# Value Semantics It ain't about the syntax! 

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## Abstract

When people talk about a type as having *value* *semantics*, they are often thinking about its ability to be passed to (or returned from) a function by value. In order to do that, the $\mathrm{C}++$ language requires that the type implement a copy constructor, and so people routinely implement copy constructors on their classes, which begs the question, "Should an object of that type be copyable at all?" If so, what should be true about the copy? Should it have the same state as the original object? Same behavior? What does copying an object mean?!

By *value* *type*, most people assume that the type is specifically intended to represent a member of some set (of values). A value-semantic type, however, is one that strives to approximate an abstract *mathematical* type (e.g., integer, character set, complex-number sequence), which comprises operations as well as values. When we copy an object of a value-semantic type, the new object might not have the same state, or even the same behavior as the original object; for proper value semantic types, however, the new object will have the same value.

In this talk, we begin by gaining an intuitive feel for what we mean by *value* by identifying *salient* *attributes*, i.e., those that contribute to value, and by contrasting types whose objects naturally represent values with those that don't. After quickly reviewing the syntactic properties common to typical value types, we dive into the much deeper issues that value semantics entail. In particular, we explore the subtle Essential Property of Value, which applies to every *salient* mutating operation on a value-semantic object, and then profitably apply this property to realize a correct design for each of a variety of increasingly interesting (value-semantic) classes.

## outine

1. Introduction and Background

Components, Physical Design, and Class Categories
2. Understanding Value Semantics (and Syntax)

Most importantly, the Essential Property of Value
3. Two Important, Instructional Case Studies

Specifically, Regular Expressions and Priority Queues
4. Conclusion

What must be remembered when designing value types

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## 1. Introduction and Background What's the Problem?

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## What's the Problem?

Large-Scale C++ Software Design:

- Involves many subtle logical and physical aspects.


## 1. Introduction and Background Logical versus Physical Design

What distinguishes Logical from Physical Design?


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## Logical: Classes and Functions

1. Introduction and Background

## Logical versus Physical Design

What distinguishes Logical from Physical Design?


## Logical: Classes and Functions Physical: Files and Libraries

1. Introduction and Background

## Component: Uniform Physical Structure

## A Component Is Physical


component

1. Introduction and Background

## Component: Uniform Physical Structure

## Implementation


component

1. Introduction and Background

## Component: Uniform Physical Structure

## Header


component.t.cpp

1. Introduction and Background

## Component: Uniform Physical Structure

## Test Driver


component

1. Introduction and Background

## Component: Uniform Physical Structure The Fundamental Unit of Design


component

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- Requires an ability to isolate and modularize logical functionality within discrete, fine-grained physical components.


## 1. Introduction and Background Logical versus Physical Design

Logical content aggregated into a Physical hierarchy of components


1. Introduction and Background

What's the Problem?
Large-Scale C++ Software Design:

- Involves many subtle logical and physical aspects.
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- Compels the designer to delineate logical behavior precisely, while managing the physical dependencies on other subordinate components.


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- Involves many subtle logical and physical aspects.
- Requires an ability to isolate and modularize logical functionality within discrete, fine-grained physical components.
- Compels the designer to delineate logical behavior precisely, while managing the physical dependencies on other subordinate components.
- Demands a consistent, shared understanding of the properties of common class categories: Value Types.


## 1. Introduction and Background The Big. Picture



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## 2. Understanding Value Semantics

## Purpose of this Talk

Answer some key questions about value:

- What do we mean by value?
$>$ Why is the notion of value important?
- Which types should be considered value types?
$>$ What do we expect syntactically of a value type?
$>$ What semantics should its operations have?
$>$ How do we design proper value-semantic types?
$>$ When should value-related syntax be omitted?


## 2. Understanding Value Semantics <br> Value versus Non-Value Types

## Getting Started:

## 2. Understanding Value Semantics <br> Value versus Non-Value Types

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- Not all useful C++ classes are value types.


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- Then we'll contrast them with non-value types, to create a type-category hierarchy.

2. Understanding Value Semantics

## Value versus Non-Value Types

Getting Started:

- Not all useful C++ classes are value types.
- Still, value types form an important category.
- Let's begin with understanding some basic properties of value types.
- Then we'll contrast them with non-value types, to create a type-category hierarchy.
- After that, we'll dig further into the details of value syntax and semantics.


## 2. Understanding Value Semantics <br> True Story

- Date: Friday Morning, October 5 ${ }^{\text {th }}, 2007$
- Place: LWG, Kona, Hawaii
- Defect: issue \#684: Wording of Working Paper


## 2. Understanding Value Semantics

## True Story

- Date: Friday Morning, October $5^{\text {th }}, 2007$
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What was meant by stating that two
std::match_result
objects (§28.10) were "the same" ?

## 2. Understanding Value Semantics

## "The Same"

What do we mean by "the same"?

## 2. Understanding Value Semantics

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- The two objects are identical?
- same address, same process, same time?


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So the meaning was clear...


## 2. Understanding Value Semantics

## "The Same"

What do we mean by "the same"?

- The two objects are identical?
- same address, same process, same time?
- The two objects are distinct, yet have certain properties in common.
(It turned out to be the latter.)
So the meaning was clear... Or was it?


## 2. Understanding Value Semantics <br> What exactly has to be "the Same"?

The discussion continued...
...some voiced suggestions:

## 2. Understanding Value Semantics

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- "You know what I mean!!"

2. Understanding Value Semantics

## What exactly has to be "the Same"?

The discussion continued... ...some voiced suggestions:

- Whatever the copy constructor preserves.
- As long as the two are "equal".
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- "You know what I mean!!"

Since "purely wording" left solely to the editor!

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What it means for two objects to be "the same" is an important, pervasive, and recurring concept in practical software design.

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What it means for two objects to be "the same" is an important, pervasive, and recurring concept in practical software design.

Based on the notion of "value".

# What do we mean by value? 

2. Understanding Value Semantics

## What does a Copy Constructor do?

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substitutable for the original one with respect to "some criteria".

## 2. Understanding Value Semantics <br> What does a Copy Constructor do?

After copy construction, the resulting object is...
substitutable for the original one with respect to "some criteria". What Criteria?
2. Understanding Value Semantics

## Same Object?

## 2. Understanding Value Semantics

## Same Object?

## std::vector<double> a, b(a);

assert (\& $\mathbf{a}==$ \& $)$; // ??

## 2. Understanding Value Semantics

## Same Object?

std::vector<double> a, b(a);
assert (\& $\mathbf{a}==$ \& $\mathbf{b})$;
// ??
assert(0 == b.size());
a.push_back(5.0);
assert(1 == b.size()); // ??

## 2. Understanding Value Semantics

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std: : vector<double> a, b(a);
assert $(\& \mathbf{a}==\alpha \mathbf{b})$
$1 / ? ?$
assert(0 == b.size());
a.push_back(5.0);
assert $(1==b=\operatorname{lof})$ ); $\quad$ ?

## 2. Understanding Value Semantics

## Same State?

## 2. Understanding Value Semantics <br> Same State?

class String \{
char *d_array_p; // dynamic
int d_capacity;
int d_length;
public:
String();
String(const String\& original); // ...
\};

## 2. Understanding Value Semantics

## Same State?

class String $\{$ char *d_array_p; //dynamic int d_capacio int d_leng public:

String()
String(const String\& original);
\};

## 2. Understanding Value Semantics <br> Same Behavior?

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If we apply the same sequence of operations to both objects, the observable behavior will be the same:
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If we apply the same sequence of operations to both objects, the observable behavior will be the same:

```
void f(bool x)
    std::vector<int> a;
    a.reserve(65536);
    std::vector<int> b(a);
```

```
// is capacity copied?
    assert(a == b)
```

2. Understanding Value Semantics

## Same Behavior?

If we apply the same sequence of operations to both objects, the observable behavior will be the same:

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    a.reserve(65536);
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    // is capacity copied?
    assert(a == b)
// no reallocation!
// memory allocation?

## 2. Understanding Value Semantics

## Same Behavior?

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std: :vector<int> a;
a.reserve(65536); // is capacity copied?
std: : vector<int> $b(a) ; \quad \operatorname{assert}(\mathrm{a}==\mathrm{b})$
a.reserve(65536); $\quad$, reallocation!
b.reserve (65536); //memory allocation?
a.push_back(5); b.push_back (5); $/ /$ so not empty
std: : vector<int>\& $r=x$ ? $a \quad$ : $b ;$
if (\&r[0] == \&a[0]) \{ std::cout << "Hello"; \}
else \{ std::cout << "Goodbye"; \}

## 2. Understanding Value Semantics

 Same What?
## 2. Understanding Value Semantics

## Same What?

What should be "the same" after copy construction?

## 2. Understanding Value Semantics

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(It better be easy to understand.)

## 2. Understanding Value Semantics

## Same What?

## What should be "the same"

 after copy construction?(It better be easy to understand.)
The two objects should represent the same value!
2. Understanding Value Semantics What do we mean by "value"?
2. Understanding Value Semantics

## What do we mean by "value"?


2. Understanding Value Semantics Mathematical Types

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A mathematical type consists of

- A set of globally unique values
- Each one describable independently of any particular representation.


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- For example, the decimal integer 5:

$$
\text { 5, 5, Y, } 101 \text { (binary) , five , HH }
$$

## 2. Understanding Value Semantics

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## 2. Understanding Value Semantics

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C++ Type

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- For example: The C++ type int represents (an approximation to) the mathematical type integer.
- An object of such a C++ type represents one of (a subset of) the globally unique values in the set of that abstract mathematical type.

2. Understanding Value Semantics
C++ Type

- A C++ type may represent (an approximation to) an abstract mathematical type:
- For example: The C++ type int represents (an approximation to) the mathematical type integer.
- An object of such a C++ type represents one of (a subset of) the globally unique values in the set of that abstract mathematical type.
- The C++ object is just another representation of that globally unique, abstract value, e.g., 5 .


## 2. Understanding Value Semantics

## So, what do we mean by "value"?

```
class Date {
    short d_year;
    char d_month;
    char d_day;
    public:
        / /
                            int year();
                            int month();
                            int day();
```

\};
2. Understanding Value Semantics

## So, what do we mean by "value"?

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class Date {
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2. Understanding Value Semantics

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};
```


## 2. Understanding Value Semantics

## So, what do we mean by "value"?

```
class Date {
    short d_year;
    char d_month;
    char d_day;
    public:
        //
```

                            int year() const;
                            int month() const;
                            int day() const;
    \};

## 2. Understanding Value Semantics

## So, what do we mean by "value"?

$$
\begin{gathered}
\text { class Date }\{ \\
\text { short d_year; } \\
\text { char d_month; } \\
\text { char d_day; } \\
\text { public: } \\
\text { //... } \\
\text { int year(); } \\
\text { int month(); } \\
\text { int day }() ;
\end{gathered}
$$

\};

$$
\begin{aligned}
& \text { class Date \{ } \\
& \text { int d_serial; } \\
& \text { public: } \\
& \text { /". } \\
& \text { int year(); } \\
& \text { int month(); } \\
& \text { int day(); }
\end{aligned}
$$

\};

## 2. Understanding Value Semantics

## So, what do we mean by "value"?



## 2. Understanding Value Semantics

## So, what do we mean by "value"?

## Salient Attributes


2. Understanding Value Semantics

So, what do we mean by "value"?

## Salient Attributes

The documented set of (observable) named attributes of a type $T$ that must respectively "have" (refer to) the same value in order for two instances of $T$ to "have" (refer to) the same value.

## 2. Understanding Value Semantics

## So, what do we mean by "value"?

class Time $\{$
char d_hour;
char d_minute;
char d_second;
short d_millisec;
public:
// ...
int hour();
int minute();
int second();
int millisecond();
$\} ; \quad$

```
class Time {
    int d_mSeconds;
    public:
    // ...
    int hour();
    int minute();
    int second();
    int millisecond();
};
```

2. Understanding Value Semantics So, what do we mean by "value"?


## 2. Understanding Value Semantics

## So, what do we mean by "value"?

## QUESTION:

What would be the simplest overarching mathematical type for which std: : string and (const char *) are both approximations?
2. Understanding Value Semantics

So, what do we mean by "value"?

## QUESTION:

So if they both represent the
character sequence "Fred" do they represent the same value?
This is important!

# 2. Understanding Value Semantics <br> <br> So, what do we mean by "value"? 

 <br> <br> So, what do we mean by "value"?}

## QUESTION:

## What about integers and integers mod 5 ?

## 2. Understanding Value Semantics <br> So, what do we mean by "value"?

An "interpretation" of a subset of instance state.

## 2. Understanding Value Semantics <br> So, what do we mean by "value"?

An "interpretation" of a subset of instance state.

- The values of the Salient Attributes, and not the instance state used to represent them, comprise what we call the value of an object.

2. Understanding Value Semantics

## So, what do we mean by "value"?

An "interpretation" of a subset of instance state.

- The values of the Salient Attributes, and not the instance state used to represent them, comprise what we call the value of an object.
- This definition may be recursive in that a documented Salient Attribute of a type T may itself be of type $U$ having its own Salient Attributes.


## 2. Understanding Value Semantics <br> So, what do we mean by "value"?



## 2. Understanding Value Semantics So, what do we mean by "value"?



## 2. Understanding Value Semantics

## So, what do we mean by "value"?



```
class Box {
    Point d_topLeft;
    Point d_botRight;
    public:
    // ...
    Point origin();
    int length();
    int width();
};
```

2. Understanding Value Semantics

## So, what do we mean by "value"?



