

BLOSSOM KIDS BUILD

EYFS SCHEME OF WORK

Communication and Language: This area focuses on developing children's listening, attention, and speaking skills. It includes activities to promote vocabulary development, understanding and using language effectively, and engaging in conversations.

Toddler 1 Ages 15months to two years.

First Term

Week	Topic	Objectives	Materials	Teachers activities	Learner's activities
Week 1	Listening and Responding	To promote listening and Responding	Musical instruments (e.g., shakers, drums)	Play different rhythms using the musical instruments and encourage children to listen and respond by clapping, tapping, or moving their bodies to the beat.	Listen to the different rhythms and imitate the movements or sounds using the musical instruments.
Week 2	Vocabulary Development	To promote vocabulary Development	Picture cards with common objects (e.g., ball, car, book)	Show picture cards one at a time and say the name of the object. Encourage children to repeat the word and point to the corresponding object.	Listen to the words, repeat them, and point to the objects depicted in the picture cards.
Week 3	Following Simple Instructions	To promote following Simple	Colored blocks or shape	Give simple instructions like "Put the	Listen to the instructions and try to

		Instructions	sorting toys	red block on the table" or "Find the circle shape." Guide the children to follow the instructions.	follow them by placing the correct block or shape as instructed.
Week 4	Expressive Language	To express to language	Stuffed animals or puppets	Use stuffed animals or puppets to engage in simple conversations. Encourage children to respond and interact with the characters, using gestures and simple words.	Engage in conversations with the stuffed animals or puppets, responding to their actions or questions using gestures and simple words.
Week 5	Listening to Stories	To promote listening still	Picture books with simple narratives	Read a picture book with clear and colorful illustrations. Use expressive voice and engage children by asking questions about the story.	Listen to the story, look at the pictures, and respond to the teacher's questions or prompts.
Week 6	Vocabulary Expansion through Songs	To promote vocabulary through songs	Song recordings or sing-along books	Sing familiar songs and incorporate actions or gestures. Pause at key moments to allow children to fill in	Sing along to familiar songs, imitate the actions or gestures, and participate in filling in missing words or

				missing words or sounds.	sounds.
Week 7	Midterm	Midterm	Midterm	Midterm	Midterm
Week 8	Building Listening Skills	To promote listening skills	Sound-making toys or objects (e.g., bells, rattles)	Use sound-making toys or objects to create different sounds. Encourage children to listen carefully and identify the source of the sound.	Listen attentively to the sounds and try to identify the source of the sound by pointing or looking at the correct toy or object.
Week 9	Language Play with Rhymes	To promote language with Rhymes	Nursery rhyme books or recordings	Recite nursery rhymes with clear and repetitive rhythms. Encourage children to join in by clapping, tapping, or making simple gestures.	Participate in reciting nursery rhymes, imitating the rhythms, and engaging in simple actions or gestures.
Week 10	Understanding Simple Questions	To promote understanding of simple questions	Objects or toys with different colors, shapes, or sizes	Show different objects or toys and ask simple questions like "Which one is red?" or "Which one is big?" Encourage children to respond by pointing or saying the answer.	Listen to the questions and try to understand them, responding by pointing to the correct object or saying the answer.
Week 11	Social Interaction and Turn-	To promote social interaction	Group activity games	Engage children in group	Participate in group activities,

	Taking and Turn-Taking	(e.g., passing a ball, playing with stacking cups)	activities that require turn-taking, such as passing a ball or taking turns stacking cups. Encourage them to use simple words or gestures to communicate with their peers.	taking turns and practicing social interaction. Use simple words or gestures to communicate with their peers during the activities.
Week 12	Assessment			

Second Term

Week 1	Vocabulary Development through Sensory Play	To promote vocabulary through Sensory Play	Sensory materials (e.g., sand, water, playdough)	Provide various sensory materials for exploration and play. Introduce new vocabulary related to the materials and engage children in conversations about their sensory experiences.	Explore and play with the sensory materials, using language to describe their sensory experiences and interact with their peers.
Week 2	Listening and Identifying Sounds	To promote listening	Sound cards or recordings with different environmental sounds (e.g., animals, vehicles)	Play sound cards or recordings with different environmental sounds. Encourage children to listen carefully	Listen attentively to the environmental sounds and try to identify and imitate them using gestures or

				and identify the sounds.	simple words
Wee k 3	Expressing Feelings and Emotions	To promote expression and feelings	Emotion cards or pictures	Show emotion cards or pictures depicting different feelings and emotions. Encourage children to identify and express their own feelings using gestures or simple words.	Look at the emotion cards or pictures and try to identify and express their own feelings using gestures or simple words.
Wee k 4	Understanding and Following Directions	To promote understanding and Following Directions	Obstacle course or movement props (e.g., hoops, cones)	Set up an obstacle course or use movement props. Give simple directions like "Jump over the hoop" or "Walk around the cone" and guide children to follow the instructions.	Listen to the directions and try to follow them by completing the actions or movements as instructed
Wee k 5	Language Development through Play	To promote language development	Pretend play props (e.g., kitchen set, dolls)	Provide pretend play props and engage children in imaginative play scenarios. Use language to describe and narrate their actions during the play.	Engage in imaginative play using the pretend play props, using language to describe their actions, interact with the props, and engage in simple role-playing.
Wee k 6	Storytelling with Visual	To promote visual support	Story cards or picture	Use story cards or	Listen to the teacher's

	Supports	through story telling	sequences	picture sequences to tell simple stories. Encourage children to listen and respond by pointing to the corresponding pictures or imitating actions.	storytelling using visual supports, look at the pictures, and respond by pointing or imitating the actions depicted in the pictures.
Wee k 7	Midterm break	Midterm break	Midterm break	Midterm break	Midterm break
Wee k 8	Turn-Taking and Communication in Group Activities	To promote turn-taking and communication in group activities	Cooperative games or activities (e.g., group building blocks)	Facilitate cooperative games or activities that require turn-taking and communication. Encourage children to take turns, share, and communicate with their peers.	Engage in group activities, practicing turn-taking, sharing, and communicating with their peers through gestures, simple words, or non-verbal cues.
Wee k 9	Listening and Responding to Simple Stories	To promote listening skills	Picture books with repetitive phrases or actions	Read picture books with repetitive phrases or actions. Pause during the reading to allow children to respond or imitate the actions in the story.	Listen to the story, follow along with the repetitive phrases or actions, and respond by imitating the actions or joining in with the repetitive phrases.
Wee k 10	Building Vocabulary through Nature Walks	To promote vocabulary through Nature Walks	Outdoor environment, nature identification cards	Take children on nature walks, pointing out and discussing	Explore the outdoor environment, observe and discuss

				different elements of nature. Use nature identification cards to expand their vocabulary.	nature elements, and learn new vocabulary related to nature through the nature identification cards.
Wee k 11	Vocabulary Building with Object Identification	To build vocabulary with Object Identification	Real objects or toy replicas of familiar items	Present real objects or toy replicas of familiar items. Name the objects and encourage children to identify and repeat the names.	Look at the objects, listen to their names, and try to identify and repeat the names of the familiar items.
Wee k 12	Assessment				

Third term

Week 1	Language Development through Music and Movement	To promote language development through Music and Movement	Music recordings or instruments	Play music recordings or use instruments to engage children in music and movement activities. Encourage them to follow the rhythm, imitate actions, and use simple words or sounds	Listen to the music, move their bodies to the rhythm, imitate actions, and use simple words or sounds to express their engagement with the music.
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				related to the music.	
Week 2	Listening and Responding to Simple Instructions	Activity stations with clear instructions (e.g., sorting objects by color)	Set up activity stations with clear instructions. Guide children to listen and follow the instructions at each station.	Listen to the instructions, follow the steps, and engage in the activities at each station.	
Week 3	Expressive Language through Art and Creativity	Art supplies (e.g., crayons, paper, glue)	Provide art supplies and engage children in creative art activities. Encourage them to use language to describe their artwork, express their ideas, and engage in simple storytelling.	Use art supplies to create artwork, describe their creations using simple words, express their ideas, and engage in simple storytelling related to their artwork	
Week 4	Vocabulary Development through Sensory Play	To promote vocabulary through Sensory Play	Sensory bins with different materials (e.g., rice, water, sand)	Set up sensory bins with various materials for children to explore. Introduce new vocabulary words related to the textures, colors, and objects in the sensory bins	Engage in sensory play, using language to describe the sensory experiences, name the objects, and interact with the materials.
Week	Building	To build	Sound-	Play different	Listen

5	Listening Skills with Sound Discrimination	listening skills with sound discrimination	making toys or objects (e.g., bells, whistles, animal sound cards)	sounds using sound-making toys or objects. Encourage children to listen carefully and identify the source of the sound or imitate the sounds of animals.	attentively to the sounds and try to identify the source of the sound or imitate the sounds of animals using gestures or simple words.
Week 6	Expressing Preferences and Desires	To promote expressing Preferences and Desires	Choice cards or pictures (e.g., favorite foods, toys)	Present choice cards or pictures and ask children to express their preferences or desires. Encourage them to use gestures, simple words, or point to indicate their choices.	Look at the choice cards or pictures, listen to the questions, and express their preferences or desires using gestures, simple words, or pointing.
Week 7	Midterm break	Midterm break	Midterm break	Midterm break	Midterm break
Week 8	Listening to and Retelling Stories	To promote listening skills	Storybooks with simple narratives	Read a storybook with a simple narrative. Encourage children to listen attentively and retell the story using their own words or through pictures.	Listen to the story, follow the plot, and retell the story using their own words or by creating drawings representing key events
Week	Developing	To build	Conversation	Use	Engage in

9	Conversation Skills	conversation skills	starter cards or prompts	conversation starter cards or prompts to initiate conversations with children. Encourage them to respond, ask questions, and engage in back-and-forth exchanges.	conversations with the teacher and their peers, responding to prompts, asking questions, and practicing turn-taking in conversation.
Week 10	Language Development through Dramatic Play	To promote language through drama	Dress-up clothes, props for pretend play (e.g., kitchen items, doctor's kit)	Provide dress-up clothes and props for dramatic play. Encourage children to engage in role-playing and use language to communicate and interact in their pretend scenarios.	Engage in dramatic play, taking on different roles, using language to communicate and interact with their peers in their pretend scenarios.
Week 11	Vocabulary Building with Opposites	To promote vocabulary through opposite	Opposite word cards or pictures	Introduce opposite word cards or pictures and help children understand the concept of opposites. Encourage them to use the words in context and practice identifying opposites.	Look at the opposite word cards or pictures, listen to the explanations, and practice using the words in context to describe contrasting objects or situations.
Week	Assessment				

Reception 1 ages 2-3

First time

Week 1	Developing Listening Skills	To build listening skills	Picture cards with simple images (animals, objects, etc.)	Show picture cards to children one by one and say the name of the object. Encourage children to listen and repeat the name after you.	Listen to the teacher's words and repeat the names of the objects shown on the picture cards.
Week 2	Vocabulary Expansion	To promote vocabulary	Toy animals, picture cards with animal names	Introduce different toy animals to the children and show them the corresponding picture cards with animal names. Encourage children to repeat the names of the animals.	Explore and play with the toy animals. Practice saying the names of the animals using the picture cards as a reference.
Week 3	Understanding Simple Instructions	To promote understanding	Flashcards with simple action words (jump, clap, run, etc.)	Hold up a flashcard with an action word and demonstrate the action. Ask the children to	Listen to the teacher's instruction, observe the action, and try to imitate and perform the action.

				follow the instruction and perform the action.	
Week 4	Engaging in Conversations	To promote conversation	Storybooks with simple narratives	Read a storybook to the children, pausing at different points to ask questions or encourage children to share their thoughts about the story.	Listen to the story and actively participate by answering questions, making predictions, or sharing their thoughts and feelings about the story.
Week 5	Sentence Building	To promote sentence Building	Picture cards with people, animals, and objects	Show picture cards to children and ask them to construct simple sentences using the words on the cards (e.g., "The cat is sleeping").	Use the picture cards to create and practice simple sentences, describing the people, animals, and objects shown on the cards.
Week 6	Following Directions	To promote direction	Colorful objects or shapes (blocks, balls, etc.)	Give children simple directions such as "Put the blue block on the table" or "Pass the red ball to your friend." Encourage them to follow the directions.	Listen carefully to the teacher's instructions and try to follow them by manipulating the objects accordingly
Week 7	Midterm break	Midterm break	Midterm break	Midterm break	Midterm break
Week 8	Storytelling Skills	To promote storytelling	Puppets, story props	Use puppets or story props to tell a simple	Listen to the story and actively

				story. Encourage children to participate by adding their own ideas or actions to the story.	engage by responding to the characters, making predictions, or adding their own elements to the story.
Week 9	Vocabulary Expansion	To promote vocabulary	Nature objects (leaves, flowers, rocks, etc.)	Take children on a nature walk or provide them with nature objects to explore. Encourage them to describe the objects and their characteristics	Explore the nature objects and use language to describe their observations and discoveries.
Week 10	Conversation Skills	To promote conversation skills	Conversation starter cards	Provide conversation starter cards with simple questions or prompts (e.g., "What is your favorite food?", "Tell me about your pet"). Encourage children to take turns asking and answering questions, engaging in conversations with their peers.	Take turns asking and answering questions using the conversation starter cards. Engage in conversations with their peers, practicing turn-taking and listening skills.
Week 11	Rhyming and Sound	To promote sound	Rhyme cards or objects	Introduce rhyming words	Listen to the teacher's

	Awareness	awareness	with rhyming names	or objects with rhyming names to the children. Engage in activities where children identify and match rhyming words or objects.	words or names of objects and identify the ones that rhyme. Engage in rhyming activities, matching objects or words that have similar sounds.
12	Assessment				

Second Term

Week 1	Story Retelling	To promote storytelling	Storybooks with simple narratives	Read a storybook to the children and encourage them to retell the story using their own words. Provide prompts or visual aids to support their retelling.	Listen to the story and actively engage by retelling the story using their own words. Use visual aids or prompts to assist in recalling and organizing the story elements.
Week 2	Vocabulary Development through Songs	To build vocabulary through songs	Songs with actions or gestures	Teach children songs with actions or gestures, emphasizing vocabulary and language usage. Encourage children to	Sing along to the songs and participate in the actions or gestures. Practice using vocabulary and language in the context

				sing along and perform the corresponding actions or gestures.	of the songs.
Week 3	Prepositions and Spatial Language	To promote vocabulary and build language	Objects, play area	Set up a play area with various objects. Engage children in activities where they can practice using prepositions and spatial language (e.g., "Put the toy under the table").	Manipulate objects and use prepositions and spatial language to describe the positions and relationships between objects in the play area.
Week 4	Oral Presentations	To promote oral Presentations	Personal items, show-and-tell props	Provide opportunities for children to present and talk about their personal items or show-and-tell props. Encourage them to use language to describe their items, share experiences, and answer questions.	Present their personal items or show-and-tell props to the class. Use language to describe the items, share experiences, and respond to questions from their peers and the teacher.
Week 5	Following Multi-step Instructions	To promote following instructions	Construction toys (blocks, Lego, etc.)	Give children multi-step instructions involving construction toys, such as "Build a tower	Listen carefully to the multi-step instructions and use their problem-solving skills

				with three blocks, then add a red block on top." Encourage them to follow the instructions step by step.	to follow each step and complete the construction task.
Week 6	Vocabulary Expansion through Sensory Play	To promote vocabulary through Sensory Play	Sensory materials (sand, water, playdough, etc.), objects related to the senses (textures, scents, etc.)	Set up sensory play stations with different materials and objects. Engage children in conversations about the sensory experiences and encourage them to describe what they see, feel, smell, and hear.	Explore the sensory materials and objects, using language to describe their sensory experiences. Engage in conversations with peers and teachers about the different sensory elements.
Week 7	Midterm break	Midterm break	Midterm break	Midterm break	Midterm break
Week 8	Role Play and Language Expression	To promote language expression through play	Dress-up clothes, props for different roles (doctor, chef, firefighter, etc.)	Provide dress-up clothes and props for different role play scenarios. Encourage children to engage in role play, using language to express their actions and dialogue.	Engage in role play as different characters, using language to express their actions, dialogue, and emotions. Use language to communicate and interact with peers during the

					role play scenarios.
Week 9	Book Discussion and Storytelling	To promote storytelling	Storybooks with simple narratives	Read a storybook to the children and engage them in a discussion about the story. Ask open-ended questions to encourage critical thinking and personal connections to the story. Encourage children to retell or create their own stories based on the book.	Listen to the story and participate in a discussion, sharing their thoughts, opinions, and connections to the story. Practice storytelling skills by retelling or creating their own stories inspired by the book.
Week 10	Language Games and Phonological Awareness	To develop Phonological Awareness	Flashcards with letters or pictures of objects, rhyming words, or initial sounds	Play language games that focus on phonological awareness, such as matching rhyming words, identifying initial sounds, or playing "I Spy" with objects. Encourage children to listen carefully and participate in the games.	Engage in language games that promote phonological awareness skills, actively listening and participating. Practice identifying rhyming words, initial sounds, or objects based on the "I Spy" clues.
Week 11	Outdoor Exploration	To promote exploration	Outdoor environment,	Take children outdoors and	Observe and describe the

	and Language	and language	nature objects	encourage them to explore the natural environment. Engage in conversations about the plants, animals, and natural elements they encounter. Use descriptive language to discuss their observations.	features of the outdoor environment, such as trees, flowers, insects, or birds. Use language to discuss their observations and ask questions about the natural world
Week 12	Assessment				

Third Term

Wee k 1	Science Experiments and Language	To promote language through science Experiments	Simple science experiment materials (water, containers, magnets, etc.)	Conduct simple science experiments, such as mixing colors, making volcanoes, or exploring magnets. Engage children in conversations about their observations, predictions, and discoveries.	Participate in science experiments, making observations, asking questions, and describing their findings. Use language to discuss the processes and outcomes of the experiments
Wee k 2	Cultural Awareness and Language	To promote language through	Books, photographs , and	Introduce children to different	Explore and discuss different

		cultural awareness	artifacts representing different cultures	cultures through books, photographs, and artifacts. Engage them in discussions about cultural similarities and differences, encouraging them to use language to express their thoughts and ask questions.	cultures, showing an appreciation for diversity. Use language to describe cultural elements, ask questions, and share their own cultural experiences
Wee k 3	Nursery Rhymes and Language Development	To promote language development through nursery rhymes	Nursery rhyme books, props or puppets for each rhyme	Introduce nursery rhymes to the children, providing props or puppets to engage their interest. Practice reciting and singing the rhymes together, encouraging children to use expressive language.	Participate in reciting and singing nursery rhymes, using expressive language and gestures. Explore the rhythm and rhyme patterns of the rhymes, developing phonological awareness.
Wee k 4	Imaginative Play and Language Expression	To promote language expression	Pretend play props (kitchen set, doctor's kit, etc.)	Set up different pretend play areas with props and encourage children to engage in	Engage in imaginative play, taking on different roles and using language to express their actions,

				imaginative play scenarios. Prompt them to use language to express their roles, actions, and dialogue.	dialogue, and emotions. Interact and communicate with peers during pretend play scenarios.
Wee k 5	Listening Comprehension and Story Sequencing	To promote listening skills	Storybooks with clear storylines and sequencing cards	Read a storybook to the children and engage them in a discussion about the sequence of events. Use sequencing cards to help them retell and sequence the story in the correct order.	Listen to the story and participate in sequencing activities, retelling the events in the correct order. Practice listening comprehension skills by answering questions related to the story.
Wee k 6	Vocabulary Enrichment through Nature Walks	To enrich vocabulary through Nature Walks	Outdoor environment, nature identification cards	Take children on nature walks, encouraging them to observe and identify different plants, animals, and natural elements. Use nature identification cards to expand their vocabulary	Explore the outdoor environment, identifying and describing the features of nature. Use language to discuss their observations, ask questions, and learn new vocabulary related to nature.
Wee k 7	Midterm break	Midterm break	Midterm break	Midterm break	Midterm break
Wee k 8	Expressive Language	To promote expressive	Art supplies (paper,	Engage children in art	Create artwork using various

	through Art	language through art	crayons, paints, etc.)	activities, such as drawing, painting, or collage-making. Encourage them to use language to describe their artwork, express their thoughts, and explain their creative choices.	art materials, using language to describe their artwork, express their thoughts, and discuss their creative process with their peers and the teacher.
Wee k 9	Music and Language Development	To promote music and Language Development	Musical instruments or props, songs with actions	Engage children in musical activities, playing instruments or using props to explore rhythm, beat, and melody. Sing songs with actions, encouraging them to use language to follow along and participate.	Participate in musical activities, using instruments or props to explore rhythm and melody. Sing songs with actions, using language to follow along, sing the lyrics, and engage in rhythmic movements.
Wee k 10	Oral Language and Listening Skills	To promote oral Language and Listening Skills	Picture cards or objects representing different categories (animals, food, vehicles, etc.)	Introduce different categories to the children and engage them in discussions about items within each category. Encourage	Listen to the teacher's descriptions and engage in discussions about different categories. Practice categorizing objects or pictures and

				active listening and responding to questions related to the categories.	express their thoughts and opinions
Wee k 11	Phonemic Awareness through Sound Discrimination	To promote phonemic awareness through sound discrimination	Objects or pictures representing different initial sounds	Present objects or pictures that begin with different sounds. Engage children in activities where they discriminate and match objects or pictures with the same initial sounds.	Listen carefully to the initial sounds of objects or pictures and participate in activities that require discriminating and matching objects with the same initial sound.
Wee k 12	Assessment				

Reception 2 age 3-4

First term

Week 1	My Family	To develop vocabulary related to family members and engage in conversations about family relationships.	Family photos, picture cards depicting family members.	Show family photos and picture cards depicting family members. Introduce vocabulary words related to family members and their roles. Engage children in discussions about their own families and encourage them to ask questions.	Look at the family photos and picture cards, listen to the teacher's explanations, ask questions, and use vocabulary words to describe their own families.
Week 2	My Home	To expand vocabulary related to different rooms and objects in the home and practice describing them.	Picture cards depicting rooms and objects in a home.	Show picture cards depicting different rooms and objects in a home. Introduce vocabulary words related to each room and object. Encourage children to describe the rooms and objects using appropriate vocabulary.	Look at the picture cards, listen to the teacher's explanations, and use vocabulary words to describe the different rooms and objects in a home.
Week 3	Animals	To develop vocabulary related to animals, their characteristics	Animal picture cards, books about animals, animal toys.	Show animal picture cards, read books about animals, and provide	Look at the animal picture cards, listen to the teacher's

		, and habitats		animal toys. Introduce vocabulary words related to different animals, their characteristics , and habitats. Engage children in discussions about their favorite animals and their habitats.	explanations, and use vocabulary words to describe animals, their characteristic s, and habitats
Wee k 4	My Community	To develop vocabulary related to community places and people and engage in conversations about community roles and responsibilities.	Community-related picture cards, books about community places.	Show community-related picture cards, read books about community places, and discuss different community roles and responsibilities. Introduce vocabulary words related to community places and people. Encourage children to ask questions and share their experiences.	Look at the community-related picture cards, listen to the teacher's explanations, ask questions, and use vocabulary words to describe community places and people.
Wee k 5	Transportatio n	To expand vocabulary related to different modes of transportation and engage in discussions	Transportatio n-related picture cards, toy vehicles.	Show transportation-related picture cards and provide toy vehicles. Introduce vocabulary	Look at the transportation -related picture cards, listen to the teacher's explanations, and use

		about transportation experiences.		words related to different modes of transportation. Engage children in discussions about their transportation experiences and ask them to describe different vehicles	vocabulary words to describe different modes of transportation
Wee k 6	Seasons and Weather	To develop vocabulary related to seasons, weather conditions, and seasonal activities.	Weather-related picture cards, clothing items representing different seasons.	Show weather-related picture cards and provide clothing items representing different seasons. Introduce vocabulary words related to seasons, weather conditions, and seasonal activities. Engage children in discussions about their favorite seasons and weather experiences	Look at the weather-related picture cards, listen to the teacher's explanations, and use vocabulary words to describe seasons, weather conditions, and seasonal activities
Wee k 7	Midterm break	Midterm break	Midterm break	Midterm break	Midterm break
Wee k 8	Food and Healthy Eating	To develop vocabulary related to different types of food and promote	Food-related picture cards, play food items.	Show food-related picture cards and provide play food items. Introduce	Look at the food-related picture cards, listen to the teacher's explanations,

		discussions about healthy eating habits.		vocabulary words related to different types of food and discuss healthy eating habits. Engage children in discussions about their favorite foods and encourage them to talk about healthy choices.	and use vocabulary words to describe different types of food and engage in discussions about healthy eating habits.
Wee k 9	Occupations	To expand vocabulary related to different occupations and promote conversations about community helpers and their roles	Occupation-related picture cards, dress-up clothes representing different occupations.	Show occupation-related picture cards and provide dress-up clothes representing different occupations. Introduce vocabulary words related to various occupations and discuss the roles of community helpers. Encourage children to imagine themselves in different occupations and engage in role-playing.	Look at the occupation-related picture cards, listen to the teacher's explanations, and use vocabulary words to describe different occupations. Engage in imaginative play and role-playing, pretending to be community helpers
Wee k 10	Plants and Growth	To develop vocabulary related to plants, their parts, and the	Plant-related picture cards, small potted plants or seeds.	Show plant-related picture cards and provide small potted plants	Look at the plant-related picture cards, listen to the teacher's

		process of growth		or seeds for observation. Introduce vocabulary words related to plants, their parts, and the process of growth. Engage children in discussions about the needs of plants and observe the growth process.	explanations, and use vocabulary words to describe plants and their parts. Observe the growth of the provided plants or seeds and discuss the needs for growth.
Week 11	My Body	To expand vocabulary related to different parts of the body and promote discussions about body awareness and self-care.	Body-related picture cards, mirrors.	Show body-related picture cards and provide mirrors for self-reflection. Introduce vocabulary words related to different parts of the body and discuss the importance of self-care. Engage children in discussions about their bodies and encourage them to identify body parts.	Look at the body-related picture cards, listen to the teacher's explanations, and use vocabulary words to describe different parts of the body. Use mirrors for self-reflection and identify body parts
Week 12	Assessment	Assessment			

Second Term

Wee k 1	Colors and Shapes	To develop vocabulary related to colors and shapes and promote discussions about their characteristics.	Color and shape-related picture cards, colored objects, shape puzzles.	Show color and shape-related picture cards and provide colored objects and shape puzzles. Introduce vocabulary words related to colors and shapes and discuss their characteristics. Engage children in discussions about objects of different colors and shapes.	Look at the color and shape-related picture cards, listen to the teacher's explanations, and use vocabulary words to describe colors and shapes. Identify and sort colored objects and solve shape puzzles.
Wee k 2	My Community and Neighborhood	To develop vocabulary related to community places and engage in conversations about the neighborhood.	Community-related picture cards, maps, toy cars and buildings	Show community-related picture cards and maps of the neighborhood. Introduce vocabulary words related to different community places. Engage children in discussions about their neighborhood, pointing out key locations and their	Look at the community-related picture cards and maps, listen to the teacher's explanations, and use vocabulary words to describe community places. Play with toy cars and buildings to create their own neighborhood scenes.

				functions.	
Wee k 3	Daily Routines	To expand vocabulary related to daily activities and encourage language use in describing routines.	Routine-related picture cards, daily routine visual charts.	Show routine-related picture cards and provide visual charts of daily routines. Introduce vocabulary words related to different daily activities. Engage children in discussions about their daily routines and encourage them to describe their own activities.	Look at the routine-related picture cards and visual charts, listen to the teacher's explanations, and use vocabulary words to describe different daily activities. Share their own routines with their peers.
Wee k 4	Storytelling	To foster language skills through storytelling and imaginative play.	Storybooks, puppets, props for story retelling.	Read storybooks to the children and encourage their participation. Use puppets and props to retell stories, encouraging children to join in and use expressive language.	Listen to the teacher reading stories, watch story retellings with puppets and props, and participate in imaginative play. Use their language skills to retell stories, act out scenes, and express their thoughts and emotions.
Wee k 5	My Senses	To develop vocabulary related to the five senses and engage in sensory experiences.	Sensory objects (e.g., textured materials, scented items), sensory exploration stations.	Introduce the five senses and provide sensory objects for exploration. Set up sensory exploration stations where	Explore sensory objects, engage in sensory stations, and describe their sensory experiences

				children can engage their senses through touch, smell, sight, taste, and hearing.	using vocabulary related to the five senses. Share their sensory discoveries with their peers.
Wee k 6	Feelings and Emotions	To expand vocabulary related to feelings and emotions and promote emotional literacy.	Emotion cards, mirrors, feelings chart.	Show emotion cards and provide mirrors for self-reflection. Introduce vocabulary words related to different feelings and emotions. Use a feelings chart to help children identify and express their emotions.	Look at the emotion cards, use mirrors for self-reflection, and identify different feelings and emotions. Express and discuss their own emotions, using appropriate vocabulary.
Wee k 7	Midterm break	Midterm break	Midterm break	Midterm break	Midterm break
Wee k 8	Animals and their Habitats	To develop vocabulary related to different animals and their habitats and engage in discussions about their characteristics.	Animal picture cards, habitat visuals or books	Show animal picture cards and provide visuals or books depicting different habitats. Introduce vocabulary words related to animals and their habitats. Engage children in discussions about the characteristics.	Look at the animal picture cards and habitat visuals or books, listen to the teacher's explanations, and use vocabulary words to describe animals and their habitats. Discuss the unique features and behaviors of different animals.

				s of different animals and how they adapt to their habitats.	
Wee k 9	Body Movements	To develop vocabulary related to body movements and encourage physical expression through movement activities	Music, movement props (e.g., scarves, bean bags).	Play music and demonstrate various body movements such as jumping, stretching, twirling, and hopping. Introduce vocabulary words related to different movements. Encourage children to imitate the movements and use the corresponding vocabulary.	Listen to the music, watch the teacher's demonstrations, and imitate the body movements. Use vocabulary words to describe their own movements and engage in movement games and activities
Wee k 10	Rhymes and Rhythms	To foster language skills through rhymes, songs, and rhythmic activities.	Nursery rhyme books, musical instruments (e.g., drums, tambourines).	Sing nursery rhymes, recite rhythmic poems, and use musical instruments to create rhythms. Encourage children to join in, repeat the rhymes, and explore the beat and rhythm of the songs.	Listen to the teacher's singing and recitation, repeat the rhymes, and use musical instruments to create rhythms. Participate in group singing and rhythmic activities, developing language skills and rhythmic awareness.
Wee k 11	Food and Cooking	To develop vocabulary	Play kitchen set, toy food	Set up a play kitchen area	Play in the kitchen area,

		related to food and cooking and engage in pretend play cooking activities.	items, cooking utensils.	with toy food items and cooking utensils. Introduce vocabulary words related to different foods and cooking processes. Encourage children to engage in pretend play cooking activities, using appropriate vocabulary.	pretend to cook and serve meals using the toy food items and cooking utensils. Use vocabulary words to describe the food items, cooking actions, and engage in conversations during pretend play.
Wee k 12	Assessment				

Third Term

Wee k 1	Opposites	To expand vocabulary related to opposites and promote understanding of contrasting concepts.	Opposite picture cards, objects representing opposites (e.g., big/small, hot/cold).	Show opposite picture cards and provide objects representing contrasting concepts. Introduce vocabulary words related to opposites and engage children in discussions about their meanings. Encourage them to identify and	Look at the opposite picture cards, observe and interact with objects representing opposites, and use vocabulary words to describe contrasting concepts. Participate in activities that highlight opposites, such as sorting objects
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				describe opposite pairs.	or playing "opposite" games.
Wee k 2	Transport and Vehicles	To develop vocabulary related to different modes of transport and engage in discussions about their characteristics and uses	Transport-related picture cards, toy vehicles.	Show transport-related picture cards and provide toy vehicles representing different modes of transport. Introduce vocabulary words related to transport and discuss their characteristics, functions, and uses. Engage children in discussions about their favorite modes of transport and encourage imaginative play with the toy vehicles	Look at the transport-related picture cards, listen to the teacher's explanations, and use vocabulary words to describe different modes of transport. Engage in pretend play, using the toy vehicles to create different transportation scenarios and express their preferences.
Wee k 3	Nature and Seasons	To expand vocabulary related to nature and seasons and promote discussions about the changes in the natural environment. Materials: Nature-related picture cards, seasonal visuals or	Nature-related picture cards, seasonal visuals or books	Show nature-related picture cards and provide visuals or books depicting different seasons and natural elements. Introduce vocabulary words related to nature and the four seasons.	Look at the nature-related picture cards and seasonal visuals or books, listen to the teacher's explanations, and use vocabulary words to describe elements of nature and the four seasons.

		books.		Engage children in discussions about the changes in nature during different seasons and encourage them to describe their observations.	Share their own experiences and observations of nature.
Wee k 4	Family and Relationships	To develop vocabulary related to family members and promote discussions about relationships and emotions.	Family-related picture cards, emotion cards.	Show family-related picture cards and emotion cards. Introduce vocabulary words related to family members and emotions. Engage children in discussions about their families, relationships, and feelings. Encourage them to identify and express different emotions within the context of family interactions.	Look at the family-related picture cards and emotion cards, listen to the teacher's explanations, and use vocabulary words to describe family members and emotions. Share stories and experiences about their families and express their feelings.
Wee k 5	Animals and their Sounds	To develop vocabulary related to animals and their sounds and engage in auditory	Animal-related picture cards, sound recordings of animal	Show animal-related picture cards and play sound recordings of different animal noises.	Look at the animal-related picture cards, listen to the teacher playing the animal

		discrimination activities.	noises.	Introduce vocabulary words related to animals and their sounds. Engage children in listening activities, where they identify and match the animal sounds with the corresponding picture cards.	sounds, and use vocabulary words to describe animals and their sounds. Participate in auditory discrimination activities, matching the sounds to the correct animal pictures.
Wee k 6	Daily Life Objects	To expand vocabulary related to common objects used in daily life and promote conversations about their functions and uses.	Object-related picture cards, real-life objects from daily routines.	Show object-related picture cards and provide real-life objects from daily routines (e.g., toothbrush, cup, shoes). Introduce vocabulary words related to these objects and engage children in discussions about their functions and uses. Encourage them to describe how they use these objects in their daily lives.	Look at the object-related picture cards, observe and interact with the real-life objects, and use vocabulary words to describe the objects and their functions. Engage in conversations about their own experiences and routines involving these objects.
Wee k 7	Midterm break	Midterm break	Midterm break	Midterm break	Midterm break
Wee k 8	Community Helpers	To develop vocabulary	Community helper	Show community	Look at the community

		<p>related to community helpers and engage in discussions about their roles and responsibilities .</p>	<p>picture cards, props representing different community helpers.</p>	<p>helper picture cards and introduce vocabulary words related to different community helpers. Engage children in discussions about their roles, responsibilities , and the services they provide to the community. Use props representing different community helpers to facilitate pretend play and enhance understanding.</p>	<p>helper picture cards, listen to the teacher's explanations, and use vocabulary words to identify and describe different community helpers. Engage in pretend play, taking on roles of community helpers and acting out their responsibilities</p>
Week 9	Numbers and Counting	<p>To develop counting skills and vocabulary related to numbers. Materials: Number flashcards, counting objects (e.g., blocks, counters).</p>	<p>Number flashcards, counting objects (e.g., blocks, counters).</p>	<p>Show number flashcards and introduce vocabulary words related to numbers. Engage children in counting activities using the flashcards and counting objects. Encourage them to recognize and name numbers, as well as practice</p>	<p>Look at the number flashcards, listen to the teacher's explanations, and use vocabulary words to identify and name numbers. Engage in counting activities, counting objects and practicing counting</p>

				counting sequences	sequences. Play number recognition games to reinforce understanding.
Wee k 10	Animals and Habitats	To develop vocabulary related to animals and their habitats and engage in discussions about their characteristics and environments.	Animal flashcards, pictures or books of different habitats.	Show animal flashcards and introduce vocabulary words related to different animals. Engage children in discussions about the characteristics of each animal and the habitats they live in. Show pictures or books of different habitats and discuss how animals adapt to their environments	Look at the animal flashcards, listen to the teacher's explanations, and use vocabulary words to identify and name different animals. Engage in discussions about the habitats of various animals, describing their characteristics and adaptations.
Wee k 11	Revision				
Wee k 12	Assessment				

Nursery age 4-5

First term

Wee k 1	Storytelling and Narrative Skills	To develop storytelling and narrative skills by using	Storybooks, puppets, picture cards.	Choose a storybook and read it aloud to the children,	Listen attentively to the story, respond to
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		vocabulary effectively, sequencing events, and expressing ideas coherently.		using expressive language and gestures. Engage children in discussions about the story, asking questions to encourage their participation. Use puppets and picture cards to act out and retell parts of the story.	questions and participate in discussions about the characters, events, and settings. Take turns using puppets to retell parts of the story and create their own narratives using picture cards.
Wee k 2	Oral Presentations	To develop oral presentation skills by expressing ideas clearly, using appropriate vocabulary and intonation, and engaging the audience.	Visual aids, topic cards	Provide visual aids and topic cards with simple prompts for each child. Encourage children to prepare short presentations based on the topics. Help them practice speaking clearly and using appropriate gestures and expressions.	Choose a topic card and prepare a short presentation using the visual aids. Practice speaking in front of the class, using clear and confident language. Engage the audience by asking questions and inviting their participation.
Wee k 3	Descriptive Language	To develop descriptive language skills by using adjectives, vivid vocabulary, and sensory details to	Objects of various shapes, sizes, and textures, picture cards.	Provide a variety of objects and picture cards. Model descriptive language by selecting an object or	Choose an object or picture card and take turns describing it using adjectives and sensory details.

		describe objects and scenes.		picture and using adjectives and sensory details to describe it. Encourage children to do the same, focusing on specific attributes and using expressive language.	Practice using vivid vocabulary to create clear mental images for the listeners. Listen to others' descriptions and provide feedback
Wee k 4	Discussion and Debate	To develop discussion and debate skills by expressing opinions, listening to others' perspectives, and presenting logical arguments.	Discussion topics or prompts, debate rules.	Introduce a discussion topic or prompt and facilitate a class discussion. Encourage children to express their opinions and listen respectfully to others. Introduce basic debate rules and organize debates on age-appropriate topics, allowing children to present their arguments.	Engage in class discussions by expressing their opinions and listening to others. Participate in debates, presenting arguments in a logical and organized manner. Practice active listening and respond respectfully to different viewpoints
Wee k 5	Language Games	To reinforce vocabulary and language skills through interactive and engaging language games.	Word cards, memory cards, board games.	Use word cards to play vocabulary matching games, memory cards for memory and concentration games, and	Play vocabulary matching games, memory games, and board games that involve language skills. Practice

				board games that require language skills (e.g., answering questions, giving instructions). Provide guidance and support during gameplay.	using vocabulary, following instructions, and engaging in conversations during gameplay
Wee k 6	Rhymes and Poetry	To develop phonological awareness and rhythmic skills through exploring rhymes and engaging in poetry activities.	Nursery rhymes, poetry books, musical instruments.	Introduce nursery rhymes and poetry to the children, emphasizing rhythm, rhyme, and repetition. Read or recite poems with expressive voice and gestures. Engage children in echo reading, where they repeat lines after the teacher. Provide musical instruments for children to create rhythmic accompaniments to the rhymes and poems.	Listen to nursery rhymes and poems, focusing on the rhythm, rhyme, and repetition. Participate in echo reading, repeating lines after the teacher. Use musical instruments to create rhythmic patterns that complement the rhymes and poems
Wee k 7	Midterm break	Midterm break	Midterm break	Midterm break	Midterm break
Wee k 8	Vocabulary Building	To expand vocabulary through exploring different	Vocabulary word cards, themed picture books	Introduce vocabulary word cards related to a specific theme	Look at vocabulary word cards and listen to the teacher's

		themes and engaging in word-related activities.		(e.g., animals, food, transportation). Read themed picture books and discuss the meanings of unfamiliar words. Engage children in activities such as matching words with corresponding pictures or creating word collages	explanations of their meanings. Participate in discussions about themed picture books, identifying and discussing new words. Engage in vocabulary-related activities to reinforce word meanings and associations.
Week 9	Listening Comprehension	To develop listening comprehension skills by following instructions, responding to questions, and understanding narratives.	Audio recordings, storybooks, listening comprehension worksheets.	Play audio recordings of stories or instructions and ask questions to assess children's understanding. Read storybooks aloud, pausing at key points to engage children in predicting outcomes or retelling the story. Provide listening comprehension worksheets to assess comprehension skills.	Listen to audio recordings and follow instructions accurately. Answer questions based on the audio or storybooks, demonstrating comprehension. Participate in discussions about stories, sharing predictions and retelling key events. Complete listening comprehension worksheets to reinforce understanding.

Wee k 10	Conversation Skills	To develop conversational skills by taking turns, using appropriate language, and engaging in meaningful exchanges.	Conversation prompt cards, role-play props.	Use conversation prompt cards to initiate discussions on various topics. Model effective conversation skills, such as listening attentively, taking turns, and using appropriate language. Provide props for role-play activities that require conversational interactions.	Engage in conversations based on prompt cards, taking turns to share their thoughts and respond to others. Practice active listening, asking follow-up questions, and using appropriate language. Participate in role-play activities to simulate real-life conversations .
Wee k 11	Storytelling and Creative Writing	To foster storytelling and creative writing skills by creating original narratives and expressing ideas through writing.	Writing materials, story starters, picture prompts.	Provide story starters or picture prompts to inspire children's storytelling and creative writing. Guide them in creating narratives, focusing on story structure, character development, and descriptive language. Offer support and feedback during the writing	Use story starters or picture prompts as inspiration to create their own narratives. Develop characters, settings, and plotlines, and express ideas through writing. Revise and edit their stories with guidance from the teacher.

				process.	
Wee k 12	Assessment				

Second Term

Wee k 1	Nonfiction Exploration	To develop comprehension and language skills by exploring nonfiction texts and engaging in discussions and activities related to factual information.	Nonfiction books, informational posters, graphic organizers.	Introduce nonfiction books on various topics (e.g., animals, plants, space). Read aloud and discuss key facts, using informational posters to enhance understanding. Engage children in activities such as creating graphic organizers to organize information and presenting interesting facts to the class.	Listen to nonfiction texts, actively participate in discussions, and ask questions to deepen understanding. Use graphic organizers to record and organize information from nonfiction books. Present interesting facts they have learned to the class.
Wee k 2	Vocabulary Games	To reinforce and expand vocabulary through engaging and interactive word games.	Word cards, vocabulary bingo, word puzzles.	Use word cards to play vocabulary games such as matching, memory, or "I Spy." Organize vocabulary bingo games where children identify and	Participate in vocabulary games by matching words, playing memory games, or engaging in "I Spy" activities. Play vocabulary

				mark words called out by the teacher. Provide word puzzles for children to solve by finding and connecting related words	bingo and identify words called out by the teacher. Solve word puzzles by finding and connecting related words
Wee k 3	Oral Presentations	To develop oral presentation skills by researching and presenting information on a chosen topic.	Research materials (books, websites), visuals aids (posters, props).	Guide children in selecting a topic of interest and conducting research using age-appropriate resources. Teach them how to organize information, create visuals aids, and deliver effective oral presentations. Provide feedback and support during the preparation and presentation process.	Choose a topic of interest, conduct research using available resources, and organize the information gathered. Create visual aids such as posters or props to enhance their presentations. Deliver oral presentations to the class, using clear and confident language
Wee k 4	Listening to Narratives	To develop listening comprehension and narrative skills by listening to stories and retelling or responding to them.	Audio recordings of stories, story comprehension worksheets	Play audio recordings of stories, pausing at key moments to engage children in predicting outcomes or discussing	Listen attentively to audio recordings of stories, following along and engaging in discussions. Predict

				characters and events. Provide story comprehension worksheets to assess listening comprehension skills and encourage children to retell or respond to the stories they have listened to.	outcomes, discuss characters and events, and express personal opinions or feelings about the stories. Complete story comprehension worksheets to reinforce listening comprehension skills.
Week 5	Group Discussions and Debates	To develop effective communication skills by engaging in group discussions and debates on various topics.	Discussion topics or prompts, debate rules.	Introduce discussion topics or prompts that encourage critical thinking and respectful exchange of ideas. Facilitate group discussions, ensuring that each child has the opportunity to share their thoughts and respond to others. Introduce basic debate rules and organize debates on age-appropriate topics,	Participate in group discussions, sharing their thoughts, and actively listening to others. Respectfully respond to different viewpoints and engage in meaningful exchanges. Engage in debates, presenting arguments and supporting their viewpoints with logical reasoning.

				allowing children to present and defend their viewpoints.	
Wee k 6	Expressive Language and Storytelling	To develop expressive language skills and storytelling abilities through engaging activities and creative expression. Materials: Storybooks, picture cards, props.	Storybooks, picture cards, props.	Choose a storybook and read it aloud to the children, using expressive language and gestures. Engage children in discussions about the story, asking open-ended questions to encourage their participation. Use picture cards and props to act out and retell parts of the story, allowing children to join in and express themselves.	Listen attentively to the story, respond to questions, and participate in discussions about the characters, events, and settings. Use picture cards and props to reenact and retell parts of the story, expressing their ideas and using imaginative language. Collaborate with peers to create alternative endings or new storylines
Wee k 7	Midterm break	Midterm break	Midterm break	Midterm break	Midterm break
Wee k 8	Vocabulary Development	To promote vocabulary development through interactive and hands-on activities.	Flashcards, objects, sensory materials.	Introduce new vocabulary words using flashcards and provide contextual examples. Engage children in hands-on activities that	Identify and learn new vocabulary words through visual cues and contextual examples. Explore objects and sensory

				<p>involve manipulating objects and exploring sensory materials related to the vocabulary words.</p> <p>Encourage them to use the words in sentences and engage in conversations using the newly learned vocabulary.</p>	<p>materials related to the vocabulary words, describing their attributes and using the words in sentences.</p> <p>Engage in conversations with peers, using the newly acquired vocabulary.</p>
Week 9	Listening and Following Instructions	To develop listening skills and the ability to follow instructions accurately.	Audio recordings, visual cues, simple instructions.	<p>Play audio recordings with simple instructions and guide children in following them accurately.</p> <p>Use visual cues, such as pictures or diagrams, to support understanding and reinforce listening skills.</p> <p>Provide opportunities for children to practice following multi-step instructions in various activities.</p>	<p>Listen attentively to audio recordings with instructions and follow them step by step. Use visual cues to support understanding and reinforce listening skills.</p> <p>Participate in activities that require following multi-step instructions, demonstrating accuracy and attention to detail</p>
Week 10	Communication Skills	To enhance conversational	Conversation cards, role-	Use conversation	Engage in conversations

		I skills by encouraging meaningful exchanges and active participation.	play props.	cards to initiate discussions on various topics, encouraging children to share their thoughts and ideas. Model effective conversational I skills, such as active listening, turn-taking, and asking follow-up questions. Provide props for role-play activities that involve conversational I interactions.	based on the provided conversation cards, expressing their thoughts and actively listening to others. Practice turn-taking, asking follow-up questions, and using appropriate language during conversations . Participate in role-play activities to simulate real-life conversational I situations.
Wee k 11	Story Creation	To foster creativity and storytelling skills by allowing children to create their own stories	Story prompts, art supplies, storyboards.	Provide story prompts or story starter sentences to inspire children's creativity. Encourage them to use their imagination and create their own stories. Offer art supplies for illustrating their stories or creating storyboards to plan out the plot and	Use the provided story prompts or story starter sentences as inspiration to create their own unique stories. Develop characters, settings, and storylines using their imagination. Illustrate their stories or create storyboards to enhance visualization

				characters.	and planning skills.
Wee k 12	Assessment				

Third Term

Wee k 1	Descriptive Language and Observation Skills	To develop descriptive language skills and enhance observation abilities through engaging activities and exploration.	Nature objects, picture cards, descriptive word cards.	Take children on nature walks or provide nature objects for them to observe. Encourage them to use descriptive language to describe the objects, their colors, shapes, and textures. Use picture cards and descriptive word cards to expand their vocabulary and promote detailed descriptions. Engage in group discussions where children share their observations and use descriptive language to describe their surroundings.	Observe nature objects closely, using descriptive language to describe their characteristics. Use descriptive word cards to expand their vocabulary and incorporate descriptive words into their descriptions. Engage in group discussions, sharing their observations and actively listening to others' descriptions. Participate in activities that require them to match objects with their corresponding descriptions.
Wee	Listening and	To enhance	Storybooks,	Read aloud a	Listen

k 2	Retelling	listening skills and retelling abilities by engaging in storytelling and retelling activities	story sequencing cards.	storybook to the children, emphasizing key events and characters. Engage them in discussions about the story and encourage them to retell the story in their own words. Use story sequencing cards to help children organize the story's events and practice retelling the story in the correct sequence.	attentively to the story, focusing on key events and characters. Participate in discussions about the story and share their understanding of the plot and characters. Practice retelling the story using their own words and referring to the story sequencing cards to ensure accurate sequence and recall.
Wee k 3	Rhyme Time	To promote phonological awareness and language rhythm through rhyming activities.	Rhyme cards, nursery rhymes.	Introduce rhyming words using rhyme cards and nursery rhymes. Engage children in rhyming activities such as identifying and matching rhyming words, creating new rhymes, and completing rhyming patterns. Practice	Identify and match rhyming words using rhyme cards. Create their own rhymes and complete rhyming patterns. Recite nursery rhymes, focusing on the rhythm and rhyming words. Participate in rhyming games and activities to

				reciting nursery rhymes together, emphasizing the rhythm and rhyming words.	reinforce phonological awareness and develop an appreciation for language rhythm
Week 4	Communication through Art	To encourage communication skills and self-expression through art activities	Art supplies, drawing paper, picture cards.	Provide art supplies and encourage children to create drawings that tell a story or convey their thoughts and emotions. Use picture cards as prompts for discussion and inspiration. Engage in conversations about the children's artwork, encouraging them to express their ideas and interpretations .	Use art supplies to create drawings that communicate a story or personal expression. Use picture cards as inspiration and prompts for discussion. Participate in conversations about their artwork, sharing their thoughts, ideas, and interpretations . Practice describing their artwork and the emotions or messages it conveys.
Week 5	Collaborative Storytelling	To develop collaborative skills and storytelling abilities through group storytelling activities.	Story prompts, storytelling props.	Provide story prompts or story starter sentences to initiate a collaborative storytelling activity. Divide the children into small	Participate in group storytelling activities by contributing to the story's plot, creating characters, and describing settings. Take

				<p>groups and assign roles (e.g., storyteller, character creator, setting describer). Encourage each group to contribute to the story by taking turns adding to the plot, describing characters, and creating settings. Provide storytelling props to enhance their storytelling experience.</p>	<p>turns in sharing ideas and building upon each other's contributions</p>
Wee k 6	Oral Presentations	To develop oral presentation skills and confidence in speaking in front of others.	Picture cards, props, presentation materials (e.g., charts, posters).	<p>Provide picture cards as prompts for short oral presentations. Guide children in organizing their thoughts and ideas, and help them create simple presentations using props and visual aids. Support them in practicing clear and confident speaking, using</p>	<p>Prepare short oral presentations based on the provided picture cards. Use props and visual aids to support their presentations. Practice speaking clearly and confidently, using appropriate gestures and eye contact. Listen to and provide feedback to</p>

				appropriate gestures and eye contact. Provide constructive feedback to help improve their presentation skills.	their peers' presentations.
Wee k 7	Midterm break	Midterm break	Midterm break	Midterm break	Midterm break
Wee k 8	Listening and Following Directions	To develop listening skills and the ability to follow directions accurately.	Listening activity recordings, visual cues, simple instructions .	Use recordings of listening activities and provide clear and concise instructions. Engage children in activities that require active listening and following directions, such as following a recipe or completing a sequence of actions. Use visual cues and gestures to support understanding and reinforce listening skills. Provide opportunities for children to practice following multi-step instructions accurately	Listen attentively to recordings of listening activities and follow the instructions provided. Participate in activities that require following multi-step directions accurately. Use visual cues and gestures to support understanding . Demonstrate attention to detail and accuracy in following directions.

