



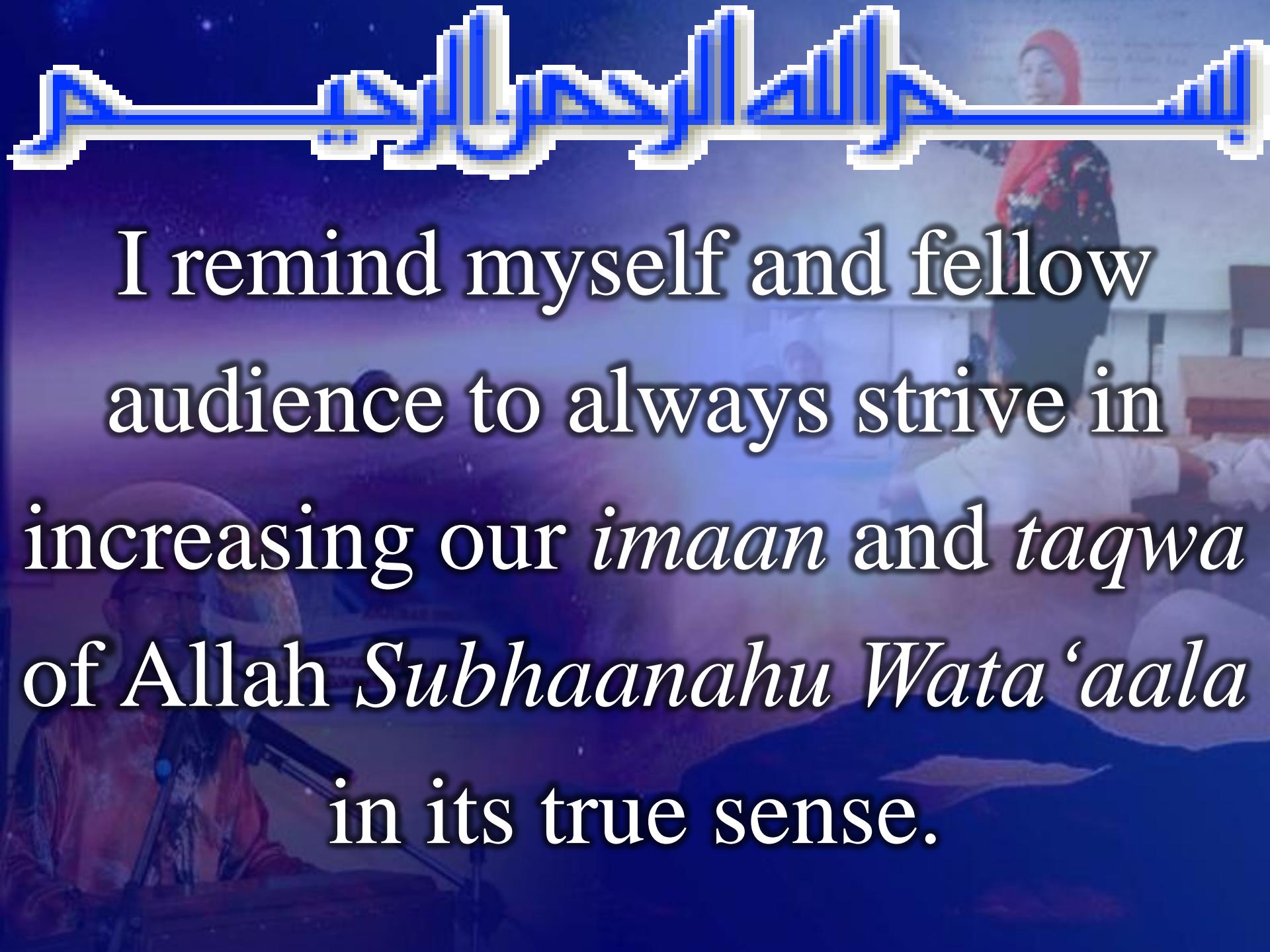
FAITHFUL TEACHERS:

THE IMPETUS FOR

RAISING THE

GENERATION OF

MUTTAQOON



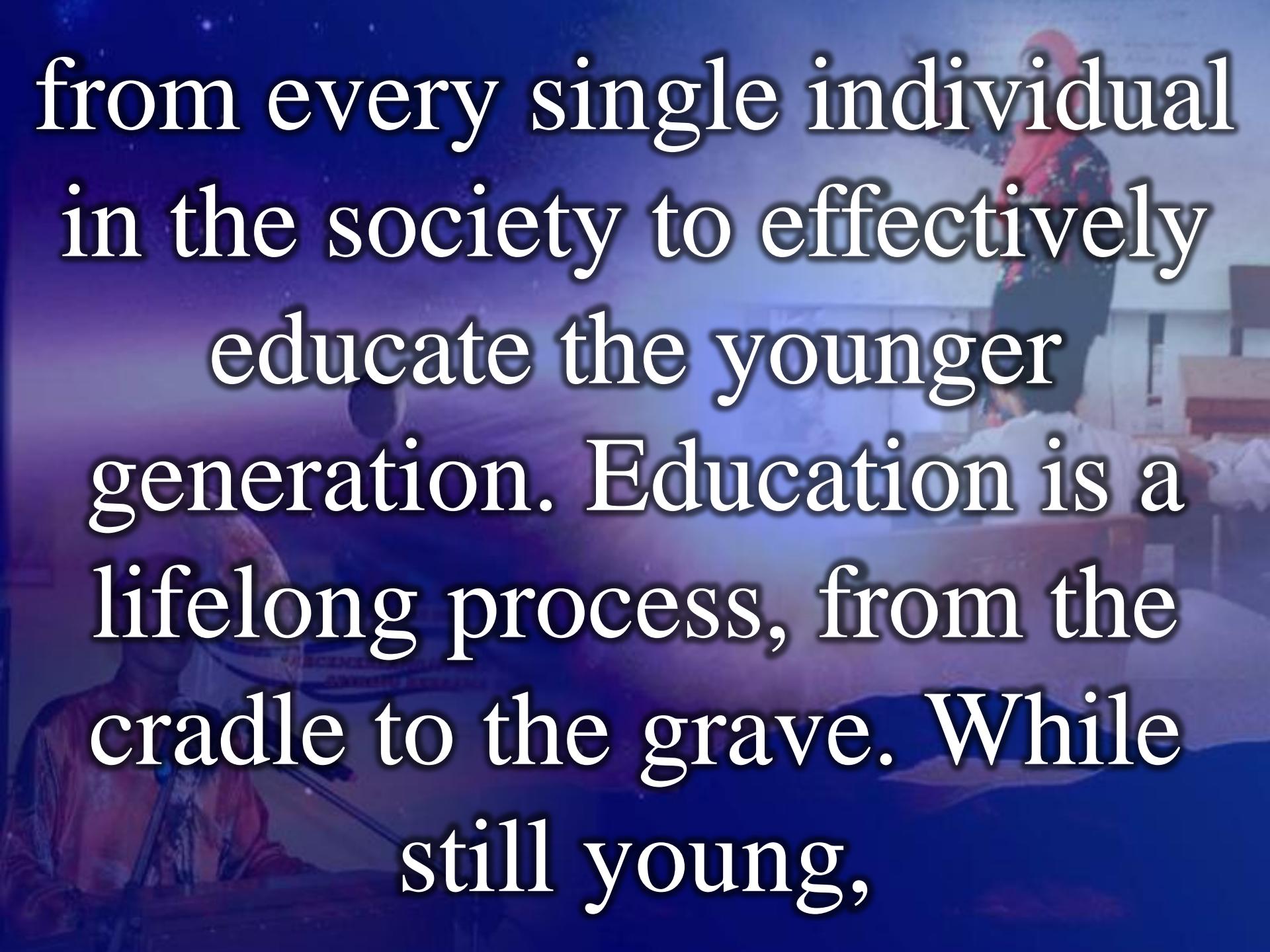
I remind myself and fellow audience to always strive in increasing our *imaan* and *taqwa* of Allah *Subhaanahu Wata ‘aala* in its true sense.

This is to be done by fulfilling all of the commands from Allah and His Messenger *sallAllahu 'alayhi wasallam*, and abstaining from all form of prohibitions by them. May we all attain success in this life and the Hereafter.

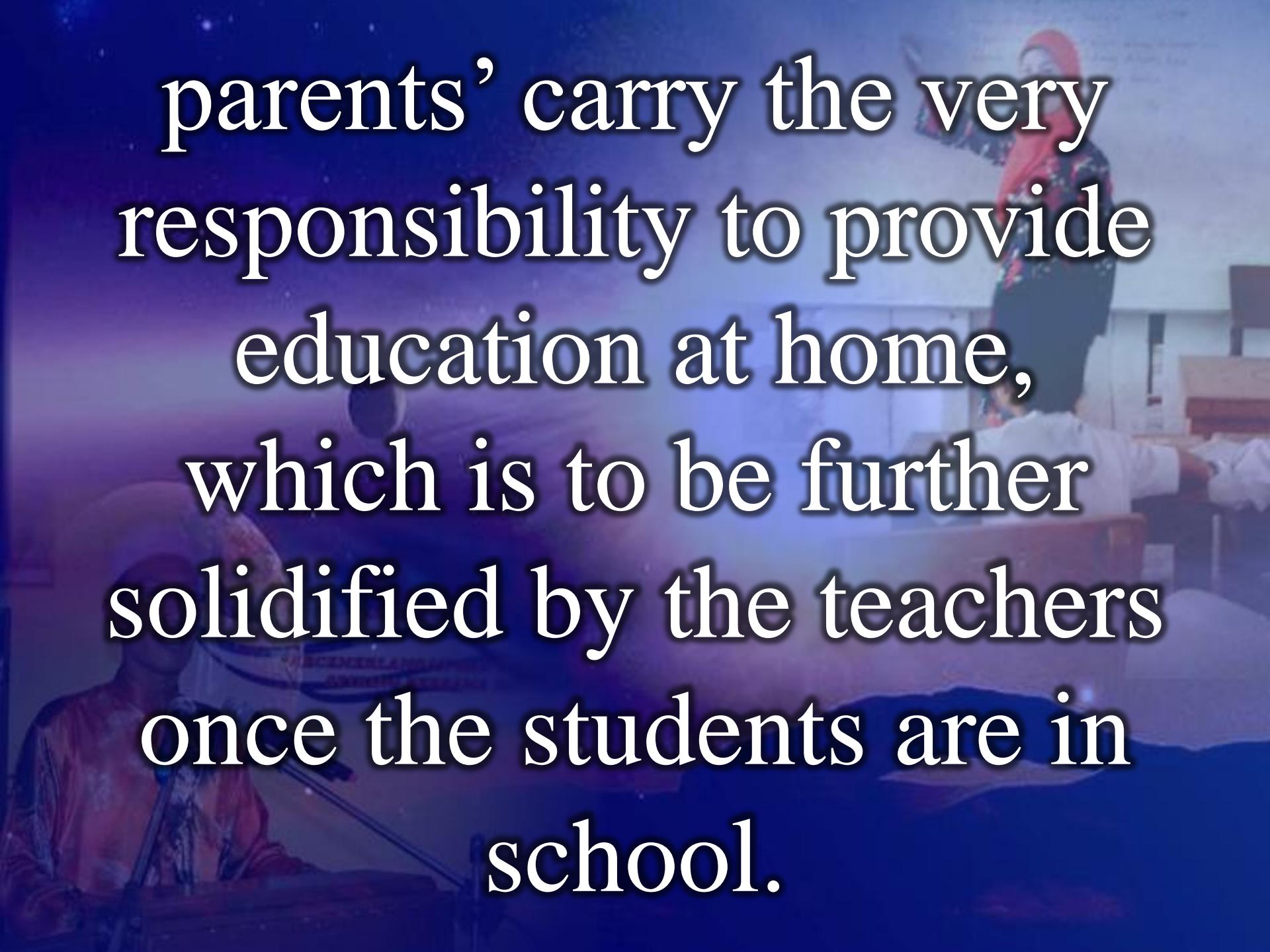
Indeed, only those having
true *taqwa* that will attain
the protection from Allah
Subhaanahu Wata ‘aala
in the Land of Gathering.

Today's *khutbah* is entitled,
*“Faithful Teachers: The
Impetus For Raising The
Generation of Muttaqoon.”*

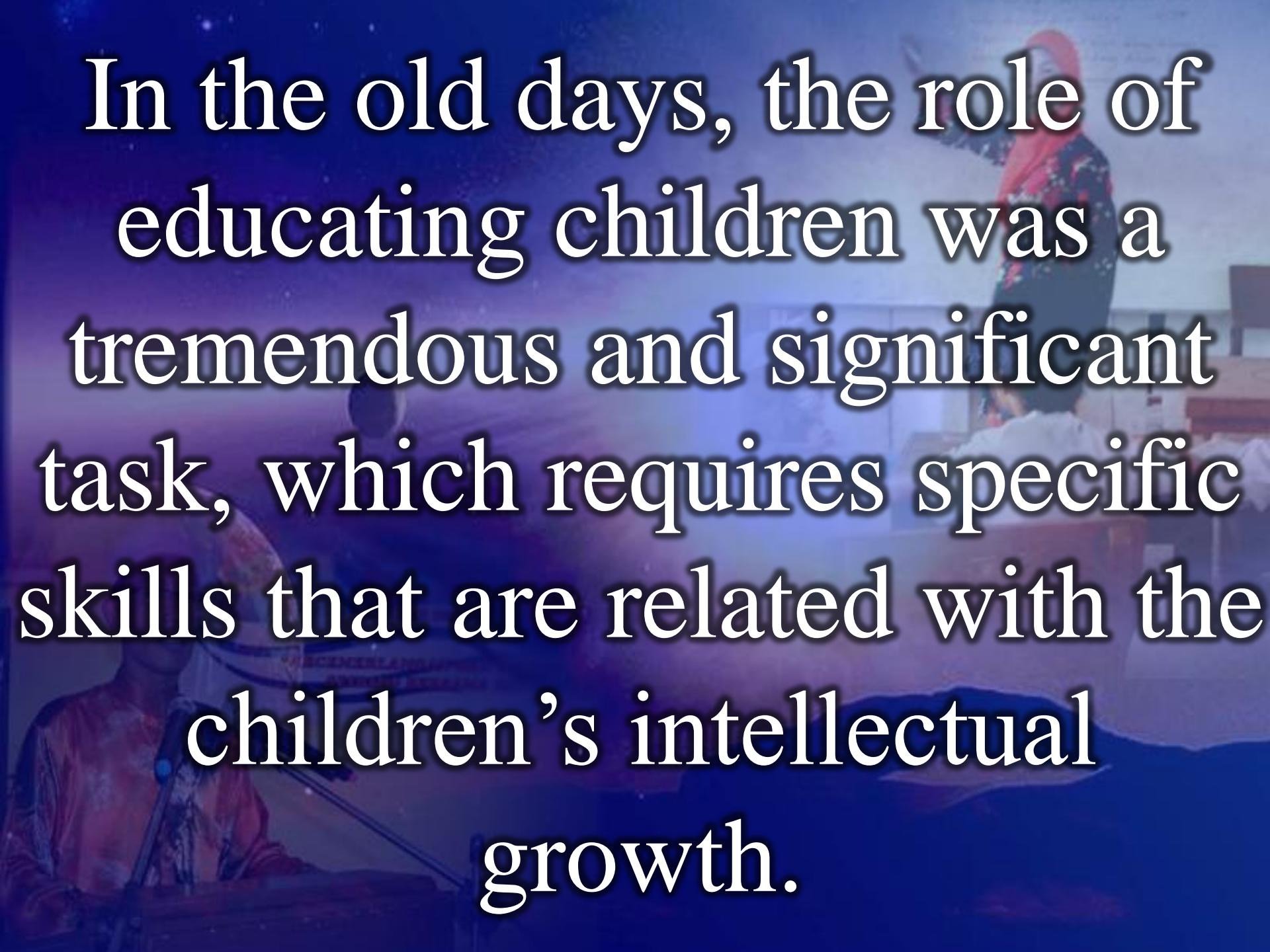
The lives of the Muslims nowadays are overwhelmed with many challenges that would require diligent efforts

A photograph of a person sitting in a dark room, facing a laptop screen. The person is wearing a red shirt and dark pants. The background is blurred, showing what appears to be a window or doorway.