```
class Box {
    Internal Representation
    public:
    Point origin();
    int length();
    int width();
};
```

2. Understanding Value Semantics

## So, what do we mean by "value"?


class Box \{
Internal Representation
public:
Point origin();
int length();
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\};
2. Understanding Value Semantics

What are "Salient Attributes"?

## 2. Understanding Value Semantics

## What are "Salient Attributes"?

class vector $\{$
T *d_array_p;
size_type d_capacity;
size_type d_size;
public:
vector();
vector(const vector<T>\& orig); // ...
\};

## 2. Understanding Value Semantics <br> What are "Salient Attributes"?

Consider std: : vector<int>:
What are its salient attributes?

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What are its salient attributes?

1. The number of elements: size ().

## 2. Understanding Value Semantics What are "Salient Attributes"?

Consider std: : vector<int>:
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2. The values of the respective elements.

## 2. Understanding Value Semantics

## What are "Salient Attributes"?

Consider std::vector<int>:
What are its salient attributes?

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2. The values of the respective elements.
3. What about capacity()?

## 2. Understanding Value Semantics <br> What are "Salient Attributes"?

Consider std: : vector<int>:
What are its salient attributes?

1. The number of elements: size ().
2. The values of the respective elements.


How is the client supposed to know for sure?
2. Understanding Value Semantics

## What are "Salient Attributes"?

## Salient Attributes:

2. Understanding Value Semantics

## What are "Salient Attributes"?

## Salient Attributes:

1. Are a part of logical design.
2. Understanding Value Semantics

## What are "Salient Attributes"?

## Salient Attributes:

1. Are a part of logical design.
2. Should be "natural" \& "intuitive".
3. Understanding Value Semantics

## What are "Salient Attributes"?

## Salient Attributes:

1. Are a part of logical design.
2. Should be "natural" \& "intuitive"
3. Must be documented explicitly!


## Why is value

 important?2. Understanding Value Semantics

## Why are unique values important?


2. Understanding Value Semantics Why are unique values important?

2. Understanding Value Semantics

Why are unique values important?
Abstract date Type
C++ Date Class

## 2. Understanding Value Semantics Why are unique values important?

Abstract date Type
C++ Date Class
Has an infinite set of
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Globally Unique Values

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Each instance refers to one of (a subset of) these abstract values.

Globally Unique Values

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2. Understanding Value Semantics Why are unique values important?


## 2. Understanding Value Semantics

## Why are unique values important?



## Database



## 2. Understanding Value Semantics

## Why are unique values important?



Database

2. Understanding Value Semantics Why are unique values important?


## 2. Understanding Value Semantics

## Why are unique values important?

## Java <br> 



## Database

1000000 B.C.


1994-08-14


1000000 A.D.

## Globally Unique Values

## 2. Understanding Value Semantics

## Why are unique values important?

## Java <br> 

2. Understanding Value Semantics

## Why are unique values important?

(Not just an academic exercise.)

## 2. Understanding Value Semantics

## Why are unique values important?

(Not just an academic exercise.)

When we communicate a value outside of a running process, we know that everyone is referring to "the same" value.

# Which types <br> are naturally <br> value types? 

## 2. Understanding Value Semantics <br> Does state always imply a "value"?

Flashlight Object 10

## 2. Understanding Value Semantics <br> Does state always imply a "value"?

Flashlight Object

## 2. Understanding Value Semantics <br> Does state always imply a "value"?

Flashlight Object 10

## 2. Understanding Value Semantics <br> Does state always imply a "value"?



What is its state?

## 2. Understanding Value Semantics <br> Does state always imply a "value"?



What is its state? OFF

## 2. Understanding Value Semantics <br> Does state always imply a "value"?



What is its state?

## 2. Understanding Value Semantics <br> Does state always imply a "value"?



## 2. Understanding Value Semantics <br> Does state always imply a "value"?



What is its state? ON What is its value?

## 2. Understanding Value Semantics <br> Does state always imply a "value"?



What is its state? ON
What is its value? ?

## 2. Understanding Value Semantics <br> Does state always imply a "value"?



What is its state? ON
What is its value? 1 ?

## 2. Understanding Value Semantics <br> Does state always imply a "value"?



What is its state? ON
What is its value? false?

## 2. Understanding Value Semantics <br> Does state always imply a "value"?



What is its state? ON
What is its value? $\mathbf{8 5} .00$ ?

## 2. Understanding Value Semantics <br> Does state always imply a "value"?



What is its state? ON
What is its value? \$5.00?
Cheap at half the price!

## 2. Understanding Value Semantics <br> Does state always imply a "value"?

## Flashlight Object

What is its state? ON What is its value? ?

Any notion of "value" here would be artificial!

## 2. Understanding Value Semantics <br> Does state always imply a "value"?

Not every stateful object has an obvious value.

## 2. Understanding Value Semantics

## Does state always imply a "value"?

Not every stateful object has an obvious value.

- TCP/IP Socket
- Thread Pool
- Condition Variable
- Mutex Lock
- Reader/Writer Lock
- Scoped Guard


## 2. Understanding Value Semantics

## Does state always imply a "value"?

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## 2. Understanding Value Semantics

## Does state always imply a "value"?

Not every stateful object has an obvious value.

- TCP/IP Socket
- Thread Pool
- Condition Variable
- Mutex Lock
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We could invent some notion of value, but to what end??
2. Understanding Value Semantics

## Does state always imply a "value"?

Not every stateful object has an obvious value.

- TCP/IP Socket
- Thread Pool
- Condition Variable
- Mutex Lock
- Reader/Writer Lock
- Scoped Guard
- Base64 En(De)coder
- Expression Evaluator
- Language Parser
- Event Logger
- Object Persistor
- Widget Factory


# 2. Understanding Value Semantics <br> Does state always imply a "value"? 

## QUESTION:

Suppose we have a thread-safe queue used for inter-task communication: Is it a value type?
2. Understanding Value Semantics

Does state always imply a "value"? QUESTION: $\left\{\begin{array}{c}\text { This class is a rare } \\ \text { and subtle } \\ \text { middle ground. }\end{array}\right.$
Suppose we have a threâd-safe queue used for inter-task communication: Is it a value type? Should this object type
support value-semantic syntax?

## 2. Understanding Value Semantics

## Does state always imply a "value"?

## We refer to stateful

## objects that do not

## represent a value <br> as "Mechanisms"

## 2. Understanding Value Semantics



## 2. Understanding Value Semantics <br> Categorizing Object Types

## MyObjectType

## 2. Understanding Value Semantics Categorizing Object Types

The first question: "Does it have state?"

Object

## 2. Understanding Value Semantics Categorizing Object Types

## The first question: "Does it have state?"



## 2. Understanding Value Semantics Categorizing Object Types

## The first question: "Does it have state?"


2. Understanding Value Semantics

## Categorizing Object Types

## The first question: "Does it have state?"


2. Understanding Value Semantics

## Categorizing Object Types

## The first question: "Does it have state?"



## 2. Understanding Value Semantics



## 2. Understanding Value Semantics Categorizing Object Types

## The second question: "Does it have value?"



## 2. Understanding Value Semantics Categorizing Object Types

## The second question: "Does it have value?"



## 2. Understanding Value Semantics Categorizing Object Types

The second question: "Does it have value?"


## 2. Understanding Value Semantics Categorizing Object Types

The second question: "Does it have value?"


## 2. Understanding Value Semantics Top-Level Categorizations



## 2. Understanding Value Semantics Top-Level Categorizations



## 2. Understanding Value Semantics Top-Level Categorizations



## 2. Understanding Value Semantics

 The Big Picture

## 2. Understanding Value Semantics



## 2. Understanding Value Semantics

## The Big Picture

## QUESTION:

## What does it mean for two

 abstract types to compare equal?
## 2. Understanding Value Semantics The Big Picture

## QUESTION:

## What does it mean for two <br> abstract types to compare-equal?

2. Understanding Value Semantics

## The Big Picture

## QUESTION:

## What does it mean for two

abstract types to compare-equal?
Data members are for:
"Variation in Value"
—Tom Cargill (c. 1992)

# What syntax <br> should value types have? 

## 2. Understanding Value Semantics Value-Semantic Properties

A value-semantic type T defines the following:

## 2. Understanding Value Semantics <br> Value-Semantic Properties

A value-semantic type T defines the following:

- Default construction: T a, b; $\operatorname{assert}(\mathbf{a}==\mathbf{b})$;


## 2. Understanding Value Semantics

## Value-Semantic Properties

A value-semantic type T defines $\begin{gathered}\begin{array}{c}\text { Typically, but } \\ \text { not necessariy } \\ \text { (e.g., }\end{array} \text { int) }\end{gathered}$ ing:

- Default construction: T a, b; assert( $\mathbf{a}==\mathbf{b}$ );


## 2. Understanding Value Semantics <br> Value-Semantic Properties

A value-semantic type T defines $\begin{gathered}\begin{array}{c}\text { Typically, but } \\ \text { not necessarily } \\ \text { (e.g., int) }\end{array} \\ \text { ing: }\end{gathered}$

- Default construction: T a, b; assert( $\mathbf{a}==\mathbf{b}$ );

However "zero" initialization assert(T() == T());

Is true

## 2. Understanding Value Semantics <br> Value-Semantic Properties

A value-semantic type T defines the following:

- Default construction: T a, b; assert( $\mathbf{a}==\mathbf{b}$ );
- Copy construction: T a, b(a); assert( $\mathbf{a}==\mathbf{b}$ );


## 2. Understanding Value Semantics <br> Value-Semantic Properties

A value-semantic type T defines the following:

- Default construction: T a, b; assert( $\mathbf{a}==\mathbf{b}$ );
- Copy construction: T a, b(a); assert(a == b);
- Destruction:
(Release all resources.)


## 2. Understanding Value Semantics <br> Value-Semantic Properties

A value-semantic type T defines the following:

- Default construction: T a, b; assert( $\mathbf{a}==\mathbf{b}$ );
- Copy construction: T a, b(a); assert(a == b);
- Destruction:
- Copy assignment: (Release all resources.) $\mathbf{a}=\mathbf{b} ; \quad \operatorname{assert}(\mathbf{a}=\mathbf{b}) ;$


## 2. Understanding Value Semantics <br> Value-Semantic Properties

A value-semantic type T defines the following:

- Default construction: T a, b; assert( $\mathbf{a}==\mathbf{b}$ );
- Copy construction: T a, b(a); assert(a == b);
- Destruction:
- Copy assignment: $\mathbf{a}=\mathbf{b} ; \quad \operatorname{assert}(\mathbf{a}==\mathbf{b}) ;$
- Swap (if well-formed): T a( $\alpha$ ), b( 6 ); $\operatorname{swap}(\mathbf{a}, \mathbf{b})$; $\operatorname{assert}(B==\mathbf{a})$;
$\operatorname{assert}(\alpha==\mathbf{b})$;


## 2. Understanding Value Semantics <br> Value-Semantic Properties

A value-semantic type T defines the following:

- Default construction: Ta $\boldsymbol{h}$.

assert(a == b);
- Swap (if well-formed): T a( $\alpha$ ), b( 8 ); $\operatorname{swap(a,b);~}$

$$
\begin{aligned}
& \operatorname{assert}(6==\mathbf{a}) ; \\
& \operatorname{assert}(\alpha==\mathrm{b}) ;
\end{aligned}
$$

## 2. Understanding Value Semantics Value-Semantic Properties

operator==(T, T) describes what's called an equivalence relation:

1. $\boldsymbol{a}==\boldsymbol{a}$
2. $\boldsymbol{a}==\boldsymbol{b} \Leftrightarrow \boldsymbol{b}==\boldsymbol{a}$
3. $\boldsymbol{a}==\boldsymbol{b} \& \& \boldsymbol{b}==\boldsymbol{c} \Rightarrow \boldsymbol{a}==\boldsymbol{c}$
(reflexive)
(symmetric)
(transitive)

## 2. Understanding Value Semantics <br> Value-Semantic Properties

operator==(T,T) describes what's called an equivalence relation:

$$
\begin{array}{ll}
\text { 1. } & \boldsymbol{a}==\boldsymbol{a} \\
\text { 2. } & \boldsymbol{a}==\boldsymbol{b} \Leftrightarrow \boldsymbol{b}==\boldsymbol{a} \\
\text { 3. } & \boldsymbol{a}==\boldsymbol{b} \& \& \boldsymbol{b}==\boldsymbol{c} \Rightarrow \boldsymbol{a}==\boldsymbol{c}
\end{array}
$$

(reflexive)
(symmetric)
(transitive)
$>!(\boldsymbol{a}==\boldsymbol{b}) \Leftrightarrow \boldsymbol{a}!=\boldsymbol{b}$

## 2. Understanding Value Semantics <br> Value-Semantic Properties

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\text { 3. } & \boldsymbol{a}==\boldsymbol{b} \& \& b==\boldsymbol{c} \Rightarrow \boldsymbol{a}==\boldsymbol{c}
\end{array}
$$

(reflexive)
(symmetric)
(transitive)

$$
>!(\boldsymbol{a}==\boldsymbol{b}) \Leftrightarrow \boldsymbol{a}!=\boldsymbol{b}
$$

$$
>a==d \text { (compiles) } \Leftrightarrow d==\boldsymbol{a} \text { (compiles) }
$$

(Note that $\boldsymbol{d}$ is not of the same type as $\boldsymbol{a}$.)

## 2. Understanding Value Semantics Value-Semantic Properties

operator==(T, called an equivalence What am I

$$
\begin{aligned}
& \text { 1. } a==a \\
& \text { 2. } a=b b \Leftrightarrow \quad \text { talking } \\
& \text { about? }
\end{aligned}
$$

3. $\boldsymbol{a}==\boldsymbol{b} \& \& \boldsymbol{b}=\mathbf{~ ( t r a n s i t i v e ) ~}$

$$
\begin{aligned}
& >\quad!(\boldsymbol{a}==\boldsymbol{b}) \Leftrightarrow \boldsymbol{a}!= \\
& >\boldsymbol{a}==\boldsymbol{d} \text { (compiles) } \Leftrightarrow \boldsymbol{d}==\boldsymbol{a} \text { (compiles) }
\end{aligned}
$$

(Note that $\boldsymbol{d}$ is not of the same type as $\boldsymbol{a}$.)

# 2. Understanding Value Semantics Value-Semantic Properties <br> Member operator== 