Wee k 9	Discussion and Debate	To develop critical thinking and communication skills through structured discussions and debates.	Discussion prompts, debate topics.	Provide discussion prompts or debate topics on age-appropriate subjects. Facilitate structured discussions where children can share their thoughts, opinions, and experiences. Encourage them to express their viewpoints, listen to others respectfully, and support their arguments with reasons. Guide them in developing critical thinking skills by asking probing questions.	Engage in structured discussions and debates on provided prompts or topics. Express their thoughts and opinions clearly, supporting their arguments with reasons. Listen actively to their peers' viewpoints, ask questions, and provide respectful feedback. Develop critical thinking skills by analyzing different perspectives and forming well-reasoned opinions.
Wee k 10	Poetry and Rhyme	To promote language rhythm and phonological awareness through poetry and rhyme activities	Rhyme cards, poetry books, musical instruments (optional)	Introduce different forms of poetry, such as nursery rhymes and simple poems. Use rhyme cards to explore rhyming words and patterns.	Participate in reciting nursery rhymes and poems, focusing on rhythm and rhyme. Use rhyme cards to identify and match rhyming words. Create

				<p>Engage children in reciting poems, emphasizing rhythm and rhyme.</p> <p>Encourage them to create their own rhymes and poems.</p> <p>Incorporate musical instruments to add rhythm and sound effects to their recitations, if available.</p>	<p>their own rhymes and poems, experimenting with language rhythm and sounds.</p> <p>Explore using musical instruments to enhance their recitations, if available.</p>
Week 11	Communication through Drama	To enhance communication skills and self-expression through dramatic play and role-playing activities.	Dress-up costumes, props, story prompts.	<p>Provide dress-up costumes and props for dramatic play.</p> <p>Use story prompts to initiate role-playing activities.</p> <p>Encourage children to take on different roles, express their ideas and emotions, and engage in imaginative play. Support their language development by engaging in conversations about their characters and the</p>	<p>Participate in dramatic play, using dress-up costumes and props to take on different roles. Engage in role-playing activities based on story prompts, expressing their ideas and emotions. Use their imagination to create scenarios and engage in conversations with their peers.</p> <p>Practice active listening and responding to their peers'</p>

				scenarios they create.	ideas during role-playing activities. Reflect on their experiences and share their thoughts and feelings about the characters and situations they explored.
Wee k 12	Assessment				

Physical Development:

Physical Development emphasizes the development of gross and fine motor skills. It covers activities that promote movement, coordination, and control, as well as self-care skills like dressing and toileting

Toddler class Age 15 months to two years

First term

Weeks	Topics	Objectives	Materials	Teacher's activities	Learner's activities
Week 1	Exploring Movement and Coordination	To develop basic gross motor skills such as crawling, walking, and balancing. To enhance body awareness and	Soft mats or cushions Age-appropriate toys and objects for crawling and balancing Music or rhythm instruments	Provide a safe and spacious area for movement activities. Demonstrate crawling, walking, and balancing movements	Practice crawling on soft mats or cushions. Explore walking with support, such as holding onto furniture or holding hands with a

		coordination through movement activities.		to the children. Encourage children to imitate your movements and practice crawling, walking, and balancing. Use music or rhythm instruments to engage children in movement activities, such as dancing or marching.	caregiver. Engage in simple balancing activities, such as walking along a low beam or stepping on designated spots. Dance or march to music, encouraging children to move their bodies and explore different movements.
Week 2	Fine Motor Skills and Manipulation	To develop fine motor skills through activities that involve grasping, picking up objects, and manipulating toys. To enhance hand-eye coordination and finger dexterity.	Age-appropriate toys and objects for manipulation (e.g., stacking rings, nesting cups, puzzles) Playdough or clay Crayons or washable markers Large buttons or beads for threading	Provide a variety of toys and objects for exploration and manipulation. Demonstrate how to grasp and manipulate objects using fingers and hands. Engage children in activities that involve picking up small objects and transferring them between hands.	Practice picking up objects of various sizes and shapes using fingers and hands. Manipulate toys such as stacking rings, nesting cups, and puzzles. Explore sensory play with playdough or clay, encouraging squeezing, rolling, and shaping. Engage in drawing or mark-making

				<p>Offer materials such as playdough or crayons for children to practice manipulating and creating with their hands.</p>	<p>activities using crayons or washable markers. Thread large buttons or beads onto strings or shoelaces to practice hand-eye coordination and fine motor skills.</p>
Week 3	Gross Motor Skills and Balance	<p>To develop balance and coordination through gross motor activities.</p> <p>To enhance body control and spatial awareness.</p>	<p>Cushions or pillows Large stepping stones or cardboard squares Hula hoops Soft balls or beanbags</p>	<p>Set up a safe and engaging obstacle course using cushions, stepping stones, and hula hoops. Demonstrate how to navigate through the obstacle course, emphasizing balance and coordination. Engage children in activities that require them to jump, hop, balance, and throw. Encourage group activities that promote cooperation and teamwork, such as</p>	<p>Navigate through the obstacle course, jumping over cushions, stepping on stepping stones, and balancing on a beam. Practice jumping and hopping activities, such as jumping from one spot to another or hopping on one foot. Explore balancing activities, such as walking along a straight line or balancing on one foot. Engage in throwing and catching</p>

				passing a soft ball or beanbag.	activities with soft balls or beanbags, promoting hand-eye coordination.
Week 4	Self-Care Skills and Body Awareness	To develop self-care skills related to dressing and body awareness. To promote independence and self-help skills.	Child-sized clothing items, such as socks, hats, or gloves Mirrors Picture cards depicting different body parts	Provide child-sized clothing items and demonstrate how to put them on and take them off. Use mirrors to help children explore and identify different body parts. Introduce picture cards depicting body parts and engage children in naming and pointing to them. Encourage children to practice simple self-care tasks, such as putting on hats or gloves	Practice putting on and taking off child-sized clothing items, such as socks, hats, or gloves. Look into mirrors to observe and identify body parts, such as eyes, nose, and hands. Point to and name body parts shown on picture cards. Engage in simple self-care tasks, such as putting on their own hats or gloves.
Week 5	Outdoor Exploration and Physical Play	To engage in outdoor play and explore different physical activities.	Outdoor play equipment (e.g., slides, swings, climbing frames)	Facilitate outdoor play sessions and provide access to various play	Engage in free play using outdoor play equipment, such as

		To develop gross motor skills, coordination, and physical fitness	Balls of various sizes Skipping ropes Cones or markers for creating obstacle courses	equipment. Organize games and activities that involve running, jumping, and throwing balls. Introduce skipping ropes for children to practice jumping and coordination skills. Set up obstacle courses using cones or markers, encouraging children to navigate through them.	slides, swings, and climbing frames. Participate in games that involve running, jumping, and throwing balls. Practice jumping and coordination skills with skipping ropes. Navigate through obstacle courses, following the markers or cones.
Week 6	Sensory Exploration and Motor Skills	To engage in sensory activities that promote motor skills and coordination. To enhance sensory exploration and tactile experiences.	Sensory bins or trays filled with materials such as sand, water, rice, or beans Containers for pouring and transferring Scoops, spoons, or tongs for manipulation Various textured materials,	Set up sensory bins or trays with different materials and textures. Demonstrate how to pour and transfer materials using containers and scoops. Provide opportunities for children to explore and manipulate	Engage in sensory exploration by touching and manipulating materials in sensory bins or trays. Practice pouring and transferring materials between containers. Explore different textured materials and objects,

			such as fabric scraps or sensory balls	different textures. Guide children in practicing fine motor skills through activities like picking up small objects or using tongs.	feeling and manipulating them. Enhance fine motor skills by picking up small objects or using tongs to grasp and transfer items.
Week 7	Midterm break	Midterm break	Midterm break	Midterm break	Midterm break
Week 8	Rhythm and Movement Objective:	To engage in rhythmic activities that promote coordination and body awareness. To develop a sense of rhythm and musical expression.	Musical instruments, such as drums, shakers, or bells Recorded music or rhythmic songs Scarves or ribbons for movement activities	Provide a variety of musical instruments for children to explore and play. Play recorded music or rhythmic songs and encourage children to move and dance to the beat. Introduce scarves or ribbons for movement activities, emphasizing coordination and body awareness. Guide children in creating simple rhythmic patterns	Explore different musical instruments, experimenting with sounds and rhythms. Move and dance to recorded music or rhythmic songs, following the beat. Engage in movement activities with scarves or ribbons, swirling and waving them to the music. Participate in creating simple rhythmic patterns using instruments or body percussion

				using instruments or body percussion	
Week 9	Outdoor Gross Motor Skills	To engage in outdoor activities that promote gross motor skills, coordination, and physical fitness. To enhance spatial awareness and body control in outdoor environments.	Outdoor play equipment (e.g., slides, swings, climbing structures) Balls of various sizes Cones or markers for creating obstacle courses Skipping ropes or hula hoops	Provide opportunities for outdoor play using the available play equipment. Organize games and activities that involve running, jumping, and climbing. Set up obstacle courses using cones or markers to challenge children's gross motor skills. Introduce skipping ropes or hula hoops for children to practice coordination and balance.	Engage in free play on outdoor play equipment, such as slides, swings, and climbing structures. Participate in games that involve running, jumping, and climbing, such as tag or follow the leader. Navigate through obstacle courses, following the markers or cones, and overcoming physical challenges. Practice coordination and balance skills with skipping ropes or hula hoops.
Week 10	Body Awareness and Movement Exploration	To enhance body awareness and spatial understanding through movement	Music or rhythmic songs Scarves or ribbons Cones or markers for	Play music or rhythmic songs and guide children in exploring different	Move and dance to music or rhythmic songs, exploring various

		<p>activities. To develop control and coordination of body movements.</p>	<p>creating movement paths Yoga mats or cushions</p>	<p>movements. Use scarves or ribbons to encourage flowing and expressive movements. Set up movement paths with cones or markers for children to follow and navigate. Introduce simple yoga or stretching exercises to promote body awareness and control.</p>	<p>movements like jumping, spinning, and stretching. Engage in movement activities with scarves or ribbons, allowing for flowing and expressive movements. Follow movement paths created with cones or markers, practicing balance and spatial awareness. Participate in simple yoga or stretching exercises, focusing on body awareness and control</p>
Week 11	Revision				
Week 12	Assessment				

Second Term

Week 1	Fine Motor Skills and Manipulative Activities	To develop fine motor skills and hand-eye coordination through manipulative activities.	Puzzles of different sizes and difficulty levels Building blocks or	Provide puzzles of various sizes and difficulty levels for children to manipulate	Engage in puzzle-solving activities, manipulating pieces to complete the
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		To enhance dexterity and control of small movements.	construction toys Playdough or modeling clay Pegboards or threading materials (e.g., large beads or buttons)	and solve. Offer building blocks or construction toys for children to stack and create structures. Introduce playdough or modeling clay for children to mold and shape using their fingers. Provide pegboards or threading materials for children to practice hand-eye coordination and fine motor skills.	puzzles. Explore building blocks or construction toys, stacking and creating different structures. Manipulate playdough or modeling clay, rolling, squeezing, and shaping it with their fingers. Practice hand-eye coordination and fine motor skills by threading beads or buttons onto pegboards or strings.
Week 2	Self-Care Skills and Body Movement	To develop self-care skills related to dressing and body movement. To promote independence and coordination in self-care activities	Child-sized clothing items (e.g., shirts, pants, socks) Dress-up props (e.g., hats, scarves, gloves) Large motor movement cards or visuals	Provide child-sized clothing items and demonstrate how to put them on and take them off. Offer dress-up props for children to practice dressing up and experimenting with different movements. Introduce large motor	Practice putting on and taking off child-sized clothing items, such as shirts, pants, and socks. Engage in dress-up play with hats, scarves, and gloves, exploring different

				<p>movement cards or visuals, guiding children to imitate and perform various movements. Support children in developing independence in self-care activities, such as putting on and taking off their shoes.</p>	<p>movements and expressions. Follow along with large motor movement cards or visuals, imitating and performing various movements (e.g., jumping, hopping, stretching). Develop independence in self-care activities, such as putting on and taking off their shoes, with support from the teacher.</p>
Week 3	Sensory Exploration and Fine Motor Skills	<p>To engage in sensory activities that promote fine motor skills and tactile exploration. To develop finger strength and control.</p>	<p>Sensory bins or trays filled with materials such as rice, sand, or water. Small objects for scooping, pouring, and transferring (e.g., small containers, spoons). Playdough or modeling clay.</p>	<p>Set up sensory bins or trays with different materials for children to explore through touch. Provide small objects for scooping, pouring, and transferring between containers. Offer playdough or</p>	<p>Engage in sensory exploration by touching and manipulating materials in sensory bins or trays. Practice scooping, pouring, and transferring small objects using containers and spoons.</p>

			Tactile materials with different textures (e.g., fabric scraps, feathers)	modeling clay for children to manipulate and shape using their fingers. Introduce tactile materials with various textures for sensory exploration and fine motor skill development.	Manipulate playdough or modeling clay, squeezing, rolling, and shaping it with their fingers. Explore tactile materials with different textures, feeling and describing the sensations.
Week 4	Hand-Eye Coordination and Ball Skills	To develop hand-eye coordination and ball skills through play and targeted activities. To enhance spatial awareness and control of objects.	Soft balls of various sizes Targets or baskets for throwing and aiming games Hoops or cones for dribbling and movement activities Balloons for batting or volleying exercises	Provide soft balls of different sizes for children to practice throwing and catching. Set up targets or baskets for throwing and aiming games to improve hand-eye coordination. Use hoops or cones to create dribbling courses and movement challenges. Introduce balloons for batting or volleying exercises to enhance hand	Practice throwing and catching soft balls of different sizes, gradually increasing the difficulty. Engage in throwing and aiming games using targets or baskets, improving hand-eye coordination and accuracy. Navigate through dribbling courses or movement challenges using hoops

				-eye coordination and object control.	or cones, focusing on control and coordination. Participate in batting or volleying exercises with balloons, developing hand-eye coordination and timing.
Week 5	Outdoor Gross Motor Skills	To engage in outdoor activities that promote gross motor skills, coordination, and physical fitness. To enhance spatial awareness and body control in outdoor environments.	Outdoor play equipment (e.g., slides, swings, climbing structures) Balls of various sizes Cones or markers for creating obstacle courses Skipping ropes or hula hoops	Provide opportunities for outdoor play using the available play equipment. Organize games and activities that involve running, jumping, and climbing. Set up obstacle courses using cones or markers to challenge children's gross motor skills. Introduce skipping ropes or hula hoops for children to practice coordination and balance.	Engage in free play on outdoor play equipment, such as slides, swings, and climbing structures. Participate in games that involve running, jumping, and climbing, such as tag or follow the leader. Navigate through obstacle courses, following the markers or cones, and overcoming physical challenges. Practice coordination and balance skills with

					skipping ropes or hula hoops.
Week 6	Body Awareness and Movement Exploration	To enhance body awareness and spatial understanding through movement activities. To develop control and coordination of body movements	Music or rhythmic songs Scarves or ribbons Cones or markers for creating movement paths Yoga mats or cushions	Play music or rhythmic songs and guide children in exploring different movements. Use scarves or ribbons to encourage flowing and expressive movements. Set up movement paths with cones or markers for children to follow and navigate. Introduce simple yoga or stretching exercises to promote body awareness and control.	Move and dance to music or rhythmic songs, exploring various movements like jumping, spinning, and stretching. Engage in movement activities with scarves or ribbons, allowing for flowing and expressive movements. Follow movement paths created with cones or markers, practicing balance and spatial awareness. Participate in simple yoga or stretching exercises, focusing on body awareness and control
Week 7	Midterm break	Midterm break	Midterm break	Midterm break	Midterm break
Week 8	Creative Movement	To explore creative	Music or rhythmic	Play different genres of	Respond to different

	and Dance	movement and expressiveness through dance and movement activities. To develop coordination, rhythm, and body awareness	songs Scarves or ribbons Dance props (e.g., streamers, shakers) Open space for movement	music and guide children in creating their own dance movements. Use scarves or ribbons as extensions of their bodies to enhance expression. Introduce dance props like streamers or shakers to add variety and excitement to the movements. Provide opportunities for children to explore different dance styles and cultural dances.	types of music by creating their own dance movements. Experiment with scarves or ribbons, incorporating them into their movements to add flow and expression. Engage with dance props, exploring how they can enhance their movements and creativity. Learn and imitate simple dance steps or cultural dances, exploring rhythm and coordination.
Week 9	Spatial Awareness and Balance	To develop spatial awareness and balance through movement and balance activities. To enhance body control and coordination.	Balance beams or stepping stones Hoops or cones for creating movement pathways Bean bags or soft objects for	Set up balance beams or stepping stones for children to practice walking and balancing. Create movement pathways	Walk and balance on balance beams or stepping stones, focusing on body control and coordination. Navigate through

			balancing activities Yoga mats or cushions	using hoops or cones for children to navigate and improve spatial awareness. Incorporate balancing activities using bean bags or soft objects, challenging children's coordination and control. Introduce simple yoga or stretching exercises on yoga mats or cushions to enhance body awareness and balance.	movement pathways created with hoops or cones, improving spatial awareness and balance. Engage in balancing activities, such as walking with bean bags on their heads or balancing them on body parts. Participate in simple yoga or stretching exercises, focusing on body awareness and balance.
Week 10	Outdoor Physical Challenges	To engage in outdoor physical challenges that promote gross motor skills, strength, and perseverance. To develop problem-solving skills and teamwork.	Outdoor play equipment (e.g., climbing structures, ropes) Cones or markers for creating obstacle courses Balls or bean bags for throwing and catching games	Organize outdoor physical challenges using the available play equipment, such as climbing structures or ropes. Set up obstacle courses with cones or markers, incorporating crawling,	Engage in physical challenges on outdoor play equipment, such as climbing, swinging, or balancing. Navigate through obstacle courses, following the markers or cones and overcoming

			Team-building props (e.g., ropes, hula hoops)	jumping, and balancing activities. Facilitate throwing and catching games with balls or bean bags to improve hand-eye coordination. Introduce team-building activities using props like ropes or hula hoops to encourage collaboration and problem-solving.	physical obstacles. Participate in throwing and catching games, practicing hand-eye coordination and teamwork. Work together in team-building activities, using props to solve challenges and accomplish shared goals.
Week 11	Revision				
Week 12	Assessment				

Third term

Week 1	Self-care Skills	To develop self-care skills related to personal hygiene and daily routines. To promote independence and responsibility.	Visual schedules or charts for daily routines Books or visuals about personal hygiene Props for practicing self-care activities (e.g., toothbrush,	Create visual schedules or charts to guide children through their daily routines, including self-care tasks. Read books or use visuals to introduce and discuss	Follow visual schedules or charts to independently complete daily routines, including self-care tasks. Engage in discussions and storytime about personal hygiene,
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			soap, towel)	<p>personal hygiene practices, such as brushing teeth and washing hands.</p> <p>Provide props and guidance for children to practice self-care activities, such as toothbrushing or handwashing.</p> <p>Encourage independence by gradually allowing children to perform self-care tasks with minimal assistance.</p>	<p>learning about the importance of cleanliness. Practice self-care activities with the provided props, such as brushing teeth or washing hands.</p> <p>Gradually take on more responsibility for self-care tasks, building independence and confidence.</p>
Week 2	Balance and Coordination	To develop balance and coordination skills through a variety of activities. To improve body control and spatial awareness.	Balance beams or stepping stones Cones or markers for creating movement pathways Hoops or ropes for jumping and hopping activities Cushions or mats for balancing	<p>Set up balance beams or stepping stones for children to practice walking and balancing.</p> <p>Create movement pathways using cones or markers, challenging children's spatial</p>	<p>Walk and balance on balance beams or stepping stones, focusing on body control and coordination.</p> <p>Follow movement pathways created with cones or markers, navigating</p>

			exercises	awareness and coordination. Incorporate jumping and hopping activities using hoops or ropes to improve balance and coordination. Introduce balancing exercises on cushions or mats, focusing on body control and core strength	obstacles and improving spatial awareness. Engage in jumping and hopping activities using hoops or ropes, challenging balance and coordination. Participate in balancing exercises on cushions or mats, improving core strength and body control
Week 3	Fine Motor Skills and Manipulative Play	To develop fine motor skills through activities that involve manipulation and hand-eye coordination. To improve finger dexterity and control.	Puzzles or shape sorters Building blocks or construction toys Playdough or modeling clay Scissors, paper, and coloring materials	Provide puzzles or shape sorters for children to manipulate and fit pieces together, enhancing fine motor skills. Offer building blocks or construction toys for children to stack and manipulate, improving hand-eye coordination. Introduce playdough or modeling	Manipulate and solve puzzles or shape sorters, improving fine motor skills and problem-solving abilities. Build structures with building blocks or construction toys, enhancing hand-eye coordination and spatial skills. Explore

				<p>clay for squeezing, rolling, and shaping, developing finger dexterity. Guide children in using scissors, paper, and coloring materials for cutting, drawing, and coloring activities.</p>	<p>playdough or modeling clay, squeezing, rolling, and shaping it to strengthen finger dexterity. Engage in cutting, drawing, and coloring activities using scissors, paper, and coloring materials, promoting fine motor control</p>
Week 4	Outdoor Gross Motor Play	<p>To engage in outdoor play activities that promote gross motor skills and physical fitness. To develop strength, coordination, and stamina.</p>	<p>Playground equipment (e.g., slides, swings, climbing structures) Balls or bean bags for throwing and catching games Cones or markers for creating movement challenges Skipping ropes or hula hoops for jumping activities</p>	<p>Utilize playground equipment, such as slides, swings, and climbing structures, to encourage gross motor play. Organize throwing and catching games with balls or bean bags to enhance hand-eye coordination and throwing skills. Set up movement</p>	<p>Engage in gross motor play on playground equipment, exploring climbing, sliding, swinging, and balancing. Participate in throwing and catching games with balls or bean bags, enhancing hand-eye coordination and throwing skills. Complete movement challenges by</p>

				<p>challenges using cones or markers, incorporating running, hopping, and jumping activities.</p> <p>Provide skipping ropes or hula hoops for jumping activities that improve coordination and cardiovascular fitness</p>	<p>running, hopping, and jumping through designated areas marked by cones or markers.</p> <p>Practice jumping activities with skipping ropes or hula hoops, improving coordination and cardiovascular fitness.</p>
Week 5	Sensory Motor Activities	To engage in sensory motor activities that stimulate the senses and enhance motor skills. To develop body awareness and sensory integration.	Sensory materials (e.g., sand, water, playdough) Textured surfaces (e.g., mats with different textures, tactile toys) Sensory balls or objects for squeezing and manipulating Parachute or large fabric for group movement activities	<p>Provide sensory materials like sand, water, or playdough for children to explore and manipulate with their hands and fingers.</p> <p>Create textured surfaces using mats or tactile toys for children to walk or crawl on, stimulating their sensory system.</p> <p>Offer sensory balls or objects for squeezing</p>	<p>Explore and manipulate sensory materials like sand, water, or playdough, engaging their senses and improving fine motor skills.</p> <p>Walk or crawl on textured surfaces, experiencing different sensations and developing body awareness.</p> <p>Squeeze and manipulate sensory balls or objects, enhancing</p>

				<p>and manipulating, improving hand strength and fine motor control. Engage children in group movement activities using a parachute or large fabric, promoting cooperation and body awareness.</p>	<p>hand strength and fine motor control. Participate in group movement activities using a parachute or large fabric, promoting cooperation, coordination, and body awareness.</p>
Week 6	Spatial Awareness and Body Control	To develop spatial awareness and body control through various movement activities. To improve balance, coordination, and spatial orientation.	Cones or markers for creating movement pathways Balance beams or stepping stones Scarves or ribbons for movement exploration Music or rhythm instruments	<p>Set up movement pathways using cones or markers, encouraging children to navigate through them while maintaining body control. Provide balance beams or stepping stones for children to practice walking, balancing, and improving spatial awareness. Use scarves or ribbons to</p>	<p>Follow movement pathways created with cones or markers, challenging spatial awareness and body control. Walk and balance on balance beams or stepping stones, improving coordination and spatial orientation. Engage in movement exploration using scarves or ribbons, experiencing</p>

				explore movement and encourage children to move their bodies in different directions. Incorporate music or rhythm instruments to engage children in rhythmic movement activities, promoting coordination and spatial orientation.	different body movements and directions. Participate in rhythmic movement activities with music or rhythm instruments, enhancing coordination and spatial awareness.
Week 7	Midterm break	Midterm break	Midterm break	Midterm break	Midterm break
Week 8	Outdoor Exploration and Nature Play	To engage in outdoor exploration and nature play activities. To develop an appreciation for nature, curiosity, and observational skills.	Outdoor play area with natural elements (e.g., trees, plants, rocks) Magnifying glasses or binoculars for observation Nature journals or sketchbooks Bug catchers or containers for collecting small specimens	Take children on nature walks in the outdoor play area, encouraging them to observe and explore their surroundings. Provide magnifying glasses or binoculars for children to get a closer look at plants, insects, or other natural elements. Introduce	Go on nature walks in the outdoor play area, exploring trees, plants, rocks, and other natural elements. Use magnifying glasses or binoculars to observe and examine plants, insects, or other objects of interest. Document their observations

				nature journals or sketchbooks for children to document their observations through drawing or simple writings. Facilitate bug catching activities, using bug catchers or containers, to promote curiosity and learning about different insects.	in nature journals or sketchbooks through drawing or simple writings. Engage in bug catching activities, capturing and observing insects with bug catchers or containers
Week 9	Dance and Movement Exploration	To explore different types of dance and movement activities. To enhance body awareness, coordination, and expression through movement.	Music or rhythmic instruments Scarves, ribbons, or streamers for dancing Open space for movement activities	Play a variety of music or use rhythmic instruments to introduce different styles of dance and movement. Provide scarves, ribbons, or streamers for children to incorporate into their dance and movement activities. Guide children in exploring different	Dance and move to different styles of music or rhythmic beats, exploring various body movements and rhythms. Use scarves, ribbons, or streamers to add visual elements to their dance and movement activities. Follow the teacher's instructions

				<p>body movements and dance techniques, such as stretching, jumping, twirling, or mimicking animal movements. Encourage children to express themselves through dance and movement, emphasizing creativity and personal expression.</p>	<p>to practice different dance techniques, stretching, jumping, twirling, or imitating animal movements. Express themselves through dance, improvisation, and creative movement, showcasing their individuality and creativity</p>
Week 10	Mark Making and Pre-Writing Skills	<p>To develop early mark-making and pre-writing skills. To enhance hand-eye coordination, fine motor control, and early literacy skills.</p>	<p>Large sheets of paper or easel with paper Washable markers, crayons, or colored pencils Stencils or tracing templates Manipulatives for finger exercises (e.g., small beads, playdough)</p>	<p>Provide large sheets of paper or easels with paper for children to engage in mark-making activities. Offer washable markers, crayons, or colored pencils for children to practice making lines, shapes, and simple drawings. Introduce stencils or tracing</p>	<p>Engage in mark-making activities using large sheets of paper or easels, exploring lines, shapes, and free drawings. Use washable markers, crayons, or colored pencils to practice making marks and developing fine motor control. Trace shapes and patterns</p>

				templates for children to trace and practice fine motor control. Incorporate finger exercises using manipulatives like small beads or playdough to strengthen finger muscles.	using stencils or tracing templates, improving hand-eye coordination and control. Participate in finger exercises using manipulatives to strengthen finger muscles and prepare for writing skills.
Week 11	Revision				
Week 12	Revision				

Reception I Age 2-3

First term

Week 1	Gross Motor Skills - Locomotor Movements	To develop and improve gross motor skills through various locomotor movements. To enhance balance, coordination, and body awareness.	Open space or playground area Cones or markers for setting boundaries Music player or musical instruments (optional)	Introduce basic locomotor movements such as walking, running, hopping, jumping, and galloping. Set up boundaries using cones or markers to create a safe area for movement	Practice walking forward and backward in a straight line. Engage in running races or relay races with simple rules. Encourage hopping on one foot and then the other. Jump over
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				<p>activities. Demonstrate each movement and encourage children to imitate and practice. Play music or use musical instruments to add fun and rhythm to the activities.</p>	<p>small obstacles or lines on the ground. Practice galloping like a horse, emphasizing coordination between arms and legs.</p>
Week 2	Fine Motor Skills - Manipulative Play	To develop and improve fine motor skills through manipulative play. To enhance hand-eye coordination and finger dexterity.	Playdough (store-bought or homemade) Building blocks or construction toys Stacking cups or nesting toys Puzzles with large, chunky pieces Stringing beads or large beads with holes Safety scissors and paper (under close supervision)	<p>Provide various manipulative materials and toys to promote fine motor skills. Demonstrate how to use each material or toy appropriately and encourage exploration. Offer guidance and support to children as they engage in the activities. Supervise the use of safety scissors during cutting</p>	<p>Manipulate and shape playdough, rolling it into balls or making simple shapes. Build towers and structures using building blocks or construction toys. Stack and nest cups or toys, promoting hand-eye coordination and problem-solving. Complete puzzles with large, chunky pieces, encouraging</p>

				activities	finger dexterity and spatial awareness. Thread large beads onto a string, practicing hand-eye coordination and fine motor control. Under close supervision, practice cutting paper with safety scissors, promoting hand strength and control.
Week 3	Self-Care Skills	To develop basic self-care skills and independence in personal hygiene. To promote self-help skills in dressing and toileting.	Dolls or stuffed animals Dress-up clothes or child-sized clothing Child-sized toilet or potty chair (optional) Handwashing station or sink with soap and towels	Create a pretend play area with dolls or stuffed animals and dress-up clothes. Model and demonstrate self-care skills such as dressing and undressing dolls. Provide guidance and support as children practice dressing themselves	Engage in pretend play by dressing and undressing dolls or stuffed animals. Practice putting on and taking off child-sized clothing with assistance. If applicable, practice using child-sized toilets or potty chairs with guidance (optional).

				with child-sized clothing. Introduce basic toileting routines using child-sized toilets or potty chairs (optional). Teach and practice proper handwashing techniques at a designated handwashing station or sink.	Learn and practice proper handwashing techniques using soap and water.
Week 4	Balance and Coordination	To develop and improve balance and coordination skills. To enhance body awareness and control.	Cones or markers for setting boundaries Cushions or balance beams (can be improvised with tape or ropes on the floor) Scarves or ribbons for movement activities Music player or musical instruments (optional)	Set up boundaries using cones or markers to create a safe area for movement activities. Demonstrate activities that challenge balance and coordination, such as walking on a straight line or balancing on one foot. Use cushions or balance beams to encourage	Practice walking on a straight line, placing one foot in front of the other. Challenge balance by walking on cushions or a narrow balance beam. Engage in hopping games, hopping on one foot and then the other. Explore different ways of moving with

				children to practice walking or crawling while maintaining balance. Incorporate scarves or ribbons into movement activities to enhance coordination and body awareness.	scarves or ribbons, such as waving them in the air or twirling them around. Encourage crawling or creeping on hands and knees to improve coordination and balance.
Week 5	Manipulative Skills - Object Control	To develop and improve object control skills, such as throwing, catching, and kicking. To enhance hand-eye coordination and spatial awareness.	Soft balls or beanbags for throwing and catching Large inflatable balls for kicking Hoops or targets for throwing or rolling activities Cones or markers for setting boundaries	Demonstrate and model proper throwing and catching techniques using soft balls or beanbags. Set up targets or hoops at various distances for throwing or rolling activities. Provide opportunities for children to practice kicking large inflatable balls. Guide and support children as they develop hand-eye coordination	Practice throwing and catching soft balls or beanbags with a partner or against a wall. Aim for targets or try to roll balls into hoops. Kick large inflatable balls and try to control the direction and distance. Engage in cooperative games that involve object control skills, such as passing balls to teammates or playing

				and spatial awareness.	catch in a group
Week 6	Self-Care Skills	To develop basic self-care skills and independence in personal hygiene. To promote self-help skills in dressing and toileting.	Dolls or stuffed animals Dress-up clothes or child-sized clothing Child-sized toilet or potty chair (optional) Handwashing station or sink with soap and towels	Create a pretend play area with dolls or stuffed animals and dress-up clothes. Model and demonstrate self-care skills such as dressing and undressing dolls. Provide guidance and support as children practice dressing themselves with child-sized clothing. Introduce basic toileting routines using child-sized toilets or potty chairs (optional). Teach and practice proper handwashing techniques at a designated handwashing station or	Engage in pretend play by dressing and undressing dolls or stuffed animals. Practice putting on and taking off child-sized clothing with assistance. If applicable, practice using child-sized toilets or potty chairs with guidance (optional). Learn and practice proper handwashing techniques using soap and water

				sink.	
Week 7	Midterm break				
Week 8	Spatial Awareness and Body Control	To develop spatial awareness and body control through movement activities. To improve coordination and balance.	Cones or markers for setting boundaries Hula hoops or mats for designated areas Scarves or ribbons for movement activities Music player or musical instruments (optional)	Set up boundaries using cones or markers to create a safe area for movement activities. Create designated areas using hula hoops or mats for different movement tasks. Demonstrate and model various movements, such as crawling, jumping, hopping, and rolling. Use scarves or ribbons to encourage children to explore different body movements and spatial awareness. Play music or use musical instruments to add rhythm and fun to the activities.	Crawl through tunnels or under low obstacles to improve spatial awareness and body control. Jump over hula hoops or mats placed at varying distances. Hop on one foot, then the other, to practice balance and coordination. Roll on mats or the floor, exploring different body positions. Dance and move with scarves or ribbons to enhance body awareness and coordination

Week 9	Locomotor Skills	<p>To develop and improve locomotor skills, such as running, jumping, and skipping.</p> <p>To enhance overall physical fitness and endurance.</p>	<p>Cones or markers for setting boundaries</p> <p>Hoops or mats for designated areas</p> <p>Soft balls or beanbags for throwing and catching</p> <p>Music player or musical instruments (optional)</p>	<p>Set up boundaries using cones or markers to create a safe area for movement activities.</p> <p>Designate areas using hoops or mats for specific tasks like running, jumping, or skipping.</p> <p>Demonstrate proper techniques for running, jumping, and skipping.</p> <p>Incorporate throwing and catching activities with soft balls or beanbags to improve hand-eye coordination.</p> <p>Play music or use musical instruments to add rhythm and motivation to the activities.</p>	<p>Practice running from one designated area to another, gradually increasing the distance.</p> <p>Jump over hoops or mats placed at varying distances.</p> <p>Learn and practice skipping, moving forward in a coordinated manner.</p> <p>Engage in throwing and catching activities with soft balls or beanbags.</p> <p>Participate in group movement games that involve running, jumping, and skipping.</p>
Week 10	Fine Motor Skills and Manipulation	<p>To develop and improve fine motor skills and hand-eye</p>	<p>Small objects like blocks, puzzles, and pegboards</p> <p>Playdough or</p>	<p>Provide opportunities for children to manipulate</p>	<p>Build towers or structures with blocks, promoting hand-eye</p>

		<p>coordination.</p> <p>To enhance manipulation skills through various activities.</p>	<p>clay</p> <p>Manipulative toys (e.g., sorting toys, threading beads)</p> <p>Writing tools (e.g., crayons, markers)</p> <p>Paper or coloring sheets</p>	<p>small objects like blocks, puzzles, and pegboards.</p> <p>Engage children in activities that involve molding and shaping playdough or clay.</p> <p>Introduce manipulative toys that require sorting, stacking, or threading activities.</p> <p>Provide writing tools and paper for drawing and coloring activities.</p> <p>Offer guidance and support as children practice their fine motor skills and hand-eye coordination.</p>	<p>coordination and manipulation.</p> <p>Explore different shapes and patterns with puzzles and pegboards.</p> <p>Create various objects and shapes using playdough or clay.</p> <p>Sort and stack objects with manipulative</p>
Week 11	Revision				
Week 12	Assessment				

Second Term

Week	Spatial	To develop	Cones or	Set up	Crawl
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1	Awareness and Body Control	<p>spatial awareness and body control through movement activities. To improve coordination and balance.</p>	<p>markers for setting boundaries Hula hoops or mats for designated areas Scarves or ribbons for movement activities Music player or musical instruments (optional)</p>	<p>boundaries using cones or markers to create a safe area for movement activities. Create designated areas using hula hoops or mats for different movement tasks. Demonstrate and model various movements, such as crawling, jumping, hopping, and rolling. Use scarves or ribbons to encourage children to explore different body movements and spatial awareness. Play music or use musical instruments to add rhythm and fun to the activities.</p>	<p>through tunnels or under low obstacles to improve spatial awareness and body control. Jump over hula hoops or mats placed at varying distances. Hop on one foot, then the other, to practice balance and coordination. Roll on mats or the floor, exploring different body positions. Dance and move with scarves or ribbons to enhance body awareness and coordination</p>
Week 2	Locomotor Skills	To develop and improve locomotor skills, such as running, jumping, and skipping.	<p>Cones or markers for setting boundaries Hoops or mats for designated</p>	<p>Set up boundaries using cones or markers to create a safe area for movement</p>	<p>Move and dance with scarves, ribbons, or streamers, exploring different</p>

		To enhance overall physical fitness and endurance.	areas Soft balls or beanbags for throwing and catching Music player or musical instruments (optional)	activities. Use scarves, ribbons, or streamers to encourage children to explore different body movements and enhance body awareness. Incorporate soft objects like beanbags or foam balls for tossing, rolling, or catching activities. Demonstrate and model various movements, such as bending, stretching, twisting, and balancing. Play music or use musical instruments to add rhythm and enjoyment to the activities.	body movements and directions. Toss or roll soft objects, practicing hand-eye coordination and control. Bend, stretch, twist, and balance their bodies while following the teacher's instructions. Engage in obstacle courses or movement games that require navigating through different body positions and spatial awareness. Participate in group movement activities, mirroring each other's movements and creating patterns
Week 3	Fine Motor Skills and Manipulation	To develop and improve fine motor skills and hand-eye coordination.	Manipulative toys (e.g., building blocks, puzzles, threading)	Provide manipulative toys that require sorting, stacking,	Sort and stack objects with manipulative toys, practicing

		To enhance manipulation skills through various activities.	beads) Playdough or clay Writing tools (e.g., crayons, markers) Paper or coloring sheets	building, and threading. Engage children in activities that involve molding and shaping playdough or clay. Provide writing tools and paper for drawing, scribbling, and coloring activities. Offer guidance and support as children practice their fine motor skills and hand-eye coordination. Introduce activities that promote hand strengthening, such as squeezing sponges or tearing paper.	fine motor control and coordination. Explore different shapes and patterns with puzzles and manipulative toys. Create various objects and shapes using playdough or clay, promoting hand strength and creativity. Scribble, draw, and color with writing tools on paper, improving hand-eye coordination and fine motor skills.
Week 4	Outdoor Exploration and Gross Motor Skills	To promote outdoor exploration and develop gross motor skills. To enhance physical fitness and body strength.	Outdoor space with open areas for movement Balls of different sizes Hula hoops or cones for creating activity	Utilize the outdoor space for various gross motor activities, such as running, jumping, hopping, and climbing. Set up activity	Engage in running races in open areas, encouraging children to run at their own pace and experience the joy of movement.

			<p>stations Music player or musical instruments (optional)</p>	<p>stations using hula hoops or cones for specific tasks, such as jumping through hoops or balancing on one foot. Provide balls of different sizes for throwing, kicking, and catching activities. Demonstrate and model proper techniques for different movements and skills. Play music or use musical instruments to add energy and motivation to the activities</p>	<p>Practice jumping skills by setting up a line of hula hoops and challenging children to jump from one hoop to another. Set up a balancing beam using a low wooden plank or a line marked on the ground, and guide children to walk along it while maintaining balance.</p>
Week 5	Body Awareness and Control	To develop and enhance body awareness and control through movement activities. To improve coordination and spatial awareness.	<p>Cones or markers for setting boundaries Scarves, ribbons, or streamers for movement activities Soft objects like beanbags or foam balls Music player</p>	<p>Set up boundaries using cones or markers to create a safe area for movement activities. Use scarves, ribbons, or streamers to encourage children to explore different body</p>	<p>Move and dance with scarves, ribbons, or streamers, exploring different body movements and directions. Toss or roll soft objects, practicing hand-eye</p>

			or musical instruments (optional)	<p>movements and enhance body awareness. Incorporate soft objects like beanbags or foam balls for tossing, rolling, or catching activities.</p> <p>Demonstrate and model various movements, such as bending, stretching, twisting, and balancing.</p> <p>Play music or use musical instruments to add rhythm and enjoyment to the activities</p>	<p>coordination and control. Bend, stretch, twist, and balance their bodies while following the teacher's instructions.</p> <p>Engage in obstacle courses or movement games that require navigating through different body positions and spatial awareness.</p> <p>Participate in group movement activities, mirroring each other's movements and creating patterns.</p>
Week 6	Fine Motor Skills and Manipulation	<p>To develop and improve fine motor skills and hand-eye coordination.</p> <p>To enhance manipulation skills through various activities.</p>	<p>Manipulative toys (e.g., building blocks, puzzles, threading beads)</p> <p>Playdough or clay</p> <p>Writing tools (e.g., crayons, markers)</p> <p>Paper or</p>	<p>Provide manipulative toys that require sorting, stacking, building, and threading.</p> <p>Engage children in activities that involve molding and shaping</p>	<p>Sort and stack objects with manipulative toys, practicing fine motor control and coordination.</p> <p>Explore different shapes and patterns with puzzles and</p>

		coloring sheets	playdough or clay. Provide writing tools and paper for drawing, scribbling, and coloring activities. Offer guidance and support as children practice their fine motor skills and hand-eye coordination. Introduce activities that promote hand strengthening, such as squeezing sponges or tearing paper.	manipulative toys. Create various objects and shapes using playdough or clay, promoting hand strength and creativity. Scribble, draw, and color with writing tools on paper, improving hand-eye coordination and fine motor skills. Engage in activities that involve tearing paper or squeezing sponges to strengthen hand muscles.
Week 7	Midterm break			
Week 8	Outdoor Exploration and Gross Motor Skills	To promote outdoor exploration and develop gross motor skills. To enhance physical fitness and body strength	Outdoor space with open areas for movement Balls of different sizes Hula hoops or cones for creating	Utilize the outdoor space for various gross motor activities, such as running, jumping, hopping, and climbing. Engage in running races in open areas, encouraging children to run at their own pace and experience

			<p>activity stations Music player or musical instruments (optional)</p>	<p>Set up activity stations using hula hoops or cones for specific tasks, such as jumping through hoops or balancing on one foot. Provide balls of different sizes for throwing, kicking, and catching activities. Demonstrate and model proper techniques for different movements and skills. Play music or use musical instruments to add energy and motivation to the activities.</p>	<p>the joy of movement. Practice jumping skills by setting up a line of hula hoops and challenging children to jump from one hoop to another. Set up a balancing beam using a low wooden plank or a line marked on the ground, and guide children to walk along it while maintaining balance. Play a game of "Simon Says" outdoors, incorporating various gross motor movements and actions for children to imitate. Provide opportunities for kicking different-sized balls, aiming for targets or</p>
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					playing simple soccer games.
Week 9	Spatial Awareness and Body Movement	To develop spatial awareness and body movement skills. To enhance balance and coordination.	Cones or markers for setting boundaries Hoops or mats for designated activity areas Soft objects like bean bags or foam balls Music player or musical instruments (optional)	Set up boundaries using cones or markers to create a safe area for movement activities. Designate activity areas using hoops or mats for specific tasks. Incorporate soft objects like bean bags or foam balls for throwing, catching, and rolling activities. Demonstrate and model various body movements, such as bending, stretching, twisting, and balancing. Play music or use musical instruments to add rhythm and enjoyment to the activities.	Engage in basic stretching exercises to promote flexibility and body awareness. Practice balancing on one foot or walking along a straight line marked on the floor. Participate in tossing or rolling soft objects into designated targets. Follow the teacher's instructions for different body movements, such as reaching high, touching toes, or twisting side to side. Dance or move to music, exploring different rhythms and body

					movements.
Week 10	Fine Motor Skills and Manipulation	To develop and improve fine motor skills and hand-eye coordination. To enhance manipulation skills through various activities.	Manipulative toys (e.g., building blocks, puzzles, threading beads) Playdough or clay Writing tools (e.g., crayons, markers) Paper or coloring sheets	Provide manipulative toys that require sorting, stacking, building, and threading. Engage children in activities that involve molding and shaping playdough or clay. Provide writing tools and paper for drawing, scribbling, and coloring activities. Offer guidance and support as children practice their fine motor skills and hand-eye coordination. Introduce activities that promote hand strengthening, such as squeezing sponges or tearing paper.	Sort and stack objects with manipulative toys, practicing fine motor control and coordination. Explore different shapes and patterns with puzzles and manipulative toys. Create various objects and shapes using playdough or clay, promoting hand strength and creativity. Scribble, draw, and color with writing tools on paper, improving hand-eye coordination and fine motor skills. Engage in activities that involve tearing paper or squeezing sponges to strengthen

					hand muscles.
Week 11	Reviews				
Week 12					

Third Term

Week 1	Spatial Awareness and Body Movement	To develop spatial awareness and body movement skills. To enhance balance and coordination.	Cones or markers for setting boundaries Hoops or mats for designated activity areas Soft objects like bean bags or foam balls Music player or musical instruments (optional)	Set up boundaries using cones or markers to create a safe area for movement activities. Designate activity areas using hoops or mats for specific tasks. Incorporate soft objects like bean bags or foam balls for throwing, catching, and rolling activities. Demonstrate and model various body movements, such as bending, stretching, twisting, and balancing. Play music or use musical instruments	Engage in basic stretching exercises to promote flexibility and body awareness. Practice balancing on one foot or walking along a straight line marked on the floor. Participate in tossing or rolling soft objects into designated targets. Follow the teacher's instructions for different body movements, such as reaching high, touching toes, or twisting side to side.
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				to add rhythm and enjoyment to the activities	Dance or move to music, exploring different rhythms and body movements.
Week 2	Fine Motor Skills and Manipulation	To develop and improve fine motor skills and hand-eye coordination. To enhance manipulation skills through various activities	Manipulative toys (e.g., building blocks, puzzles, threading beads) Playdough or clay Writing tools (e.g., crayons, markers) Paper or coloring sheets	Provide manipulative toys that require sorting, stacking, building, and threading. Engage children in activities that involve molding and shaping playdough or clay. Provide writing tools and paper for drawing, scribbling, and coloring activities. Offer guidance and support as children practice their fine motor skills and hand-eye coordination. Introduce activities that promote hand strengthening, such as squeezing	Sort and stack objects with manipulative toys, practicing fine motor control and coordination. Explore different shapes and patterns with puzzles and manipulative toys. Create various objects and shapes using playdough or clay, promoting hand strength and creativity. Scribble, draw, and color with writing tools on paper, improving hand-eye coordination and fine motor skills. Engage in

				sponges or tearing paper.	activities that involve tearing paper or squeezing sponges to strengthen hand muscles.
Week 3	Outdoor Exploration and Gross Motor Skills	To promote outdoor exploration and develop gross motor skills. To enhance physical fitness and body strength.	Outdoor space with open areas for movement Balls of different sizes Hula hoops or cones for creating activity stations Music player or musical instruments (optional)	Utilize the outdoor space for various gross motor activities, such as running, jumping, hopping, and climbing. Set up activity stations using hula hoops or cones for specific tasks, such as jumping through hoops or balancing on one foot. Provide balls of different sizes for throwing, kicking, and catching activities	Engage in outdoor games that promote gross motor skills, such as tag, relay races, or obstacle courses. Practice throwing and catching balls of different sizes, developing hand-eye coordination and motor skills. Jump or hop over obstacles like hula hoops or cones, challenging balance and coordination. Explore different movements and actions inspired by nature, such as imitating

					animal walks or pretending to be trees swaying in the wind.
Week 4	Balance and Coordination	To develop balance and coordination skills. To improve spatial awareness and body control.	Balance beams or lines marked on the floor Cones or markers for setting boundaries Soft objects like bean bags or foam balls	Set up balance beams or mark lines on the floor to create pathways for balancing activities. Create boundaries using cones or markers to ensure a safe area for movement. Demonstrate and model various balancing exercises, such as walking on a straight line, balancing on one foot, or walking on tip-toes. Introduce tossing and catching activities with soft objects like bean bags or foam balls to enhance coordination.	Practice walking on a balance beam or along a marked line, challenging balance and coordination. Engage in hopping and jumping activities to improve lower body strength and coordination. Participate in tossing and catching soft objects with a partner, promoting hand-eye coordination and teamwork. Explore various balancing poses, such as standing on one foot or holding a yoga pose, to enhance body control and stability.
Week 5	Spatial Awareness	To develop spatial	Hoops or mats for	Set up hoops or mats as	Jump in and out of hoops

	and Body Control	awareness and body control skills. To improve coordination and body awareness.	designated activity areas Scarves or ribbons for movement activities Music player or musical instruments (optional)	designated activity areas for specific tasks, such as jumping in and out of hoops or balancing on mats. Incorporate scarves or ribbons for movement activities, such as dancing, swirling, or following rhythmic patterns. Play music or use musical instruments to add a fun and engaging element to the activities.	or onto designated mats, improving coordination and body control. Engage in dance or movement activities using scarves or ribbons, exploring different body movements and rhythms. Follow the teacher's instructions for moving body parts in different directions, such as reaching up, bending down, or twisting side to side. Practice imitating animal movements, such as crawling like a bear, hopping like a bunny, or slithering like a snake.
Week 6	Manipulative Skills and Hand-Eye	To develop and improve manipulative	Manipulative toys (e.g., building	Provide a variety of manipulative	Stack and build with manipulative

	Coordination	skills and hand-eye coordination. To enhance fine motor control and precision.	blocks, stacking cups) Small objects for sorting or transferring (e.g., buttons, pom-poms) Threading beads or laces	toys that require stacking, building, and sorting. Offer small objects for sorting or transferring activities, promoting fine motor control and hand-eye coordination. Introduce threading beads or laces to enhance hand-eye coordination and finger dexterity.	toys, practicing hand-eye coordination and fine motor control. Sort and transfer small objects using tongs or fingers, improving hand-eye coordination and fine motor skills. Engage in threading beads or laces, promoting finger dexterity and hand-eye coordination. Create patterns or designs with building blocks or stacking cups, encouraging creativity and problem-solving.
Week 7	Midterm break				
Week 8	Spatial Awareness and Body Movement	To develop spatial awareness and body movement skills.	Scarves or ribbons for movement activities Cones or markers for	Create an open space with designated boundaries using cones	Engage in movement activities with scarves or ribbons, imitating the

		To improve coordination, balance, and body control.	setting boundaries Music player or musical instruments (optional)	or markers. Introduce movement activities using scarves or ribbons, such as dancing, swirling, or waving them in the air. Guide children through movement games that involve stretching, bending, jumping, and balancing. Play music or use musical instruments to add a rhythmic element to the activities	teacher's movements or creating their own dance routines. Follow instructions for various body movements, such as stretching arms up high, bending down to touch toes, or balancing on one leg. Practice moving in different directions, such as walking forward, backward, sideways, or in circles. Participate in games that encourage body control and coordination, such as Simon Says or "Copy the Leader."
Week 9	Fine Motor Skills and Manipulative Activities	To develop and improve fine motor skills and hand-eye coordination.	Manipulative toys (e.g., puzzles, threading beads) Playdough	Provide a variety of manipulative toys and puzzles that require finger	Explore manipulative toys and puzzles, practicing fine motor

		To enhance finger strength and control.	or clay Small objects for sorting or transferring (e.g., buttons, pom-poms)	dexterity and hand-eye coordination. Introduce playdough or clay for squeezing, rolling, and shaping activities. Set up sorting or transferring activities using small objects, promoting fine motor control and hand-eye coordination	skills and hand-eye coordination. Engage in playdough or clay activities, squeezing, rolling, and shaping the material to strengthen finger muscles. Sort and transfer small objects using tongs or fingers, improving hand-eye coordination and fine motor control. Practice stacking blocks or nesting cups, developing hand-eye coordination and problem-solving skills.
Week 10	Gross Motor Skills and Balance	To develop gross motor skills and balance. To improve coordination, strength, and body control.	Balance beams or lines marked on the floor Cones or markers for setting boundaries	Set up balance beams or mark lines on the floor to create pathways for balancing activities.	Practice walking on a balance beam or along a marked line, challenging balance and coordination.

			Soft objects like bean bags or foam balls	Create boundaries using cones or markers to ensure a safe area for movement. Demonstrate and model various balancing exercises, such as walking on a straight line, balancing on one foot, or walking on tiptoes. Introduce tossing and catching activities with soft objects like bean bags or foam balls to enhance coordination.	Engage in hopping and jumping activities to improve lower body strength and coordination. Participate in tossing and catching soft objects with a partner, promoting hand-eye coordination and teamwork. Explore various balancing poses, such as standing on one foot or holding a yoga pose, to enhance body control and stability.
Week 11	Revision				
Week 12	Assessment				

Reception 2 age 3-4

First term

Week 1	Body Control and Coordination	To develop body control and coordination skills.	Cones or markers for setting boundaries Soft objects	Set up boundaries using cones or markers to define the	Practice balancing on one leg, hopping, jumping, and
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		To improve balance, agility, and spatial awareness.	like bean bags or foam balls Hoops or mats for designated activity areas	activity area. Demonstrate and model body control exercises such as balancing on one leg, jumping, hopping, and skipping. Introduce tossing and catching activities using soft objects like bean bags or foam balls to enhance hand-eye coordination. Utilize hoops or mats as designated areas for specific tasks, such as jumping in and out of hoops or balancing on mats.	skipping, improving body control and coordination. Engage in tossing and catching activities with bean bags or foam balls, enhancing hand-eye coordination and motor skills. Participate in jumping in and out of hoops or onto designated mats, promoting agility and spatial awareness. Follow the teacher's instructions for various body movements, such as reaching up, bending down, twisting, or stretching.
Week 2	Fine Motor Skills and Manipulative Play	To develop and improve fine motor skills and hand-eye coordination.	Manipulative toys (e.g., puzzles, building blocks) Playdough	Provide a variety of manipulative toys and puzzles that require fine	Explore manipulative toys and puzzles, manipulating pieces and

		To enhance finger dexterity, control, and precision.	or clay Small objects for sorting or transferring (e.g., buttons, beads) Pencils and paper for drawing activities	motor skills and hand-eye coordination, such as assembling puzzles or building structures with blocks. Introduce playdough or clay for squeezing, rolling, and shaping activities to strengthen finger muscles. Set up sorting or transferring activities using small objects like buttons or beads to develop fine motor skills and hand-eye coordination. Encourage drawing activities that promote hand-eye coordination and pencil control.	solving simple puzzles. Engage in playdough or clay activities, squeezing, rolling, and shaping the material to strengthen finger muscles. Sort and transfer small objects using tongs, fingers, or spoons, improving hand-eye coordination and fine motor control. Practice drawing lines, shapes, and simple pictures using pencils and paper, promoting hand-eye coordination and pencil control
Week 3	Gross Motor Skills and Movement Exploration	To develop gross motor skills and coordination through movement	Parachute or large fabric for group activities Obstacle	Utilize a parachute or large fabric for group activities that involve	Engage in group activities using a parachute or large fabric,

		<p>exploration. To improve strength, balance, and physical endurance.</p>	<p>course materials (e.g., cones, hula hoops, tunnels) Music player or musical instruments (optional)</p>	<p>teamwork, coordination, and following directions. Set up an obstacle course using cones, hula hoops, and tunnels to promote gross motor skills and coordination. Incorporate music or rhythmic beats to enhance the fun and engagement of the activities</p>	<p>following instructions for lifting, shaking, or moving together. Navigate through an obstacle course, crawling under tunnels, stepping over cones, and jumping in and out of hula hoops. Participate in games that involve hopping, skipping, or galloping, promoting gross motor skills and coordination. Engage in activities that require balance and body control, such as walking on a balance beam or balancing on one leg. Follow the teacher's instructions for different movements, such as marching,</p>
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					twirling, or stretching, to improve coordination and body awareness.
Week 4	Spatial Awareness and Body Movements	To develop spatial awareness and body control. To enhance body coordination and movement skills	Colored tape or markers for creating movement paths Scarves or ribbons for dancing and movement activities Soft cushions or mats for balance and stability exercises	Create movement paths using colored tape or markers on the floor, encouraging children to follow the paths with different body movements. Introduce dancing and movement activities with scarves or ribbons, promoting coordination and creativity. Set up balance and stability exercises using soft cushions or mats, such as walking along a balance beam or balancing on one foot.	Follow the movement paths created on the floor, using various body movements like walking, hopping, and jumping. Engage in dancing and movement activities with scarves or ribbons, exploring different ways to move their bodies. Practice balance and stability exercises, walking on a balance beam or trying to balance on one foot.
Week 5	Manipulative Skills and Hand-Eye Coordination	To develop and improve manipulative skills and	Manipulative toys (e.g., threading beads,	Provide manipulative toys that involve	Engage in threading beads, building

		<p>hand-eye coordination. To enhance fine motor control and precision.</p>	<p>building blocks) Playdough or modeling clay Small objects for sorting or transferring (e.g., buttons, pom-poms) Scissors and paper for cutting activities</p>	<p>threading beads, building structures with blocks, or stacking cups to develop manipulative skills and hand-eye coordination. Offer playdough or modeling clay for squeezing, rolling, and shaping activities to strengthen finger muscles. Set up sorting or transferring activities using small objects like buttons or pom-poms to improve hand-eye coordination. Introduce cutting activities with child-safe scissors and paper to enhance fine motor control and precision.</p>	<p>structures with blocks, or stacking cups to develop manipulative skills and hand-eye coordination. Manipulate playdough or modeling clay, squeezing, rolling, and shaping it to strengthen finger muscles. Sort and transfer small objects using fingers or child-friendly tools, improving hand-eye coordination and fine motor control. Practice cutting paper with child-safe scissors, starting with simple straight lines and progressing to more complex shapes</p>
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Week 6	Outdoor and Gross Motor Play	To engage in outdoor play to promote gross motor skills and physical fitness. To develop strength, coordination, and spatial awareness.	Playground equipment (e.g., swings, slides, climbing frames) Balls of different sizes Skipping ropes or hula hoops Cones or markers for creating obstacle courses	Utilize playground equipment for activities like swinging, sliding, climbing, and balancing, promoting gross motor skills and physical fitness. Introduce ball games that involve throwing, catching, kicking, and rolling, enhancing hand-eye coordination and gross motor skills. Provide skipping ropes or hula hoops for jumping and coordination exercises. Create obstacle courses using cones or markers, incorporating crawling, hopping, and jumping activities.	Engage in swinging, sliding, climbing, and balancing on the playground equipment, developing gross motor skills and physical fitness. Participate in ball games, practicing throwing, catching, kicking, and rolling to improve hand-eye coordination and gross motor skills. Explore jumping and coordination exercises with skipping
Week 7	Midterm break				
Week	Body	To develop	Music player	Play music	Follow the

8	Awareness and Movement Exploration	body awareness and control. To explore different movements and body positions.	or instrument for music activities Yoga mats or soft mats for movement exercises Scarves or ribbons for movement exploration	and guide the children through movement activities such as stretching, bending, twisting, and reaching. Introduce basic yoga poses and stretches using yoga mats or soft mats. Engage in movement games that involve imitation, mirroring, and following instructions. Use scarves or ribbons for creative movement exploration, encouraging children to move their bodies in different ways.	teacher's instructions and move their bodies to the rhythm of the music. Practice basic yoga poses and stretches on the yoga mats or soft mats. Participate in movement games, imitating the teacher's movements or following instructions. Explore creative movement with scarves or ribbons, dancing and swirling them in the air.
Week 9	Fine Motor Skills and Manipulative Activities	To enhance fine motor skills and hand-eye coordination. To develop finger dexterity and control.	Manipulative toys (e.g., puzzles, building blocks) Playdough or modeling clay Sorting or	Provide puzzles and building blocks for children to manipulate and practice fine motor skills.	Manipulate puzzles and building blocks, solving puzzles and building structures to enhance fine

		threading materials (e.g., beads, buttons) Scissors, glue, and craft materials for art projects	Offer playdough or modeling clay for squeezing, rolling, and shaping activities to strengthen finger muscles. Set up sorting or threading activities using beads or buttons, encouraging precise hand movements. Introduce art projects that involve cutting, gluing, and manipulating different materials.	motor skills. Play with playdough or modeling clay, squeezing, rolling, and shaping it to strengthen finger muscles. Sort and thread beads or buttons, practicing precise hand movements and hand-eye coordination. Engage in art projects, cutting, gluing, and manipulating various materials to foster creativity and fine motor skills.	
Week 10	Outdoor Games and Gross Motor Skills	To engage in outdoor play and develop gross motor skills. To enhance physical fitness, coordination, and spatial awareness.	Balls of different sizes Hula hoops or cones for activity stations Jump ropes or skipping ropes Large open space for running and active games	Introduce ball games that involve throwing, catching, kicking, and rolling to develop gross motor skills and hand-eye coordination. Set up activity stations with	Engage in ball games, practicing throwing, catching, kicking, and rolling to improve gross motor skills and hand-eye coordination. Participate in jumping, hopping, and

				<p>hula hoops or cones for jumping, hopping, and balance activities. Teach basic skipping rope techniques and encourage children to practice jumping with jump ropes. Organize running games and active movement activities in a large open space.</p>	<p>balance activities at activity stations using hula hoops or cones. Learn and practice jumping techniques with jump ropes, progressing from simple jumps to more complex patterns. Enjoy running games and active movement activities in a large open space, promoting physical fitness and gross motor skill development .</p>
Week 11	Revision				
Week 12	Assessment				

Second Term

Week 1	Balance and Coordination	To develop balance and coordination	Balance beams or lines on the	Set up balance beams or	Walk along balance beams or
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		<p>skills. To enhance body awareness and control.</p>	<p>floor Cones or markers for creating obstacle courses Soft mats or cushions for stability exercises</p>	<p>lines on the floor and guide children to walk along them, promoting balance and coordination. Create obstacle courses using cones or markers, incorporating crawling, hopping, and jumping activities to enhance coordination and agility. Practice stability exercises on soft mats or cushions, such as standing on one leg or balancing objects on different body parts.</p>	<p>lines on the floor, practicing balance and coordination skills. Navigate through obstacle courses, crawling under or jumping over cones, and performing various movements to improve coordination and agility. Engage in stability exercises on soft mats or cushions, trying to balance on one leg or hold objects steady on different body parts</p>
Week 2	Fine Motor Skills and Manipulative Activities	<p>To refine fine motor skills and hand-eye coordination. To develop finger strength and control.</p>	<p>Playdough or modeling clay Threading beads or lacing cards Puzzles or construction sets with smaller pieces Scissors,</p>	<p>Provide playdough or modeling clay for squeezing, rolling, and shaping exercises to strengthen hand muscles. Offer</p>	<p>Manipulate playdough or modeling clay, squeezing, rolling, and shaping it to strengthen hand muscles and improve fine motor skills.</p>

			paper, and craft materials for cutting and gluing	threading beads or lacing cards for practicing fine motor skills and hand-eye coordination. Engage children in puzzles or construction sets with smaller pieces to refine their fine motor skills and problem-solving abilities. Introduce cutting and gluing activities using child-safe scissors, paper, and craft materials to enhance fine motor control and creativity.	Thread beads or lace cards, practicing hand-eye coordination and fine motor control. Solve puzzles or play with construction sets that have smaller pieces, refining fine motor skills and problem-solving abilities. Engage in cutting and gluing activities, using child-safe scissors to cut paper and craft materials to enhance fine motor control and unleash creativity.
Week 3	Outdoor and Gross Motor Play	To engage in outdoor play to develop gross motor skills and physical fitness. To enhance coordination, strength, and	Playground equipment (e.g., swings, slides, climbing structures) Balls of different sizes	Utilize playground equipment for activities such as swinging, sliding, climbing, and balancing to promote	Engage in swinging, sliding, climbing, and balancing on playground equipment, developing gross motor

		endurance.	Cones or markers for creating game boundaries Jump ropes or skipping ropes	gross motor skills and physical fitness. Introduce ball games that involve throwing, catching, kicking, and rolling to enhance hand-eye coordination and gross motor skills. Set up game boundaries using cones or markers and engage children in active games like tag, relay races, or obstacle courses. Teach basic jump rope techniques and encourage children to practice jumping and skipping with jump ropes to improve coordination	skills and physical fitness. Participate in ball games, practicing throwing, catching, kicking, and rolling to improve hand-eye coordination and gross motor skills. Play active games within the designated boundaries
Week 4	Body Awareness and Movement Exploration	To develop body awareness and control. To explore different	Music player or instrument for music activities Yoga mats	Play music and guide the children through movement activities	Follow the teacher's instructions and move their bodies to the

		<p>movements and body positions.</p>	<p>or soft mats for movement exercises Scarves or ribbons for movement exploration</p>	<p>such as stretching, bending, twisting, and reaching. Introduce basic yoga poses and stretches using yoga mats or soft mats. Engage in movement games that involve imitation, mirroring, and following instructions. Use scarves or ribbons for creative movement exploration, encouraging children to move their bodies in different ways</p>	<p>rhythm of the music. Practice basic yoga poses and stretches on the yoga mats or soft mats. Participate in movement games, imitating the teacher's movements or following instructions. Explore creative movement with scarves or ribbons, dancing and swirling them in the air.</p>
Week 5	Balance and Coordination	<p>To develop balance and coordination skills. To enhance spatial awareness and body control.</p>	<p>Balance beams or lines on the floor Cones or markers for creating obstacle courses Soft mats or cushions for stability exercises</p>	<p>Set up balance beams or lines on the floor and guide children to walk along them, promoting balance and coordination. Create obstacle</p>	<p>Walk along balance beams or lines on the floor, practicing balance and coordination skills. Navigate through obstacle courses, crawling</p>