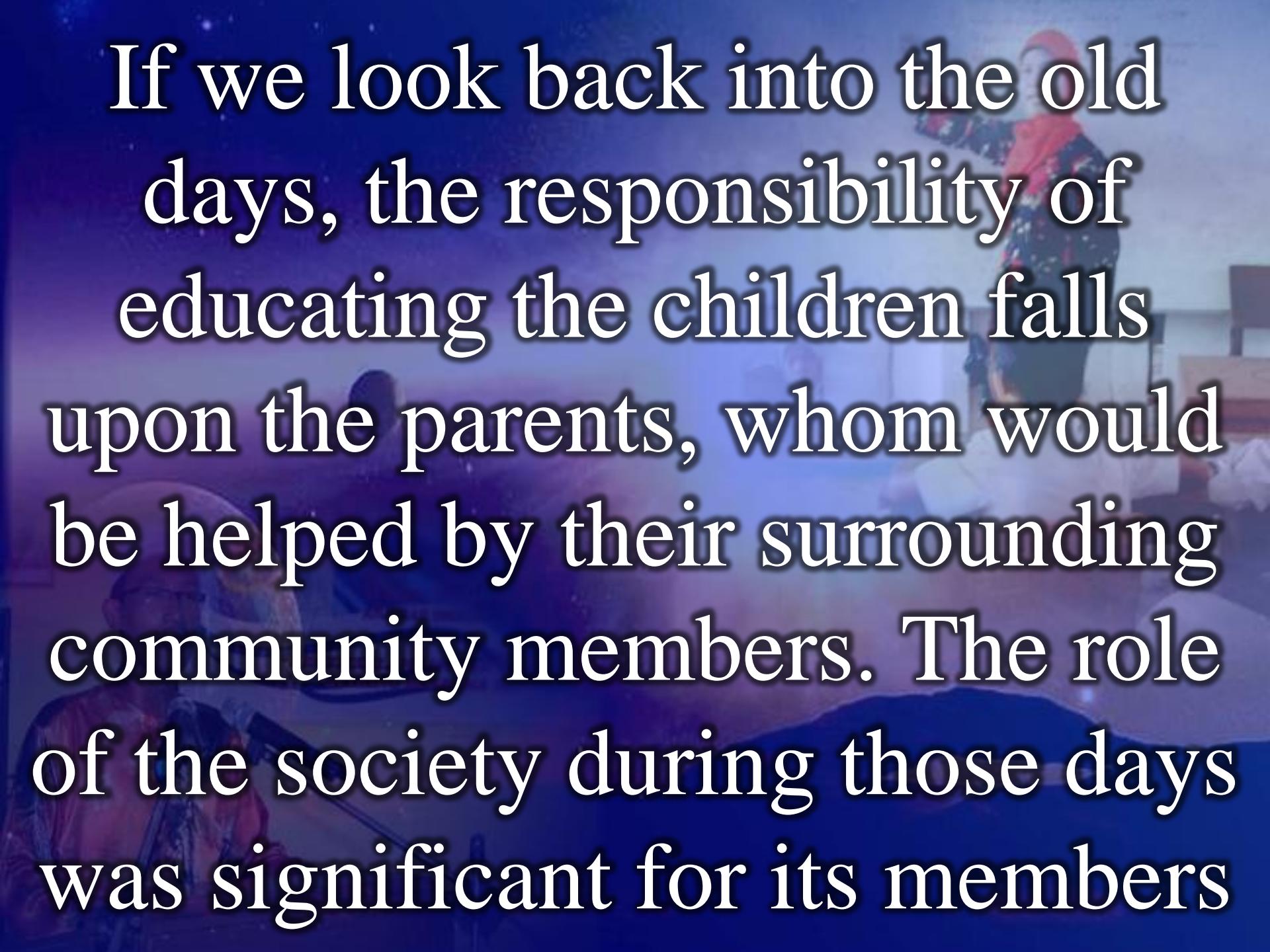
from every single individual in the society to effectively educate the younger generation. Education is a lifelong process, from the cradle to the grave. While still young,

A blurry, out-of-focus photograph of a classroom setting. In the foreground, a student's head and shoulders are visible, wearing a dark hoodie. In the background, another student in a red patterned shirt is looking towards the camera. A teacher, partially visible on the right, is standing near a whiteboard or chalkboard. The overall atmosphere is that of a typical classroom environment.

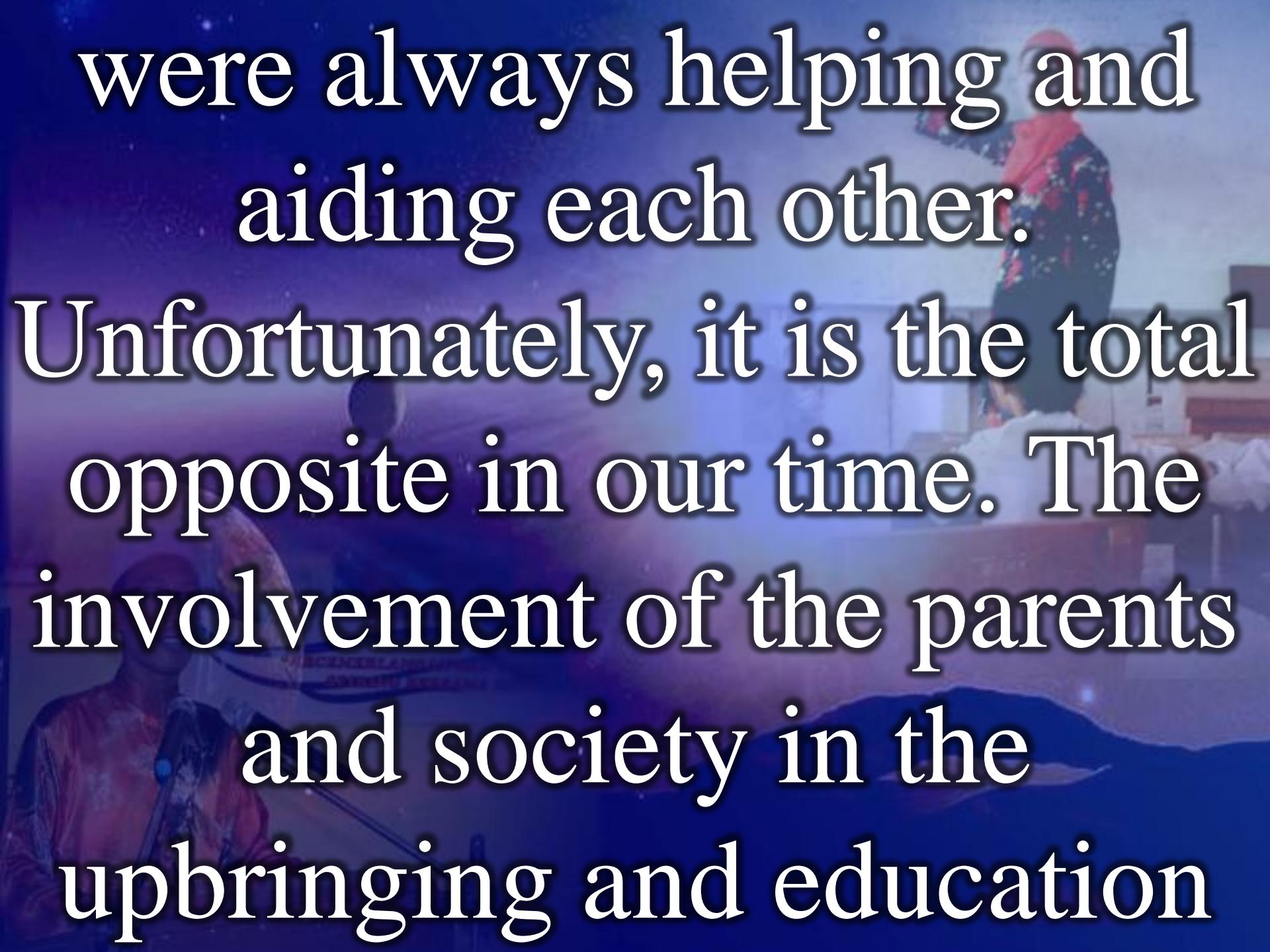
parents' carry the very responsibility to provide education at home, which is to be further solidified by the teachers once the students are in school.

A photograph showing a woman in a red sari sitting cross-legged on a mat, holding a small child on her lap. They are both looking at a tablet device she is holding. The background is a simple outdoor setting with some buildings visible.

In the old days, the role of educating children was a tremendous and significant task, which requires specific skills that are related with the children's intellectual growth.

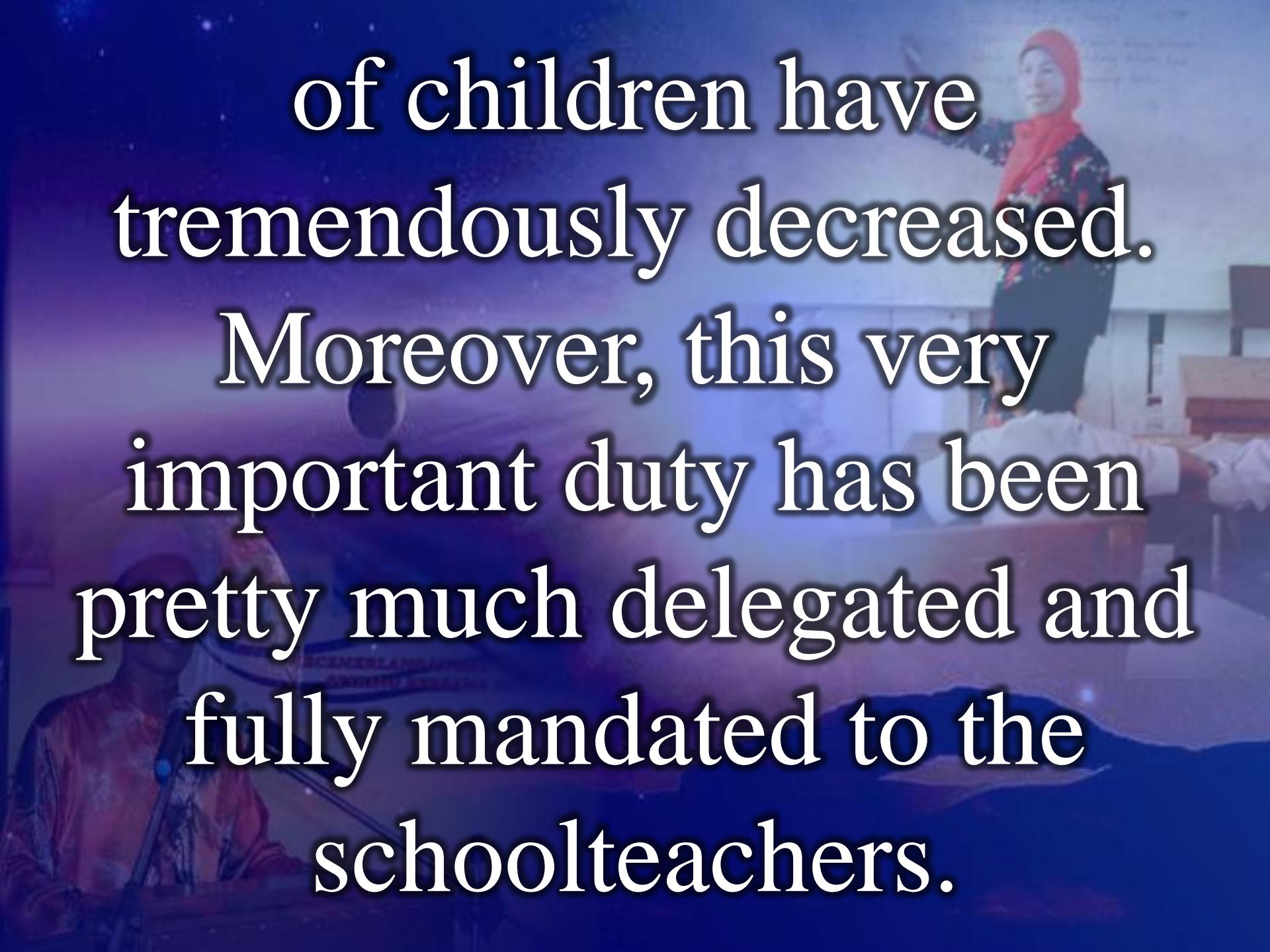
A photograph of a woman in traditional Indian clothing, possibly a sari, standing in a field. She is looking towards the camera. The background shows some buildings and trees under a clear sky.

If we look back into the old days, the responsibility of educating the children falls upon the parents, whom would be helped by their surrounding community members. The role of the society during those days was significant for its members

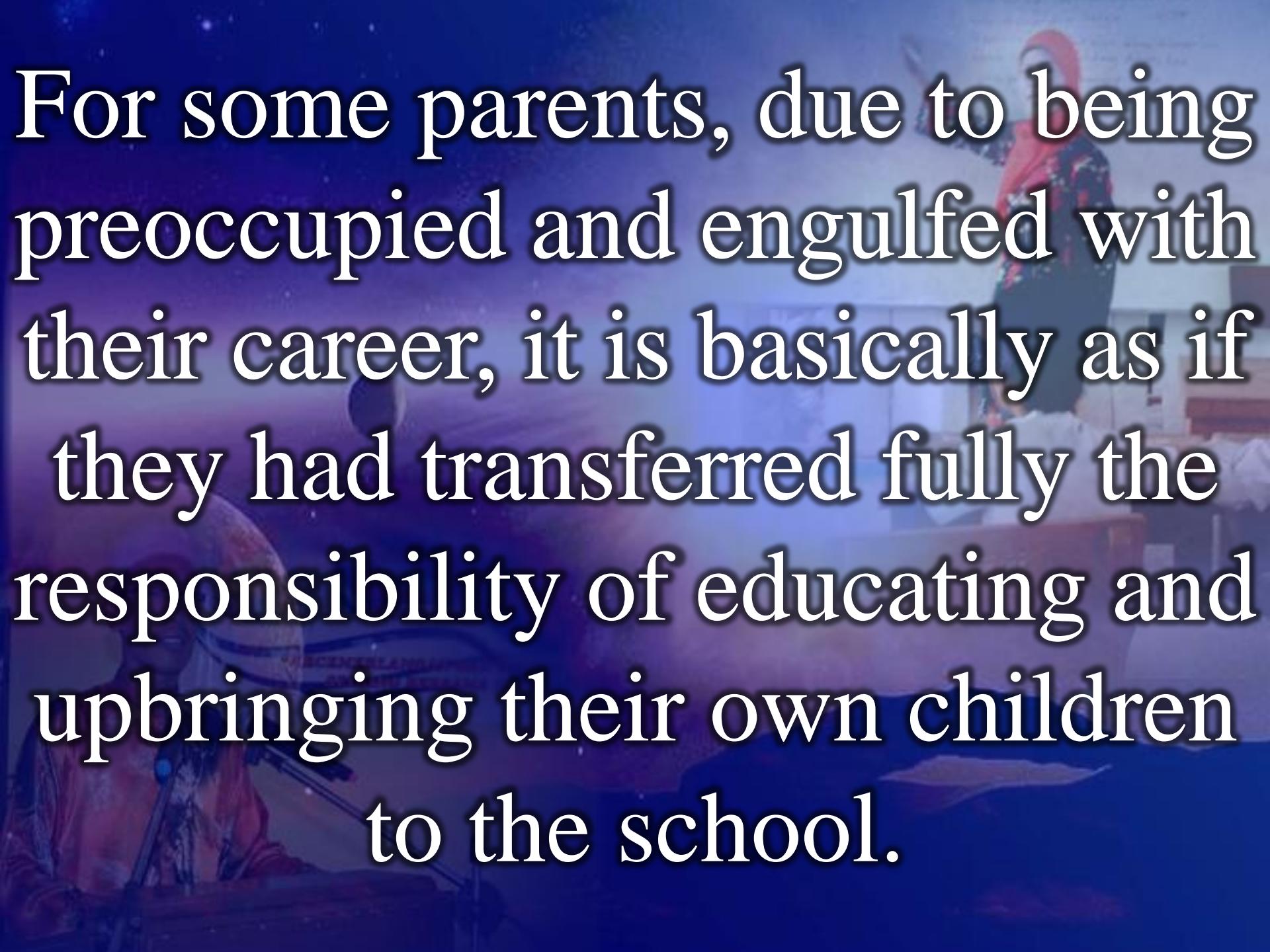
A soft-focus photograph of a woman with long dark hair, wearing a floral dress, sitting on a stone bench. She is holding a small child on her lap. In the background, there are trees and a building under a clear sky.

were always helping and
aiding each other.

