

CANDIDATE  
NAME

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CENTRE  
NUMBER

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CANDIDATE  
NUMBER

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**ENGLISH AS A SECOND LANGUAGE**

**1110/01**

Paper 1 Reading and Usage

**For Examination from 2015**

SPECIMEN PAPER

**50 minutes**

Candidates answer on the Question Paper.

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

**DO NOT** WRITE IN ANY BARCODES.

Answer **all** questions.

You should pay attention to punctuation, spelling and handwriting.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

The total number of marks for this paper is 45.

This document consists of **13** printed pages and **3** blank pages.

## Part 1

## Questions 1 – 10

Read the text below, and for each number, circle the correct word on the next page.

---

**Dirt Shirts**

Robert Hedin owns a shirt company ...(0)... the Hawaiian island of Kauai. The island is famous ...(1)... its red earth. Kauai's earth is red as a result of all the iron that it ...(2)... . When Robert was a child, his mother used to get angry if he got the red earth on his clothes, ...(3)... once the dirt marks something, the colour is there for ever. That's the ...(4)... why Hawaiians always take their shoes off whenever they ...(5)... anybody's home.

One day, a strong wind damaged Robert's small factory, and a cloud of dirt covered all his shirts in red marks. It looked ...(6)... his business was finished. But then a friend ...(7)... him a rather interesting idea. Why not colour the shirts completely red, and call them Dirt Shirts? And that's exactly ...(8)... Robert did. His wife ...(9)... him he was crazy. But the Dirt Shirts soon became a ...(10)... success, and now his business is worth 60 million dollars!

**Example:****0**

on

in

at

to

**1**

by

for

from

of

[1]

**2**

mixes

consists

contains

involves

[1]

**3**

because

although

unless

therefore

[1]

**4**

purpose

aim

point

reason

[1]

**5**

arrive

enter

come

go

[1]

**6**

as

how

like

so

[1]

**7**

made

gave

advised

recommended

[1]

**8**

what

how

that

which

[1]

**9**

said

called

replied

told

[1]

**10**

large

high

long

great

[1]

## Part 2

## Questions 11 – 20

Complete the message a teenager has left on a website.  
For questions 11 – 20, write ONE word in each space.

Example: (0) .....*my*.....

---

Hi, (0) ...*my*..... name's Francesco. I was born in Sorrento but I've lived in Rome since I was seven years (11) ..... I live with my mother, sister and my grandparents in a big apartment in the centre (12) ..... the city. My sister is two years older (13) ..... me. (14) ..... name is Sofia and we both go (15) ..... the same school.

My mother's (16) ..... doctor. She often comes home late so my grandmother usually cooks dinner (17) ..... us. She's very good (18) ..... cooking. My grandfather plays the piano and he sometimes gives (19) ..... and my sister lessons after school. I can't play the piano as well (20) ..... my sister but I'm going to practise more. I'm sure that if I do this, I'll get better.

[Total: 10 marks]

## Part 3

## Questions 21 – 25

Complete the conversation between two friends.

What does Becca say to Susan?

For questions **21 – 25**, write the correct letter **A – H**.

## Example:

*Susan:* Hi, Becca. Why weren't you at school yesterday?

*Becca:* **0** ..... **C** .....

*Susan:* Oh, nothing too bad, I hope?

*Becca :* **21** ..... [1]

*Susan:* What did the doctor say?

*Becca :* **22** ..... [1]

*Susan:* Well, do you still want to play tennis today?

*Becca:* **23** ..... [1]

*Susan:* After lunch I think. Where shall we meet?

*Becca:* **24** ..... [1]

*Susan:* OK. And don't forget your tennis racket!

*Becca:* **25** ..... [1]

*Susan:* Great! I've lost all of mine.

- A** I won't – and I'll bring some balls as well.
- B** Why not? It's nice and sunny. What time is best for you?
- C** I wasn't feeling very well.
- D** I'll wait for you outside the sports centre.
- E** Yes, I know we can.
- F** I didn't see one. My mum told me to stay at home.
- G** Not really. I'm much better now.
- H** I think that's right, isn't it?