```
class T {
    |..
    public:
    bool operator==(const T& rhs) const;
    |/..
};
```


## 2. Understanding Value Semantics Value-Semantic Properties <br> Member operator==

```
class T {
    |...
    public:
    |/ ...
    bool operator==(const T& rhs) const;
};
```

```
class D {
    "...
    public:
    |/ ...
    operator const T&() const;
};
```


# 2. Understanding Value Semantics Value-Semantic Properties <br> <br> Member operator== 

 <br> <br> Member operator==}

```
class T {
    "/..
    public:
    | ..
    bool operator==(const T& r'hs) const;
    | ...
};
```

```
class D {
    |...
    public:
    operator const T&() const;
};
```

```
void f(const T& a, const D& d)
{
    if (\mathbf{a}==|){/*\ldots*/}
}
```


# 2. Understanding Value Semantics Value-Semantic Properties <br> Member operator== 



```
class D {
    |/ ..
```

    public:
    operator const T\&() const;
    \};

```
void f(const T& a, const D& d)
{
    if (\mathbf{a}==\mathbf{d}){/*\ldots*/}
    if (d == a) {/* ...*/}
}
```


# 2. Understanding Value Semantics Value-Semantic Properties <br> Free operator== 

```
class T {
    | ...
    public:
};
bool operator==(const T& Ihs, const T& rhs);
```

```
class D {
    "...
    public:
    ".... operator const T&() const;
};
```

```
void f(const T& a, const D& d)
```

void f(const T\& a, const D\& d)
{
{
if (a== d) {/* ...*/}
if (a== d) {/* ...*/}
}

```
}
```


# 2. Understanding Value Semantics Value-Semantic Properties <br> Free operator== 

```
class T {
    |...
```

    public:
    \};
(proper)
"
bool operator==(const T\& Ihs, const T\& rhs);

```
void f(const T& a, const D& d)
{
    if (a== d) {/* .. */}
    if(dl== a) {/* ... */}
}
```


## 2. Understanding Value Semantics Value-Semantic Properties

```
class Str {
    |/..
    public:
        Str(const char *other);
        |..
        // ..
};
|/ ..
```


## 2. Understanding Value Semantics Value-Semantic Properties

```
class Str {
    | ...
    public:
        Str(const char *other);
    |...
    | ..
};
//
bool operator==(const Str& Ihs, const Str& rhs);
```


## 2. Understanding Value Semantics Value-Semantic Properties

```
class Str {
    |/..
    public:
        Str(const char *other);
    |...
        |/..
};
| ..
bool operator==(const Str& lhs, const Str& rhs);
bool operator==(const char *lhs, const Str& rhs);
```


## 2. Understanding Value Semantics Value-Semantic Properties

```
class Str { Member Operator==
    public:
    Str(const char *other);
        bool operator==(const char *rhs) const;
        |/..
};
// ..
bool operator==(const Str& Ihs, const Str& rhs);
bool operator==(const char *lhs, const Str& rhs);
```


## 2. Understanding Value Semantics Value-Semantic Properties

```
class Str { Member Operator==
    public:
    Str(const char *other);
        bool operator==(const char *rhs) const;
        |/ ..
};
I/ ..
bool operator==(const Str& Ihs, const Str& rhs);
bool operator==(const char *lhs, const Str& rhs);
```

class Foo \{
/I...
public:
II..
operator const Str\&() const; ॥...
\};

## 2. Understanding Value Semantics Value-Semantic Properties

```
class Str { Member Operator==
    public:
        Str(const char *other);
        bool operator==(const char *rhs) const;
        |/ ..
};
// ..
bool operator==(const Str& Ihs, const Str& rhs);
bool operator==(const char *|hs, const Str& rhs);
```

class Foo \{
I/ ...
public:
II ...
operator const Str\&() const;
/ ...
\};

```
class Bar {
```

    /I ...
    public:
    / ...
    operator const char *() const;
    / ...
    \};

## 2. Understanding Value Semantics Value-Semantic Properties

```
class Str { Member Operator==
    public:
        Str(const char *other);
        bool operator==(const char *rhs) const;
        |/ ..
};
// ..
bool operator==(const Str& lhs, const Str& rhs);
bool operator==(const char *|hs, const Str& rhs);
```

void f(const Foo\& foo, const Bar\& bar)
\{
if (bar $==$ foo) $\left\{/^{*} \ldots\right.$ */ $\}$
\}

## 2. Understanding Value Semantics Value-Semantic Properties

## class Str $\{$ Member Operator== public: <br> Str(const char *other); "... bool operator $==$ O. Har *rhs) const; <br> \}; <br> / ... <br> bool operator const Str\& Ihs, const Str\& rhs); bool operator==(const char *lhs, const Str\& rhs);

void f(const Foo\& foo, const Bar\& bar) \{
if (bar $==\mathbf{f o o})\left\{/^{*} \ldots\right.$ */ $\}$
if (foo == bar) $\left\{/^{*} \ldots\right.$ */ $\}$
\}
class Foo \{
II ...
public:
/I ...
operator const Str\&() const; \};

## class Bar \{

II ..
public:
operator const char *() const; "...
\};

## 2. Understanding Value Semantics Value-Semantic Properties

```
class Str {
|/..
Free Operator==
    public:
        Str(const char *other);
        | ...
};
I/ ..
bool operator==(const Str& Ihs, const Str& rhs);
bool operator==(const char *Ihs, const Str& rhs);
bool operator==(const Str& Ihs, const char *rhs);
```

void f(const Foo\& foo, const Bar\& bar)
\{
if (bar $==$ foo) $\{/ * \ldots$ */ $\}$
\}
class Bar \{
/I ...
public:
/I ...
operator const char *() const;
"...
\};

## 2. Understanding Value Semantics Value-Semantic Properties