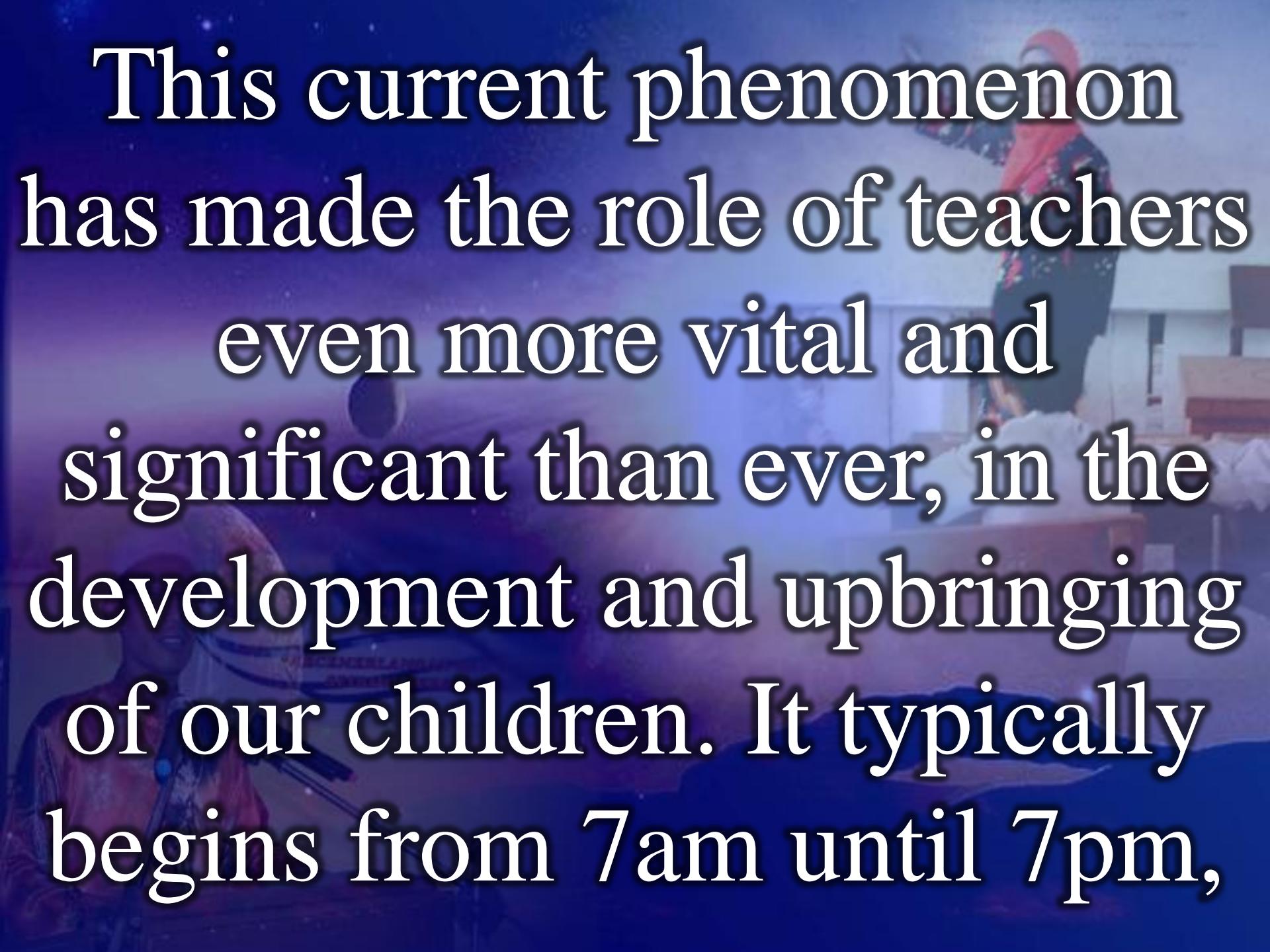
Unfortunately, it is the total
opposite in our time. The
involvement of the parents
and society in the
upbringing and education

A photograph of a woman with dark hair tied back, wearing a red hijab and a dark blue patterned dress. She is standing outdoors, smiling at the camera. In the background, there is a white building with a tiled roof under a clear sky.

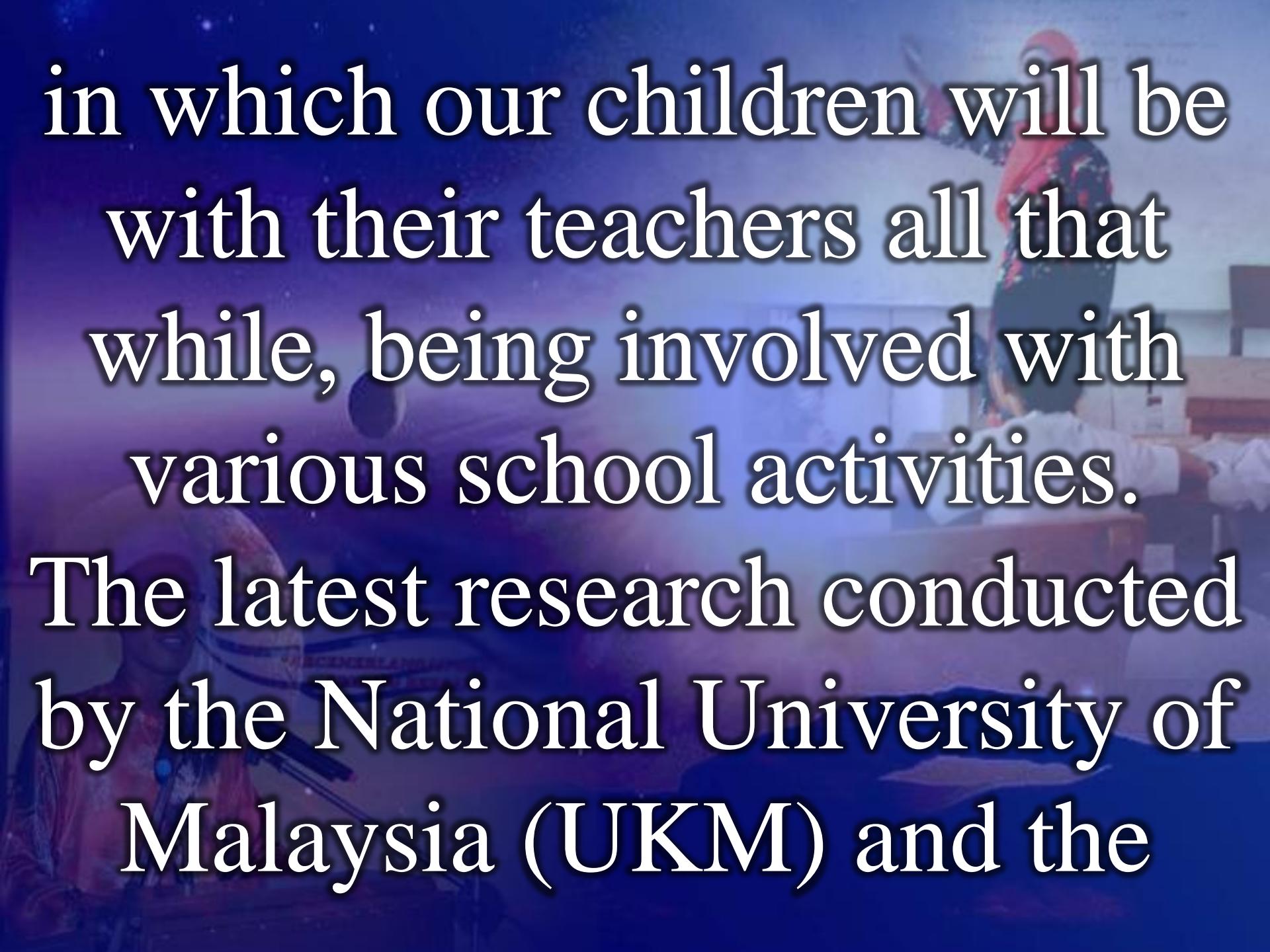
of children have
tremendously decreased.
Moreover, this very
important duty has been
pretty much delegated and
fully mandated to the
schoolteachers.

A blurry, out-of-focus photograph of a school building. In the foreground, several children are visible, some sitting on the grass and others walking around. The colors are muted, with blues, whites, and earthy tones dominating the scene.

For some parents, due to being preoccupied and engulfed with their career, it is basically as if they had transferred fully the responsibility of educating and upbringing their own children to the school.

A large, semi-transparent white text block is overlaid on a blurred background image of a classroom. In the background, several children are seated at their desks, facing forward. A teacher stands in the background, slightly out of focus. The overall atmosphere is one of a typical school environment.

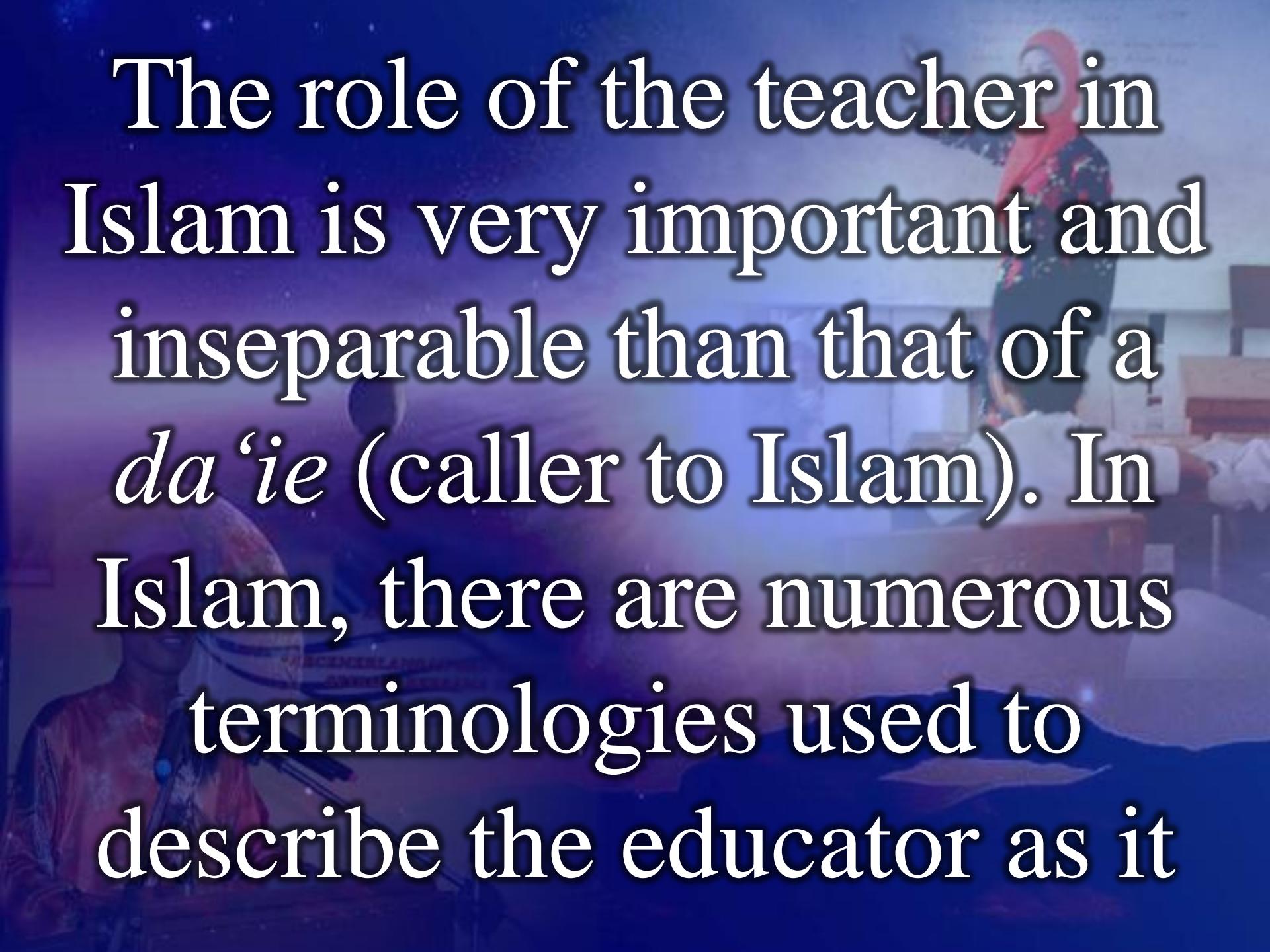
This current phenomenon has made the role of teachers even more vital and significant than ever, in the development and upbringing of our children. It typically begins from 7am until 7pm,



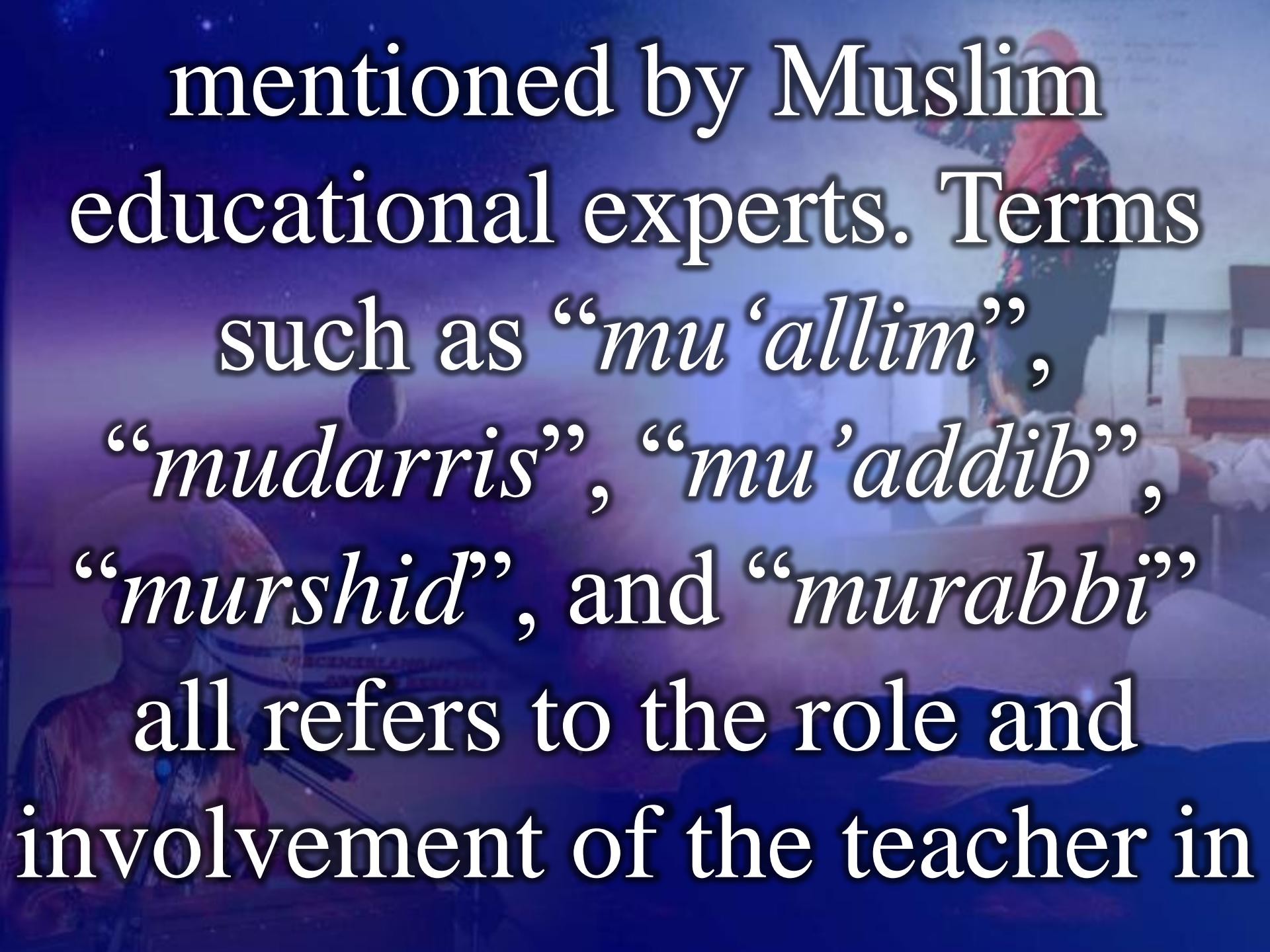
in which our children will be with their teachers all that while, being involved with various school activities.

The latest research conducted by the National University of Malaysia (UKM) and the

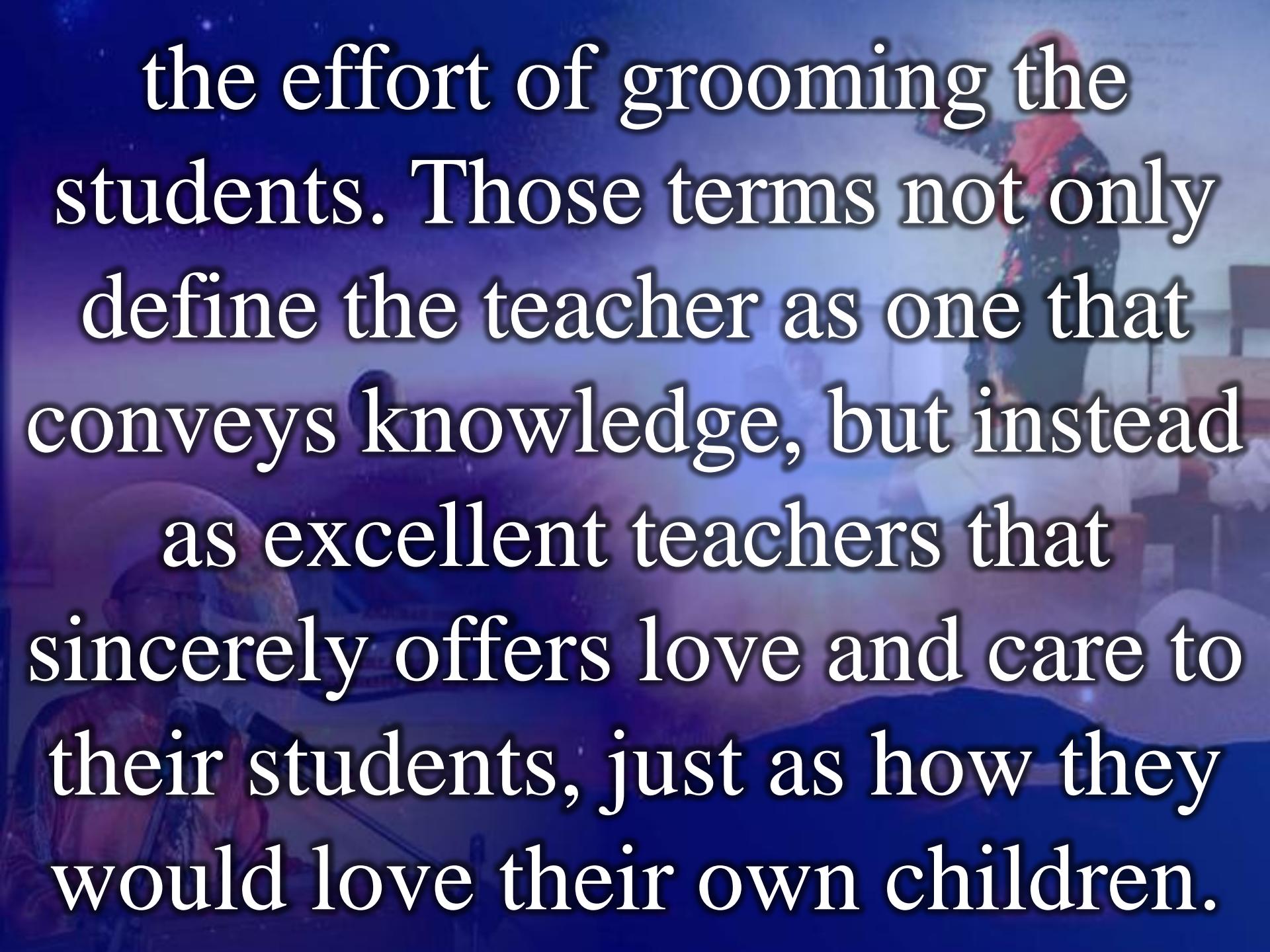
Islamic Studies Division
from the Ministry of
Education in 2012 reveals
that Islamic Studies teachers
has greater influence than
the parents in the *akhlaaq*
upbringing of students.