				<p>courses using cones or markers, incorporating crawling, hopping, and jumping activities to enhance coordination and agility. Practice stability exercises on soft mats or cushions, such as standing on one leg or balancing objects on different body parts.</p>	<p>under or jumping over cones, and performing various movements to improve coordination and agility. Engage in stability exercises on soft mats or cushions, trying to balance on one leg or hold objects steady on different body parts.</p>
Week 6	Gross Motor Skills and Active Play	<p>To engage in active play to develop gross motor skills.</p> <p>To enhance physical fitness, coordination, and strength.</p>	<p>Playground equipment (e.g., swings, slides, climbing structures)</p> <p>Balls of different sizes</p> <p>Cones or markers for creating game boundaries</p> <p>Skipping ropes or hula hoops</p>	<p>Utilize playground equipment for activities such as swinging, sliding, climbing, and balancing to promote gross motor skills and physical fitness.</p> <p>Introduce ball games that involve throwing, catching, kicking, and rolling to enhance hand-eye coordination</p>	<p>Engage in swinging, sliding, climbing, and balancing on playground equipment, developing gross motor skills and physical fitness.</p> <p>Participate in ball games, practicing throwing, catching, kicking, and rolling to improve hand-eye coordination</p>

				coordination and gross motor skills. Set up game boundaries using cones or markers and engage children in active games like tag, relay races, or obstacle courses.	and gross motor skills. Play active games within the designated boundaries, such as tag, relay races, or obstacle courses.
Week 7	Midterm break				
Week 8	Body Control and Spatial Awareness	To develop body control and spatial awareness. To enhance coordination and balance.	Music player or instrument for music activities Cones or markers for creating movement paths Soft cushions or mats for balance exercises	Play music and guide the children through movement activities, focusing on controlling their body movements. Create movement paths using cones or markers on the floor, encouraging children to walk, hop, and jump along the paths. Set up balance exercises using soft cushions or mats, such as walking	Follow the teacher's instructions and move their bodies to the rhythm of the music, focusing on body control and coordination. Walk, hop, and jump along the movement paths created on the floor, improving spatial awareness and balance. Practice balance exercises, such as walking on a balance

				on a balance beam or standing on one leg.	beam or standing on one leg, to enhance coordination and stability.
Week 9	Fine Motor Skills and Hand-Eye Coordination	To refine fine motor skills and hand-eye coordination. To improve finger dexterity and control.	Manipulative toys (e.g., building blocks, puzzles) Playdough or modeling clay Small objects for sorting or transferring (e.g., beads, buttons) Scissors and paper for cutting activities	Provide manipulative toys like building blocks and puzzles for children to manipulate and enhance fine motor skills. Offer playdough or modeling clay for squeezing, rolling, and shaping activities to strengthen finger muscles. Set up sorting or transferring activities using small objects like beads or buttons, promoting hand-eye coordination and fine motor control. Introduce cutting activities with child-	Manipulate building blocks and puzzles to refine fine motor skills and problem-solving abilities. Play with playdough or modeling clay, squeezing, rolling, and shaping it to strengthen finger muscles and improve fine motor control. Sort and transfer small objects like beads or buttons, practicing hand-eye coordination and fine motor skills. Engage in cutting activities, using child-safe scissors to cut paper

				safe scissors and paper, encouraging children to practice cutting straight lines and shapes	and shapes, improving fine motor control and precision.
Week 10	Outdoor Games and Physical Fitness	To engage in outdoor play to develop gross motor skills and physical fitness. To enhance coordination, strength, and endurance	Playground equipment (e.g., swings, slides, climbing structures) Balls of different sizes Cones or markers for creating game boundaries Skipping ropes or hula hoops	Utilize playground equipment for activities like swinging, sliding, climbing, and balancing to promote gross motor skills and physical fitness. Introduce ball games that involve throwing, catching, kicking, and rolling to enhance hand-eye coordination and gross motor skills. Set up game boundaries using cones or markers and engage children in active games like tag, relay races, or	Engage in swinging, sliding, climbing, and balancing on playground equipment, developing gross motor skills and physical fitness. Participate in ball games, practicing throwing, catching, kicking, and rolling to improve hand-eye coordination and gross motor skills. Play active games within the

				obstacle courses. Teach basic skipping rope or hula hoop techniques and encourage children to practice jumping, hopping, and twirling for coordination and endurance.	
Week 11	Revision				
Week 12	Assessment				

Third Term

Week 1	Body Control and Spatial Awareness	To develop body control and spatial awareness. To enhance coordination and balance.	Music player or instrument for music activities Cones or markers for creating movement paths Soft cushions or mats for balance exercises	Play music and guide the children through movement activities, focusing on controlling their body movements. Create movement paths using cones or markers on the floor, encouraging children to walk, hop, and jump	Follow the teacher's instructions and move their bodies to the rhythm of the music, focusing on body control and coordination. Walk, hop, and jump along the movement paths created on the floor, improving spatial awareness
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				along the paths. Set up balance exercises using soft cushions or mats, such as walking on a balance beam or standing on one leg.	and balance. Practice balance exercises, such as walking on a balance beam or standing on one leg, to enhance coordination and stability
Week 2	Fine Motor Skills and Hand-Eye Coordination	To refine fine motor skills and hand-eye coordination. To improve finger dexterity and control.	Manipulative toys (e.g., building blocks, puzzles) Playdough or modeling clay Small objects for sorting or transferring (e.g., beads, buttons) Scissors and paper for cutting activities	Provide manipulative toys like building blocks and puzzles for children to manipulate and enhance fine motor skills. Offer playdough or modeling clay for squeezing, rolling, and shaping activities to strengthen finger muscles. Set up sorting or transferring activities using small objects like beads or buttons, promoting hand-eye coordination	Manipulate building blocks and puzzles to refine fine motor skills and problem-solving abilities. Play with playdough or modeling clay, squeezing, rolling, and shaping it to strengthen finger muscles and improve fine motor control. Sort and transfer small objects like beads or buttons, practicing hand-eye coordination and fine motor skills. Engage in

				and fine motor control. Introduce cutting activities with child-safe scissors and paper, encouraging children to practice cutting straight lines and shapes	cutting activities, using child-safe scissors to cut paper and shapes, improving fine motor control and precision.
Week 3	Outdoor Games and Physical Fitness	To engage in outdoor play to develop gross motor skills and physical fitness. To enhance coordination, strength, and endurance.	Playground equipment (e.g., swings, slides, climbing structures) Balls of different sizes Cones or markers for creating game boundaries Skipping ropes or hula hoops	Utilize playground equipment for activities like swinging, sliding, climbing, and balancing to promote gross motor skills and physical fitness. Introduce ball games that involve throwing, catching, kicking, and rolling to enhance hand-eye coordination and gross motor skills. Set up game boundaries using cones or markers and engage children in	Engage in swinging, sliding, climbing, and balancing on playground equipment, developing gross motor skills and physical fitness. Participate in ball games, practicing throwing, catching, kicking, and rolling to improve hand-eye coordination and gross motor skills. Play active games within

				active games like tag, relay races, or obstacle courses	
Week 4	Body Control and Spatial Awareness	To develop body control and spatial awareness. To enhance coordination and balance.	Music player or instrument for music activities Cones or markers for creating movement paths Soft cushions or mats for balance exercises	Play music and guide the children through movement activities, focusing on controlling their body movements. Create movement paths using cones or markers on the floor, encouraging children to walk, hop, and jump along the paths. Set up balance exercises using soft cushions or mats, such as walking on a balance beam or standing on one leg.	Follow the teacher's instructions and move their bodies to the rhythm of the music, focusing on body control and coordination. Walk, hop, and jump along the movement paths created on the floor, improving spatial awareness and balance. Practice balance exercises, such as walking on a balance beam or standing on one leg, to enhance coordination and stability
Week 5	Fine Motor Skills and Hand-Eye Coordination	To refine fine motor skills and hand-eye coordination. To improve finger dexterity and control.	Manipulative toys (e.g., building blocks, puzzles) Playdough or modeling clay	Provide manipulative toys like building blocks and puzzles for children to manipulate	Manipulate building blocks and puzzles to refine fine motor skills and problem-solving

			<p>Small objects for sorting or transferring (e.g., beads, buttons)</p> <p>Scissors and paper for cutting activities</p>	<p>and enhance fine motor skills.</p> <p>Offer playdough or modeling clay for squeezing, rolling, and shaping activities to strengthen finger muscles.</p> <p>Set up sorting or transferring activities using small objects like beads or buttons, promoting hand-eye coordination and fine motor control</p>	<p>abilities.</p> <p>Play with playdough or modeling clay, squeezing, rolling, and shaping it to strengthen finger muscles and improve fine motor control.</p> <p>Sort and transfer small objects like beads or buttons, practicing hand-eye coordination and fine motor skills.</p>
Week 6	Outdoor Games and Physical Fitness	To engage in outdoor play to develop gross motor skills and physical fitness. To enhance coordination, strength, and endurance.	<p>Playground equipment (e.g., swings, slides, climbing structures)</p> <p>Balls of different sizes</p> <p>Cones or markers for creating game boundaries</p> <p>Skipping ropes or hula hoops</p>	<p>Utilize playground equipment for activities like swinging, sliding, climbing, and balancing to promote gross motor skills and physical fitness.</p> <p>Introduce ball games that involve throwing, catching, kicking, and</p>	<p>Engage in swinging, sliding, climbing, and balancing on playground equipment, developing gross motor skills and physical fitness.</p> <p>Participate in ball games, practicing throwing, catching, kicking, and rolling to</p>

				rolling to enhance hand-eye coordination and gross motor skills. Set up game boundaries using cones or markers and engage children in active games like tag, relay races, or obstacle courses. Teach basic skipping rope or hula hoop techniques and encourage children to practice jumping	improve hand-eye coordination and gross motor skills. Play active games within the designated boundaries, such as tag, relay races, or obstacle courses, to enhance coordination, strength, and endurance. Practice skipping rope or hula hoop activities, jumping, hopping
Week 7	Midterm break				
Week 8	Yoga and Mindful Movement	To introduce children to basic yoga poses and promote body awareness and mindfulness. To enhance flexibility, balance, and relaxation.	Yoga mats or soft mats Picture cards or visuals of different yoga poses Soft background music for relaxation	Introduce children to basic yoga poses such as Mountain Pose, Tree Pose, Cat-Cow Pose, Child's Pose, and Butterfly Pose. Use picture cards or visuals to demonstrate and guide them. Guide children	Participate in guided yoga sessions, following the teacher's instructions and imitating the yoga poses. Practice different yoga poses, focusing on balance, flexibility, and body awareness. Engage in

				<p>through a series of yoga sequences, incorporating stretching, balancing, and breathing exercises. Encourage them to mimic the poses and hold them for a few breaths. Use storytelling or guided imagery to create a calm and peaceful environment during the yoga sessions. Play soft background music to enhance relaxation</p>	<p>stretching exercises and breathing techniques to promote relaxation and mindfulness. Take part in guided meditation or relaxation activities, learning to calm their minds and bodies</p>
Week 9	Outdoor Adventures and Nature Exploration	<p>To engage in outdoor activities that promote physical development, exploration, and appreciation of nature.</p> <p>To enhance gross motor skills, spatial awareness, and curiosity</p>	<p>Nature trail or outdoor area with diverse natural elements (e.g., trees, rocks, flowers)</p> <p>Magnifying glasses or binoculars</p> <p>Field guides or nature identification</p>	<p>Take children on nature walks or hikes, encouraging them to observe and explore the outdoor environment. Point out different plants, trees, insects, and animals</p>	<p>Go on nature walks or hikes, exploring the outdoor environment and observing plants, animals, and natural elements.</p> <p>Use magnifying glasses or binoculars to</p>

		<p>about the natural world.</p>	<p>books Drawing materials (e.g., paper, crayons, pencils)</p>	<p>along the way. Provide magnifying glasses or binoculars for children to get a closer look at small details in nature. Help them identify and learn about different species using field guides or nature identification books. Engage children in physical activities that involve climbing, balancing, jumping, or crawling over natural obstacles like rocks or fallen tree trunks. Set up art stations where children can sketch or draw their favorite findings from nature. Encourage them to express their</p>	<p>examine small details in nature, fostering curiosity and observation skills. Participate in physical activities that involve climbing, balancing, jumping, or crawling over natural obstacles, developing gross motor skills and spatial awareness. Engage in nature-inspired art activities, such as sketching or drawing plants, animals, or landscapes, encouraging creativity and expression.</p>
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				observations and feelings through art.	
Week 10	Sports and Movement Exploration	To engage in a variety of sports and movement activities that promote physical fitness, coordination, and teamwork. To enhance gross motor skills, spatial awareness, and social interaction	Cones or markers for setting up activity stations Sports equipment such as balls, bean bags, hula hoops, and skipping ropes Music player for movement-based activities Pictorial cue cards or visuals for different movements or exercises	Set up activity stations with different sports and movement-based challenges, such as relay races, obstacle courses, and target throwing games. Use cones or markers to define the areas. Demonstrate and teach basic sports skills, such as throwing, catching, kicking, and dribbling. Break down the movements into simple steps and provide opportunities for practice and improvement. Organize group games that involve cooperation and	Participate in various sports and movement activities, following the teacher's instructions and engaging in practice sessions to develop skills. Take part in group games and team-based activities, learning to collaborate, communicate, and cooperate with peers. Engage in music and movement sessions, exploring different types of dances, yoga poses, or fitness exercises. Practice fundamental movements like running, jumping, hopping, and skipping, improving coordination

				teamwork, such as parachute games, group dances, or group ball games. Incorporate music and movement activities, such as dance or yoga sessions, to promote physical fitness and body awareness.	and body control
Week 11	Revision				
Week 12	Assessment				

Nursery age 4-5

First term

Week 1	Fundamental Movement Skills	To develop and refine fundamental movement skills, including running, jumping, hopping, skipping, throwing, and catching. To enhance coordination, balance, and spatial awareness.	Open space or outdoor playground Cones or markers for setting up activity stations Soft balls, bean bags, and other throwing/catching objects Hula hoops, balance beams, and other equipment for balance and coordination activities	Demonstrate and teach fundamental movement skills, such as running, jumping, hopping, and skipping, in a sequential and progressive manner. Set up activity stations to practice specific skills. For example, create a running	Practice fundamental movement skills like running, jumping, hopping, skipping, throwing, and catching in various activities and games. Engage in specific skill stations, following the teacher's instructions
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				<p>track, a hopping station with designated markers, and a throwing/catching area.</p> <p>Use games and challenges to make the activities more engaging and fun. For instance, create an obstacle course that incorporates various movements and skills.</p> <p>Provide individualized feedback and support to help children improve their movement techniques and coordination.</p>	<p>and practicing the movements. Participate in group games and challenges that involve running, jumping, throwing, or catching.</p> <p>Receive feedback and guidance from the teacher to improve their technique and coordination.</p>
Week 2	Balance and Coordination	To enhance balance, coordination, and body control through structured activities. To develop spatial awareness and proprioceptive skills.	Balance beams or planks Hoops or cones for creating obstacle courses Bean bags or soft objects for balancing exercises Music player for movement-based activities	<p>Set up a balance beam or plank for children to practice walking, hopping, and jumping while maintaining balance.</p> <p>Create obstacle courses using hoops or cones, incorporating crawling, stepping, and jumping</p>	<p>Practice walking, hopping, and jumping on a balance beam or plank, focusing on maintaining balance and control.</p> <p>Navigate through obstacle courses, crawling, stepping, and jumping</p>

				<p>movements to improve coordination and spatial awareness. Use bean bags or soft objects for balancing exercises, such as balancing them on different body parts or walking while balancing them on their heads.</p> <p>Incorporate music and movement activities that involve coordinated movements, such as following rhythm patterns or imitating animal movements.</p>	<p>over hoops or cones to improve coordination and spatial awareness. Engage in balancing exercises using bean bags or soft objects, challenging themselves to balance them on different body parts.</p> <p>Participate in music and movement activities, following rhythm patterns or imitating animal movements to enhance coordination and body control</p>
Week 3	Fitness and Body Awareness	To promote physical fitness, endurance, and body awareness through structured exercises and activities. To develop an understandi	Open space or outdoor playground Cones or markers for setting up activity stations Music player for movement-based activities Mats or towels for stretching exercises	<p>Guide children through warm-up exercises to prepare their bodies for physical activities.</p> <p>Include stretching exercises to improve flexibility Set up activity stations with different</p>	<p>Participate in warm-up exercises, including stretching, to prepare their bodies for physical activities.</p> <p>Engage in fitness challenges at activity stations,</p>

		<p>ng of the importance of a healthy and active lifestyle.</p>		<p>fitness challenges, such as jumping jacks, high knees, lunges, and push-ups. Introduce fun fitness games and activities that get children moving and active, such as Simon Says, animal movements, or dance routines. Teach basic yoga or stretching exercises to promote flexibility, body awareness, and relaxation. Discuss the importance of regular physical activity and a healthy lifestyle, emphasizing the benefits of exercise for the body and mind..</p>	<p>such as performing jumping jacks, high knees, lunges, or push-ups. Take part in interactive fitness games and activities that encourage movement, coordination, and endurance. Learn and practice basic yoga or stretching exercises to improve flexibility and body awareness. Engage in discussions about the importance of physical activity and healthy living, sharing their own experiences and ideas</p>
Week 4	Movement Exploration	<p>Develop coordination and balance skills. Improve gross motor skills</p>	<p>Cones Hula hoops Scarves Bean bags Balance beams</p>	<p>Set up an obstacle course using cones, hula hoops, and balance beams, and guide</p>	<p>Explore the obstacle course, moving through different stations and</p>

		<p>through various movement activities. Enhance body awareness and control.</p>		<p>children through it, encouraging them to navigate the course using different movements. Introduce movement games like "Follow the Leader" or "Simon Says" to promote coordination and body control. Demonstrate various movements, such as skipping, hopping, galloping, and jumping, and encourage children to practice and imitate these movements. Conduct group activities that involve throwing and catching scarves or bean bags to improve hand-eye coordination.</p>	<p>practicing various movements. Participate in movement games, following the leader's actions or imitating the teacher's movements. Practice different movements independently or with a partner, such as skipping, hopping, galloping, and jumping. Engage in group activities, such as throwing and catching scarves or bean bags, to improve hand-eye coordination.</p>
Week 5	Body Control and Balance	<p>Enhance body control and balance skills. Improve fine motor skills</p>	<p>Balance boards Cones Bean bags Small balls Hoops</p>	<p>Introduce balance boards and guide children in practicing balancing on</p>	<p>Practice balancing on balance boards, trying to maintain</p>

		<p>through activities that require precision and control. Develop spatial awareness and sense of body position.</p>		<p>them, promoting core strength and stability. Set up cones in different patterns and guide children to move around them while maintaining balance and control. Conduct activities that require precise movements, such as tossing bean bags into hoops or rolling small balls into targets. Engage children in activities that involve body control and spatial awareness, such as crawling through tunnels or balancing on designated body parts.</p>	<p>stability and control. Move around cones in different patterns, focusing on maintaining balance while navigating the course. Participate in activities that require precision and control, such as tossing bean bags into hoops or rolling small balls into targets. Engage in activities that involve body control and spatial awareness, such as crawling through tunnels or balancing on designated body parts.</p>
Week 6	Active Play and Sports Skills	<p>Develop sports-related skills, such as throwing, catching, and kicking. Improve</p>	<p>Balls of various sizes Cones Skipping ropes Bat and ball set Parachute</p>	<p>Teach and practice fundamental sports skills, such as throwing, catching, and kicking, using</p>	<p>Practice sports skills, such as throwing, catching, and kicking, using balls</p>

		<p>coordination and agility through active play. Foster teamwork and sportsmanship.</p>		<p>balls of various sizes. Organize active play sessions, incorporating activities like tag games, relay races, and obstacle courses to improve coordination and agility. Introduce team-based games, like soccer or basketball, and facilitate cooperative play and teamwork among the children. Engage children in group activities using a parachute, promoting cooperative movement and coordination.</p>	<p>of different sizes. Participate in active play sessions, joining in tag games, relay races, and obstacle courses to improve coordination and agility. 3. Play team-based games, such as soccer or basketball, working together with their peers and practicing cooperation and sportsmanship.</p>
Week 7 midterm					
Week 8	Balance and Coordination	<p>Develop balance and coordination skills. Improve body control and spatial awareness. Enhance gross motor skills through</p>	<p>Balance beams Hula hoops Cones or markers Scarves or ribbons</p>	<p>Set up a balance beam course with different levels of difficulty. Guide children in walking, jumping, and hopping along the balance beams. Demonstrate</p>	<p>Practice walking, jumping, and hopping on the balance beams. Explore different ways to maneuver and balance on the</p>

		<p>various movements. Encourage teamwork and cooperation.</p>		<p>activities using hula hoops, such as spinning them around the waist or tossing them in the air. Organize group activities that require coordination, such as passing scarves or ribbons in a circle.</p>	<p>beams. Engage in individual or group activities with hula hoops, trying different movements and tricks. Participate in cooperative games, passing scarves or ribbons to develop coordination skills.</p>
Week 9	Fine Motor Skills and Manipulation	<p>Develop fine motor skills and hand-eye coordination. Enhance finger and hand strength. Improve dexterity and precision in manipulating objects. Foster creativity and imagination through arts and crafts activities</p>	<p>Scissors Crayons or markers Playdough or clay Puzzles or building blocks</p>	<p>Provide cutting exercises with safety scissors to improve hand control and cutting skills. Offer drawing and coloring activities that encourage fine motor control. Introduce playdough or clay activities to enhance hand strength and manipulation. Introduce puzzles or building blocks to promote problem-solving and fine motor skills.</p>	<p>Practice cutting paper along designated lines using safety scissors. Engage in drawing and coloring activities, focusing on controlling crayons or markers. Mold and shape playdough or clay using fingers and hands to create different objects. Solve puzzles or</p>

					build structures with blocks, improving hand-eye coordination and problem-solving skills.
Week 10	Health and Fitness	Promote physical fitness and healthy habits. Develop stamina and endurance through physical activities. Improve cardiovascular health through active exercises. Enhance body awareness and the importance of a balanced lifestyle	Cones or markers Gym mats or soft surfaces Music player	Organize fitness circuits that include activities like jumping jacks, jogging, and hopping. Lead stretching exercises to improve flexibility and body awareness. Conduct group games that involve running, hopping, and skipping. Discuss healthy habits like regular exercise, balanced diet, and sufficient sleep	Participate in fitness circuits, following instructions for jumping jacks, jogging in place, and other exercises. Engage in stretching exercises, mimicking the teacher's movements and holding stretches. Take part in group games that involve running, hopping, and skipping to improve cardiovascular health. Engage in discussions about healthy habits and share personal experiences

					related to exercise and healthy lifestyles.
Week 11	Revision				
Week 12	Assessment				

Second Term

Week 1	Spatial Awareness and Body Control	<p>Develop spatial awareness and body control. Enhance gross motor skills through spatial movements. Improve balance and coordination. Foster creativity and imagination through movement activities</p>	<p>Cones or markers Gym mats or soft surfaces Scarves or ribbons Music player</p>	<p>Set up an obstacle course using cones or markers to promote spatial awareness and body control. Lead activities that require balance, such as walking on a balance beam or stepping on different shapes. Demonstrate movements with scarves or ribbons, encouraging children to explore different ways of moving. Play music and guide</p>	<p>Navigate through the obstacle course, following the teacher's instructions for crawling, jumping, and stepping over obstacles. Practice walking on the balance beam, focusing on maintaining balance and control. Experiment with movements using scarves or ribbons, exploring different body positions and actions. Express themselves through creative</p>
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				children in dancing or moving creatively to foster imagination and body coordination	movements, responding to the music and allowing their bodies to freely move.
Week 2	Ball Skills and Hand-Eye Coordination	Develop ball skills and hand-eye coordination. Improve throwing, catching, and kicking abilities. Enhance hand dexterity and finger control. Promote teamwork and cooperation through group activities.	Soft balls of various sizes Cones or markers Hoops or targets Music player	Teach basic throwing and catching techniques using soft balls of different sizes. Set up targets or hoops for children to practice throwing or kicking balls into. Demonstrate finger control exercises, such as picking up small objects or threading beads. Organize group activities that involve passing and sharing the ball, promoting teamwork and cooperation.	Practice throwing and catching balls of different sizes, gradually increasing the difficulty. Aim at targets or kick balls into hoops, refining their accuracy and coordination. Engage in finger control activities, picking up small objects or manipulating beads. Participate in group games that require passing or sharing the ball, developing teamwork and cooperation skills.
Week 3	Body Strength and Fitness	Promote body strength and overall fitness.	Cones or markers Gym mats or	Organize fitness circuits with	Participate in fitness circuits,

		<p>Develop endurance and stamina through physical activities.</p> <p>Enhance core strength and muscle coordination.</p> <p>Encourage the importance of a healthy and active lifestyle</p>	soft surfaces Music player	<p>activities like jumping jacks, squats, and lunges.</p> <p>Lead exercises that focus on core strength, such as planks and sit-ups.</p> <p>Guide children in performing various yoga poses to improve flexibility and balance.</p> <p>Discuss the importance of regular exercise and a healthy lifestyle, emphasizing the benefits of staying active.</p>	<p>following instructions for jumping jacks, squats, and other exercises.</p> <p>Practice core-strengthening exercises like planks and sit-ups, gradually increasing the difficulty.</p> <p>Explore different yoga poses, holding each pose and focusing on balance and flexibility.</p> <p>Engage in discussions about the importance of exercise and healthy living, sharing personal experiences and ideas</p>
Week 4	Balance and Coordination	<p>Develop balance and coordination skills.</p> <p>Improve spatial awareness and body control.</p> <p>Enhance fine motor skills through activities that require precise movements.</p>	<p>Balance beams or makeshift balance surfaces (e.g., lines on the floor)</p> <p>Bean bags or small objects for balancing activities</p> <p>Hula hoops</p> <p>Scarves or small fabric</p>	<p>Set up balance beams or improvised balance surfaces for children to practice walking, hopping, and balancing.</p> <p>Lead</p>	<p>. Practice walking along balance beams, gradually increasing the level of difficulty by adding obstacles or turns.</p> <p>Participate in activities that</p>

		Promote confidence and self-esteem through successful participation in physical challenges.	squares	<p>activities that require spatial awareness, such as stepping over obstacles or maneuvering through a simple obstacle course.</p> <p>Provide opportunities for fine motor skill development, such as using bean bags for tossing and catching or picking up small objects with tweezers.</p> <p>Create physical challenges and games that allow children to showcase their newly acquired skills, fostering a sense of achievement and boosting self-confidence.</p>	<p>require spatial awareness, like stepping over and in between objects or navigating through a simple obstacle course.</p> <p>Engage in activities that improve fine motor skills, such as tossing and catching bean bags or picking up small objects using tweezers.</p> <p>Take part in physical challenges and games that allow them to demonstrate their balance, coordination, and fine motor skills, boosting their self-confidence</p>
Week 5	Body Awareness and Movement Exploration	Develop body awareness and control. Explore	Open space for movement activities Music player	Lead activities that promote body awareness	Engage in stretching exercises and body tracing activities to

		<p>different movement patterns and sequences. Improve coordination and rhythm through movement activities. Enhance spatial awareness and body positioning.</p>	<p>Scarves or ribbons for movement exploration</p>	<p>and control, such as stretching exercises, body tracing, and mirror movements.</p> <p>Guide children in exploring different movement patterns and sequences, incorporating movements like crawling, jumping, and rolling.</p> <p>Play music and lead movement activities that encourage coordination and rhythm, such as dance or movement games.</p> <p>Provide opportunities for children to practice spatial awareness and body positioning, like following directions to move in different directions or arranging themselves in formations.</p>	<p>develop body awareness and control.</p> <p>Explore different movement patterns and sequences through activities like crawling through tunnels, jumping over obstacles, and rolling on mats.</p> <p>Participate in movement activities accompanied by music, focusing on coordination and rhythm.</p> <p>Practice spatial awareness and body positioning by following directions to move in different directions or arranging themselves in formations.</p>
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				various formations.	
Week 6	Self-care and Healthy Habits	<p>Develop self-care skills, such as dressing and personal hygiene.</p> <p>Promote healthy habits, including proper handwashing and healthy eating.</p> <p>Enhance understanding of the body and its needs.</p> <p>Foster independence and responsibility for personal well-being.</p>	<p>Dolls or puppets for role-playing activities</p> <p>Props for pretend play related to self-care (e.g., toothbrushes, soap, clothing items)</p> <p>Visual aids or posters on handwashing and healthy eating</p>	<p>Engage children in role-playing activities that involve dressing dolls or puppets and practicing personal hygiene routines.</p> <p>Discuss and demonstrate proper handwashing techniques, and provide opportunities for children to practice handwashing.</p> <p>Use visual aids or posters to discuss healthy eating habits, such as the importance of eating fruits and vegetables.</p> <p>Encourage children to take responsibility for their personal well-being by involving them in simple tasks</p>	<p>Participate in role-playing activities, dressing dolls or puppets and practicing personal hygiene routines with guidance from the teacher.</p> <p>Learn and practice proper handwashing techniques, understanding the importance of hygiene.</p> <p>Engage in discussions and activities that promote healthy eating habits, such as identifying different fruits and vegetables or sorting food into healthy and unhealthy categories.</p> <p>Take on age-appropriate responsibilities for personal well-being, such as choosing their clothes for</p>

				like setting the table or choosing healthy snacks	the day or assisting with setting the table for meals.
Week 7	Midterm break				
Week 8	Movement Exploration	Develop coordination and control of large muscle movements. Enhance spatial awareness and body awareness. Improve balance and stability. Explore different ways of moving and manipulating objects.	Soft play equipment (e.g., mats, tunnels, balance beams) Balls of various sizes and textures Hoops and cones for creating obstacle courses Scarves or ribbons for creative movement activities	Set up a movement exploration area with soft play equipment, encouraging children to climb, crawl, and navigate through tunnels and over balance beams. Lead activities that promote spatial awareness, such as moving around cones or crawling through hoops. Demonstrate and guide balance exercises, like walking along a straight line or standing on one foot. Introduce object manipulation activities, such as	Engage in free play on the soft play equipment, exploring different movements and challenging their coordination and balance. Participate in games and activities that involve navigating around cones or crawling through hoops, developing spatial awareness. Practice balance exercises, following the teacher's instructions and gradually increasing difficulty. Manipulate balls of various sizes, practicing rolling, throwing, and

				rolling, throwing, and catching balls of different sizes.	catching skills.
Week 9	Fine Motor Skills	<p>Develop fine motor skills, including hand-eye coordination and finger dexterity.</p> <p>Enhance pencil control and grip for writing readiness.</p> <p>Practice cutting skills and hand strength.</p> <p>Explore creative activities that involve fine motor skills, such as threading and building</p>	<p>Pencils, crayons, and paper for drawing and coloring activities</p> <p>Child-safe scissors and various types of paper for cutting exercises</p> <p>Playdough or modeling clay for sculpting and shaping</p> <p>Beads and strings for threading activities</p> <p>Building blocks or construction toys for fine motor building tasks</p>	<p>Provide opportunities for drawing, coloring, and tracing activities to promote hand-eye coordination and pencil control.</p> <p>Demonstrate proper pencil grip and offer guidance during writing and tracing exercises.</p> <p>Teach safe cutting techniques using child-friendly scissors and encourage cutting along straight lines, curves, and simple shapes.</p> <p>Engage children in playdough or clay activities, promoting hand strength and finger dexterity through</p>	<p>Participate in drawing, coloring, and tracing activities, using pencils and crayons to enhance hand-eye coordination.</p> <p>Practice holding and controlling pencils with guidance from the teacher.</p> <p>Learn and improve cutting skills, cutting along straight lines, curves, and simple shapes.</p> <p>Manipulate and shape playdough or clay, strengthening hand muscles and refining finger movements.</p> <p>Engage in threading activities, stringing beads or pasta onto</p>

				squeezing, rolling, and shaping. Introduce threading activities, such as stringing beads or pasta, to refine fine motor skills.	strings to enhance fine motor skills.
Week 10	Gross Motor Games and Sports	Develop gross motor skills through active play and structured physical activities. Improve coordination, agility, and body control. Learn basic game rules and practice teamwork and sportsmanship. Engage in outdoor play and exploration.	Balls of various sizes for ball games Cones or markers for creating boundaries and obstacle courses Bean bags or soft objects for tossing and catching activities Hula hoops or jump ropes for coordination exercises Outdoor play area or playground equipment for exploration and active play	Organize and facilitate active games that involve running, jumping, throwing, and catching, using balls or bean bags. Create obstacle courses using cones or markers to challenge children's coordination and agility. Teach basic game rules and lead group activities that encourage teamwork and sportsmanship. Take children outdoors to engage in free play,	Participate in ball games that involve running, throwing, and catching, developing gross motor skills and hand-eye coordination. Navigate through obstacle courses, practicing coordination and body control. Learn and follow basic game rules, playing in teams and practicing good sportsmanship. Enjoy outdoor play, exploring the playground equipment,

				explore the playground equipment, and participate in active games.	and engaging in active games that promote physical development.
Week 11	Revision				
Week 12	Assessment				

Third term

Week 1	Balance and Coordination	Develop balance and coordination skills. Improve body control and spatial awareness. Enhance stability and agility.	Balance beams or lines on the ground. Cones or markers for creating pathways. Hula hoops or spots for jumping targets.	Demonstrate balancing exercises and encourage children to imitate. Set up different balance challenges, such as walking on a balance beam or a line on the ground. Create pathways using cones or markers for children to navigate through. Guide children in jumping activities, aiming for hula hoops or spots on the ground. Provide verbal instructions and visual	Practice walking and balancing on a balance beam or a line on the ground. Navigate through the pathways created by the teacher, focusing on coordination and body control. Jump and aim for hula hoops or spots on the ground, improving jumping skills and accuracy. Follow the teacher's instructions and participate in the activities with
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				demonstrations to help children understand and practice the movements.	enthusiasm and effort. Reflect on their own progress and celebrate achievements with peers.
Wee k 2	Self-Care Skills	Develop independence in self-care activities. Practice dressing and undressing with minimal assistance. Demonstrate proper hygiene habits.	Dress-up clothes (e.g., shirts, pants, socks, shoes). Visual aids or posters illustrating self-care steps. Handwashing station with soap and towels.	Create a dress-up corner with clothes for children to practice dressing and undressing independently. Display visual aids or posters illustrating the steps for self-care activities, such as getting dressed and brushing teeth. Teach proper handwashing techniques and provide opportunities for children to practice handwashing. Encourage children to independently manage their personal belongings, such as putting on and taking off shoes. Provide positive reinforcement and guidance during self-care	Explore the dress-up corner and practice dressing and undressing with different clothing items. Follow the visual aids or posters to complete self-care activities, such as getting dressed and brushing teeth. Participate in group handwashing activities, learning proper handwashing techniques. Take responsibility for personal belongings, such as putting on and taking off shoes independently . Share their

				activities.	achievements in self-care with peers and express pride in their growing independence
Wee k 3	Fundamenta l Movement Skills	Develop fundamental movement skills, including running, jumping, hopping, and skipping. Improve coordination and control of body movements. Enhance spatial awareness and proprioception .	Open space for running and movement. Cones or markers for setting up obstacle courses. Skipping ropes.	Demonstrate different fundamental movement skills, such as running, jumping, hopping, and skipping. Set up obstacle courses using cones or markers, incorporating various movements and challenges. Guide children in practicing and refining their movement skills. Introduce skipping ropes and teach basic skipping techniques. Provide positive feedback and encouragement to motivate children.	Engage in running exercises, practicing speed and control. Navigate through obstacle courses, incorporating different movement skills. Practice jumping and hopping, focusing on height and landing softly. Learn and practice skipping using skipping ropes. Participate in group movement activities, following the teacher's instructions and demonstrating improved skills.
Wee k 4	Spatial Awareness and Body	Develop spatial awareness	Hoops or spots for spatial	Create activities that promote spatial	Engage in spatial awareness

	Control	<p>and body control through various activities. Improve balance, coordination, and proprioception . Enhance fine motor skills and hand-eye coordination</p>	<p>awareness activities. Soft objects (e.g., bean bags, foam balls). Scarves or ribbons for hand-eye coordination exercises.</p>	<p>awareness, such as jumping through hoops or stepping on spots. Guide children in throwing and catching soft objects to improve hand-eye coordination. Conduct balance and body control exercises, such as balancing on one foot or walking on a balance beam. Introduce scarves or ribbons for hand-eye coordination movements, such as swirling or tossing. Provide clear instructions and demonstrations to ensure understanding.</p>	<p>activities, such as jumping through hoops or stepping on spots. Practice throwing and catching soft objects to improve hand-eye coordination. Participate in balance and body control exercises, focusing on stability and control. Explore movements with scarves or ribbons, improving hand-eye coordination and creativity. Reflect on personal progress and celebrate achievements in spatial awareness and body control.</p>
Wee k 5	Health and Fitness	<p>Understand the importance of a healthy and active lifestyle. Develop basic knowledge of nutrition and</p>	<p>Visual aids or posters displaying healthy food choices and exercise examples. Music for</p>	<p>Discuss the importance of a healthy and active lifestyle with children. Introduce basic concepts of nutrition and</p>	<p>Participate in discussions about healthy habits and the benefits of exercise. Identify and discuss</p>

		<p>exercise. Engage in physical activities that promote cardiovascular fitness and strength.</p>	<p>movement and dance activities. Mats or towels for floor exercises</p>	<p>demonstrate healthy food choices. Display visual aids or posters showing examples of exercises and physical activities. Lead movement and dance activities, incorporating cardio exercises. Guide children in floor exercises to strengthen core muscles and improve flexibility.</p>	<p>healthy food choices based on visual aids or posters. Engage in movement and dance activities, following the teacher's lead. Practice cardio exercises to improve cardiovascular fitness. Perform floor exercises to enhance strength and flexibility.</p>
Wee k 6	Ball Skills	<p>Develop hand-eye coordination and ball-handling skills. Improve throwing, catching, and kicking abilities. Enhance spatial awareness and teamwork.</p>	<p>Various balls of different sizes and textures. Cones or markers to set up activity stations. Targets or hoops for throwing and kicking activities.</p>	<p>Demonstrate proper techniques for throwing, catching, and kicking balls. Set up activity stations for different ball skills, such as throwing at targets or kicking into hoops. Provide guidance and feedback on hand-eye coordination and body positioning. Encourage cooperative</p>	<p>Practice throwing and catching balls with a partner, gradually increasing the distance and difficulty. Engage in kicking activities, aiming at targets or kicking balls into hoops. Participate in group games that involve ball skills, such as relay races or soccer. Explore</p>

				<p>play and team-building exercises using balls.</p> <p>Modify activities based on individual skill levels and progress</p>	<p>different types of balls, observing their sizes, textures, and bounciness.</p> <p>Reflect on personal improvement in ball skills and collaborate with peers in team-based activities.</p>
Wee k 7	Midterm break				
Wee k 8	Body Awareness and Dance	<p>Develop body awareness, balance, and coordination through dance.</p> <p>Improve rhythm, flexibility, and creative expression.</p> <p>Enhance spatial and self-awareness through movement exploration.</p>	<p>Music with a variety of rhythms and tempos.</p> <p>Scarves or ribbons for dance movements.</p> <p>Mats or designated dance space</p>	<p>Introduce different dance styles and movements to children.</p> <p>Play music with varying tempos and encourage children to move and express themselves.</p> <p>Teach basic dance steps and sequences, gradually increasing complexity.</p> <p>Incorporate scarves or ribbons into dance movements to enhance coordination and creativity.</p> <p>Provide opportunities for self-</p>	<p>Engage in warm-up exercises, stretching, and body movements to improve flexibility and coordination.</p> <p>Learn and practice basic dance steps and sequences, following the teacher's instructions and rhythm of the music.</p> <p>Explore dance movements with scarves or ribbons, emphasizing flowing and expressive motions.</p> <p>Participate in</p>

				expression and improvisation through dance.	group dance activities, collaborating with peers to create choreographed routines. Reflect on personal growth in dance skills and share their creative expressions through movement.
Wee k 9	Outdoor Adventures	Enhance gross motor skills through outdoor activities and games. Foster appreciation for nature and the environment. Develop teamwork, problem-solving, and physical endurance.	Outdoor space or playground equipment. Cones or markers for setting up activity stations. Nature-related props, such as magnifying glasses or butterfly nets.	Plan and set up outdoor activities that promote gross motor skills, such as obstacle courses or relay races. Incorporate nature-related elements, encouraging children to explore and appreciate the natural environment. Facilitate team-building exercises and problem-solving activities, fostering cooperation and communication. Ensure a safe	Participate in outdoor games and activities that involve running, jumping, climbing, and balancing. Explore nature, observing plants, insects, and other elements of the environment. Engage in User Continue nature-themed scavenger hunts or

				<p>and inclusive environment for outdoor play, providing guidance and support as needed.</p> <p>Promote physical fitness and endurance through engaging outdoor games and challenges</p>	<p>treasure hunts, searching for specific items or clues.</p> <p>4. Collaborate with peers in team-based outdoor games, promoting teamwork and cooperation.</p> <p>Develop problem-solving skills through outdoor challenges, such as building structures with natural materials or navigating obstacle courses.</p>
Wee k 10	Spatial Awareness and Locomotor Skills	<p>Develop spatial awareness and understanding of personal space.</p> <p>Improve locomotor skills such as running, jumping, and skipping.</p> <p>Encourage creativity and imagination in movement activities.</p>	<p>Music player, cones, hoops, scarves, jumping ropes.</p>	<p>Create a "dance party" atmosphere with upbeat music and encourage children to move freely within a designated space.</p> <p>Set up different stations with cones, hoops, and scarves for children to explore and incorporate into</p>	<p>Dance and move to the music, exploring different ways to express themselves through movement.</p> <p>Engage in movement games using cones, hoops, and scarves.</p> <p>Practice locomotor skills like running,</p>

				their movement activities. Teach and demonstrate locomotor skills like running, jumping, and skipping.	jumping, and skipping in a fun and playful manner.
Wee k 11	Revision				
Wee k 12	Assessment				

Literacy :

Literacy involves developing early reading and writing skills. It includes activities that promote phonics knowledge, reading comprehension, storytelling, mark-making, and emergent writing.

Toddler class Age 15 months to two years

First term

Wee k	Topics	Objectives	Materials needed	Teacher's activities	Learner's activities
Wee k 1	Exploring Sounds and Rhymes	Develop phonemic awareness by recognizing and reproducing different sounds. Explore rhyming words and patterns in language. Develop listening skills and attention span.	Musical instruments, nursery rhyme books, picture cards.	Introduce musical instruments and encourage children to explore and produce different sounds. Sing nursery rhymes and engage children in clapping or tapping to the	Explore and play with musical instruments, experimenting with different sounds. Participate in singing nursery rhymes, imitating actions and clapping to the rhythm.

				rhythm. Use picture cards to introduce rhyming words, emphasizing the similar ending sounds. Play sound discrimination games, such as identifying animal sounds or environmental sounds.	Engage in interactive rhyming activities, pointing to pictures and imitating rhyming sounds. Listen and identify different sounds in the environment
Week 2	Building Vocabulary and Comprehension	Expand vocabulary through exposure to a variety of words and concepts. Develop language comprehension by understanding and responding to simple questions and instructions. Engage in interactive activities that promote active listening and communication.	Picture books, flashcards, objects related to different themes (e.g., animals, food, colors).	Read picture books with colorful illustrations and emphasize new words and concepts. Use flashcards to introduce and practice new words, encouraging children to repeat after the teacher. Engage children in conversations by asking simple questions about the stories or objects.	Look at the pictures in books and listen to the teacher's explanations and stories. Repeat new words after the teacher and try to use them in simple sentences. Answer simple questions and follow basic instructions during interactive activities. Engage in hands-on activities, matching

				Introduce themed activities where children match objects or pictures to corresponding words.	objects or pictures to their corresponding words.
Wee k 3	Exploring Letters and Sounds	Introduce letter recognition and sound association. Develop phonological awareness through activities focused on syllables, rhyming, and initial sounds. Engage in letter-related activities to promote familiarity and early writing skills.	Letter cards, alphabet puzzles, picture cards with objects starting with different letters.	Introduce letter cards and encourage children to identify and name the letters. Use alphabet puzzles to match letters and objects starting with the corresponding sounds. Play games that focus on syllables, rhyming words, and identifying initial sounds. Provide opportunities for mark-making and scribbling using large crayons or markers	Look at letter cards and try to identify and name the letters. Engage in alphabet puzzles, matching letters to objects with corresponding sounds. Participate in games that involve clapping out syllables, finding rhyming words, or identifying objects with similar initial sounds. Experiment with mark-making using large crayons or markers
Wee k 4	Storytelling and Imagination	Develop an appreciation for stories and storytelling. Engage in	Storybooks, puppets, storytelling props, drawing	Read aloud engaging storybooks with expressive	Listen attentively to the stories, looking at the pictures and

		<p>imaginative play and creative expression. Foster a love for books and a desire to explore stories independently.</p>	materials.	<p>voices and gestures. Use puppets and props to bring stories to life and encourage children</p>	<p>following the storyline. Engage in discussions about the stories, sharing their thoughts and feelings. Participate in role-playing activities using puppets or props to retell the stories. Explore imaginative play, creating their own stories and characters.</p>
Wee k 5	Introduction to Writing	<p>Develop fine motor skills necessary for writing. Introduce letter formation and writing readiness. Encourage an interest in mark-making and early writing skills</p>	<p>Large crayons, pencils, paper, writing utensils, playdough.</p>	<p>Demonstrate proper pencil grip and control, guiding children in forming basic shapes and lines. Provide opportunities for mark-making using large crayons, pencils, or finger painting. Introduce letter formation through tracing activities,</p>	<p>Practice holding and controlling large crayons or pencils, making marks on paper. Experiment with different mark-making tools and textures, such as finger painting or stamping. Engage in tracing activities, following dotted lines or sandpaper letters to</p>

				using dotted lines or sandpaper letters. Encourage children to engage in sensory play with playdough, practicing rolling and shaping	practice letter formation. Play with playdough, rolling and shaping it to develop hand strength and coordination.
Wee k 6	Emergent Reading Skills	Develop print awareness by recognizing letters and words in the environment. Build phonetic awareness through sound-letter correspondence activities. Foster a love for reading and encourage independent exploration of books.	Environment al print examples (labels, signs), letter and word cards, picture books.	Point out and discuss environmental print in the classroom and community, such as labels or signs. Introduce letter and word cards, practicing sound-letter correspondence. Read aloud picture books with simple text, emphasizing letter and word recognition. Create a print-rich environment with labeled objects and accessible books for independent	Identify and recognize familiar letters and words in the environment, such as labels or signs. Engage in activities where they match letter cards to corresponding objects or sounds. Listen to and follow along with the teacher's reading of picture books, pointing to familiar letters and words. Independently explore books, looking at pictures and

				exploration.	attempting to recognize letters or familiar words.
Wee k 7	Midterm break				
Wee k 8	Vocabulary Expansion and Storytelling	Expand vocabulary through exposure to a variety of words and concepts. Encourage expressive language skills through storytelling and conversations. Develop listening and comprehension skills through interactive reading experiences	Picture books, props for storytelling, flashcards with words and images.	Read aloud engaging and interactive picture books, pausing to ask questions and encourage children to participate. Use props and gestures to enhance storytelling, making the narratives more engaging and memorable. Introduce new vocabulary words through flashcards, discussing their meanings and encouraging children to use them in sentences. Engage in conversations with children,	Listen attentively to stories, following the narrative and participating when prompted. Use props and gestures to act out parts of the story or retell it in their own words. Practice new vocabulary words, repeating them and attempting to use them in sentences. Engage in conversations with peers and adults, sharing their ideas and responding to questions

				asking open-ended questions and providing opportunities for them to express their thoughts and ideas	
Wee k 9	Writing and Creativity	Develop fine motor skills necessary for writing and drawing. Encourage creativity and self-expression through mark-making and drawing. Explore writing tools and techniques	Writing utensils (pencils, markers, crayons), paper, drawing materials (colored pencils, stickers).	Provide a variety of writing tools and materials for children to explore, such as pencils, markers, and crayons. Encourage children to make marks and drawings on paper, allowing them to experiment and express themselves. Introduce simple writing activities, such as tracing shapes or drawing lines and curves. Engage in collaborative art projects, where children can work together to create a group	Use different writing tools to make marks and drawings on paper, exploring lines, shapes, and colors. Practice tracing and drawing simple shapes or objects. Express creativity by making drawings and adding details using colored pencils or stickers. Participate in collaborative art projects, contributing their ideas and creativity to a shared artwork

				artwork.	
Wee k 10	Rhyming and Word Play	Develop phonemic awareness through rhyming activities. Enhance vocabulary and language skills through word play. Foster a love for language and appreciation for rhythm and sound patterns.	Rhyming books, flashcards with rhyming words, props for word play activities (e.g., puppets, picture cards).	Read rhyming books aloud, emphasizing the rhyming words and encouraging children to repeat them. Introduce rhyming words through flashcards and engage children in identifying words that rhyme. Use props and puppets to engage in interactive word play activities, such as creating silly rhymes or completing rhyming word pairs. Encourage children to come up with their own rhyming words and engage in rhyming games or chants.	Listen to rhyming stories and repeat the rhyming words. Identify and match rhyming words on flashcards. Participate in interactive word play activities using puppets or picture cards. Engage in rhyming games and chants, taking turns to come up with rhyming words.
Wee k 11	Revision				
Wee k 12	Assessment				

Second Term

Week 1	Emergent Reading Skills	<p>Introduce early reading skills, such as print awareness and letter recognition. Develop listening and comprehension skills through interactive reading experiences. Foster a positive attitude towards books and reading.</p>	<p>Alphabet books, picture books, magnetic letters, word cards.</p>	<p>Read alphabet books to introduce letter names and sounds, pointing out letters and discussing their sounds. Use magnetic letters to engage children in letter recognition activities and simple word building. Read picture books with rich illustrations and engaging narratives, prompting discussions and asking comprehension questions. Create opportunities for children to engage in shared reading experiences, where they</p>	<p>Point out and name letters in alphabet books, mimicking their sounds. Manipulate magnetic letters to match letter shapes and attempt simple word formations. Listen to stories attentively and respond to questions about the story. Participate in shared reading experiences, following along with the story and engaging in discussions.</p>
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				can follow along and participate in the story.	
Week 2	Storytelling and Sequencing	Enhance storytelling skills through imaginative play and retelling of familiar stories. Develop sequencing skills by ordering events in stories. Encourage creativity and imagination in creating their own	Storybooks, picture cards, props for storytelling, drawing materials.	Use storybooks with simple narratives and engaging illustrations to introduce storytelling concepts. Provide props and encourage children to act out and retell familiar stories. Use picture cards to help children sequence story events and discuss the beginning, middle, and end of the stories. Facilitate group storytelling activities, where children contribute to creating a collaborative story.	Engage in imaginative play with props and toys, creating their own stories and characters. Retell familiar stories using props and acting out the story events. Sequence picture cards to put story events in order and discuss the story structure. Participate in group storytelling activities, taking turns to contribute to the story.
Week 3	Writing and Mark-Making	Develop fine motor skills necessary for writing.	Writing utensils (crayons, markers,	Provide various writing utensils and	Experiment with different writing utensils and

		<p>Explore different mark-making tools and techniques. Encourage early writing attempts and letter formations.</p>	pencils), paper, coloring books, playdough.	<p>paper for children to explore different mark-making techniques. Introduce letter formation through tracing and copying activities. Encourage children to create drawings and stories using their own marks and symbols. Incorporate playdough activities to strengthen hand muscles and promote finger dexterity.</p>	<p>make marks on paper. Practice tracing and copying simple shapes and letters. Create drawings and stories using their own marks and symbols. Engage in playdough activities, such as rolling, shaping, and squeezing the dough.</p>
Week 4	Rhyming Words and Phonemic Awareness	<p>Develop phonemic awareness through rhyming activities. Recognize and produce rhyming words. Enhance vocabulary and language skills through rhyming games and songs.</p>	Rhyming word cards, picture cards, rhyme books, rhyming song recordings.	<p>Introduce rhyming words through rhyming word cards and picture cards, emphasizing the similar sounds at the end of the words. Engage children in</p>	<p>Listen to and repeat rhyming word pairs. Participate in rhyming games by identifying and matching rhyming words. Engage in interactive storytelling sessions with</p>

				<p>rhyming games, where they need to identify words that rhyme with a given word. Read rhyming books and emphasize the rhyming words during the storytelling session. Sing rhyming songs and encourage children to participate in identifying and repeating rhyming words.</p>	<p>rhyming books. Sing along and identify rhyming words in rhyming songs</p>
Week 5	Emergent Reading Skills	<p>Develop print awareness by recognizing letters and words. Enhance comprehension skills through discussions and predictions. Foster a love for reading and independent exploration of books</p>	<p>Alphabet cards, sight word cards, storybooks, picture books.</p>	<p>Introduce alphabet letters and their sounds using alphabet cards and interactive activities. Use sight word cards to introduce common sight words and encourage children to recognize and read</p>	<p>Practice letter recognition and letter sounds through interactive activities and games. Identify and read sight words in context. Listen to stories and participate in discussions about the stories. Explore books</p>

				<p>them. Read storybooks and engage children in discussions about the characters, plot, and their predictions. Set up a reading corner with a variety of books and encourage independent exploration and reading.</p>	<p>independently, looking at pictures, turning pages, and "reading" familiar books.</p>
Week 6	Storytelling and Narrative Skills	<p>Develop storytelling and narrative skills. Enhance comprehension and expression through retelling stories. Foster creativity and imagination through storytelling activities.</p>	<p>Storybooks, puppets, picture cards, story sequencing cards.</p>	<p>Read various storybooks and engage children in discussions about the characters, setting, and events. Use puppets or props to encourage children to retell stories or create their own stories. Introduce story sequencing cards and help children practice sequencing the events of a story.</p>	<p>Listen to stories and actively participate in discussions about the story elements. Use puppets or props to retell familiar stories or create their own stories. Arrange story sequencing cards in the correct order to retell a story. Contribute to group storytelling activities by adding their ideas and</p>

				Engage children in group storytelling activities, where they take turns adding to a story.	imagination.
Week 7	Midterm break				
Week 8	Writing Exploration and Mark-Making	Develop fine motor skills required for writing. Encourage mark-making and early writing skills. Promote creativity and self-expression through drawing and writing activities.	Writing tools (crayons, markers, pencils), paper, coloring sheets, writing worksheets	Provide a variety of writing tools and materials for children to explore and practice holding and controlling writing tools. Encourage mark-making and scribbling activities to promote fine motor skills and hand-eye coordination. Offer coloring sheets and drawing prompts to inspire creativity and self-expression. Introduce simple writing worksheets with tracing	Explore different writing tools, holding them and making marks on paper. Engage in mark-making activities, such as scribbling, drawing shapes, and lines. Color coloring sheets and participate in drawing activities. Practice tracing lines, shapes, and letters on writing worksheets with guidance.

				lines, shapes, and letters to promote early writing skills.	
Week 9	Literacy Celebration and Reflection	Celebrate children's literacy achievements and progress. Reflect on their favorite stories, characters, and writing experiences. Foster a sense of pride and accomplishment in their literacy journey.	Children's favorite storybooks, writing materials, art supplies.	Organize a literacy celebration where children share their favorite stories and characters with their peers. Encourage children to reflect on their writing experiences and share their progress. Provide opportunities for children to create artwork inspired by their favorite stories or characters. Offer certificates or small rewards to acknowledge and celebrate each child's literacy achievement s	Share their favorite stories and characters with their classmates. Reflect on their own writing experiences and express their feelings and progress. Engage in art activities inspired by their favorite stories or characters. Receive certificates or small rewards to celebrate their literacy achievements.
Week	Vocabulary	Expand	Picture	Introduce	Identify and

10	and Language Development	children's vocabulary through exposure to new words and concepts. Enhance language development by encouraging verbal expression and communication. Foster listening skills and comprehension through interactive language activities	cards, flashcards, storybooks, props	new vocabulary words through picture cards and engage children in discussions about their meanings. Use flashcards to reinforce vocabulary learning and practice word recognition. Read storybooks with rich language and encourage children to describe the pictures and talk about the story.	name objects and actions depicted on picture cards. Practice recognizing and saying words on flashcards. Listen to storybooks and participate in discussions about the story and the characters. Engage in pretend play activities where they use new vocabulary in imaginative play scenarios.
Week 11	Reviews				
Week 12	Assessment				

Third term

Week 1	Rhyme and Phonics Awareness	Develop phonemic awareness through rhyming activities. Recognize and	Rhyme cards, nursery rhyme books, musical instruments.	Introduce rhymes and engage children in activities that highlight rhyming	Listen to rhymes and participate in rhyming activities by identifying and repeating
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		<p>differentiate sounds in words.</p> <p>Foster an appreciation for rhythm, sounds, and patterns in language.</p>		<p>words.</p> <p>Read nursery rhyme books and emphasize the rhyming words.</p> <p>Use musical instruments or clapping games to explore rhythm and sound patterns.</p> <p>Practice segmenting and blending sounds in simple words.</p>	<p>rhyming words.</p> <p>Enjoy nursery rhyme books and join in reciting or singing the rhymes.</p> <p>Experiment with musical instruments or engage in clapping games to explore rhythm and sounds.</p> <p>Practice segmenting and blending sounds in words through playful activities.</p>
Wee k 2	Emergent Reading and Writing	<p>Develop letter recognition and phonics skills.</p> <p>Encourage emergent reading and writing through meaningful contexts.</p> <p>Promote independent exploration of books and writing materials</p>	<p>Alphabet cards, books with simple sentences, writing materials.</p>	<p>Introduce alphabet cards and help children identify and name letters.</p> <p>Read books with simple sentences and encourage children to point to words and follow along.</p> <p>Provide opportunities for children to write their names and simple words</p>	<p>Identify and name letters using alphabet cards.</p> <p>Follow along as the teacher reads books with simple sentences.</p> <p>Practice writing their names and simple words using writing materials.</p> <p>Explore the print-rich environment, pointing out</p>

				using writing materials. Create a print-rich environment with labeled objects and signs for children to explore.	and recognizing labels and signs.
Wee k 3	Storytelling and Sequencing	Enhance listening and comprehension skills through storytelling. Develop the ability to sequence events and retell stories. Encourage imagination and creativity in storytelling	Storybooks, picture cards, storytelling props.	Read storybooks with engaging narratives and colorful illustrations. Use picture cards to help children sequence the events of a story. Act out stories using props and encourage children to participate in retelling. Engage in group storytelling activities where each child contributes a part of the story.	Listen to stories attentively and follow along with the illustrations. Arrange picture cards in the correct sequence to retell a story. Use props to act out stories and take turns in the role of different characters. Participate in group storytelling, sharing ideas and adding to the story.
Wee k 4	Print Awareness and Environmental Print	Develop an understanding of print concepts and print awareness. Recognize and	Environmental print samples (labels, signs, packaging), books, magazines.	Introduce print concepts such as letters, words, sentences,	Identify and name letters, words, and sentences in print materials. Observe and

		<p>interpret environmental print in everyday surroundings. Explore different types of print materials.</p>		<p>and punctuation marks. Go on print walks, pointing out and discussing environmental print in the classroom and community. Create a print center with a variety of books, magazines, and other print materials for children to explore. Engage children in print-related activities, such as matching labels to objects or creating their own signs.</p>	<p>recognize environmental print in their surroundings, such as labels and signs. Explore books and other print materials independently or with guidance from the teacher. Engage in hands-on activities that involve interacting with print, such as matching labels to objects or creating signs</p>
Week 5	Writing Skills and Fine Motor Development	<p>Develop fine motor skills necessary for writing. Practice writing letters, names, and simple words. Encourage creativity and self-expression through drawing and</p>	<p>Writing tools (pencils, crayons), paper, drawing materials.</p>	<p>Provide opportunities for children to practice fine motor skills through activities like cutting, tracing, and threading. Teach correct pencil grip and</p>	<p>Engage in fine motor activities that promote hand-eye coordination and finger strength. Practice holding a pencil and forming letters</p>

		writing.		letter formation through guided writing exercises. Encourage children to write their names, simple words, or draw pictures to express their Ideas. Display and celebrate children's written work in the classroom.	through guided writing exercises. Write their names, simple words, or draw pictures to convey their thoughts and experiences. Take pride in their written work and see it displayed in the classroom.
Wee k 6	Rhyming and Word Play	Develop phonological awareness by recognizing and producing rhyming words. Explore wordplay through songs, chants, and word games. Expand vocabulary and language skills through word exploration and play.	Rhyming picture cards, musical instruments, word games.	Introduce rhyming words using rhyming picture cards and encourage children to identify and repeat the rhyming pairs. Sing rhyming songs and chants, emphasizing the rhyming words and encouraging children to join in. Play word games like "I Spy" or	Identify and repeat rhyming words using picture cards and during interactive rhyming activities. Sing along to rhyming songs and chants, imitating the rhyming patterns. Participate in word games, finding objects that rhyme or creating new rhyming words.