```
class Str {
    |/..
    public:
        Str(const char *other); (orOMOM)
};
I/ ..
bool operator==(const Str& lhs, const Str& rhs);
bool operator==(const char *lhs, const Str& rhs);
bool operator==(const Str& llhs, const char *rhs);
Free Operator== (proper)
```

void f(const Foo\& foo, const Bar\& bar)
\{
if (bar $==\mathbf{f o o})\left\{/^{*} \ldots\right.$ */ $\}$
if (foo == bar) $\left\{/^{*} \ldots\right.$ */ $\}$
\}
class Foo \{
II ...
public:
/I ..
operator const Str\&() const;
\};
class Bar \{
/I..
public:
/I ...
operator const char *() const;
/ ...
\};

## 2. Understanding Value Semantics Value-Semantic Properties

The operator== should ALWAYS be free!

## 2. Understanding Value Semantics Value-Semantic Properties

The operator== should ALWAYS be free!
Same for most* binary operators with const parameters:
*Except for operators such as operator [ ] that return a reference instead of a value, and operator ().

## 2. Understanding Value Semantics Value-Semantic Properties

The operator== should $\underline{\text { ALWAYS }}$ be free!
Same for most* binary operators with const parameters:
$\checkmark==$ ! =
(equality)
*Except for operators such as operator [] that return a reference instead of a value, and operator ().

## 2. Understanding Value Semantics Value-Semantic Properties

The operator== should $\underline{\text { ALWAYS }}$ befree!
Same for most binary operators with const parameters:

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## 2. Understanding Value Semantics Value-Semantic Properties

The operator== should $\underline{\text { ALWAYS }}$ beffree!
Same for most binary operators with const parameters:

*Except for operators such as operator [ ] that return a reference instead of a value, and operator ().

## 2. Understanding Value Semantics Value-Semantic Properties

The operator== should ALWAYS be free!
Same for most binary operators with const parameters:

| $\checkmark==$ | $!=$ |  |  |  | (equality) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\checkmark<$ | < $=$ | > | $=>$ |  | (relational) |
| + | - | * | / | \% | (arithmetic) |
| $\checkmark \quad 1$ | \& | $\wedge$ | << | >> | (logical) |

*Except for operators such as operator [] that return a reference instead of a value, and operator ().

# 2. Understanding Value Semantics Value-Semantic Properties 

The operator== should $\underline{\text { ALWAYS }}$ be free!
But not operator@=

# 2. Understanding Value Semantics <br> <br> Value-Semantic Properties 

 <br> <br> Value-Semantic Properties}

The operator== should $\underline{\text { ALWAYS }}$ be free!
But not operator@=

$$
\mathbf{X}+=-=*=/=\%=\text { (assignment) }
$$

*Except for operators such as operator [ ] that return a reference instead of a value, and

# 2. Understanding Value Semantics <br> <br> Value-Semantic Properties 

 <br> <br> Value-Semantic Properties}

The operator== should $\underline{\text { ALWAYS }}$ be free!
But not operator@=
$\mathbf{\chi}+=-=*=1=\%=$ (assignment)
$\mathbf{\chi} \mid=\mathbb{\&}=\wedge=\ll=\gg=$ (assignment)
*Except for operators such as operator [ ] that return a reference instead of a value, and c

# What semantics should value-type operations have? 

2. Understanding Value Semantics Where is "Value" Defined?

## 2. Understanding Value Semantics <br> Where is "Value" Defined?

The salient attributes of a type T are the documented set of named attributes whose respective values for a given instance of $T$...

## 2. Understanding Value Semantics <br> Where is "Value" Defined?

The salient attributes of a type T are the documented set of named attributes whose respective values for a given instance of $T$

1. Derive from the physical state of only that instance of $T$.
2. Understanding Value Semantics

## Where is "Value" Defined?

The salient attributes of a type T are the documented set of named attributes whose respective values for a given instance of $T$

1. Derive from the physical state of only that instance of $T$.
2. Must respectively "have" (refer to) the same value in order for two instances of T to have (refer to) the same value as a whole.

## 2. Understanding Value Semantics <br> Where is "Value" Defined?

## salient attributes

2. Must respectively "have" (refer to) the same value in order for two instances of $T$ to have (refer to) the same value as a whole.

salient attributes
3. Must respectively "have" (refer to) the same value in order for two instances of T to have (refer to) the same value as a whole.

## 2. Understanding Value Semantics <br> Where is "Value" Defined? Copy Constructor?

- By def., all salient attributes must be copied.

2. Understanding Value Semantics

## Where is "Value" Defined? Copy Constructor?

- By def., all salient attributes must be copied.
- What about "non-salient" attributes?
- E.g., capacity()


## 2. Understanding Value Semantics <br> Where is "Value" Defined? <br> Constructor?

- By def., all salient attributes must be copied.
- What about "non-salient" attributes?
- E.g., capacity()
- Non-salient attributes may or may not be copied.

More on this later...
2. Understanding Value Semantics

## Where is "Value" Defined? <br> Constructor?

- By def., all salient attributes must be copied.
- What about "non-salient" attributes?
- E.g., capacity()
- Non-salient attributes may or may not be
- Hence, we cannot infer from the implementation of a Copy Constructor which attributes are "salient."

2. Understanding Value Semantics

## Where is "Value" Defined? <br> Constructor?

- By def., all salient attributes must be copied.
- What about "non-salient" attributes?
- E.g., capacity()
- Non-salient attributes may or may not be copied.
- Hence, we cannot infer from the implementation of a Copy Constructor which attributes are "salient."
- Cannot tell us if two objects have the same value!


## 2. Understanding Value Semantics <br> Where is "Value" Defined?

## salient attributes

2. Must respectively "have" (refer to) the same value in order for two instances of T to "have" (refer to) the same value as a whole.

# 2. Understanding Value Semantics <br> Where is "Value" Defined? 

## salient attributes

2. Must respectively compare equal in order for two instances of $T$ to compare equal as a whole.

# 2. Understanding Value Semantics <br> <br> Where is "Value" Defined? <br> <br> Where is "Value" Defined? ○○erat○r== 

## salient attributes

2. Must respectively compare equal in order for two instances of $T$ to compare equal as a whole.
3. Understanding Value Semantics

## Where is "Value" Defined? operator==

The associated, homogeneous (free) operator== for a type $T$

## 2. Understanding Value Semantics <br> Where is "Value" Defined? operator==

The associated, homogeneous (free) operator== for a type $T$

Implementation

1. Provides an operational definition of what it means for two objects of type $T$ to have "the same" value.
2. Understanding Value Semantics

## Where is "Value" Defined? <br> operator==

The associated, homogeneous (free) operator== for a type $T$ Implementation

1. Provides an operational definition of what it means for two objects of type $T$ to have "the same" value.
2. Defines the salient attributes of T as those attributes whose respective values must compare equal in order for two instances of $T$ to compare equal.

Interiace/Contract

## 2. Understanding Value Semantics Value-Semantic Properties

Value-semantic objects share many properties.

## 2. Understanding Value Semantics Value-Semantic Properties

Value-semantic objects share many properties.

- Each of these properties is objectively verifiable, irrespective of the intended application domain.


## 2. Understanding Value Semantics Value-Semantic Properties

Value-semantic objects share many properties.

- Each of these properties is objectively verifiable, irrespective of the intended application domain.
- Most are (or should be) intuitive.

2. Understanding Value Semantics

## What should be copied?

## Should attributes that are orthogonal to value be copied?


2. Understanding Value Semantics

## What should be copied?

Should attributes that are orthogonal to value be copied?

2. Understanding Value Semantics

## What should be copied?

Should attributes that are orthogonal to value be copied?

2. Understanding Value Semantics

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Should attributes that are orthogonal to value be copied?

2. Understanding Value Semantics

## What should be copied?

Should attributes that are orthogonal to value be copied?

2. Understanding Value Semantics

## What should be copied?

## Should attributes that are orthogonal to value be copied?




# 2. Understanding Value Semantics Value-Semantic Properties Selecting Salient Attributes 

## As it turns out...

> Choosing salient attributes appropriately will affect our ability to test thoroughly.

## 2. Understanding Value Semantics Value-Semantic Properties

If $T$ is a value-semantic type, $\boldsymbol{a}, \boldsymbol{b}$, and $\boldsymbol{c}$ are objects of type $T$, and $\boldsymbol{d}$ is an object of some other type $D$, then

## 2. Understanding Value Semantics Value-Semantic Properties

If $T$ is a value-semantic type, $\boldsymbol{a}, \boldsymbol{b}$, and $\boldsymbol{c}$ are objects of type $T$, and $\boldsymbol{d}$ is an object of some other type $D$, then
$>\boldsymbol{a}=\boldsymbol{b} \Leftrightarrow \boldsymbol{a}$ and $\boldsymbol{b}$ have the same value (assuming an associated operator== exists).

## 2. Understanding Value Semantics Value-Semantic Properties

If $T$ is a value-semantic type, $\boldsymbol{a}, \boldsymbol{b}$, and $\boldsymbol{c}$ are objects of type $T$, and $d$ is an object of some other type $D$, then
$>\boldsymbol{a}==\boldsymbol{b} \Leftrightarrow \boldsymbol{a}$ and $\boldsymbol{b}$ have the same value
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## 2. Understanding Value Semantics Value-Semantic Properties

If $T$ is a value-semantic type,
$\boldsymbol{a}, \boldsymbol{b}$, and $\boldsymbol{c}$ are objects of type $T$, and
$d$ is an object of some other type $D$, then
$>\boldsymbol{a}==\boldsymbol{b} \Leftrightarrow \boldsymbol{a}$ and $\boldsymbol{b}$ have the same value
(assuming an associated operator== exists).
(Somethmes a value-semantic
type ls "almost regularp)

# 2. Understanding Value Semantics Value-Semantic Properties 

If $T$ is a value-semantic type,
$\boldsymbol{a}, \boldsymbol{b}$, and $\boldsymbol{c}$ are objects of type $T$, and
$\boldsymbol{d}$ is an object of some other type $D$, then
$>\boldsymbol{a}==\boldsymbol{b} \Leftrightarrow \boldsymbol{a}$ and $\boldsymbol{b}$ have the same value
(assuming an associated operator== exists).
(Sometimes pvolis blitinn nic


## 2. Understanding Value Semantics Value-Semantic Properties

If $T$ is a value-semantic type, $\boldsymbol{a}, \boldsymbol{b}$, and $\boldsymbol{c}$ are objects of type $T$, and $\boldsymbol{d}$ is an object of some other type D , then
$>\boldsymbol{a}==\boldsymbol{b} \Leftrightarrow \boldsymbol{a}$ and $\boldsymbol{b}$ have the same value (assuming an associated operator==exists).
$>$ The value of $\boldsymbol{a}$ is independent of any external object or state; any change to a must be accomplished via a's (public) interface.

## 2. Understanding Value Semantics Value-Semantic Properties

Suppose a "value-semantic" object refers to another autonomous object in memory:

## 2. Understanding Value Semantics Value-Semantic Properties

Suppose a "value-semantic" object refers to another autonomous object in memory:

$$
\begin{aligned}
& \text { class ElemPtr }\{ \\
& \text { Record *d_record_p; } \\
& \text { int d_elementIndex; } \\
& \text { public: } \\
& \text { // ... }
\end{aligned}
$$

\};

## 2. Understanding Value Semantics Value-Semantic Properties

Suppose a "value-semantic" object refers to another autonomous object in memory:
class ElemPtr \{ Record *d_record_p; int d_elementIndex; public:
/ / ...
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## 2. Understanding Value Semantics Value-Semantic Properties

Suppose a "value-semantic" object refers to another autonomous object in memory:

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$$

\};

## 2. Understanding Value Semantics Value-Semantic Properties



## 2. Understanding Value Semantics Value-Semantic Properties



## 2. Understanding Value Semantics Value-Semantic Properties



## 2. Understanding Value Semantics Value-Semantic Properties

bool operator==(const ElemPtr\& lhs, const ElemPtr\& rhs);

## 2. Understanding Value Semantics <br> Value-Semantic Properties

bool operator==(const ElemPtr\& lhs, const ElemPtr\& rhs);
// Two 'ElemPtr' objects have the // same value if they ...

## 2. Understanding Value Semantics <br> Value-Semantic Properties

bool operator==(const ElemPtr\& lhs, const ElemPtr\& rhs);
// Two 'ElemPtr' objects have the // same value if they (1) refer
// to the same 'Record' object
// (in the current process) ...

## 2. Understanding Value Semantics <br> Value-Semantic Properties

bool operator==(const ElemPtr\& lhs, const ElemPtr\& rhs);
// Two 'ElemPtr' objects have the // same value if they (1) refer // to the same 'Record' object // (in the current process), and // (2) have the same element // index.

## 2. Understanding Value Semantics Value-Semantic Properties



## 2. Understanding Value Semantics Value-Semantic Properties



## 2. Understanding Value Semantics Value-Semantic Properties



## 2. Understanding Value Semantics Value-Semantic Properties



## 2. Understanding Value Semantics Value-Semantic Properties



## 2. Understanding Value Semantics Value-Semantic Properties



## 2. Understanding Value Semantics Value-Semantic Properties



## 2. Understanding Value Semantics Value-Semantic Properties


2. Understanding Value Semantics Value-Semantic Properties

ElemPtr obj3

ElemPtr obj4

# 2. Understanding Value Semantics 

 Value-Semantic Properties.
## I.E., NOT

## FULL VALUE SEMANTICS obj2

# 2. Understanding Value Semantics Value-Semantic Properties 

## +

 Value Semantics,In-Core Value Semantics;
While Important, Is Not The Focus of Today's Talk


Note that if we were to ascribe a notion of value to, say, a scoped guard, it would clearly be in-core only.

## 2. Understanding Value Semantics <br> "Value Types" having Value Semantics

2. Understanding Value Semantics

## "Value Types" having Value Semantics

A C++ type that "properly" represents (a subset of)
the values of an abstract "mathematical" type is said to have value semantics.
2. Understanding Value Semantics

## "Value Types" having Value Semantics

A C++ type that "properly" represents (a subset of)
the values of an abstract "mathematical" type is said to have value semantics.

## 2. Understanding Value Semantics Value-Semantic Properties

Recall that two distinct objects $\mathbf{a}$ and $\mathbf{b}$ of type $T$ that have the same value might not exhibit "the same" observable behavior.

## 2. Understanding Value Semantics

## Value-Semantic Properties

Recall that two distinct objects $\mathbf{a}$ and $\mathbf{b}$ of type $T$ that have the same value might not exhibit "the same" observable behavior.

> E.g., one might allocate memory on an append operation, whereas another might not.

## 2. Understanding Value Semantics <br> Value-Semantic Properties

Recall that two distinct objects $\mathbf{a}$ and $\mathbf{b}$ of type $T$ that have the same value might not exhibit "the same" observable behavior.

## HOWEVER

## 2. Understanding Value Semantics <br> Value-Semantic Properties

Recall that two distinct objects $\mathbf{a}$ and $\mathbf{b}$ of type $T$ that have the same value might not exhibit "the same" observable behavior.
HOWEVER

1. If $\mathbf{a}$ and $\mathbf{b}$ initially have the same value, and

## 2. Understanding Value Semantics <br> Value-Semantic Properties

Recall that two distinct objects $\mathbf{a}$ and $\mathbf{b}$ of type $T$ that have the same value might not exhibit "the same" observable behavior.
HOWEVER

1. If $\mathbf{a}$ and $\mathbf{b}$ initially have the same value, and
2. the same operation is applied to each object, then

## 2. Understanding Value Semantics Value-Semantic Properties

Recall that two distinct objects $\mathbf{a}$ and $\mathbf{b}$ of type $T$ that have the same value might not exhibit "the same" observable behavior. HOWEVER

1. If $\mathbf{a}$ and $\mathbf{b}$ initially have the same value, and
2. the same operation is applied to each object, then
3. (absent any exceptions or undefined behavior)

## 2. Understanding Value Semantics Value-Semantic Properties

Recall that two distinct objects $\mathbf{a}$ and $\mathbf{b}$ of type $T$ that have the same value might not exhibit "the same" observable behavior. HOWEVER

1. If $\mathbf{a}$ and $\mathbf{b}$ initially have the same value, and
2. the same operation is applied to each object, then
3. (absent any exceptions or undefined behavior)
4. both objects will again have the same value!
5. Understanding Value Semantics Value-Semantic Properties There is a lot more to this story!

$$
\begin{aligned}
& \text { Deciding what is (not) salient } \\
& \text { is surprisingly important. }
\end{aligned}
$$



1. If $\mathbf{a}$ and $\mathbf{b}$ initially have the same value, and
2. the same operation is applied to each object, then
3. (absent any exceptions or undefined behavior)
4. both objects will again have the same value!

## 2. Understanding Value Semantics Value-Semantic Properties

That is...

$$
\begin{aligned}
& \text { if }(\mathbf{a}==\mathbf{b})\{ \\
& O P_{1}(\mathbf{a}) ; O P_{1}(\mathbf{b}) ; \operatorname{assert}(\mathbf{a}==\mathbf{b}) ; \\
& O P_{2}(\mathbf{a}) ; O P_{2}(\mathbf{b}) ; \operatorname{assert}(\mathbf{a}==\mathbf{b}) ; \\
& O P_{3}(\mathbf{a}) ; O P_{3}(\mathbf{b}) ; \operatorname{assert}(\mathbf{a}==\mathbf{b}) ; \\
& O P_{4}(\mathbf{a}) ; O P_{4}(\mathbf{b}) ; \operatorname{assert}(\mathbf{a}==\mathbf{b}) ; \\
& \\
& \}
\end{aligned}
$$

## 2. Understanding Value Semantic $\underbrace{}_{\text {Note that this is }}$ Value-Semantic Pro( $\begin{aligned} & \text { Note that this is } \\ & \text { not a test case, }\end{aligned}$ <br> $$
\text { if } \begin{aligned} &(\mathbf{a}==\mathbf{b})\{ \\ & o p_{1}(\mathbf{a}) ; o p_{1}(\mathbf{b}) ; \operatorname{assert}(\mathbf{a}==\mathbf{b}) ; \\ & o p_{2}(\mathbf{a}) ; o p_{2}(\mathbf{b}) ; \operatorname{assert}(\mathbf{a}==\mathbf{b}) ; \\ & o p_{3}(\mathbf{a}) ; o p_{3}(\mathbf{b}) ; \operatorname{assert}(\mathbf{a}==\mathbf{b}) ; \\ & o p_{4}(\mathbf{a}) ; o p_{4}(\mathbf{b}) ; \operatorname{assert}(\mathbf{a}==\mathbf{b}) ; \\ & \vdots \vdots \end{aligned}
$$

That is...

## 2. Understanding Value Semantics Value-Semantic Properties

## QUESTION:

Suppose we have a "home grown" ordered-set type that can be initialized to a sequence of elements in either increasing or decreasing order:

```
template <class T>
class OrderedSet {
    // ..
    OrderedSet(bool decreasingFlag = false);
    // ...
};
```


# 2. Understanding Value Semantics <br> Value-Semantic Properties 

## QUESTION:

Suppose we have a "home grown" ordered-set type that can be initialized to a sequence of elements in either increasing or decreasing order:

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What if the two sets were constructed differently.

# 2. Understanding Value Semantics Value-Semantic Properties 

## QUESTION:

Suppose we have a "home grown" ordered-set type that can be initialized to a sequence of elements in either increasing or decreasing order:

```
template <class T>
class OrderedSet {
    // ...
    OrderedSet(bool decreasingFlag = false);
    // ...
};
```

What if the two sets were constructed differently. Should any two empty objects be considered "equal"?

# 2. Understanding Value Semantics Value-Semantic Properties 

1. If $\mathbf{a}$ and $\mathbf{b}$ initially have the same value, and 2. the same operation is applied to each object, then 3. (absent any exceptions or undefined behavior) 4. both objects will again have the same value!

# 2. Understanding Value Semantics Value-Semantic Properties 

1. If $\mathbf{a}$ and $\mathbf{b}$ initially have the same value, and 2. the same operation is applied to each object, then 3. (absent any exceptions or undefined behavior) 4. both objects will again have the same value!

# 2. Understanding Value Semantics Value-Semantic Properties 

## By salient we mean

## operations that directly reflect

 those in the mathematical type this C++ type is attempting to approximate.1. If a and binmially have the same value, and
2. the same operation is applied to each object, then
3. (absent any exceptions or undefined behavior)
4. both objects will again have the same value!

# 2. Understanding Value Semantics Value-Semantic Properties 

## QUESTION:

What makes two unordered containers represent the same value?

## Think about a bag <br> of Halloween candy.

## 2. Understanding Value Semantics Value-Semantic Properties

Note that this essential property applies only to objects of the same type:
int $\mathbf{x}=5$; $\quad$ int $\mathbf{y}=5 ; \quad \operatorname{assert}(\mathbf{x}==\mathbf{y})$;

$$
\begin{array}{lll}
\mathbf{x}^{*}=\mathbf{x} ; & \mathbf{y}^{*}=\mathbf{y ;} & \operatorname{assert}(\mathbf{x}==\mathbf{y}) \\
\mathbf{x}^{*}=\mathbf{x} ; & \mathbf{y}^{*}=\mathbf{y ;} & \operatorname{assert}(\mathbf{x}==\mathbf{y}) \\
\mathbf{x}^{*}=\mathbf{x} ; & \mathbf{y}^{*}=\mathbf{y ;} & \operatorname{assert}(\mathbf{x}==\mathbf{y})
\end{array}
$$

## 2. Understanding Value Semantics Value-Semantic Properties

Note that this essential property applies only to objects of the same type:
int $\mathbf{x}=5$; short $\mathbf{y}=5$; $\operatorname{assert}(\mathbf{x}==\mathbf{y})$;

$$
\begin{array}{lll}
\mathbf{x} *=\mathbf{x ;} & \mathbf{y}^{*}=\mathbf{y ;} & \operatorname{assert}(\mathbf{x}==\mathbf{y}) \\
\mathbf{x} *=\mathbf{x ;} & \mathbf{y} *=\mathbf{y ;} & \operatorname{assert}(\mathbf{x}==\mathbf{y}) ; \\
\mathbf{x} *=\mathbf{x ;} & \mathbf{y}^{*}=\mathbf{y ;} ; & \text {.assert( } \mathbf{x}==\mathbf{y}) ; \\
\text { Undefined Behavior! } & \vdots & \vdots
\end{array}
$$

# How do we design proper <br> value types? 

## 2. Understanding Value Semantics Value-Semantic Properties Selecting Salient Attributes



# 2. Understanding Value Semantics <br> Value-Semantic Properties <br> Selecting Salient Attributes 



# 2. Understanding Value Semantics <br> Value-Semantic Properties <br> Selecting Salient Attributes 

## What @(bout

numerator()/denominator() as the salient attribute?
bool operator==(const Rational\& lhs, const Rational\& rhs);
// Two 'Rational' objects have the same value if // the ratio of the values of 'numerator()' and // 'denominator ()' for 'lhs' is the same as that for 'rhs'.

# 2. Understanding Value Semantics <br> Value-Semantic Properties Selecting Salient Attributes 

$$
\frac{1}{2}==\frac{2}{4} ?
$$

# 2. Understanding Value Semantics <br> Value-Semantic Properties Selecting Salient Attributes 

$$
\frac{1}{2}==\frac{2}{2} ?
$$

# 2. Understanding Value Semantics <br> Value-Semantic Properties Selecting Salient Attributes 

$$
\frac{1}{2}==\frac{-1}{-2} ?
$$

# 2. Understanding Value Semantics <br> Value-Semantic Properties Selecting Salient Attributes 

## Wha@ @ bout

numerator()/denominator() as the salient attribute?

$$
\frac{1}{2}==\frac{100}{200} ?
$$

# 2. Understanding Value Semantics <br> Value-Semantic Properties Selecting Salient Attributes 

## Wha@ @(bout

numerator()/denominator() as the salient attribute?

$$
\frac{1^{10}}{2}=\frac{1000^{10}}{200} ?
$$

# 2. Understanding Value Semantics <br> Value-Semantic Properties <br> Selecting Salient Attributes 

## What @(bouf

numerator(f)denominator()
as the salient attribute?

$$
\frac{1^{10}}{2}=\frac{1000^{10}}{200} ?
$$

## KIOLATES SUBTLE ESSENTIAL PRQPERTY OF XALUE

# 2. Understanding Value Semantics <br> Value-Semantic Properties Selecting Salient Attributes 

If you choose to make numerator()/denominator()
a salient attribute
(probably a bad idea)
then do not expose numerator and denominator as separate attributes...

then do not expose numerator and $\bigcirc$ denominator as separate attributes...○

## 2. Understanding Value Semantics <br> Value-Semantic Properties Selecting Salient Attributes

## Guideline

If two objects have the same value then the values of each observable attribute that contributes to value should respectively compare equal.

## When should we omit valid value syntax?

# 2. Understanding Value Semantics <br> Value-Semantic Properties Selecting Salient Attributes 



## 2. Understanding Value Semantics <br> Value-Semantic Properties Selecting Salient Attributes


graph

## 2. Understanding Value Semantics <br> Value-Semantic Properties Selecting Salient Attributes



## 2. Understanding Value Semantics <br> Value-Semantic Properties Selecting Salient Attributes


graph

## 2. Understanding Value Semantics Value-Semantic Properties Selecting Salient Attributes



# 2. Understanding Value Semantics Value-Semantic Properties Selecting Salient Attributes 



## 2. Understanding Value Semantics Value-Semantic Properties Selecting Salient Attributes