A woman in a red hijab and patterned dress stands outdoors, holding a book. She is positioned on the right side of the frame, with a blurred background showing buildings and possibly a mosque minaret. The lighting suggests it might be sunset or sunrise.

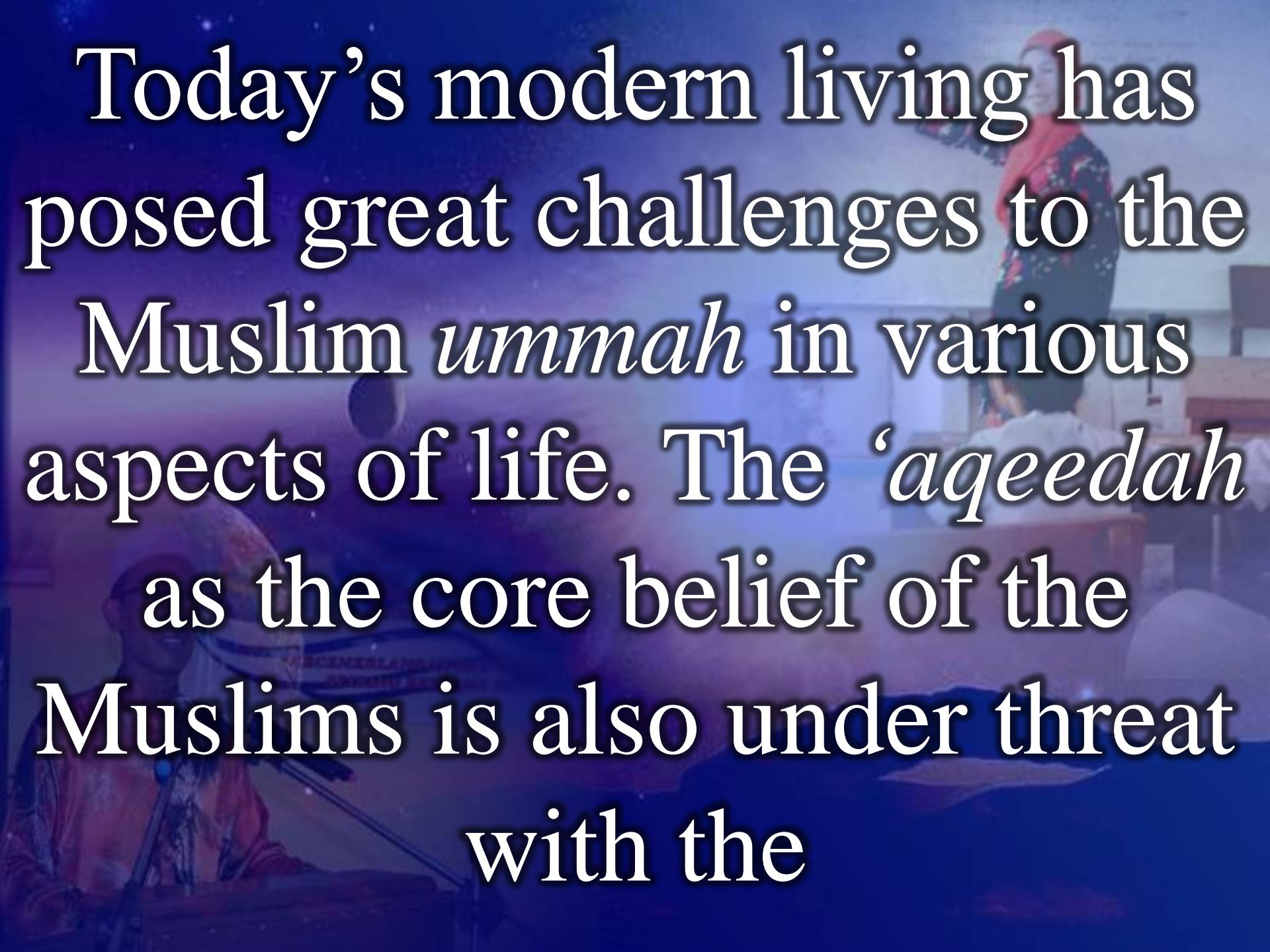
The role of the teacher in Islam is very important and inseparable than that of a *da‘ie* (caller to Islam). In Islam, there are numerous terminologies used to describe the educator as it

The background of the slide features a photograph of a person in traditional Islamic attire, including a red headscarf and a patterned robe, sitting cross-legged and reading from an open book. The person is positioned on the right side of the frame, with a blurred background showing what appears to be a mosque or a similar religious building.

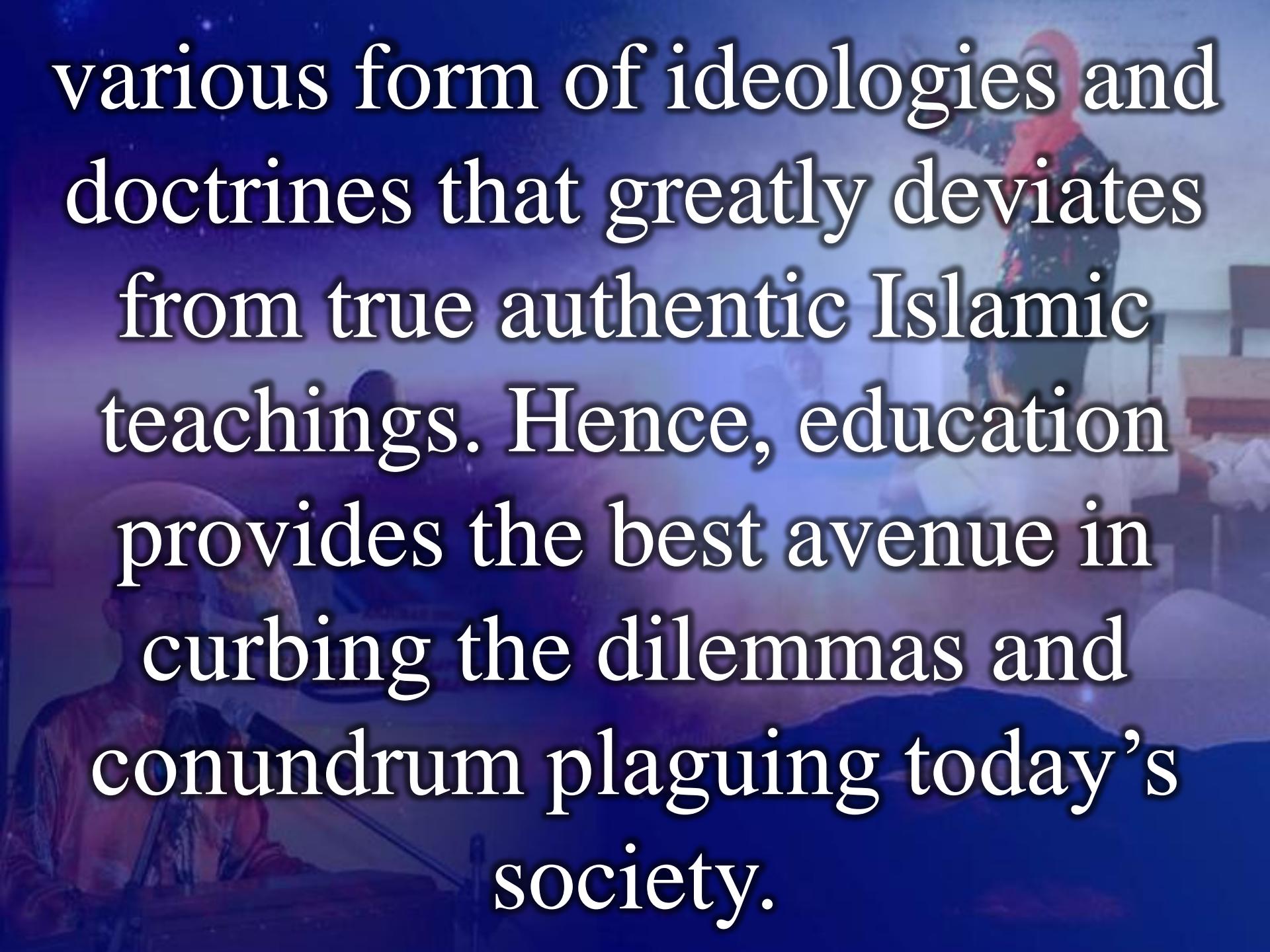
mentioned by Muslim educational experts. Terms such as “*mu‘allim*”, “*mudarris*”, “*mu‘addib*”, “*murshid*”, and “*murabbi*” all refers to the role and involvement of the teacher in

A photograph of a teacher standing in front of a classroom. The teacher is wearing a pink patterned dress and has their hands clasped in front of them. In the background, several students are visible, some sitting at desks and others standing. The scene is set in a classroom with blue walls and a window.

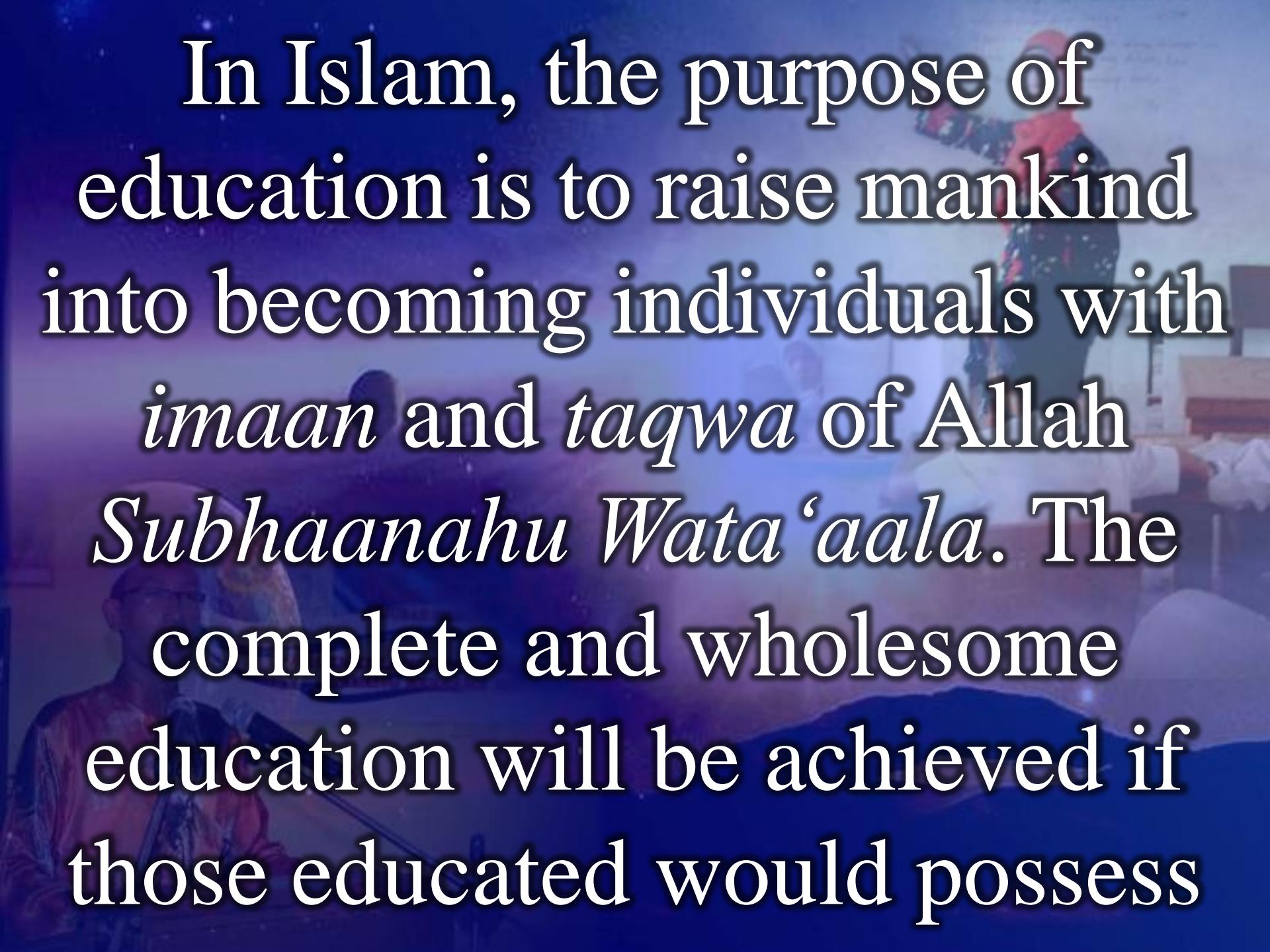
the effort of grooming the students. Those terms not only define the teacher as one that conveys knowledge, but instead as excellent teachers that sincerely offers love and care to their students, just as how they would love their own children.

A woman in a red hijab and patterned dress stands outdoors, looking towards the camera. She is wearing a dark top and a colorful skirt. The background is slightly blurred, showing what appears to be a residential area with buildings and possibly some greenery.

Today's modern living has posed great challenges to the Muslim *ummah* in various aspects of life. The '*aqeedah*' as the core belief of the Muslims is also under threat with the

A photograph of a woman wearing a red hijab and a colorful, patterned dress. She is standing on a city street at dusk or night, with blurred lights and buildings in the background.

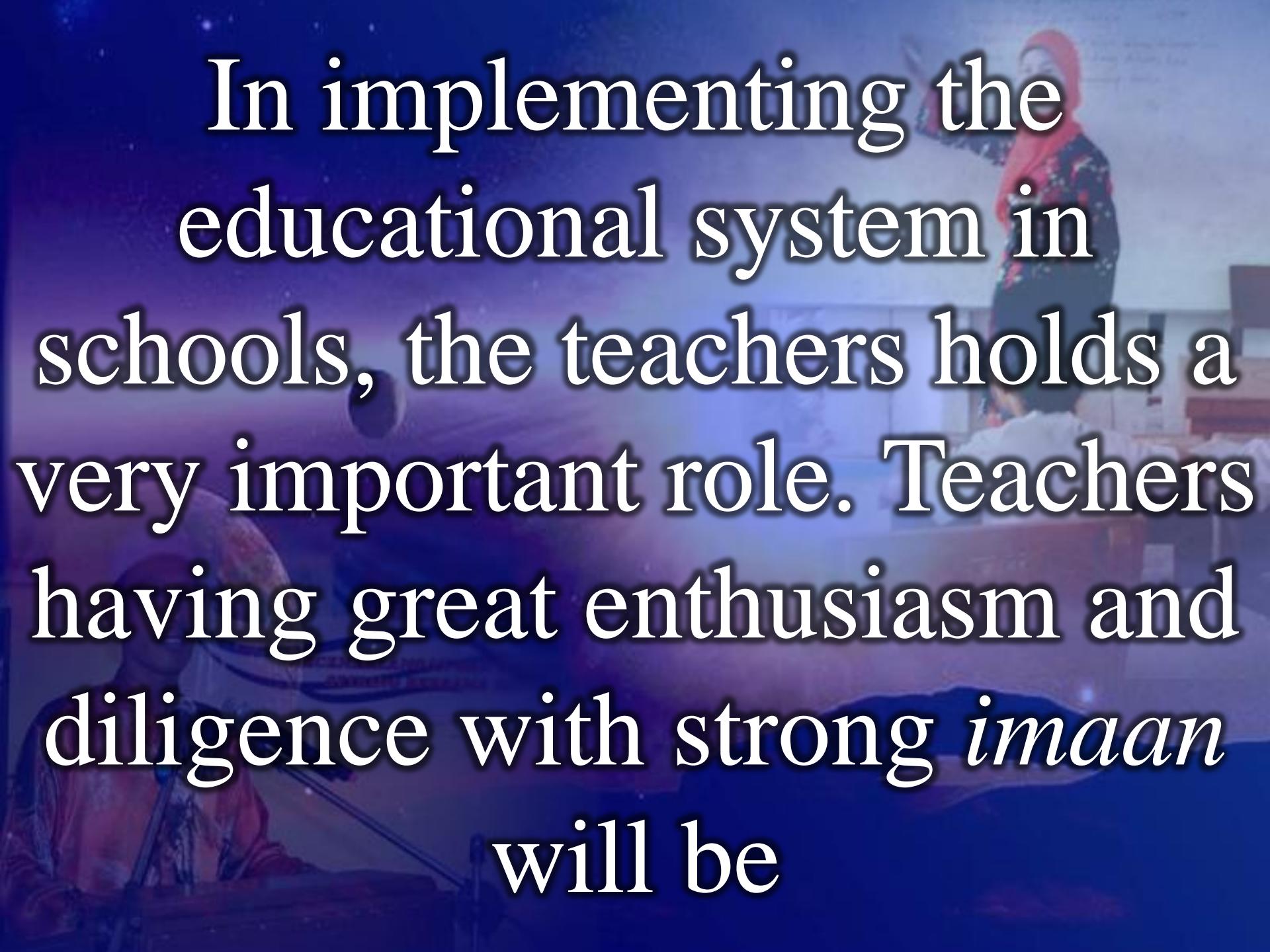
various form of ideologies and doctrines that greatly deviates from true authentic Islamic teachings. Hence, education provides the best avenue in curbing the dilemmas and conundrum plaguing today's society.

