

# ECE3375B Lab 1: Hardware Familiarization

## Objective

The main purpose of this lab exercise is to gain familiarity with the equipment and development environment we will be using in the lab portion of ECE3375.

*Version History:* This lab manual was originally written by Prof. Ken McIsaac and used in ECE3375 from 2019 to 2022. It was rewritten by Prof. John McLeod in 2023.

This lab exercise has a mixture of activities: writing code, programming hardware, and using debugging tools. Of course, *reading this lab manual* is also part of the exercise, so why don't you go ahead and do that. There is no *explicit* pre-lab, but your laboratory experience will be immensely improved if you are familiar with this manual and have completed a few simple tasks *before* showing up to the lab.

Remember that all the features of hardware and the debugging interface are available in the online simulator: <https://cpulator.01xz.net/?sys=arm-de1soc>.

## Deliverables

This lab manual contains extensive background information and step-by-step instructions designed to help familiarize you with programming the ARM Cortex A9 and using the monitoring and debugging features in the Intel FPGA Monitor program. All these features are also present in the simulator, however, so it is easy to gain familiarity without direct access to the lab.

Here is what you will be graded on in this lab:

- Write the code (in Assembly or C, your choice) to read the 4-bit binary value set by the first four slide switches and display that value as a single hex digit on the first seven-segment display panel. Your code should run in a continuous loop, reading the switches and displaying the value. Your code should use **subroutines** to handle reading from switches and writing a digit to the seven-segment display panel. I know it seems like extra work, but this will allow you to easily reuse this code in future lab exercises. Template files (Lab1Part2.s for Assembly and Lab1Part2.c for C) are available.
- Program the DE10-Standard with this code, demonstrate the working device to the TA, and answer their questions about the code, the DE10-Standard, and the Intel FPGA Monitor program.

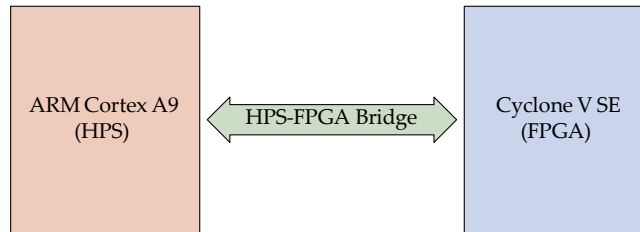
You do not need to submit any report, simply demonstrate your working device, show your source code for the hex display driver, and answer questions to receive full marks.

Most of this lab manual is a tutorial for working with the Intel FPGA Monitor program. You won't be graded on this, so I suppose you can skip it. At any point in the future, however, if you ask questions about the Intel FPGA Monitor program, you will receive the polite suggestion to go back and finish this tutorial.

## Background Information

For the labs in this course, we will be working on the “bare metal”. We are going to be writing and debugging programs that run directly on the ARM hardware with very little software in between: no operating system, no device drivers, etc. As such, the best place to start is to explain what exactly it is that we are working with.

The hardware we will use in the lab is the DE-10 standard platform that you probably remember from digital logic class (ECE2277). The DE-10 is basically an Altera Cyclone V system-on-chip (SoC) surrounded by some input/output devices. The Cyclone V is a fascinating piece of electronics. A schematic representation of the Cyclone V’s structure is shown below.



Basically, it has two interconnected halves.

- One half is the hard processor system (HPS), which is an ARM Cortex A9 microprocessor. That’s all it is, and all it can ever be — the hardware is immutable.
- The other half is a field-programmable gate array (FPGA), and it is as reconfigurable as any other FPGA — if it can be constructed from logic arrays, you can implement any hardware you want.
- Then there’s the HPS-FPGA bridge. This is a programmable set of interconnects that allows you to map the FPGA into the ARM’s memory space. This means you can add hardware functionality to the microcontroller almost at will, limited only by the resources in the FPGA. If there is a peripheral device the ARM Cortex A9 doesn’t have, you can make it, put it into the FPGA and map it into the ARM using the bridge, then control it using software written for ARM.

As succinctly expressed by a previous professor in this course; “this is *really, really* cool”. It is, however, “also *really, really* complicated” (same professor). To program the processor, you must first program the FPGA. In essence, you have to first tell the device how to configure itself, then you can download a “preloader”, then you can download application software.

Here’s the good news: You *can* take advantage of these features for the purposes of the design project later in the course, if you want to do that. However, you don’t actually *have* to do any it, because Intel has made available a piece of software called the Intel FPGA Monitor. The Monitor makes all of the above simple — and mostly invisible — in practice.

