



جَابَطَانِ اِسْلَامِ سَلَانْجُور  
JABATAN AGAMA ISLAM SELANGOR

# THE DIGNITY OF A TEACHER AND ITS CHALLENGES



**Let us have the *taqwa* of  
Allah *Subhaanahu Wa  
Ta'aala* by fulfilling all of  
His Commands and  
abandoning all of His  
prohibitions. May we**



**become among those  
beloved to Allah and  
further attain salvation in  
this world and the  
Hereafter.**

**In conjunction with the  
theme of Teachers' Day  
this year, which is**



*Guru Pembina Negara  
Bangsa* (Teachers As Nation Builders), the topic of today's *khutbah* is:

**“The Dignity Of A Teacher And Its Challenges”**



**May 16<sup>th</sup> of every year  
has been declared as  
Teachers' Day at the  
national level. This is to  
commemorate the  
services and sacrifices of  
those known as teachers.  
Remember that whatever**



status we currently hold,  
likewise with the success of  
a nation or people, certainly  
it began with the upbringing  
by those known as teachers.  
Teachers are *murabbi*,  
*du'aat* whom are  
recognized as



**very noble within the religion and society, for they have inherited the very role of the messengers in guiding mankind to the path of truth and shaping the human civilization through**



**education and the spread of knowledge. Such gigantic role shouldered by the teachers for they as people of knowledge possessing *imaan* and *taqwa*, they are like stars in the sky, serving as a guide,**



**illuminating the path,  
whether in the village or  
city, on land or in the sea.**

**It was narrated from  
Anas bin Maalik  
*radiyAllaahu 'anh* that  
Rasulullah ﷺ said:**

صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ



**“Verily, the scholars are like stars in the sky used by people to guide them in land and sea in the darkness of the night. When these stars fall or go out, you will fall into misguidance”**



The field of teaching is a profession that is lofty and noble. A teacher has to shoulder tasks and great challenges in educating, guiding, and teaching in the process of shaping an



**individual unto becoming  
human capital that is  
beneficial to the religion,  
people, and nation.**

**Teachers are often faced  
with various challenges  
in fulfilling their very  
role.**



**Among the challenges faced by teachers are dealing with diverse societal background and their misconception upon the role of teachers. So much so that some would have to endure degrading**

**insults. Their roles are undermined, and some would even harm or injure the teachers.**

**In confronting those challenges, the Ministry of Education takes it as a**



**serious matter regarding  
the role of the parents and  
the surrounding  
community towards  
education by establishing  
*e-sarana*, as mentioned in  
the Malaysia Education  
Blueprint (PPPM)**



**2013-2025.**

***e-sarana* is an effort to increase the parents' involvement in the children's learning inside the classroom or even beyond. The parents' skills and expertise can be**



**shared together in  
enhancing the children's  
education.**

**Hence, it is important to  
have the parents'  
involvement with the  
children and taking  
appropriate actions in**



**helping them to attain success in the future.**

**Parents must assume the role of teachers at home, in continuing the dissemination of knowledge by the teachers in school.**



**Allah *Subhaanahu Wa Ta'aala* mentions in al-Qur'an:**

**“... And cooperate in righteousness and piety, but do not cooperate in sin and aggression.**



**And fear Allah; indeed,  
Allah is severe in  
penalty”**

*(al-Maa'idah 5:2)*

**At a time that is truly  
challenging, children are  
openly exposed to  
multitudes**



**of negative elements that can cause them to become heedless and complacent. For example, getting carried away with the smartphone, on the Internet, and various forms of entertainment.**



**They would trust the information received from the Internet that is still unverified of its authenticity. This culture can cause confusion and misunderstanding in matters**



of *'ibaadah*, *akhlaaq*, and more worrying is if it leads to the corruption of *'aqeedah*.

Nowadays, we are often shocked by various revelations through the



**news, regarding  
Malaysians joining the  
'Militant Islamic State' and  
even frightening is that  
there are school children  
involved. According to the  
news outlet, the cunning  
strategy employed in**



**recruiting school children is through using medium such as Facebook before funding their journey to certain countries, only providing a very narrow interpretation on the real definition of *jihad*.**



**solely to attain the  
reward of Paradise.**

**Therefore, in facing these  
challenges, the teachers  
and parents must address  
such issue with full  
wisdom and continuously.**



In concluding today's *khutbah*, I would like to invite fellow audience to internalize upon the essence of the *khutbah*, as guidance in our daily lives. Among them:



**1. The Muslim *ummah* must respect and appreciate the teachers, and not insult or degrade them.**

**2. The parents and the society must assume the role of the teachers outside of**



**the classroom.**

**3. Time management that is of high quality (effective) is important in producing excellent students in their academics and *akhlaaq***

**4. This country truly needs**



**human capital that possesses good behavior and high skill level.**

**5. The teachers must equip themselves with knowledge that are adequate, noble personality, and virtuous**



*akhlaaq*, so that they become good example and exemplary to be followed.