				"Rhyme Time" where children take turns finding objects that rhyme or creating rhyming words. Explore wordplay through tongue twisters, alliteration, and silly word games.	Enjoy tongue twisters, alliteration, and other wordplay activities, giggling at the silly sounds and words.
Wee k 7	Midterm break				
Wee k 8	Story Elements and Comprehension	Identify story elements such as characters, settings, and events. Enhance comprehension skills by recalling and retelling stories. Engage in discussions to understand and express ideas about stories.	Read a variety of stories and discuss story elements like characters, settings, and key events. Use picture cards, puppets, or props to facilitate story retelling and encourage children to participate. Ask open-ended questions to promote critical thinking and comprehension, such as "Why do you	Listen attentively to stories, identifying and discussing story elements like characters and settings. Use picture cards, puppets, or props to retell stories, acting out key events or creating their own versions. Answer questions about the stories, expressing their thoughts and	

			think the character did that?" Engage children in group discussions, allowing them to share their thoughts, feelings, and ideas about the stories.	understanding. Participate in group discussions, sharing their interpretations and personal connections to the stories.	
Wee k 9	Exploring Letters and Sounds	Recognize and identify letters of the alphabet. Develop phonemic awareness by recognizing and producing different sounds. Practice letter formation through sensory activities. Explore letter-sound correspondence.	Alphabet flashcards Sensory materials (e.g., sand, playdough) Picture cards with initial sounds Writing utensils (crayons, markers)	Introduce a new letter each week, focusing on its shape and sound. Engage children in sensory activities to explore the formation of letters using sand, playdough, or finger painting. Use alphabet flashcards to reinforce letter recognition and phonemic awareness. Provide opportunities for children to match pictures with their corresponding letters.	Point to and name objects that start with the targeted letter. Engage in sensory play by tracing or forming letters using sand or playdough. Play matching games by matching picture cards to the corresponding initial sound. Participate in group activities that involve identifying and repeating letter sounds.

				g initial sounds.	
Wee k 10	Emergent Writing and Storytelling	<p>Develop fine motor skills for writing through various activities.</p> <p>Explore the concept of storytelling and narrative structure.</p> <p>Encourage children to express their ideas through drawing and writing.</p> <p>Foster a love for storytelling and imaginative play.</p>	<p>Writing tools (pencils, markers, crayons)</p> <p>Paper or writing notebooks</p> <p>Picture books or storybooks</p> <p>Storytelling props (e.g., puppets, felt board)</p>	<p>Provide various writing materials and encourage children to experiment with drawing and scribbling.</p> <p>Read aloud picture books and discuss the elements of a story, such as characters, setting, and events.</p> <p>Engage children in collaborative storytelling using props and visual aids.</p> <p>Encourage children to dictate or attempt to write their own stories, supporting them in their efforts</p>	<p>Practice holding and controlling writing tools to create marks and lines.</p> <p>Listen to stories and participate in discussions about the characters and events.</p> <p>Use storytelling props to create their own narratives and role-play.</p> <p>Create drawings or attempt to write their own stories, with support and guidance from the teacher.</p>
Wee k 11	Revision				
Wee k 12	Assessment				

Reception | Age 2-3

First term

Week 1	Introduction to Letters and Sounds	Introduce the concept of letters and sounds.	Alphabet flashcards or posters Picture cards of objects starting with different letters Large foam letters or letter magnets Storybooks with simple and repetitive text	Display the alphabet flashcards or posters in the classroom. Show the picture cards and talk about the objects, emphasizing the beginning sounds. Introduce one letter at a time, using the large foam letters or magnets. Discuss the shape and sound of each letter. Read storybooks with simple and repetitive text, pointing out the letters and sounds as you read.	Sing the alphabet song together, pointing to the corresponding letters. Sort the picture cards by their beginning sounds, with the teacher's guidance. Explore the large foam letters or magnets, allowing children to touch and feel them. Engage in interactive read-aloud sessions, encouraging children to point to the letters they recognize
Week 2	Developing Phonological Awareness	Develop phonological awareness skills.	Nursery rhymes and songs Musical instruments Rhyming word cards Sound shakers (small containers filled with various small)	Sing nursery rhymes and songs with clear rhyming patterns, emphasizing the sounds and rhythms. Introduce rhyming word cards and play a matching	Participate in singing and reciting nursery rhymes, clapping or stomping to the rhythm. Play a rhyming word game, taking turns to find matching

			objects)	game, encouraging children to identify words that rhyme. Play different musical instruments and explore the different sounds they produce. Use sound shakers to demonstrate and discuss different sounds, encouraging children to listen and identify them.	pairs of words. Experiment with different musical instruments, allowing children to explore sounds and rhythms. Shake the sound shakers and try to guess what is making the sound inside.
Week 3	Vocabulary Building through Books and Stories	Introduce vocabulary through books and stories.	Storybooks with colorful illustrations and simple texts Picture cards representing characters and objects from the stories Puppets or soft toys	Select engaging storybooks with repetitive language and interesting illustrations. Use picture cards or props to bring the characters and objects from the stories to life. Read the stories aloud, using expressive voices and gestures. Pause during the reading to ask questions	Look at the colorful illustrations in the storybooks and point out different objects or characters. Use picture cards or props to reenact scenes from the stories, encouraging children to participate. Encourage children to describe the characters or objects they see in the pictures.

				and engage children in discussions about the story.	Provide opportunities for children to choose their favorite story and share it with their peers.
Week 4	Fine Motor Skills and Pre-Writing Activities	Develop fine motor skills and engage in pre-writing activities	Large paper or easel paper Crayons or markers Playdough or clay Tracing sheets or stencils	Provide large paper or easel paper for children to draw or scribble freely. Offer different crayons or markers for children to experiment with. Set up a playdough or clay station, encouraging children to shape and mold the material. Introduce tracing sheets or stencils for children to practice tracing basic shapes and lines.	Allow children to freely explore drawing on large paper or easel paper using crayons or markers. Provide playdough or clay for children to squeeze, roll, and shape using their fingers. Guide children in tracing basic shapes and lines using tracing sheets or stencils. Encourage children to imitate drawing simple lines and shapes independently.
Week 5	Introduction to Name Recognition and Writing	Introduce name recognition and basic writing skills	Name cards or labels Magnetic letters or foam letters Writing utensils (such as pencils or	Create name cards or labels for each child and display them in the classroom. Use magnetic	Help children recognize their own names on the name cards or labels and encourage them to point

			crayons) Whiteboards or chalkboards	letters or foam letters to introduce and practice letter recognition and formation. Provide opportunities for children to use writing utensils on whiteboards or chalkboards. Model writing simple words or names and encourage children to imitate.	out the letters in their names. Use magnetic letters or foam letters to play letter matching or sorting games. Allow children to experiment with writing utensils on whiteboards or chalkboards, practicing making marks or simple lines. Encourage children to attempt writing their names or simple words, providing support as needed.
Week 6	Exploring Environmental Print	Recognize print in the environment.	Environmental print samples (e.g., food labels, signs, logos) Magazines or catalogs Glue sticks Scissors	Collect samples of environmental print, such as food labels, signs, and logos. Show the environmental print samples to the children and discuss what they represent. Provide	Look at the environmental print samples and identify familiar objects or brands. Flip through magazines or catalogs, searching for familiar logos or print. Cut out print from magazines or

				magazines or catalogs for children to explore and identify familiar logos or print. Assist children in cutting out print from magazines or catalogs	catalogs and use glue sticks to create collages. Engage in discussions about the different print and what it represents.
Week 7	Midterm break				
Week 8	Storytelling and Story Sequencing	Develop storytelling skills and understand story sequencing.	Storybooks with clear illustrations and simple narratives Story sequencing cards or pictures Blank storyboards or sequencing mats Storytelling props (e.g., puppets, soft toys)	Choose storybooks with clear illustrations and simple narratives. Read the stories aloud, emphasizing the sequence of events. Introduce story sequencing cards or pictures and discuss the correct order. Provide blank storyboards or sequencing mats for children to retell stories.	Listen to the teacher reading stories and follow along with the illustrations. Sort and order story sequencing cards or pictures, discussing the correct sequence. Use props, such as puppets or soft toys, to act out and retell stories. Arrange pictures or use the storyboards to recreate the sequence of events.
Week 9	Rhyme Recognition and	Recognize and generate rhyming	Rhyming word cards Rhyme	Introduce rhyming word cards and	Sort and match rhyming word

	Generation words.	puzzles or matching games Drawing materials	discuss the concept of rhyming. Play rhyme puzzles or matching games, where children match rhyming words. Model generating rhyming words and encourage children to do the same. Engage in a group activity where children collectively come up with rhyming words.	cards, identifying words that rhyme. Solve rhyme puzzles or play matching games to reinforce rhyming skills. Practice generating rhyming words individually or in pairs. Create rhyming word drawings, where children draw pictures of rhyming words.	
Week 10	Exploring Non-Fiction Texts	Introduce non-fiction texts and develop understanding of information.	Non-fiction books about animals, plants, or other topics of interest Pictures or photographs related to non-fiction topics Drawing materials	Select non-fiction books that explore topics of interest to children, such as animals or plants. Read the non-fiction books aloud, discussing the facts and information presented. Use pictures or photographs to supplement	Listen to non-fiction books and observe the pictures or photographs that accompany the text. Discuss the information presented in the books, asking and answering questions. Create drawings or illustrations inspired by the non-fiction

				the information and engage children in discussions. Encourage children to ask questions and share their own knowledge about the non-fiction topics.	topics. Engage in conversations about personal experiences or observations related to the non-fiction topics.
Week 11	Environmental Print Scavenger Hunt	Recognize and read environmental print in everyday surroundings.	Scavenger hunt checklist (including items such as signs, labels, logos, etc.)	Prepare a scavenger hunt checklist with items of environmental print commonly found in the local surroundings. Explain the concept of a scavenger hunt and review the items on the checklist. Take the children on a walk or tour of the environment to search for and identify the items on the checklist. Provide guidance and support as needed while children locate and read the	Receive a scavenger hunt checklist and listen as the teacher explains the activity. Explore the environment, searching for the items on the checklist. Identify and read the environmental print found during the scavenger hunt. Celebrate successful discoveries and discuss the significance of the environmental print.

				environmental print	
Week 12	Assessment				

Second Term

Week 1	Story Retelling and Sequencing	Retell stories in sequence and develop comprehension skills.	Storybooks with clear illustrations and simple narratives Story sequencing cards or pictures Blank storyboards or sequencing mats	Select storybooks with clear illustrations and simple narratives. Read the stories aloud, emphasizing the sequence of events. Provide story sequencing cards or pictures for children to use in retelling the stories. Use blank storyboards or sequencing mats to help children organize and sequence the events of the stories.	Listen attentively to the teacher reading the stories and observe the illustrations. Engage in discussions about the sequence of events in the stories. Use the story sequencing cards or pictures to retell the stories in the correct order. Arrange the storyboards or sequencing mats to recreate the sequence of events from the stories.
Week 2	Environmental Print Writing	Practice writing and tracing environmental print	Environmental print samples (e.g., food labels, signs, logos) Writing utensils	Gather various environmental print samples, such as food labels, signs,	Examine the environmental print samples and identify letters or words they

			(pencils, markers) Tracing paper or sheets	or logos. Demonstrate how to write or trace letters and words from the environmenta l print samples. Provide writing utensils and tracing paper or sheets for children to practice writing or tracing environmenta l print. Offer guidance and support as children engage in writing or tracing activities.	recognize. Practice writing or tracing letters and words from the environmenta l print samples using writing utensils and tracing paper or sheets. Attempt to write or trace their own names or familiar words found in the environmenta l print samples. Share their writing or tracing with peers and engage in discussions about the environmenta l print
Wee k 3	Phonemic Awareness: Beginning Sounds	Develop phonemic awareness by identifying beginning	Picture cards representing various objects or animals Letter cards or magnets Large chart or board for organizing sounds	Gather picture cards representing various objects or animals. Review the letter sounds with the children using letter cards or magnets. Display a large chart or	Examine the picture cards and identify the objects or animals depicted. Practice saying the correspondin g beginning sounds for the objects or animals. Match the

				board with columns for each letter of the alphabet. Engage children in activities where they match the picture cards to the corresponding beginning sounds on the chart.	picture cards to the correct beginning sounds on the chart or board. Engage in discussions about the beginning sounds of different words and brainstorm other words that share the same sounds
Wee k 4	Exploring Word Families	Develop understanding of word families and rhyming patterns.	Word family cards (e.g., -at, -an, -en, -ig) Picture cards representing words from different word families Drawing materials	Prepare word family cards for different word families (e.g., -at, -an, -en, -ig). Display picture cards representing words from different word families. Introduce each word family, emphasizing the rhyming pattern. Engage children in activities where they identify and sort picture cards into the appropriate word families.	Examine the word family cards and discuss the rhyming pattern. Look at the picture cards and identify words that belong to specific word families. Sort the picture cards into the correct word families. Create drawings or illustrations of words from different word families, using the picture cards as inspiration.
Wee k 5	Introduction to Sight	Introduce sight words and	Sight word cards	Prepare sight word cards	Look at the sight word

	Words	develop recognition skills	(common high-frequency words) Sentence strips or sentence frames Writing utensils	with common high-frequency words. Introduce a few sight words each session, displaying the cards and discussing their meaning. Use sentence strips or sentence frames to create simple sentences using the sight words. Engage children in activities where they identify, read, and write the sight words.	cards and listen as the teacher introduces the words. Practice reading and recognizing the sight words in different contexts. Use sentence strips or sentence frames to complete sentences using the sight words. Attempt to write the sight words independently and use them in their own sentences.
Wee k 6	Emergent Reading Skills	Develop emergent reading skills and understanding of print concepts.	Emergent reader books with simple sentences Sentence strips or sentence frames Magnetic letters or letter tiles	Select emergent reader books with simple sentences and repetitive patterns. Read the books aloud, emphasizing print concepts such as left-to-right reading and word recognition. Use sentence	Listen attentively as the teacher reads the emergent reader books. Point to and track words while following along with the text. Use sentence strips or sentence frames to construct sentences

				strips or sentence frames to create sentences from the books and discuss sentence structure. Provide magnetic letters or letter tiles for children to practice building simple words.	from the books, focusing on word order. Manipulate magnetic letters or letter tiles to build simple words from the books and create new sentences.
Wee k 7	Midterm break				
Wee k 8	Introduction to Writing Sentences	Develop sentence-writing skills and understand sentence structure.	Writing paper or journals Writing utensils Sentence frames or sentence starters	Provide writing paper or journals for children to practice writing sentences. Model using sentence frames or sentence starters to support sentence writing. Guide children in using appropriate punctuation and capitalization in their sentences. Offer feedback and	Use writing paper or journals to write sentences independently or with support. Practice using sentence frames or sentence starters to structure their sentences. Focus on using appropriate capitalization and punctuation in their written sentences. Share their

				assistance as children engage in sentence-writing activities.	written sentences with peers and engage in discussions about sentence structure and content.
Wee k 9	Phonics: Letter Sounds and Blending	Develop phonics skills, including letter sounds and blending	Letter cards or letter magnets Picture cards representing CVC (consonant-vowel-consonant) words Elkonin boxes or letter sound boxes Blending mats or strips	Review letter sounds using letter cards or magnets, emphasizing phonics skills. Introduce picture cards representing CVC words and discuss the sounds of each letter. Model how to use Elkonin boxes or letter sound boxes to segment and blend sounds in CVC words. Provide blending mats or strips for children to practice blending sounds and reading CVC words	Engage in letter sound activities using letter cards or magnets, reinforcing phonics skills. Practice identifying and sounding out the letters in CVC words using picture cards. Use Elkonin boxes or letter sound boxes to segment and blend sounds in CVC words. Utilize blending mats or strips to practice blending sounds and reading CVC words independently
Wee k 10	Rhyming Words and Word Families	Develop rhyming skills and understanding of word	Rhyming word cards Word family cards Drawing	Introduce rhyming word cards and discuss the concept of	Sort and match rhyming word cards, identifying

		families.	materials	<p>rhyming. Present word family cards and emphasize the common word patterns. Engage children in activities where they match rhyming words and sort them into word families. Provide opportunities for children to create drawings or illustrations inspired by rhyming words and word families.</p>	<p>words that rhyme. Sort word family cards, recognizing the common word patterns. Practice saying and identifying rhyming words and word families. Create drawings or illustrations based on rhyming words and word families, using the cards as inspiration.</p>
Week 11	Environmental Print Writing	Practice writing and tracing environmental print.	Environmental print samples (e.g., food labels, signs, logos) Writing utensils (pencils, markers) Tracing paper or sheets	<p>Gather various environmental print samples, such as food labels, signs, or logos. Demonstrate how to write or trace letters and words from the environmental print samples. Provide writing</p>	<p>Examine the environmental print samples and identify letters or words they recognize. Practice writing or tracing letters and words from the environmental print samples using writing utensils and tracing paper</p>

				<p>utensils and tracing paper or sheets for children to practice writing or tracing environments I print.</p> <p>Offer guidance and support as children engage in writing or tracing activities.</p>	<p>or sheets. Attempt to write or trace their own names or familiar words found in the environments I print samples.</p> <p>Share their writing or tracing with peers and engage in discussions about the environments I print</p>
Wee k 12					

Third Term

Week 1	Emergent Reading Skills: Predicting and Inferring	Develop the ability to predict and make inferences while reading.	Picture books with clear illustrations and simple narratives Sentence strips or sentence frames Writing utensils	Select picture books with clear illustrations and simple narratives. Read the books aloud, pausing at strategic points to encourage predictions and inferences. Use sentence strips or sentence	Listen actively as the teacher reads the picture books, paying attention to the illustrations and story events. Engage in discussions about what might happen next in the story based on the illustrations
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				<p>frames to facilitate discussions and writing activities related to predicting and inferring. Guide children in making connections between the text and the illustrations, prompting them to make predictions and inferences.</p>	<p>and previous events. Use sentence strips or sentence frames to express predictions and inferences related to the story. Attempt to write or draw their predictions and inferences, using the picture books as inspiration</p>
Week 2	Introduction to Sight Words	Continue introducing sight words and develop recognition and reading skills.	Sight word cards (common high-frequency words) Sentence strips or sentence frames Reading materials with sight words	<p>Review previously introduced sight words and introduce new sight words using sight word cards. Use sentence strips or sentence frames to create sentences or short stories using sight words. Provide reading materials that incorporate sight words and guide children in</p>	<p>Review previously introduced sight words and learn new sight words using sight word cards. Practice reading and recognizing sight words in different contexts, such as in sentences or short stories. Read aloud and independently from reading materials that contain sight words. Participate in</p>

				reading them. Engage in sight word games or activities to reinforce recognition and reading skills.	sight word games or activities to reinforce sight word recognition and reading skills
Week 3	Building Vocabulary: Nouns and Verbs	Develop vocabulary skills by focusing on nouns and verbs	Picture cards representing various nouns and verbs Sentence strips or sentence frames Drawing materials	Gather picture cards representing a variety of nouns and verbs. Introduce and discuss the meaning of nouns and verbs, providing examples using the picture cards. Use sentence strips or sentence frames to create sentences or short stories that include nouns and verbs. Engage in activities where children categorize and sort the picture cards into nouns and verbs.	Examine the picture cards and identify whether they represent nouns or verbs. Practice using nouns and verbs in sentences using sentence strips or sentence frames. Engage in discussions about the meanings and uses of nouns and verbs, using the picture cards as references. Create drawings or illustrations that depict nouns and verbs, using the picture cards as inspiration
Week 4	Phonics: Letter Sounds and Word	Reinforce phonics skills, including	Letter cards or letter magnets	Review letter sounds using letter cards or	Engage in letter sound activities

	Blending	letter sounds and word blending.	CVC (consonant-vowel-consonant) word cards Blending mats or strips	magnets, emphasizing phonics skills. Introduce CVC word cards and discuss the sounds of each letter and how they blend together. Engage children in activities where they practice blending sounds and reading CVC words. Provide blending mats or strips for children to practice blending sounds and reading CVC words independently.	using letter cards or magnets, reinforcing phonics skills. Practice blending sounds and reading CVC words using the CVC word cards. Utilize blending mats or strips to independently practice blending sounds and reading CVC words. Explore and discover new CVC words by manipulating letter cards and blending sounds.
Week 5	Rhyme Recognition and Generation	Continue developing rhyming skills and the ability to generate rhyming words.	Rhyming word cards Rhyme puzzles or matching games Drawing materials	Review rhyming word cards and reinforce the concept of rhyming. Play rhyme puzzles or matching games, where children match rhyming words. Model generating	Sort and match rhyming word cards, identifying words that rhyme. Participate in rhyme puzzles or matching games, matching rhyming words.

				<p>rhyming words and encourage children to do the same.</p> <p>Engage in a group activity where children collectively come up with rhyming words.</p>	<p>Practice generating rhyming words independently , using prompts or cues from the teacher.</p> <p>Engage in a group activity where they contribute and share rhyming words, building upon each other's ideas.</p>
Week 6	Introduction to Story Elements	Develop understanding of story elements such as characters, setting, and plot.	Picture books with clear story elements Story element cards (character, setting, plot) Drawing materials	<p>Select picture books with clear story elements such as characters, settings, and plots.</p> <p>Read the books aloud, pausing to discuss and identify the story elements.</p> <p>Introduce story element cards and engage children in sorting and matching activities.</p> <p>Guide children in drawing or illustrating their own</p>	<p>Listen attentively as the teacher reads the picture books, paying attention to the characters, settings, and plots.</p> <p>Engage in discussions about the story elements, identifying and describing them.</p> <p>Sort and match story element cards to their corresponding elements in the books.</p>

				story elements based on the books	Create drawings or illustrations of characters, settings, and plots from the books, using the story element cards as references.
Week 7	Midterm break				
Week 8	Environmental Print Writing	Continue practicing writing and tracing environmental print.	Environmental print samples (e.g., food labels, signs, logos) Writing utensils (pencils, markers) Tracing paper or sheets	Review and provide additional environmental print samples, such as food labels, signs, or logos. Demonstrate different writing and tracing techniques using the environmental print samples. Provide writing utensils and tracing paper or sheets for children to practice writing or tracing environmental print. Offer guidance and support as children engage in writing or tracing	Examine the new environmental print samples and identify letters or words they recognize. Practice writing or tracing letters and words from the environmental print samples using writing utensils and tracing paper or sheets. Attempt to write or trace longer words or phrases found in the environmental print samples. Share their writing or tracing with peers and engage in discussions about the environmental

				activities.	print
Week 9	Phonemic Awareness: Rhyming Words	Develop phonemic awareness through rhyming activities	Rhyming word cards Rhyme puzzles or matching games Drawing materials	Review rhyming word cards and reinforce the concept of rhyming. Play rhyme puzzles or matching games, where children match rhyming words. Engage children in activities where they generate and identify rhyming words. Encourage children to create drawings or illustrations based on rhyming words.	Sort and match rhyming word cards, identifying words that rhyme. Participate in rhyme puzzles or matching games, matching rhyming words. Practice generating and identifying rhyming words independently or in small groups. Create drawings or illustrations that represent rhyming words, using the cards as inspiration.
Week 10	Introduction to Sentence Structure	Develop understanding of sentence structure and basic grammar.	Sentence strips or sentence frames Picture cards representing nouns, verbs, and adjectives Writing utensils	Use sentence strips or sentence frames to model and teach sentence structure. Introduce picture cards representing nouns, verbs, and	Use sentence strips or sentence frames to practice constructing sentences with guidance from the teacher. Manipulate and combine picture cards

				<p>adjectives. Engage children in activities where they construct sentences using the picture cards and sentence frames.</p> <p>Provide guidance and feedback as children practice using correct sentence structure and incorporating nouns, verbs, and adjectives.</p>	<p>representing nouns, verbs, and adjectives to create meaningful sentences. Attempt to write sentences independently , using sentence frames as a scaffold. Share their sentences with peers and engage in discussions about sentence structure and the use of nouns, verbs, and adjectives.</p>
Week 11	Emergent Writing Skills: Letter Formation	Develop fine motor skills and proper letter formation.	Writing paper or journals Writing utensils (pencils, markers) Alphabet charts or letter formation guides	<p>Provide writing paper or journals for children to practice writing letters. Demonstrate proper letter formation and guide children in practicing the formation of uppercase and lowercase letters.</p> <p>Use alphabet charts or letter formation</p>	<p>Use writing paper or journals to practice writing letters independently or with support. Focus on proper letter formation, starting with uppercase and lowercase letters. Refer to alphabet charts or</p>

				guides to support children in letter writing. Offer feedback and assistance as children engage in letter formation activities.	letter formation guides to assist in letter writing. Share their written letters with peers and engage in discussions about letter formation and recognition.
Week 12	Assessment				

Reception 2 age 3-4

First term

Week 1	Introduction to Letters and Alphabet Recognition	Introduce letters of the alphabet and develop letter recognition skills.	Alphabet flashcards or charts Letter magnets or tiles Whiteboard or chalkboard	Introduce one or two letters of the alphabet each week, using flashcards or charts. Demonstrate the correct formation of each letter and its sound. Engage children in activities where they identify and match letters using letter magnets or tiles. Provide opportunities for letter tracing on a	Listen and observe as the teacher introduces new letters. Practice identifying and matching letters using letter magnets or tiles. Attempt to trace and write letters using their fingers or large markers. Participate in letter recognition games or activities with peers.
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				whiteboard or chalkboard.	
Week 2	Phonemic Awareness: Beginning Sounds	Develop awareness of beginning sounds in words.	Picture cards representing objects or animals Letter cards or magnets	Present picture cards representing various objects or animals. Model and guide children in identifying the beginning sound of each word. Use letter cards or magnets to visually connect the beginning sound to the corresponding letter. Engage in activities where children practice matching objects with their beginning sounds	Observe and listen as the teacher identifies the beginning sounds of words. Attempt to identify and say the beginning sounds of the objects or animals shown on the picture cards. Manipulate letter cards or magnets to match the beginning sounds to the corresponding objects or animals. Participate in sorting or matching activities based on beginning sounds.
Week 3	Vocabulary Building: Opposites	Develop vocabulary skills by learning about opposites.	Opposite word cards or pictures Drawing materials	Introduce opposite word cards or pictures, displaying examples of opposites. Engage children in discussions about the meaning of	Observe and listen as the teacher introduces opposite words or pictures. Participate in discussions about the meaning of opposites and

				<p>opposites and provide contextual examples. Encourage children to create drawings or illustrations representing opposites. Play games or activities where children identify and match opposite words or pictures.</p>	<p>provide examples. Attempt to create drawings or illustrations depicting opposites. Engage in games or activities that involve identifying and matching opposite words or pictures.</p>
Week 4	Emergent Reading Skills: Story Sequencing	Develop comprehension and sequencing skills through story-related activities.	Picture books with clear storylines Story sequencing cards or pictures Drawing materials	Select picture books with clear storylines. Read the books aloud, emphasizing the sequence of events. Use story sequencing cards or pictures to guide discussions about the chronological order of the story. Encourage children to create drawings or illustrations representing the sequence	<p>Listen attentively as the teacher reads the picture books, paying attention to the sequence of events. Engage in discussions about the order of events in the story, using story sequencing cards or pictures. Attempt to recreate the sequence of events through drawings or illustrations.</p>

				of events in the story.	Share their drawings or illustrations with peers and engage in discussions about the story sequence.
Week 5	Rhyming Words and Word Families	Develop phonemic awareness and rhyming skills by exploring word families.	Word family cards (e.g., -at, -an, -it) Rhyming word cards Drawing materials	Introduce word family cards representing common word endings (e.g., -at, -an, -it). Model and guide children in generating rhyming words within each word family. Use rhyming word cards to reinforce rhyming skills and expand vocabulary. Encourage children to create drawings or illustrations related to rhyming words or word families	Observe and listen as the teacher introduces word families. Attempt to generate rhyming words within each word family. Practice matching rhyming word cards and identifying common word endings. Engage in drawing or illustrating activities based on rhyming words or word families.
Week 6	Phonics: Letter Sounds and Blending	Reinforce letter sounds and practice blending sounds to form simple words.	Letter cards or magnets CVC (consonant-vowel-consonant) word cards Blending	Review letter sounds using letter cards or magnets. Introduce CVC word cards and guide children in	Practice letter sounds using letter cards or magnets. Sound out and blend CVC words using word

			mats or strips	sounding out and blending the sounds to read the words. Provide blending mats or strips for children to practice blending sounds independently. Engage in activities where children create their own CVC words using letter cards.	cards, focusing on the individual sounds and their combination. Utilize blending mats or strips to independently practice blending sounds and reading CVC words. Create their own CVC words using letter cards and share them with peers.
Week 7	Midterm break				
Week 8	Introduction to Sight Words	Introduce high-frequency sight words and develop recognition and reading skills.	Sight word cards (common high-frequency words) Sentence strips or sentence frames Reading materials with sight words	Introduce sight word cards representing common high-frequency words. Use sentence strips or sentence frames to create sentences or short stories using sight words. Provide reading materials that incorporate sight words and guide	Practice recognizing and reading sight words using sight word cards. Use sentence strips or sentence frames to construct sentences or short stories using sight words. Read aloud and independently from reading materials that contain sight words.

				children in reading them. Engage in sight word games or activities to reinforce recognition and reading skills.	Participate in sight word games or activities to reinforce sight word recognition and reading skills.
Week 9	Exploring Nonfiction Texts	Introduce nonfiction texts and develop comprehension skills.	Nonfiction books or informational texts Picture cards related to nonfiction topics Drawing materials	Select nonfiction books or informational texts on various topics. Read aloud the texts, focusing on key information and features. Use picture cards to facilitate discussions about the topics covered in the texts. Encourage children to create drawings or illustrations based on the nonfiction topics.	Listen attentively as the teacher reads nonfiction texts and shares key information. Engage in discussions about the topics covered in the texts, using picture cards as visual aids. Attempt to create drawings or illustrations based on the nonfiction topics. Share their drawings or illustrations with peers and engage in conversations about the information learned.
Week 10	Phonemic Awareness: Rhyming Word	Strengthen phonemic awareness skills by	Rhyming word family cards Picture cards	Introduce rhyming word family cards (e.g., -og, -at, -	Observe and listen as the teacher introduces

	Families	exploring rhyming word families.	representing word family words Writing utensils	en) to the children. Model and guide them in identifying and sorting picture cards representing word family words. Engage in activities where they generate additional words within each word family. Encourage children to write or trace words from the word families.	rhyming word family cards. Sort and match picture cards representing word family words to the appropriate word families. Attempt to generate additional words within each word family independently or with guidance. Practice writing or tracing words from the word families using writing utensils.
Week 11	Emergent Writing Skills: Letter Formation and Writing Practice	Develop fine motor skills and practice letter formation through writing activities.	Writing paper or journals Writing utensils (pencils, crayons) Letter formation guides or models	Provide writing paper or journals for children to practice writing. Demonstrate proper letter formation and encourage children to trace or copy letters. Use letter formation guides or models to support letter writing. Offer	Use writing paper or journals to practice writing letters independently or with support. Focus on proper letter formation and attempt to trace or copy letters. Refer to letter formation guides or models to assist in letter writing.

				feedback and guidance as children engage in writing activities.	Share their written work with peers and engage in discussions about letter formation and recognition
Week 12	Assessment				

Second Term

Week 1	Comprehension Skills: Asking and Answering Questions	Develop comprehension skills by asking and answering questions about a text.	Fictional storybooks or informational texts Question prompt cards Drawing materials	Select storybooks or texts that lend themselves to questioning. Read aloud the texts and model asking questions about the story or information. Use question prompt cards to guide children in formulating and answering questions. Encourage children to create drawings or illustrations related to	Listen attentively as the teacher reads aloud the storybooks or texts. Engage in discussions about the story or information, asking and answering questions. Utilize question prompt cards to practice formulating and answering questions independently or with support. Create drawings or illustrations based on the texts and the questions
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				the texts and their questions.	generated.
Wee k 2	Vocabulary Building: Descriptive Words	Expand vocabulary by learning descriptive words and their meanings.	Descriptive word cards or pictures Objects or pictures representing various concepts	Introduce descriptive word cards or pictures, displaying examples of descriptive words. Model and provide definitions for each descriptive word. Engage children in discussions about the meanings and uses of the descriptive words. Conduct activities where children practice using the descriptive words in context.	Observe and listen as the teacher introduces descriptive words. Participate in discussions about the meanings and uses of the descriptive words. Attempt to use the descriptive words to describe objects or pictures. Engage in activities where they match descriptive words to corresponding objects or pictures.
Wee k 3	Emergent Reading Skills: Predicting and Inferring	Develop prediction and inference skills during reading activities.	Storybooks with clear storylines Picture cards representing key story elements Drawing materials	Select storybooks with clear storylines that allow for prediction and inference. Read aloud the	Listen attentively as the teacher reads the storybooks, making predictions and inferences. Participate in discussions

				storybooks, pausing at key points to encourage predictions and inferences. Use picture cards representing story elements to support discussions and predictions. Engage in activities where children create drawings or illustrations based on their predictions and inferences.	about the story, sharing predictions and inferences. Utilize picture cards representing story elements to support their understanding and predictions. Create drawings or illustrations based on their predictions and inferences.
Wee k 4	Phonics: Word Families and Word Building	Reinforce phonics skills by exploring word families and building words.	Word family cards (e.g., -ap, -en, -ig) Letter cards or tiles Blending mats or strips	Introduce word family cards representing different word endings (e.g., -ap, -en, -ig). Guide children in using letter cards or tiles to build words within each word family. Engage in	Observe and listen as the teacher introduces word families and word building. Use letter cards or tiles to construct words within each word family. Practice blending sounds and reading the words

				activities where children practice blending sounds to read the words. Provide blending mats or strips to support word building and blending skills.	independently or with support. Utilize blending mats or strips to enhance word building and blending skills.
Wee k 5	Introduction to Punctuation Marks	Introduce basic punctuation marks and their functions in writing.	Punctuation mark cards (period, question mark, exclamation mark) Sentence strips or sentences with missing punctuation Writing utensils	Introduce punctuation mark cards, focusing on the period, question mark, and exclamation mark. Discuss the functions and usage of each punctuation mark in different sentence types. Use sentence strips or sentences with missing punctuation for children to practice adding the appropriate marks.	Observe and listen as the teacher introduces punctuation marks and their functions. Participate in discussions about the usage of punctuation marks in different sentence types. Practice adding the appropriate punctuation marks to sentence strips or sentences with missing punctuation. Share their punctuated

				Provide guidance and feedback as children engage in punctuation activities.	sentences with peers and engage in discussions about the impact of punctuation on meaning.
Wee k 6	Vocabulary Building: Synonyms and Antonyms	Expand vocabulary by exploring synonyms and antonyms.	Synonym and antonym word cards Picture cards representing various concepts	Introduce synonym and antonym word cards, displaying examples of words with similar and opposite meanings. Model and provide definitions for each synonym and antonym. Engage children in discussions about the meanings and relationships between words. Conduct activities where children practice identifying synonyms and antonyms.	Observe and listen as the teacher introduces synonym and antonym word cards. Participate in discussions about the meanings and relationships between words. Attempt to identify synonyms and antonyms of words presented. Engage in activities where they match words with similar or opposite meanings.
Wee k 7	Midterm break				

Wee k 8	Emergent Writing Skills: Labeling and Captions	Develop labeling and captioning skills to enhance written expression.	Pictures or objects representing various concepts Writing paper or journals Writing utensils	Provide pictures or objects representing different concepts. Guide children in labeling the pictures or objects with appropriate words. Model and encourage children to write captions or short descriptions for the labeled pictures or objects. Offer feedback and guidance to enhance their labeling and captioning skills.	Observe and listen as the teacher presents pictures or objects. Attempt to label the pictures or objects with appropriate words. Practice writing captions or short descriptions for the labeled pictures or objects. Share their labeled pictures or objects and captions with peers, engaging in discussions about written expression.
Wee k 9	Comprehension Skills: Retelling Stories	Develop comprehension and storytelling skills through story retelling.	Storybooks with clear storylines Story retelling props (puppets, flannel board characters) Drawing materials	Select storybooks with clear storylines that lend themselves to retelling. Read aloud the storybooks, emphasizing key events and	Listen attentively as the teacher reads aloud the storybooks. Participate in discussions about the key events and characters in the stories. Utilize story

				characters. Use story retelling props to facilitate children's retelling of the stories. Engage in activities where children create drawings or illustrations based on their retelling.	retelling props to retell the stories in their own words. Create drawings or illustrations to represent their retelling of the stories.
Wee k 10	Phonics: Consonant Blends and Digraphs	Introduce consonant blends and digraphs to expand phonics knowledge.	Consonant blend and digraph cards (e.g., bl, st, ch) Picture cards representing words with consonant blends and digraphs Writing utensils	Introduce consonant blend and digraph cards, focusing on examples such as bl, st, ch. Model and guide children in identifying and pronouncing words with consonant blends and digraphs. Engage in activities where children practice writing words with consonant blends and	Observe and listen as the teacher introduces consonant blend and digraph cards. Attempt to identify and pronounce words with consonant blends and digraphs. Practice writing words with consonant blends and digraphs using writing utensils. Share their written words and engage in discussions about consonant

				digraphs. Provide feedback and support as children develop their phonics skills.	blends and digraphs
Wee k 11	Introduction to Poetry	Introduce poetry and develop an appreciation for rhythm and rhyme.	Poetry books or poems Rhyme cards or word pairs Drawing materials	Select poetry books or poems suitable for young children. Read aloud the poems, emphasizing the rhythm and rhyme. Use rhyme cards or word pairs to engage children in identifying and creating rhymes. Encourage children to create drawings or illustrations inspired by the poems	Listen attentively as the teacher reads aloud poems. Participate in discussions about the rhythm and rhyme in the poems. Identify and create rhymes using rhyme cards or word pairs. Create drawings or illustrations inspired by the poems and share their interpretations with peers
Wee k 12	Assessment				

Third Term

Wee k 1	Emergent Reading Skills: Sight Word	Develop sight word recognition	Sight word cards (high-frequency)	Review sight word cards representing	Practice recognizing sight words
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	Fluency	and fluency.	words) Reading passages with sight words Timer or stopwatch	high-frequency words. Provide reading passages containing sight words for children to practice reading fluently. Time children as they read the passages to monitor their progress. Offer feedback and support to improve sight word recognition and fluency.	using sight word cards. Read aloud passages containing sight words to develop fluency. Time themselves or have a partner time their reading to track their progress. Reflect on their fluency development and set personal goals for improvement.
Wee k 2	Vocabulary Building: Action Words (Verbs)	Expand vocabulary by learning action words and their meanings.	Action word cards or pictures Objects or pictures representing various actions	Introduce action word cards or pictures, displaying examples of verbs. Model and provide definitions for each action word. Engage children in discussions about the meanings and uses of the action words. Conduct activities	Observe and listen as the teacher introduces action words. Participate in discussions about the meanings and uses of the action words. Attempt to use the action words to describe objects or pictures. Engage in activities where they match action

				where children practice using action words in context.	words to corresponding objects or pictures
Wee k 3	Phonics: Long and Short Vowel Sounds	Differentiate between long and short vowel sounds and recognize their patterns.	Long and short vowel cards Picture cards representing words with long and short vowels Whiteboard or chart paper	Introduce long and short vowel cards, emphasizing the differences in sound. Display picture cards representing words with long and short vowels. Engage in activities where children categorize the picture cards according to the vowel sounds. Use a whiteboard or chart paper to write words and highlight the vowel sounds.	Observe and listen as the teacher introduces long and short vowel sounds. Identify and differentiate between words with long and short vowels using picture cards. Practice categorizing words based on their vowel sounds independently or with support. Engage in activities where they read and spell words with long and short vowels.
Wee k 4	Emergent Writing Skills: Sentence Formation	Develop sentence formation skills through guided writing activities.	Writing paper or journals Writing utensils Sentence formation prompts or sentence strips	Provide writing paper or journals for children to practice sentence formation. Introduce sentence formation prompts or sentence	Use writing paper or journals to practice forming sentences independently or with support. Refer to sentence formation

				<p>strips to guide their writing. Model and guide children in constructing complete sentences. Offer feedback and support to enhance their sentence formation skills.</p>	<p>prompts or sentence strips to guide their writing. Attempt to construct complete sentences using appropriate capitalization and punctuation. Share their written sentences with peers, engage in discussions about sentence structure, and provide feedback.</p>
Week 5	Comprehension Skills: Making Connections	Develop comprehension skills by making connections between texts and personal experiences	Fictional storybooks or informational texts Drawing materials	Select storybooks or texts that allow for making personal connections. Read aloud the texts and model making connections between the story and personal experiences. Engage in discussions where children share their own connections and	<p>Listen attentively as the teacher reads aloud the storybooks or texts. Participate in discussions about personal connections to the story or information. Share their own connections and interpretations of the texts. Create drawings or</p>

				interpretations. Encourage children to create drawings or illustrations based on their connections.	illustrations based on their connections and personal experiences
Wee k 6	Vocabulary Building: Opposites	Expand vocabulary by learning opposite words and their meanings.	Opposite word cards or pictures Objects or pictures representing opposite concepts	Introduce opposite word cards or pictures, displaying examples of words with opposite meanings. Model and provide definitions for each opposite word. Engage children in discussions about the meanings and uses of the opposite words. Conduct activities where children practice identifying and using opposite words.	Observe and listen as the teacher introduces opposite words. Participate in discussions about the meanings and uses of opposite words. Attempt to identify opposite words and use them in context. Engage in activities where they match opposite words to corresponding objects or pictures
Wee k 7	Midterm break				
Wee k 8	Emergent Reading Skills: Reading Comprehension	Develop reading comprehension skills	Leveled reading passages Reading	Select leveled reading passages appropriate	Read leveled reading passages independently

	n	through guided reading activities.	comprehension questions Whiteboard or chart paper	for the children's reading level. Provide reading comprehension questions related to the passages. Guide children in reading the passages and answering the comprehension questions. Use a whiteboard or chart paper to discuss and analyze the passages together.	or with support. Answer comprehension questions related to the passages. Discuss and analyze the passages with peers, sharing their thoughts and understanding . Reflect on their reading comprehension skills and set goals for improvement.
Wee k 9	Phonics: Consonant Diagraphs	Reinforce consonant diagraphs and their sound patterns.	Consonant diagraph cards (e.g., sh, th, ch) Word cards with consonant diagraphs Whiteboard or chart paper	Review consonant diagraphs using diagraph cards. Display word cards with consonant diagraphs and emphasize the diagraph sounds. Engage children in activities where they blend sounds and read words with consonant diagraphs. Use a whiteboard or	Practice recognizing and pronouncing consonant diagraphs using diagraph cards. Read word cards with consonant diagraphs, focusing on blending sounds correctly. Participate in activities where they identify and categorize words with consonant

				chart paper to write words and highlight the consonant diagraphs.	diagraphs. Engage in word-building exercises where they construct and read words with consonant diagraphs.
Week 10	Emergent Writing Skills: Descriptive Sentences	Develop descriptive writing skills through sentence construction	Writing paper or journals Writing utensils Descriptive prompts or picture cards	Provide writing paper or journals for children to practice descriptive writing. Introduce descriptive prompts or picture cards to stimulate their imagination. Model and guide children in constructing descriptive sentences using sensory details. Offer feedback and support to enhance their descriptive writing skills.	Use writing paper or journals to practice writing descriptive sentences independently or with support. Refer to descriptive prompts or picture cards to inspire their descriptive writing. Attempt to construct descriptive sentences using sensory details (sight, sound, smell, etc.). Share their descriptive sentences with peers, engage in discussions about descriptive writing, and provide feedback.

Week 11	Vocabulary Building: Homophones	Expand vocabulary by learning homophones and understanding their different meanings.	Homophone word cards Contextual sentences or short paragraphs	Introduce homophone word cards, displaying examples of words that sound the same but have different meanings. Model and provide definitions for each homophone pair. Engage children in discussions about the meanings and usage of homophones in context. Conduct activities where children practice identifying and using homophones correctly.	Observe and listen as the teacher introduces homophones. Participate in discussions about the meanings and usage of homophones in context. Attempt to identify and differentiate between homophone pairs. Engage in activities where they use homophones correctly in sentences or short paragraphs
Week 12	Assessment				

Reception 2 age 4-5

First term

Week 1	Alphabet Introduction	Introduce the alphabet and letter	Alphabet cards or charts	Display alphabet cards or	Observe and listen as the teacher
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		recognition.	Letter manipulatives (e.g., magnetic letters) Whiteboard or chart paper Writing utensils	charts and introduce each letter. Model letter formation and sound for each letter. Engage children in activities where they identify and match letters using manipulatives. Use a whiteboard or chart paper to write letters and practice letter formation.	introduces the alphabet. Participate in activities to identify and match letters using manipulatives. Practice writing letters on paper or with finger tracing. Engage in letter recognition games and songs.
Week 2	Rhyming Words	Develop phonological awareness through rhyming activities.	Rhyming word cards or pictures Rhyming word puzzles Drawing materials	Introduce rhyming word cards or pictures, emphasizing the ending sounds. Engage children in rhyming word puzzles where they match rhyming pairs. Conduct activities where children generate their own rhyming words. Encourage children to create drawings	Observe and listen as the teacher introduces rhyming words. Participate in rhyming word puzzles to match rhyming pairs. Practice generating their own rhyming words and sharing them with peers. Create drawings or illustrations based on rhyming words.

				inspired by rhyming words.	
Week 3	Phonics: Beginning Sounds	Identify and distinguish beginning sounds in words.	Picture cards representing various objects or animals Letter sound cards or manipulatives Whiteboard or chart paper	Display picture cards representing objects or animals. Introduce letter sound cards or manipulatives to represent beginning sounds. Engage children in activities where they identify and match beginning sounds. Use a whiteboard or chart paper to write words and highlight beginning sounds.	Observe and listen as the teacher introduces beginning sounds. Participate in activities to identify and match beginning sounds using picture cards and letter manipulatives. Practice isolating and producing beginning sounds orally. Engage in word-building exercises where they match objects or animals to their corresponding beginning sounds.
Week 4	Emergent Reading Skills: Environmental Print	Develop print awareness through recognizing and understanding environmental print.	Environmental print samples (e.g., logos, signs, labels) Drawing materials	Collect samples of environmental print such as logos, signs, and labels. Display the environmental print samples and discuss their meanings and uses.	Observe and discuss environmental print samples with the teacher. Participate in activities to identify and recognize familiar environmental print.

				<p>Engage children in activities where they identify familiar environmental print.</p> <p>Encourage children to create drawings or illustrations inspired by environmental print</p>	<p>Practice reading and interpreting simple environmental print messages.</p> <p>Create drawings or illustrations based on their favorite environmental print.</p>
Week 5	Story Elements: Characters and Settings	<p>Identify and describe characters and settings in stories.</p>	<p>Picture books with clear characters and settings</p> <p>Drawing materials</p>	<p>Select picture books with distinct characters and settings.</p> <p>2. Read the selected picture books aloud to the children, emphasizing the characters and settings.</p> <p>Engage in discussions about the characters' traits and the settings' details.</p> <p>Conduct activities where children draw and describe their favorite characters and settings from the stories.</p>	<p>Listen attentively as the teacher reads the picture books aloud.</p> <p>Identify and describe the characters and settings in the stories.</p> <p>Engage in discussions about the characters' appearances, actions, and feelings, as well as the settings' features.</p> <p>Draw and describe their favorite characters and settings from the stories, sharing their creations with</p>

					peers.
Week 6	Phonics: Letter Sounds	Reinforce letter sounds and their associations.	Letter sound cards or manipulatives Word cards with initial letter sounds Whiteboard or chart paper	Review letter sounds using letter sound cards or manipulatives. Display word cards with pictures and focus on the initial letter sounds. Engage children in activities where they match pictures to their corresponding initial letter sounds. Use a whiteboard or chart paper to write words and highlight the initial letter sounds.	Practice recognizing and producing letter sounds using letter sound cards or manipulatives. Participate in activities where they match pictures to their corresponding initial letter sounds. Attempt to read and write words with the target letter sounds. Engage in word-building exercises where they construct words with specific initial letter sounds.
Week 7	Midterm break				
Week 8	Emergent Writing Skills: Labeling	Develop labeling skills by associating written words with objects.	Picture cards representing various objects Writing utensils Writing paper or journals	Display picture cards representing different objects. Model how to label objects by writing the corresponding words. Engage children in activities	Observe and listen as the teacher models labeling objects. Participate in activities where they label objects with written words. Practice

				where they label objects with written words. Provide feedback and support to enhance their labeling skills.	writing simple labels for familiar objects. Share and discuss their labeled objects with peers.
Week 9	Vocabulary Building: Describing Words	Expand vocabulary by learning describing words (adjectives).	Picture cards representing various objects or animals Describing word cards Drawing materials	Introduce picture cards representing objects or animals. Display describing word cards representing various adjectives. Engage children in activities where they describe the objects using adjectives. Encourage children to create drawings or illustrations inspired by the describing words.	Observe and listen as the teacher introduces describing words. Participate in activities where they describe objects or animals using adjectives. Practice using adjectives to describe familiar objects or animals. Create drawings or illustrations based on the describing words they have learned
Week 10	Emergent Reading Skills: Sight Words	Recognize and read common sight words.	Sight word cards Sentence strips or small books with sight words Whiteboard or chart paper	Introduce sight word cards representing common words. Use sentence strips or small books to display sight words in	Practice recognizing and reading sight words using sight word cards. 2. Participate in activities where they read sentences or

				<p>context.</p> <p>Engage children in activities where they read and recognize sight words.</p> <p>Use a whiteboard or chart paper to write sentences and highlight sight words.</p>	<p>small books with sight words.</p> <p>Engage in sight word recognition games and exercises.</p> <p>Attempt to write and use sight words in their own sentences.</p>
Week 11	Phonics: Final Sounds	Identify and distinguish final sounds in words	Picture cards representing various objects or animals Letter sound cards or manipulatives Whiteboard or chart paper	<p>Display picture cards representing objects or animals.</p> <p>Introduce letter sound cards or manipulatives to represent final sounds.</p> <p>Engage children in activities where they identify and match final sounds.</p> <p>Use a whiteboard or chart paper to write words and highlight final sounds.</p>	<p>Observe and listen as the teacher introduces final sounds.</p> <p>Participate in activities to identify and match final sounds using picture cards and letter manipulatives.</p> <p>Practice isolating and producing final sounds orally.</p> <p>Engage in word-building exercises where they match objects or animals to their corresponding final sounds.</p>
Week 12	Assessment				

Second Term

Week 1	Story Elements: Sequencing	Understand story sequencing and retell stories in a logical order.	Picture books with clear storylines Story sequencing cards or strips Drawing materials	Read picture books with clear storylines to the children. Introduce story sequencing cards or strips and discuss the events in the stories. Engage children in activities where they order the story events correctly. Encourage children to retell the stories in a logical sequence using drawings or illustrations.	Listen attentively as the teacher reads picture books with clear storylines. Participate in activities where they sequence story events using cards or strips. Practice retelling the stories in a logical order, using drawings or illustrations as visual aids. Share their retellings with peers and engage in discussions about the story sequences.
Week 2	Phonics: Blending and Segmenting	Develop blending and segmenting skills for reading and spelling.	Phoneme blending and segmenting cards Picture cards representing CVC (consonant-vowel-consonant) words Whiteboard or chart paper	Introduce phoneme blending and segmenting cards to the children. Display picture cards representing CVC words and focus on the individual sounds. Engage children in	Practice blending sounds to read CVC words using phoneme blending cards. Participate in activities where they segment the sounds in CVC words. Attempt to

				activities where they blend sounds to read CVC words. Use a whiteboard or chart paper to write CVC words and guide children in segmenting the sounds.	write CVC words by segmenting and representing the sounds. Engage in word-building exercises where they construct and read CVC words.
Week 3	Emergent Writing Skills: Writing Sentences	Develop sentence writing skills using simple sentence	Writing paper or journals Writing utensils Sentence starters or prompts	Provide writing paper or journals for children to practice writing sentences. Introduce sentence starters or prompts to guide their sentence construction. Model and guide children in writing simple sentences with proper punctuation. Offer feedback and support to enhance their sentence writing skills.	Use writing paper or journals to practice writing sentences independently or with support. Refer to sentence starters or prompts to inspire their sentence writing. Construct simple sentences with proper capitalization and punctuation. Share and exchange their written sentences with peers for feedback and discussion
Week 4	Vocabulary Building: Opposites	Expand vocabulary by learning	Opposite word cards or pictures	Introduce opposite word cards or	Observe and listen as the teacher

		about opposites.	Drawing materials	pictures representing various pairs of opposites. Display the opposite word cards and discuss their meanings and relationships. Engage children in activities where they identify and match opposites. Encourage children to create drawings or illustrations inspired by opposites.	introduces opposite words. Participate in activities where they identify and match opposites. Practice using opposites in oral language and short sentences. Create drawings or illustrations based on the opposites they have learned.
Week 5	Emergent Reading Skills: Predicting	Develop prediction skills by making educated guesses about the content of a text.	Picture books with engaging illustrations Prediction cards or sentence starters Drawing materials	Display picture books with engaging illustrations. Introduce prediction cards or sentence starters to guide predictions. Engage children in activities where they make predictions based on the book covers or initial pages. Encourage	Observe and analyze the book covers and initial pages of picture books. Participate in activities where they make predictions about the content of the books. Practice expressing their predictions orally using prediction cards or sentence

				children to create drawings or illustrations inspired by their predictions.	starters. Create drawings or illustrations based on their predictions and compare them to the actual content of the books.
Week 6	Phonics: Digraphs	Identify and distinguish digraphs (two-letter combinations that represent a single sound).	Digraph cards or manipulatives (e.g., sh, ch, th) Word cards with digraphs Whiteboard or chart paper	Introduce digraph cards or manipulatives representing common digraphs. Display word cards with digraphs and focus on the sounds they represent. Engage children in activities where they identify and match words with digraphs. Use a whiteboard or chart paper to write words and highlight digraphs.	Practice recognizing and pronouncing digraphs using digraph cards or manipulatives. Participate in activities where they identify and match words with digraphs. Attempt to read and write words with the target digraphs. Engage in word-building exercises where they construct words with specific digraphs.
Week 7	Midterm break				
Week 8	Story Elements: Problem and Solution	Identify the problem and solution in a story.	Picture books with clear problem and solution sequences Story sequencing	Read picture books with clear problem and solution sequences to the children. Introduce	Listen attentively as the teacher reads picture books with problem and solution

			cards or strips Drawing materials	story sequencing cards or strips and discuss the problem and solution events. Engage children in activities where they identify and order the problem and solution events correctly. Encourage children to create drawings or illustrations depicting the problem and solution in the stories.	sequences. Participate in activities where they identify and sequence the problem and solution events using cards or strips. Practice retelling the problem and solution events in their own words, using drawings or illustrations as visual aids. 4. Share their retellings and engage in discussions about the problem and solution sequences.
Week 9	Phonics: Vowel Sounds	Identify and distinguish vowel sounds in words.	Picture cards representing various objects or animals Vowel sound cards or manipulatives Whiteboard or chart paper	Display picture cards representing objects or animals. Introduce vowel sound cards or manipulatives to represent vowel sounds. Engage children in activities where they identify and match vowel	Observe and listen as the teacher introduces vowel sounds. Participate in activities to identify and match vowel sounds using picture cards and letter manipulatives. Practice isolating and producing vowel sounds

				sounds. Use a whiteboard or chart paper to write words and highlight vowel sounds.	orally. Engage in word-building exercises where they match objects or animals to their corresponding vowel sounds.
Week 10	Emergent Writing Skills: Sentence Expansion	Expand sentence writing skills by adding details and descriptive words.	Writing paper or journals Writing utensils Sentence expansion prompts or examples	Provide writing paper or journals for children to practice expanding sentences. Introduce sentence expansion prompts or examples to guide their sentence development. Model and guide children in adding details, descriptive words, or additional information to their sentences. Offer feedback and support to enhance their sentence expansion skills.	Use writing paper or journals to practice expanding sentences independently or with support. Refer to sentence expansion prompts or examples to inspire their sentence development. Add details, descriptive words, or additional information to their sentences to make them more descriptive and informative. Share and discuss their expanded sentences with peers, focusing on the

					improvements made.
Week 11	Vocabulary Building: Action Words (Verbs)	Expand vocabulary by learning action words (verbs).	Picture cards representing various actions Action word cards Drawing materials	Introduce picture cards representing various actions. Display action word cards representing different verbs. Engage children in activities where they identify and match actions with corresponding verbs. Encourage children to create drawings or illustrations inspired by the action words.	Observe and listen as the teacher introduces action words. Participate in activities where they identify and match actions with corresponding verbs. Practice using action words in oral language and short sentences. Create drawings or illustrations based on the action words they have learned.
Week 12	Assessment				

Third Term

Week 1	Emergent Reading Skills: Making Connections	Make connections between stories, personal experiences, and the world around them	Picture books with relatable themes or experiences Chart paper or whiteboard Drawing materials	Select picture books with relatable themes or experiences. Read the selected books aloud to the children,	Listen attentively as the teacher reads picture books with relatable themes or experiences. Participate in discussions
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				<p>emphasizing connections they can make.</p> <p>Engage in discussions about how the stories relate to their own experiences or the world around them.</p> <p>Conduct activities where children create drawings or illustrations inspired by the connections they've made.</p>	<p>about connections they can make between the stories and their own lives or the world.</p> <p>Share personal experiences or thoughts related to the themes of the stories.</p> <p>Create drawings or illustrations that represent their connections and discuss them with peers.</p>
Week 2	Phonics: R Blends	<p>Identify and distinguish words with R blends (e.g., br, cr, tr).</p>	<p>Picture cards representing objects or animals with R blends</p> <p>Blends cards or manipulatives</p> <p>Whiteboard or chart paper</p>	<p>Display picture cards representing objects or animals with R blends.</p> <p>Introduce blends cards or manipulatives representing different R blends.</p> <p>Engage children in activities where they identify and match R blends in words.</p> <p>Use a</p>	<p>Observe and listen as the teacher introduces words with R blends.</p> <p>Participate in activities where they identify and match R blends in words using picture cards and letter manipulatives.</p> <p>Practice pronouncing and reading words with R blends.</p> <p>Engage in word-building exercises</p>

				whiteboard or chart paper to write words with R blends and highlight the blends.	where they construct and read words with specific R blends
Week 3	Story Elements: Characters and Traits	Identify characters and describe their traits in a story.	Picture books with distinct characters Character trait cards or strips Drawing materials	Read picture books with distinct characters to the children. Introduce character trait cards or strips representing different traits. Engage children in activities where they identify the characters and describe their traits. Encourage children to create drawings or illustrations that represent the characters and their traits.	Listen attentively as the teacher reads picture books with distinct characters. Participate in activities where they identify the characters in the stories. Discuss and describe the traits of the characters using character trait cards or strips. Create drawings or illustrations that depict the characters and their traits, sharing and discussing them with peers.
Week 4	Emergent Writing Skills: Writing Descriptive Sentences	Develop descriptive writing skills by composing sentences that provide details.	Writing paper or journals Writing utensils Descriptive sentence prompts or examples	Provide writing paper or journals for children to practice writing descriptive sentences. Introduce	Use writing paper or journals to practice writing descriptive sentences independently or with support. Refer to

				<p>descriptive sentence prompts or examples to guide their sentence composition. Model and guide children in writing sentences that include descriptive details. Offer feedback and support to enhance their descriptive writing skills.</p>	<p>descriptive sentence prompts or examples to inspire their sentence composition. Incorporate descriptive details and adjectives into their sentences to make them more vivid and engaging. Share and discuss their descriptive sentences with peers, focusing on the effectiveness of their descriptions.</p>
Week 5	Vocabulary Building: Spatial Concepts	Expand vocabulary by learning spatial concepts (e.g., in, out, on, under).	Objects or manipulatives for spatial concept demonstrations Flashcards or visuals representing spatial concepts Drawing materials	<p>Use objects or manipulatives to demonstrate different spatial concepts (e.g., placing objects in, out, on, or under other objects). Introduce flashcards or visuals representing spatial concepts and their corresponding words.</p>	<p>Observe and participate in demonstrations of different spatial concepts using objects or manipulatives. Practice identifying and using spatial concepts through hands-on activities. Engage in games or exercises where they match objects to the correct spatial concepts.</p>

				<p>Engage children in activities where they identify and match objects with the appropriate spatial concepts. Encourage children to create drawings or illustrations that depict different spatial concepts.</p>	<p>Create drawings or illustrations that represent various spatial concepts and discuss them with peers.</p>
Week 6	Emergent Reading Skills: Making Inferences	Develop inferencing skills by drawing conclusions based on textual and visual cues.	Picture books with implicit messages or clues Chart paper or whiteboard Drawing materials	<p>Select picture books with implicit messages or clues. Read the selected books aloud to the children, emphasizing the need to draw conclusions. Engage in discussions about the implicit messages or cues in the stories. Conduct activities where children create</p>	<p>Listen attentively as the teacher reads picture books with implicit messages or cues. Participate in discussions about drawing conclusions based on textual and visual cues. Share their inferences and reasoning with the group, using evidence from the text or illustrations. Create drawings or illustrations that represent</p>

				drawings or illustrations based on their inferences.	their inferences and discuss them with peers.
Week 7	Midterm break				
Week 8	Phonics: Long Vowel Sounds	Identify and distinguish long vowel sounds in words.	Picture cards representing objects or animals with long vowel sounds Long vowel sound cards or manipulatives Whiteboard or chart paper	Display picture cards representing objects or animals with long vowel sounds. Introduce long vowel sound cards or manipulatives representing different long vowel sounds. Engage children in activities where they identify and match long vowel sounds in words. Use a whiteboard or chart paper to write words with long vowel sounds and highlight the vowel sounds.	Observe and listen as the teacher introduces words with long vowel sounds. Participate in activities where they identify and match long vowel sounds in words using picture cards and manipulatives. Practice pronouncing and reading words with long vowel sounds. Engage in word-building exercises where they construct and read words with specific long vowel sounds.
Week 9	Story Elements: Setting	Identify and describe the setting of a story.	Picture books with distinct settings Setting cards or visuals	Read picture books with distinct settings to the children.	Listen attentively as the teacher reads picture books with

			Drawing materials	<p>Introduce setting cards or visuals representing different types of settings.</p> <p>Engage children in activities where they identify and describe the settings in the stories.</p> <p>Encourage children to create drawings or illustrations that represent the settings of the stories.</p>	<p>distinct settings.</p> <p>Participate in activities where they identify and describe the settings of the stories using setting cards or visuals.</p> <p>Discuss the characteristics and details of the settings, focusing on the impact they have on the story.</p> <p>Create drawings or illustrations that depict the settings of the stories, sharing and discussing them with peers.</p>
Week 10	Emergent Writing Skills: Writing Dialogue	Develop writing skills by composing dialogue in stories.	Writing paper or journals Writing utensils Dialogue prompts or examples	<p>Provide writing paper or journals for children to practice writing dialogue.</p> <p>Introduce dialogue prompts or examples to guide their writing.</p> <p>Model and guide children in writing dialogue that</p>	<p>Use writing paper or journals to practice writing dialogue independently or with support.</p> <p>Refer to dialogue prompts or examples to inspire their writing.</p> <p>Write dialogue between characters, incorporating appropriate</p>

				reflects characters' conversations. Offer feedback and support to enhance their dialogue writing skills.	punctuation and tags. Share and discuss their dialogue writing with peers, focusing on the clarity and effectiveness of the dialogue.
Week 11	Vocabulary Building: Adjectives	Expand vocabulary by learning descriptive adjectives.	Picture cards representing objects or animals Adjective cards or word strips Drawing materials	Display picture cards representing objects or animals. Introduce adjective cards or word strips representing descriptive adjectives. Engage children in activities where they identify and match adjectives with the objects or animals. Encourage children to create drawings or illustrations inspired by the descriptive adjectives.	Observe and listen as the teacher introduces descriptive adjectives. Participate in activities where they identify and match adjectives with objects or animals. Practice using adjectives in oral language and short sentences. Create drawings or illustrations based on the descriptive adjectives they have learned.
Week 12	Assessment				

Throughout the 30-week literacy development program for 4-5-year-olds, the key focus is on building foundational skills in reading, writing, and phonics. The activities are

designed to be interactive, engaging, and age-appropriate, catering to the developmental needs and interests of the learners. The teacher's role is to introduce concepts, facilitate discussions, provide guidance, and offer feedback, while the learners actively participate, practice skills, and express their creativity through various activities.