# Intel FPGA Monitor

When working with a new microcontroller, once you can light up a single LED, you can do anything. In this section, we will create a simple project in the Monitor to make one of the LEDs on the DE-10 board to blink.

## Directory Preparation

The Intel FPGA Monitor seems to be a program that was written a while ago and hasn't been updated much. In particular, the Monitor does not seem to like long complicated path names. As such, it is recommended to create a folder on your H:\ drive with a short, simple name for use with the labs in the course (such as ECE3375 perhaps?). Within that folder create a subfolder for this lab (perhaps call it Lab1?)

Once your directories are prepared, go to the *Laboratory* section on OWL for this course and obtain the sample code files for this lab.

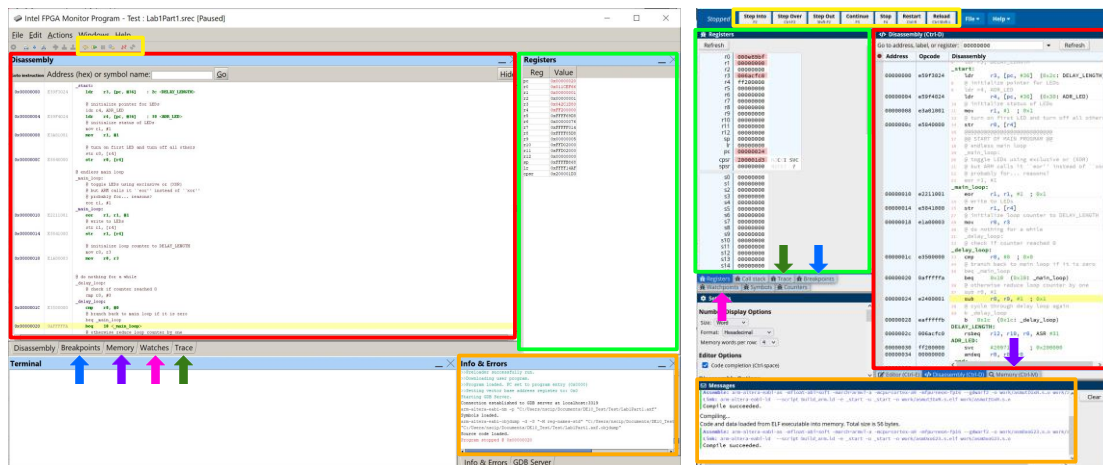
- Use Lab1Part1.s if you will complete the lab in assembly.
- Use Lab1Part1.c if you will complete the lab in C.

Of course you can grab all the files if you want, but you only need to work with one language. Since your H:\ drive is (or *should be*) common on every computer platform at Western Engineering, you should be able to do this step before coming to the lab.

It might also be a good idea to take a look at the source code *before* coming to the lab, just so you know what to expect.

## Creating the Project

Once you get to the lab, open the Intel FPGA Monitor. There should be an icon on the desktop called “Intel FPGA Monitor Program” or something similar. When you open it, you should see the main screen of the Monitor, which has mostly the same windows as the on-line simulator but with a slightly different layout.



