

Cambridge Secondary 1 Progression Test
Question paper

Cambridge
Secondary 1

1 hour 10 minutes

English Paper 1

Stage 8

Name

Additional materials: None

READ THESE INSTRUCTIONS FIRST

Answer **all** questions in the spaces provided on the question paper.

You should pay attention to punctuation, spelling and handwriting.

The number of marks is given in brackets at the end of each question or part question. The total number of marks for this paper is 50.

Suggestions for how long to spend on each section are given in the booklet.

For Teacher's Use	
Page	Mark
1	
2	
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5	
6	
7	
8	
9	
10	
Total	

Section A: Reading

For
Teacher's
Use

Read this extract from an article called *Call of the wild* and then answer the questions.

Call of the wild

In August 2011 Desiree Versteeg, a Dutch citizen, was driving home in the suburbs of Arnhem, in the east of the Netherlands, when she saw an animal in the road. 'At first I thought it was a dog or a fox. Then – I couldn't believe my eyes – I saw it was a wolf.' She got out of the car to take a picture. 'I was seven or eight metres away from him. He couldn't get away because a fence was blocking his path. He turned and stared at me. That was frightening.' Both she and the wolf fled.

5

From Ms Versteeg's photographs, and from the body of a deer found nearby, scientists *verified* that she was the first person to have seen a wolf in the Netherlands since 1897. Having talked to the experts, she now thinks that the wolf was probably more afraid than she was. 'But at the time all you know is: it's a wolf, it's a predator and I'm in its way.'

10

Ms Versteeg's experience illustrates a dramatic change that has taken place in the West over the past couple of *decades*. Attitudes to wolves have changed. For the first time in history, people have stopped trying to kill them and taken to protecting them instead.

15

However, this effort to protect wolves has been too successful and wolves are now returning to areas from which they disappeared as much as a century ago. There are disagreements over whether mankind can live side-by-side with a species that was once the Western world's top predator.

Glossary

verified: confirmed, agreed

a decade: a period of 10 years

1 What information can be found in the article? Tick (✓) **one** box.

what wolves eat

☐

why Ms Versteeg photographed the wolf

☐

the fact that wolf numbers are increasing

☐

why wolves are the Western world's top predator

☐

[1]

- 2 Find **one** opinion expressed in the article.

..... [1]

- 3 Here are some suggested headings to fit the information in each paragraph in the article. Write the number of the paragraph (1, 2, 3 and 4) beside each heading.

Different treatment

A future together

Scaring each other

An unexpected meeting

[1]

- 4 If headings were used in this article, how would they help the reader?

..... [1]

- 5 Give the meaning of each of these words as they are used in the article. In each case give one word or a short phrase.

blocking (Line 5) [1]

illustrates (Line 12) [1]

- 6 Find a prepositional phrase and a collective noun in this sentence.

By the end of the next century, wolf packs had disappeared from western Holland, although they were still fairly common in country areas in the east.

(a) a prepositional phrase [1]

(b) a collective noun [1]

- 7 Rewrite this sentence using the same words so that it has a fronted adverbial.
Use correct punctuation.

Following her surprise encounter, Ms Versteeg later developed an interest in wolves.

.....
..... [1]

- 8 Why does the writer use dashes in the first paragraph?

..... [1]

- 9 Punctuate this text. Use **two** commas, **one** question mark and **one** colon.

Wolf numbers are the highest for fifty years. Hunting is less popular, but what are the other reasons for the increase Holland's experience of wolves is a good guide there are more nature reserves; there are laws to protect wolves; and people especially in cities are less afraid of wolves. [2]

Read this extract from the scientific report *Reintroducing wolves into Scotland* and then answer the questions.

For
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Use

Reintroducing wolves into Scotland

Red deer are a part of the Scottish landscape. However, they cause a great deal of economic and environmental damage. In much of the Highlands of Scotland, deer populations are very high, so deer can have a bad effect on the land: deer damage attempts to replant forests; they reduce bird numbers; and they compete for food with livestock such as sheep and cattle.

5

The deer population in Scotland is difficult to control by hunting alone. Because numbers are not being managed, deer are causing major problems to the land in some areas. As a result, some people have suggested reintroducing grey wolves. Their main wild prey, if reintroduced, would be red deer.

Opinions among rural and urban communities about the costs and benefits of reintroducing wolves into Scotland were studied. Despite people's traditional fear of wolves, the general public – though not farmers – is reasonably positive about the idea. Such support is necessary for a reintroduction of wolves to be successful.

10

However, unless reintroductions are well planned, attitudes could become more negative. Wolves would be likely to spread throughout the Highlands and this would have an effect on other wildlife. There would be increased losses of sheep and cattle, and attacks on dogs might also become more common.

15

10 List **three** specific problems that deer can cause

1

2

3 [3]

- 11 List **two** specific problems that reintroducing wolves might cause.

1

2 [2]

- 12 People's attitudes to wolves have changed. Give one example from the texts of past, present and future attitudes to wolves. You can refer to both texts.

Past

Present

Future..... [3]

Section B: Writing*For
Teacher's
Use*

- 13** Your local radio station is collecting money for endangered animals. You have decided to write a letter to the station suggesting which species of animal you think should be saved.

You will need to think about:

- which animal species you would like to save
- the reasons why this species should be saved
- how you think the money collected should be used.

PLANNING

Write your plan in this box.

Purpose and Audience [7] ☐

Punctuation [5] ☐

Text Structure [7] ☐

Spelling [4] ☐

Sentence Structure [7] ☐

[illegible]

[illegible]

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