It's important to note that the progression and duration of each topic may vary depending on the pace and needs of the learners. Flexibility and adaptability are key in ensuring effective learning experiences for young children.

Personal, Social, and Emotional Development: This area focuses on building children's self-confidence, social skills, and emotional well-being.

Toddler Class- Age 15 months to 2 years. First term-Third Term

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
1	Self-Exploration	- Develop self-awareness and self-identification skills	- Mirrors	- Encourage children to look in the mirror and point to body parts, naming them.	- Look in the mirror and point to body parts.
				- Use simple language to describe	- Repeat the words for body parts after

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				body parts, emphasizing uniqueness and individuality.	the teacher.
2	Expressing Feelings	- Recognize and express basic emotions	- Emotion flashcards	- Show children flashcards with different emotions and label each one. - Create a safe and supportive environment for children to express their own emotions.	- Point to the emotion that matches how they are feeling. - Use facial expressions and gestures to communicate emotions, such as smiling when happy or frowning when sad.
3	Building Confidence	- Boost self-confidence and self-esteem	- Dress-up clothes, puppets, stuffed animals	- Provide a dress-up area with various costumes and encourage pretend play.	- Put on different costumes and role-play different characters.
				- Use puppets and stuffed animals to engage in positive interactions and praise children for their efforts and achievements.	- Engage in pretend play with puppets and stuffed animals, imitating positive interactions and receiving praise.
4	Sharing and Turn-Taking	- Develop social skills and cooperation	- Picture cards with objects	- Introduce picture cards representing objects. Encourage children to take turns and share the objects with each other.	- Take turns holding and exploring the objects. Share them with peers and observe how others take turns and share.
				- Model and reinforce positive social	- Practice waiting for their turn, sharing

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				behaviors, such as waiting, sharing, and saying "please" and "thank you."	objects, and saying "please" and "thank you" during interactions.
5	Empathy	- Develop empathy and understanding of others' feelings	- Storybooks about emotions and empathy	- Read storybooks that highlight different emotions and discuss how characters might feel.	- Observe and listen attentively during storytime. Respond to characters' emotions by facial expressions and body language.
				- Encourage children to identify and discuss feelings of others, promoting empathy and understanding.	- Show empathy by comforting peers or dolls when they appear sad or upset.
6	Building Relationships with peers	- Foster positive relationships	- Small group games, building blocks	- Engage children in small group games that require collaboration and interaction.	- Participate in small group games, taking turns and cooperating with peers.
				- Encourage children to build structures together using building blocks, fostering teamwork and communication.	- Work together with peers to build structures using building blocks. Communicate ideas and collaborate.
7	Self-Reflection	- Encourage self-reflection and self-evaluation	- Mirrors, art materials, reflection cards	- Provide mirrors and art materials. Encourage children to create self-portraits and reflect on their own unique qualities and accomplishments.	- Create self-portraits using art materials. Look at the mirror and talk about their unique qualities and accomplishments

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
8	Emotional Regulation	- Develop strategies for managing emotions	- Emotion cards, calming corner	- Introduce emotion cards and discuss strategies for calming down when feeling overwhelmed.	- Identify emotions using emotion cards and practice using calming strategies like deep breaths or taking a break in the calming corner.
				- Create a calming corner with soft cushions and sensory items for children to use when they need a quiet space.	- Visit the calming corner when feeling upset or overwhelmed to self-regulate and find comfort.
9	Self-Identity	- Explore personal interests and strengths	- Magazines, scissors, glue	- Provide a variety of magazines and materials for children to cut out pictures of things they like and create collages.	- Cut out pictures of things they like and create collages to express their interests and preferences.
				- Encourage children to share their collages with peers, discussing their interests and strengths.	- Share their collages with peers, discussing their interests and what makes them unique.
10	Friendship	- Develop skills for making and maintaining friendships	- Role-play props, friendship books	- Set up a pretend play area with role-play props like telephones, dolls, and play food. Encourage children to engage in social scenarios.	- Engage in pretend play scenarios that involve making friends, sharing, and cooperating with others.
				- Read friendship-themed books and facilitate discussions about what it means to be a good friend	- Engage in conversations about friendship, sharing experiences and ideas about being a

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				and how to resolve conflicts.	good friend.
11	Self-Care Skills	<ul style="list-style-type: none"> - Develop independence in self-care routines 	<ul style="list-style-type: none"> - Dressing-up clothes, doll or stuffed animal 	<ul style="list-style-type: none"> - Provide dressing-up clothes and a doll or stuffed animal. <p>Encourage children to practice dressing themselves and caring for their toy.</p>	<ul style="list-style-type: none"> - Dress themselves with dressing-up clothes and practice basic self-care routines with their toy, such as feeding or pretending to brush hair.
				<ul style="list-style-type: none"> - Offer guidance and support as needed, praising their efforts and progress in self-care skills. 	<ul style="list-style-type: none"> - Attempt self-care tasks independently and ask for assistance when needed.
12	Emotional Expression	<ul style="list-style-type: none"> - Express emotions in appropriate ways 	<ul style="list-style-type: none"> - Drawing paper, crayons, emotion cards 	<ul style="list-style-type: none"> - Provide drawing materials and emotion cards. <p>Encourage children to draw pictures representing different emotions and share their thoughts and feelings about the drawings.</p>	<ul style="list-style-type: none"> - Draw pictures representing different emotions and share their thoughts and feelings about the drawings.
				<ul style="list-style-type: none"> - Help children label their emotions and provide guidance on expressing emotions in safe and respectful ways. 	<ul style="list-style-type: none"> - Use words and drawings to express their emotions, recognizing and discussing them with others.
13	Self-Reflection	<ul style="list-style-type: none"> - Encourage self-reflection and self-evaluation 	<ul style="list-style-type: none"> - Mirrors, art materials, reflection cards 	<ul style="list-style-type: none"> - Provide mirrors and art materials. <p>Encourage children to create self-portraits and reflect on their own unique qualities and accomplishments.</p>	<ul style="list-style-type: none"> - Create self-portraits using art materials. <p>Look at the mirror and talk about their unique qualities and accomplishments.</p>

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
14	Emotional Literacy	<ul style="list-style-type: none"> - Develop vocabulary for expressing emotions 	<ul style="list-style-type: none"> - Emotion cards, chart paper, markers 	<ul style="list-style-type: none"> - Introduce emotion cards and discuss different emotions with children. Create an emotions chart together, labeling and describing each emotion. 	<ul style="list-style-type: none"> - Practice identifying and naming different emotions using the emotion cards. Contribute to the creation of the emotions chart.
				<ul style="list-style-type: none"> - Engage in role-play scenarios where emotions are acted out, allowing children to recognize and express different feelings. 	<ul style="list-style-type: none"> - Participate in role-play activities, expressing various emotions and discussing how they feel in different situations.
15	Self-Regulation	<ul style="list-style-type: none"> - Develop strategies for self-regulation and calming 	<ul style="list-style-type: none"> - Calming corner, sensory items 	<ul style="list-style-type: none"> - Discuss different self-regulation strategies with children, such as deep breathing and using sensory items. Practice these strategies together. 	<ul style="list-style-type: none"> - Engage in self-regulation activities, such as deep breathing or using sensory items, to calm down and manage emotions effectively.
				<ul style="list-style-type: none"> - Set up a designated calming corner with soft cushions and sensory items where children can go to self-regulate and find comfort when needed. 	<ul style="list-style-type: none"> - Visit the calming corner independently when feeling overwhelmed or needing to calm down.
16	Empathy	<ul style="list-style-type: none"> - Develop empathy and understanding towards others 	<ul style="list-style-type: none"> - Storybooks about empathy, role-play props 	<ul style="list-style-type: none"> - Read storybooks about empathy and discuss the characters' feelings and perspectives. Encourage children to consider others' feelings and 	<ul style="list-style-type: none"> - Engage in pretend play, taking on different roles and practicing empathy by considering others' feelings and

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				take turns and role-play scenarios.	perspectives.
				- Facilitate discussions about kindness and empathy, emphasizing the importance of being caring and understanding towards others.	- Participate in discussions about kindness and empathy, sharing thoughts and ideas about how to be kind to others.
17	Building Relationships	- Develop social skills and positive relationships	- Puzzles, building blocks	- Provide puzzles and building blocks for children to work on together, promoting cooperation, turn-taking, and problem-solving.	- Collaborate with peers to complete puzzles and build structures using building blocks.
				- Encourage children to engage in parallel play, where they play side by side and interact with one another, fostering social interactions.	- Engage in parallel play, observing and interacting with peers during playtime.
18	Self-Identity	- Develop a sense of self and personal identity	- Mirrors, art materials	- Provide mirrors and art materials for children to create self-portraits, emphasizing their unique features and personal identity.	- Create self-portraits using art materials, focusing on their unique features and expressing their personal identity.
				- Engage in discussions about personal interests, strengths, and things that make each child	- Share their personal interests, strengths, and things that make them unique with peers and the

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				special and unique.	teacher.
19	Reflection	- Encourage self-reflection and self-evaluation	- Journals, reflection prompts	- Provide journals and reflection prompts for children to engage in self-reflection and self-evaluation.	- Write or draw in their journals, reflecting on their experiences, feelings, and growth.
20	Problem-Solving	- Develop problem-solving skills and critical thinking	- Puzzles, problem-solving games	- Introduce puzzles and problem-solving games. Guide children in identifying challenges and finding solutions, encouraging critical thinking.	- Engage in puzzles and problem-solving games, attempting to solve challenges independently or with support.
				- Offer prompts and questions to stimulate children's problem-solving skills, such as "What can we try next?" or "How can we solve this puzzle?"	- Use trial and error, logical thinking, and creative approaches to solve problems and overcome challenges.
21	Cooperation	- Develop cooperation skills and teamwork	- Cooperative games, group activities	- Organize cooperative games and group activities that require children to work together towards a common goal.	- Participate in cooperative games and group activities, collaborating with peers to achieve a shared objective.
				- Encourage children to communicate, share ideas, and support one another during cooperative tasks.	- Communicate ideas, listen to others, and contribute to the group's efforts to complete tasks or games.
22	Self-	- Encourage	- Art	- Provide art supplies	- Engage in artistic

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
	Expression	self-expression supplies, through various means	musical instruments	and musical instruments for children to explore and express themselves creatively.	activities, such as drawing, painting, or playing musical instruments, to express themselves freely.
				- Encourage children to share their artwork or musical creations, fostering self-confidence and appreciation for individual expression.	- Share their artwork or musical creations with peers, discussing the inspiration behind their creative expressions.
23	Cultural Awareness	- Develop an understanding of diversity and inclusivity	- Books about different cultures, props	- Read books about different cultures and discuss their unique customs, traditions, and celebrations.	- Explore props and materials representing different cultures, engaging in imaginative play and discussions about diversity.
				- Encourage children to dress up in clothes from different cultures, promoting acceptance and appreciation of diversity.	- Engage in pretend play, wearing clothes from different cultures and celebrating diversity through role-play and storytelling.
24	Emotional Resilience	- Develop resilience and coping skills	- Feelings chart, breathing exercises	- Introduce a feelings chart and teach breathing exercises for emotional regulation. Discuss strategies for bouncing back from challenges.	- Use the feelings chart to identify and communicate their emotions. Practice breathing exercises and discuss strategies for overcoming setbacks.
				- Share stories or	- Share their own

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				examples of individuals who have shown resilience and discuss how they overcame obstacles.	experiences of overcoming challenges and demonstrate resilience in daily activities.
25	Reflection	- Encourage self-reflection and self-evaluation	- Journals, reflection prompts	- Provide journals and reflection prompts for children to engage in self-reflection and self-evaluation.	- Write or draw in their journals, reflecting on their experiences, feelings, and growth.
Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
26	Self-Exploration	- Encourage self-exploration and self-awareness	- Mirrors, dress-up clothes, props	- Provide mirrors, dress-up clothes, and props. Encourage children to explore different roles and express themselves through imaginative play.	- Engage in imaginative play, dressing up and pretending to be different characters. Explore and express themselves freely using the props provided.
27	Emotional Awareness	- Develop emotional awareness and understanding	- Emotion cards, chart paper, markers	- Facilitate discussions about self-identity and encourage children to talk about their preferences, strengths, and things that make them unique.	- Share their thoughts and feelings about their preferences, strengths, and what makes them special during group discussions.
				- Introduce emotion cards and discuss different emotions. Help children identify and label their own emotions and the	- Practice identifying and labeling different emotions using the emotion cards. Share personal experiences related to each

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				emotions of others.	emotion.
				- Create an emotions chart together, displaying different emotions and their corresponding expressions.	- Contribute to the creation of the emotions chart, adding their own drawings or descriptions for each emotion.
28	Empathy	- Foster empathy and understanding towards others	- Storybooks about empathy, puppets	- Read storybooks about empathy and discuss characters' feelings and perspectives. Encourage children to role-play scenarios that promote empathy.	- Engage in role-play activities, taking on different characters and practicing empathy by considering others' feelings and needs.
				- Provide puppets for children to use during role-play, allowing them to express empathy and engage in meaningful conversations.	- Use puppets to act out scenarios that involve empathy and have conversations about understanding and helping others.
29	Building Relationships	- Develop social skills and positive relationships	- Building blocks, board games	- Encourage collaborative play with building blocks, where children can work together to construct structures.	- Collaborate with peers to build structures using building blocks, taking turns and sharing ideas.
				- Introduce board games that require turn-taking and cooperation. Guide children in following game rules and resolving conflicts	- Participate in board games, taking turns, and practicing good sportsmanship by following rules and resolving conflicts in a positive manner.

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				peacefully.	
30	Self-Care Skills	- Develop independence in self-care routines	- Dolls or stuffed animals, pretend play props	- Provide dolls or stuffed animals and pretend play props related to self-care (e.g., miniature toothbrushes, cups).	- Engage in pretend play, taking care of the dolls or stuffed animals by feeding, bathing, or dressing them.
				- Demonstrate and guide children in self-care routines, such as brushing teeth, washing hands, or getting dressed.	- Imitate the self-care routines demonstrated by the teacher, practicing independence and developing fine motor skills.

Reception 1 Age 2-3 First Term- Third term

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				- Provide mirrors, dress-up clothes, and props. Encourage children to explore different roles and express	- Engage in imaginative play, dressing up and pretending to be different characters. Explore and express themselves freely using the props provided.
1	Self-Exploration	- Develop self-awareness and self-expression	- Mirrors, dress-up clothes, props	- themselves through imaginative play.	- Share their

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
2	Emotional Awareness	<ul style="list-style-type: none"> - Recognize and label basic emotions 	<ul style="list-style-type: none"> - Emotion cards, chart paper, markers 	<p>discussions about self-identity and encourage children to talk about their preferences, strengths, and things that make them unique.</p>	<p>thoughts and feelings about their preferences, strengths, and what makes them special during group discussions.</p>
				<ul style="list-style-type: none"> - Introduce emotion cards and demonstrate different facial expressions for basic emotions. Guide children in identifying and labeling emotions. 	<ul style="list-style-type: none"> - Practice identifying and labeling different emotions using the emotion cards. Express their own emotions using facial expressions and body language.
3	Empathy	<ul style="list-style-type: none"> - Develop empathy and understanding towards others 	<ul style="list-style-type: none"> - Storybooks about empathy, puppets 	<ul style="list-style-type: none"> - Create an emotions chart together, displaying different emotions and their corresponding expressions. 	<ul style="list-style-type: none"> - Contribute to the creation of the emotions chart, adding their own drawings or descriptions for each emotion.
				<ul style="list-style-type: none"> - Read storybooks about empathy and discuss characters' feelings and perspectives. Encourage 	<ul style="list-style-type: none"> - Engage in role-play activities, taking on different characters and practicing empathy by considering others' feelings and needs.

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				children to role-play scenarios that promote empathy.	
				- Provide puppets for children to use during role-play, allowing them to express empathy and engage in meaningful conversations.	- Use puppets to act out scenarios that involve empathy and have conversations about understanding and helping others.
4	Building Relationships	- Develop social skills and positive relationships	- Building blocks, board games	- Encourage collaborative play with building blocks, where children can work together to construct structures.	- Collaborate with peers to build structures using building blocks, taking turns and sharing ideas.
				- Introduce board games that require turn-taking and cooperation. Guide children in following game rules and resolving conflicts peacefully.	- Participate in board games, taking turns, and practicing good sportsmanship by following rules and resolving conflicts in a positive manner.
5	Self-Care Skills	- Develop independence in self-care	- Dolls or stuffed animals,	- Provide dolls or stuffed animals and pretend play	- Engage in pretend play, taking care of the dolls or stuffed

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
		routines	pretend play props	props related to self-care (e.g., miniature toothbrushes, cups).	animals by feeding, bathing, or dressing them.
				- Demonstrate and guide children in self-care routines, such as brushing teeth, washing hands, or getting dressed.	- Imitate the self-care routines demonstrated by the teacher, practicing independence and developing fine motor skills.
6	Turn-Taking	- Develop turn-taking and sharing skills	- Toys, games	- Introduce games and activities that require turn-taking and sharing. Guide children in taking turns, sharing toys, and waiting for their turn.	- Practice taking turns and sharing toys during playtime. Learn to wait patiently for their turn and express their feelings in a calm manner.
				- Encourage conversations about how it feels to wait, take turns, and share with others. Reinforce positive behaviors and good sportsmanship.	- Express their feelings and thoughts about turn-taking and sharing. Learn to communicate their needs and negotiate with peers in a respectful way.

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
7	Friendship	- Develop an understanding of friendship and cooperation	- Friendship books, art supplies	- Read books about friendship and discuss the qualities of a good friend. Engage children in art activities to create friendship-themed crafts.	- Share their ideas about friendship and discuss what makes a good friend. Create artwork that represents friendship and cooperation.
				- Facilitate group activities that promote cooperation and teamwork. Encourage children to work together and support each other.	- Engage in cooperative activities, such as building a structure together or completing a puzzle as a team.
8	Emotional Regulation	- Learn strategies for emotional regulation	- Feelings chart, calm-down corner	- Introduce a feelings chart and discuss different strategies for calming down when feeling upset or overwhelmed.	- Use the feelings chart to identify and label their emotions. Practice calming strategies, such as deep breathing or counting to ten.
				- Create a calm-down corner in the classroom with cozy materials and sensory items for children to use when they need a quiet	- Visit the calm-down corner when feeling overwhelmed and engage in calming activities, such as cuddling a stuffed animal or listening to soft music.

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				space.	
9	Problem-Solving	<ul style="list-style-type: none"> - Develop problem-solving skills and critical thinking 	<ul style="list-style-type: none"> - Puzzles, problem-solving games 	<ul style="list-style-type: none"> - Introduce puzzles and problem-solving games. Guide children in identifying challenges and finding solutions, encouraging critical thinking. 	<ul style="list-style-type: none"> - Engage in puzzles and problem-solving games, attempting to solve challenges independently or with support.
				<ul style="list-style-type: none"> - Offer prompts and questions to stimulate children's problem-solving skills, such as "What can we try next?" or "How can we solve this puzzle?" 	<ul style="list-style-type: none"> - Use trial and error, logical thinking, and creative approaches to solve problems and overcome challenges.
10	Self-Identity	<ul style="list-style-type: none"> - Develop a sense of self-identity and self-worth 	<ul style="list-style-type: none"> - Mirrors, self-portrait materials 	<ul style="list-style-type: none"> - Provide mirrors for children to observe themselves. Engage in discussions about their physical features, abilities, and unique qualities. 	<ul style="list-style-type: none"> - Look at themselves in the mirror and describe what they see. Create self-portraits using art materials, focusing on their individual characteristics.
				<ul style="list-style-type: none"> - Encourage children to share their thoughts and feelings 	<ul style="list-style-type: none"> - Share their self-portraits with peers and talk about their individual strengths

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				about themselves, reinforcing positive self-image and self-acceptance.	and qualities.
11	Cooperation	- Foster cooperation and collaborative skills	- Group games, teamwork activities	- Organize group games and activities that require cooperation and teamwork. Guide children in working together towards a common goal.	- Participate in group games and activities, practicing cooperation, and collaborative skills.
12	Expressing Feelings	- Develop verbal and non-verbal expression of feelings	- Feelings cards, drawing materials	- Emphasize the importance of listening to others, sharing ideas, and supporting teammates. Encourage positive communication and mutual respect.	- Engage in conversations with peers, listening to their ideas, and contributing to the group effort.

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				<ul style="list-style-type: none"> - Model and teach appropriate ways to express feelings, such as using words, facial expressions, and body language. 	<ul style="list-style-type: none"> - Practice using words and body language to express their feelings. <p>Understand that different feelings are valid and can be expressed in various ways.</p>
13	Self-Control	<ul style="list-style-type: none"> - Learn self-control strategies and impulse management 	<ul style="list-style-type: none"> - Timer, breathing exercises 	<ul style="list-style-type: none"> - Introduce a timer for short waiting periods and encourage children to practice waiting patiently. Teach simple breathing exercises for calming down. 	<ul style="list-style-type: none"> - Practice waiting for short periods using the timer and taking deep breaths to manage impulses.
				<ul style="list-style-type: none"> - Engage in role-play scenarios that require self-control, such as taking turns or waiting for a reward. 	<ul style="list-style-type: none"> - Act out scenarios that involve self-control, demonstrating the ability to wait, listen, and think before reacting.
14	Kindness	<ul style="list-style-type: none"> - Develop kindness, empathy, and helping behaviors 	<ul style="list-style-type: none"> - Kindness jar, random acts of kindness cards 	<ul style="list-style-type: none"> - Introduce a kindness jar and explain the concept of performing random acts of kindness. Encourage children to choose and perform kind 	<ul style="list-style-type: none"> - Contribute to the kindness jar by performing random acts of kindness, such as sharing toys or helping a friend.

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				acts.	
				- Discuss the positive impact of kind actions on others and the community. Encourage reflection on how acts of kindness make them feel.	- Reflect on their experiences of performing acts of kindness and share the positive feelings it generates.
15	Conflict Resolution	- Develop skills for resolving conflicts peacefully	- Conflict resolution cards, role-play props	- Introduce conflict resolution cards and discuss strategies for resolving conflicts peacefully, such as talking, listening, and compromising.	- Engage in role-play scenarios that involve conflicts and practice using conflict resolution strategies.
				- Provide role-play props to support children in acting out conflict resolution scenarios. Guide them in finding fair and peaceful solutions.	- Act out conflicts with peers and apply conflict resolution strategies to find resolutions that are acceptable to all involved.
16	Self-Awareness	- Foster self-awareness and self-identity	- Mirrors, photographs	- Provide mirrors and encourage children to observe themselves.	- Look at themselves in mirrors and identify different body parts and features.

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				Discuss physical characteristics and encourage self-identification.	Recognize themselves in photographs and name themselves.
				- Engage children in activities that promote self-awareness, such as body tracing or making self-portraits.	- Trace their bodies on large paper or create self-portraits using art materials, focusing on their unique features and expressions.
17	Empathy	- Develop empathy and understanding towards others	- Books about emotions and empathy	- Read books about emotions and empathy, discussing characters' feelings and perspectives. Encourage empathy and understanding in daily interactions.	- Engage in discussions about characters' emotions and perspectives. Practice understanding and expressing empathy towards others' feelings.
				- Encourage children to share their own emotions and experiences, fostering a sense of empathy and connection.	- Share personal experiences and emotions, actively listening to and acknowledging the experiences and emotions of their peers.
18	Communication	- Enhance communication skills and	- Puppet theater, communication	- Provide a puppet theater and	- Use puppets to act out stories or role-play different

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
		expression	props	communication props. Encourage children to use puppets to express themselves and engage in conversations.	scenarios, expressing their thoughts, feelings, and ideas.
				- Model and teach effective communication strategies, such as active listening, turn-taking, and using words to express needs and emotions.	- Practice active listening and using words to express their thoughts, needs, and emotions during conversations and interactions.
19	Gratitude	- Cultivate gratitude and appreciation	- Gratitude jar, gratitude cards	- Introduce a gratitude jar and explain the concept of gratitude. Encourage children to reflect on and share things they are grateful for.	- Contribute to the gratitude jar by writing or drawing things they are grateful for on gratitude cards.
				- Foster discussions about the positive impact of gratitude on well-being and relationships. Encourage	- Share their gratitude cards with peers and express appreciation for the people and things they are grateful for.

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				expressing appreciation towards others.	
20	Resilience	- Develop resilience and coping skills	- Resilience books, stress balls	- Read books about resilience and discuss strategies for dealing with challenges. Provide stress balls for stress relief and emotional regulation.	- Engage in discussions about resilience and share personal strategies for coping with challenges. Use stress balls for stress relief and relaxation.
				- Encourage children to reflect on their own experiences of overcoming difficulties and celebrate their resilience.	- Share stories of overcoming challenges and demonstrate resilience in daily activities.
21	Self-Expression	- Encourage self-expression through various mediums	- Art supplies, musical instruments	- Provide a variety of art supplies and musical instruments for children to explore and express themselves creatively.	- Engage in art activities, such as painting, drawing, or collaging, to express their thoughts, feelings, and ideas.
				- Encourage children to experiment with different art mediums and	- Play musical instruments, experimenting with different sounds and rhythms to

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				instruments, fostering their unique self-expression.	express their emotions and creativity.
22	Cooperation	- Foster cooperation and collaborative skills	- Cooperative games, building blocks	- Organize cooperative games and building block activities that require teamwork and collaboration.	- Participate in cooperative games and building block activities, working together to achieve a common goal.
				- Emphasize the importance of listening to others, sharing ideas, and respecting the contributions of team members.	- Engage in conversations with peers, actively listening to their ideas and taking turns to contribute to the group effort.
23	Problem-Solving	- Develop problem-solving skills and critical thinking	- Problem-solving puzzles, open-ended toys	- Provide problem-solving puzzles and open-ended toys to stimulate critical thinking and problem-solving skills.	- Engage in problem-solving activities, using puzzles and open-ended toys to find solutions and overcome challenges.
				- Offer prompts and questions to encourage children's problem-solving abilities, such as "What can we try next?" or "How can we solve	- Use trial and error, logical thinking, and creativity to approach problems and find solutions.

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				this problem?"	
24	Emotional Regulation	- Learn strategies for emotional regulation	- Emotion cards, sensory materials	- Introduce emotion cards and discuss strategies for managing emotions, such as deep breathing and sensory activities.	- Use emotion cards to identify and label different emotions. Engage in sensory activities for calming and self-regulation.
				- Create a sensory corner with calming materials, such as soft cushions or sensory bottles, for children to use when feeling overwhelmed.	- Visit the sensory corner when feeling overwhelmed, engaging in calming activities and using sensory materials for self-regulation.
25	Friendship	- Develop an understanding of friendship and cooperation	- Friendship books, role-play props	- Read books about friendship and discuss the qualities of a good friend. Provide role-play props for acting out friendship scenarios.	- Engage in role-play activities that involve friendship scenarios, demonstrating kindness, sharing, and cooperation.
				- Facilitate discussions on how to be a good friend, emphasizing qualities such as empathy,	- Reflect on their own friendships and demonstrate positive friendship behaviors in their interactions with peers.

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				kindness, and helpfulness.	
26	Self-Care	<ul style="list-style-type: none"> - Develop self-care habits and routines 	<ul style="list-style-type: none"> - Self-care visual schedule, self-care items 	<ul style="list-style-type: none"> - Create a visual schedule for self-care activities, including tasks like handwashing, brushing teeth, and tidying up. 	<ul style="list-style-type: none"> - Follow the self-care visual schedule, independently or with support, engaging in daily self-care activities.
				<ul style="list-style-type: none"> - Provide self-care items, such as toothbrushes and soap, and guide children in practicing self-care skills. 	<ul style="list-style-type: none"> - Practice self-care skills, such as washing hands, brushing teeth, and tidying up their belongings, promoting independence and hygiene.
27	Cultural Awareness	<ul style="list-style-type: none"> - Foster an appreciation for diversity and cultural perspectives 	<ul style="list-style-type: none"> - Multicultural books, cultural artifacts 	<ul style="list-style-type: none"> - Read multicultural books and discuss different cultures and traditions. - Explore cultural artifacts from various backgrounds. 	<ul style="list-style-type: none"> - Engage in discussions about different cultures and traditions, sharing their own cultural experiences and artifacts.
				<ul style="list-style-type: none"> - Encourage children to appreciate and respect cultural differences, fostering inclusivity and curiosity. 	<ul style="list-style-type: none"> - Show respect and interest in different cultures and traditions, engaging in activities that celebrate diversity.

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
28	Self-Reflection	<ul style="list-style-type: none"> - Encourage self-reflection and self-evaluation 	<ul style="list-style-type: none"> - Journals, reflection prompts 	<ul style="list-style-type: none"> - Provide journals and reflection prompts for children to record their thoughts, experiences, and achievements. 	<ul style="list-style-type: none"> - Write or draw in their journals, reflecting on their daily activities, expressing their emotions, and sharing their accomplishments.
				<ul style="list-style-type: none"> - Guide children in self-evaluating their actions and behaviors, supporting them in recognizing areas of growth and setting personal goals. 	<ul style="list-style-type: none"> - Reflect on their own actions and behaviors, identifying areas for improvement and setting goals for personal development.
29	Mindfulness	<ul style="list-style-type: none"> - Introduce mindfulness practices for relaxation 	<ul style="list-style-type: none"> - Mindfulness exercises, calming music 	<ul style="list-style-type: none"> - Introduce simple mindfulness exercises, such as deep breathing or body scans, for relaxation and focus. 	<ul style="list-style-type: none"> - Practice mindfulness exercises, engaging in deep breathing, body awareness, or listening to calming music for relaxation and mindfulness.
				<ul style="list-style-type: none"> - Create a calming environment with soft lighting and comfortable seating to support mindfulness activities. 	<ul style="list-style-type: none"> - Explore the calming environment, participating in mindfulness exercises and experiencing moments of relaxation and focus.

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
30	Celebration	- Celebrate achievements and milestones	- Celebration materials, certificates	- Plan a celebration for children to recognize and celebrate their achievements and milestones.	- Engage in the celebration, receiving certificates or small tokens to commemorate their accomplishments.
				- Provide certificates or small tokens as symbols of achievement and acknowledge each child's unique progress.	- Participate in the celebration, sharing their achievements and milestones with peers and receiving recognition for their efforts.

Reception 2- Age 3-4 First Term to Third Term

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
1	Self-Identity	- Develop a positive self-identity	- Mirrors, self-portrait materials	- Provide mirrors for self-reflection. Encourage children to create self-	- Look at themselves in mirrors, identifying and discussing their physical attributes.

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				portraits, highlighting their unique features and characteristics.	Create self-portraits, focusing on their individuality.
2	Emotional Awareness	- Recognize and label basic emotions	- Emotion cards, storybooks	- Introduce emotion cards and discuss different emotions. Read storybooks that explore various emotions and engage in discussions about the characters.	- Identify and name basic emotions using emotion cards. Discuss emotions experienced by characters in storybooks and relate them to personal experiences.
3	Empathy	- Develop empathy and understanding towards others	- Picture books, role-play props	- Read picture books that promote empathy and understanding. Provide role-play props for children to act out different scenarios and perspectives.	- Engage in discussions about characters' feelings and perspectives. Act out empathy-building scenarios using role-play props.
4	Friendship	- Understand the qualities of a good friend	- Friendship books, art materials	- Read books about friendship and discuss the qualities of a good friend. Engage in art activities that encourage children to express friendship.	- Identify and discuss the qualities of a good friend. Create friendship-themed artwork, expressing their understanding of friendship.
5	Cooperation	- Foster cooperation and teamwork	- Cooperative games, building blocks	- Organize cooperative games and building block activities that require teamwork and collaboration.	- Participate in cooperative games and building block activities, working together as a team to achieve a common goal.
6	Communication	- Enhance	-	- Provide	- Use communication

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
		communication skills and express thoughts	Communication props, storytelling materials	communication props and engage children in storytelling activities to enhance their communication skills and express their thoughts.	props to express thoughts and ideas. Engage in storytelling activities, verbally expressing their imaginations and narratives.
7	Resilience	- Develop resilience and bounce back from challenges	- Resilience books, problem-solving materials	- Read books about resilience and problem-solving. Provide problem-solving materials and guide children in overcoming challenges.	- Engage in problem-solving activities, demonstrating resilience and persistence in overcoming challenges.
8	Self-Regulation	- Learn strategies for self-regulation and emotional control	- Calming corner, sensory materials	- Create a calming corner with sensory materials. Teach strategies for self-regulation, such as deep breathing and mindfulness exercises.	- Visit the calming corner for self-regulation, engaging in calming activities and using sensory materials to manage emotions.
9	Kindness	- Develop kindness and compassion towards others	- Kindness activities, gratitude materials	- Engage in kindness activities, such as random acts of kindness and gratitude exercises. Discuss the positive impact of kindness on others.	- Perform random acts of kindness and express gratitude towards others. Reflect on the positive impact of kind actions.
10	Self-Reflection	- Encourage self-reflection and self-evaluation	- Journals, reflection prompts	- Provide journals and reflection prompts for children to record their thoughts, experiences, and	- Write or draw in their journals, reflecting on their daily activities, expressing their

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				achievements.	emotions, and setting personal goals.
11	Problem-Solving	- Develop problem-solving skills and critical thinking	- Problem-solving puzzles, open-ended materials	- Provide problem-solving puzzles and open-ended materials for children to practice problem-solving and critical thinking skills.	- Engage in problem-solving activities, using puzzles and open-ended materials to find solutions and think critically.
12	Cultural Awareness	- Foster an appreciation for diversity and cultural perspectives	- Multicultural books, cultural artifacts	- Read multicultural books and discuss different cultures and traditions. Explore cultural artifacts from various backgrounds.	- Engage in discussions about different cultures and traditions, sharing their own cultural experiences and artifacts.
13	Self-Confidence	- Build self-confidence and belief in personal abilities	- Confidence-building activities, role-play	- Facilitate confidence-building activities and role-play scenarios that allow children to demonstrate their abilities and strengths.	- Participate in confidence-building activities and role-play scenarios, showcasing their skills and expressing self-belief.
14	Empowerment	- Foster a sense of empowerment and independence	- Life skills materials, choice-making activities	- Introduce life skills materials and engage children in choice-making activities to promote independence and empower them in decision-making.	- Practice life skills, make choices independently, and take responsibility for their decisions, promoting empowerment and independence.
15	Gratitude	- Cultivate gratitude and appreciation	- Gratitude activities, thank-you cards	- Engage in gratitude activities, such as gratitude jars or thank-you cards, to foster appreciation	- Contribute to gratitude activities, expressing gratitude through thank-you cards or other

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				and the expression of gratitude.	means.
16	Emotional Regulation	- Learn strategies for emotional regulation and self-control	- Emotion cards, mindfulness exercises	- Introduce emotion cards and mindfulness exercises for emotional regulation and self-control.	- Use emotion cards to identify and discuss emotions. Practice mindfulness exercises to manage emotions and develop self-control.
17	Conflict Resolution	- Develop skills for resolving conflicts peacefully	- Conflict resolution tools, role-play	- Provide conflict resolution tools and guide children in role-playing scenarios that promote peaceful conflict resolution.	- Engage in role-playing scenarios that involve conflicts, practicing peaceful resolution techniques and effective communication.
18	Self-Care	- Develop self-care habits and routines	- Self-care visual schedule, self-care items	- Create a visual schedule for self-care activities and provide self-care items. Guide children in practicing self-care habits and routines.	- Follow the self-care visual schedule, engaging in self-care activities independently or with support.
19	Mindfulness	- Introduce mindfulness practices for relaxation	- Mindfulness exercises, calming activities	- Introduce simple mindfulness exercises and engage children in calming activities for relaxation and focus.	- Practice mindfulness exercises, engage in calming activities, and experience moments of relaxation and focus.
20	Cooperation	- Develop cooperative skills and teamwork	- Cooperative games, group projects	- Organize cooperative games and group projects that require cooperation, teamwork, and the sharing of	- Participate in cooperative games and group projects, working collaboratively and taking on different roles within the team.

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				responsibilities.	
21	Positive Attitude	- Cultivate a positive attitude towards challenges	- Positive affirmations, growth mindset activities	- Introduce positive affirmations and growth mindset activities to encourage a positive attitude towards challenges and foster resilience.	- Use positive affirmations and engage in growth mindset activities to develop a positive attitude towards challenges and setbacks.
22	Responsibility	- Foster a sense of responsibility and accountability	- Role-play scenarios, chores	- Engage children in role-play scenarios that promote responsibility and accountability. Introduce age-appropriate chores and guide their completion.	- Participate in role-play scenarios and demonstrate responsibility. Take on age-appropriate chores and understand the importance of accountability.
23	Teamwork	- Enhance teamwork skills and collaborative abilities	- Team-building activities, group projects	- Plan team-building activities and group projects that foster cooperation, communication, and shared decision-making.	- Engage in team-building activities and collaborate on group projects, working together and valuing the contributions of team members.
24	Celebrating Others	- Learn to appreciate and celebrate the achievements of others	- Celebration materials, recognition activities	- Encourage children to appreciate and celebrate the achievements of others. Plan recognition activities that highlight individual and group accomplishments.	- Participate in recognizing and celebrating the achievements of others, expressing appreciation and acknowledging their accomplishments.
25	Conflict Resolution	- Develop skills for resolving conflicts	- Conflict resolution tools, role-play	- Provide conflict resolution tools and guide children in role-	- Engage in role-playing scenarios that involve conflicts,

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
		peacefully		playing scenarios that promote peaceful conflict resolution.	practicing peaceful resolution techniques and effective communication.
26	Problem-Solving	- Develop problem-solving skills and critical thinking	- Problem-solving puzzles, open-ended materials	- Provide problem-solving puzzles and open-ended materials for children to practice problem-solving and critical thinking skills.	- Engage in problem-solving activities, using puzzles and open-ended materials to find solutions and think critically.
27	Cultural Awareness	- Foster an appreciation for diversity and cultural perspectives	- Multicultural books, cultural artifacts	- Read multicultural books and discuss different cultures and traditions. Explore cultural artifacts from various backgrounds.	- Engage in discussions about different cultures and traditions, sharing their own cultural experiences and artifacts.
28	Self-Reflection	- Encourage self-reflection and self-evaluation	- Journals, reflection prompts	- Provide journals and reflection prompts for children to record their thoughts, experiences, and achievements.	- Write or draw in their journals, reflecting on their daily activities, expressing their emotions, and setting personal goals.
29	Friendship	- Understand the qualities of a good friend	- Friendship books, art materials	- Read books about friendship and discuss the qualities of a good friend. Engage in art activities that encourage children to express friendship.	- Identify and discuss the qualities of a good friend. Create friendship-themed artwork, expressing their understanding of friendship.
30	Empathy	- Develop empathy and understanding towards others	- Picture books, role-play props	- Read picture books that promote empathy and understanding.	- Engage in discussions about characters' feelings and perspectives. Act

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				Provide role-play props for children to act out different scenarios and perspectives.	out empathy-building scenarios using role-play props.

Nursery Ages 4-5 First Term to Third Term

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
1	Self-Identity	- Develop a positive self-identity	- Mirrors, self-portrait materials	- Provide mirrors for self-reflection. Encourage children to create self-portraits, highlighting their unique features and characteristics.	- Look at themselves in mirrors, identifying and discussing their physical attributes. Create self-portraits, focusing on their individuality.
2	Emotional Awareness	- Recognize and label basic emotions	- Emotion cards, storybooks	- Introduce emotion cards and discuss different emotions. Read storybooks that explore various emotions and engage in discussions about the characters.	- Identify and name basic emotions using emotion cards. Discuss emotions experienced by characters in storybooks and relate them to personal experiences.
3	Empathy	- Develop empathy and understanding towards others	- Picture books, role-play props	- Read picture books that promote empathy and understanding. Provide role-play props for children to act out different scenarios and perspectives.	- Engage in discussions about characters' feelings and perspectives. Act out empathy-building scenarios using role-play props.
4	Friendship	- Understand the qualities of a good friend	- Friendship books, art materials	- Read books about friendship and discuss the qualities of a good friend. Engage in art activities that encourage children	- Identify and discuss the qualities of a good friend. Create friendship-themed artwork, expressing their understanding of friendship.

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				to express friendship.	
5	Cooperation	- Foster cooperation and teamwork	- Cooperative games, building blocks	- Organize cooperative games and building block activities that require teamwork and collaboration.	- Participate in cooperative games and building block activities, working together as a team to achieve a common goal.
6	Communication	- Enhance communication skills and express thoughts	- Communication props, storytelling materials	- Provide communication props and engage children in storytelling activities to enhance their communication skills and express their thoughts.	- Use communication props to express thoughts and ideas. Engage in storytelling activities, verbally expressing their imaginations and narratives.
7	Resilience	- Develop resilience and bounce back from challenges	- Resilience books, problem-solving materials	- Read books about resilience and problem-solving. Provide problem-solving materials and guide children in overcoming challenges.	- Engage in problem-solving activities, demonstrating resilience and persistence in overcoming challenges.
8	Self-Regulation	- Learn strategies for self-regulation and emotional control	- Calming corner, sensory materials	- Create a calming corner with sensory materials. Teach strategies for self-regulation, such as deep breathing and mindfulness exercises.	- Visit the calming corner for self-regulation, engaging in calming activities and using sensory materials to manage emotions.
9	Kindness	- Develop kindness and compassion towards others	- Kindness activities, gratitude materials	- Engage in kindness activities, such as random acts of kindness and	- Perform random acts of kindness and express gratitude towards others.

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				gratitude exercises. Discuss the positive impact of kindness on others.	Reflect on the positive impact of kind actions.
10	Problem-Solving	- Develop problem-solving skills and critical thinking	- Problem-solving puzzles, open-ended materials	- Provide problem-solving puzzles and open-ended materials for children to practice problem-solving and critical thinking skills.	- Engage in problem-solving activities, using puzzles and open-ended materials to find solutions and think critically.
11	Cultural Awareness	- Foster an appreciation for diversity and cultural perspectives	- Multicultural books, cultural artifacts	- Read multicultural books and discuss different cultures and traditions. Explore cultural artifacts from various backgrounds.	- Engage in discussions about different cultures and traditions, sharing their own cultural experiences and artifacts.
12	Self-Confidence	- Build self-confidence and belief in personal abilities	- Confidence-building activities, role-play	- Facilitate confidence-building activities and role-play scenarios that allow children to demonstrate their abilities and strengths.	- Participate in confidence-building activities and role-play scenarios, showcasing their skills and expressing self-belief.
13	Empowerment	- Foster a sense of empowerment and independence	- Life skills materials, choice-making activities	- Introduce life skills materials and engage children in choice-making activities to promote independence and empower them in decision-making.	- Practice life skills, make choices independently, and take responsibility for their decisions, promoting empowerment and independence.
14	Gratitude	- Cultivate gratitude and appreciation	- Gratitude activities, thank-you cards	- Engage in gratitude activities, such as gratitude jars or	- Contribute to gratitude activities, expressing gratitude

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				thank-you cards, to foster appreciation and the expression of gratitude.	through thank-you cards or other means.
15	Emotional Regulation	- Learn strategies for emotional regulation and self-control	- Emotion cards, mindfulness exercises	- Introduce emotion cards and mindfulness exercises for emotional regulation and self-control.	- Use emotion cards to identify and discuss emotions. Practice mindfulness exercises to manage emotions and develop self-control.
16	Conflict Resolution	- Develop skills for resolving conflicts peacefully	- Conflict resolution tools, role-play	- Provide conflict resolution tools and guide children in role-playing scenarios that promote peaceful conflict resolution.	- Engage in role-playing scenarios that involve conflicts, practicing peaceful resolution techniques and effective communication.
17	Self-Care	- Develop self-care habits and routines	- Self-care visual schedule, self-care items	- Create a visual schedule for self-care activities and provide self-care items. Guide children in practicing self-care habits and routines.	- Follow the self-care visual schedule, engaging in self-care activities independently or with support.
18	Mindfulness	- Introduce mindfulness practices for relaxation	- Mindfulness exercises, calming activities	- Introduce simple mindfulness exercises and engage children in calming activities for relaxation and focus.	- Practice mindfulness exercises, engage in calming activities, and experience moments of relaxation and focus.
19	Cooperation	- Develop cooperative skills and teamwork	- Cooperative games, group projects	- Organize cooperative games and group projects that require cooperation,	- Participate in cooperative games and group projects, working collaboratively and

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				teamwork, and the sharing of responsibilities.	taking on different roles within the team.
20	Positive Attitude	- Cultivate a positive attitude towards challenges	- Positive affirmations, growth mindset activities	- Introduce positive affirmations and growth mindset activities to encourage a positive attitude towards challenges and foster resilience.	- Use positive affirmations and engage in growth mindset activities to develop a positive attitude towards challenges and setbacks.
21	Responsibility	- Foster a sense of responsibility and accountability	- Role-play scenarios, chores	- Engage children in role-play scenarios that promote responsibility and accountability. Introduce age-appropriate chores and guide their completion.	- Participate in role-play scenarios and demonstrate responsibility. Take on age-appropriate chores and understand the importance of accountability.
22	Teamwork	- Enhance teamwork skills and collaborative abilities	- Team-building activities, group projects	- Plan team-building activities and group projects that foster cooperation, communication, and shared decision-making.	- Engage in team-building activities and collaborate on group projects, working together and valuing the contributions of team members.
23	Celebrating Others	- Learn to appreciate and celebrate the achievements of others	- Celebration materials, recognition activities	- Encourage children to appreciate and celebrate the achievements of others. Plan recognition activities that highlight individual and group accomplishments.	- Participate in recognizing and celebrating the achievements of others, expressing appreciation and acknowledging their accomplishments.
24	Resilience	- Develop	- Resilience-	- Engage children in	- Participate in

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
		resilience and bounce back from challenges	building activities, reflection	resilience-building activities, such as obstacle courses or reflection exercises, to develop the ability to bounce back from challenges.	resilience-building activities, reflect on personal strengths, and demonstrate resilience in facing challenges.
25	Problem-Solving	- Develop problem-solving skills and critical thinking	- Problem-solving puzzles, open-ended materials	- Provide problem-solving puzzles and open-ended materials for children to practice problem-solving and critical thinking skills.	- Engage in problem-solving activities, using puzzles and open-ended materials to find solutions and think critically.
26	Cultural Awareness	- Foster an appreciation for diversity and cultural perspectives	- Multicultural books, cultural artifacts	- Read multicultural books and discuss different cultures and traditions. Explore cultural artifacts from various backgrounds.	- Engage in discussions about different cultures and traditions, sharing their own cultural experiences and artifacts.
27	Self-Reflection	- Encourage self-reflection and self-evaluation	- Journals, reflection prompts	- Provide journals and reflection prompts for children to record their thoughts, experiences, and achievements.	- Write or draw in their journals, reflecting on their daily activities, expressing their emotions, and setting personal goals.
28	Friendship	- Understand the qualities of a good friend	- Friendship books, art materials	- Read books about friendship and discuss the qualities of a good friend. Engage in art activities that encourage children to express friendship.	- Identify and discuss the qualities of a good friend. Create friendship-themed artwork, expressing their understanding of friendship.
29	Empathy	- Develop	- Picture books,	- Read picture books	- Engage in

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
		empathy and understanding towards others	role-play props	that promote empathy and understanding. Provide role-play props for children to act out different scenarios and perspectives.	discussions about characters' feelings and perspectives. Act out empathy-building scenarios using role-play props.
30	Leadership	- Foster leadership skills and the ability to take initiative	- Leadership activities, group projects	- Facilitate leadership activities and group projects that encourage children to take initiative, make decisions, and guide their peers.	- Demonstrate leadership skills by taking initiative, making decisions, and guiding peers during group projects and activities.

Mathematics: This area focuses on developing children's understanding of numbers, shape, space, and basic mathematical concepts.

Toddler Class Age 15 months to 2 years. First Term to Third Term.

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
1	Counting	- Recognize and name numbers 1 -5	- Number cards, counting toys, songs	- Introduce number cards and counting toys. Sing counting songs and point to the corresponding numbers on the cards.	- Engage in counting activities using toys and number cards. Participate in counting songs and point to the numbers as they are named.
2	Shape Recognition	- Identify and name basic shapes	- Shape puzzles, shape toys	- Introduce shape puzzles and shape toys. Name and describe each shape, and encourage children to match shapes and place them in the correct puzzle slots.	- Explore and manipulate shape puzzles and toys. Name and match shapes, placing them in the corresponding puzzle slots.
3	Sorting and	- Sort objects	- Sorting	- Provide a variety of	- Sort objects

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
	Classifying	based on attributes (e.g., color, size)	objects, containers	objects and containers. Guide children in sorting objects based on different attributes, such as color or size.	based on different attributes, placing them in appropriate containers. Discuss the attributes and characteristics of the objects.
4	Number Recognition	- Recognize and name numbers 1-10	- Number flashcards, number blocks	- Use number flashcards and number blocks to introduce numbers 1-10. Show the flashcards and encourage children to identify and name the corresponding number.	- Engage with number flashcards and blocks, identifying and naming numbers 1-10.
5	Patterns	- Recognize and create simple patterns	- Pattern cards, pattern blocks	- Introduce pattern cards and pattern blocks. Create simple patterns using different colors and shapes.	- Recognize and replicate simple patterns using pattern cards and blocks.
6	Counting Objects	- Develop one-to-one correspondence and counting skills	- Counting objects, number songs	- Provide counting objects and sing number songs. Guide children in counting objects and emphasizing one-to-one correspondence.	- Practice one-to-one correspondence by counting objects and participating in number songs.
7	Size Comparison	- Compare objects based on size (e.g., big, small)	- Size sorting toys, size vocabulary	- Provide size sorting toys and discuss size vocabulary (e.g., big, small).	- Compare objects based on size, sorting them into appropriate categories.