A photograph of a person wearing a red and black patterned headscarf and a dark, textured garment, standing in an outdoor setting with buildings and trees in the background.

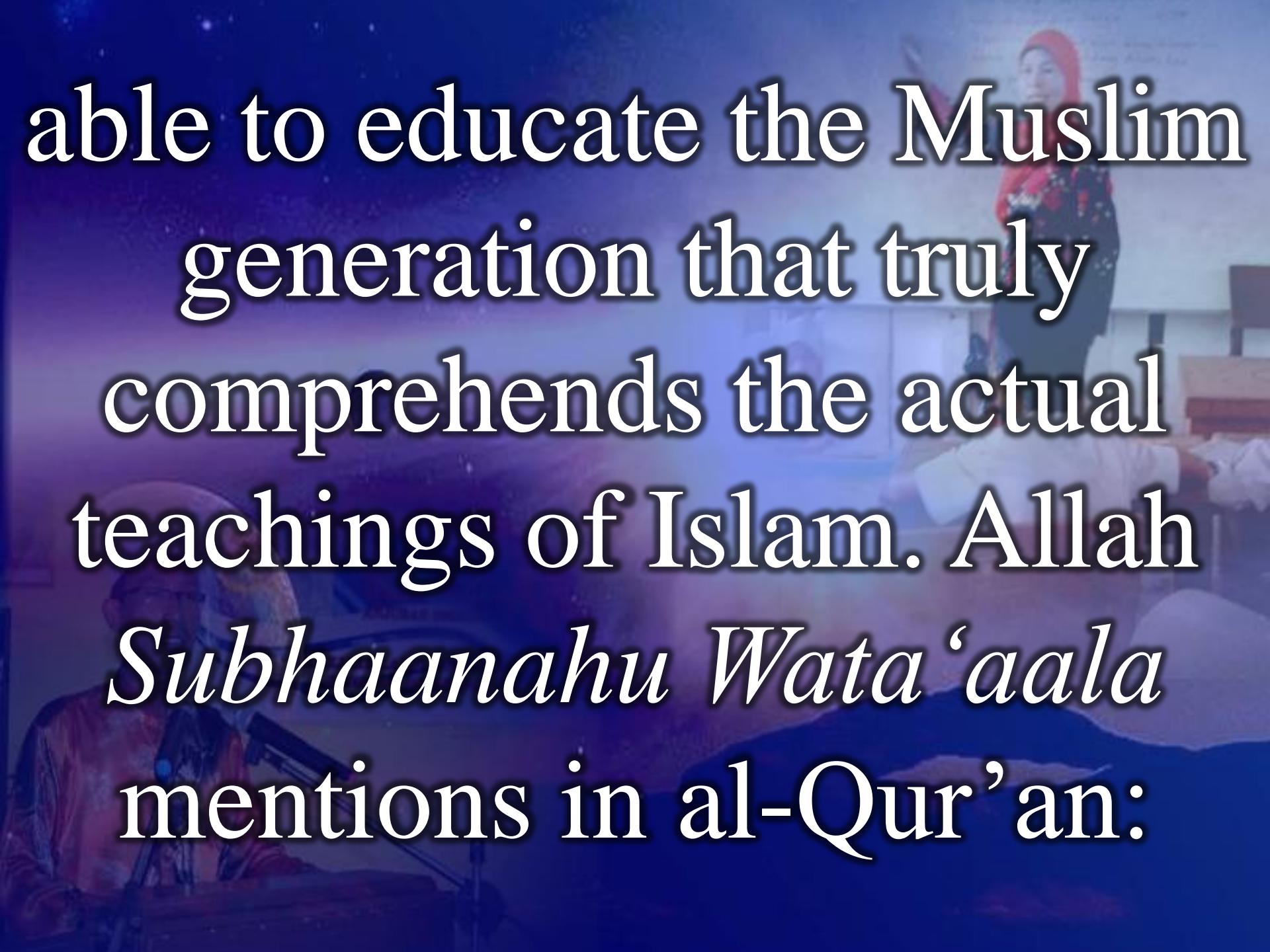
In Islam, the purpose of education is to raise mankind into becoming individuals with *imaan* and *taqwa* of Allah *Subhaanahu Wata ‘aala*. The complete and wholesome education will be achieved if those educated would possess

praiseworthy *akhlaaq* and obedient to all the commands of Allah *Subhaanahu Wata ‘aala.*

This calls for an educational system that is based upon sound ‘*aqeedah islamiyyah* (Islamic creed).

A photograph of a woman wearing a red hijab and a dark blue patterned dress. She is standing outdoors, looking towards the camera. In the background, there are some buildings and trees under a clear sky.

In implementing the educational system in schools, the teachers holds a very important role. Teachers having great enthusiasm and diligence with strong *imaan* will be

A woman wearing a red headscarf and a dark blue patterned dress stands in a bright, possibly outdoor setting. She is looking towards the camera with a slight smile. The background is slightly blurred, showing what might be a building or trees.

able to educate the Muslim
generation that truly
comprehends the actual
teachings of Islam. Allah
Subhaanahu Wata‘ala
mentions in al-Qur‘an:

“That is Allah, your Lord; there is no deity except Him, the Creator of all things, so worship Him. And He is Disposer of all things.”

(al-An'aam 6:102)

Therefore, the goal of raising the generation of *muttaqoon* is an important task that must be implemented by every educator.

The role of teachers is vital to our children for they not only impart knowledge but more importantly, shaping and

developing their *akhlaaq*.

Having *taqwa* of Allah and noble *akhlaaq* are essential in attaining prosperous life in this world and the Hereafter, for they will be greatly weighed and considered in the Hereafter.

Abu Dardaa' radiyAllaahu 'anh reported: The Prophet sallAllahu 'alayhi wasallam said: “Nothing is heavier on the scale of the believer on the Day of Resurrection than good character.”

(Abu Dawood and at-Tirmidhi: saheeh)

Abu Hurayrah *radiyAllaahu 'anh* narrates that the Messenger of Allah *sallAllahu 'alayhi wasallam* was asked regarding what is most likely to send people to Paradise? He *sallAllahu 'alayhi wasallam* said:

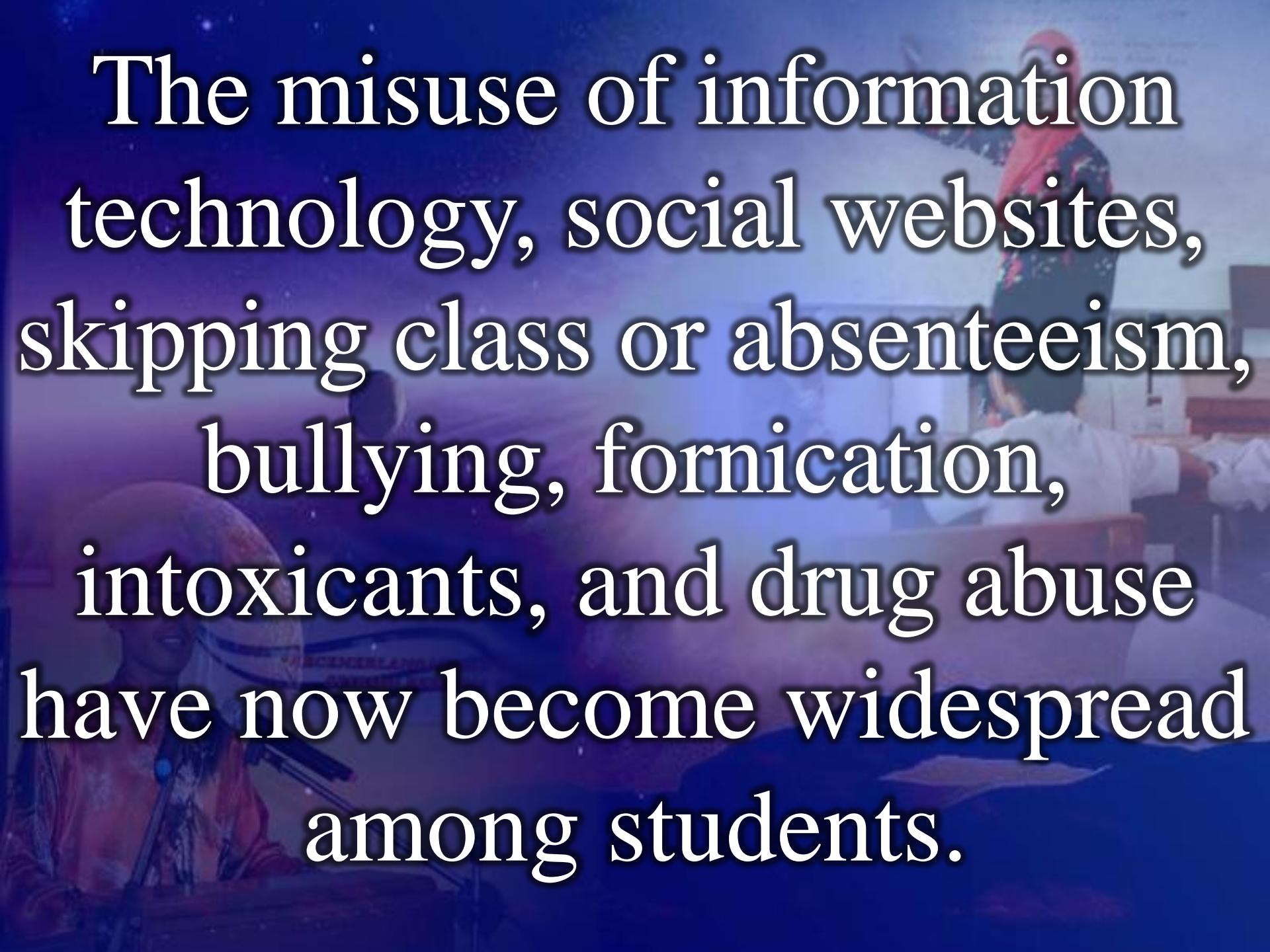
*“To have the taqwa of Allah
and good manners (akhlaaq).”*

And he was asked regarding
what is most likely to send
people to Hellfire? He *sallAllahu
‘alayhi wasallam* said:

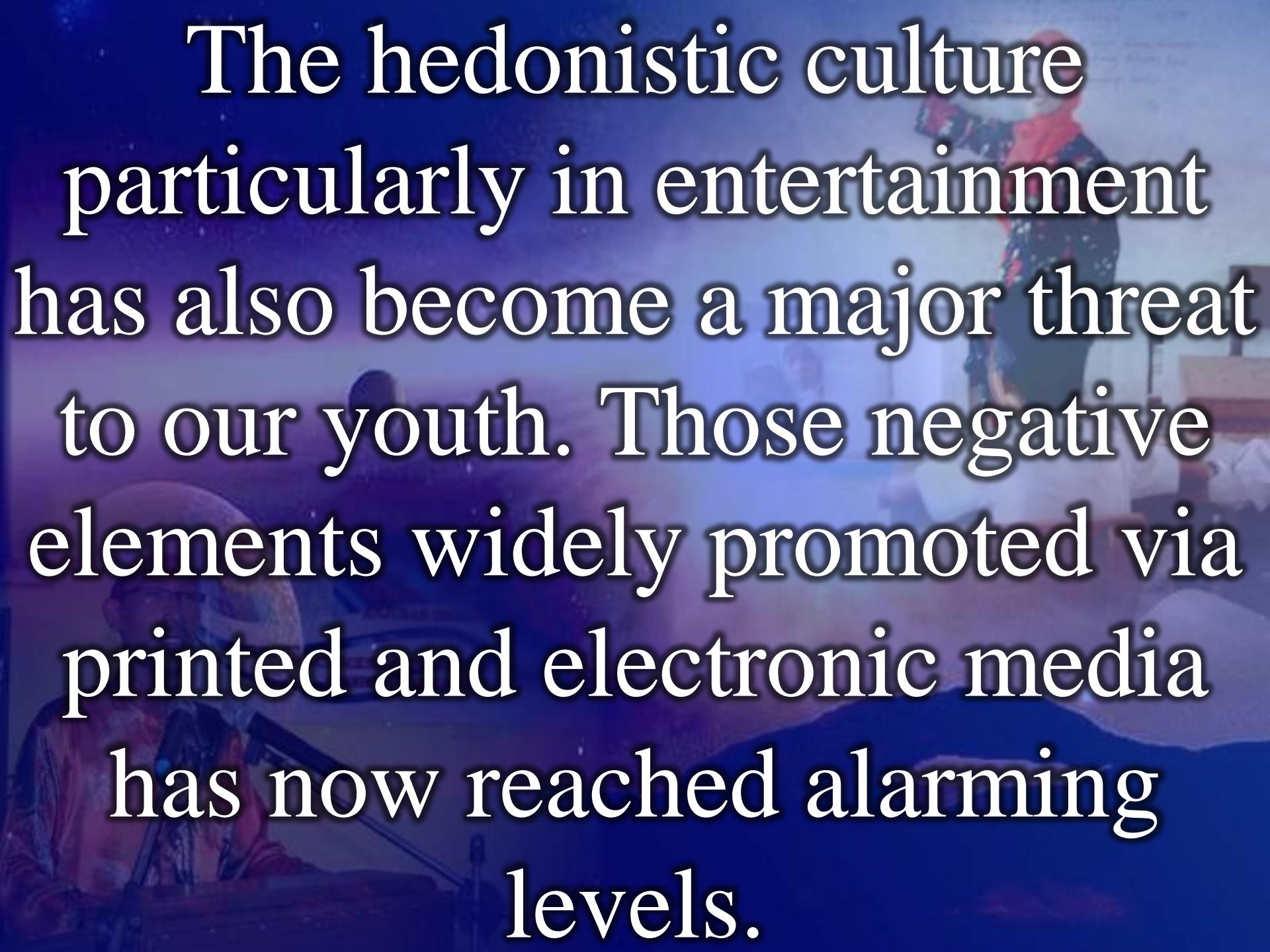
“One’s mouth and private parts.”