6. All parties must consolidate their efforts in upholding education, in attaining blissfulness in this



**world and the Hereafter.**

**Remember, dear blessed  
Muslims, for excellent  
nations are the result of  
excellent *ummah*.**

**Excellent people are the  
result of**



**excellent families, while excellent families results from excellent individuals, while excellent individuals are groomed from the upbringing of the individual known as the teacher.**



**“It is He who has sent  
among the unlettered a  
Messenger from  
themselves reciting to  
them His verses and  
purifying them and  
teaching them the Book  
and wisdom -**



# Although they were before in clear error”

*(al-Jumu'ah 69:2)*



بَارَكَ اللَّهُ لِيْ وَلَكُمْ فِي الْقُرْآنِ الْعَظِيمِ وَنَفَعَنِي  
وَإِيَّاكمْ بِمَا فِيهِ مِنَ الْآيَاتِ وَالذِّكْرِ الْحَكِيمِ  
وَتَقَبَّلَ مِنِي وَمِنْكُمْ تَلَوْتَهُ إِنَّهُ هُوَ السَّمِيعُ  
الْعَلِيمُ. أَقُولُ قَوْلِيْ هَذَا وَأَسْتَغْفِرُ اللَّهَ الْعَظِيمَ  
لِيْ وَلَكُمْ وَلِسَائِرِ الْمُسْلِمِينَ وَالْمُسْلِمَاتِ  
وَالْمُؤْمِنِينَ وَالْمُؤْمِنَاتِ الْأَحْيَاءِ مِنْهُمْ  
وَالْأَمْوَاتِ فَاسْتَغْفِرُوهُ  
إِنَّهُ هُوَ الْغَفُورُ الرَّحِيمُ





# **THE SECOND KHUTBAH**



Once again, I would like to remind all of us that Islam teaches its adherents to remain moderate in every actions and deeds. At the same time, the Muslims are to avoid any form of deviant ideologies and



**extremism in which its consequences will only disrupt the harmony, unity, and security of the Muslim *ummah* and our nation. As Muslims, we are to manifest noble *akhlaaq*, having utmost personality and attitude**



for Rasulullah ﷺ was sent to perfect akhlaaq and as mercy for the entire mankind and the worlds.



O Allah, You are the Lord that  
is All Mighty, we are grateful  
to You for having bestowed  
upon us *rahmah* and *ni'mah*,  
that we are able to continue  
the effort in empowering the  
Muslim *ummah* especially in  
Selangor, as an



**advanced state,  
prosperous, and providing  
welfare, under the auspices  
and leadership of our Ruler  
as the Head of Islamic  
Affairs in this state.**



Hence, we sincerely beseech  
You, O Allah, strengthen our  
*imaan*, accept our deeds,  
strengthen our unity,  
increase our *rizq*, enrich us  
with beneficial knowledge,  
cultivate our soul with good  
mannerisms, O



**return us to the path that  
You are pleased with,  
protect us from disasters  
and Your severe trials, so  
that our state will become  
more peaceful and blessed.**



**O Allah, we sincerely beseech You, strengthen our beliefs according to the creed of *Ahl as-Sunnah wal Jamaa'ah*, and protect us from the practices and 'aqeedah that are astray such as the Shee'is, Qadiyaani, and other ideologies.**



O Allah, open up our hearts in fulfilling the five daily prayers, performing *zakaat*, and other obligations, as well as making *waqf* and *infaaq* of our wealth especially to *Perbadanan Wakaf Negeri Selangor* (Selangor Waqf)



**Corporation) and *Tabung Amanah Pembangunan Islam Selangor* (Islamic Development Trust Fund of Selangor). With these deeds, O Allah, bless our lives and widen our *rizq* with perpetual rewards until the Last Day.**





سُبْحَانَ رَبِّ الْعَالَمِينَ | إِلَهُ الْفَلَقِ | لَا إِلَهَ إِلَّا هُوَ | يَعْلَمُ مَا فِي الْأَنْوَارِ | يَعْلَمُ مَا فِي الصُّورِ

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