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				small). Guide children in comparing and sorting objects based on size.	categories. Use size vocabulary to describe and discuss the objects.
8	Number Quantity	- Understand the concept of more and less	- Counting games, quantity cards	- Play counting games and use quantity cards to demonstrate the concept of more and less.	- Engage in counting games, identifying sets with more or fewer objects. Use quantity cards to practice identifying more and less.
9	Shape Exploration	- Explore and identify shapes in the environment	- Shape hunt materials, shape books	- Arrange a shape hunt activity and provide shape books. Guide children in identifying and pointing out shapes in the environment.	- Participate in a shape hunt, pointing out shapes in the environment. Explore shape books and identify shapes within the pages.
10	Number Sequencing	- Arrange numbers in the correct order (1-5)	- Number puzzles, number lines	- Introduce number puzzles and number lines. Guide children in arranging numbers in the correct order from 1 to 5.	- Practice arranging numbers in the correct order using number puzzles and lines.
11	Measurement	- Explore concepts of long and short, big and small	- Measuring tapes, comparison objects	- Provide measuring tapes and comparison objects. Guide children in exploring concepts of long and short, big and small.	- Engage in measuring activities, comparing lengths and sizes using measuring tapes and objects.
12	Counting	- Reinforce	- Counting	- Play counting	- Participate in

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
	Songs	counting skills through songs and rhymes	song recordings, musical instruments	songs and rhymes using recordings and musical instruments. Encourage children to join in and count along.	counting songs and rhymes, clapping or using musical instruments to accompany the counting.
13	Shape Manipulation	- Manipulate and create shapes using playdough or clay	- Playdough or clay, shape cutters	- Provide playdough or clay and shape cutters. Guide children in manipulating the dough to create and identify different shapes.	- Manipulate playdough or clay, using shape cutters to create and explore different shapes.
14	Number Identification	- Recognize and name numbers 1 -10	- Number cards, number posters	- Display number cards and posters. Encourage children to identify and name numbers 1-10.	- Identify and name numbers 1-10 using number cards and posters.
15	Matching	- Match objects based on identical attributes	- Matching games, identical objects	- Provide matching games and identical objects. Guide children in matching objects based on their identical attributes.	- Participate in matching games, identifying and matching objects based on their identical attributes.
16	Number Quantity	- Understand the concept of more and less	- Counting objects, quantity comparison cards	- Use counting objects and quantity comparison cards to demonstrate the concept of more and less.	- Practice identifying sets with more or fewer objects using counting objects and quantity comparison cards.
17	Shape Exploration	- Explore and identify shapes in the	- Shape sorting toys, shape scavenger hunt	- Provide shape sorting toys and materials for a	- Explore and identify shapes through shape

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
		environment	materials	shape scavenger hunt. Guide children in exploring and identifying shapes in the environment.	sorting activities and a shape scavenger hunt.
18	Pattern Creation	- Create and extend simple patterns	- Pattern blocks, pattern strips	- Introduce pattern blocks and pattern strips. Guide children in creating and extending simple patterns using different colors and shapes.	- Create and extend simple patterns using pattern blocks and strips, identifying and continuing the pattern sequence.
19	Number Recognition	- Recognize and name numbers 1-10	- Number flashcards, number toys	- Use number flashcards and number toys to reinforce number recognition. Encourage children to name and point to the corresponding numbers.	- Engage with number flashcards and toys, identifying and naming numbers 1-10.
20	Shape Sorting based on shape	- Sort objects	- Shape sorting toys, shape pictures	- Provide shape sorting toys and shape pictures. Guide children in sorting objects based on their shape.	- Sort objects based on shape, matching them to the corresponding shape categories using shape sorting toys and pictures.
21	Measurement	- Compare objects based on size and length	- Measuring tools, length comparison materials	- Introduce measuring tools and length comparison materials. Guide children in comparing objects based on size and	- Compare objects based on size and length using measuring tools and length comparison materials.

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				length.	
22	Counting and Grouping	- Count and group objects into sets of 1-3	- Counting objects, sorting containers	- Provide counting objects and sorting containers. Guide children in counting objects and grouping them into sets of 1-3.	- Count and group objects into sets of 1-3 using counting objects and sorting containers.
23	Number Formation	- Practice tracing and forming numbers 1-5	- Number tracing sheets, writing tools	- Provide number tracing sheets and writing tools. Guide children in tracing and forming numbers 1-5.	- Practice tracing and forming numbers 1-5 using number tracing sheets and writing tools.
24	Shape Attributes	- Identify and describe shapes based on their attributes	- Shape attribute cards, shape objects	- Introduce shape attribute cards and shape objects. Guide children in identifying and describing shapes based on their attributes.	- Identify and describe shapes based on their attributes using shape attribute cards and objects.
25	Number Ordering	- Arrange numbers in the correct order (1-10)	- Number puzzles, number lines	- Use number puzzles and number lines to practice arranging numbers in the correct order from 1 to 10.	- Arrange numbers in the correct order from 1 to 10 using number puzzles and lines.
26	Shape Composition	- Combine shapes to create new shapes	- Shape manipulatives, shape composition cards	- Provide shape manipulatives and shape composition cards. Guide children in combining shapes to create new shapes.	- Combine shapes to create new shapes using shape manipulatives and composition cards.

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
27	Number Quantity	- Understand the concept of more and less	- Counting objects, quantity comparison materials	- Use counting objects and quantity comparison materials to reinforce the concept of more and less.	- Practice identifying sets with more or fewer objects using counting objects and quantity comparison materials.
28	Shape Recognition	- Identify and name basic shapes	- Shape flashcards, shape objects	- Display shape flashcards and provide shape objects. Encourage children to identify and name the basic shapes.	- Identify and name basic shapes using shape flashcards and objects.
29	Number Sense	- Develop a sense of quantity and understand number concepts	- Number songs, number-themed books	- Sing number songs, and read number-themed books. Discuss concepts of quantity and engage children in related activities.	- Participate in number songs, engage with number-themed books, and explore concepts of quantity through hands-on activities.
30	Shape Manipulation	- Manipulate and explore shapes through different materials	- Shape blocks, shape sensory materials	- Provide shape blocks and shape sensory materials. Encourage children to manipulate and explore shapes using various materials.	- Manipulate and explore shapes through shape blocks and sensory materials, engaging in sensory play with different shapes.

Reception 1 Age 2-3 First Term to Third Term

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
1	Counting	- Recognize and name numbers 1 -5	- Number cards, counting toys, songs	- Introduce number cards and counting toys. Sing counting songs and point to the corresponding numbers on the cards.	- Engage in counting activities using toys and number cards. Participate in counting songs and point to the numbers as they are named.
2	Shape Recognition	- Identify and name basic shapes	- Shape puzzles, shape toys	- Introduce shape puzzles and shape toys. Name and describe each	- Explore and manipulate shape puzzles and toys. Name and match

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				shape, and encourage children to match shapes and place them in the correct puzzle slots.	shapes, placing them in the corresponding puzzle slots.
3	Sorting and Classifying	- Sort objects based on attributes (e.g., color, size)	- Sorting objects, containers	- Provide a variety of objects and containers. Guide children in sorting objects based on different attributes, such as color or size.	- Sort objects based on different attributes, placing them in appropriate containers. Discuss the attributes and characteristics of the objects.
4	Number Recognition	- Recognize and name numbers 1-10	- Number flashcards, number blocks	- Use number flashcards and number blocks to introduce numbers 1-10. Show the flashcards and encourage children to identify and name the corresponding number.	- Engage with number flashcards and blocks, identifying and naming numbers 1-10.
5	Patterns	- Recognize and create simple patterns	- Pattern cards, pattern blocks	- Introduce pattern cards and pattern blocks. Create simple patterns using different colors and shapes.	- Recognize and replicate simple patterns using pattern cards and blocks.
6	Counting Objects	- Develop one-to-one correspondence and counting skills	- Counting objects, number songs	- Provide counting objects and sing number songs. Guide children in counting objects	- Practice one-to-one correspondence by counting objects and participating in

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				and emphasizing one-to-one correspondence.	number songs.
7	Size Comparison	- Compare objects based on size (e.g., big, small)	- Size sorting toys, size vocabulary	- Provide size sorting toys and discuss size vocabulary (e.g., big, small). Guide children in comparing and sorting objects based on size.	- Compare objects based on size, sorting them into appropriate categories. Use size vocabulary to describe and discuss the objects.
8	Number Quantity	- Understand the concept of more and less	- Counting games, quantity cards	- Play counting games and use quantity cards to demonstrate the concept of more and less.	- Engage in counting games, identifying sets with more or fewer objects. Use quantity cards to practice identifying more and less.
9	Shape Exploration	- Explore and identify shapes in the environment	- Shape hunt materials, shape books	- Arrange a shape hunt activity and provide shape books. Guide children in identifying and pointing out shapes in the environment.	- Participate in a shape hunt, pointing out shapes in the environment. Explore shape books and identify shapes within the pages.
10	Number Sequencing	- Arrange numbers in the correct order (1-5)	- Number puzzles, number lines	- Introduce number puzzles and number lines. Guide children in arranging numbers in the correct order from 1 to 5.	- Practice arranging numbers in the correct order using number puzzles and lines.
11	Measurement	- Explore	- Measuring	- Provide measuring	- Engage in

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
		concepts of long and short, big and small	tapes, comparison objects	tapes and comparison objects. Guide children in exploring concepts of long and short, big and small.	measuring activities, comparing lengths and sizes using measuring tapes and objects.
12	Counting Songs	- Reinforce counting skills through songs and rhymes	- Counting song recordings, musical instruments	- Play counting songs and rhymes using recordings and musical instruments. Encourage children to join in and count along.	- Participate in counting songs and rhymes, clapping or using musical instruments to accompany the counting.
13	Shape Manipulation	- Manipulate and create shapes using playdough or clay	- Playdough or clay, shape cutters	- Provide playdough or clay and shape cutters. Guide children in manipulating the dough to create and identify different shapes.	- Manipulate playdough or clay, using shape cutters to create and explore different shapes.
14	Number Identification	- Recognize and name numbers 1-10	- Number cards, number posters	- Display number cards and posters. Encourage children to identify and name numbers 1-10.	- Identify and name numbers 1-10 using number cards and posters.
15	Matching	- Match objects based on identical attributes	- Matching games, identical objects	- Provide matching games and identical objects. Guide children in matching objects based on their identical attributes.	- Participate in matching games, identifying and matching objects based on their identical attributes.
16	Number Quantity	- Understand the concept of more and less	- Counting objects, quantity	- Use counting objects and quantity comparison cards to with more or fewer	- Practice identifying sets with more or fewer

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
			comparison cards	demonstrate the concept of more and less.	objects using counting objects and quantity comparison cards.
17	Shape Exploration	- Explore and identify shapes in the environment	- Shape sorting toys, shape scavenger hunt materials	- Provide shape sorting toys and materials for a shape scavenger hunt. Guide children in exploring and identifying shapes in the environment.	- Explore and identify shapes through shape sorting activities and a shape scavenger hunt.
18	Pattern Creation	- Create and extend simple patterns	- Pattern blocks, pattern strips	- Introduce pattern blocks and pattern strips. Guide children in creating and extending simple patterns using different colors and shapes.	- Create and extend simple patterns using pattern blocks and strips, identifying and continuing the pattern sequence.
19	Number Recognition	- Recognize and name numbers 1-10	- Number flashcards, number toys	- Use number flashcards and number toys to reinforce number recognition. Encourage children to name and point to the corresponding numbers.	- Engage with number flashcards and toys, identifying and naming numbers 1-10.
20	Shape Sorting based on shape	- Sort objects	- Shape sorting toys, shape pictures	- Provide shape sorting toys and shape pictures. Guide children in sorting objects based on their shape.	- Sort objects based on shape, matching them to the corresponding shape categories using shape sorting toys and pictures.

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
21	Measurement	- Compare objects based on size and length	- Measuring tools, length comparison materials	- Introduce measuring tools and length comparison materials. Guide children in comparing objects based on size and length.	- Compare objects based on size and length using measuring tools and length comparison materials.
22	Counting and Grouping	- Count and group objects into sets of 1-3	- Counting objects, sorting containers	- Provide counting objects and sorting containers. Guide children in counting objects and grouping them into sets of 1-3.	- Count and group objects into sets of 1-3 using counting objects and sorting containers.
23	Number Formation	- Practice tracing and forming numbers 1-5	- Number tracing sheets, writing tools	- Provide number tracing sheets and writing tools. Guide children in tracing and forming numbers 1-5.	- Practice tracing and forming numbers 1-5 using number tracing sheets and writing tools.
24	Shape Attributes	- Identify and describe shapes based on their attributes	- Shape attribute cards, shape objects	- Introduce shape attribute cards and shape objects. Guide children in identifying and describing shapes based on their attributes.	- Identify and describe shapes based on their attributes using shape attribute cards and objects.
25	Number Ordering	- Arrange numbers in the correct order (1-10)	- Number puzzles, number lines	- Use number puzzles and number lines to practice arranging numbers in the correct order from 1 to 10.	- Arrange numbers in the correct order from 1 to 10 using number puzzles and lines.
26	Shape Composition	- Combine shapes to create	- Shape manipulatives,	- Provide shape manipulatives and	- Combine shapes to create new

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				shape composition cards. Guide children in combining shapes to create new shapes.	shapes using shape manipulatives and composition cards.
27	Number Quantity	- Understand the concept of more and less	- Counting objects, quantity comparison materials	- Use counting objects and quantity comparison materials to reinforce the concept of more and less.	- Practice identifying sets with more or fewer objects using counting objects and quantity comparison materials.
28	Shape Recognition	- Identify and name basic shapes	- Shape flashcards, shape objects	- Display shape flashcards and provide shape objects. Encourage children to identify and name the basic shapes.	- Identify and name basic shapes using shape flashcards and objects.
29	Number Sense	- Develop a sense of quantity and understand number concepts	- Number songs, number-themed books	- Sing number songs, and read number-themed books. Discuss concepts of quantity and engage children in related activities.	- Participate in number songs, engage with number-themed books, and explore concepts of quantity through hands-on activities.
30	Shape Manipulation	- Manipulate and explore shapes through different materials	- Shape blocks, shape sensory materials	- Provide shape blocks and shape sensory materials. Encourage children to manipulate and explore shapes using various materials.	- Manipulate and explore shapes through shape blocks and sensory materials.

Reception 2 Age 3-4 first term to third term

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
1	Counting	- Count objects up to 10	- Counting objects, number cards	- Introduce counting objects and number cards. Count objects together, demonstrate one-to-one correspondence, and associate the objects with their respective number cards.	- Count objects up to 10 using counting objects and number cards. Practice one-to-one correspondence. Associate objects with their corresponding number cards.
2	Shape Recognition	- Recognize and name basic shapes	- Shape puzzles, shape flashcards	- Introduce shape puzzles and flashcards. Help children identify and name basic shapes. Discuss the attributes and characteristics of each shape.	- Identify and name basic shapes using shape puzzles and flashcards. Discuss the attributes of each shape.
3	Pattern Completion	- Recognize and complete simple patterns	- Pattern cards, pattern blocks	- Use pattern cards and blocks to introduce simple patterns. Help children recognize and complete the missing parts of the patterns.	- Recognize and complete simple patterns using pattern cards and blocks.
4	Number Recognition	- Recognize and name numbers 1-10	- Number flashcards, number charts	- Introduce number flashcards and charts. Show the flashcards and point to the corresponding numbers on the	- Identify and name numbers 1-10 using flashcards and charts.

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				charts. Encourage children to name the numbers.	
5	Sorting and Classifying	- Sort objects based on attributes (e.g., color, shape)	- Sorting objects, sorting trays	- Provide a variety of objects and sorting trays. Guide children in sorting objects based on different attributes, such as color or shape.	- Sort objects based on different attributes using sorting objects and trays. Discuss the attributes of the objects.
6	Measurement	- Compare objects based on size and length	- Measuring tapes, measurement cards	- Introduce measuring tapes and measurement cards. Help children compare and order objects based on their size and length.	- Compare and order objects based on size and length using measuring tapes and measurement cards.
7	Counting Objects	- Develop counting skills and one-to-one correspondence	- Counting objects, counting games	- Provide counting objects and engage children in counting games. Emphasize one-to-one correspondence and encourage accurate counting.	- Practice counting objects and develop one-to-one correspondence through counting games.
8	Shape Composition	- Combine shapes to create new shapes	- Shape blocks, shape composition cards	- Provide shape blocks and composition cards. Guide children in combining shapes to create new shapes and encourage them to describe the new shapes formed.	- Combine shapes to create new shapes using shape blocks and composition cards. Describe the new shapes formed.
9	Number	- Understand the	- Counting	- Use counting	- Practice identifying

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
	Quantity	concept of more and less	objects, quantity comparison cards	objects and quantity comparison cards to demonstrate the concept of more and less.	sets with more or fewer objects using counting objects and quantity comparison cards.
10	Shape Attributes	- Identify and describe shapes based on their attributes	- Shape attribute cards, shape objects	- Introduce shape attribute cards and shape objects. Guide children in identifying and describing shapes based on their attributes.	- Identify and describe shapes based on their attributes using shape attribute cards and objects.
11	Number Sequencing	- Arrange numbers in the correct order (1-5)	- Number puzzles, number lines	- Introduce number puzzles and number lines. Guide children in arranging numbers in the correct order from 1 to 5.	- Practice arranging numbers in the correct order using number puzzles and lines.
12	Pattern Creation	- Create and extend simple patterns	- Pattern blocks, pattern strips	- Introduce pattern blocks and strips. Guide children in creating and extending simple patterns using different colors and shapes.	- Create and extend simple patterns using pattern blocks and strips. Identify and continue the pattern sequence.
13	Number Identification	- Recognize and name numbers 1-10	- Number cards, number posters	- Display number cards and posters. Encourage children to identify and name numbers 1-10.	- Identify and name numbers 1-10 using number cards and posters.
14	Shape Sorting based on shape	- Sort objects	- Shape sorting toys, shape pictures	- Provide shape sorting toys and pictures. Guide children in sorting	- Sort objects based on shape, matching them to the corresponding

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				objects based on their shape.	shape categories using shape sorting toys and pictures.
15	Measurement	- Explore concepts of long and short, big and small	- Measuring tapes, comparison objects	- Provide measuring tapes and comparison objects. Guide children in exploring concepts of long and short, big and small.	- Engage in measuring activities, comparing lengths and sizes using measuring tapes and objects.
16	Counting Songs	- Reinforce counting skills through songs and rhymes	- Counting song recordings, musical instruments	- Play counting songs and rhymes using recordings and musical instruments. Encourage children to join in and count along.	- Participate in counting songs and rhymes, clapping or using musical instruments to accompany the counting.
17	Shape Manipulation	- Manipulate and create shapes using playdough or clay	- Playdough or clay, shape cutters	- Provide playdough or clay and shape cutters. Guide children in manipulating the dough to create and identify different shapes.	- Manipulate playdough or clay, using shape cutters to create and explore different shapes.
18	Number Quantity	- Understand the concept of more and less	- Counting objects, quantity comparison cards	- Use counting objects and quantity comparison cards to demonstrate the concept of more and less.	- Practice identifying sets with more or fewer objects using counting objects and quantity comparison cards.
19	Shape Exploration	- Explore and identify shapes in the environment	- Shape sorting toys, shape scavenger hunt materials	- Provide shape sorting toys and materials for a shape scavenger hunt. Guide children	- Explore and identify shapes through shape sorting activities and a shape

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				in exploring and identifying shapes in the environment.	scavenger hunt.
20	Pattern Creation	- Create and extend simple patterns	- Pattern blocks, pattern strips	- Introduce pattern blocks and strips. Guide children in creating and extending simple patterns using different colors and shapes.	- Create and extend simple patterns using pattern blocks and strips. Identify and continue the pattern sequence.
21	Number Formation	- Practice tracing and forming numbers 1-5	- Number tracing sheets, writing tools	- Provide number tracing sheets and writing tools. Guide children in tracing and forming numbers 1-5.	- Practice tracing and forming numbers 1-5 using number tracing sheets and writing tools.
22	Shape Comparison	- Compare and classify shapes based on attributes	- Shape attribute cards, shape objects	- Introduce shape attribute cards and objects. Guide children in comparing and classifying shapes based on their attributes.	- Compare and classify shapes based on their attributes using shape attribute cards and objects.
23	Number Ordering	- Arrange numbers in the correct order (1-10)	- Number puzzles, number lines	- Use number puzzles and number lines to practice arranging numbers in the correct order from 1 to 10.	- Arrange numbers in the correct order from 1 to 10 using number puzzles and lines.
24	Shape Composition	- Combine shapes to create new shapes	- Shape manipulatives, shape composition cards	- Provide shape manipulatives and shape composition cards. Guide children in combining shapes	- Combine shapes to create new shapes using shape manipulatives and composition cards.

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				to create new shapes.	
25	Number Quantity	- Understand the concept of more and less	- Counting objects, quantity comparison materials	- Use counting objects and quantity comparison materials to reinforce the concept of more and less.	- Practice identifying sets with more or fewer objects using counting objects and quantity comparison materials.
26	Shape Recognition	- Identify and name basic shapes	- Shape flashcards, shape objects	- Display shape flashcards and provide shape objects. Encourage children to identify and name the basic shapes.	- Identify and name basic shapes using shape flashcards and objects.
27	Number Sense	- Develop a sense of quantity and understand number concepts	- Number songs, number-themed books	- Sing number songs and read number-themed books. Discuss concepts of quantity and engage children in related activities.	- Participate in number songs, engage with number-themed books, and explore concepts of quantity through hands-on activities.
28	Shape Manipulation	- Manipulate and explore shapes through different materials	- Shape blocks, shape sensory materials	- Provide shape blocks and shape sensory materials. Encourage children to manipulate and explore shapes using various materials.	- Manipulate and explore shapes through shape blocks and sensory materials.
29	Number Identification	- Recognize and name numbers 1-10	- Number flashcards, number charts	- Display number flashcards and charts. Help children recognize and name numbers 1-10.	- Identify and name numbers 1-10 using flashcards and charts.

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
30	Shape Patterns	- Recognize and create patterns using shapes	- Shape pattern cards, shape manipulatives	- Introduce shape pattern cards and manipulatives. Guide children in recognizing and creating patterns using shapes.	- Recognize and create patterns using shapes using shape pattern cards and manipulatives.

Nursery Age 4-5 First Term to Third Term

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
1	Number Recognition	- Recognize and name numbers 1-10	- Number flashcards	- Introduce number flashcards and engage children in counting and identifying numbers 1-10.	- Identify and name numbers 1-10 using number flashcards. Count objects and match them with the corresponding number.
2	Shape Identification	- Recognize and name basic shapes	- Shape posters or cards	- Display shape posters or cards and discuss the attributes of each shape. Engage children in identifying and naming the basic shapes.	- Identify and name basic shapes using shape posters or cards. Describe the attributes of each shape.
3	Counting Objects	- Count objects up to 20	- Counting objects	- Provide counting objects and guide children in counting and organizing them into sets. Emphasize one-to-one correspondence	- Count objects up to 20 using counting objects. Organize objects into sets and practice one-to-one correspondence.

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				and accurate counting.	
4	Pattern Recognition	- Recognize and extend simple patterns	- Pattern strips or cards	- Introduce simple patterns and guide children in recognizing and extending them.	- Recognize and extend simple patterns using pattern strips or cards. Create and continue patterns.
5	Measurement	- Compare and order objects by length or size	- Measuring tapes or rulers	- Provide measuring tapes or rulers and objects of different lengths or sizes. Guide children in comparing and ordering the objects based on length or size.	- Compare and order objects based on length or size using measuring tapes or rulers.
6	Number Formation	- Practice writing and forming numbers 1-10	- Writing materials (pencils, papers)	- Demonstrate how to write and form numbers 1-10. Provide practice sheets and guide children in writing and forming numbers.	- Practice writing and forming numbers 1-10 using writing materials.
7	Shape Composition	- Combine shapes to create new shapes	- Shape blocks or cut-outs	- Provide shape blocks or cut-outs and guide children in combining shapes to create new shapes.	- Combine shapes to create new shapes using shape blocks or cut-outs.
8	Number Sequencing	- Arrange numbers in the correct order (1-20)	- Number cards or puzzles	- Introduce number cards or puzzles and guide children in arranging numbers in the correct order from	- Arrange numbers in the correct order from 1 to 20 using number cards or puzzles.

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				1 to 20.	
9	Shape Patterns	- Recognize and create patterns using shapes	- Shape pattern cards or manipulatives	- Present shape pattern cards or manipulatives and guide children in recognizing and creating patterns using shapes.	- Recognize and create patterns using shapes using shape pattern cards or manipulatives.
10	Sorting and Classifying	- Sort objects based on attributes (e.g., color, shape, size)	- Sorting objects or mats	- Provide a variety of objects and sorting mats. Guide children in sorting objects based on different attributes, such as color, shape, or size.	- Sort objects based on attributes using sorting objects or mats. Categorize objects based on their attributes.
11	Number Sense	- Understand the concept of more and less	- Counting objects, number comparison materials	- Use counting objects and number comparison materials to demonstrate the concept of more and less.	- Compare sets of objects and identify which set has more or fewer using counting objects and number comparison materials.
12	Shape Attributes	- Identify and describe shapes based on attributes	- Shape attribute cards or objects	- Introduce shape attribute cards or objects and guide children in identifying and describing shapes based on their attributes.	- Identify and describe shapes based on their attributes using shape attribute cards or objects.
13	Counting Strategies	- Use different strategies to count and solve simple addition	- Counting objects, number line	- Demonstrate different counting strategies, such as counting on or using a number line,	- Use different counting strategies to solve simple addition problems using counting

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
		problems		to solve simple addition problems.	objects and number lines.
14	2D and 3D Shapes	- Identify and compare 2D and 3D shapes	- Shape models or objects	- Present 2D and 3D shape models or objects. Guide children in identifying and comparing different shapes in two and three dimensions.	- Identify and compare 2D and 3D shapes using shape models or objects.
15	Number Patterns	- Recognize and continue number patterns	- Number pattern cards or puzzles	- Introduce number pattern cards or puzzles and guide children in recognizing and continuing number patterns.	- Recognize and continue number patterns using number pattern cards or puzzles.
16	Measurement Tools	- Explore and use measurement tools (e.g., scales, measuring cups)	- Measurement tools	- Provide measurement tools, such as scales or measuring cups. Engage children in exploring and using the tools to measure and compare objects.	- Explore and use measurement tools to measure and compare objects.
17	Number Bonds	- Understand the concept of number bonds	- Number bond materials (e.g., counters, number bond cards)	- Demonstrate number bonds using manipulatives or number bond cards. Guide children in understanding the concept of number bonds and their relationships.	- Explore number bonds using manipulatives or number bond cards. Understand the relationship between numbers in a number bond.
18	Symmetry	- Recognize	- Symmetry	- Present symmetry	- Recognize and

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
		and create symmetrical patterns	materials (e.g., mirrors, shape cut-outs)	materials, such as mirrors or shape cut-outs. Guide children in recognizing and creating symmetrical patterns.	create symmetrical patterns using symmetry materials.
19	Addition and Subtraction	- Solve simple addition and subtraction problems	- Counting objects, number line	- Provide addition and subtraction problems using counting objects or a number line. Guide children in solving the problems using appropriate strategies.	- Solve simple addition and subtraction problems using counting objects or a number line.
20	Data Representation or charts	- Collect and represent data using graphs	- Data collection materials (e.g., tally charts, graph templates)	- Introduce data collection materials and guide children in collecting and representing data using graphs or charts.	- Collect and represent data using graphs or charts.
21	2D Shape Properties	- Identify and describe properties of 2D shapes	- Shape attribute cards or objects	- Provide shape attribute cards or objects and guide children in identifying and describing properties of 2D shapes, such as the number of sides or vertices, number of sides or vertices.	- Identify and describe properties of 2D shapes, such as the number of sides or vertices, using shape attribute cards or objects.
22	Number Comparison	- Compare and order numbers	- Number cards or	- Use number cards or a number line to	- Compare and order numbers up

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
		up to 100	number line	practice comparing and ordering numbers up to 100.	to 100 using number cards or a number line.
23	3D Shape Exploration	- Explore and describe properties of 3D shapes	- 3D shape models or objects	- Present 3D shape models or objects and guide children in exploring and describing properties of 3D shapes, such as the number of faces or edges.	- Explore and describe properties of 3D shapes, such as the number of faces or edges, using 3D shape models or objects.
24	Skip Counting	- Skip count by 2s, 5s, and 10s	- Counting objects or number line	- Introduce skip counting by 2s, 5s, and 10s. Engage children in skip counting activities using objects or a number line.	- Practice skip counting by 2s, 5s, and 10s using objects or a number line.
25	Money Concepts	- Recognize and count coins	- Play money	- Provide play money and guide children in recognizing and counting different coins.	- Recognize and count different coins using play money.
26	Time Concepts	- Introduce concepts of time (e.g., morning, afternoon, night)	- Clock or time-related materials	- Introduce concepts of time, such as morning, afternoon, and night. Engage children in activities related to daily routines and telling time.	- Explore concepts of time, such as morning, afternoon, and night. Participate in activities related to daily routines and telling time.
27	Problem Solving	- Solve simple word problems using basic	- Word problem cards or	- Present word problem cards or manipulatives and	- Solve simple addition and subtraction word

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
		mathematical operations	manipulatives	guide children in solving simple addition and subtraction word problems.	problems using word problem cards or manipulatives.
28	Geometric Patterns	- Recognize and create geometric patterns	- Geometric pattern cards or materials	- Introduce geometric pattern cards or materials and guide children in recognizing and creating geometric patterns.	- Recognize and create geometric patterns using geometric pattern cards or materials.
29	Estimation	- Estimate and compare quantities	- Counting objects or measurement tools	- Engage children in estimating and comparing quantities using counting objects or measurement tools.	- Estimate and compare quantities using counting objects or measurement tools.
30	Number Operations	- Demonstrate addition and subtraction with concrete objects	- Counting objects or manipulatives	- Use concrete objects or manipulatives to demonstrate addition and subtraction. Guide children in understanding basic number operations.	- Participate in addition and subtraction activities using concrete objects or manipulatives.

Understanding the World: It covers exploring and making sense of the physical world, technology, people, and communities.

Toddler class age 15 months to 2 years. First term to third term

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
1	My Senses	- Explore and recognize the five senses (sight, hearing, taste, smell, touch)	- Sensory materials (e.g., textured objects, musical instruments)	- Introduce sensory materials and engage children in sensory experiences. Discuss each sense and its corresponding	- Explore different sensory materials using their senses. Observe and interact with textured objects and musical instruments.

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				body part and function.	
2	Animals	- Recognize and name common animals	- Animal toys or pictures	- Introduce animal toys or pictures and talk about different animals. Discuss their characteristics, sounds, and habitats.	- Identify and name common animals using animal toys or pictures. Imitate animal sounds and movements. Explore different animal habitats through play.
3	Nature Walk	- Observe and explore elements of nature (e.g., plants, trees, insects)	- Outdoor area or nature park	- Take children on a nature walk in an outdoor area or nature park. Encourage them to observe and interact with plants, trees, and insects.	- Explore nature during a walk. Observe and touch plants, trees, and insects. Talk about what they see and feel.
4	Weather	- Recognize and describe different weather conditions	- Weather cards or pictures	- Introduce weather cards or pictures and discuss various weather conditions. Talk about how the weather affects the environment and activities.	- Identify and name different weather conditions using weather cards or pictures. Discuss how the weather feels and how it affects their day.
5	People in Our Community	- Recognize and name community helpers and their roles	- Community helper toys or pictures	- Present community helper toys or pictures and discuss the roles of different community	- Identify and name different community helpers using toys or pictures. Pretend to play

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				helpers.	different community helper roles.
6	My Family	- Recognize and identify family members	- Family photos or drawings	- Show family photos or drawings and discuss the members of the child's family. Talk about their relationships and roles.	- Point to and name family members using family photos or drawings. Discuss family relationships and engage in pretend play based on family roles.
7	Water and Its Properties	- Explore water and recognize its properties (e.g., wet, liquid, can be poured)	- Water table or containers	- Set up a water table or provide containers with water for exploration. Talk about the properties of water and engage children in water play.	- Explore water through play. Pour, scoop, and splash water. Observe how water moves and feels. Describe its properties.
8	My Home	- Recognize and name different parts of a home	- Dollhouse or home play set	- Introduce a dollhouse or home play set and discuss the different parts of a home, such as rooms, furniture, and objects.	- Identify and name different parts of a home using a dollhouse or home play set. Engage in pretend play and imitate daily activities at home.
9	Plants and Growth	- Observe and explore the growth of plants	- Seeds, soil, small pots	- Provide seeds, soil, and small pots for children to plant their own seeds. Discuss	- Plant seeds in pots and observe their growth over time. Water and care for the plants.

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				the growth process and care for the plants together.	Discuss what plants need to grow.
10	Modes of Transportation	- Recognize and name different modes of transportation	- Transportation toys or pictures	- Present transportation toys or pictures and discuss various modes of transportation (e.g., car, bus, train, airplane).	- Identify and name different modes of transportation using toys or pictures. Pretend to go on transportation adventures using play vehicles.
11	Seasons	- Recognize and name the four seasons	- Seasonal pictures or objects	- Show seasonal pictures or objects and discuss the characteristics of each season. Talk about how the environment changes with each season.	- Identify and name the four seasons using pictures or objects. Discuss how the weather and nature change in each season.
12	Construction and Building	- Explore and engage in construction and building activities	- Blocks, construction toys	- Provide blocks and construction toys for children to build and create structures. Talk about the different things they can build.	- Use blocks and construction toys to build structures. Explore different shapes and sizes. Engage in imaginative play with their creations.
13	Food and Nutrition	- Identify and name different types of food	- Play food, pictures of food	- Introduce play food or pictures of food and discuss various	- Identify and name different types of food using play food or

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				<p>types of food.</p> <p>Talk about healthy eating habits and the importance of nutrition.</p>	<p>pictures. Sort and group food items based on their characteristics.</p> <p>Talk about healthy and unhealthy foods.</p>
14	Wild Animals and Habitats	<ul style="list-style-type: none"> - Explore and discuss different wild animals and their habitats 	<ul style="list-style-type: none"> - Animal figurines or pictures 	<ul style="list-style-type: none"> - Provide animal figurines or pictures and talk about different wild animals and their habitats. 	<ul style="list-style-type: none"> - Identify and name different wild animals using figurines or pictures. Discuss their habitats and engage in imaginative play in those habitats.
15	Musical Instruments	<ul style="list-style-type: none"> - Explore and play with different musical instruments 	<ul style="list-style-type: none"> - Musical instruments 	<ul style="list-style-type: none"> - Introduce various musical instruments and let children explore and experiment with them. Discuss the sounds and characteristics of each instrument. 	<ul style="list-style-type: none"> - Explore and play with different musical instruments. <p>Experiment with sounds and rhythms. Dance or move to the music.</p>
16	Recycling and Sustainability	<ul style="list-style-type: none"> - Learn about recycling and taking care of the environment 	<ul style="list-style-type: none"> - Recycling bins, recyclable materials 	<ul style="list-style-type: none"> - Set up recycling bins and provide recyclable materials for sorting. Discuss the importance of recycling and taking care of the environment. 	<ul style="list-style-type: none"> - Sort recyclable materials into the appropriate recycling bins. <p>Discuss why recycling is important.</p> <p>Participate in eco-friendly activities and crafts.</p>
17	Farm Animals	<ul style="list-style-type: none"> - Recognize and 	<ul style="list-style-type: none"> - Farm animal 	<ul style="list-style-type: none"> - Introduce farm 	<ul style="list-style-type: none"> - Identify and

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
					name common farm animals using toys or pictures. Imitate farm animal sounds and movements. Engage in pretend play on a farm.
18	Trees and Leaves	name common farm animals - Observe and explore trees and their leaves	toys or pictures - Tree branches or pictures	animal toys or pictures and discuss different farm animals. Talk about their characteristics and sounds. - Collect tree branches or show pictures of trees. Talk about their importance and the different types of leaves.	
19	Insects and Bugs			- Present insect models or pictures and talk about different insects and bugs. Discuss their characteristics and habitats.	- Identify and name different insects using models or pictures. Observe and learn about their characteristics and habitats.
20	Light and Shadows			- Discover and discuss different insects and bugs	- Explore light and shadows through play and experimentation
21	Technology	- Explore and	- Age-	- Flashlights, objects to create shadows	- Provide flashlights and objects to create shadows. Play with light and shadows, and discuss how shadows are formed.
				- Introduce age-	- Experiment with flashlights to create shadows. Observe how shadows change with the movement of objects.
				- Explore and play	

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
		engage with age-appropriate technology and gadgets	appropriate technology and gadgets	appropriate technology and gadgets for exploration and play. Discuss their uses and functions.	with age-appropriate technology and gadgets. Engage in activities or games using technology.
22	Our Body and Organs	- Learn about different parts of the body and their functions	- Body puzzle or body parts cards	- Use a body puzzle or body parts cards to introduce different body parts and their functions.	- Point to and name different body parts. Discuss their functions and engage in movement activities to explore their bodies.
23	Community Places	- Recognize and name common community places	- Community place toys or pictures	- Introduce community place toys or pictures and discuss different community places, such as the park, library, or grocery store.	- Identify and name common community places using toys or pictures. Pretend to play different roles in community places.
24	Outer Space	- Explore and learn about the solar system and outer space	- Planets or space-themed toys	- Present planets or space-themed toys and talk about the solar system. Discuss concepts like stars, the moon, and astronauts.	- Identify and name different planets or space objects using toys or pictures. Explore concepts of stars, the moon, and astronauts through play.
25	Water Life	- Discover and discuss different	- Sea creature toys or pictures	- Introduce sea creature toys or	- Identify and name different sea

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
		sea creatures and life underwater		pictures and discuss different creatures that live in the ocean.	creatures using toys or pictures. Pretend to explore the ocean and engage in imaginative play with sea creatures.
26	Community Helpers	- Learn about different community helpers and their roles	- Community helper costumes or props	- Provide community helper costumes or props for dress-up. Talk about the roles of different community helpers and their importance.	- Dress up as different community helpers using costumes or props. Pretend to perform tasks and activities related to their roles.
27	Natural Disasters	- Introduce the concept of natural disasters and discuss safety measures	- Pictures or videos of natural disasters	- Show pictures or videos of natural disasters (e.g., earthquakes, floods) and discuss safety measures to follow during such events.	- Observe pictures or videos of natural disasters. Discuss safety measures and participate in related safety drills or activities.
28	Birds and Their Nests	- Explore and learn about different bird species and their nests	- Bird models or pictures	- Present bird models or pictures and discuss different bird species and their nests.	- Identify and name different bird species using models or pictures. Talk about the characteristics of bird nests. Engage in pretend play as birds building nests.

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
29	Landmarks and Monuments	- Recognize and name famous landmarks and monuments	- Pictures or models of landmarks and monuments	- Show pictures or models of famous landmarks and monuments. Discuss their significance and historical importance.	- Identify and name famous landmarks and monuments using pictures or models. Discuss their features and engage in imaginative play inspired by them.
30	Cultural Celebrations	- Learn about different cultural celebrations and traditions	- Cultural artifacts or pictures	- Introduce cultural artifacts or pictures related to different celebrations and traditions. Discuss their significance and customs.	- Explore cultural artifacts or pictures. Discuss different celebrations and engage in pretend play related to various cultural traditions.

Reception 1 Age 2-3 First Term to Third Term

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
1	My Body	- Recognize and name body parts	- Body puzzle or body parts cards	- Introduce a body puzzle or body parts cards and talk about different body parts. Encourage children to identify and name their body parts.	- Point to and name different body parts using the puzzle or cards. Engage in movement activities that involve body parts, such as clapping hands or touching nose.
2	Animals	- Identify and name different animals	- Animal toys or pictures	- Introduce animal toys or pictures and discuss different animals. Encourage children to imitate animal sounds and movements.	- Identify and name different animals using the toys or pictures. Imitate animal sounds and movements. Engage in pretend play by imitating the behavior of different animals.

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
3	Nature and Seasons	<ul style="list-style-type: none"> - Explore nature and learn about the four seasons 	<ul style="list-style-type: none"> - Nature objects (leaves, rocks) 	<ul style="list-style-type: none"> - Take children outdoors to explore nature. Collect leaves and rocks. Discuss the four seasons and the changes that occur in nature during each season. 	<ul style="list-style-type: none"> - Explore nature by collecting leaves and rocks. Talk about the different seasons and their characteristics. Engage in activities related to each season, such as blowing leaves in the wind or pretending to play in the snow.
4	Community Helpers	<ul style="list-style-type: none"> - Recognize and name different community helpers 	<ul style="list-style-type: none"> - Community helper toys or pictures 	<ul style="list-style-type: none"> - Introduce community helper toys or pictures and discuss the roles of different community helpers. Encourage children to imitate actions related to various community helper roles. 	<ul style="list-style-type: none"> - Identify and name different community helpers using the toys or pictures. Engage in pretend play by imitating the actions of different community helpers, such as pretending to be a doctor, firefighter, or teacher.
5	Transportation	<ul style="list-style-type: none"> - Identify and name different modes of transportation 	<ul style="list-style-type: none"> - Transportation toys or pictures 	<ul style="list-style-type: none"> - Present transportation toys or pictures and discuss various modes of transportation (e.g., car, bus, train). Encourage children to imitate the sounds and movements associated with each mode of transportation. 	<ul style="list-style-type: none"> - Identify and name different modes of transportation using the toys or pictures. Pretend to play with transportation toys and imitate the sounds and movements associated with each mode of transportation.

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				transportation.	
6	My Home and Family	- Recognize and name different parts of a home and family members	- Dollhouse or home play set	- Introduce a dollhouse or home play set and discuss the different parts of a home, such as rooms, furniture, and objects. Talk about family members and their relationships.	- Identify and name different parts of a home using the dollhouse or play set. Engage in pretend play with family members, imitating everyday activities at home.
7	Plants and Flowers	- Observe and explore plants and flowers	- Potted plants, flowers, magnifying glass	- Provide potted plants and flowers for children to observe and explore. Use a magnifying glass to look closely at the parts of plants and flowers. Discuss their colors, shapes, and smells.	- Observe and explore plants and flowers using the magnifying glass. Talk about their colors, shapes, and smells. Engage in activities such as watering plants or arranging flowers in a vase.
8	Weather	- Explore different types of weather and their characteristics	- Weather pictures or props	- Show weather pictures or props and discuss different types of weather, such as sunny, rainy, cloudy, or windy. Engage children in discussions about how different types of weather make them feel.	- Identify and name different types of weather using pictures or props. Discuss how different types of weather make them feel and engage in activities related to each type of weather, such as pretending to fly kites on a windy day or

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
					splashing in puddles on a rainy day.
9	Tools and Construction	<ul style="list-style-type: none"> - Explore and play with different tools and construction toys 	<ul style="list-style-type: none"> - Play tools, construction toys 	<ul style="list-style-type: none"> - Provide play tools and construction toys for children to explore and play with. Discuss the functions of different tools and encourage children to engage in imaginative construction play. 	<ul style="list-style-type: none"> - Explore and play with different tools and construction toys. Engage in pretend play by using the tools to build and create structures.
10	Sea Life	<ul style="list-style-type: none"> - Discover and discuss different sea creatures and life underwater 	<ul style="list-style-type: none"> - Sea creature toys or pictures 	<ul style="list-style-type: none"> - Introduce sea creature toys or pictures and discuss different creatures that live in the ocean. Talk about their characteristics and habitats. 	<ul style="list-style-type: none"> - Identify and name different sea creatures using toys or pictures. Engage in pretend play by imitating the movements and sounds of sea creatures. Explore sensory activities related to the ocean, such as playing with water and sand.
11	Technology and Gadgets	<ul style="list-style-type: none"> - Explore and engage with age-appropriate technology and gadgets 	<ul style="list-style-type: none"> - Age-appropriate technology and gadgets 	<ul style="list-style-type: none"> - Introduce age-appropriate technology and gadgets for exploration and play. Discuss their uses and functions. 	<ul style="list-style-type: none"> - Explore and play with age-appropriate technology and gadgets. Engage in activities or games using technology.

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
12	Places in the Community	- Recognize and name common places in the community	- Community place toys or pictures	- Introduce community place toys or pictures and discuss different places in the community, such as the park, library, or grocery store.	- Identify and name common places in the community using the toys or pictures. Engage in pretend play by imitating activities that happen in different community places, such as going down a slide in the park or checking out books at a library.
13	Animals in the Zoo	- Learn about different animals found in the zoo	- Zoo animal toys or pictures	- Present zoo animal toys or pictures and discuss different animals found in the zoo. Talk about their characteristics and habitats.	- Identify and name different zoo animals using the toys or pictures. Engage in pretend play by imitating the movements and sounds of zoo animals. Explore creating a mini zoo or animal enclosures using blocks or other materials.
14	Birds and Their Nests	- Explore and learn about different bird species and their nests	- Bird models or pictures	- Present bird models or pictures and talk about different bird species and their nests.	- Identify and name different bird species using models or pictures. Talk about the characteristics of bird nests. Engage in pretend play as birds building nests.

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
15	Recycling and Taking Care of Earth	- Learn about recycling and taking care of the environment	- Recycling bins, recyclable materials	- Set up recycling bins and discuss the importance of recycling. Engage children in sorting recyclable materials. Talk about ways to take care of the environment, such as conserving water or planting trees.	- Sort recyclable materials into the appropriate recycling bins. Engage in activities related to taking care of the environment, such as picking up litter or planting seeds.
16	Farm Animals	- Identify and name different farm animals	- Farm animal toys or pictures	- Introduce farm animal toys or pictures and discuss different animals found on a farm.	- Identify and name different farm animals using the toys or pictures. Engage in pretend play by imitating the movements and sounds of farm animals. Explore activities related to farming, such as pretending to milk a cow or gathering eggs from chickens.
17	Healthy Food	- Explore and identify healthy food choices	- Play food or pictures of fruits and vegetables	- Provide play food or pictures of fruits and vegetables. Discuss the importance of eating healthy food and encourage children to identify and name	- Identify and name different fruits and vegetables using play food or pictures. Sort food into categories of healthy and unhealthy choices. Engage in activities such as pretending to cook or serve

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				different fruits and vegetables.	healthy meals.
18	Trees and Leaves	- Learn about trees and different types of leaves	- Tree branches or pictures of trees	- Collect tree branches or show pictures of trees. Talk about their importance and the different types of leaves.	- Observe and touch tree branches. Talk about different types of leaves and their shapes. Create leaf-inspired artwork or crafts.
19	Insects and Bugs	- Discover and discuss different insects and bugs	- Insect models or pictures	- Present insect models or pictures and talk about different insects and bugs. Discuss their characteristics and habitats.	- Identify and name different insects using models or pictures. Observe and learn about their characteristics and habitats.
20	Light and Shadows	- Explore light and shadows through play and experimentation	- Flashlights, objects to create shadows	- Provide flashlights and objects to create shadows. Play with light and shadows, and discuss how shadows are formed.	- Experiment with flashlights to create shadows. Observe how shadows change with the movement of objects.
21	Technology and Gadgets	- Explore and engage with age-appropriate technology and gadgets	- Age-appropriate technology and gadgets	- Introduce age-appropriate technology and gadgets for exploration and play. Discuss their uses and functions.	- Explore and play with age-appropriate technology and gadgets. Engage in activities or games using technology.
22	Our Body and Organs	- Learn about different parts of our body	- Body puzzle or body parts	- Use a body puzzle or body	- Point to and name different body

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
		the body and their functions	cards	parts cards to introduce different body parts and their functions.	parts. Discuss their functions and engage in movement activities to explore their bodies.
23	Community Places	- Recognize and name common community places	- Community place toys or pictures	- Introduce community place toys or pictures and discuss different community places, such as the park, library, or grocery store.	- Identify and name common community places using toys or pictures. Pretend to play different roles in community places.
24	Outer Space	- Explore and learn about the solar system and outer space	- Planets or space-themed toys	- Present planets or space-themed toys and discuss the solar system. Talk about the different planets and their characteristics.	- Identify and name different planets using toys or pictures. Engage in pretend play as astronauts exploring outer space.
25	Water and its Properties	- Explore water and its properties through sensory play	- Containers, water, floating objects	- Provide containers, water, and floating objects for sensory exploration. Discuss the properties of water, such as wetness and floatation.	- Explore water through pouring, splashing, and floating objects. Discuss the properties of water and engage in sensory experiences with water.
26	Weather	- Explore different types of weather and	- Weather pictures or props	- Show weather pictures or props and discuss	- Identify and name different types of weather using

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
		their characteristics			pictures or props. Discuss how different types of weather make them feel and engage in activities related to each type of weather, such as pretending to fly kites on a windy day or splashing in puddles on a rainy day.
27	Dinosaurs	- Learn about different dinosaurs and their characteristics	- Dinosaur toys or pictures	- Introduce dinosaur toys or pictures and discuss different dinosaurs. Talk about their sizes, shapes, and eating habits.	- Identify and name different dinosaurs using toys or pictures. Discuss their characteristics and engage in pretend play as dinosaurs.
28	Sea Life	- Discover and discuss different sea creatures and life underwater	- Sea creature toys or pictures	- Present sea creature toys or pictures and talk about different creatures that live in the ocean.	- Identify and name different sea creatures using toys or pictures. Engage in pretend play by imitating the movements and sounds of sea creatures. Explore sensory activities related to the ocean, such as playing with water and sand.
29	Modes of Transportation	- Identify and name different	- Transportation	- Introduce transportation	- Identify and name different modes of

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
					transportation using toys or pictures. Engage in pretend play using transportation toys and imitate the sounds and movements associated with each mode of transportation.
30	Cultural Celebrations	<ul style="list-style-type: none"> - Learn about different cultural celebrations and traditions 	<ul style="list-style-type: none"> - Cultural artifacts or pictures 	<ul style="list-style-type: none"> - Explore cultural artifacts or pictures. Discuss different celebrations and engage in pretend play related to various cultural traditions. - Introduce cultural artifacts or pictures related to different celebrations and traditions. Discuss their significance and customs. 	<ul style="list-style-type: none"> - Introduce family photos or drawings and discuss different family members. - Present animal toys or pictures and discuss different animals and where they

Reception 2 Age 3-4 First Term to Third Term

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
1	My Family	<ul style="list-style-type: none"> - Recognize and name family members 	<ul style="list-style-type: none"> - Family photos or drawings 	<ul style="list-style-type: none"> - Introduce family photos or drawings and discuss different family members. 	<ul style="list-style-type: none"> - Point to and name family members using photos or drawings. Engage in role play activities that involve family interactions.
2	Animals and Their Habitats	<ul style="list-style-type: none"> - Learn about different animals and their habitats 	<ul style="list-style-type: none"> - Animal toys or pictures 	<ul style="list-style-type: none"> - Present animal toys or pictures and discuss different animals and where they 	<ul style="list-style-type: none"> - Identify and name different animals using toys or pictures. Match animals to their

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
					habitats. Engage in pretend play by imitating the movements and sounds of animals.
3	Seasons and Weather	- Identify and name the four seasons and different types of weather	- Weather cards or props	- Show weather cards or props and discuss the four seasons and different types of weather.	- Identify and name the four seasons and different types of weather using cards or props. Engage in activities related to each season, such as pretending to catch falling leaves in autumn or making snowflakes in winter.
4	Community Helpers	- Recognize and name different community helpers	- Community helper costumes or props	- Introduce community helper costumes or props and discuss different community helpers.	- Identify and name different community helpers using costumes or props. Engage in pretend play by taking on different roles as community helpers, such as being a doctor, firefighter, or teacher.
5	Our Senses	- Explore the five senses and their functions	- Sensory materials (e.g., scented items, textured objects)	- Provide sensory materials for children to explore using their senses. Discuss the functions of each sense.	- Engage in sensory experiences using different materials. Explore scents, textures, sounds, tastes, and sights. Discuss the functions of each sense and how they

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
					help us understand the world around us.
6	Modes of Transportation	- Identify and name different modes of transportation	- Transportation toys or pictures	- Introduce transportation toys or pictures and discuss different modes of transportation.	- Identify and name different modes of transportation using toys or pictures. Engage in pretend play using transportation toys and imitate the sounds and movements associated with each mode of transportation.
7	Plants and Growth	- Learn about the life cycle of plants and their growth	- Plant seeds or pictures	- Plant seeds in pots or show pictures of plants in different stages of growth. Discuss the life cycle of plants.	- Plant seeds in pots and observe their growth over time. Discuss the different stages of plant growth. Engage in activities related to plants, such as watering them or decorating plant pots.
8	Community Places	- Recognize and name common community places	- Community place toys or pictures	- Introduce community place toys or pictures and discuss different community places, such as the park, library, or grocery store.	- Identify and name common community places using toys or pictures. Engage in pretend play by imitating activities that happen in different community places, such as shopping in a

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
					grocery store or reading books in a library.
9	The Five Continents	- Explore and learn about the five continents	- World map or globe	- Show a world map or globe and discuss the five continents.	- Point to and name the five continents on a map or globe. Engage in activities related to each continent, such as creating artwork inspired by a specific continent or learning about animals found in different continents.
10	Water and Its Properties	- Explore water and its properties through sensory play	- Containers, water, floating objects	- Provide containers, water, and floating objects for sensory exploration. Discuss the properties of water, such as wetness and floatation.	- Explore water through pouring, splashing, and floating objects. Discuss the properties of water and engage in sensory experiences with water.
11	Construction and Building	- Engage in construction play and learn about building structures	- Building blocks or construction materials	- Provide building blocks or construction materials for children to build structures. Discuss different types of buildings and their purposes.	- Engage in construction play using building blocks or materials. Build different structures and discuss their features and functions.
12	Countries and	- Learn about	- Flags or	- Show flags or	- Identify and name

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
	Cultures	different countries and their cultures	pictures of countries	pictures of different countries and discuss their cultures and traditions.	different countries using flags or pictures. Engage in activities related to different cultures, such as trying traditional foods or creating artwork inspired by a specific country.
13	The Solar System	- Explore and learn about the planets in the solar system	- Planets or space-themed toys	- Present planets or space-themed toys and discuss the solar system. Talk about the different planets and their characteristics.	- Identify and name different planets using toys or pictures. Engage in pretend play as astronauts exploring outer space.
14	Animals in the Wild	- Discover and discuss different wild animals	- Animal figurines or pictures	- Introduce animal figurines or pictures and discuss different animals found in the wild.	- Identify and name different wild animals using figurines or pictures. Engage in pretend play by imitating the movements and sounds of wild animals. Explore activities related to wildlife, such as creating animal habitats or going on a nature scavenger hunt.
15	Healthy Habits	- Learn about healthy habits and personal hygiene	- Hygiene props (e.g., toothbrush, soap)	- Use hygiene props to demonstrate and discuss healthy	- Practice healthy habits, such as brushing teeth or washing hands,

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
					using hygiene props. Discuss the importance of personal hygiene and engage in activities related to healthy habits, such as creating a healthy snack or practicing good posture.
16	Food and Nutrition	<ul style="list-style-type: none"> - Explore different types of food and their nutritional value 	<ul style="list-style-type: none"> - Play food or pictures of fruits and vegetables 	<ul style="list-style-type: none"> - Provide play food or pictures of fruits and vegetables. Discuss the importance of eating a balanced diet. 	<ul style="list-style-type: none"> - Identify and name different fruits and vegetables using play food or pictures. Sort food into categories of healthy and unhealthy choices. Engage in activities such as pretending to cook or serve healthy meals.
17	Our Community	<ul style="list-style-type: none"> - Learn about the local community and its features 	<ul style="list-style-type: none"> - Community maps or pictures 	<ul style="list-style-type: none"> - Show community maps or pictures and discuss the different features of the local community, such as buildings, parks, and transportation. 	<ul style="list-style-type: none"> - Point to and name different features of the local community on maps or pictures. Engage in activities related to the community, such as creating a neighborhood collage or taking a walk to explore the surroundings.
18	Insects and Bugs	<ul style="list-style-type: none"> - Discover and discuss different 	<ul style="list-style-type: none"> - Insect toys or pictures 	<ul style="list-style-type: none"> - Introduce insect toys or pictures and discuss 	<ul style="list-style-type: none"> - Identify and name different insects using toys or

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
		insects and bugs		different insects and bugs.	pictures. Engage in activities related to insects, such as observing and drawing insects or creating a bug habitat.
19	Recycling and Earth Conservation	- Learn about the importance of recycling and taking care of the Earth	- Recycling bins or sorting activity	- Use recycling bins or engage in a sorting activity to discuss the importance of recycling and taking care of the Earth.	- Sort recyclable items into appropriate bins. Discuss the importance of recycling and engaging in practices that help take care of the Earth, such as picking up litter or conserving energy and water.
20	Forest and Woodland Animals	- Explore and learn about animals that live in forests and woodlands	- Forest animal figurines or pictures	- Present forest animal figurines or pictures and discuss animals found in forests and woodlands.	- Identify and name different forest animals using figurines or pictures. Engage in pretend play by imitating the movements and sounds of forest animals. Explore activities related to forests and woodlands, such as creating a nature-inspired artwork or going on a nature walk.
21	Our Five	- Deepen	- Sensory	- Provide sensory	- Engage in sensory

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
	Senses	understanding of the five senses and their functions	materials (e.g., scented items, textured objects)	materials for children to explore using their senses. Review the functions of each sense.	experiences using different materials. Review the functions of each sense and discuss how they help us understand the world around us.
22	Farm Animals	- Discover and discuss different farm animals	- Farm animal toys or pictures	- Introduce farm animal toys or pictures and discuss animals found on a farm.	- Identify and name different farm animals using toys or pictures. Engage in pretend play by imitating the movements and sounds of farm animals. Explore activities related to farm animals, such as setting up a pretend farm or matching baby animals to their parents.
23	Earth and Landforms	- Learn about the Earth and different landforms	- Earth model or pictures of landforms	- Show an Earth model or pictures of different landforms and discuss their features.	- Point to and name different landforms on an Earth model or pictures. Engage in activities related to landforms, such as creating a model of a mountain or playing with sand to create different landforms.
24	Sea Life	- Discover and discuss different sea	- Sea creature toys or pictures	- Present sea creature toys or pictures and talk	- Identify and name different sea creatures using toys

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
		creatures and life underwater		about different creatures that live in the ocean.	or pictures. Engage in pretend play by imitating the movements and sounds of sea creatures. Explore sensory activities related to the ocean, such as playing with water and sand.
25	Community Helpers	- Recognize and name different community helpers	- Community helper costumes or props	- Introduce community helper costumes or props and discuss different community helpers.	- Identify and name different community helpers using costumes or props. Engage in pretend play by taking on different roles as community helpers, such as being a doctor, firefighter, or teacher.
26	Outer Space	- Explore and learn about outer space and the planets	- Space-themed books or pictures	- Read space-themed books or show pictures of outer space and the planets. Discuss the characteristics of different planets.	- Identify and name different planets using books or pictures. Engage in pretend play as astronauts exploring outer space. Explore activities related to outer space, such as creating a rocket ship or making planet-themed artwork.
27	Dinosaurs	- Discover and discuss different types	- Dinosaur figurines or pictures	- Present dinosaur figurines or	- Identify and name different types of dinosaurs using

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
					figurines or pictures. Engage in pretend play by imitating the movements and sounds of dinosaurs. Explore activities related to dinosaurs, such as creating a dinosaur habitat or digging for dinosaur fossils.
28	Transport and Vehicles	<ul style="list-style-type: none"> - Explore different types of transport and vehicles 	<ul style="list-style-type: none"> - Toy vehicles or pictures 	<ul style="list-style-type: none"> - Introduce toy vehicles or pictures and discuss different modes of transportation. 	<ul style="list-style-type: none"> - Identify and name different types of vehicles using toys or pictures. Engage in pretend play using toy vehicles and imitate the sounds and movements associated with each mode of transportation. <p>Explore activities related to transportation, such as creating a road map or setting up a car wash.</p>
29	Inventions and Technology	<ul style="list-style-type: none"> - Learn about inventions and technological devices 	<ul style="list-style-type: none"> - Technology devices or pictures 	<ul style="list-style-type: none"> - Show technology devices or pictures and discuss different inventions and technological devices. 	<ul style="list-style-type: none"> - Identify and name different technological devices using real devices or pictures. Engage in pretend play using toy versions of technological

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
					devices. Explore activities related to inventions and technology, such as creating a simple machine or using a tablet for educational games.
30	Our Planet	<ul style="list-style-type: none"> - Foster appreciation for the Earth and discuss ways to take care of it 	<ul style="list-style-type: none"> - Earth-themed crafts or posters 	<ul style="list-style-type: none"> - Engage in Earth-themed crafts or create posters to promote the importance of taking care of the planet. 	<ul style="list-style-type: none"> - Participate in Earth-themed crafts or create posters that convey messages about protecting the planet. Discuss the importance of caring for the Earth and engage in activities related to environmental awareness, such as recycling or planting trees.