(at-Tirmidhi & others: hasan)

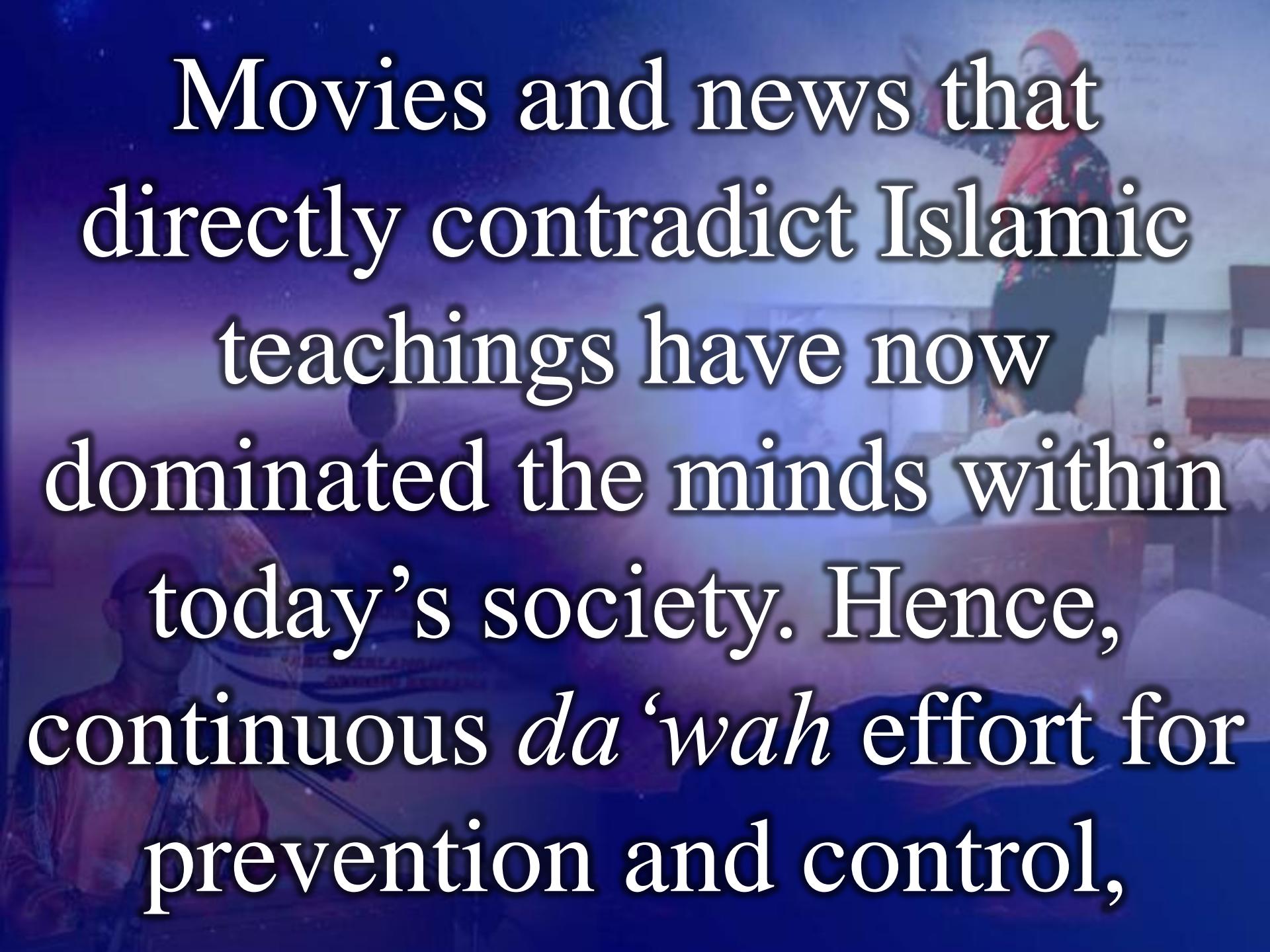
In this era of globalization, the world of education is faced with various challenges and dilemmas. Our children are easily exposed to multiple challenges coming from different directions.



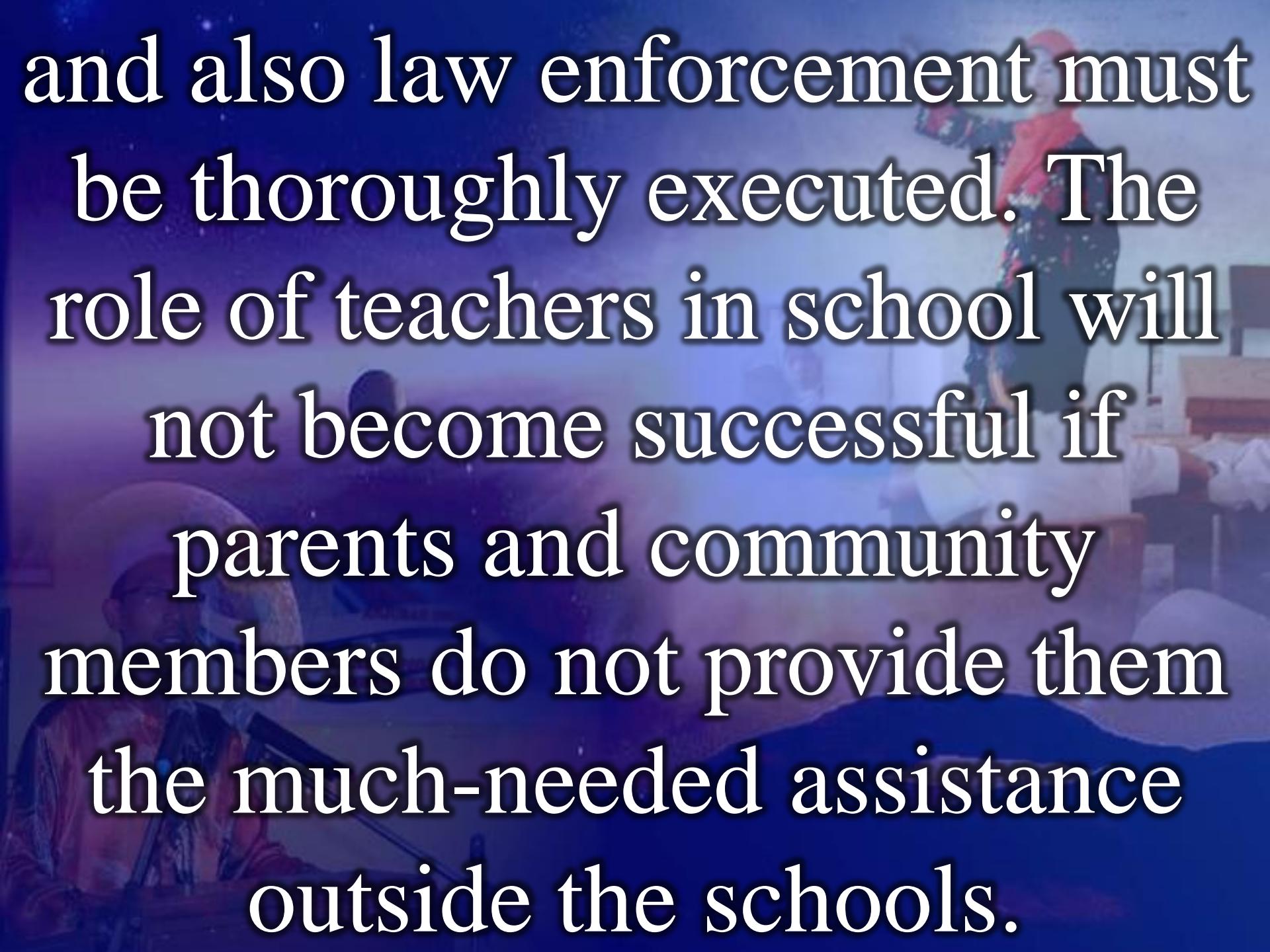
The misuse of information technology, social websites, skipping class or absenteeism, bullying, fornication, intoxicants, and drug abuse have now become widespread among students.

A photograph of a person in a vibrant, patterned traditional costume, possibly a sari or a ceremonial dress, standing in a field. The background shows a clear blue sky and some distant trees or structures. The lighting suggests it's either sunrise or sunset, creating a warm glow.

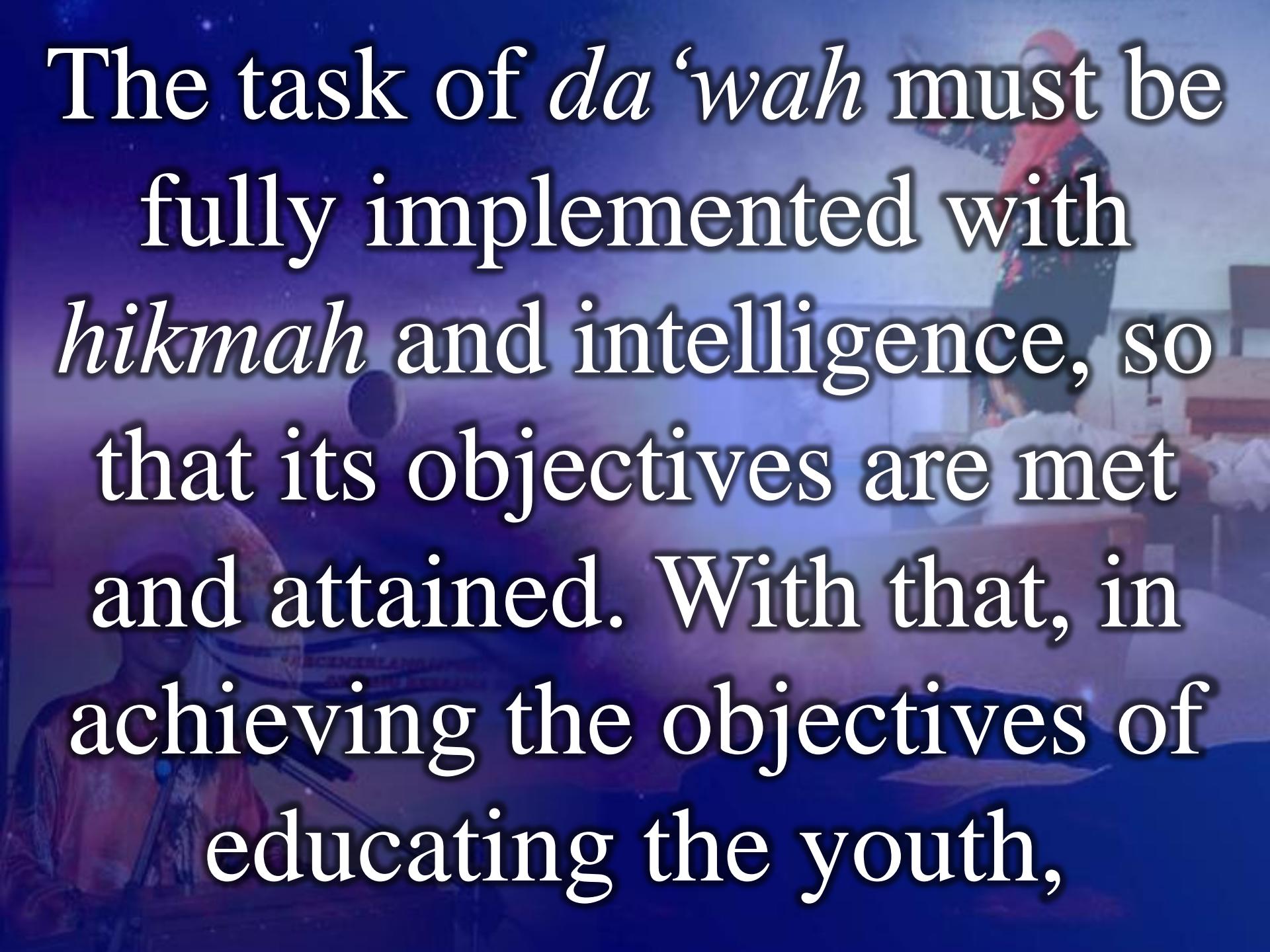
The hedonistic culture particularly in entertainment has also become a major threat to our youth. Those negative elements widely promoted via printed and electronic media has now reached alarming levels.

A woman in a red headscarf and patterned dress stands outdoors, possibly in a market or street setting. She is looking towards the camera. The background is slightly blurred, showing other people and what might be a shop or stall.

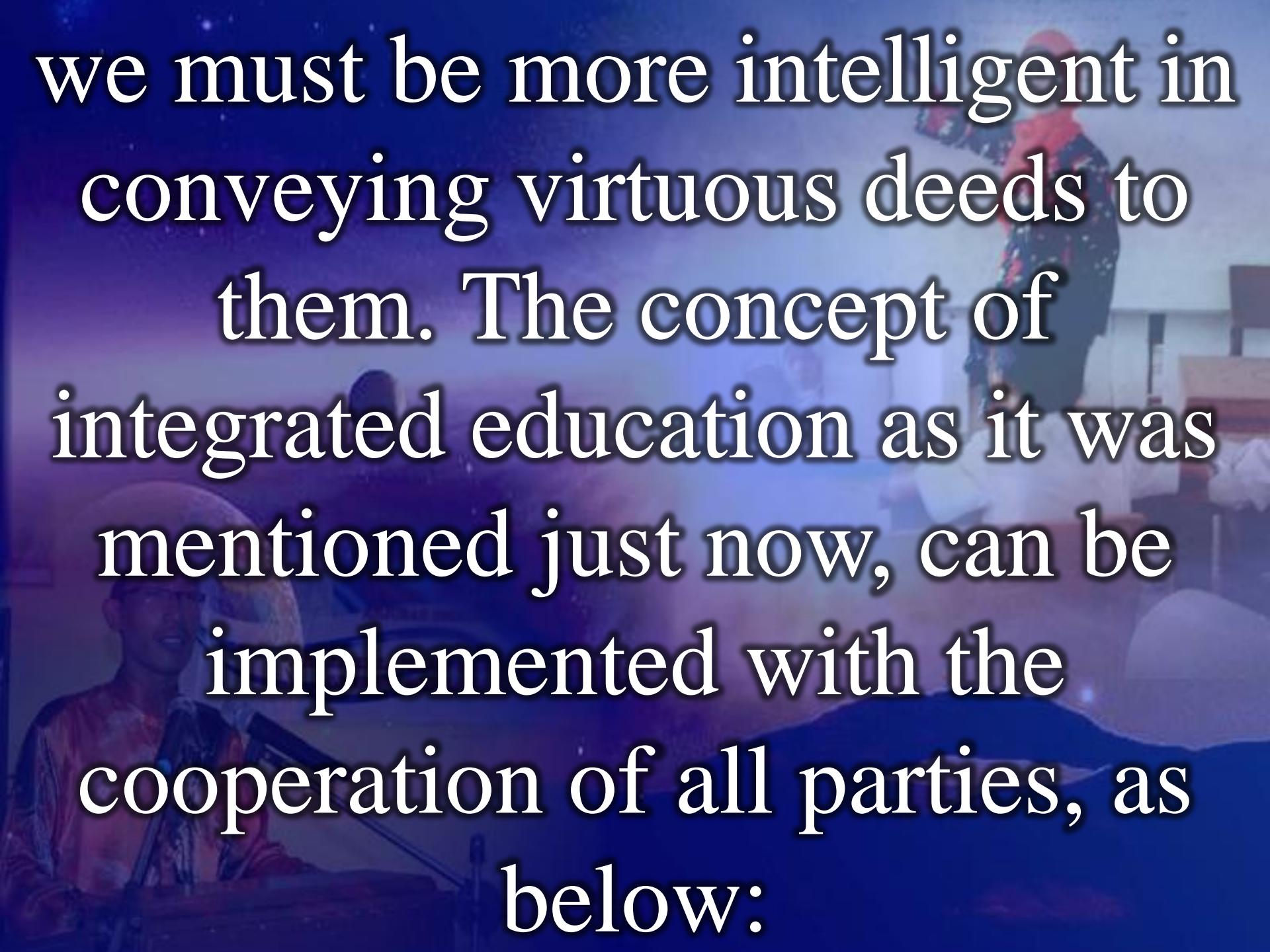
Movies and news that directly contradict Islamic teachings have now dominated the minds within today's society. Hence, continuous *da'wah* effort for prevention and control,

A large, bold, white serif font text block is overlaid on a blurry, out-of-focus background image. The background image depicts a person from behind, wearing a vibrant red garment with a colorful, possibly floral or geometric, pattern. The person appears to be standing in an outdoor setting with other figures and structures visible in the distance, though they are not sharp enough to discern details.

and also law enforcement must
be thoroughly executed. The
role of teachers in school will
not become successful if
parents and community
members do not provide them
the much-needed assistance
outside the schools.

The image shows a person in traditional Islamic clothing, including a red turban and a white robe, standing in a desert environment. In the background, there are mountains under a clear blue sky.