## Part 4

## Questions 26 – 35

Look at the text in each question.  
What does it say?  
Circle the correct letter **A**, **B** or **C**.

## Example:

0



- A** Andy would prefer to go sailing with Julia on Saturday rather than on Sunday.
- B** Andy can go sailing with Julia on Friday if she's not free on Saturday.
- C** Andy wants to go sailing with Julia on both Saturday and Sunday if possible.

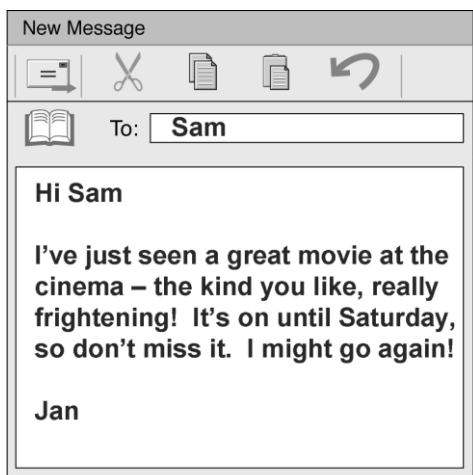
26



- A** You should clean under all the desks and chairs and leave them neatly.
- B** It's easier for the cleaners if you leave the chairs in a neat position.
- C** The chairs and desks in this classroom have been arranged neatly by the cleaners.

[1]

27

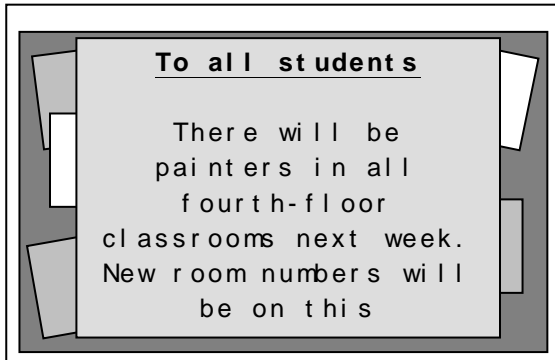


## Jan is emailing to

- A** invite Sam to the cinema.
- B** recommend a film to Sam.
- C** tell Sam what she's doing on Saturday.

[1]

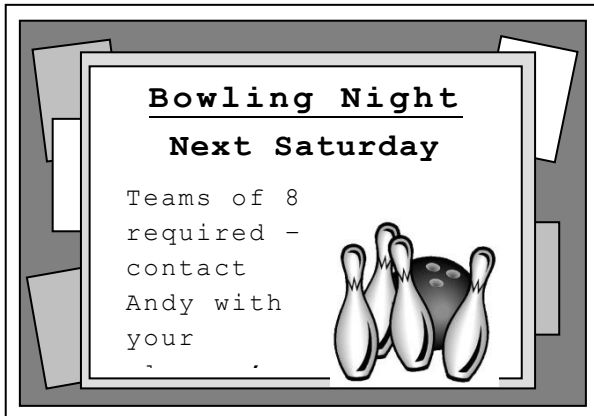
28



- A Students cannot use classrooms on the fourth floor today.
- B Students should check the noticeboard for room changes immediately.
- C Students will be able to find out about next week's classrooms soon.

[1]

29



- A To join the bowling night, give Andy a list of your team members.
- B Andy has space for people to join his bowling team on Saturday night.
- C Speak to Andy if you cannot join the team of eight players next Saturday.

[1]

30



**Anastasia is writing to say**

- A tonight's show is cancelled due to bad weather.
- B the weather will make her miss tonight's show.
- C Felipe should watch the weather forecast tonight.