Nursery Age 4-5 First term to third term

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
1	Seasons and Weather	- Identify and name the four seasons	- Seasonal pictures or props	<ul style="list-style-type: none"> - Show pictures or props representing different seasons. - Discuss the characteristics of each season. 	<ul style="list-style-type: none"> - Identify and name the four seasons. Discuss and share personal experiences related to each season. - Engage in activities related to different seasons, such as creating artwork or dressing up according to the weather.
2	Animals and Their Habitats	- Explore different animal habitats and their characteristics	- Animal habitat pictures or models	<ul style="list-style-type: none"> - Present pictures or models of different animal habitats. Discuss the characteristics of each habitat and the animals that live there. 	<ul style="list-style-type: none"> - Identify and name different animal habitats. Engage in pretend play by imitating the movements and sounds of animals in their habitats. - Explore activities related to animal habitats, such as creating a diorama or matching animals

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
					to their respective habitats.
3	Life Cycles	<ul style="list-style-type: none"> - Understand the concept of life cycles and explore different life cycles 	<ul style="list-style-type: none"> - Life cycle charts or pictures 	<ul style="list-style-type: none"> - Show charts or pictures representing different life cycles, such as butterflies, frogs, or plants. Discuss the stages of each life cycle. 	<ul style="list-style-type: none"> - Identify and name different life cycles. Engage in activities related to life cycles, such as sequencing the stages of a butterfly or planting seeds and observing the growth of plants.
4	Our Community and Occupations	<ul style="list-style-type: none"> - Learn about different occupations and their roles 	<ul style="list-style-type: none"> - Community helper costumes or props 	<ul style="list-style-type: none"> - Introduce community helper costumes or props and discuss different occupations and their roles. 	<ul style="list-style-type: none"> - Identify and name different occupations. Engage in pretend play by taking on different roles as community helpers, such as being a doctor, firefighter, or teacher. Explore activities related to different occupations, such as setting up a pretend doctor's clinic or conducting a pretend job fair.
5	World Landmarks	<ul style="list-style-type: none"> - Explore famous landmarks from around the world 	<ul style="list-style-type: none"> - Pictures or models of world landmarks 	<ul style="list-style-type: none"> - Show pictures or models of famous world landmarks, such as the Eiffel Tower or the Great Wall of China. Discuss their significance and cultural 	<ul style="list-style-type: none"> - Identify and name different world landmarks. Engage in activities related to world landmarks, such as building replicas using blocks or creating artwork inspired by

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
6	Plants and Gardening	<ul style="list-style-type: none"> - Learn about plants, their parts, and how to care for them 	<ul style="list-style-type: none"> - Planting pots or containers, seeds or seedlings, gardening tools 	<ul style="list-style-type: none"> - Provide planting pots or containers, seeds or seedlings, and gardening tools. Demonstrate and discuss how to plant and care for plants. 	<ul style="list-style-type: none"> - Participate in planting activities. Plant seeds or seedlings and observe their growth. Engage in discussions about the parts of plants and the importance of taking care of them. Explore activities related to plants and gardening, such as creating a class garden or conducting a nature scavenger hunt.
7	Our Five Senses	<ul style="list-style-type: none"> - Explore and understand the five senses and how they help us perceive the world 	<ul style="list-style-type: none"> - Sensory materials (e.g., scented items, textured objects) 	<ul style="list-style-type: none"> - Provide sensory materials for children to explore using their senses. Review the functions of each sense. 	<ul style="list-style-type: none"> - Engage in sensory experiences using different materials. Review the functions of each sense and discuss how they help us understand the world around us.
8	Countries and Cultures	<ul style="list-style-type: none"> - Discover different countries and their cultures 	<ul style="list-style-type: none"> - Flags, traditional clothing or artifacts from different countries 	<ul style="list-style-type: none"> - Show flags, traditional clothing, or artifacts from different countries. Discuss the cultural aspects of each country. 	<ul style="list-style-type: none"> - Identify and name different countries. Engage in activities related to different cultures, such as trying traditional foods or learning basic phrases in different languages.

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
9	Healthy Habits	<ul style="list-style-type: none"> - Learn about the importance of healthy habits and hygiene 	<ul style="list-style-type: none"> - Visual aids or props related to healthy habits and hygiene 	<ul style="list-style-type: none"> - Present visual aids or props related to healthy habits and hygiene. Discuss the importance of habits such as handwashing, brushing teeth, and eating nutritious food. 	<ul style="list-style-type: none"> - Identify and discuss healthy habits and hygiene practices. Engage in activities related to healthy habits, such as practicing proper handwashing techniques or sorting and categorizing healthy and unhealthy foods.
10	Continents and Oceans	<ul style="list-style-type: none"> - Identify and name the seven continents and five oceans 	<ul style="list-style-type: none"> - World map or globe 	<ul style="list-style-type: none"> - Show a world map or globe and point out the continents and oceans. Discuss their locations and characteristics. 	<ul style="list-style-type: none"> - Identify and name the seven continents and five oceans. Engage in activities related to continents and oceans, such as labeling a world map or creating a model of the Earth's layers.
11	Solar System	<ul style="list-style-type: none"> - Explore the solar system and learn about the planets 	<ul style="list-style-type: none"> - Models or pictures of the solar system 	<ul style="list-style-type: none"> - Present models or pictures of the solar system. Discuss the characteristics of each planet and their positions within the solar system. 	<ul style="list-style-type: none"> - Identify and name the planets of the solar system. Engage in activities related to the solar system, such as creating a planet mobile or participating in a planetarium visit or virtual tour.
12	Different Environments	<ul style="list-style-type: none"> - Compare and contrast different environments 	<ul style="list-style-type: none"> - Pictures or props representing environments 	<ul style="list-style-type: none"> - Show pictures or props representing environments. 	<ul style="list-style-type: none"> - Identify and name different environments.

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
					Engage in activities related to different environments, such as creating artwork inspired by a specific environment or engaging in sensory experiences related to different textures and temperatures.
13	Famous Artists and Art Styles	- Explore the works of famous artists and different art styles	- Prints or pictures of famous artworks	- Show prints or pictures of famous artworks and discuss the artists and their unique styles.	- Identify and name different artists and art styles. Engage in activities related to famous artworks and different art styles, such as creating artwork inspired by a specific artist or experimenting with different techniques and materials.
14	Water and Its Properties	- Learn about the properties of water and its importance	- Containers, water, objects for water experiments	- Provide containers, water, and objects for water experiments. Discuss the properties of water, such as its ability to change shape and exist in different states.	- Engage in water experiments to explore the properties of water, such as observing water displacement or experimenting with floating and sinking objects. Discuss the importance of water in everyday life and engage in activities related to water conservation.

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
15	Local Plants and Wildlife	<ul style="list-style-type: none"> - Explore local plants and wildlife and their role in the ecosystem 	<ul style="list-style-type: none"> - Local plant specimens or pictures, wildlife pictures or props 	<ul style="list-style-type: none"> - Present local plant specimens or pictures and wildlife pictures or props. Discuss the role of plants and wildlife in the local ecosystem. 	<ul style="list-style-type: none"> - Identify and name local plants and wildlife. Engage in activities related to local plants and wildlife, such as going on a nature walk, creating a nature journal, or participating in a gardening project.
16	Cultural Celebrations	<ul style="list-style-type: none"> - Learn about different cultural celebrations and traditions 	<ul style="list-style-type: none"> - Books, pictures, or videos about cultural celebrations and traditions 	<ul style="list-style-type: none"> - Read books, show pictures, or watch videos about cultural celebrations and traditions. Discuss their significance and unique customs. 	<ul style="list-style-type: none"> - Identify and name different cultural celebrations and traditions. Engage in activities related to cultural celebrations, such as creating traditional crafts or participating in a multicultural event.
17	Mapping and Directions	<ul style="list-style-type: none"> - Introduce basic mapping skills and understand directions 	<ul style="list-style-type: none"> - Maps, compass, positional language cards 	<ul style="list-style-type: none"> - Provide maps, a compass, and positional language cards. Teach basic mapping skills and directional concepts. 	<ul style="list-style-type: none"> - Engage in mapping activities, such as following a map to find hidden objects or creating a treasure map. Practice giving and following directions using positional language.
18	Life in the Ocean	<ul style="list-style-type: none"> - Explore marine life and the unique features of ocean habitats 	<ul style="list-style-type: none"> - Marine life pictures or models, blue sensory materials 	<ul style="list-style-type: none"> - Show pictures or models of marine life and discuss their unique features. Provide blue sensory 	<ul style="list-style-type: none"> - Identify and name different marine animals. Engage in activities related to marine life and ocean habitats,

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				materials to represent the ocean.	such as creating an ocean diorama or engaging in sensory play using water and blue materials.
19	Famous Inventors and Inventions	- Learn about famous inventors and their contributions to society	- Pictures or props representing famous inventors and their inventions	- Present pictures or props representing famous inventors and their inventions. Discuss their contributions to society.	- Identify and name different famous inventors and their inventions. Engage in activities related to inventions and inventors, such as creating simple machines or conducting science experiments.
20	Weather and Natural Disasters	- Explore different types of weather and natural disasters	- Weather-related pictures or props, disaster preparedness materials	- Show weather-related pictures or props and discuss different types of weather. Introduce disaster preparedness materials and discuss safety measures.	- Identify and name different types of weather and natural disasters. Engage in activities related to weather and natural disasters, such as creating weather charts or conducting safety drills.
21	Healthy Body and Nutrition	- Learn about the human body, healthy habits, and nutrition	- Visual aids or props related to the human body, healthy foods	- Present visual aids or props related to the human body, healthy habits, and nutrition. Discuss the importance of exercise, proper nutrition, and hygiene.	- Identify and discuss different parts of the human body. Engage in activities related to the human body, such as labeling body parts or engaging in physical activities that promote fitness.

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
					Explore activities related to healthy eating, such as sorting and categorizing healthy and unhealthy foods or creating a healthy snack.
22	Natural Resources	<ul style="list-style-type: none"> - Understand the concept of natural resources and their conservation 	<ul style="list-style-type: none"> - Pictures or props representing different natural resources 	<ul style="list-style-type: none"> - Show pictures or props representing different natural resources, such as water, air, forests, or minerals. <p>Discuss their importance and the need for conservation.</p>	<ul style="list-style-type: none"> - Identify and name different natural resources. Engage in activities related to natural resources and their conservation, such as conducting experiments related to water conservation or creating artwork using recycled materials.
23	Transport and Communication	<ul style="list-style-type: none"> - Explore different modes of transport and communication 	<ul style="list-style-type: none"> - Toy vehicles, communication devices or props 	<ul style="list-style-type: none"> - Provide toy vehicles and communication devices or props. <p>Discuss different modes of transport and methods of communication.</p>	<ul style="list-style-type: none"> - Identify and name different modes of transport and methods of communication. Engage in activities related to transport and communication, such as creating a transportation-themed artwork or using communication devices to convey messages.
24	Earth and Environment	<ul style="list-style-type: none"> - Develop an environmental awareness campaign 	<ul style="list-style-type: none"> - Recycling bins, paper, pens, and markers 	<ul style="list-style-type: none"> - Introduce recycling concepts and environmental issues. 	<ul style="list-style-type: none"> - Engage in recycling activities and discuss the importance of environmental conservation.

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
	Environmental Awareness	understanding of the Earth and the importance of environmental care	nature-related pictures or props	recycling bins and discuss the importance of recycling and environmental care. Show nature-related pictures or props and discuss the beauty and diversity of nature.	activities and discuss the importance of caring for the environment. Participate in nature walks or engage in outdoor activities to observe and appreciate nature. Explore activities related to environmental care, such as creating artwork using recycled materials or planting trees.
25	Technology and Gadgets	- Explore different types of technology and gadgets and their uses	- Electronic devices or pictures of technology and gadgets	- Show electronic devices or pictures of technology and gadgets. Discuss their uses and how they make our lives easier.	- Identify and name different types of technology and gadgets. Engage in activities related to technology, such as using age-appropriate educational apps or creating simple machines using recycled materials.
26	Famous Landmarks and Monuments	- Explore famous landmarks and monuments from around the world	- Pictures or models of famous landmarks and monuments	- Show pictures or models of famous landmarks and monuments. Discuss their historical and cultural significance.	- Identify and name different famous landmarks and monuments. Engage in activities related to famous landmarks, such as creating models using building blocks or

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
					constructing replicas using art and craft materials.
27	Our Universe and Outer Space	- Learn about the universe, stars, and space exploration	- Space-related pictures or models	- Present space-related pictures or models and discuss the universe, stars, and space exploration.	- Identify and name different celestial objects. Engage in activities related to space, such as creating a model of the solar system or participating in a stargazing activity.
28	Energy and its Forms	- Understand the concept of energy and explore different forms of energy	- Pictures or props representing different forms of energy	- Show pictures or props representing different forms of energy, such as light, heat, or electricity. Discuss their characteristics and sources.	- Identify and name different forms of energy. Engage in activities related to energy, such as conducting simple experiments to generate electricity or exploring renewable energy sources.
29	Traditional Tales and Folklore	- Explore traditional tales and folklore from different cultures	- Books or storytelling props representing traditional tales and folklore	- Read books or use storytelling props representing traditional tales and folklore. Discuss the cultural significance and moral lessons of the stories.	- Listen to and engage in storytelling sessions. Identify and discuss common elements in traditional tales and folklore from different cultures. Engage in activities related to traditional tales, such as retelling stories or creating artwork inspired by the

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
					stories.
30	Environmental Conservation	<ul style="list-style-type: none"> - Learn about the importance of environmental conservation and sustainability 	<ul style="list-style-type: none"> - Pictures or props representing environmental conservation efforts 	<ul style="list-style-type: none"> - Show pictures or props representing environmental conservation efforts, such as recycling, reforestation, or renewable energy. Discuss their impact on the environment and the need for sustainability. 	<ul style="list-style-type: none"> - Engage in discussions about the importance of environmental conservation and sustainability. Participate in activities that promote environmental awareness and conservation, such as organizing a recycling drive or creating posters promoting sustainable practices.

Expressive Arts and Design: This area promotes children's creativity, imagination, and self-expression through art, music, dance, and role-play

Toddler class Age 15 months to 2 years first term to third term

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
1	Exploring Colors	- Explore and identify different colors	Colorful objects or toys, finger paints	- Introduce colorful objects or toys. Engage children in finger painting activities.	- Observe and explore different colors through hands-on activities. Engage in finger painting using different colors.
2	Musical Instruments	- Explore different musical instruments and sounds	Various musical instruments	- Introduce various musical instruments. Demonstrate and play different sounds.	- Explore different musical instruments by touching and playing them. Experiment with producing sounds using musical instruments.
3	Collage Creations	- Develop fine motor skills through collage-making	Craft materials such as colored paper, glue, and child-safe scissors	- Provide craft materials and demonstrate how to cut and stick pieces to create a collage.	- Use scissors and glue to cut and stick different materials to create a collage. Develop fine motor skills through manipulating craft materials.
4	Sensory Art	- Explore different textures and sensory materials in art activities	Sensory materials such as sand, water, or playdough	- Set up sensory stations with different materials. Encourage children to explore and create art using their senses.	- Engage in sensory art experiences using materials such as sand, water, or playdough. Explore different textures and create artwork using their senses.
5	Body Movements	- Explore and imitate different body movements and gestures	Open space	- Demonstrate different body movements and gestures. Encourage	- Imitate and explore different body movements and gestures. Engage in activities that involve

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				children to imitate.	gross motor movements and coordination.
6	Nature-inspired Art	- Create art inspired by nature	Natural materials such as leaves, flowers, or pebbles	- Collect natural materials and discuss their shapes and colors. Create art using them.	- Use natural materials such as leaves, flowers, or pebbles to create artwork. Explore textures and colors found in nature.
7	Role-play: Home and Family	- Engage in pretend play related to home and family	Pretend play props and costumes	- Set up a pretend play area with home and family props. Engage children in role-play.	- Engage in role-play activities related to home and family, such as pretending to cook, clean, or take care of dolls.
8	Music and Movement	- Explore different rhythms and movements through music	Musical instruments, music player	- Play different music styles and encourage children to move and dance to the rhythm.	- Explore different movements and dances to various music styles. Respond to the rhythm and beats through movement.
9	Puppet Play	- Enhance communication skills and storytelling through puppet play	Hand puppets, their own puppet theater	- Introduce hand puppets and demonstrate storytelling using puppets. Encourage children to create their own puppet shows.	- Engage in puppet play by using hand puppets to tell stories or create imaginary scenarios. Develop communication skills through puppet interactions.
10	Shape and Pattern Exploration	- Explore shapes and patterns through art activities	Various shaped objects or toys	- Provide various shaped objects or toys. Encourage children to create	- Explore and identify different shapes and patterns. Create patterns and designs using various shaped

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				patterns and designs.	objects or toys.
11	Dance and Movement Exploration	- Explore different dance movements and express emotions through movement	Music player, open space	- Play music with different tempos and encourage children to move and express themselves.	- Engage in dance movements and explore expressing emotions through movement. Respond to different types of music by moving in different ways.
12	Playdough Fun	- Develop fine motor skills and creativity through playdough activities	Playdough, cookie cutters, rolling pins	- Provide playdough and various tools. Encourage children to mold, shape, and create.	- Engage in playdough activities by manipulating and shaping playdough using different tools. Explore creativity and develop fine motor skills.
13	Sensory Painting	- Explore different painting techniques and sensory materials	Non-toxic paint, brushes, sponges	- Provide non-toxic paint, brushes, and sponges. Encourage children to experiment with different painting techniques.	- Engage in sensory painting using brushes, sponges, and other materials. Explore different painting techniques and textures.
14	Music and Instrument Making	- Create simple musical instruments using recycled materials	Recycled materials such as bottles, rice, or rubber bands	- Provide recycled materials and demonstrate how to make simple musical instruments.	- Create simple musical instruments using recycled materials. Explore sounds and rhythms produced by the homemade instruments.
15	Imaginative Play: Fairy	- Engage in imaginative play	Fairy tale books, dress-	- Read fairy tale books and	- Engage in imaginative play

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
	Tales	related to fairy tales	up costumes	engage children in dress-up play.	related to fairy tales. Use costumes and props to act out characters and storylines from fairy tales.
16	Nature Printing	- Explore nature printing techniques using natural materials	Leaves, flowers, paint, paper	- Collect leaves and flowers. Demonstrate how to make nature prints using paint and paper.	- Engage in nature printing activities using leaves and flowers. Observe and discuss the textures and patterns created by nature prints.
17	Dance and Scarves	- Explore dance movements using scarves and express emotions	Colored scarves	- Provide colored scarves. Play music and guide children to move and dance with the scarves.	- Engage in dance movements using colored scarves. Explore different ways to move and express emotions through the use of scarves.
18	Storytelling through Art	- Enhance storytelling skills through art and creative expression	Storyboard illustrations, art materials	- Show storyboard art by creating illustrations and encourage children to create their own artwork based on the story.	- Engage in storytelling through art by creating artwork inspired by storybook illustrations. Express their own interpretations and ideas through art.
19	Puppet Making and Show	- Create puppets and perform puppet shows	Craft materials such as paper, glue, and markers	- Provide craft materials and demonstrate how to make puppets. Encourage children to create	- Create puppets using craft materials. Engage in puppet shows by manipulating and narrating stories using their puppets.

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				their own puppets and perform shows.	
20	Sensory Sound Exploration	- Explore different sounds and create musical experiences using everyday objects	Everyday objects such as pots, pans, or containers	- Provide everyday objects and demonstrate how to create sounds. Encourage children to explore and create their own sounds.	- Explore different sounds and create musical experiences using everyday objects. Experiment with producing sounds and rhythms using everyday objects.
21	Clay Modeling	- Develop fine motor skills and creativity through clay modeling	Modeling clay, sculpting tools	- Provide modeling clay and sculpting tools. Guide children in shaping and creating objects.	- Engage in clay modeling using modeling clay and sculpting tools. Develop fine motor skills and create objects through manipulation and shaping.
22	Dance and Movement Exploration 2	- Explore different dance movements and coordination through group activities	Music player, open space	- Play music and guide children in group dance activities that involve coordination.	- Engage in group dance activities that involve coordination and following simple dance routines. Explore movements and coordination as a group.
23	Collage with Recycled Materials	- Create collages using recycled materials	Recycled materials such as magazines, newspapers, or fabric scraps	- Provide recycled materials and demonstrate how to create collages. Encourage	- Create collages using recycled materials. Explore textures and colors found in recycled materials.

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				creativity.	
24	Dramatic Play: Community Helpers	- Engage in dramatic play related to community helpers	Community helper props and costumes	- Set up a dramatic play area with props and costumes related to community helpers.	- Engage in dramatic play related to community helpers, such as pretending to be doctors, firefighters, or police officers.
25	Shadow Play	- Explore shadows and create stories using shadow play	Light source, objects for casting shadows	- Set up a light source and encourage children to create stories using shadow play.	- Explore shadows and create stories using shadow play. Use objects to cast shadows and narrate imaginative stories.
26	Music and Instrument Exploration	- Explore different musical instruments and experiment with sounds	Various musical instruments	- Provide various musical instruments and encourage children to explore and experiment.	- Explore different musical instruments and experiment with producing sounds. Engage in activities that allow them to discover different sounds produced by the instruments.
27	Body Painting	- Explore body movements and express creativity through body painting	Child-safe body paint, brushes	- Provide child-safe body paint and brushes. Encourage children to paint on their own bodies.	- Engage in body painting activities using child-safe body paint. Explore different body movements and express creativity through painting on their bodies.
28	Printmaking	- Create prints using various techniques and materials	Printing materials such as foam sheets, rollers, and washable paint	- Introduce printmaking techniques and materials. Guide children in	- Create prints using foam sheets, rollers, and washable paint. Explore different techniques and

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
			paint	creating prints.	patterns in printmaking.
29	Music and Instrument Exploration	- Explore different musical instruments and experiment with sounds	Various musical instruments	- Provide various musical instruments and encourage children to explore and experiment.	- Explore different musical instruments and experiment with producing sounds. Engage in activities that allow them to discover different sounds produced by the instruments.
30	Nature-inspired Art	- Create art inspired by nature	Natural materials such as leaves, flowers, or pebbles	- Collect natural materials and discuss their shapes and colors. Create art using them.	- Use natural materials such as leaves, flowers, or pebbles to create artwork. Explore textures and colors found in nature.

Reception 1 Age 2-3 First term to Third term

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
1	Exploring	- Explore and	Colorful	- Introduce colorful	- Observe and

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
	Colors	recognize different colors	objects or toys	objects or toys. - Engage children in identifying and naming colors.	explore different colors through hands-on activities. - Identify and name colors of objects or toys.
2	Musical Exploration	- Explore different sounds and music	Various musical instruments	- Introduce various musical instruments. - Demonstrate how to produce sounds. - Encourage children to experiment with different sounds and rhythms.	- Explore and experiment with different musical instruments. - Produce sounds and create simple rhythms.
3	Sensory Art	- Engage in sensory art experiences	Finger paints, paper	- Provide finger paints and paper. - Encourage children to explore and create art using their hands and fingers.	- Engage in sensory art experiences using finger paints. - Use hands and fingers to create art on paper.
4	Dance and Movement	- Explore different movements and express emotions through dance	Music player, open space	- Play music with different tempos. - Encourage children to move their bodies to the rhythm and express emotions through dance.	- Explore different movements and dance to various music styles. - Express emotions through movement.
5	Collage Creations	- Develop fine motor skills through collage-making	Craft materials such as colored paper,	- Provide craft materials and demonstrate how to cut and stick	- Use child-safe scissors to cut and stick different materials to

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
			glue, child-safe scissors	pieces to create a collage. - Encourage children to create their own collage using different shapes and colors.	create a collage. - Develop fine motor skills through manipulating craft materials.
6	Role-play: Pretend Play	- Engage in imaginative play and role-play activities	Pretend play props and costumes	- Set up a pretend play area with props and costumes. - Encourage children to engage in imaginative play and role-play scenarios.	- Engage in pretend play using props and costumes. - Act out different roles and scenarios.
7	Nature-inspired Art	- Create art inspired by nature	Natural materials such as leaves, flowers, or pebbles	- Collect natural materials and discuss their shapes and colors. - Encourage children to create artwork using natural materials.	- Use natural materials such as leaves, flowers, or pebbles to create artwork. - Explore textures and colors found in nature.
8	Storytelling and Puppetry	- Enhance communication and storytelling skills through puppet play	Hand puppets, puppet theater	- Introduce hand puppets and puppet theater. - Demonstrate storytelling using puppets. - Encourage children to create their own puppet shows and tell stories.	- Engage in puppet play using hand puppets. - Create stories and perform puppet shows.
9	Clay and Playdough	- Develop fine motor skills and	Modeling clay, playdough	- Provide modeling clay and	- Engage in clay and playdough

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
	Fun	creativity through clay and playdough activities		playdough. - Guide children in shaping and creating objects.	activities. - Manipulate and shape the materials to create objects. - Use imagination during play.
10	Music and Instrument Making	- Create simple musical instruments using recycled materials	Recycled materials such as bottles, rice, rubber bands	- Provide recycled materials and demonstrate how to make simple musical instruments. - Encourage children to create their own instruments.	- Create simple musical instruments using recycled materials. - Explore sounds and rhythms produced by the homemade instruments.
11	Dance and Scarves	- Explore dance movements using scarves and express emotions	Colored scarves	- Provide colored scarves. - Play music and guide children to move and dance with the scarves.	- Engage in dance movements using colored scarves. - Explore different ways to move and express emotions through the use of scarves.
12	Sensory Sound Exploration	- Explore different sounds and create musical experiences using everyday objects	Everyday objects such as pots, pans, containers	- Provide everyday objects and demonstrate how to create sounds. - Encourage children to explore and create their own sounds.	- Explore different sounds and create musical experiences using everyday objects. - Experiment with producing sounds and rhythms using everyday objects.
13	Painting with Nature	- Create artwork using natural	Natural materials	- Collect natural materials and use	- Use natural materials such as

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
		materials and explore textures and patterns	such as leaves, twigs, flowers	them as painting tools. - Encourage children to experiment with different textures and patterns.	leaves, twigs, flowers to create artwork. - Explore textures and patterns in their artwork.
14	Creative Movement	- Express feelings and emotions through creative movement	Music player	- Play different types of music. - Encourage children to move their bodies and express their feelings through creative movement.	- Explore creative movements in response to various types of music. - Express feelings and emotions through body movements.
15	Printmaking	- Explore different printmaking techniques and create patterns	Printing tools such as sponges, stamps, or found objects	- Introduce printmaking techniques using different tools and materials. - Guide children in creating patterns and designs through printmaking.	- Engage in printmaking using sponges, stamps, or found objects. - Create patterns and designs through printing.
16	Music and Dance Exploration	- Explore various music styles and dance movements	Music player	- Play music from different genres and cultures. - Demonstrate different dance movements. - Encourage children to explore and experiment with dance.	- Explore and move to music from various genres and cultures. - Practice different dance movements.
17	Clay Sculptures	- Create three-dimensional sculptures using	Modeling clay	- Provide modeling clay and demonstrate	- Create three-dimensional sculptures using

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
		clay		different sculpting techniques. - Guide children in creating their own clay sculptures.	modeling clay. - Use hands and tools to shape and mold the clay.
18	Outdoor Art	- Create art using natural materials found in the outdoor environment	Natural materials such as leaves, sticks, or rocks	- Take children outdoors and collect natural materials. - Encourage children to use the materials to create artwork.	- Use natural materials such as leaves, sticks, or rocks to create artwork. - Explore textures and colors found in the outdoor environment.
19	Music and Rhythm	- Explore rhythm through music and percussion instruments	Percussion instruments such as drums, tambourines	- Provide percussion instruments and demonstrate rhythm patterns. - Engage children in creating and following rhythm patterns.	- Explore rhythm using percussion instruments. - Create and follow rhythm patterns using the instruments.
20	Collage and Texture	- Create collages with a focus on texture and tactile experiences	Various textured materials such as fabric, sand, or yarn	- Provide a variety of textured materials for collage making. - Encourage children to explore and create tactile collages.	- Create collages using various textured materials. - Explore and experience different textures through touch.
21	Dramatic Play	- Engage in dramatic play and role-play activities with props and costumes	Pretend play props and costumes	- Set up a dramatic play area with props and costumes. - Encourage children to engage	- Engage in dramatic play using props and costumes. - Act out different roles and scenarios

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				in imaginative play and role-play scenarios.	through play.
22	Nature-Inspired Music	- Create music using natural materials and found objects	Natural materials such as stones, sticks, or shells	<ul style="list-style-type: none"> - Collect natural materials and explore the sounds they produce. - Encourage children to create music using the natural materials. 	<ul style="list-style-type: none"> - Create music using natural materials and found objects. - Experiment with different sounds and rhythms using the materials.
23	Painting Exploration	- Explore different painting techniques and tools	Paints, brushes, sponges	<ul style="list-style-type: none"> - Provide various painting materials and tools. - Demonstrate different techniques. - Encourage children to explore and experiment with painting. 	<ul style="list-style-type: none"> - Explore and experiment with different painting techniques. - Use brushes, sponges, or other tools to create artwork.
24	Storytelling and Art	- Combine storytelling and art by creating illustrations for stories or making story-based crafts	Storybooks, art supplies	<ul style="list-style-type: none"> - Read a story to the children. - Guide them in creating illustrations or crafts related to the story. 	<ul style="list-style-type: none"> - Listen to a story and create illustrations or crafts inspired by the story. - Use art supplies to bring the story to life through their creations.
25	Sculpting with Playdough	- Develop fine motor skills and creativity through playdough sculpting	Playdough	<ul style="list-style-type: none"> - Provide playdough and demonstrate different sculpting techniques. - Encourage 	<ul style="list-style-type: none"> - Develop fine motor skills and creativity by shaping and molding playdough. -

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				children to create their own playdough sculptures.	Create three-dimensional playdough sculptures.
26	Puppet Theater	- Engage in puppetry and storytelling activities using puppets and a puppet theater	Hand puppets, puppet theater	- Introduce hand puppets and puppet theater. - Encourage children to create their own puppet shows and tell stories.	- Engage in puppet play using hand puppets. - Perform puppet shows and tell stories using the puppet theater.
27	Collage and Shapes	- Explore shapes and create collages incorporating different shapes	Colored paper, scissors, glue	- Provide colored paper and demonstrate how to cut and arrange different shapes. - Encourage children to create collages using various shapes.	- Cut out different shapes from colored paper. - Arrange and glue the shapes to create collages.
28	Nature-Inspired Crafts	- Create crafts using natural materials and objects from the natural environment	Natural materials such as leaves, pinecones, or feathers	- Collect natural materials and demonstrate how to use them in crafts. - Guide children in creating nature-inspired crafts.	- Create crafts using natural materials found in the environment. - Explore different ways to use natural materials in their artwork.
29	Group Art Collaboration	- Engage in collaborative art activities with peers	Large paper or canvas, paint, various art materials	- Provide a large paper or canvas for group artwork. - Encourage children to collaborate and express their ideas through art.	- Engage in collaborative art projects with peers. - Contribute to a group artwork by adding their own creative touches.

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
30	Reflection and Exhibition	- Reflect on and showcase the artwork created throughout the scheme of work	Display area or boards	<ul style="list-style-type: none"> - Create a display area for the children's artwork. - Engage in discussions about their favorite creations and what they learned. 	<ul style="list-style-type: none"> - Explore the display area and discuss their artwork. - Share their thoughts and feelings about their favorite pieces.

Reception 2 Age 3-4 first term to third term

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
1	Colors and Painting	- Recognize and name different colors	Paints, brushes, paper	- Introduce different colors through a color exploration activity. - Demonstrate how to use paints and brushes. - Guide children in painting using different colors.	- Explore and name different colors. - Use brushes and paints to create colorful artwork.
2	Shape Collage	- Identify and differentiate basic shapes	Colored paper, scissors, glue	- Provide colored paper and demonstrate cutting shapes. - Guide children in creating a shape collage using different shapes.	- Identify and name basic shapes. - Cut out shapes and arrange them to create a collage.
3	Musical Instruments	- Explore and create sounds using homemade musical instruments	Recycled materials such as bottles, rubber bands	- Engage children in making simple musical instruments using recycled materials. - Demonstrate how to create sounds and rhythms with the instruments.	- Create their own musical instruments using recycled materials. - Experiment with sounds and rhythms produced by the homemade instruments.
4	Storytelling and Puppetry	- Enhance storytelling skills through puppetry	Hand puppets, storybooks	- Introduce hand puppets and demonstrate how to use them. - Encourage children to tell stories using the puppets and engage in puppetry activities.	- Use hand puppets to retell stories or create their own stories. - Engage in puppetry activities and bring characters to life through imaginative play.

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
5	Sensory Art	- Explore different art textures and sensory materials	Textured materials such as fabric, sand, or cotton balls	- Provide various textured materials for sensory exploration. - Guide children in creating artwork using different textures and sensory materials.	- Explore different textures through touch. - Create artwork using textured materials and sensory materials.
6	Playdough Creations	- Develop fine motor skills and creativity through playdough sculpting	Playdough	- Provide playdough and demonstrate different sculpting techniques. - Encourage children to create their own playdough creations.	- Shape and mold playdough to create different objects and shapes. - Express their creativity through playdough sculpting.
7	Collage and Mixed Media	- Explore different art techniques and materials for collage making	Various art materials such as paper, fabric, or buttons	- Provide a variety of art materials for collage making. - Demonstrate different techniques. - Guide children in creating mixed media collages.	- Create collages using various art materials and techniques. - Experiment with combining different materials to create collages.
8	Dramatic Play and Costumes	- Engage in imaginative play and role-play activities with costumes and props	Pretend play costumes and props	- Set up a dramatic play area with costumes and props. - Encourage children to engage in role-play scenarios and use their imagination.	- Engage in imaginative play using costumes and props. - Act out different roles and scenarios through dramatic play.
9	Music and Movement	- Explore rhythm and express	Musical instruments,	- Provide musical instruments and	- Create music using instruments

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
		express emotions through music and movement	scarves, or ribbons	props for movement activities. - Guide children in creating music and expressing emotions through movement.	and engage in movement activities. - Express emotions through dance and movement using scarves or ribbons.
10	Nature-Inspired Art	- Create artwork inspired by nature and natural materials	Natural materials such as leaves, flowers, or twigs	- Collect natural materials from the outdoor environment. - Guide children in creating artwork using natural materials and elements.	- Explore and select natural materials for art projects. - Create artwork using natural materials and incorporate them into their creations.
11	Clay Modeling	- Develop fine motor skills and spatial awareness through clay modeling	Modeling clay or playdough	- Provide clay or playdough for modeling activities. - Demonstrate different techniques and shapes. - Encourage children to create their own clay models.	- Shape and mold clay to create objects, animals, or people. - Develop fine motor skills and spatial awareness through clay modeling.
12	Watercolor Exploration	- Explore watercolor painting techniques and color mixing	Watercolor paints, brushes, watercolor paper	- Provide watercolor paints, brushes, and paper. - Demonstrate different techniques and color mixing. - Guide children in watercolor exploration.	- Experiment with watercolor paints and brushes. - Create artwork using watercolor techniques and explore color mixing.

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
13	Collage and Patterns	- Create collages incorporating different patterns and designs	Patterned paper, scissors, glue	- Provide patterned paper and demonstrate cutting and arranging different patterns. - Encourage children to create collages using various patterns.	- Identify and create different patterns using patterned paper. - Arrange and glue patterns to create collages with varied designs.
14	Music and Instrument Making	- Create simple musical instruments and explore different sounds they produce	Recycled materials such as containers or rubber bands	- Engage children in making simple musical instruments using recycled materials. - Explore and compare the sounds produced by different instruments.	- Create their own musical instruments using recycled materials. - Experiment with the sounds produced by the homemade instruments.
15	Printmaking	- Explore printmaking techniques and create prints using various objects	Foam sheets, paint, paper	- Provide foam sheets, paint, and paper for printmaking activities. - Demonstrate different techniques such as stamping or rubbing. - Guide children in creating their own prints.	- Use foam sheets and objects to create prints on paper. - Experiment with different colors and textures to create unique prints.
16	Storytelling and Art	- Combine storytelling and art by creating illustrations for stories or making story-	Storybooks, art supplies	- Read a story to the children. - Guide them in creating illustrations or crafts related to the story.	- Listen to a story and create illustrations or crafts inspired by the story. - Use art supplies to bring

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
		based crafts			the story to life through their creations.
17	Sand and Sensory Art	- Explore texture and create sensory art using sand	Sand, containers	- Provide sand and containers for sensory exploration. - Guide children in creating artwork using sand.	- Explore the texture and feel of sand through sensory play. - Create artwork using sand as a medium.
18	Collage and Shapes	- Explore shapes and create collages incorporating different shapes	Paper with various shapes cut out	- Provide paper with various shapes cut out. - Demonstrate arranging and gluing shapes to create collages. - Encourage children to create their own shape collages.	- Identify and name different shapes. - Arrange and glue shapes to create collages with varied designs.
19	Puppet Making	- Create puppets using various materials and engage in puppet play	Craft materials such as paper bags, fabric, or buttons	- Provide craft materials for puppet making. - Demonstrate different puppet-making techniques. - Encourage children to engage in puppet play and storytelling.	- Create their own puppets using various materials. - Use puppets to engage in imaginative play and storytelling.
20	Clay Sculptures	- Sculpt and shape clay to create three-dimensional sculptures	Modeling clay or playdough	- Provide clay or playdough for sculpting activities. - Demonstrate different techniques and encourage children to create their own	- Sculpt and shape clay to create three-dimensional sculptures. - Express their creativity and imagination through clay

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				clay sculptures.	sculpting.
21	Music and Movement Games	- Engage in music and movement games to enhance coordination and rhythm skills	Music, movement props such as scarves or hoops	- Play different music genres and guide children in moving to the rhythm. - Introduce movement games with props.	- Move and dance to different types of music. - Engage in movement games using props to enhance coordination and rhythm skills.
22	Collage and Texture	- Explore textures and create collages incorporating textured materials	Textured materials such as fabric or tissue paper	- Provide textured materials for sensory exploration. - Demonstrate how to use them in collages. - Guide children in creating textured collages.	- Explore and compare different textures through touch. - Create collages using textured materials and experiment with different textures.
23	Recycled Art	- Create artwork using recycled materials and promote environmental awareness	Recycled materials such as cardboard, plastic bottles	- Provide a variety of recycled materials for art projects. - Demonstrate different techniques using recycled materials.	- Create artwork using recycled materials. - Promote environmental awareness by using recycled materials in their creations.
24	Music and Sound Exploration	- Explore different sounds and create music using unconventional instruments	Household objects or unconventional instruments	- Collect household objects or unconventional instruments for sound exploration. - Guide children in creating music using these instruments.	- Experiment with different objects to create sounds and rhythms. - Create music using unconventional instruments and explore the range of sounds they

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
					can produce.
25	Nature-Inspired Crafts	- Create crafts inspired by nature and natural materials	Natural materials such as leaves, pinecones, or feathers	- Collect natural materials and demonstrate how to use them in crafts. - Guide children in creating nature-inspired crafts.	- Create crafts using natural materials found in the environment. - Explore different ways to use natural materials in their artwork.
26	Group Art Collaboration	- Engage in collaborative art activities with peers	Large paper or canvas, paint, various art materials	- Provide a large paper or canvas for group artwork. - Encourage children to collaborate and express their ideas through art.	- Engage in collaborative art projects with peers. - Contribute to a group artwork by adding their own creative touches.
27	Reflection and Exhibition	- Reflect on and showcase the artwork created throughout the scheme of work	Easels, display boards, art materials	- Set up an exhibition area to showcase the children's artwork. - Guide children in reflecting on their art and discussing their favorite pieces.	- Share and discuss their artwork with peers. - Reflect on their creative journey and express their thoughts and feelings about their favorite pieces.
28	Dance and Movement	- Explore different dance styles and engage in expressive movement activities	Music, open space for movement	- Play music from different genres and introduce various dance styles. - Guide children in exploring movement and expressing	- Move and dance to different styles of music. - Engage in expressive movement activities and use their bodies to convey emotions and tell stories

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				themselves through dance.	through dance.
29	Puppet Theater	- Create a puppet theater and perform puppet shows	Cardboard, fabric, craft materials	- Help children create a puppet theater using cardboard and fabric. - Guide them in creating puppets and props. - Encourage puppet show performances.	- Participate in puppet theater setup and creation. - Use puppets and props to perform puppet shows and engage in imaginative play.
30	Musical Storytelling	- Combine music and storytelling by creating a musical story	Instruments, storybook	- Read a storybook to the children. - Provide musical instruments. - Guide them in creating a musical accompaniment to the story. - Encourage them to retell the story musically.	- Listen to a story and create music to accompany the story. - Engage in musical storytelling by retelling the story using instruments and sound effects.

Nursery age 4-5 first term to third term

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
1	Introduction to Colors	- Recognize and name primary colors	Paint (red, blue, yellow), paper, brushes	- Introduce primary colors through a discussion. - Demonstrate mixing colors to create secondary colors.	- Observe and name primary colors. - Explore mixing colors and create secondary colors.
2	Collage Creations	- Develop fine motor skills through cutting and pasting	Construction paper, glue, scissors	- Provide a variety of materials for collages. - Guide children in cutting and pasting to create collages.	- Cut and paste materials to create collages. - Develop fine motor skills through the use of scissors.
3	Musical Instruments	- Explore different musical instruments and their sounds	Various musical instruments (drums, tambourines, shakers)	- Introduce different musical instruments. - Demonstrate how to play each instrument.	- Explore and experiment with different musical instruments. - Play musical instruments and create rhythms.
4	Shape Exploration	- Recognize and name basic shapes	Shape cutouts, construction paper, glue	- Introduce basic shapes through visual aids. - Guide children in creating artwork using different shapes.	- Identify and name basic shapes. - Create artwork using different shapes.
5	Storytelling and Puppetry	- Develop storytelling skills through puppetry	Craft materials (paper bags, felt, googly eyes), art supplies	- Introduce puppetry and storytelling. - Guide children in creating their own puppets and practicing storytelling.	- Create puppets using craft materials. - Engage in storytelling using puppets.

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
6	Clay Sculpting	- Develop hand-eye coordination and spatial awareness through clay sculpting	Modeling clay or playdough	- Provide clay or playdough for sculpting. - Demonstrate different sculpting techniques.	- Sculpt and shape clay to create three-dimensional objects. - Develop hand-eye coordination through clay sculpting.
7	Dance and Movement	- Express emotions and ideas through dance and movement	Open space for movement	- Play different music genres and guide children in moving to the rhythm. - Introduce dance movements and encourage creative expression.	- Move and dance to different types of music. - Express emotions and ideas through dance movements.
8	Collage with Textures	- Explore textures and incorporate them into collage art	Textured materials (fabric, sandpaper, bubble wrap), construction paper, glue	- Provide textured materials for sensory exploration. - Guide children in creating collages using different textures.	- Explore and compare different textures through touch. - Create collages using textured materials.
9	Music and Sound Exploration	- Explore different sounds and create music using unconventional instruments	Household objects (pots, pans, bottles), rubber bands, craft materials	- Collect household objects and unconventional instruments for sound exploration. - Guide children in creating music using these instruments.	- Experiment with different objects to create sounds and rhythms. - Create music using unconventional instruments.
10	Dramatic Play: Community	- Develop social and communication	Pretend play props (doctor's kit, kitchen)	- Set up role-play areas (doctor's office, kitchen,	- Engage in role-play scenarios in a community

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
		skills through role-play in a community setting		construction site). - Facilitate pretend play scenarios and encourage communication.	setting (playing doctor, chef, builder). - Interact and communicate with peers during pretend play.
11	Nature-Inspired Art	- Create artwork inspired by nature and natural materials	Natural materials (leaves, flowers, twigs), art supplies	- Collect natural materials from the environment. - Guide children in creating art using natural materials.	- Create artwork using natural materials found in nature. - Explore different ways to use natural materials in their artwork.
12	Music and Movement Games	- Enhance coordination and rhythm skills through music and movement games	Music, movement props (scarves, ribbons, hoops)	- Play different music genres and guide children in moving to the rhythm. - Introduce movement games with props.	- Move and dance to different types of music. - Engage in movement games using props to enhance coordination and rhythm skills.
13	Printmaking with Found Objects	- Explore patterns and textures through printmaking with found objects	Found objects (leaves, bottle caps, sponges), paint, paper	- Collect a variety of found objects for printmaking. - Guide children in creating patterns and textures through printmaking.	- Experiment with different found objects to create prints. - Create artwork using printmaking techniques.
14	Musical Storytelling	- Combine music and storytelling to create a musical story	Musical instruments, storybook	- Read a storybook to the children. - Provide musical instruments. - Guide them in creating a musical	- Listen to a story and create music to accompany the story. - Engage in musical storytelling by

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				accompaniment to the story. - Encourage retelling the story musically.	retelling the story using instruments and sound effects.
15	Puppet Theater and Performance	- Create a puppet theater and perform puppet shows	Cardboard, fabric, craft materials	- Help children create a puppet theater using cardboard and fabric. - Guide them in creating puppets and props. - Encourage puppet show performances.	- Participate in puppet theater setup and creation. - Use puppets and props to perform puppet shows and engage in imaginative play.
16	Sculpture with Recycled	- Create sculptures using recycled materials	Recycled materials (cardboard, plastic bottles, egg cartons), glue, paint	- Provide a variety of recycled materials for sculpture projects. - Guide children in creating sculptures using recycled materials.	- Create sculptures using recycled materials. - Promote environmental awareness by using recycled materials in their creations.
17	Drawing and Self-Portraits	- Develop drawing skills and self-expression through self-portraits	Drawing paper, pencils, markers, mirrors	- Introduce self-portraits and demonstrate drawing techniques. - Guide children in creating self-portraits.	- Draw self-portraits using mirrors for self-reflection. - Express themselves through their drawings.
18	Creative Storytelling	- Use imagination and creativity to tell stories	Storytelling props (puppets, story cards), open-ended materials for	- Provide storytelling props and open-ended materials for story creation. -	- Create and tell stories using props and open-ended materials. - Use their

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
			story creation	Encourage children to use their imagination and creativity in storytelling.	imagination and creativity to develop stories.
19	Dance and Cultural Exploration	- Explore different cultural dances and movements	Music from different cultures, open space for movement	- Play music from different cultures and guide children in learning cultural dances and movements.	- Learn and perform dances from different cultures. - Explore movements inspired by different cultures.
20	Collage Art with Found Objects	- Create collages using found objects and recycled materials	Found objects, recycled materials, glue	- Collect a variety of found objects and recycled materials for collage art. - Guide children in arranging and gluing the materials to create collages.	- Arrange and glue found objects and recycled materials to create collages. - Explore different textures and materials in their collages.
21	Music and Instrument Making	- Create homemade musical instruments	Recyclable materials (bottles, cans, rubber bands), art supplies	- Introduce the concept of homemade musical instruments. - Guide children in creating their own instruments.	- Create homemade musical instruments. - Experiment with sounds produced by different homemade instruments.
22	Drama and Role-Play	- Engage in dramatic play and role-play scenarios	Dress-up clothes, props	- Set up role-play areas (doctor's office, grocery store, post office). - Facilitate pretend play scenarios and	- Engage in role-play scenarios using dress-up clothes and props. - Interact and communicate

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				encourage communication and collaboration.	with peers during pretend play.
23	Still Life Painting	- Explore still life painting and observation skills	Objects for still life setup, paint, brushes	<ul style="list-style-type: none"> - Set up a still life scene with objects. - Guide children in observing and painting the still life scene. 	<ul style="list-style-type: none"> - Observe and paint a still life scene using objects as reference. - Develop observation and painting skills.
24	Musical Expressions	- Use music and movement to express emotions and feelings	Various musical instruments, open space for movement	<ul style="list-style-type: none"> - Play different styles of music and guide children in expressing emotions and feelings through movement. 	<ul style="list-style-type: none"> - Move and dance to music, expressing emotions and feelings through movement. - Explore different ways to express themselves through music.
25	Collage with Mixed Media	- Explore mixed media collage techniques	Various art materials (paper, fabric, buttons, yarn)	<ul style="list-style-type: none"> - Provide a variety of art materials for mixed media collages. - Guide children in combining different materials and techniques. 	<ul style="list-style-type: none"> - Create collages using various art materials and explore mixed media techniques. - Experiment with combining different textures and materials in their collages.
26	Exploring Art Styles	- Explore different art styles and artists	Examples of art styles (impressionism, cubism, abstract art), art supplies	<ul style="list-style-type: none"> - Introduce different art styles and artists through visuals. - Guide children in creating 	<ul style="list-style-type: none"> - Explore and discuss different art styles and artists. - Create artwork inspired

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				art inspired by different styles.	by different art styles.
27	Exhibition of Art	<ul style="list-style-type: none"> - Prepare and showcase their artwork in an exhibition setting 	Easels, display boards, art materials	<ul style="list-style-type: none"> - Set up an exhibition area to showcase the children's artwork. - Guide children in reflecting on their art and discussing their favorite pieces. 	<ul style="list-style-type: none"> - Share and discuss their artwork with peers and adults. - Exhibit their artwork in a display area.
28	Creative Movement	<ul style="list-style-type: none"> - Explore creative movement and improvisation 	Music, open space for movement	<ul style="list-style-type: none"> - Play music with varying tempos and guide children in exploring different movements and improvisation. 	<ul style="list-style-type: none"> - Explore and create movements inspired by different music. - Engage in improvisation and creative movement.
29	Printmaking with Nature	<ul style="list-style-type: none"> - Create prints using natural materials and objects 	Natural materials (leaves, flowers, shells), paint, paper	<ul style="list-style-type: none"> - Collect natural materials for printmaking. - Guide children in creating prints using natural materials and objects. 	<ul style="list-style-type: none"> - Experiment with different natural materials and objects to create prints. - Create artwork using natural materials found in nature.
30	Storytelling through Art	<ul style="list-style-type: none"> - Use art as a storytelling medium 	Drawing paper, art supplies, story prompts	<ul style="list-style-type: none"> - Provide drawing materials and story prompts. - Guide children in creating artwork that tells a story. 	<ul style="list-style-type: none"> - Create artwork that tells a story using drawing materials. - Use their artwork to narrate and share their stories with others.

MONTESSORI SCHEME- PRACTICAL LIFE AND SENSORIAL

Practical Life: Practical Life activities in Montessori focus on developing everyday life skills, such as pouring, sorting, and self-care tasks. These activities promote independence, fine motor skills, concentration, and self-confidence. They can be integrated into the EYFS curriculum to support personal, social, and emotional development.