```
class Graph {
    // ..
        public:
        // ..
            int numNodes() const;
            const Node& node(int index) const;
    };
// ..
```

Graph

| Node 0 | Node 1 | Node 2 |
| :--- | :--- | :--- |

## 2. Understanding Value Semantics Value-Semantic Properties Selecting Salient Attributes

class Node \{
// ...

## public:

// ...
int nodeIndex() const;
int numAdjacentNodes() const;
Node\& adjacentNode (int index) const;
\};
Graph
Node 0
Node 1
Node 2
Node 3
Node 4

## 2. Understanding Value Semantics Value-Semantic Properties Selecting Salient Attributes

class Node \{
public:
// ...
int nodeIpdex() Cons
int gumAdjacentNodes() const;
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Node 1
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## 2. Understanding Value Semantics Value-Semantic Properties Selecting Salient Attributes

class Node \{
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public:
// ...
int nodeIndex() const;
int numAdjacentNodes() const;
Node\& adjacentNode (int index) const;
\};
Graph

## 2. Understanding Value Semantics Value-Semantic Properties Selecting Salient Attributes

class Node \{
// ...
public:

Node 0
int nodeIndex() const;
int numAdjacentNodes() const;
Node\& adjacentNode(int index) const;
\};

## 2. Understanding Value Semantics Value-Semantic Properties Selecting Salient Attributes

class Graph \{
// ...
public:
//
int numNodes() const;
const Node\& node (int index) const;
\};
// ...
bool operator==(const Graph\& lhs, const Graph\& rhs);

## 2. Understanding Value Semantics Value-Semantic Properties Selecting Salient Attributes

class Graph \{
// ...
public:
// ...
int numNodes() const;
const Node\& node (int index) const;
\};
// ...
bool operator==(const Graph\& lhs, const Graph\& rhs);
// Two 'Graph' objects have the same // value if ...???

## 2. Understanding Value Semantics <br> Value-Semantic Properties Selecting Salient Attributes

What are the salient attributes of Graph?

## 2. Understanding Value Semantics <br> Value-Semantic Properties Selecting Salient Attributes

What are the salient attributes of Graph?

- Number of nodes.


## 2. Understanding Value Semantics <br> Value-Semantic Properties Selecting Salient Attributes

What are the salient attributes of Graph?

- Number of nodes.
- Number of edges.


## 2. Understanding Value Semantics <br> Value-Semantic Properties Selecting Salient Attributes

What are the salient attributes of Graph?

- Number of nodes.
- Number of edges.
- Number of nodes adjacent to each node.


## 2. Understanding Value Semantics <br> Value-Semantic Properties Selecting Salient Attributes

What are the salient attributes of Graph?

- Number of nodes.
- Number of nodes adjacent to each node.


## 2. Understanding Value Semantics <br> Value-Semantic Properties Selecting Salient Attributes

What are the salient attributes of Graph?

- Number of nodes.
- Number of nodes adjacent to each node.
- Specific nodes adjacent to each node.


## 2. Understanding Value Semantics <br> Value-Semantic Properties Selecting Salient Attributes

What are the salient attributes of Graph?

- Number of nodes.
- Specific nodes adjacent to each node.


## 2. Understanding Value Semantics <br> Value-Semantic Properties Selecting Salient Attributes

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## 2. Understanding Value Semantics Value-Semantic Properties Selecting Salient Attributes

bool operator==(const Graph\& lhs, const Graph\& rhs);
// Two 'Graph' objects have the same
// value if they have the same number of
// nodes 'N' and,

## 2. Understanding Value Semantics Value-Semantic Properties Selecting Salient Attributes

bool operator==(const Graph\& lhs, const Graph\& rhs);
// Two 'Graph' objects have the same
// value if they have the same number of
// nodes 'N' and, for each node index 'i'
// ' ( $0<=i<N)^{\prime}$ ',

## 2. Understanding Value Semantics Value-Semantic Properties Selecting Salient Attributes

bool operator==(const Graph\& lhs, const Graph\& rhs);
// Two 'Graph' objects have the same
// value if they have the same number of
// nodes 'N' and, for each node index 'i'
$/ /$ ' $(0<=i<N)$ ', the nodes adjacent to
// node 'i' in 'lhs' have the same
// indices as those of the nodes
// adjacent to node 'i' in 'rhs'.

## 2. Understanding Value Semantics <br> Value-Semantic Properties Selecting Salient Attributes

class Node \{
// ...
public:
//
int nodeIndex() const;
int numAdjacentNodes() const;
Node\& adjacentNode (int index) const;
\};

## 2. Understanding Value Semantics Value-Semantic Properties Selecting Salient Attributes

class Node \{
// ...
public:
// ...
int nodeIndex() const;
int numAdjacentNodes() const;
Node\& adjacentNode(int index) const;
\};

Is "edge" order a salient attribute?
2. Understanding Value Semantics

## Value-Semantic Properties Selecting Salient Attributes

| Unordered Edges |
| :--- |
| $0: 413$ |
| $1: 32$ |
| $2: 04$ |
| $3:$ |
| $4: 3$ |
|  |



## 2. Understanding Value Semantics Value-Semantic Properties Selecting Salient Attributes

| Unordered Edges |
| :--- |
| $0: 413$ |
| $1: 32$ |
| $2: 04$ |
| $3:$ |
| $4: 3$ |
|  |
|  |


2. Understanding Value Semantics

## Value-Semantic Properties Selecting Salient Attributes

| Unordered Edges |
| :--- |
| $0: 413$ |
| $1: 32$ |
| $2: 04$ |
| $3:$ |
| $4: 3$ |
|  |
| $O\left[N+E^{2}\right]$ |


2. Understanding Value Semantics

## Value-Semantic Properties Selecting Salient Attributes

| Unordered Edges |
| :--- |
| $0: 413$ |
| $1: 32$ |
| $2: 04$ |
| $3:$ |
| $4: 3$ |
|  |
|  |


2. Understanding Value Semantics

## Value-Semantic Properties <br> Selecting Salient Attributes

Unordered Edges

| $0: 413$ |
| :--- |
| $1: 32$ |
| $2: 04$ |
| $3:$ |
| $4: 3$ |
|  |
|  |

Ordered Edges
0: 134
1: 23
2: 04
3:
4: 3
$\mathrm{O}[\mathrm{N}+\mathrm{E}]$
2. Understanding Value Semantics

## Value-Semantic Properties <br> Selecting Salient Attributes

Unordered Edges
$0: 413$
$1: 32$
$2: 04$
$3:$
$4: 3$

4: 3
$\mathrm{O}\left[\mathrm{N}+\mathrm{E}^{2}\right] \quad$ O[operator $==$ ]


Ordered Edges
0: 134
1: 23
2: 04
3:
4: 3
$\mathrm{O}[\mathrm{N}+\mathrm{E}]$

## 2. Understanding Value Semantics Value-Semantic Properties OBSERVATION

## 2. Understanding Value Semantics <br> Value-Semantic Properties OBSERVATION <br> Value Syntax: Not all or nothing!

# 2. Understanding Value Semantics <br> Value-Semantic Properties OBSERVATION 

Value Syntax: Not all or nothing!

An std: : set<int> is a value-semantic type.

# 2. Understanding Value Semantics <br> Value-Semantic Properties <br> <br> OBSERVATION 

 <br> <br> OBSERVATION}

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An std: : unordered_set<int> is a valuesemantic type,

# 2. Understanding Value Semantics <br> Value-Semantic Properties 

## OBSERVATION

Value Syntax: Not all or nothing!

An std: : set<int> is a value-semantic type.

An std: :unordered_set<int> is a valuesemantic type, except that - until 2010 - it did not provide an operator==.

# 2. Understanding Value Semantics <br> Value-Semantic Properties <br> <br> OBSERVATION 

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In large part due to performance concerns!

# 2. Understanding Value Semantics Value-Semantic Properties OBSERVATION 

Value Syntax: Not all or nothing!

semantic type, except that - until 2010 - it did not provide an operator==.
In large part due to performance concerns!

# 2. Understanding Value Semantics Value-Semantic Properties 

## OBSERVATION



## 2. Understanding Value Semantics <br> Value-Semantic Properties Selecting Salient Attributes

What are the salient attributes of Graph?

# 2. Understanding Value Semantics <br> Value-Semantic Properties Selecting Salient Attributes 

What are the salient attributes of Graph?
$\checkmark$ Number of nodes.

# 2. Understanding Value Semantics <br> Value-Semantic Properties Selecting Salient Attributes 

What are the salient attributes of Graph?
$\checkmark$ Number of nodes.
$\checkmark$ Specific nodes adjacent to each node.

## 2. Understanding Value Semantics <br> Value-Semantic Properties Selecting Salient Attributes

What are the salient attributes of Graph?
$\checkmark$ Number of nodes.
$\checkmark$ Specific nodes adjacent to each node.
X Not adjacent-node (i.e., edge) order.

## 2. Understanding Value Semantics <br> Value-Semantic Properties <br> Selecting Salient Attributes

What are the salient attributes of Graph?
$\checkmark$ Number of nodes.
$\checkmark$ Specific nodes adjacent to each node.
X Not adjacent-node (i.e., edge) order.
$>$ What about node indices?
(I.e., the numbering of the nodes)

## 2. Understanding Value Semantics Value-Semantic Properties Selecting Salient Attributes

bool operator==(const Graph\& lhs, const Graph\& rhs);
// Two 'Graph' objects have the same
// value if they have the same number of
// nodes 'N' and there exists a renumbering
// of the nodes in 'rhs' such that, for
// each node-index 'i' ' (0 <= i < N)',
// the nodes adjacent to node 'i' in 'lhs'
// have the same indices as those of the // nodes adjacent to node 'i' in 'rhs'.

## 2. Understanding Value Semantics <br> Value-Semantic Properties Selecting Salient Attributes



## 2. Understanding Value Semantics Value-Semantic Properties Selecting Salient Attributes


2. Understanding Value Semantics

## Value-Semantic Properties

 Selecting Salient Attributes
2. Understanding Value Semantics

## Value-Semantic Properties

Selecting Salient Attributes

2. Understanding Value Semantics

## Value-Semantic Properties Selecting Salient Attributes


2. Understanding Value Semantics

## Value-Semantic Properties

Selecting Salient Attributes

2. Understanding Value Semantics

## Value-Semantic Properties <br> Selecting Salient Attributes



## 2. Understanding Value Semantics Value-Semantic Properties Selecting Salient Attributes

In graph theory, an isomorphism of graphs* $G$ and $H$ is a bijection $f$ between the vertex sets of $G$ and $H$ such that any two vertices $u$ and $v$ of $G$ are adjacent in $G$ if and only if $f(u)$ and $f(v)$ are adjacent in $H$.


# 2. Understanding Value Semantics <br> Value-Semantic Properties Selecting Salient Attributes 

## How hard is it to determine

Graph Isomorphism?

# 2. Understanding Value Semantics <br> Value-Semantic Properties Selecting Salient Attributes 

## How hard is it to determine

## Graph Isomorphism?

Is known to be in NP and CO-NP.

# 2. Understanding Value Semantics <br> Value-Semantic Properties Selecting Salient Attributes 

## How hard is it to determine

## Graph Isomorphism?

Is known to be in NP and CO-NP.
Not known to be NP Complete.

# 2. Understanding Value Semantics <br> Value-Semantic Properties Selecting Salient Attributes 

## How hard is it to determine

## Graph Isomorphism?

Is known to be in NP and CO-NP.
Not known to be NP Complete.
Not known to be in P (Polynomial time).

## 2. Understanding Value Semantics Value-Semantic Properties Selecting Salient Attributes

## How hard is it to determine

## Graph Isomorphism?



## 2. Understanding Value Semantics Value-Semantic Properties Selecting Salient Attributes

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// of the nodes in 'rhs' such that, for
// each node-index 'i' ' (0 <= i < N)',
// the nodes adjacent to node 'i' in 'lhs'
// have the same indices as those of the // nodes adjacent to node 'i' in 'rhs'.

## 2. Understanding Value Semantics Value-Semantic Properties Selecting Salient Attributes

bool operator==(const Graph\& lhs, const Graph\& rhs);
// Two 'Graph' objects have the same
// value if they have the same number of there exists a renumbering
// of the nodes in rhs such that for
each node-index 'i' ' (0 <= i < N)',
// the nodes adjacent to node 'i' in 'lhs'
// have the same indices as those of the
// nodes adjacent to node 'i' in 'rhs'.

# 2. Understanding Value Semantics Value-Semantic Properties Selecting Salient Attributes 

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// Two 'Graph' objects have the same
// value if they have the same number of
// nodes 'N' and, for each node-index 'i'
// ' ( $0<=\mathrm{i}<\mathrm{N})^{\prime}$, the ordered sequence
// of nodes adjacent to node 'i' in
// 'Ihs' has the same value as the one // for node 'i' in 'rhs'.

## 2. Understanding Value Semantics <br> Value-Semantic Properties Selecting Salient Attributes

What are the salient attributes of Graph?
$\checkmark$ Number of nodes.
$\checkmark$ Specific nodes adjacent to each node.

## 2. Understanding Value Semantics <br> Value-Semantic Properties Selecting Salient Attributes

What are the salient attributes of Graph?
$\checkmark$ Number of nodes.
$\checkmark$ Specific nodes adjacent to each node.
And, as a practical matter,
$\checkmark$ Numbering of the nodes.

# 2. Understanding Value Semantics Value-Semantic Properties Selecting Salient Attributes 

Or else we Musti Omit
Equality Comparison Operators for this Class!
$\checkmark$ Numbering of the nodes.

# 2. Understanding Value Semantics Value-Semantic Properties Selecting Salient Attributes 

Or else we Must Omiit Equality Comparison Operators for this Class!
$\checkmark$ Numbering of the nodes.


## 2. Understanding Value Semantics

## Discussion

# Why would we ever 

 omit valid value syntax when there is only one obvious notion of value?2. Understanding Value Semantics

Discussion

## Why would we ever omit valid value

 syntax when the. When2. Understanding Value Semantics

Discussion

# Why would we ever omit valid value 

 syntax when there
?
SSa
?
?
15
64


$\square$

# 2. Understanding Value Semantics <br> <br> Value-Semantic Properties <br> <br> Value-Semantic Properties Selecting Salient Attributes 

## (Summary So Far)

# 2. Understanding Value Semantics Value-Semantic Properties Selecting Salient Attributes 

(Summary So Far)
When selecting salient attributes, avoid subjective (domain-specific) interpretation:

# 2. Understanding Value Semantics <br> Value-Semantic Properties Selecting Salient Attributes 

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When selecting salient attributes, avoid subjective (domain-specific) interpretation:
$>$ Fractions may be equivalent, but not the same.

## 2. Understanding Value Semantics <br> Value-Semantic Properties Selecting Salient Attributes

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When selecting salient attributes, avoid subjective (domain-specific) interpretation:
$>$ Fractions may be equivalent, but not the same.
$>$ Graphs may be isomorphic, yet distinct.

# 2. Understanding Value Semantics <br> Value-Semantic Properties <br> Selecting Salient Attributes <br> (Summary So Far) 

When selecting salient attributes, avoid subjective (domain-specific) interpretation:
> Fractions may be equivalent, but not the same.
$\Rightarrow$ Graphs may be isomorphic, yet distinct.
$>$ Triangles may be similar and still differ.

## DON"T "EDITORIALIZE" EQUALITY

## 2. Understanding Value Semantics Value-Semantic Properties Selecting Salient Attributes

(Summary So Far)
Relegate any "subjective interpretations" of equality to named functions!

# 2. Understanding Value Semantics <br> <br> Value-Semantic Properties <br> <br> Value-Semantic Properties <br> <br> Selecting Salient Attributes 

 <br> <br> Selecting Salient Attributes}
(Summary So Far)
Relegate any "subjective interpretations" of equality
to named functions - ideally, in higher-level components:

# 2. Understanding Value Semantics Value-Semantic Properties Selecting Salient Attributes 

(Summary So Far)
Relegate any "subjective interpretations" of equality
to named functions - ideally, in higher-level components:
struct MyUtil \{
static bool areEquivalent(const Rational\& a)
const Rational\& b);
static bool areIsomorphic(const Graph\& g1, const Graph\& g2);
static bool areSimilar(const Triangle\& x, const Triangle\& $y$ );

# 2. Understanding Value Semantics Value-Semantic Properties Selecting Salient Attributes 

(Summary So Far)
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# 2. Understanding Value Semantics Value-Semantic Properties Selecting Salient Attributes 

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# 2. Understanding Value Semantics Value-Semantic Properties Selecting Salient Attributes 

(Summary So Far)
Relegate any "subjective interpretations" of equality
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struct MyUtil \{
static bool areEquivalent(const Rational\& a) const Rational\& b);
static bool areIsomorphic(const Graphs
static bool areSimi

## 2. Understanding Value Semantics Value-Semantic Properties

## A collateral benefit is Terminology:

## Saying what we mean <br> facilitates understanding.

2. Understanding Value Semantics

Collateral Benefit: Terminology
"...objects are the same..."
"...objects are identical..." "...objects are equal..."
"...objects are equivalent..."
"...create a copy of..."

## 2. Understanding Value Semantics <br> Collateral Benefit: Terminology

objects are the same. "...objects are identical..." "...objects are equal..."
"...objects are equivalent..." "...create a copy of...'
2. Understanding Value Semantics

Collateral Benefit: Terminology
BE PRECISE!
objects are the same
"...objects are identical..." "...objects are equal..."
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2. Understanding Value Semantics

## Collateral Benefit: Terminology

BE PRECISE!
objects are the same
"...objects are identical..."
"...objects are equal..."
"...objects are equivalent..." "...create a copy of..."

# 2. Understanding Value Semantics <br> <br> Collateral Benefit: Terminology 

 <br> <br> Collateral Benefit: Terminology}
"...objects are the same..."
"...objects are identical..."
(identity)

## 2. Understanding Value Semantics <br> Collateral Benefit: Terminology

"...objects are the same..." "...objects are identical..." (identity)

## "...(aliases) refer to the same object..."

2. Understanding Value Semantics

## Collateral Benefit: Terminology

"...objects are the same..."
(value)
2. Understanding Value Semantics

## Collateral Benefit: Terminology

"...objects are the same..."
(value)
"...(objects) have the same value..."

# 2. Understanding Value Semantics <br> <br> Collateral Benefit: Terminology 

 <br> <br> Collateral Benefit: Terminology}
"...objects are the same..."
(value)
"...(objects) have the same value..."
"...(objects) refer to the same value..."

# 2. Understanding Value Semantics <br> <br> Collateral Benefit: Terminology 

 <br> <br> Collateral Benefit: Terminology}
"...objects are the same..."
(value)
"...(objects) have the same value..."
"...(objects) refer to the same value..."
"...(objects) represent the same value..."

# 2. Understanding Value Semantics <br> <br> Collateral Benefit: Terminology 

 <br> <br> Collateral Benefit: Terminology}
"...objects are the same..." "...objects are equal..."

> (equality)

# 2. Understanding Value Semantics <br> Collateral Benefit: Terminology 


(equality)
"•..(objects) compare equal..."

# 2. Understanding Value Semantics <br> <br> Collateral Benefit: Terminology 

 <br> <br> Collateral Benefit: Terminology}
"...objects are the same..."
"...objects are equal..."
(equality)
"...(objects) compare equal..."
"...(homogeneous) operator== returns true..."

# 2. Understanding Value Semantics <br> <br> Collateral Benefit: Terminology 

 <br> <br> Collateral Benefit: Terminology}
"...objects are the same..."
"...objects are equal..."

> (equality)
"...(objects) compare equal..."


# 2. Understanding Value Semantics <br> <br> Collateral Benefit: Terminology 

 <br> <br> Collateral Benefit: Terminology}
"...objects are the same..."
"...objects are equal..."

## (equality)

"...(objects) compare equal..."
"...(homogeneous) operator== returns true..." For value-semantic objects: Means have the same value!

## 2. Understanding Value Semantics <br> Collateral Benefit: Terminology

"...objects are the same..." (equivalent)

# 2. Understanding Value Semantics <br> Collateral Benefit: Terminology 

"...objects are the same..."
(equivalent)
In separate named functions:

# 2. Understanding Value Semantics <br> Collateral Benefit: Terminology <br> "...objects are the same..." <br> (equivalent) 

In separate named functions:
"...fractions are equivalent..."
2. Understanding Value Semantics

Collateral Benefit: Terminology
"...objects are the same..." (equivalent)

## In separate named functions:

"...fractions are equivalent..."
"...graphs are isomorphic..."
2. Understanding Value Semantics

Collateral Benefit: Terminology
"...objects are the same..."
(equivalent)

## In separate named functions:

"...fractions are equivalent..."
"...graphs are isomorphic..."
"...triangles are similar..."

## outine

1. Introduction and Background

Components, Physical Design, and Class Categories
2. Understanding Value Semantics (and Syntax)

Most importantly, the Essential Property of Value
3. Two Important, Instructional Case Studies

Specifically, Regular Expressions and Priority Queues
4. Conclusion

What must be remembered when designing value types

## outine

1. Introduction and Background

Components, Physical Design, and Class Categories
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Most importantly, the Essential Property of Value
3. Two Important, Instructional Case Studies

Specifically, Regular Expressions and Priority Queues
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What must be remembered when designing value types
3. Two Important, Instructional Case Studies

## Regular Expressions

Important Design Questions:

- What is a Regular Expression?
- Why create a separate class for it?
- Does/should it represent a value?
- How should its value be defined?
- Should such a class be regular?

3. Two Important, Instructional Case Studies

## Regular Expressions

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## 3. Two Important, Instructional Case Studies Regular Expressions

## What is a Regular Expression?

3. Two Important, Instructional Case Studies

## Regular Expressions

What is a Regular Expression?
A Regular Expression describes a language that can be accepted by a Finite-State Machine (FSM).
3. Two Important, Instructional Case Studies

## Regular Expressions

What is a Regular Expression?
A Regular Expression describes a language that can be accepted by a Finite-State Machine (FSM).

## E.g.,

(1|0)+ describes binary numbers.
3. Two Important, Instructional Case Studies

## Regular Expressions

Important Design Questions:

- What is a Regular Expression?
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3. Two Important, Instructional Case Studies

## Regular Expressions

## Why create a separate class for it?

3. Two Important, Instructional Case Studies

## Regular Expressions

Why create a separate class for it? A Regular-Expression class imbued with the value of a regular expression can be used to determine whether (or not) arbitrary string tokens are members of the language that the regular-expression value denotes.

## 3. Two Important, Instructional Case Studies

## Regular Expressions

```
Why create a separate class for it?
class RegEx {
    / / ...
```

```
public:
```

public:
static bool isValid(const char *regEx);
static bool isValid(const char *regEx);
RegEx(); // Empty language; accepts nothing.
RegEx(); // Empty language; accepts nothing.
RegEx(const char *regEx);
RegEx(const char *regEx);
RegEx(const RegEx\& other);
RegEx(const RegEx\& other);
~RegEx();
~RegEx();
RegEx\& operator=(const RegEx\& rhs);
RegEx\& operator=(const RegEx\& rhs);
void setValue(const char *regEx);
void setValue(const char *regEx);
int setValueIfValid(const char *regEx);
int setValueIfValid(const char *regEx);
bool isMember(const char *token) const;
bool isMember(const char *token) const;
};

```
};
```


## 3. Two Important, Instructional Case Studies

## Regular Expressions

## Why create a separate class for it?

class RegEx \{
// ...
static bool isValid(const char *regEx);
RegEx(); // Empty language: Accepts nothing.
RegEx(const char *regEx) ;
RegEx(const RegEx\& other);
~RegEx ();
RegEx\& operator=(const RegEx\& rhs);
void setValue(const char *regEx);
int setValueIfValid(const char *regEx);
bool isMember(const char *token) const;
\};
3. Two Important, Instructional Case Studies

## Regular Expressions

## Why create a separate class for it?

class RegEx \{
/ / ...