[1]

31

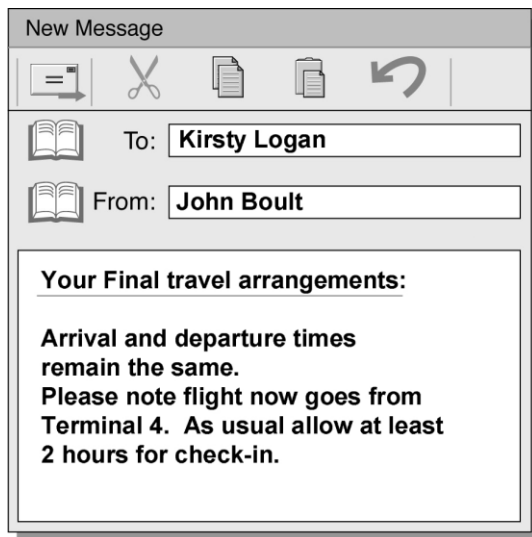


To get a half-price dictionary, you should

- A go to a bookshop on 30 April.
- B visit a website before the end of February.
- C order it between 28 February and 30 April.

[1]

32



What has changed?

- A the flight time
- B the terminal
- C the check-in time

[1]

33

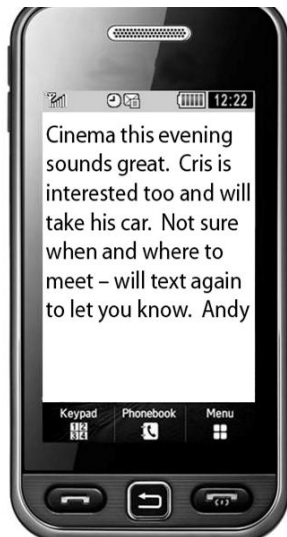


- A Emma has to contact her coach if she cannot take part in the competition.
- B Emma should fill in a form for the competition and give it to her coach.
- C Emma must go to the club website to check the date of the competition.

[1]



34



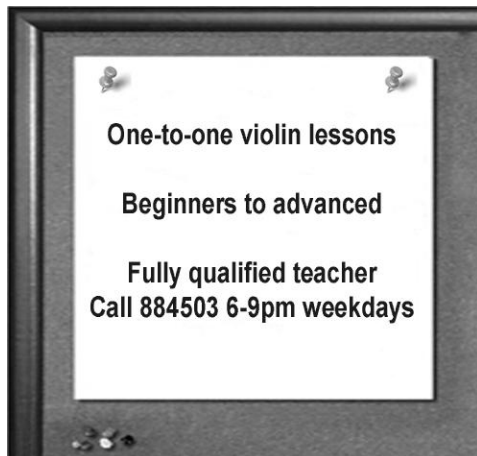
9

**What does Andy say he will do?**

- A** confirm arrangements later
- B** check whether Cris will drive
- C** contact the cinema about film times

[1]

35



- A** These classes are unsuitable if you have just started playing the violin.
- B** If you need to, you can contact this teacher at any time during weekdays.
- C** If you are interested in individual lessons, you should ring this number.

[1]

## Part 5

## Questions 36 – 40

The people below all want to watch a television programme this evening.  
On the opposite page there are descriptions of eight television programmes.  
Decide which programme would be the most suitable for the following people.  
For questions **36 – 40**, write the correct letter (**A – H**) in the box.

36

[1]



Daniella is keen on stories which include historical detail. She would like to see some kind of romantic drama, especially one which involves travel to different parts of the world.

37

[1]



Jamal would like to watch a programme describing funny things that have actually happened to real people in the past.

38

[1]



Carlos enjoys finding out about the customs and traditions of societies around the world, so he'd like to watch some sort of travel documentary.

39

[1]



Mei Ling is worried about the state of the planet and the future of some of the earth's animals. She would like to learn more about taking care of the places where they live.

40

[1]



Ben is a great fan of science fiction novels, and he'd love to watch an exciting science fiction story about journeys into outer space to discover new worlds.