Toddler Class Age 15months to 2 years

Week	Topic	Objectives	Materials Needed	Teacher Activities	Learner Activities
1	Pouring	<ul style="list-style-type: none"> - Develop hand-eye coordination and fine motor skills - Practice pouring liquids from one container to another 	<ul style="list-style-type: none"> - Two small pitchers - Tray or mat 	<ul style="list-style-type: none"> - Demonstrate pouring liquids from one pitcher to another 	<ul style="list-style-type: none"> - Practice pouring water between two pitchers using a small sponge
2	Sorting	<ul style="list-style-type: none"> - Improve visual discrimination skills
- Enhance cognitive development through sorting and classifying objects 	<ul style="list-style-type: none"> - Sorting tray or box
- Various objects to sort 	<ul style="list-style-type: none"> - Show different objects and demonstrate how to sort them 	<ul style="list-style-type: none"> - Sort objects based on their attributes (e.g., color, size)
3	Transferring	<ul style="list-style-type: none"> - Enhance hand-eye coordination and fine motor skills
- Develop concentration and focus 	<ul style="list-style-type: none"> - Tongs or tweezers
- Small objects or beads 	<ul style="list-style-type: none"> - Demonstrate how to transfer objects using tongs or tweezers 	<ul style="list-style-type: none"> - Transfer objects from one container to another using tongs

Week	Topic	Objectives	Materials Needed	Teacher Activities	Learner Activities
4	Dressing Skills	- Promote independence and self-care skills - Develop fine motor skills and coordination	- Dressing frames or dolls - Clothes and accessories	- Model dressing and undressing using dressing frames or dolls	- Practice dressing and undressing with dressing frames or dolls
5	Folding	- Refine fine motor skills and hand-eye coordination - Introduce concepts of order and organization	- Small cloth or napkin - Tray or mat	- Show how to fold a cloth or napkin into a specific shape	- Attempt folding the cloth or napkin into the demonstrated shape
6	Spooning	- Improve hand-eye coordination and fine motor skills - Practice scooping and transferring objects using a spoon	- Small spoon - Tray or mat	- Demonstrate how to scoop objects using a spoon	- Use a spoon to transfer objects from one container to another
7	Buttoning	- Enhance fine motor skills and hand-eye coordination - Develop self-help skills in dressing and undressing	- Button frame or cloth with buttons	- Guide children in buttoning and unbuttoning clothes or frames	- Practice buttoning and unbuttoning clothes or frames
8	Opening/Closing jars, doors)	- Develop fine motor skills and hand-eye coordination - Promote independence and self-help skills in opening and closing various objects (e.g., boxes,	- Various containers with lids or doors	- Demonstrate how to open and close different containers or doors	- Attempt opening and closing various containers or doors
9	Lacing	- Enhance fine motor skills and hand-eye	- Lacing cards or objects	- Show how to thread objects	- Practice threading

Week	Topic	Objectives	Materials Needed	Teacher Activities	Learner Activities
		coordination - Introduce basic threading and lacing skills		using lacing cards or objects	objects through lacing cards or objects
10	Brushing	- Promote self-care and personal hygiene skills - Develop fine motor skills and coordination	- Child-sized toothbrushes	- Model proper brushing techniques for the children	- Practice brushing teeth using child-sized toothbrushes
11	Puzzles	- Enhance problem-solving skills and hand-eye coordination - Develop cognitive skills and spatial awareness	- Simple puzzles with large pieces	- Demonstrate how to solve puzzles by matching pieces	- Attempt to solve puzzles by matching and placing the pieces
12	Assessment				

Second term

Week	Topic	Objectives	Materials Needed	Teacher Activities	Learner Activities
1	Scooping	- Improve fine motor skills and hand-eye coordination -	- Small scoop or ladle - Tray or bowl	- Show how to scoop objects using a spoon	- Use a spoon or scoop to transfer

		Practice scooping and transferring objects using a spoon or scoop		or scoop	objects from one container to another
2	Water Play	- Stimulate sensory exploration and fine motor skills - Develop hand-eye coordination through pouring and scooping water	- Water table or basin - Various containers and toys	- Set up a water play area with containers and toys for exploration	- Engage in pouring, scooping, and playing with water
3	Tearing	- Enhance fine motor skills and hand-eye coordination - Introduce the concept of tearing paper	- Thick paper or cardstock - Tray or mat	- Demonstrate how to tear paper into smaller pieces	- Practice tearing paper into smaller pieces
4	Cleaning	- Develop a sense of responsibility and self-help skills - Enhance coordination through cleaning activities	- Child-sized broom or mop - Cleaning tools	- Show how to use child-sized broom or mop for cleaning	- Participate in cleaning activities using child-sized tools
5	Sand Play	- Stimulate sensory exploration and fine motor skills - Develop hand-eye coordination through pouring, scooping, and building with sand	- Sand table or sandbox - Various sand toys	- Set up a sand play area with sand and toys for exploration	- Engage in pouring, scooping, and building with sand
6	Threading	- Improve fine motor skills and hand-eye coordination - Introduce threading and stringing skills	- Large beads or objects - String or shoelace	- Demonstrate how to thread beads using a string or shoelace	- Practice threading beads onto a string or shoelace
7	Cutting	- Enhance fine motor skills and hand-eye coordination -	- Child-safe scissors - Thick paper or	- Show how to hold and cut paper using	- Practice cutting paper into different

		Introduce basic cutting skills with child-safe scissors	cardstock	child-safe scissors	shapes using scissors
8	Grating	- Develop fine motor skills and hand-eye coordination - Introduce the concept of grating food items	- Child-safe grater - Firm food items (e.g., carrots)	- Demonstrate how to grate food items using a child-safe grater	- Attempt to grate firm food items using a child-safe grater
9	Sweeping	- Promote self-help skills and cleanliness - Develop coordination and fine motor skills through sweeping activities	- Child-sized broom - Dustpan and brush	- Demonstrate how to use a child-sized broom for sweeping	- Participate in sweeping activities using a child-sized broom
10	Transferring	- Enhance fine motor skills and hand-eye coordination - Practice transferring objects between containers using various tools	- Small containers - Tweezers or tongs	- Demonstrate how to transfer objects using tweezers or tongs	- Practice transferring objects between containers using tweezers or tongs
11	Revision				
12	Assessment				

Week	Topic	Objectives	Materials Needed	Teacher Activities	Learner Activities
1	Transferring tools	<ul style="list-style-type: none"> - Enhance fine motor skills and hand-eye coordination
- Practice transferring objects between containers using various tools 	<ul style="list-style-type: none"> - Small containers
- Tweezers or tongs 	<ul style="list-style-type: none"> - Demonstrate how to transfer objects using tweezers or tongs 	<ul style="list-style-type: none"> - Practice transferring objects between containers using tweezers or tongs
2	Pouring	<ul style="list-style-type: none"> - Develop fine motor skills and hand-eye coordination
- Practice pouring liquid between containers 	<ul style="list-style-type: none"> - Pouring pitcher or jug
- Small cups or containers 	<ul style="list-style-type: none"> - Show how to pour liquid from a pitcher to cups or containers 	<ul style="list-style-type: none"> - Attempt to pour liquid from a pitcher to cups or containers
3	Sorting	<ul style="list-style-type: none"> - Enhance cognitive skills and visual discrimination
- Practice sorting objects based on color, shape, or size 	<ul style="list-style-type: none"> - Sorting tray or mat
- Objects of different attributes 	<ul style="list-style-type: none"> - Demonstrate how to sort objects based on specific attributes 	<ul style="list-style-type: none"> - Engage in sorting objects based on color, shape, or size
4	Dressing Skills	<ul style="list-style-type: none"> - Promote independence and self-help skills
- Practice basic dressing skills such as putting on and taking off shoes, socks, and simple garments 	<ul style="list-style-type: none"> - Shoes, socks, and simple garments 	<ul style="list-style-type: none"> - Guide and support children in practicing basic dressing skills 	<ul style="list-style-type: none"> - Attempt to put on and take off shoes, socks, and simple garments
5	Buttoning	<ul style="list-style-type: none"> - Improve fine motor skills and hand-eye coordination
- Introduce the concept of buttoning and unbuttoning 	<ul style="list-style-type: none"> - Buttoning boards or clothes with buttons 	<ul style="list-style-type: none"> - Demonstrate how to button and unbutton clothes or buttoning boards 	<ul style="list-style-type: none"> - Practice buttoning and unbuttoning clothes or buttoning boards
6	Lacing	<ul style="list-style-type: none"> - Enhance fine motor skills and hand-eye 	<ul style="list-style-type: none"> - Lacing cards or boards
- 	<ul style="list-style-type: none"> - Show how to lace cards or 	<ul style="list-style-type: none"> - Attempt to lace cards or

Week	Topic	Objectives	Materials Needed	Teacher Activities	Learner Activities
		coordination - Introduce lacing and stringing skills using cards or boards	Laces or strings	boards using laces or strings	boards using laces or strings
7	Folding	- Develop fine motor skills and hand-eye coordination - Introduce folding skills using small towels or napkins	- Small towels or napkins	- Demonstrate how to fold small towels or napkins	- Practice folding small towels or napkins
8	Table Setting	- Promote independence and self-help skills - Practice setting the table for meals with plates, cups, and utensils	- Child-sized plates, cups, and utensils	- Guide and support children in setting the table for meals	- Attempt to set the table for meals with plates, cups, and utensils
9	Plant Care	- Foster responsibility and care for living things - Introduce basic plant care activities such as watering and gentle handling of plants	- Small potted plants or seedlings	- Show how to water and care for plants	- Participate in watering and caring for plants
10	Scissor Skills	- Enhance fine motor skills and hand-eye coordination - Introduce basic scissor skills using child-safe scissors	- Child-safe scissors	- Demonstrate how to hold and use scissors safely	- Practice holding and using child-safe scissors
11	Revision				
12	Assessment				

Reception 1 Age 2-3

firstTerm

Week	Topic	Objectives	Materials Needed	Teacher Activities	Learner Activities
1	Pouring	<ul style="list-style-type: none"> - Develop fine motor skills and hand-eye coordination
- Practice pouring liquid between containers 	<ul style="list-style-type: none"> - Pouring pitcher or jug
- Small cups or containers 	<ul style="list-style-type: none"> - Demonstrate how to pour liquid from a pitcher to cups or containers 	<ul style="list-style-type: none"> - Attempt to pour liquid from a pitcher to cups or containers
2	Spooning	<ul style="list-style-type: none"> - Enhance fine motor skills and hand-eye coordination
- Practice spooning small objects from one container to another 	<ul style="list-style-type: none"> - Small objects (e.g., beans, rice)
- Small containers 	<ul style="list-style-type: none"> - Show how to scoop and transfer objects using a spoon 	<ul style="list-style-type: none"> - Practice spooning small objects from one container to another
3	Transferring tools	<ul style="list-style-type: none"> - Improve hand-eye coordination and concentration
- Practice transferring objects between containers using various tools 	<ul style="list-style-type: none"> - Small containers
- Tweezers or tongs 	<ul style="list-style-type: none"> - Demonstrate how to transfer objects using tweezers or tongs 	<ul style="list-style-type: none"> - Practice transferring objects between containers using tweezers or tongs
4	Sorting	<ul style="list-style-type: none"> - Enhance cognitive skills and visual discrimination
- Practice sorting objects based on color, shape, 	<ul style="list-style-type: none"> - Sorting tray or mat
- Objects of different attributes 	<ul style="list-style-type: none"> - Demonstrate how to sort objects based on specific attributes 	<ul style="list-style-type: none"> - Engage in sorting objects based on color, shape, or size

Week	Topic	Objectives	Materials Needed	Teacher Activities	Learner Activities
		or size			
5	Dressing Skills	<ul style="list-style-type: none"> - Promote independence and self-help skills
- Practice basic dressing skills such as putting on and taking off shoes, socks, and simple garments 	<ul style="list-style-type: none"> - Shoes, socks, and simple garments 	<ul style="list-style-type: none"> - Guide and support children in practicing basic dressing skills 	<ul style="list-style-type: none"> - Attempt to put on and take off shoes, socks, and simple garments
6	Buttoning	<ul style="list-style-type: none"> - Develop fine motor skills and hand-eye coordination
- Introduce the concept of buttoning and unbuttoning 	<ul style="list-style-type: none"> - Buttoning boards or clothes with buttons 	<ul style="list-style-type: none"> - Demonstrate how to button and unbutton clothes or buttoning boards 	<ul style="list-style-type: none"> - Practice buttoning and unbuttoning clothes or buttoning boards
7	Lacing	<ul style="list-style-type: none"> - Enhance fine motor skills and hand-eye coordination
- Introduce lacing and stringing skills using cards or boards 	<ul style="list-style-type: none"> - Lacing cards or boards
- Laces or strings 	<ul style="list-style-type: none"> - Show how to lace cards or boards using laces or strings 	<ul style="list-style-type: none"> - Attempt to lace cards or boards using laces or strings
8	Folding	<ul style="list-style-type: none"> - Develop fine motor skills and hand-eye coordination
- Introduce folding skills using small towels or napkins 	<ul style="list-style-type: none"> - Small towels or napkins 	<ul style="list-style-type: none"> - Demonstrate how to fold small towels or napkins 	<ul style="list-style-type: none"> - Practice folding small towels or napkins
9	Table Setting	<ul style="list-style-type: none"> - Promote independence and self-help skills
- Practice setting the table for meals with plates, cups, and utensils 	<ul style="list-style-type: none"> - Child-sized plates, cups, and utensils 	<ul style="list-style-type: none"> - Guide and support children in setting the table for meals 	<ul style="list-style-type: none"> - Attempt to set the table for meals with plates, cups, and utensils
10	Plant Care	<ul style="list-style-type: none"> - Foster responsibility 	<ul style="list-style-type: none"> - Small potted plants 	<ul style="list-style-type: none"> - Show how to care for plants 	<ul style="list-style-type: none"> - Participate in plant care activities

Week	Topic	Objectives	Materials Needed	Teacher Activities	Learner Activities
		and care for living things - Introduce basic plant care activities such as watering and gentle handling of plants	plants or seedlings	water plants and handle them with care	watering and handling plants with care
10	Cleaning	- Promote cleanliness and tidiness - Practice basic cleaning tasks such as wiping surfaces or sweeping	- Child-sized cleaning tools (e.g., dustpan, brush)	- Demonstrate how to wipe surfaces or sweep using child-sized cleaning tools	- Engage in basic cleaning tasks such as wiping surfaces or sweeping
11	Revision				
12	Assessment				

Second Term

Week	Topic	Objectives	Materials Needed	Teacher Activities	Learner Activities
1	Food Preparation	- Develop fine motor skills and hand-eye coordination - Introduce basic food preparation activities such as spreading butter or cutting soft fruits	- Butter knife - Soft fruits (e.g., banana)	- Demonstrate how to spread butter on bread or cut soft fruits	- Attempt to spread butter on bread or cut soft fruits
2	Puzzles	- Enhance problem-solving skills and spatial awareness - Introduce simple	- Age-appropriate puzzles	- Demonstrate how to solve puzzles with large, chunky	- Engage in solving simple puzzles with large, chunky

Week	Topic	Objectives	Materials Needed	Teacher Activities	Learner Activities
		puzzles with large, chunky pieces		pieces	pieces
3	Sewing	- Develop fine motor skills and hand-eye coordination - Introduce basic sewing skills using large plastic needles and yarn	- Large plastic needles - Yarn	- Show how to thread yarn through large plastic needles and create simple stitches	- Attempt to thread yarn through large plastic needles and create simple stitches
4	Tracing	- Enhance fine motor skills and hand-eye coordination - Introduce tracing activities using stencils or templates	- Stencils or templates	- Demonstrate how to trace along the outlines of stencils or templates	- Practice tracing along the outlines of stencils or templates
5	Building Blocks	- Foster creativity and spatial reasoning - Provide opportunities for open-ended building and construction using blocks or construction toys	- Building blocks or construction toys	- Encourage children to explore and build structures using blocks or toys	- Engage in open-ended building and construction using blocks or toys
6	Pouring Skills	- Develop fine motor skills and hand-eye coordination - Practice pouring dry materials such as rice or sand	- Containers with narrow openings - Dry materials	- Demonstrate how to pour dry materials from one container to another	- Practice pouring dry materials from one container to another
7	Sensory Bins	- Stimulate sensory exploration and creativity - Set up sensory bins with various materials such as rice, pasta, or	- Sensory bins - Various sensory materials	- Set up sensory bins and guide children in exploring the materials	- Engage in sensory exploration and play with various sensory materials

Week	Topic	Objectives	Materials Needed	Teacher Activities	Learner Activities
		sensory objects			
8	Shape Sorting	- Enhance cognitive skills and shape recognition - Introduce shape sorting activities using shape sorting toys or objects	- Shape sorting toys or objects	- Demonstrate how to match and sort shapes using shape sorting toys or objects	- Practice matching and sorting shapes using shape sorting toys or objects
9	Lacing Cards	- Develop fine motor skills and hand-eye coordination - Introduce lacing cards with pre-punched holes and laces	- Lacing cards - Laces or strings	- Show how to thread laces through the holes in lacing cards	- Attempt to thread laces through the holes in lacing cards
10	Stacking Cups	- Improve hand-eye coordination and spatial awareness - Practice stacking cups of different sizes	- Nesting or stacking cups	- Demonstrate how to stack cups from largest to smallest	- Practice stacking cups from largest to smallest
11	Revision				
12	Assessment				

Third Term



Week	Topic	Objectives	Materials Needed	Teacher's Activities	Learners' Activities
1	Dressing Skills	1. Develop fine motor skills in dressing	- Variety of clothing items (e.g., shirts, pants, socks)	- Demonstrate how to put on and take off different clothes	- Practice dressing skills with assistance from the teacher
		2. Promote independence in self-dressing	- Mirror		
2	Table Setting	1. Develop hand-eye coordination in table setting	- Child-sized plates, cups, utensils	- Demonstrate how to set the table for a meal	- Practice setting the table with guidance from the teacher
		2. Promote independence in mealtime routines			
3	Food Preparation	1. Enhance fine motor skills in food preparation	- Child-safe food preparation tools	- Demonstrate simple food preparation tasks	- Engage in food preparation tasks with assistance
		2. Promote understanding of basic food concepts	- Fruits, vegetables, bread, etc.		
4	Gardening	1. Develop an appreciation for nature and plants	- Small gardening tools (e.g., trowel, watering can)	- Introduce different plants and gardening concepts	- Participate in planting and caring for plants
		2. Enhance fine motor skills in gardening activities	- Small pots or containers		
5	Cleaning and Tidying	1. Foster a sense of responsibility in	- Child-sized broom, mop,	- Demonstrate how to clean and	- Engage in cleaning and

		cleaning	dustpan, and brush	tidy different areas	tidying tasks with guidance
		2. Promote organization skills through tidying up			
6	Water Activities	1. Develop hand-eye coordination in water play	- Water table or basin	- Provide various water play activities	- Engage in water play with cups, spoons, and containers
		2. Promote sensory exploration through water activities	- Various containers and scoops		
7	Sewing	1. Enhance fine motor skills and hand-eye coordination	- Child-friendly sewing materials (e.g., plastic needle)	- Introduce basic sewing techniques and materials	- Practice sewing with assistance from the teacher
		2. Foster patience and focus in completing sewing tasks	- Fabric scraps		
8	Money Skills	1. Introduce basic concepts of money and counting	- Play money	- Demonstrate how to identify and count coins	- Engage in pretend play with money and counting
		2. Develop early math skills through money-related activities	- Cash register or piggy bank		
9	Gift Wrapping	1. Develop fine motor skills in gift wrapping	- Wrapping paper, ribbons, tape	- Demonstrate how to wrap a gift	- Practice wrapping small items with assistance
		2. Promote	- Small boxes or		

		creativity and attention to detail	objects to wrap		
10	Flower Arranging	1. Enhance fine motor skills and coordination in arranging 2. Encourage creativity and aesthetic appreciation	<ul style="list-style-type: none"> - Assorted flowers - Vases or containers for flowers 	<ul style="list-style-type: none"> - Show different flower arranging techniques 	- Participate in arranging flowers with guidance
11	Revision				
12	Assessment				

Reception 2 Age 3-4 First Term

Week	Topic	Objectives	Materials Needed	Teacher's Activities	Learners' Activities
1	Pouring and Transferring	1. Develop hand-eye coordination and fine motor skills	- Pitchers, bowls, and cups	- Demonstrate pouring and transferring liquids	- Practice pouring and transferring with guidance
		2. Promote concentration and focus	- Variety of materials for transferring (e.g., rice, beans)		
2	Sorting and Classifying	1. Enhance cognitive skills in sorting and categorizing	- Assorted objects for sorting (e.g., buttons, shells)	- Introduce sorting criteria and concepts	- Sort objects based on given criteria
		2. Develop problem-solving skills	- Sorting trays or containers		
3	Buttoning and Zipping	1. Develop fine motor skills in buttoning and zipping	- Clothing items with buttons and zippers	- Demonstrate how to button and zip clothing	- Practice buttoning and zipping with assistance
		2. Promote independence in self-dressing			

Week	Topic	Objectives	Materials Needed	Teacher's Activities	Learners' Activities
4	Care of Environment	1. Foster responsibility in taking care of the environment	- Child-sized cleaning tools (e.g., broom, dustpan)	- Demonstrate how to clean different areas	- Engage in cleaning tasks with guidance
		2. Develop organization skills in tidying up	- Storage baskets or bins		
5	Table Setting	1. Develop table manners and social skills	- Child-sized plates, cups, utensils	- Demonstrate proper table setting	- Practice setting the table for a meal
		2. Enhance fine motor skills in table setting	- Tablecloth or placemat		
6	Polishing	1. Develop fine motor skills and hand-eye coordination	- Polishing cloths	- Demonstrate how to polish objects	- Practice polishing objects with assistance
		2. Promote concentration and attention to detail	- Objects for polishing (e.g., metal, wood)		
7	Food Preparation	1. Enhance fine motor skills in food preparation	- Child-safe food preparation tools	- Demonstrate simple food preparation tasks	- Engage in food preparation tasks with assistance
		2. Promote understanding of basic food concepts	- Fruits, vegetables, bread, etc.		
8	Plant Care	1. Foster an appreciation for nature and plants	- Small gardening tools (e.g., trowel,	- Introduce different plants and gardening	- Participate in planting and caring for plants

Week	Topic	Objectives	Materials Needed	Teacher's Activities	Learners' Activities
			watering can)	concepts	
		2. Develop responsibility in taking care of plants	- Small pots or containers		
9	Sewing	1. Enhance fine motor skills and hand-eye coordination 2. Foster creativity and imagination in sewing	- Child-friendly sewing materials (e.g., plastic needle) - Fabric scraps	- Demonstrate basic sewing techniques	- Practice sewing simple stitches with guidance
10	Folding Clothes	1. Develop fine motor skills in folding clothes 2. Promote organization and tidiness	- Child-sized clothing items	- Demonstrate proper folding techniques	- Practice folding clothes with assistance
11	Revision				
12	Assessment				

Second Term

Week	Topic	Objectives	Materials Needed	Teacher's Activities	Learners' Activities
11	Puzzles	1. Develop problem-solving and spatial reasoning skills 2. Enhance fine motor skills and hand-eye coordination	- Age-appropriate puzzles	- Introduce different types of puzzles	- Solve puzzles with assistance and guidance
12	Beading	1. Develop fine motor skills and hand-eye coordination 2. Promote	- Beads of various sizes and shapes - String or pipe	- Demonstrate beading techniques	- String beads to create simple patterns

		creativity and artistic expression	cleaners		
13	Lacing	1. Enhance fine motor skills and hand-eye coordination	- Lacing cards or boards	- Demonstrate lacing techniques	- Practice lacing activities with assistance
		2. Develop concentration and focus	- Laces or yarn		
14	Tracing	1. Develop fine motor skills and hand-eye coordination	- Tracing worksheets or stencils	- Demonstrate tracing shapes and lines	- Practice tracing shapes and lines with guidance
		2. Promote pre-writing skills	- Pencils or crayons		
15	Pattern Making	1. Foster logical thinking and pattern recognition	- Pattern cards or templates	- Introduce different types of patterns	- Create and extend patterns with guidance
		2. Enhance cognitive skills in sequencing and patterning	- Manipulatives (e.g., buttons, colored blocks)		
16	Measuring	1. Introduce basic measurement concepts	- Rulers or measuring tapes	- Demonstrate how to measure objects	- Practice measuring objects with assistance
		2. Develop mathematical thinking and estimation skills	- Various objects for measuring		
17	Money Recognition	1. Introduce basic money concepts and recognition	- Play money (coins and bills)	- Demonstrate different coins and their values	- Identify and sort different coins

		2. Develop counting and numerical skills			
18	Shape Recognition	1. Enhance shape recognition and geometry skills 2. Promote spatial awareness and problem-solving skills	<ul style="list-style-type: none"> - Shape puzzles or manipulatives 	<ul style="list-style-type: none"> - Introduce different shapes and their attributes 	<ul style="list-style-type: none"> - Identify and match shapes with assistance
19	Calendar Activities	1. Introduce concepts of days, months, and seasons 2. Develop time awareness and sequencing skills	<ul style="list-style-type: none"> - Calendar with movable parts 	<ul style="list-style-type: none"> - Demonstrate how to use a calendar and track dates 	<ul style="list-style-type: none"> - Participate in daily calendar activities with guidance
20	Graphing	1. Foster data interpretation and graphing skills 2. Enhance mathematical thinking and analysis	<ul style="list-style-type: none"> - Graphing materials (e.g., bar graph template) - Objects or pictures for data representation 	<ul style="list-style-type: none"> - Demonstrate how to create and interpret simple graphs 	<ul style="list-style-type: none"> - Participate in graphing activities with assistance
...
30	Cooking	1. Enhance following instructions and sequencing skills 2. Promote food preparation skills	<ul style="list-style-type: none"> - Simple recipe ingredients and utensils 	<ul style="list-style-type: none"> - Demonstrate basic cooking techniques 	<ul style="list-style-type: none"> - Participate in cooking activities with guidance

		and nutrition awareness	
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Third Term

Week	Topic	Objectives	Materials Needed	Teacher's Activities	Learners' Activities

1	Gardening	1. Develop an understanding of plants and nature	- Small gardening tools (e.g., trowel, watering can)	- Introduce different plants and gardening techniques	- Participate in planting and caring for plants
		2. Promote responsibility and nurturing skills	- Pots or containers for planting		
2	Sewing	1. Enhance fine motor skills and hand-eye coordination	- Plastic or blunt needles	- Demonstrate basic sewing techniques	- Practice basic sewing skills with guidance
		2. Develop patience and perseverance	- Yarn or embroidery floss		
3	Cleaning	1. Foster a sense of responsibility and cleanliness	- Child-sized cleaning tools (e.g., broom, dustpan)	- Demonstrate proper cleaning techniques	- Assist in cleaning activities with guidance
		2. Develop fine motor skills and coordination	- Cleaning materials (e.g., cloth, spray bottle)		
4	Weather Observation	1. Promote observation and recording skills	- Weather chart or calendar	- Introduce different types of weather and seasons	- Participate in daily weather observations and recordings
		2. Develop an understanding of weather patterns	- Thermometer		
5	Building Structures	1. Enhance spatial awareness and problem-solving skills	- Building blocks or construction materials	- Demonstrate different building techniques and concepts	- Build structures using blocks or construction materials

		2. Foster creativity and imagination			
6	Money Management	1. Introduce basic money concepts and counting skills	- Play money (coins and bills)	- Demonstrate how to count and use money	- Engage in pretend play activities involving money
		2. Develop understanding of value and exchange			
7	Map Reading	1. Foster spatial awareness and map reading skills	- Child-friendly maps or globes	- Introduce different types of maps and their features	- Engage in map reading activities with guidance
		2. Develop understanding of directions and locations			
8	Science Experiments	1. Promote curiosity and exploration	- Simple science experiment materials	- Conduct age-appropriate science experiments	- Participate in science experiments with guidance
		2. Develop observation and critical thinking skills			
9	Building Fine Motor Skills	1. Enhance fine motor skills and hand-eye coordination	- Fine motor tools (e.g., tweezers, nuts and bolts)	- Introduce various fine motor activities and exercises	- Engage in fine motor activities with guidance
		2. Develop dexterity and precision			

10	Recycling	1. Promote environmental awareness and responsibility	- Recyclable materials (paper, plastic, cans)	- Teach the importance of recycling and proper disposal	- Sort and recycle materials with guidance
		2. Develop categorization and sorting skills			
11	Revision				
12	Assessment				

Nursery Age 4-5

First term to third term

Week	Topic	Objectives	Materials Needed	Teacher's Activities	Learners' Activities
1	Food Preparation	1. Develop basic food preparation skills	- Child-friendly utensils (e.g., knife, cutting board)	- Demonstrate safe and proper food preparation techniques	- Participate in simple food preparation activities with guidance
		2. Promote independence and self-help skills	- Fruits and vegetables		
2	Table Setting	1. Promote table manners and social skills	- Plates, cups, utensils	- Teach how to set the table properly	- Practice setting the table for meals
		2. Develop fine motor skills and coordination	- Napkins		
3	Flower Arranging	1. Foster creativity and aesthetic appreciation	- Fresh or artificial flowers	- Teach different flower arranging techniques and principles	- Create floral arrangements with guidance
		2. Enhance fine motor skills and hand-eye coordination	- Vases or containers		
4	Sewing	1. Develop basic sewing skills and hand-eye	- Child-friendly sewing materials (e.g.,	- Demonstrate basic sewing techniques	- Practice basic sewing skills with guidance

		coordination	needles, thread)		
		2. Foster patience and perseverance	- Fabric scraps or felt		
5	Cleaning	1. Promote responsibility and cleanliness	- Child-sized cleaning tools (e.g., broom, mop)	- Demonstrate proper cleaning techniques and routines	- Assist in cleaning activities with guidance
		2. Develop gross motor skills and coordination	- Cleaning materials (e.g., cloth, spray bottle)		
6	Gardening	1. Foster an appreciation for nature and the environment	- Small gardening tools (e.g., trowel, watering can)	- Introduce different plants and gardening techniques	- Participate in planting and caring for plants
		2. Develop fine motor skills and patience	- Pots or containers for planting		
7	Weather Observation	1. Enhance observation and recording skills	- Weather chart or calendar	- Introduce different types of weather and seasons	- Participate in daily weather observations and recordings
		2. Develop an understanding of weather patterns	- Thermometer		
8	Science Experiments	1. Promote curiosity, critical thinking, and exploration	- Simple science experiment materials	- Conduct age-appropriate science experiments	- Participate in science experiments with guidance
		2. Develop observation and data collection skills			

9	Recycling	1. Foster environmental awareness and responsibility	- Recyclable materials (paper, plastic, cans)	- Teach the importance of recycling and proper disposal	- Sort and recycle materials with guidance
		2. Develop categorization and sorting skills			
10	Carpentry	1. Develop basic carpentry skills and creativity	- Child-sized carpentry tools (e.g., hammer, nails)	- Teach safe and proper use of carpentry tools	- Engage in simple woodworking projects with guidance
		2. Enhance hand-eye coordination and fine motor skills	- Wood scraps or pre-cut wooden pieces		
11	Money Handling	1. Introduce basic concepts of money and currency	- Play money or toy coins and bills	- Teach about different coins and their values	- Practice counting and using money in role-play scenarios
		2. Develop counting and math skills			
12	Baking	1. Develop basic baking skills and understanding of ingredients and measurements	- Child-friendly baking tools and ingredients	- Demonstrate and explain basic baking techniques and measurements	- Participate in baking activities with guidance
		2. Enhance following instructions and sequencing skills			
13	Pet Care	1. Promote	- Stuffed	- Teach about	- Engage in

		empathy, responsibility, and care for animals	animals or toy pets	different pets and their basic needs	pretend play activities related to pet care
		2. Develop fine motor skills and coordination	- Pet care supplies (e.g., brushes, bowls)		
14	Practical Skills	1. Foster independence and self-help skills	- Various practical life materials and tools	- Introduce and practice different practical life skills	- Participate in practical life activities with guidance
		2. Develop fine motor skills and hand-eye coordination			
15	Problem Solving	1. Enhance critical thinking and problem-solving skills	- Age-appropriate puzzles and brain teasers	- Present age-appropriate puzzles and problem-solving challenges	- Engage in problem-solving activities with guidance
		2. Foster patience and perseverance			
16	Creative Art	1. Foster creativity and self-expression	- Art supplies (e.g., crayons, paints, brushes)	- Provide various art materials and techniques for exploration	- Engage in artistic expression and creation with guidance
		2. Enhance fine motor skills and hand-eye coordination			
17	Building Structures	1. Develop spatial awareness and construction skills	- Building blocks or construction toys	- Demonstrate different building techniques and structures	- Engage in building and construction activities with

					guidance
		2. Enhance fine motor skills and problem-solving abilities			
18	Music and Rhythm	1. Foster an appreciation for music and rhythm 2. Enhance auditory discrimination and coordination	- Musical instruments or sound makers	- Introduce different musical instruments and rhythms	- Engage in music-making and rhythm activities with guidance
19	Science Exploration	1. Promote curiosity and exploration of the natural world 2. Develop observation and inquiry skills	- Magnifying glasses or binoculars	- Conduct simple science experiments and observations	- Participate in scientific explorations with guidance
20	Sensory Play	1. Stimulate the senses and promote sensory exploration 2. Enhance fine motor skills and cognitive development	- Various sensory materials (e.g., sand, water, playdough)	- Provide a variety of sensory materials and activities	- Engage in sensory play and exploration with guidance
21	Yoga and Mindfulness	1. Promote relaxation, self-regulation, and body awareness	- Yoga mats or comfortable mats	- Teach simple yoga poses and mindfulness exercises	- Practice yoga poses and mindfulness exercises with

					guidance
		2. Develop gross motor skills and focus			
22	Water Play	1. Stimulate sensory experiences and explore the properties of water	- Water table or containers for water play	- Provide various water play materials and tools	- Engage in water play activities with guidance
		2. Develop hand-eye coordination and fine motor skills			
23	Outdoor Exploration	1. Foster an appreciation for nature and the outdoors	- Outdoor environment	- Plan outdoor exploration activities	- Engage in nature-based exploration and observation with guidance
		2. Develop observation and inquiry skills			
24	Puzzles and Games	1. Enhance problem-solving skills and logical thinking	- Age-appropriate puzzles and games	- Introduce different puzzles and games	- Engage in puzzles and games with guidance
		2. Develop cognitive and social skills			
25	Storytelling	1. Foster imagination and language development	- Storybooks and props	- Tell stories using props and visual aids	- Participate in storytelling activities and discussions
		2. Enhance			

		listening and comprehension skills			
26	Building Relationships	1. Promote cooperation, empathy, and social skills 2. Develop language and communication skills	- Dolls or puppets	- Engage in role-play activities and discussions	- Participate in role-playing and social interaction with guidance
27	Block Play	1. Develop spatial awareness and construction skills 2. Enhance fine motor skills and problem-solving abilities	- Building blocks or construction toys	- Provide different types of blocks for building	- Engage in block building and construction activities with guidance
28	Dramatic Play	1. Foster creativity, imagination, and storytelling skills 2. Develop language and social skills	- Pretend play props and costumes	- Set up dramatic play areas with various themes	- Engage in imaginative play and role-playing with guidance
29	Science Experiments	1. Promote curiosity, critical thinking, and exploration 2. Develop observation and	- Simple science experiment materials	- Conduct age-appropriate science experiments	- Participate in science experiments with guidance

		data collection skills			
30	Recycling	1. Foster environmental awareness and responsibility	- Recyclable materials (paper, plastic, cans)	- Teach the importance of recycling and proper disposal	- Sort and recycle materials with guidance
		2. Develop categorization and sorting skills			

Sensorial Education: Provide sensorial experiences and materials that refine and enhance the senses. Incorporate activities that allow children to explore and classify sensory information, such as size, shape, color, texture, sound, and taste.

Toddler class age 15 months to 2 years first term to third term

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
1	Exploring Textures	- Identify different textures - Develop tactile discrimination skills	Fabric samples (rough, smooth, soft, etc.)	- Present fabric samples to the children - Guide them to touch and feel the different textures	- Explore and touch the fabric samples
2	Sorting by Color	- Recognize and name colors - Develop visual discrimination skills	Colorful objects (blocks, toys, etc.)	- Display a variety of colorful objects - Sort the objects by color with children's assistance	- Sort objects by color

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
3	Sound Exploration	- Discriminate between different sounds - Develop auditory perception skills	Musical instruments (drum, shakers, bells, etc.)	- Introduce different musical instruments and their sounds - Encourage children to listen and imitate the sounds	- Explore and make sounds with instruments
4	Size Comparison	- Compare objects by size - Develop visual discrimination skills	Nesting cups or boxes of various sizes	- Demonstrate using nesting cups to show differences in size - Assist children in ordering cups by size	- Stack and nest cups by size
5	Shape Recognition	- Identify and name basic shapes - Develop visual discrimination skills	Shape puzzles or cut-outs	- Introduce different shapes and their names - Guide children in matching shapes with corresponding cut-outs	- Match shapes in puzzles or cut-outs
6	Exploring Smells	- Discriminate between different smells - Develop olfactory perception skills	Scented materials (spices, fruits, flowers, etc.)	- Present various scented materials for children to smell - Discuss the smells and encourage them to describe what they perceive	- Smell and identify different scents
7	Texture Matching	- Match objects based on texture - Develop tactile discrimination skills	Textured objects (sandpaper, fabric, sponge, etc.)	- Provide a variety of textured objects - Demonstrate matching objects based on their textures - Encourage children to match objects by texture	- Match objects based on texture
8	Color Mixing	- Explore color combinations	Paint (red, blue, yellow),	- Introduce primary colors and	- Mix colors to create new

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
		Develop understanding of primary and secondary colors	mixing palette, brushes	demonstrate mixing to create secondary colors - Encourage children to experiment with mixing colors	shades
9	Sound Sorting	- Categorize sounds based on their characteristics - Develop auditory discrimination	Sound cards or recordings, containers	- Present different sound cards or play recordings of various sounds - Guide children to sort the sounds into appropriate containers	- Sort sounds into containers based on their characteristics
10	Shape Sorting	- Classify objects based on shape - Develop visual discrimination skills	Objects of various shapes, sorting tray or baskets	- Provide objects of different shapes - Demonstrate sorting objects by shape - Assist children in sorting objects by shape	- Sort objects into appropriate shapes
11	Exploring Tastes	- Discriminate between different tastes - Develop gustatory perception skills	Food items with different tastes (sweet, sour, etc.)	- Offer a variety of food items with different tastes - Encourage children to taste and describe the flavors	- Taste and identify different flavors
12	Weight Comparison	- Compare objects based on weight - Develop understanding of heavy and light	Objects of different weights, balance scale	- Introduce the concept of weight using objects of different weights - Assist children in comparing and ordering objects based on weight	- Compare and order objects based on weight
13	Exploring Temperatures	- Discriminate between different temperatures	Objects with different temperatures	- Provide objects with different temperatures	- Feel and describe objects with different

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
		Develop understanding of hot and cold	(ice, warm water)	Guide children to explore and describe the sensations of hot and cold	temperatures
14	Geometric Shapes	- Identify and name geometric shapes - Develop visual discrimination skills	Geometric shape puzzles or toys	- Introduce different geometric shapes and their names - Assist children in identifying and matching shapes	- Identify and match geometric shapes
15	Sound Patterns	- Recognize and replicate sound patterns - Develop auditory memory skills	Musical instruments, rhythm instruments	- Play simple rhythmic patterns on musical instruments - Encourage children to listen and imitate the patterns	- Listen and imitate sound patterns
16	Exploring Scents	- Discriminate between different scents - Develop olfactory perception skills	Scented oils or essences, scent bottles	- Present different scents in scent bottles - Guide children to identify and match scents	- Match scents to their corresponding bottles
17	Texture Tracing	- Develop fine motor skills - Explore textures through touch and tracing	Textured materials (sandpaper, fabric, etc.), paper	- Provide textured materials and paper for tracing - Demonstrate how to trace the textures on paper	- Trace textures on paper using fingers or crayons
18	Exploring Sounds and Instruments	- Explore different musical instruments and sounds - Develop listening skills	Various musical instruments	- Introduce different musical instruments and their sounds - Allow children to explore and create sounds with the instruments	- Experiment with different instruments and sounds

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
19	Size Sorting	- Sort objects by size - Develop visual discrimination skills	Objects of different sizes, sorting tray or baskets	- Provide objects of different sizes for sorting - Assist children in sorting objects by size	- Sort objects into appropriate sizes
20	Exploring Visual Patterns	- Identify and replicate simple visual patterns - Develop visual discrimination skills	Pattern cards or pattern blocks	- Present pattern cards or pattern blocks with simple visual patterns - Guide children to replicate the patterns	- Replicate visual patterns using pattern blocks
21	Exploring Flavors	- Discriminate between different flavors - Develop gustatory perception skills	Food items with different flavors	- Provide food items with different flavors - Encourage children to taste and describe the flavors	- Taste and identify different flavors
22	Weight Comparison II	- Compare objects based on weight - Develop understanding of heavy and light	Objects of different weights, balance scale	- Introduce the concept of weight using objects of different weights - Assist children in comparing and ordering objects based on weight	- Compare and order objects based on weight
23	Exploring Temperature II	- Discriminate between different temperatures - Develop understanding of hot and cold	Objects with different temperatures (ice, warm water)	- Provide objects with different temperatures - Guide children to explore and describe the sensations of hot and cold	- Feel and describe objects with different temperatures
24	Exploring Sounds II	- Discriminate between different sounds - Develop auditory perception	Musical instruments, sound cards	- Play different sounds using musical instruments or sound cards - Encourage	- Listen and identify different sounds

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
		skills		children to listen and identify the sounds	
25	Shape Tracing	- Develop fine motor skills - Explore shapes through touch and tracing	Shape templates or stencils, paper	- Provide shape templates or stencils for tracing - Guide children to trace the shapes on paper	- Trace shapes on paper using fingers or crayons
26	Exploring Textures II	- Identify different textures - Develop tactile discrimination skills	Textured materials (sandpaper, fabric, etc.)	- Present textured materials and discuss their characteristics - Guide children to explore and describe the textures	- Explore and touch the textured materials
27	Sound Exploration II	- Discriminate between different sounds - Develop auditory perception skills	Musical instruments, sound-making toys	- Provide various musical instruments and sound-making toys - Encourage children to create different sounds and listen to the variations	- Explore and create sounds with instruments
28	Exploring Scents II	- Discriminate between different scents - Develop olfactory perception skills	Scented materials (flowers, fruits, etc.)	- Introduce different scented materials and discuss their smells - Guide children to smell and identify the scents	- Smell and identify different scents
29	Texture Matching II	- Match objects based on texture - Develop tactile discrimination skills	Texture cards or touch-and-feel books	- Present texture cards or touch-and-feel books with different textures - Assist children in matching objects based on texture	- Match objects based on texture

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
30	Review and Celebration	- Review and reinforce sensorial concepts and skills learned throughout the weeks	Various sensorial materials	- Provide a variety of sensorial materials for children to explore and revisit previous activities	- Engage in sensorial activities of their choice, reinforcing concepts and skills learned

Reception 1 age 2-3 first term to third term

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
1	Exploring Textures	- Identify different textures - Develop tactile discrimination skills etc.)	Fabric samples (rough, smooth, soft, etc.)	- Present fabric samples to the children - Guide them to touch and feel the different textures	- Explore and touch the fabric samples
2	Sorting by Color	- Recognize and name colors - Develop visual discrimination skills etc.)	Colorful objects (blocks, toys, etc.)	- Display a variety of colorful objects - Sort the objects by color with children's assistance	- Sort objects by color
3	Sound Exploration	- Discriminate between different sounds	Musical instruments (drum, etc.)	- Introduce different musical instruments and their	- Explore and make sounds with

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
		Develop auditory perception skills	shakers, bells, etc.)	sounds - Encourage children to listen and imitate the sounds	instruments
4	Size Comparison	- Compare objects by size - Develop visual discrimination skills	Nesting cups or boxes of various sizes	- Demonstrate using nesting cups to show differences in size - Assist children in ordering cups by size	- Stack and nest cups by size
5	Shape Recognition	- Identify and name basic shapes - Develop visual discrimination skills	Shape puzzles or cut-outs	- Introduce different shapes and their names - Guide children in matching shapes with corresponding cut-outs	- Match shapes in puzzles or cut-outs
6	Exploring Smells	- Discriminate between different smells - Develop olfactory perception skills	Scented materials (spices, fruits, flowers, etc.)	- Present various scented materials for children to smell - Discuss the smells and encourage them to describe what they perceive	- Smell and identify different scents
7	Texture Matching	- Match objects based on texture - Develop tactile discrimination skills	Textured objects (sandpaper, fabric, sponge, etc.)	- Provide a variety of textured objects - Demonstrate matching objects based on their textures - Encourage children to match objects by texture	- Match objects based on texture

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
8	Color Mixing	<ul style="list-style-type: none"> - Explore color combinations
- Develop understanding of primary and secondary colors 	Paint (red, blue, yellow), mixing palette, brushes	<ul style="list-style-type: none"> - Introduce primary colors and demonstrate mixing to create secondary colors
- Encourage children to experiment with mixing colors 	<ul style="list-style-type: none"> - Mix colors to create new shades
9	Sound Sorting	<ul style="list-style-type: none"> - Categorize sounds based on their characteristics
- Develop auditory discrimination 	Sound cards or recordings	<ul style="list-style-type: none"> - Present different sound cards or play recordings of various sounds
- Guide children to sort the sounds into appropriate containers 	<ul style="list-style-type: none"> - Sort sounds into containers based on their characteristics
10	Shape Sorting	<ul style="list-style-type: none"> - Classify objects based on shape
- Develop visual discrimination skills 	Objects of various shapes, sorting tray or baskets	<ul style="list-style-type: none"> - Provide objects of different shapes
- Demonstrate sorting objects by shape
- Assist children in sorting objects by shape 	<ul style="list-style-type: none"> - Sort objects into appropriate shapes
11	Exploring Tastes	<ul style="list-style-type: none"> - Discriminate between different tastes
- Develop gustatory perception skills 	Food items with different tastes	<ul style="list-style-type: none"> - Offer a variety of food items with different tastes
- Encourage children to taste and describe the flavors 	<ul style="list-style-type: none"> - Taste and identify different flavors
12	Weight Comparison	<ul style="list-style-type: none"> - Compare objects based on weight
- Develop understanding of 	Objects of different weights, balance scale	<ul style="list-style-type: none"> - Introduce the concept of weight using objects of different weights
- Assist 	<ul style="list-style-type: none"> - Compare and order objects based on weight

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
		heavy and light		children in comparing and ordering objects based on weight	
13	Exploring Temperatures	- Discriminate between different temperatures - Develop understanding of hot and cold	Objects with different temperatures (ice, warm water)	- Provide objects with different temperatures - Guide children to explore and describe the sensations of hot and cold	- Feel and describe objects with different temperatures
14	Geometric Shapes	- Identify and name geometric shapes - Develop visual discrimination skills	Geometric shape puzzles or toys	- Introduce different geometric shapes and their names - Assist children in identifying and matching shapes	- Identify and match geometric shapes
15	Sound Patterns	- Recognize and replicate sound patterns - Develop auditory memory skills	Musical instruments, rhythm instruments	- Play simple rhythmic patterns on musical instruments - Encourage children to listen and imitate the patterns	- Listen and imitate sound patterns
16	Exploring Scents	- Discriminate between different scents - Develop olfactory perception skills	Scented oils or essences, scent bottles	- Present different scents in scent bottles - Guide children to identify and match scents	- Match scents to their corresponding bottles
17	Texture Tracing	- Develop fine motor skills - Explore textures through touch and	Textured materials (sandpaper, fabric, etc.),	- Provide textured materials and paper for tracing - Demonstrate how to	- Trace textures on paper using fingers or crayons

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
		tracing	paper	trace the textures on paper	
18	Exploring Sounds and Instruments	- Explore different musical instruments and sounds - Develop listening skills	Various musical instruments	- Introduce different musical instruments and their sounds - Allow children to explore and create sounds with the instruments	- Experiment with different instruments and sounds
19	Size Sorting	- Sort objects by size - Develop visual discrimination skills	Objects of different sizes, sorting tray or baskets	- Provide objects of different sizes for sorting - Assist children in sorting objects by size	- Sort objects into appropriate sizes
20	Exploring Visual Patterns	- Identify and replicate simple visual patterns - Develop visual discrimination skills	Pattern cards or pattern blocks	- Present pattern cards or pattern blocks with simple visual patterns - Guide children to replicate the patterns	- Replicate visual patterns using pattern blocks
21	Exploring Flavors	- Discriminate between different flavors - Develop gustatory perception skills	Food items with different flavors	- Provide food items with different flavors - Encourage children to taste and describe the flavors	- Taste and identify different flavors
22	Weight Comparison II	- Compare objects based on weight - Develop understanding of heavy and light	Objects of different weights, balance scale	- Introduce the concept of weight using objects of different weights - Assist children in comparing and	- Compare and order objects based on weight

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
				ordering objects based on weight	
23	Exploring Temperature II	<ul style="list-style-type: none"> - Discriminate between different temperatures
- Develop understanding of hot and cold 	Objects with different temperatures (ice, warm water)	<ul style="list-style-type: none"> - Provide objects with different temperatures
- Guide children to explore and describe the sensations of hot and cold 	<ul style="list-style-type: none"> - Feel and describe objects with different temperatures
24	Exploring Sounds II	<ul style="list-style-type: none"> - Discriminate between different sounds
- Develop auditory perception skills 	Musical instruments, sound cards	<ul style="list-style-type: none"> - Play different sounds using musical instruments or sound cards
- Encourage children to listen and identify the sounds 	<ul style="list-style-type: none"> - Listen and identify different sounds
25	Shape Tracing	<ul style="list-style-type: none"> - Develop fine motor skills
- Explore shapes through touch and tracing 	Shape templates or stencils, paper	<ul style="list-style-type: none"> - Provide shape templates or stencils for tracing
- Guide children to trace the shapes on paper 	<ul style="list-style-type: none"> - Trace shapes on paper using fingers or crayons
26	Exploring Textures II	<ul style="list-style-type: none"> - Identify different textures
- Develop tactile discrimination skills 	Textured materials (sandpaper, fabric, etc.)	<ul style="list-style-type: none"> - Present textured materials and discuss their characteristics
- Guide children to explore and describe the textures 	<ul style="list-style-type: none"> - Explore and touch the textured materials
27	Sound Exploration II	<ul style="list-style-type: none"> - Discriminate between different sounds
- 	Musical instruments, sound-	<ul style="list-style-type: none"> - Provide various musical instruments to create sounds and sound-making 	<ul style="list-style-type: none"> - Explore and create sounds with

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
		Develop auditory perception skills	making toys	toys - Encourage children to create different sounds and listen to the variations	instruments
28	Exploring Scents II	- Discriminate between different scents - Develop olfactory perception skills	Scented materials (flowers, fruits, etc.)	- Introduce different scented materials and discuss their smells - Guide children to smell and identify the scents	- Smell and identify different scents
29	Texture Matching II	- Match objects based on texture - Develop tactile discrimination skills	Texture cards or touch-and-feel books	- Present texture cards or touch-and-feel books with different textures - Assist children in matching objects based on texture	- Match objects based on texture
30	Review and Celebration	- Review and reinforce sensorial concepts and skills learned throughout the weeks	Various sensorial materials	- Provide a variety of sensorial materials for children to explore and revisit previous activities	- Engage in sensorial activities of their choice, reinforcing concepts and skills learned

Reception 2 age 3-4 first term to third term

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
1	Exploring Textures	<ul style="list-style-type: none"> - Identify and describe different textures
- Develop tactile discrimination skills 	<ul style="list-style-type: none"> Textured materials (sandpaper, fabric, etc.) 	<ul style="list-style-type: none"> - Introduce various textured materials and discuss their characteristics
- Guide children to explore and describe the textures 	<ul style="list-style-type: none"> - Explore and touch the textured materials
2	Sorting by Color	<ul style="list-style-type: none"> - Recognize and name colors
- Classify objects by color 	<ul style="list-style-type: none"> Colorful objects (blocks, toys, etc.) 	<ul style="list-style-type: none"> - Present a variety of colorful objects
- Guide children to sort objects by color 	<ul style="list-style-type: none"> - Sort objects by color

Week	Topic	Learning Objectives Needed	Materials	Teacher's Activities	Learner's Activities
3	Sound Exploration	- Discriminate between different sounds - Develop auditory perception skills	Musical instruments (drum, shakers, bells, etc.)	- Introduce different musical instruments and their sounds - Encourage children to listen and imitate the sounds	- Explore and make sounds with instruments
4	Size Comparison	- Compare objects by size - Develop understanding of big and small	Objects of different sizes, measuring tape or ruler	- Provide objects of different sizes for comparison - Assist children in comparing and ordering objects based on size	- Compare and order objects based on size
5	Shape Recognition	- Identify and name basic shapes - Classify objects by shape	Shape puzzles or cut-outs	- Introduce different shapes and their names - Guide children in matching shapes with corresponding cut-outs	- Match shapes in puzzles or cut-outs
6	Exploring Scents	- Discriminate between different scents - Develop olfactory perception skills	Scented materials (spices, fruits, flowers, etc.)	- Provide various scented materials for children to smell - Discuss the scents and encourage children to describe what they perceive	- Smell and identify different scents
7	Texture Matching	- Match objects based on texture - Develop tactile discrimination skills	Texture cards or touch-and-feel books	- Present texture cards or touch-and-feel books with different textures - Assist children in matching objects based on texture	- Match objects based on texture
8	Color Mixing	- Explore color	Paint (red, blue, yellow)	- Introduce primary colors - Demonstrate mixing primary colors to create secondary colors	- Mix colors to observe color changes

Week	Topic	Learning Objectives Needed	Materials	Teacher's Activities	Learner's Activities
		combinations - Create new colors through mixing	blue, yellow), mixing palette, brushes	colors and demonstrate mixing to create secondary colors - Encourage children to experiment with mixing colors	create new shades
9	Sound Sorting	- Categorize sounds based on their characteristics	Sound cards or recordings, containers	- Present different sound cards or play recordings of various sounds - Guide children to sort the sounds into appropriate containers	- Sort sounds into containers based on their characteristics
10	Shape Sorting	- Classify objects based on shape	Objects of various shapes, sorting tray or baskets	- Provide objects of different shapes for sorting - Guide children in sorting objects by shape	- Sort objects into appropriate shapes
11	Exploring Tastes	- Discriminate between different tastes	Food items with different tastes (sweet, sour, etc.)	- Offer a variety of food items with different tastes - Encourage children to taste and describe the flavors	- Taste and identify different flavors
12	Weight Comparison	- Compare objects based on weight	Objects of different weights, balance scale	- Introduce the concept of weight using objects of different weights - Assist children in comparing and ordering objects based on weight	- Compare and order objects based on weight
13	Exploring Temperatures	- Discriminate between different temperatures	Objects with different temperatures (ice, warm	- Provide objects with different temperatures - Guide children to	- Feel and describe objects with different temperatures

Week	Topic	Learning Objectives Needed	Materials	Teacher's Activities	Learner's Activities
			water)	explore and describe the sensations of hot and cold	
14	Geometric Shapes	- Identify and name geometric shapes	Geometric shape puzzles or toys	- Introduce different geometric shapes and their names - Assist children in identifying and matching shapes	- Identify and match geometric shapes
15	Sound Patterns	- Recognize and replicate sound patterns	Musical instruments, rhythm instruments	- Play simple rhythmic patterns on musical instruments - Encourage children to listen and imitate the patterns	- Listen and imitate sound patterns
16	Exploring Scents II	- Discriminate between different scents	Scented oils or essences, scent bottles	- Present different scents in scent bottles - Guide children to identify and match scents	- Match scents to their corresponding bottles
17	Texture Tracing	- Develop fine motor skills - Explore textures through touch and tracing	Textured materials (sandpaper, fabric, etc.), paper	- Provide textured materials and paper for tracing - Demonstrate how to trace the textures on paper	- Trace textures on paper using fingers or crayons
18	Exploring Sounds and Instruments	- Explore different musical instruments and sounds	Various musical instruments	- Introduce different musical instruments and their sounds - Allow children to explore and create sounds with the instruments	- Experiment with different instruments and sounds

Week	Topic	Learning Objectives Needed	Materials	Teacher's Activities	Learner's Activities
19	Size Sorting	- Sort objects by size	Objects of different sizes, sorting tray or baskets	- Provide objects of different sizes for sorting - Assist children in sorting objects by size	- Sort objects into appropriate sizes
20	Exploring Visual Patterns	- Identify and replicate simple visual patterns	Pattern cards or pattern blocks	- Present pattern cards or pattern blocks with simple visual patterns - Guide children to replicate the patterns	- Replicate visual patterns using pattern blocks
21	Exploring Flavors	- Discriminate between different flavors	Food items with different flavors	- Provide food items with different flavors - Encourage children to taste and describe the flavors	- Taste and identify different flavors
22	Weight Comparison II	- Compare objects based on weight	Objects of different weights, balance scale	- Introduce the concept of weight using objects of different weights - Assist children in comparing and ordering objects based on weight	- Compare and order objects based on weight
23	Exploring Temperature II	- Discriminate between different temperatures	Objects with different temperatures (ice, warm water)	- Provide objects with different temperatures - Guide children to explore and describe the sensations of hot and cold	- Feel and describe objects with different temperatures
24	Exploring Sounds II	- Discriminate between different sounds	Musical instruments, sound cards	- Play different sounds using musical instruments or sound cards - Encourage	- Listen and identify different sounds

Week	Topic	Learning Objectives Needed	Materials	Teacher's Activities	Learner's Activities
				children to listen and identify the sounds	
25	Shape Tracing	- Develop fine motor skills - Explore shapes through touch and tracing	Shape templates or stencils, paper	- Provide shape templates or stencils for tracing - Guide children to trace the shapes on paper	- Trace shapes on paper using fingers or crayons
26	Exploring Textures II	- Identify different textures - Develop tactile discrimination skills	Textured materials (sandpaper, fabric, etc.)	- Present textured materials and discuss their characteristics - Guide children to explore and describe the textures	- Explore and touch the textured materials
27	Sound Exploration II	- Discriminate between different sounds	Musical instruments, sound-making toys	- Provide various musical instruments and sound-making toys - Encourage children to create different sounds and listen to the variations	- Explore and create sounds with instruments
28	Exploring Scents II	- Discriminate between different scents	Scented materials (flowers, fruits, etc.)	- Introduce different scented materials and discuss their smells - Guide children to smell and identify the scents	- Smell and identify different scents
29	Texture Matching II	- Match objects based on texture	Texture cards or touch-and-feel books	- Present texture cards or touch-and-feel books with different textures - Assist children in matching objects based on texture	- Match objects based on texture

Week	Topic	Learning Objectives Needed	Materials	Teacher's Activities	Learner's Activities
30	Review and Celebration	- Review and reinforce sensorial concepts and skills learned throughout the weeks	Various sensorial materials	- Provide a variety of sensorial materials for children to explore and revisit previous activities	- Engage in sensorial activities of their choice, reinforcing concepts and skills learned

Nursery age 4-5 first term to third term

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
1	Exploring Textures	- Identify and describe different textures - Develop tactile discrimination skills	Textured materials (sandpaper, fabric, etc.)	- Introduce various textured materials and discuss their characteristics - Guide children to explore and describe the textures	- Explore and touch the textured materials
2	Sorting by Color	- Recognize and name colors - Classify objects by	Colorful objects (blocks, toys,	- Present a variety of colorful objects - Guide children to sort	- Sort objects by color

Week	Topic	Learning Objectives	Materials Needed	Teacher's Activities	Learner's Activities
		color	etc.)	objects by color	
3	Sound Exploration	- Discriminate between different sounds - Develop auditory perception skills	Musical instruments (drum, shakers, bells, etc.)	- Introduce different musical instruments and their sounds - Encourage children to listen and imitate the sounds	- Explore and make sounds with instruments
4	Size Comparison	- Compare objects by size - Develop understanding of big and small	Objects of different sizes, measuring tape or ruler	- Provide objects of different sizes for comparison - Assist children in comparing and ordering objects based on size	- Compare and order objects based on size
5	Shape Recognition	- Identify and name basic shapes - Classify objects by shape	Shape puzzles or cut-outs	- Introduce different shapes and their names - Guide children in matching shapes with corresponding cut-outs	- Match shapes in puzzles or cut-outs
6	Exploring Scents	- Discriminate between different scents - Develop olfactory perception skills	Scented materials (spices, fruits, flowers, etc.)	- Provide various scented materials for children to smell - Discuss the scents and encourage children to describe what they perceive	- Smell and identify different scents
7	Texture Matching	- Match objects based on texture - Develop tactile discrimination skills	Texture cards or touch-and-feel books	- Present texture cards or touch-and-feel books with different textures - Assist children in matching objects based on texture	- Match objects based on texture

Week	Topic	Learning Objectives Needed	Materials	Teacher's Activities	Learner's Activities
8	Color Mixing	- Explore color combinations - Create new colors through mixing	Paint (red, blue, yellow), mixing palette, brushes	- Introduce primary colors and demonstrate mixing to create secondary colors - Encourage children to experiment with mixing colors	- Mix colors to create new shades
9	Sound Sorting	- Categorize sounds based on their characteristics	Sound cards or recordings, containers	- Present different sound cards or play recordings of various sounds - Guide children to sort the sounds into appropriate containers	- Sort sounds into containers based on their characteristics
10	Shape Sorting	- Classify objects based on shape	Objects of various shapes, sorting tray or baskets	- Provide objects of different shapes for sorting - Guide children in sorting objects by shape	- Sort objects into appropriate shapes
11	Exploring Tastes	- Discriminate between different tastes	Food items with different tastes (sweet, sour, etc.)	- Offer a variety of food items with different tastes - Encourage children to taste and describe the flavors	- Taste and identify different flavors
12	Weight Comparison	- Compare objects based on weight	Objects of different weights, balance scale	- Introduce the concept of weight using objects of different weights - Assist children in comparing and ordering objects based on weight	- Compare and order objects based on weight
13	Exploring Temperatures	- Discriminate between different temperatures	Objects with different temperatures	- Provide objects with different temperatures	- Feel and describe objects with different

Week	Topic	Learning Objectives Needed	Materials	Teacher's Activities	Learner's Activities
			(ice, warm water)	Guide children to explore and describe the sensations of hot and cold	temperatures
14	Geometric Shapes	- Identify and name geometric shapes	Geometric shape puzzles or toys	- Introduce different geometric shapes and their names - Assist children in identifying and matching shapes	- Identify and match geometric shapes
15	Sound Patterns	- Recognize and replicate sound patterns	Musical instruments, rhythm instruments	- Play simple rhythmic patterns on musical instruments - Encourage children to listen and imitate the patterns	- Listen and imitate sound patterns
16	Exploring Scents II	- Discriminate between different scents	Scented oils or bottles, essences, scent bottles	- Present different scents in scent bottles - Guide children to identify and match scents	- Match scents to their corresponding bottles
17	Texture Tracing	- Develop fine motor skills - Explore textures through touch and tracing	Textured materials (sandpaper, fabric, etc.), paper	- Provide textured materials and paper for tracing - Demonstrate how to trace the textures on paper	- Trace textures on paper using fingers or crayons
18	Exploring Sounds and Instruments	- Explore different musical instruments and sounds	Various musical instruments	- Introduce different musical instruments and their sounds - Allow children to explore and create sounds with the instruments	- Experiment with different instruments and sounds

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21	Exploring Flavors	- Discriminate between different flavors	Food items with different flavors	- Provide food items with different flavors - Encourage children to taste and describe the flavors	- Taste and identify different flavors
22	Weight Comparison II	- Compare objects based on weight	Objects of different weights, balance scale	- Introduce the concept of weight using objects of different weights - Assist children in comparing and ordering objects based on weight	- Compare and order objects based on weight
23	Exploring Temperature II	- Discriminate between different temperatures	Objects with different temperatures (ice, warm water)	- Provide objects with different temperatures - Guide children to explore and describe the sensations of hot and cold	- Feel and describe objects with different temperatures
24	Exploring Sounds II	- Discriminate between different sounds	Musical instruments, sound cards	- Play different sounds using musical instruments or sound cards - Encourage	- Listen and identify different sounds

Week	Topic	Learning Objectives Needed	Materials	Teacher's Activities	Learner's Activities
				children to listen and identify the sounds	
25	Shape Tracing	- Develop fine motor skills - Explore shapes through touch and tracing	Shape templates or stencils, paper	- Provide shape templates or stencils for tracing - Guide children to trace the shapes on paper	- Trace shapes on paper using fingers or crayons
26	Exploring Textures II	- Identify different textures - Develop tactile discrimination skills	Textured materials (sandpaper, fabric, etc.)	- Present textured materials and discuss their characteristics - Guide children to explore and describe the textures	- Explore and touch the textured materials
27	Sound Exploration II	- Discriminate between different sounds	Musical instruments, sound-making toys	- Provide various musical instruments and sound-making toys - Encourage children to create different sounds and listen to the variations	- Explore and create sounds with instruments
28	Exploring Scents II	- Discriminate between different scents	Scented materials (flowers, fruits, etc.)	- Introduce different scented materials and discuss their smells - Guide children to smell and identify the scents	- Smell and identify different scents
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Week	Topic	Learning Objectives Needed	Materials	Teacher's Activities	Learner's Activities
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