```
public:
O
    static bool isValid(const char *regEx);
    RegEx(); // Empty language: Accepts nothing.
    RegEx(const char *regEx);
    RegEx(const RegEx& other);
    ~RegEx();
    RegEx& operator=(const RegEx& rhs);
    void setValue(const char *regEx);
    int setValueIfValid(const char *regEx);
    bool isMember(const char *token) const;
};
```

3. Two Important, Instructional Case Studies

## Regular Expressions

## Why create a separate class for it?

class RegEx \{
/ / ...

```
public:
    static bool isValid(const char *regEx);
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    RegEx(const char *regEx);
    RegEx(const RegEx& other);
    ~RegEx();
    RegEx& operator=(const RegEx& rhs);
    void setValue(const char *regEx);
    int setValueIfValid(const char *regEx);
    bool isMember(const char *token) const;
};
```

3. Two Important, Instructional Case Studies

## Regular Expressions

## Why create a separate class for it?

class RegEx \{ // ...

```
public:
    static bool isValid(const char *regEx);
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    void setValue(const char *regEx);
    int setValueIfValid(const char *regEx);
    bool isMember(const char *token) const;
};
```


## 3. Two Important, Instructional Case Studies

## Regular Expressions

## Why create a separate class for it?

class RegEx \{
// ...

```
public:
    static bool isValid(const char *regEx);
    RegEx(); // Empty language: Accepts nothing.
    RegEx(const char *regEx);
    RegEx(const RegEx& other);
    ~RegEx();
    RegEx& operator=(const RegEx& rhs);
    void setValue(const char *regEx);
    int setValueIfValid(const char *regEx);
    bool isMember(const char *token) const;
};
```


## 3. Two Important, Instructional Case Studies <br> Regular Expressions

## Why create a separate class for it?

class RegEx \{
Manipulators // ...

```
public:
    static bool isValid(const char *regEx);
    RegEx(); // Empty language: Accepts nothing.
    RegEx(const char *regEx);
    RegEx(const RegEx& other);
        Whatever the value is.
    ~RegEx();
    RegEx& operator=(const RegEx& rhs);
    void setValue(const char *regEx);
    int setValueIfValid(const char *regEx);
    bool isMember(const char *token) const;
};
```


## 3. Two Important, Instructional Case Studies

## Regular Expressions

## Why create a separate class for it?

class RegEx \{
Manipulators // ...
public:
static bool isValid(const char *regEx);
RegEx(); // Empty language: Accepts nothing.
RegEx(const char *regEx);
RegEx (const RegEx\& other);
What is the value?
~RegEx () ;
RegEx\& operator=(const RegEx\& rhs)
void setValue(const char *regEx);
int setValueIfValid(const char *regEx);
bool isMember (const char *token) const;
\};

## 3. Two Important, Instructional Case Studies

## Regular Expressions

## Why create a separate class for it?

## class RegEx \{

```
public:
    static bool isValid(const char *regEx);
    RegEx(); // Empty language: Accepts nothing.
    RegEx(const char *regEx);
    RegEx(const RegEx& other);
                                    Why both?
    ~RegEx();
    RegEx& operator=(const RegEx& rhs);
    void setValue(const char *regEx);
    int setValueIfValid(const char *regEx);
    bool isMember(const char *token) const;
};
```


## 3. Two Important, Instructional Case Studies <br> Regular Expressions

## Why create a separate class for it?

class RegEx \{

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    ~RegEx();
    RegEx& operator=(const RegEx& rhs);
    void setValue(const char *regEx);
    int setValueIfValid(const char *regEx);
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};
```

3. Two Important, Instructional Case Studies

## Regular Expressions

## Why create a separate class for it? <br> class RegEx \{ <br> ``` Which Operations Are Salient? <br> static bool isValid(const char *regEx); <br> RegEx(); // Empty language; accepts nothing. <br> RegEx(const char *regEx); <br> RegEx(const RegEx\& other); <br> ~RegEx(); <br> RegEx\& operator=(const RegEx\& rhs); <br> void setValue(const char *regEx); <br> int setValueIfValid(const char *regEx); <br> bool isMember(const char *token) const; <br> 

;```}
3. Two Important, Instructional Case Studies

\section*{Regular Expressions}

\section*{Why create a separate class for it?}
class RegEx \{

3. Two Important, Instructional Case Studies

\section*{Regular Expressions}

\section*{Why create a separate class for it?}
class RegEx \{
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\section*{Which Operations Are Salient?}
static bool isValid(const char *regEx);
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RegEx(const char *regEx);
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3. Two Important, Instructional Case Studies

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RegEx(); // Empty language; accepts nothing.
RegEx(const char *regEx);
RegEx (const RegEx\& other);
~RegEx ();
RegEx\& operator=(const RegEx\& rhs);

Let's think
about this! void setValue (const char *regEx) ; int setValueIfValid(const char *regEx);
< bool isMember (const char *token) const; \};
3. Two Important, Instructional Case Studies

\section*{Regular Expressions}

Important Design Questions:
- What is a Regular Expression?
-Why create a separate class for it?
- Does/should it represent a value?
- How should its value be defined?
- Should such a class be regular?
3. Two Important, Instructional Case Studies

\section*{Regular Expressions}

\section*{Does/should it represent a value?}
3. Two Important, Instructional Case Studies

\section*{Regular Expressions}

\section*{Does/should it represent a value? Is a RegEx class a value type, or a mechanism?}
3. Two Important, Instructional Case Studies

\section*{Regular Expressions}

Does/should it represent a value? Is a RegEx class a value type, or a mechanism?
I.e., is there an obvious notion of what it means for two RegEx objects to have the same value?
3. Two Important, Instructional Case Studies

\section*{Regular Expressions}

\section*{Does/should it represent a value?}


\title{
I.e., is there an obvious notion of
} what it means for two RegEx objects to have the same value?
3. Two Important, Instructional Case Studies

\section*{Regular Expressions}

Important Design Questions:
- What is a Regular Expression?
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- Does/should it represent a value?
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- Should such a class be regular?
3. Two Important, Instructional Case Studies

\section*{Regular Expressions}

\section*{How should its value be defined? \\ 1. The string used to create it.}
3. Two Important, Instructional Case Studies

\section*{Regular Expressions}

\section*{How should its value be defined? \\ 1. The string used to create it. \\ 2. The language it accepts.}
3. Two Important, Instructional Case Studies

\section*{Regular Expressions}

\section*{How should its value be defined? \\ 1. The string used to create it. \\ 2. The language it accepts.}

Note that there is no accessor to get the string used to initialize the value.
3. Two Important, Instructional Case Studies

\section*{Regular Expressions}

\section*{How should its value be defined?}
1. The string used to create it.
2. The language it accepts.

IMO, the correct answer is 2. Why? Note that there is no accessor to get the string used to initialize the value.
3. Two Important, Instructional Case Studies

\section*{Regular Expressions}

\section*{How should its value be defined?}

\section*{Actually, there is no}

\title{
such accessor, precisely
}
because we defined
value the way we did!
3. Two Important, Instructional Case Studies

\section*{Regular Expressions}

\section*{How should its value be defined?}
1. \(T^{\prime}\)

What makes a RegEx value special - i.e.
2
distinct from that of the
(const char *)
used to create it - is the language value a RegEx object represents.
3. Two Important, Instructional Case Studies

\section*{Regular Expressions}

\section*{How should its value be defined?}

3. Two Important, Instructional Case Studies

\section*{Regular Expressions}

Just like capacity for How std: : vector
How \(\square\) 1. Had we provided
2. т such an accessor, Be it would not be th considered salient.
3. Two Important, Instructional Case Studies Regular Expressions

\section*{Or iteration order for}

\section*{std: : unorderd map}

3. Two Important, Instructional Case Studies Regular Expressions

\section*{Or iteration order for}

\section*{std: : unorderd map}

3. Two Important, Instructional Case Studies

\section*{Regular Expressions}

Important Design Questions:
-What is a Regular Expression?
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- Does/should it represent a value?
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- Should such a class be regular?
3. Two Important, Instructional Case Studies

\section*{Regular Expressions}

Should such a class be regular? I.e., Should our RegEx class support all of the value-semantic syntax of a regular class?
3. Two Important, Instructional Case Studies

\section*{Regular Expressions}

Should such a class be regular? l.e., Should our RegEx class support all of the value-semantic syntax of a regular class?

Question: How expensive would operator== be to implement?
3. Two Important, Instructional Case Studies

\section*{Regular Expressions}

\section*{Should such a class be regular?}

Question: How expensive would operator== be to implement?
3. Two Important, Instructional Case Studies

\section*{Regular Expressions}

Should such a class be regular?
Question: How expensive would operator== be to implement?

\section*{In honor off this}
very important question would everyone

\section*{PLEASE STAND UP NOW!}
3. Two Important, Instructional Case Studies

\section*{Regular Expressions}

\section*{Should such a class be regular?}

Question: How expensive would operator== be to implement?
3. Two Important, Instructional Case Studies

\section*{Regular Expressions}

\section*{Should such a class be regular?}

Question: How expensive would operator== be to implement?
- O[1]?
3. Two Important, Instructional Case Studies

\section*{Regular Expressions}

\section*{Should such a class be regular?}

Question: How expensive would operator== be to implement?
- O[1]?

3. Two Important, Instructional Case Studies

\section*{Regular Expressions}

\section*{Should such a class be regular?}

Question: How expensive would operator== be to implement?
- O[log N]
3. Two Important, Instructional Case Studies

\section*{Regular Expressions}

\section*{Should such a class be regular?}

Question: How expensive would operator== be to implement?
- O[log N]
D.@ョ, Please sit dowin

NOW iff you can write
Operator三= for
Class Regles in O[1]!
3. Two Important, Instructional Case Studies

\section*{Regular Expressions}

\section*{Should such a class be regular?}

Question: How expensive would operator== be to implement?
- O[log N]
3. Two Important, Instructional Case Studies

\section*{Regular Expressions}

\section*{Should such a class be regular?}

Question: How expensive would operator== be to implement?
- O[log N]
- O[sqrt N]
3. Two Important, Instructional Case Studies

\section*{Regular Expressions}

\section*{Should such a class be regular?}

Question: How expensive would operator== be to implement?
- O[log N]
- O[sqrt N]
- O[N]
3. Two Important, Instructional Case Studies

\section*{Regular Expressions}

\section*{Should such a class be regular?}

Question: How expensive would operator== be to implement?
- O[log N]
- O[sqrt N]
- O[N]
- O[N * \(\log \mathrm{N}]\)
3. Two Important, Instructional Case Studies

\section*{Regular Expressions}

\section*{Should such a class be regular?}

Question: How expensive would operator== be to implement?
- O[log N]

operator=e for
class Reglex in O[N]』
3. Two Important, Instructional Case Studies

\section*{Regular Expressions}

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Question: How expensive would operator== be to implement?
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- O[sqrt N]
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- O[N * \(\log \mathrm{N}]\)
3. Two Important, Instructional Case Studies

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- O[N * \(\log \mathrm{N}]\)
- O[N * sqrt N]
3. Two Important, Instructional Case Studies

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Question: How expensive would operator== be to implement?
- O[log N]
- O[sqrt N]
- O[N]
- O[N * \(\log \mathrm{N}]\)
- O[N * sqrt N]
- O[N^2]
3. Two Important, Instructional Case Studies

\section*{Regular Expressions}

\section*{Should such a class be regular?}

Question: How expensive would operator== be to implement?
- O[log N]
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- O[N]
- O[N * \(\log \mathrm{N}]\)
- O[N * sqrt N]
- O[N^2]
- O[N^2 * \(\log N]\)
3. Two Important, Instructional Case Studies

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- O[N * sqrt N]
- O[N^2]
- O[N^2 * \(\log \mathrm{N}]\)
- Polynomial
3. Two Important, Instructional Case Studies

\section*{Regular Expressions}

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Question: How expensive would operator== be to implement?
- O[log N]
- O[sqrt N]
- O[N]
- O[N * \(\log \mathrm{N}]\)
- O[N * sqrt N]
- O[N^2]
- O[N^2 * \(\log \mathrm{N}]\)
- Polynomial
- NP
3. Two Important, Instructional Case Studies

\section*{Regular Expressions}

\section*{Should such a class be regular?}

Question: How expensive would operator== be to implement?
- O[log N]
- O[sqrt N]
- O[N]
- O[N * \(\log \mathrm{N}]\)
- O[N * sqrt N]
- O[N^2]
- O[N^2 * \(\log \mathrm{N}]\)
- Polynomial
- NP
- NP complete
3. Two Important, Instructional Case Studies

\section*{Regular Expressions}

\section*{Should such a class be regular?}

Question: How expensive would operator== be to implement?
- O[log N]
- O[sqrt N]
- O[N]
- O[N * \(\log \mathrm{N}]\)
- O[N * sqrt N]
- O[N^2]
- O[N^2 * \(\log \mathrm{N}]\)
- Polynomial
- NP
- NP Complete
- P-SPACE
3. Two Important, Instructional Case Studies

\section*{Regular Expressions}

\section*{Should such a class be regular?}

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\section*{3. Two Important, Instructional Case Studies}

\section*{Regular Expressions}


Over an alphabet \(\Sigma\), given one DFA having states \(S=\{s i\}\) (of which \(A \subseteq S\) are accepting) and transition function \(\delta: S \times \Sigma \rightarrow S\), and another DFA having states \(T=\{t j\}\) (of which \(B \subseteq T\) are accepting) and transition function \(\zeta: T \times \Sigma \rightarrow T\), one can "easily" construct a DFA with states \(U=S \times T\) (Cartesian product) and transition function \(\eta((s i, t j), \sigma)=(\delta(s i, \sigma), \zeta(t j, \sigma))\), where \(\sigma \varepsilon \Sigma\). Then the two original DFAs are equivalent iff the only states reachable in this Cartesianproduct DFA are a subset of \((A \times B) \cup((S \backslash A) \times(T \backslash B))-\) i.e., it's impossible to reach a state that is accepting in one of the original DFAs, but not in the other. Once one has translated the regular expressions to DFAs, the naive time complexity is \(\mathrm{O}\left[|\Sigma|^{|S|} \cdot|\mathrm{T}|\right]\), and the space complexity is \(\mathrm{O}[|\mathrm{S}| \cdot|\mathrm{T}| \cdot|\Sigma|]\).
3. Two Important, Instructional Case Studies