## A selection of tonight's television programmes

### A **Mission Moon**

This interesting documentary tells us about the early history of space travel, through the words of the people who were most closely involved with it – scientists, technicians and the astronauts themselves.

### B **Our Living World**

Scientist Sven Bergström describes some practical ways we can all stop damaging the environment. He focuses particularly on the rainforests, home to many types of wildlife which are in danger of disappearing, and considers how to protect the unique nature of these areas.

### C **The Voyage**

*The Voyage* is set in the distant future, in a time when people from Earth can travel to far-away planets in other parts of the universe. Don't miss the battle scene at the end – it's got some amazing special effects. The perfect way to escape from reality for the evening!

### D **The Life of Charles Darwin**

This is a very well-made documentary about the nineteenth-century scientist Charles Darwin (1809-1882). It describes his journey to the Galapagos Islands and his studies of the birds and animals there, and explains how he first began thinking about the origins of life on earth.

### E **Going Green**

This is one of the funniest comedy shows on TV. It's about a family, the Greens, who do some very funny things in an effort to look after the environment. The actors work so well together you almost believe they're a real family. Tonight they try some crazy ways of saving energy.

### F **Captain Lacy**

This series, based on an eighteenth-century novel, follows the exciting adventures of a brave sea captain as he sails from one continent to another. *Captain Lacy* has everything – love, war, politics, danger, beautiful scenery and some great costumes. It also gives you a wonderful view on the society of that period.

### G **Circus Stories**

If you want to relax and have a good laugh this evening, watch this! This series is about Chuck and Daisy MacKay, who looked after elephants in a circus in Canada in the 1950s. The couple, now in their 80s, talk about their experiences in a highly entertaining way.

### H **Discovering Asia**

Follow explorer Roberta Mazzi as she crosses the Asian continent, all the way from Turkey to China. In each region she spends time among the local people, learning about their culture and way of life. This is a fascinating and very informative programme.

**Questions 41 – 45**

Read the text and questions below.

For each question, circle the correct letter **A**, **B**, **C** or **D**.

---

**Lisa Thorne talks about her athletics career**

From an early age, I used to chase my brother down the street, so I always thought of myself as a good runner. When I was twelve, I was taken along to the local athletics club by my sports teacher, Mrs Jones. It was thanks to her that I became interested in athletics and, shortly afterwards, I started working with my first athletics coach. After that, I was either training or watching my sporting heroes on TV.

Athletics became my life until I had to make an important decision three years ago. Someone had given me a guitar and I began to write songs. I sent them off to a record company and was offered a contract. So then I had to choose between running and writing songs. I felt sure I could earn more as a songwriter but I wasn't sure what to do. My parents said I could continue songwriting when I was older, and I agreed with them. My decision pleased my coach and, looking back, it was the right thing to do. Having said that, being a professional athlete really does take over every part of your life.

If you are serious about taking up athletics, join your local club. They will help you to train hard – I train six times a week, twice a day. I have Fridays off, so I get a chance to rest before weekend competitions. Your diet is important – I make sure that I eat lots of meat, vegetables and fruit. You also have to give up having a social life and late nights! But, more than anything else, what has got me to the top is believing in myself.

- 41** What does the writer provide for the reader in this text?
- A** advice on how to become a successful athlete
  - B** information on the careers of the writer's sporting heroes
  - C** a warning about the dangers of being a young athlete
  - D** information on how to find out about your local athletics club
- 42** Who first encouraged the writer to become involved in athletics?
- A** her brother
  - B** a teacher
  - C** her parents
  - D** a coach

[1]

[1]

43 Why did the writer decide against having a career in music?

- A She thought she could make more money as an athlete.
- B She worried about having less free time as a musician.
- C She worried about disappointing her athletics coach.
- D She thought she could turn to music later on in life.

[1]

44 What does the writer think the key to her success has been?

- A training seven days a week
- B having a good athletics coach
- C eating a healthy diet
- D being confident in her ability

[1]

45 Which text message would the writer send to her friend?

A



B



C



D



[1]



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