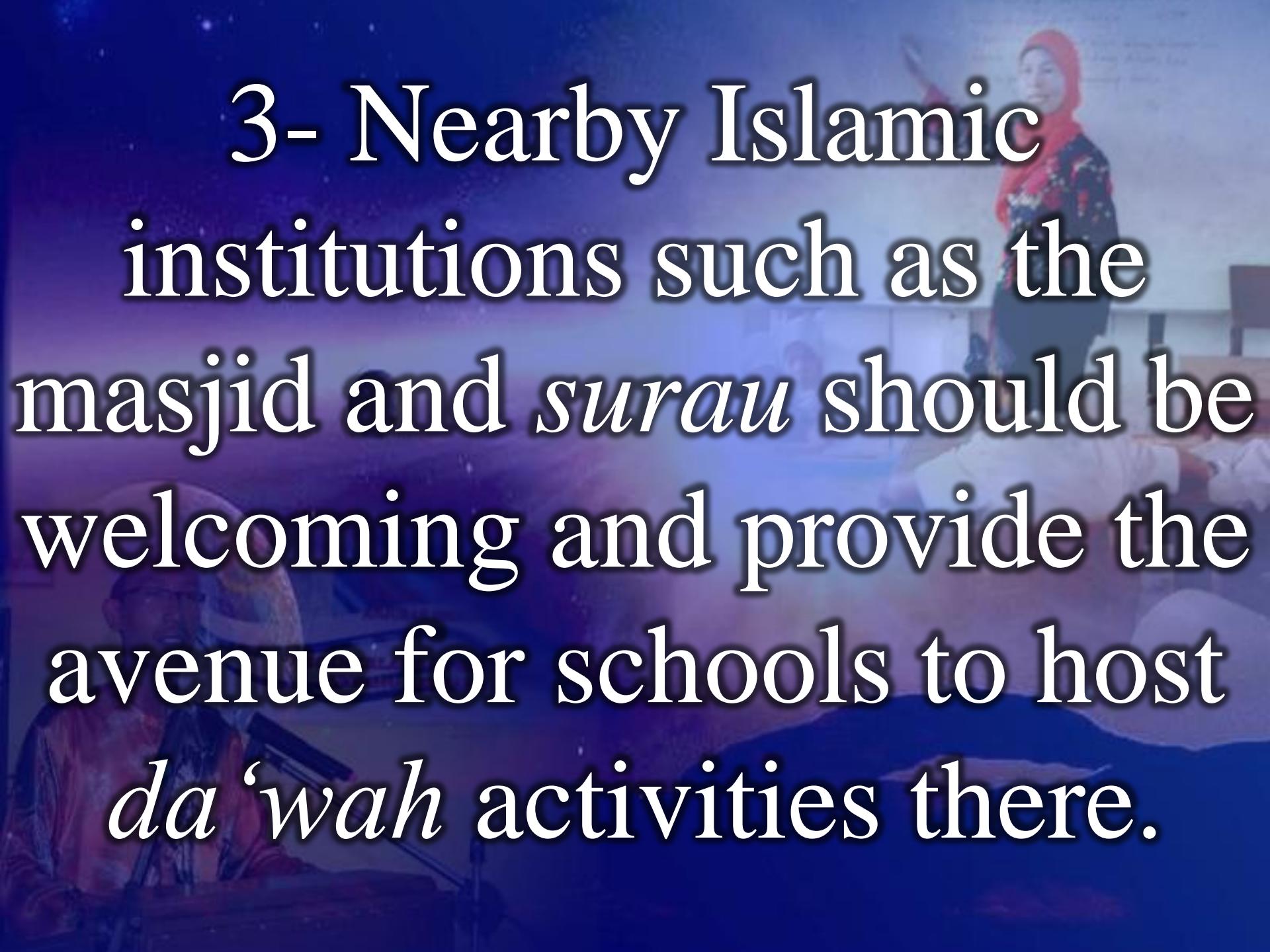
The task of *da‘wah* must be fully implemented with *hikmah* and intelligence, so that its objectives are met and attained. With that, in achieving the objectives of educating the youth,



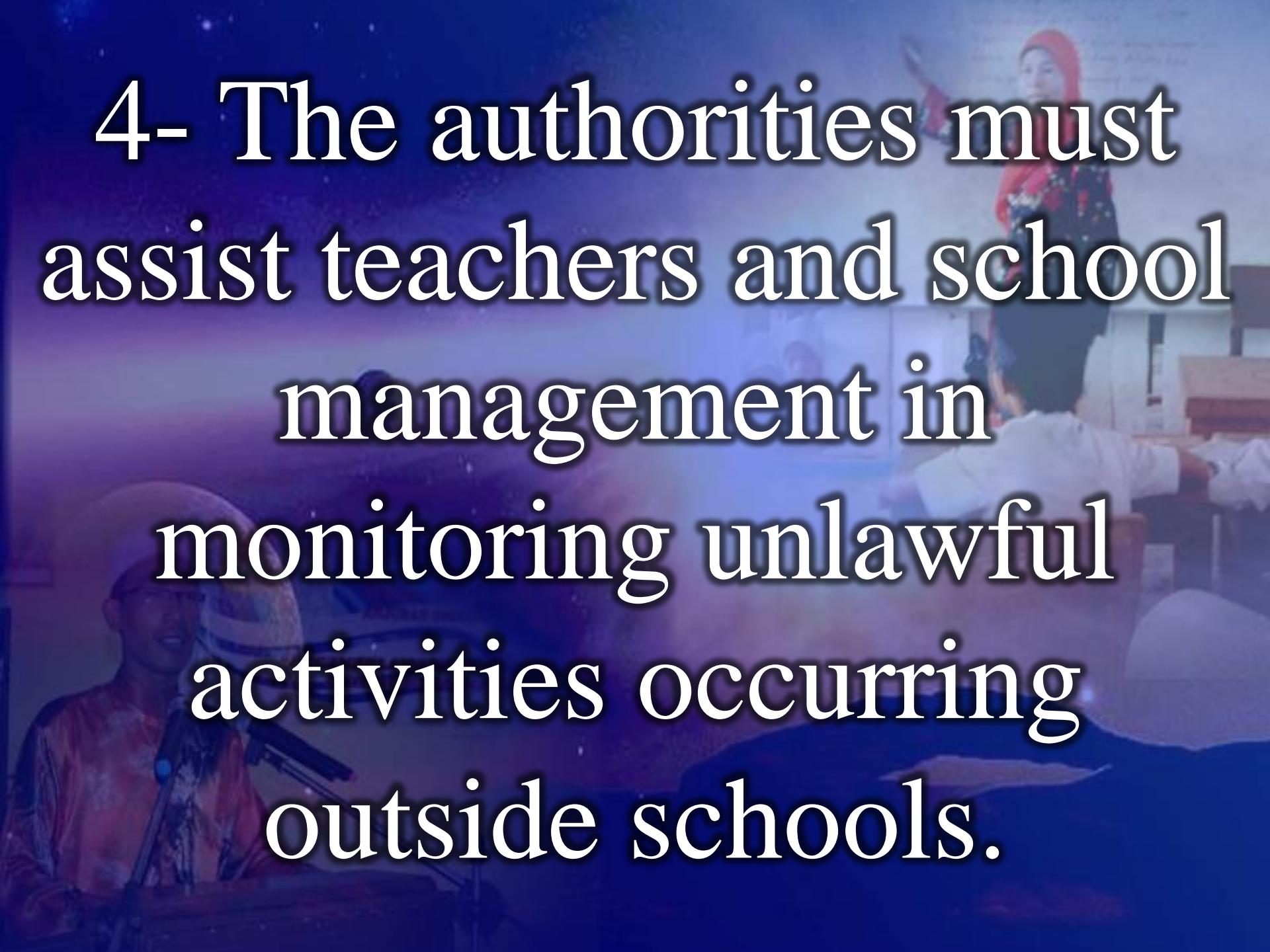
we must be more intelligent in conveying virtuous deeds to them. The concept of integrated education as it was mentioned just now, can be implemented with the cooperation of all parties, as below:

1- Parents should provide love and support for all educational activities scheduled by the school. They should assist in enhancing the Islamic studies lessons at home and ensure that acts of *fard al-'ayn* are fulfilled by their children.

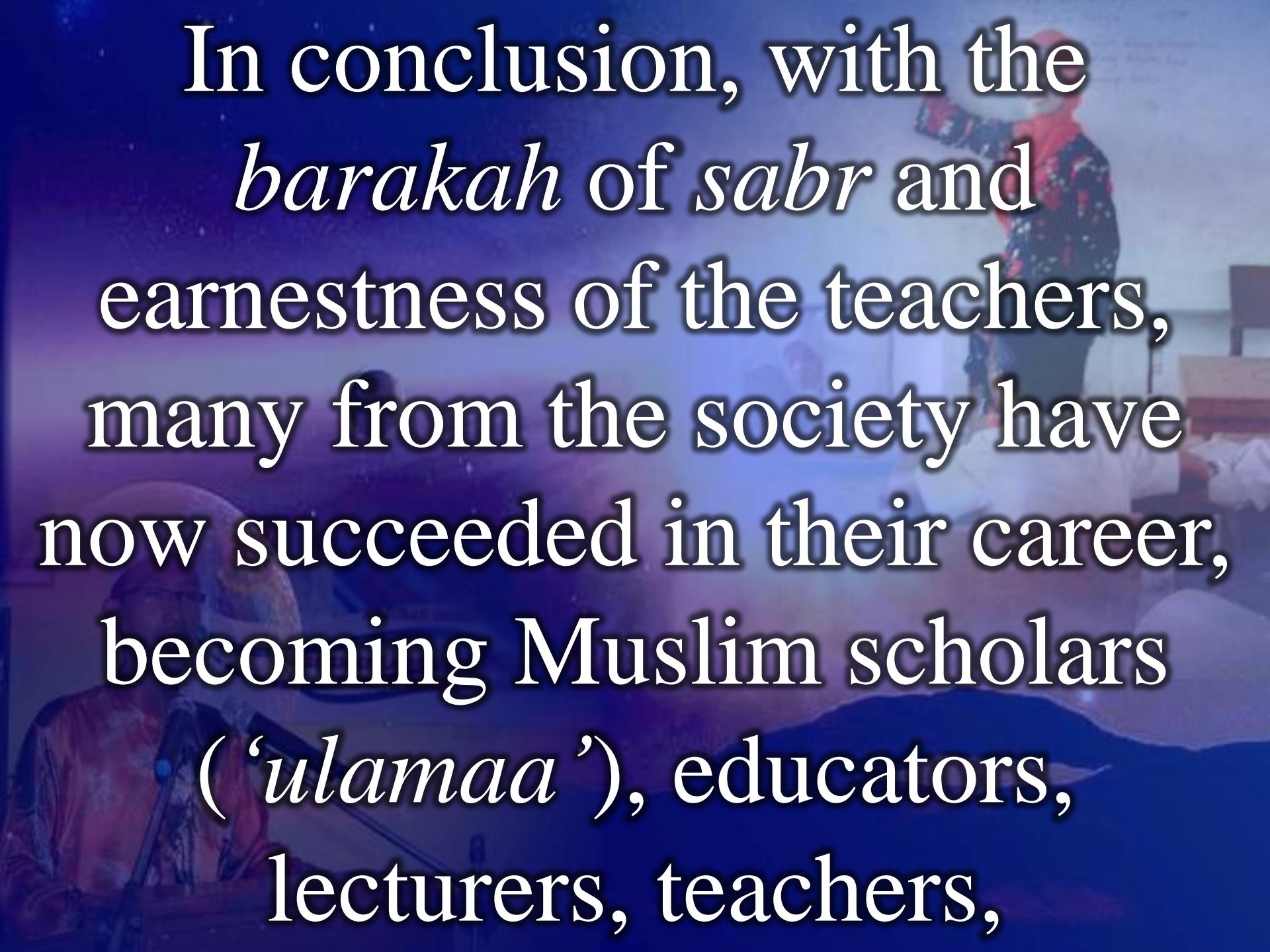
2- The society should provide support and encouragement for school activities such as community cleanup, and programs in conjunction with Islamic holidays such as forums, public lectures, and courses offered in school.

A woman wearing a red hijab and a patterned top stands in front of a mosque. She is smiling and looking towards the camera. The background shows the architectural details of the mosque, including its arched windows and doors.

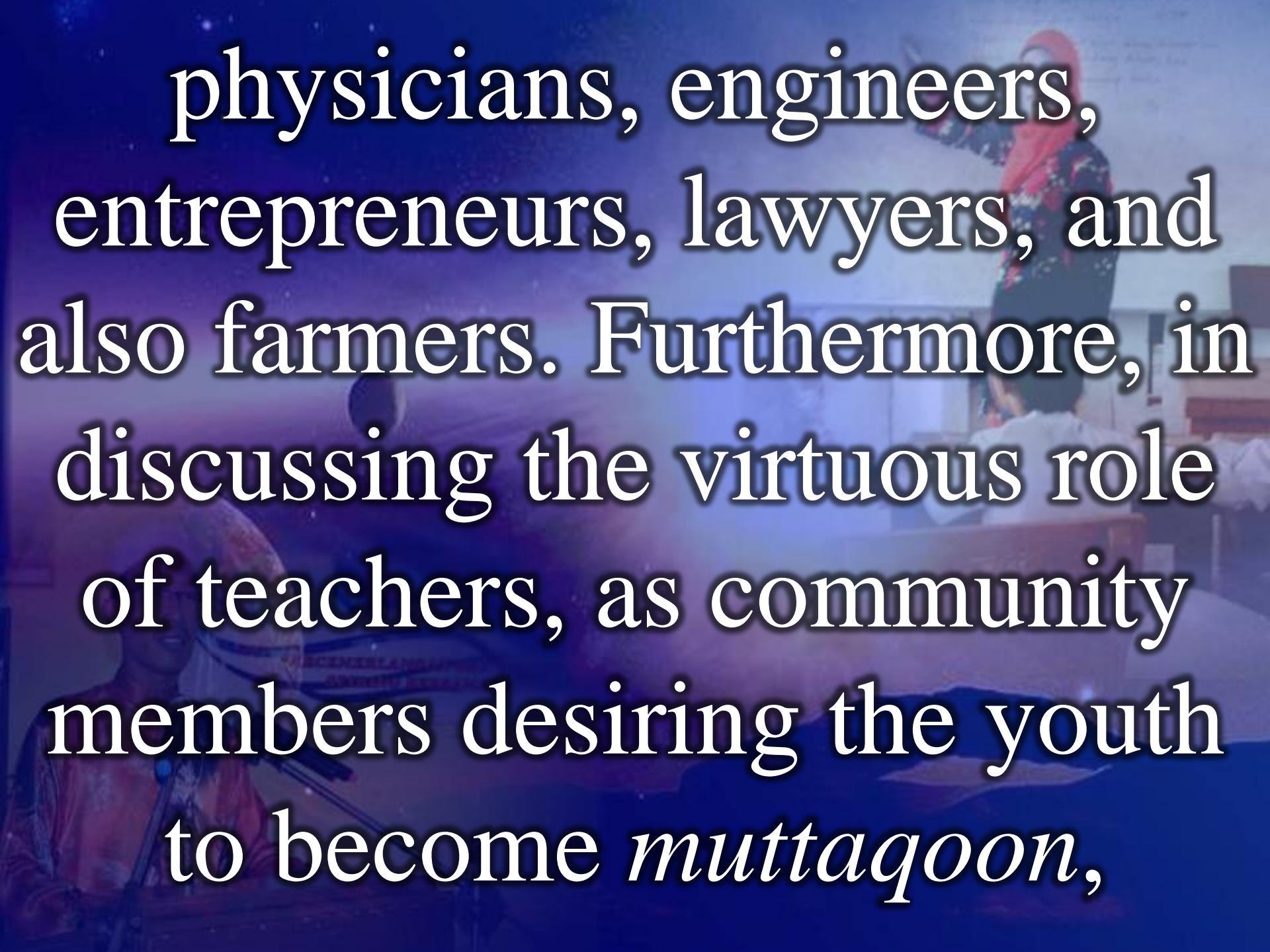
3- Nearby Islamic institutions such as the masjid and *surau* should be welcoming and provide the avenue for schools to host *da‘wah* activities there.



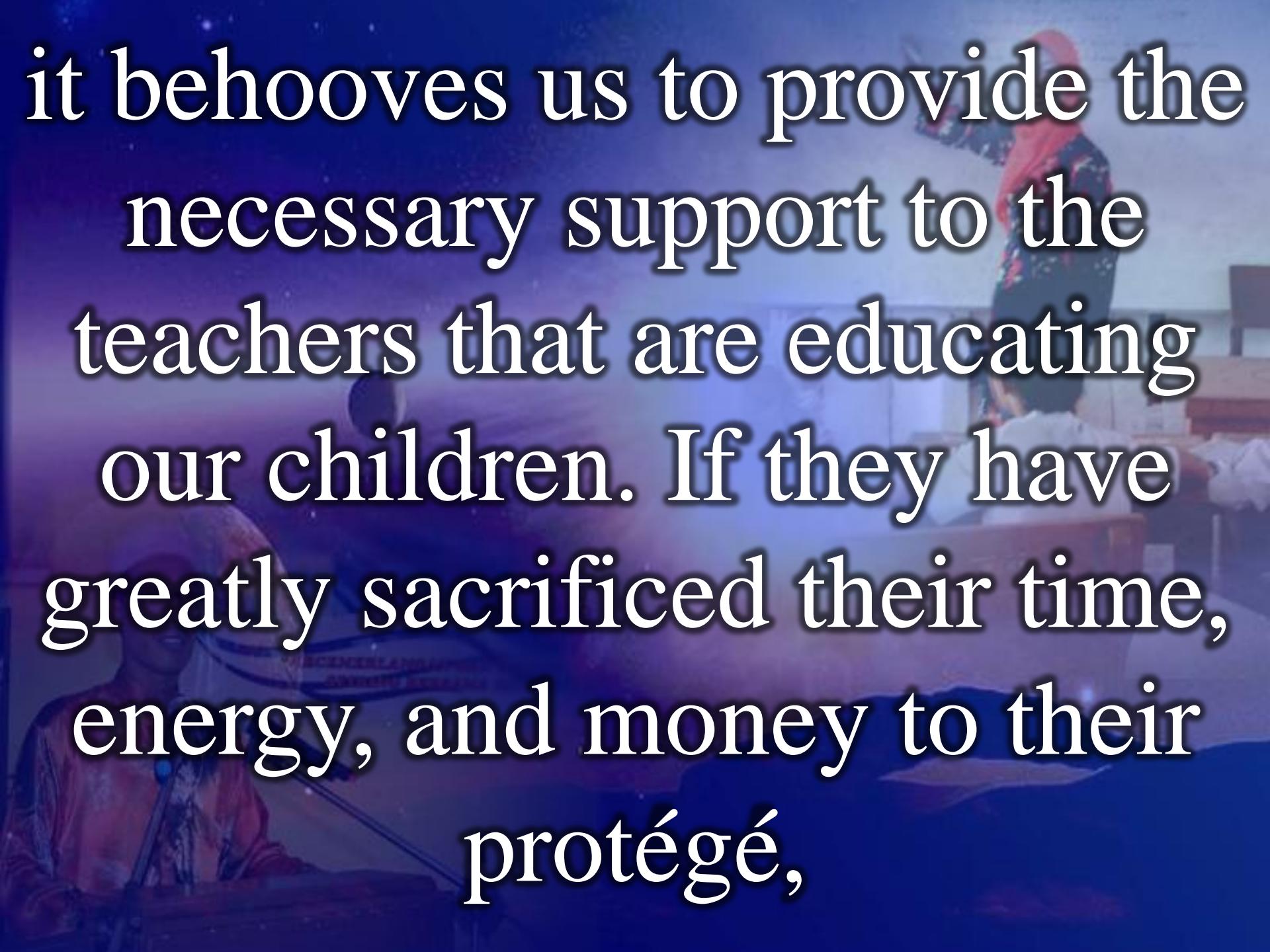
4- The authorities must assist teachers and school management in monitoring unlawful activities occurring outside schools.