\section*{Regular Expressions}

Should we avoid value types Should such a where equality comparison Question: How expensive wourn is expensive?
- O[log N]
- O[sqrt N]

- P-SPACE
- P-SPACE Complete
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3. Two Important, Instructional Case Studies

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3. Two Important, Instructional Case Studies Regular Expressions

\section*{Discussion?}
3. Two Important, Instructional Case Studies

\section*{Priority Queues}

Important Design Questions:
- What is a Priority Queue?
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- Does/should it represent a value?
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3. Two Important, Instructional Case Studies

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\section*{3. Two Important, Instructional Case Studies Priority Queues}

\section*{What is a Priority Queue?}
3. Two Important, Instructional Case Studies

\section*{Priority Queues}

What is a Priority Queue?
A priority queue is a (generic) container that provides constant-time access to its top priority element - defined by a usersupplied priority function (or functor) - as well as supporting logarithmic-time pushes and pops of queue-element values.
3. Two Important, Instructional Case Studies

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\section*{3. Two Important, Instructional Case Studies}

\section*{Priority Queues}

\section*{What is a Priority Queue?}

\section*{Example Queue Element:}
```

class LabledPoint {
std::string d label;
int
int
public:

```
```

    // ... (Regular Type)
    const std::string& label() const { return d_label };
    ```
bool operator==(const LabeledPoint\& lhs,
    const LabeledPoint\& rhs) \{
    return lhs.label() == rhs.label()
        \&\& lhs.x() \(==\) rhs.x()
        \&\& lhs.y() == rhs.y();
    (Unconstrained Attribute Class)
\}
3. Two Important, Instructional Case Studies

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Example Comparison Function:
bool less (const LabeledPoint\& a, const LabeledPoint\& b) return \(\mathrm{abs}(\mathrm{a} . \mathrm{x}())+\mathrm{abs}(\mathrm{a} \cdot \mathrm{y}())\) \(<a b s(b . x())+\operatorname{abs}(b \cdot y()) ;\) (a.k.a. "Manhattan Distance")
```

    const std::string& label() const { return d_label };
    };

```
}
```

}

```
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return lhs.label() == rhs.label()
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return lhs.label() == rhs.label()
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3. Two Important, Instructional Case Studies

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## 3. Two Important, Instructional Case Studies

## Priority Queues

## What is a Priority Queue?



Each element is labeled with its calculated priority.

Each distinct color represents an element having a distinct value.

Array-Based Heap:


## 3. Two Important, Instructional Case Studies

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Same Priority, Different Values

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## 3. Two Important, Instructional Case Studies

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## 3. Two Important, Instructional Case Studies

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$q \cdot \operatorname{push}(2)$;

Array-Based Heap:


## 3. Two Important, Instructional Case Studies

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q. push ( 2 );

Array-Based Heap:


43
3
31 $\square$ 99
9
99
80
80


」


3
502

## 3. Two Important, Instructional Case Studies

## Priority Queues

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q.pop ();

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3. Two Important, Instructional Case Studies

## Priority Queues

Important Design Questions:

- What is a Priority Queue?
- Why create a separate class for it?
- Does/should it represent a value?
- How should its value be defined?
- Should such a class be regular?

3. Two Important, Instructional Case Studies Priority Queues

## Why create a separate class for it?

3. Two Important, Instructional Case Studies

## Priority Queues

Why create a separate class for it? A Priority Queue is a useful data structure for dispensing valuesemantic (as well as other types of)
objects according to a user-specified priority order.
3. Two Important, Instructional Case Studies

## Priority Queues

Important Design Questions:

- What is a Priority Queue?
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- Does/should it represent a value?
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- Should such a class be regular?

3. Two Important, Instructional Case Studies Priority Queues

## Does/should it represent a value?

3. Two Important, Instructional Case Studies

## Priority Queues

## Does/should it represent a value? Is a PriorityQueue class a value type, or a mechanism?

3. Two Important, Instructional Case Studies

## Priority Queues

Does/should it represent a value? Is a PriorityQueue class a value type, or a mechanism?
I.e., is there an obvious notion of what it means for two PriorityQueue objects to have the same value?
3. Two Important, Instructional Case Studies

## Priority Queues

## Does/should it represent a value?


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3. Two Important, Instructional Case Studies

## Priority Queues

## Does/should it represent a value?


I.e., is th means f

Assuming, of course,
of what it
that the queue- eue
element type is
also value semantic.
3. Two Important, Instructional Case Studies

## Priority Queues

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3. Two Important, Instructional Case Studies Priority Queues

## How should its value be defined?

3. Two Important, Instructional Case Studies Priority Queues

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## 3. Two Important, Instructional Case Studies

## Priority Queues

## How should its value be defined?


3. Two Important, Instructional Case Studies

## Priority Queues

How should its value be defined?
Two objects of class PriorityQueue have the same value iff there does not exist a distinguishing sequence among all of its salient operations:

$$
\begin{aligned}
& \text { 1. top } \\
& \text { 2. push } \\
& \text { 3. pop }
\end{aligned}
$$

3. Two Important, Instructional Case Studies

## Priority Queues

Important Design Questions:

- What is a Priority Queue?
- Why create a separate class for it?
- Does/should it represent a value?
- How should its value be defined?
- Should such a class be regular?

3. Two Important, Instructional Case Studies

## Priority Queues

Should such a class be regular? I.e., should our PriorityQueue class support all of the valuesemantic syntax of a regular class?
3. Two Important, Instructional Case Studies

## Priority Queues

Should such a class be regular? I.e., should our PriorityQueue class support all of the valuesemantic syntax of a regular class?

Question: How expensive would operator== be to implement?
3. Two Important, Instructional Case Studies

## Priority Queues

## Should such a class be regular?

Question: How expensive would operator== be to implement?
3. Two Important, Instructional Case Studies

## Priority Queues

Should such a class be regular?
Question: How expensive would operator== be to implement?
Moreover, how on earth would we determine whether two arbitrary PriorityQueue objects do or do not have a distinguishing sequence of salient operations??
3. Two Important, Instructional Case Studies

## Priority Queues

## Should such a class be regular?

Question: How expensive would operator== be to implement?
Necessary:
3. Two Important, Instructional Case Studies

## Priority Queues

## Should such a class be regular?

Question: How expensive would operator== be to implement?
Necessary:

- Same number of elements.

3. Two Important, Instructional Case Studies

## Priority Queues

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- Same number of elements.
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3. Two Important, Instructional Case Studies

## Priority Queues

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Necessary:

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Sufficient:
3. Two Important, Instructional Case Studies

## Priority Queues

Should such a class be regular?
Question: How expensive would operator== be to implement?
Necessary:

- Same number of elements.
- Same numbers of respective element values.

Sufficient:

- Same underlying linear heap order.

3. Two Important, Instructional Case Studies

## Priority Queues

Should such a class be regular?
Question: How expensive would operator== be to implement?
Necessary:

- Same number of elements.
- Same numbers of respective element values.

Sufficient:

- Same underlying linear heap order. BUT IS THIS NECESSARY OR NOT??

3. Two Important, Instructional Case Studies

## Priority Queues

## Should such a class be regular?

Question: How expensive would operator== be to implement?
For example, both of these linear heaps pop in the same order:

Array-Based Heap 1:


Array-Based Heap 2:

3. Two Important, Instructional Case Studies

## Priority Queues

## Should such a class be regular?

Question: How expensive would operator== be to implement?
For example, both of these linear heaps
pop in the same order (of course!):
Array-Based Heap 1:


Array-Based Heap 2:

3. Two Important, Instructional Case Studies

## Priority Queues

## Should such a class be regular?

Question: How expensive would operator== be to implement?

## But so do these:

Array-Based Heap 1:


Array-Based Heap 2:

3. Two Important, Instructional Case Studies

## Priority Queues

Should such a class be regular?
Question: How expensive would operator== be to implement?
As it turns out, we can distinguish these two values with appropriate pushes, tops, and pops.
3. Two Important, Instructional Case Studies

## Priority Queues

Should such a class be regular?
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As it turns out, we can distinguish these two values with appropriate pushes, tops, and pops.

But can we always do that?

3. Two Important, Instructional Case Studies

## Priority Queues

Should such a class be regular?
Question: How expensive would operator== be to implement?
As it turns out, we can distinguish these two values with appropriate pushes, tops, and pops.

## But can we always do that?

If we aren't sure, should we implement operator== for this class anyway?
3. Two Important, Instructional Case Studies

## Priority Queues

Qy What if we know that more than 99.99\% (but less than 100\%) of the time we can distinguish the values of two PriorityQueue objects that do not have the same linear heap orderings?

But we arvarys do that?
If we aren't sure, should we implement
operator== for this class anyway?
3. Two Important, Instructional Case Studies

## Priority Queues

Qu What if we know. 99.99\%

If we aren't sure, should we implement operator== for this class anyway?
3. Two Important, Instructional Case Studies

## Priority Queues

Should such a class be regular?
Question: How expensive would operator== be to implement?
Suppose it were true that, for any pair of priority queues, where the linear heap order is not the same, there exists a distinguishing sequence of salient operations that distinguishes them:
What is the complexity of operator $==$ ?
3. Two Important, Instructional Case Studies

## Priority Queues

## Should such a class be regular?

Question: How expensive would operator== be to implement?
Suppose it were trun ${ }^{+1} \boldsymbol{p}^{+}$for any pair of priority qu heap order
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3. Two Important, Instructional Case Studies

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3. Two Important, Instructional Case Studies

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I finally have a simple constructive proof.
3. Two Important, Instructional Case Studies

## Priority Queues

Should such a class be regular?
Question: How expensive would operator== be to implement?
Until quite recently, that linear order is necessary was just a conjecture.
I finally have a simple constructive proof.
Here is a very quick sketch:
3. Two Important, Instructional Case Studies

## Priority Queues

## Should such a class be regular?

Question: How expensive would operator== be to implement?

3. Two Important, Instructional Case Studies

## Priority Queues

## Should such a class be regular?

Question: How expensive would operator== be to implement?


## Highest-Index Element Having Distinct Priorities

3. Two Important, Instructional Case Studies

## Priority Queues

## Should such a class be regular?

Question: How expensive would operator== be to implement?


Push Arbitrary Priority-Two Values
3. Two Important, Instructional Case Studies

## Priority Queues

## Should such a class be regular?

Question: How expensive would operator== be to implement?


## Push a Priority-One Value

3. Two Important, Instructional Case Studies

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3. Two Important, Instructional Case Studies

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3. Two Important, Instructional Case Studies

## Priority Queues

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Question: How expensive would operator== be to implement?


Push N Arbitrary Priority-Two Values
3. Two Important, Instructional Case Studies

## Priority Queues

## Should such a class be regular?

Question: How expensive would operator== be to implement?


Pop $N$ Elements
3. Two Important, Instructional Case Studies

## Priority Queues

## Should such a class be regular?

Question: How expensive would operator== be to implement?

3. Two Important, Instructional Case Studies

## Priority Queues

## Should such a class be regular?

Question: How expensive would operator== be to implement?


## After one more pop operation the element values are not the same!

3. Two Important, Instructional Case Studies

## Priority Queues

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3. Two Important, Instructional Case Studies

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3. Two Important, Instructional Case Studies Priority Queues

## Discussion?

## outine

1. Introduction and Background

Components, Physical Design, and Class Categories
2. Understanding Value Semantics (and Syntax)

Most importantly, the Essential property of Value
3. Two Important, Instructional Case Studies

Specifically, Regular Expressions and Priority Queues
4. Conclusion

What must be remembered when designing value types

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Components, Physical Design, and Class Categories
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3. Two Important, Instructional Case Studies

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What must be remembered when designing value types

## 4. Conclusion <br> What to Remember about VSTs

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## What to Remember about VSTs

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- Some types naturally represent a value.


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## What to Remember about VSTs

So what are the take-aways?

- Some types naturally represent a value.
- Ideally, each value type will have regular syntax.
- Moreover, all operations on value types should follow proper value semantics:


## 4. Conclusion

## What to Remember about VSTs

So what are the take-aways?

- Some types naturally represent a value.
- Ideally, each value type will have regular syntax.
- Moreover, all operations on value types should follow proper value semantics:
- Value derives only from autonomous object state, but not all object state need contribute to value.


## What to Remember about VSTs

So what are the take-aways?

- Some types naturally represent a value.
- Ideally, each value type will have regular syntax.
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- Adhere to the Essential Property of Value.


## 4. Conclusion

## What to Remember about VSTs

So what are the take-aways?

- Some types naturally represent a value.
- Ideally, each value type will have regular syntax.
- Moreover, all operations on value types should follow proper value semantics:
- Value derives only from autonomous object state, but not all object state need contribute to value.
- Adhere to the Essential Property of Value.
- Behave as if each value has a canonical internal representation.


## 4. Conclusion

## What to Remember about VSTs

$>$ Two objects of a given valuesemantic type have the same value iff there does not exist a distinguishing sequence among all of its salient operations.

## Value is in a class's DNA

## 4. Conclusion What to Remember about VSTs

The key take-away:

## What to Remember about VSTs

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What makes a value-type proper has essentially nothing to do with syntax...

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What makes a value-type proper has essentially nothing to do with syntax; it has everything to do with semantics: A class that respects the Essential Property of Value is valuesemantic...

## What to Remember about VSTs

The key take-away:
What makes a value-type proper has essentially nothing to do with syntax; it has everything to do with semantics: A class that respects the Essential Property of Value is valuesemantic; otherwise, It is not

## For More Information

- Find our open-source distribution at: http://www. openbloomberg.com/bde
- Moderator: kpfleming@bloomberg.net
- How to contribute? See our site.
- All comments and criticisms welcome...
- I can be reached at jlakos@bloomberg.net


