

# UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

mnn. tremepabers.com

Cambridge Checkpoint	Cambridge Checkpoint		1
CANDIDATE NAME			
CENTRE NUMBER		CANDIDATE NUMBER	
ENGLISH		111	1/02
Paper 2		For Examination from	2012
SPECIMEN PA	APER		
		1 hour 10 mir	ıutes
Candidates an	swer on the Question Paper.		
Additional Mat	erials: Insert		

#### **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer all questions.

You should pay attention to punctuation, spelling and handwriting.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

The total number of marks for this paper is 50.

For Examiner's Use					
1					
2					
3					
4					
5					
6					
7					
8					
Total					

This document consists of 7 printed pages and 1 blank page and 1 Insert.



# **Section A: Reading**

For
Examiner's
1100

1	(a)	From whose point of view does the writer tell the story?
		[1]
	(b)	Give a reason to support your answer.
		[1]
2	Wh	at sort of boy is Will?
	Wri	te <b>one</b> phrase in your own words about his character.
	Giv	e a quotation from the passage to support your answer.
		[2]
3	Ηον	w does Will react to the way the rabbits behave?
	Wri	te <b>one</b> phrase in your own words.
	Giv	e a quotation from the passage to support your answer.
		[2]

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4	What is James' attitude to the way the rabbits behave?						
	Wri	Write <b>one</b> phrase in your own words.					
	Giv	e a c	uotation from the passage to support your answer.				
				[2]			
5	Giv	e <b>tw</b>	o impressions in your own words of what life is like in the Stanton household.				
				[2]			
6	(a)	Giv	e <b>two</b> quotations that describe the atmosphere.				
		1	inside the kitchen				
		2	outside the kitchen	••••			
				[2]			

[1]  7 Give three words or phrases from the passage that the writer uses to suggest the fear of the animals.  1		(b) Why do you think the writer creates a contrast between inside and outside the kitchen?						
the animals.  1 2 3 [3]  8 What effect is the writer trying to create by using the words highlighted in bold in these sentences?  (a) 'The snow lay thin and apologetic over the world' (line 10).			[1]					
8 What effect is the writer trying to create by using the words highlighted in bold in these sentences?  (a) 'The snow lay thin and apologetic over the world' (line 10).	7							
8 What effect is the writer trying to create by using the words highlighted in bold in these sentences?  (a) 'The snow lay thin and apologetic over the world' (line 10).  [2]		•						
sentences?  (a) 'The snow lay thin and apologetic over the world' (line 10).								
[2]	8							
		(a)	'The snow lay thin and <b>apologetic</b> over the world' (line 10).					
(b) 'A full symphony orchestra was swelling out of the radio' (line 22/23).								
		(b)	'A full symphony orchestra was <b>swelling</b> out of the radio' (line 22/23).					
[2]			[2]					

For Examiner's Use

## **Section B: Writing**

**9** The weather plays a large part in our life. Write a story where the weather changes a secure friendly setting and atmosphere into a worrying setting and atmosphere.

Try to show how the emotions and feelings of your characters change as the conditions you describe change.

Space for your plan.
Write your story here.

				 	<sup>E</sup>
Content and Audience		Punctuation			
		Spelling			
Sentence Structure	[5]	Vocabulary	[4]		

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Reading Passage

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