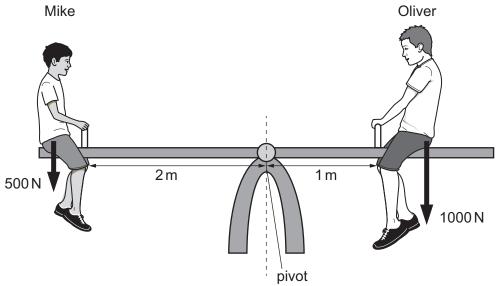
Which book exerts the greater pressure on the table?

.....

Explain your answer.

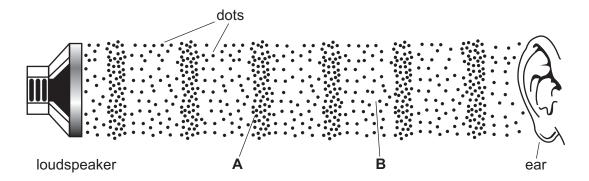
.....

13 Mike and Oliver sit on a see-saw.



|    | Mik | e is smaller than Oliver but the see-saw balances.                      |      |
|----|-----|---|------|
|    | Ехр | plain why it balances, using the principle of moments.                  |      |
|    |     |   |      |
|    |     |   |      |
|    |     |   |      |
|    |     |   | •••• |
|    |     |   | [3   |
| 14 | Mia | investigates an <b>endothermic</b> reaction.                            |      |
|    | She | e adds sodium carbonate to dilute ethanoic acid.                        |      |
|    | (a) | The temperature of the dilute ethanoic acid at the start is 20 °C.      |      |
|    |     | What will happen to the temperature when the sodium carbonate is added? |      |
|    |     |   | [1]  |
|    | (b) | When sodium carbonate reacts with dilute ethanoic acid a salt is made.  |      |
|    |     | A gas and a liquid are also made.                                       |      |
|    |     | Which gas and liquid are made when carbonates react with acids?         |      |
|    |     | gas   |      |
|    |     | liquid  | [2]  |
|    |     |   |      |

**15** The properties of sound can be explained using a diagram.



(a) What do the dots represent?

Circle the correct answer.

air particles
heat particles
light particles
solid particles
sound particles

[1]

**(b)** Complete the sentences.

The particles in the diagram move.

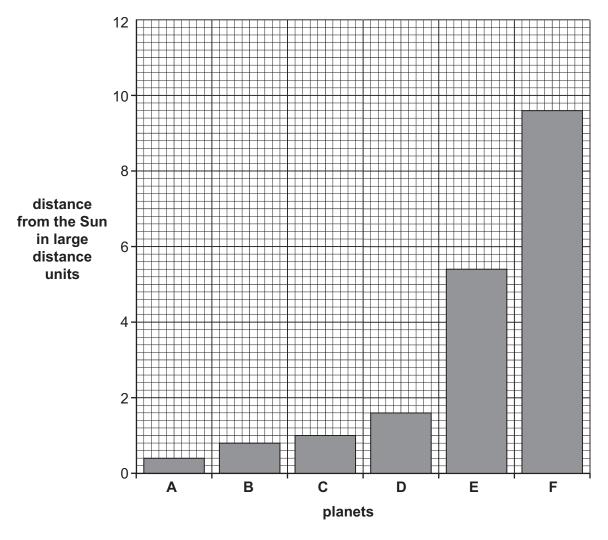
Area **A** is called a compression because the particles are

Area **B** is called a rarefaction because the particles are

[2]

| 16 | Chen opens a bottle of liquid perfume.                     |     |
|----|--|-----|
|    | After a few seconds he can smell the perfume.              |     |
|    | Some of the liquid perfume evaporates into a gas.          |     |
|    | The perfume gas then diffuses.                             |     |
|    | What happens to the particles of perfume during diffusion? |     |
|    | Tick (✓) the correct box.                                  |     |
|    | The particles have less energy.                            |     |
|    | The particles move closer together.                        |     |
|    | The particles move more slowly.                            |     |
|    | The particles spread out.                                  |     |
|    |  | [1] |

17 Aiko draws a bar chart to show the mean (average) distance of planets from the Sun.



(a) Planet C is the Earth.

What are the names of planets A and B?

Planet **B** [1]

**(b)** What planet is between 8 and 12 large distance units from the Sun?

Choose from A, B, C, D, E or F.

[1]

(c) How many planets are less than 8.2 large distance units from the Sun?

Circle the correct answer.

3 4 5 6 7

[1]

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