A photograph of a person wearing a red and white patterned headscarf and a dark, patterned garment, standing in a vast, sandy desert under a clear blue sky.

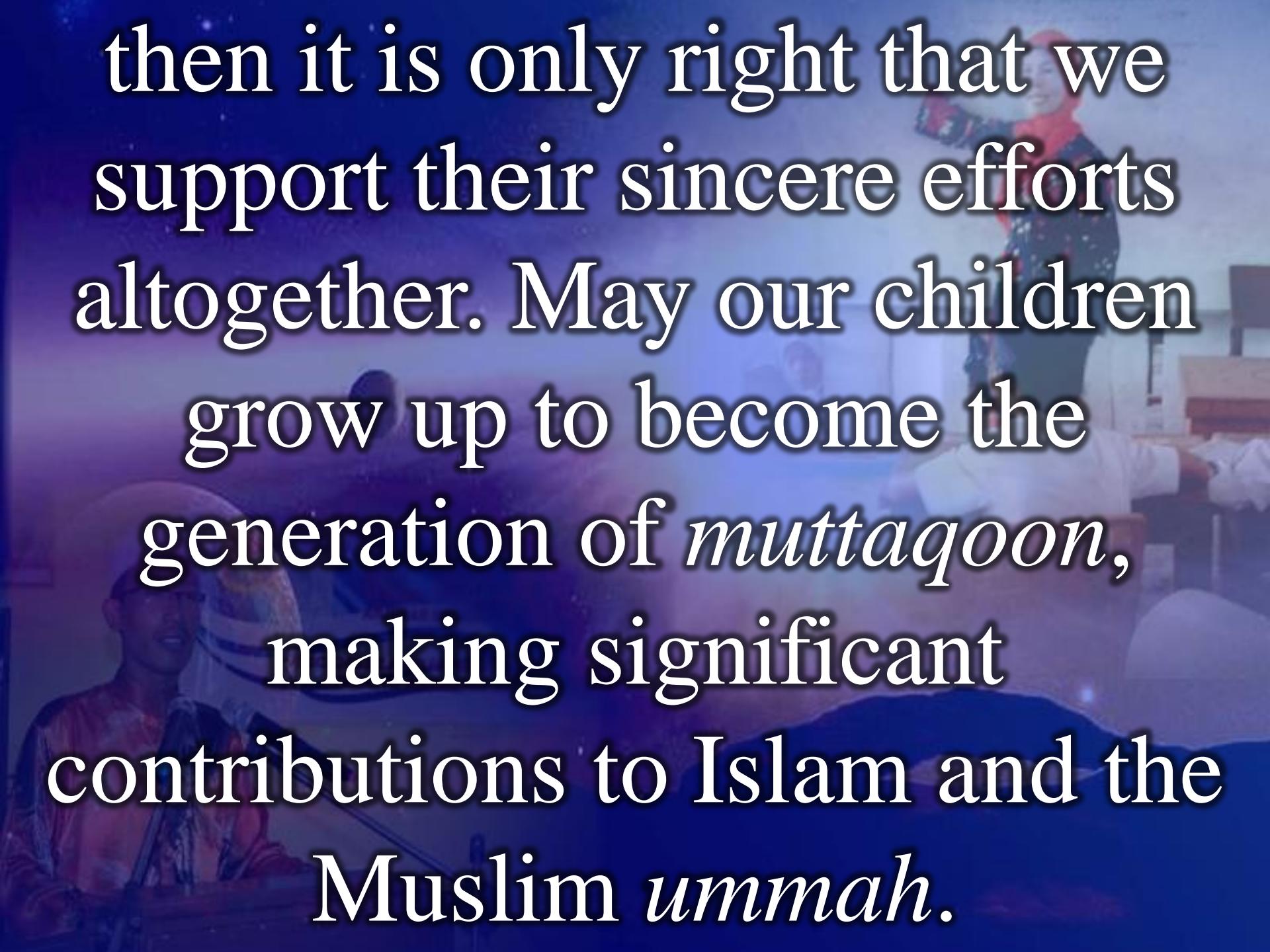
In conclusion, with the *barakah* of *sabr* and earnestness of the teachers, many from the society have now succeeded in their career, becoming Muslim scholars ('*ulamaa'*), educators, lecturers, teachers,

A photograph of a person from behind, wearing a red and white patterned headscarf and a dark jacket. They are holding a long, thin, colorful object, possibly a brush or a small flag, with both hands. The background is slightly blurred, showing what appears to be an outdoor setting with other people.

physicians, engineers,
entrepreneurs, lawyers, and
also farmers. Furthermore, in
discussing the virtuous role
of teachers, as community
members desiring the youth
to become *muttaqoon*,

A photograph of a woman with a pink headscarf and a colorful patterned dress standing in front of a whiteboard in a classroom. She appears to be a teacher or mentor. The background shows other students and classroom equipment.

it behooves us to provide the necessary support to the teachers that are educating our children. If they have greatly sacrificed their time, energy, and money to their protégé,

A blurry, out-of-focus photograph serves as the background for the text. It depicts a large, light-colored stone building, likely a mosque, with a prominent dome and arched windows. In the foreground, several people are visible, though they are not the focus of the image.

then it is only right that we support their sincere efforts altogether. May our children grow up to become the generation of *muttaqoon*, making significant contributions to Islam and the Muslim *ummah*.

Indeed we truly hope that
our offspring will become
individuals that are always
obedient and dutiful to
*Allah Subhaanahu
Wata ‘aala.*

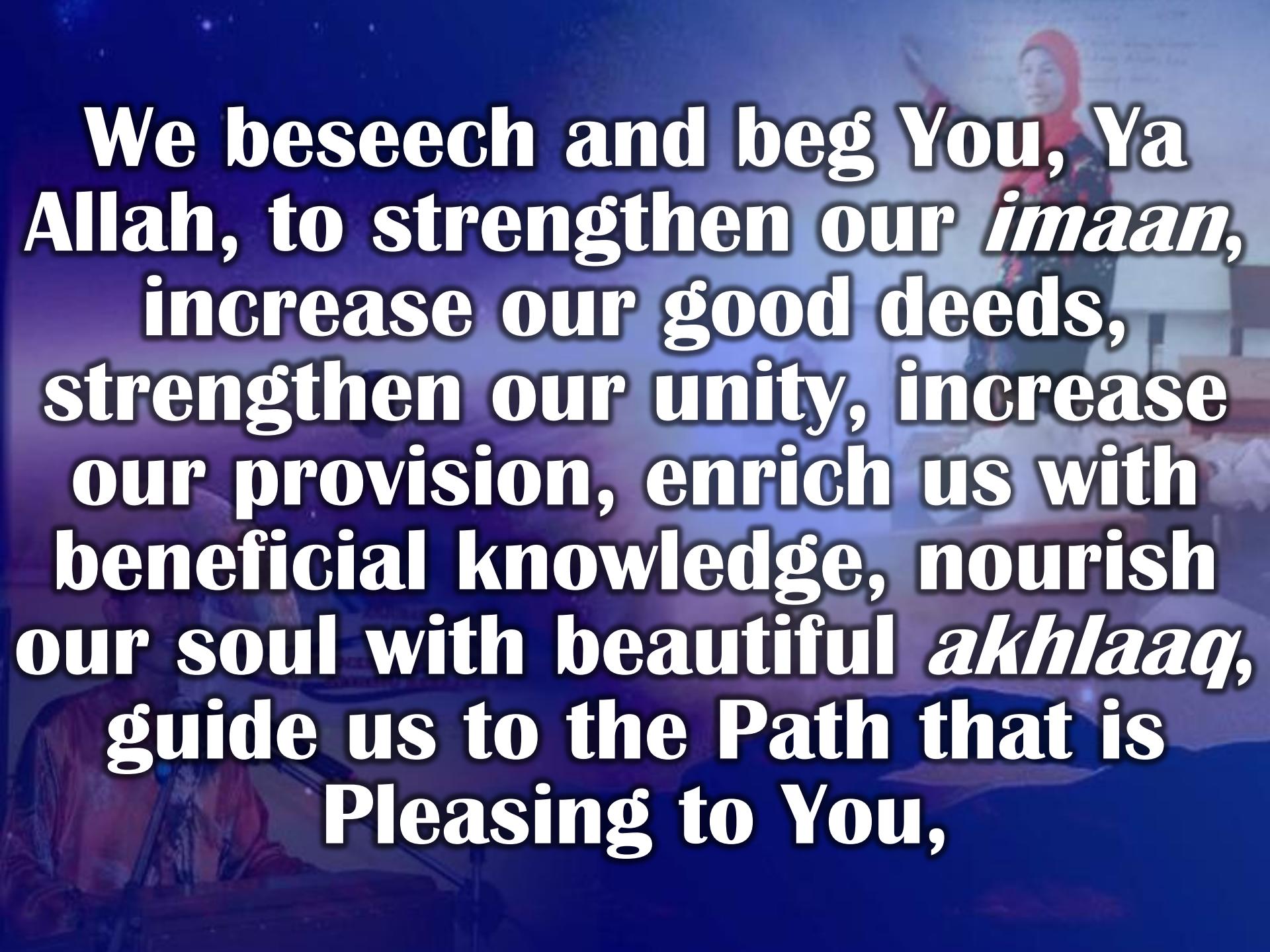
*“O you who have
believed, protect
yourselves and your
families from a Fire
whose fuel is people and
stones, over which are*

*[appointed] angels, harsh
and severe; they do not
disobey Allah in what He
commands them but do
what they are
commanded.”*

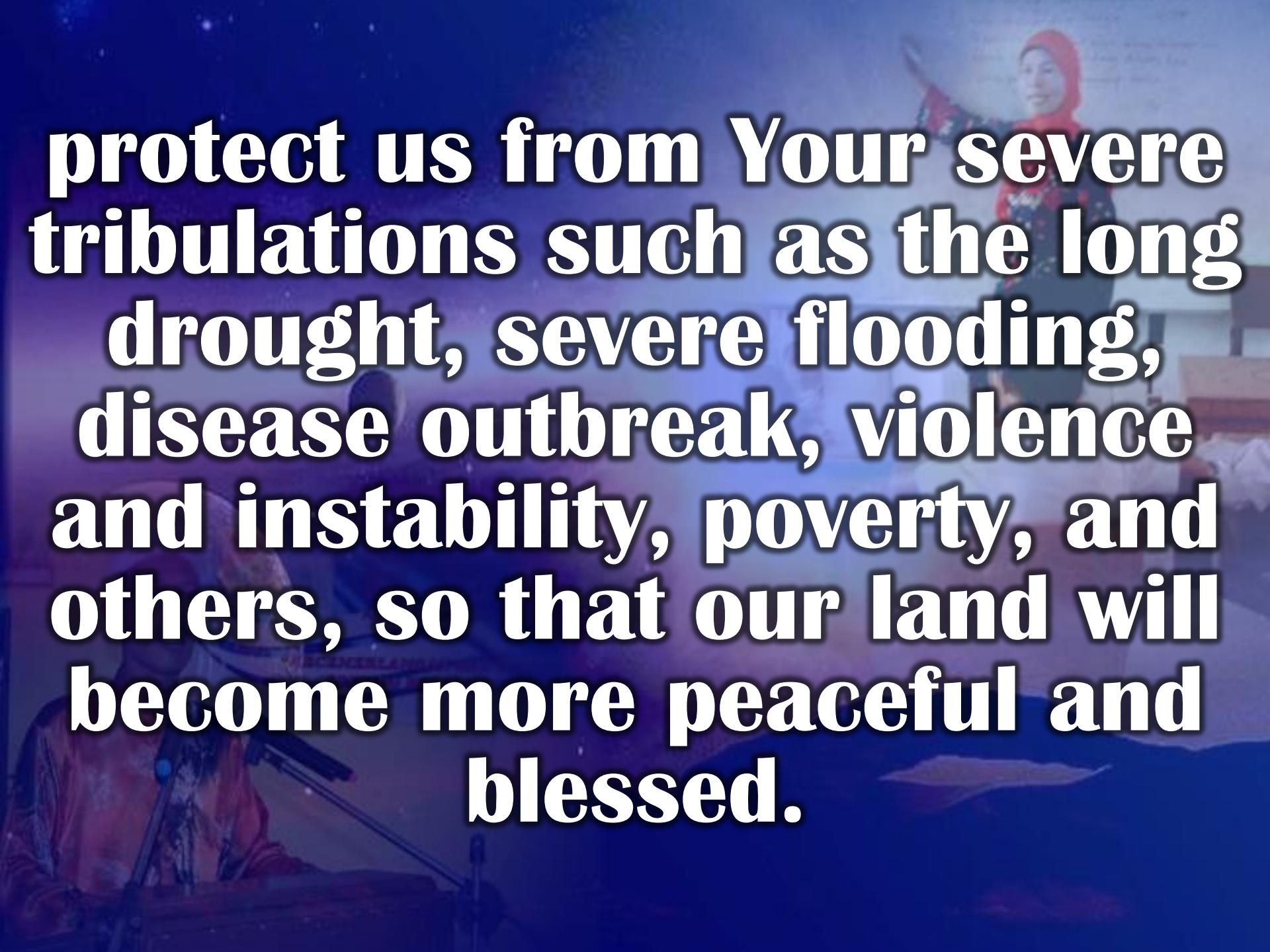
(at-Tahreem 66:6)

بَارَكَ اللَّهُ لِي وَلَكُمْ فِي الْقُرْآنِ الْعَظِيمِ وَنَفَعَنِي
وَإِيَّاكُمْ بِمَا فِيهِ مِنَ الْآيَاتِ وَالذِّكْرِ الْحَكِيمِ وَتَفَّلَّ
مِنِّي وَمِنْكُمْ تِلَاوَتُهُ إِنَّهُ هُوَ السَّمِيعُ الْعَلِيمُ. أَقُولُ
قَوْلِي هَذَا وَأَسْتَغْفِرُ اللَّهَ الْعَظِيمَ لِي وَلَكُمْ وَلِسَائِرِ
الْمُسْلِمِينَ وَالْمُسْلِمَاتِ وَالْمُؤْمِنِينَ وَالْمُؤْمِنَاتِ
الْأَحْيَاءِ مِنْهُمْ وَالْأَمْوَاتِ فَاسْتَغْفِرُوهُ
إِنَّهُ هُوَ الْغَفُورُ الرَّحِيمُ

**O Allah, You are the Almighty Lord,
we are grateful unto You for
having bestowed upon us Mercy
and Blessings, nourishing us to
strive to continue in strengthening
the Muslim nation especially the
state of Selangor, as an advanced,
progressive, peaceful, and
benevolent state.**

A woman wearing a red hijab and a dark top is smiling at the camera. She is standing in what appears to be a mosque or a similar religious setting, with architectural details visible in the background.

**We beseech and beg You, Ya
Allah, to strengthen our *imaan*,
increase our good deeds,
strengthen our unity, increase
our provision, enrich us with
beneficial knowledge, nourish
our soul with beautiful *akhlaaq*,
guide us to the Path that is
Pleasing to You,**

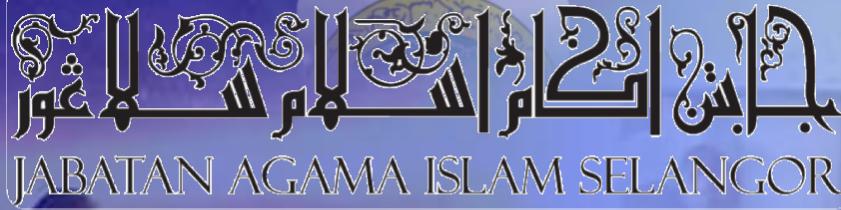


protect us from Your severe tribulations such as the long drought, severe flooding, disease outbreak, violence and instability, poverty, and others, so that our land will become more peaceful and blessed.

**Oh Allah, we ask You to open up
the hearts of the Muslim *ummah*
especially in Selangor, to fulfill
their *zakaat* obligation as You
had decreed in al-Qur'an. Bless
the lives of those who have
fulfilled their *zakaat* obligation,
loving and caring for the poor
and needy.**

Purify their wealth and soul
so that they will live
according to that which
pleases You. Protect the poor
and needy from disbelief and
everlasting poverty.

Allaahumma ameen



DI SEDIAKAN OLEH :
BAHAGIAN KHUTBAH,
JABATAN AGAMA ISLAM SELANGOR

ILLUSTRASI OLEH :
UNIT TEKNOLOGI MAKLUMAT,
JABATAN AGAMA ISLAM SELANGOR