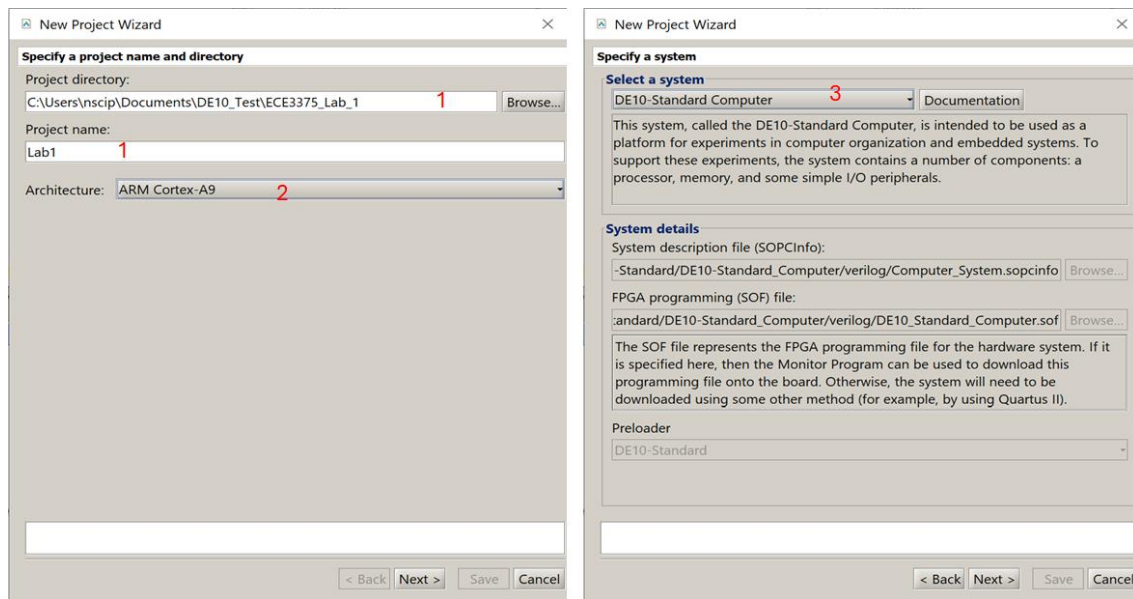
Intel FPGA Monitor

CUPulator

The Monitor *might* include a text editor for modifying code, but we've heard mixed reports on whether or not this works. It might be easiest to use another editor (probably Notepad, unless the lab computers have something else installed) to actually write or modify the code. As long as all code is saved to the correct directory, the Monitor program should be able to find it.

To begin, we need to create a project. Go to **File→New Project** in the Monitor Program and follow these steps:

1. Select the directory you created previously on your H:\ as the project directory and give your project a simple name.
2. Select ARM Cortex-A9 in the drop-down menu for *Architecture*.

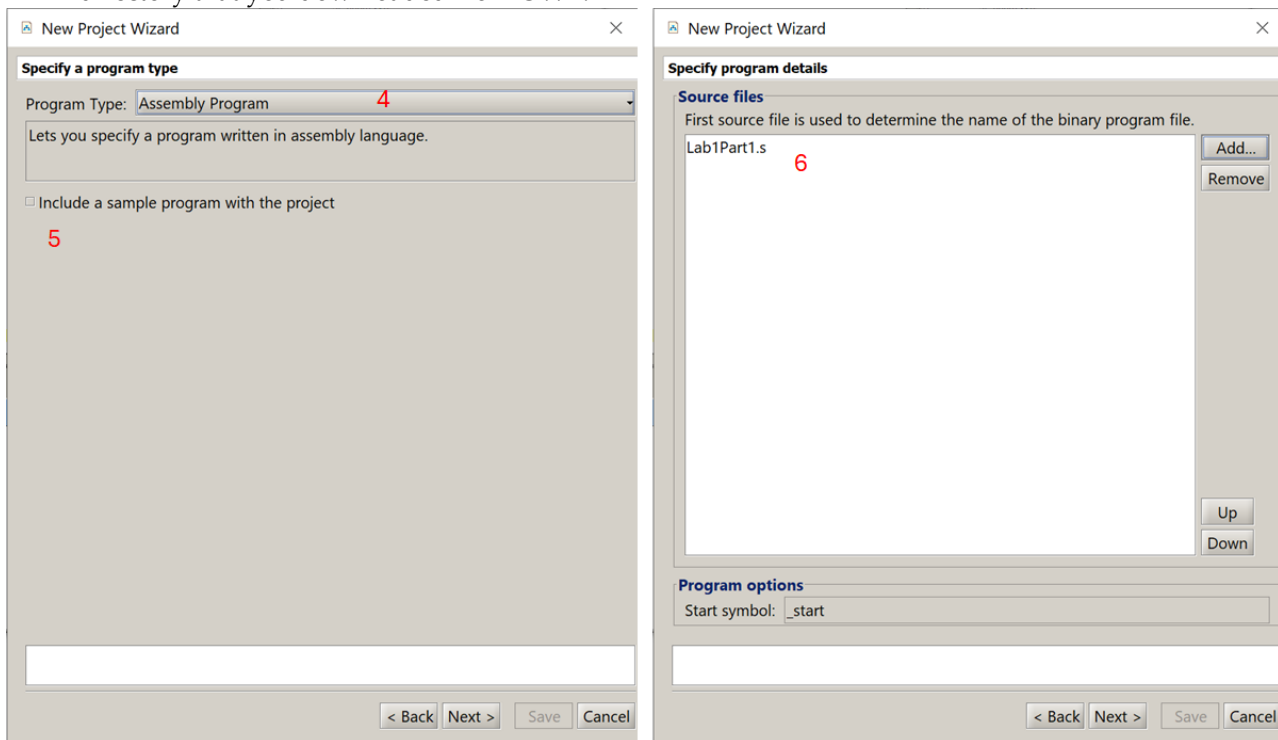


Press **Next** when you have completed the above steps.

3. Select DE10-Standard Computer as the system.

Press **Next** when you have completed the above step. In the subsequent window you need to specify your programming language. You can program the lab in C if you are familiar with the language, but we won't be teaching C in the lessons.

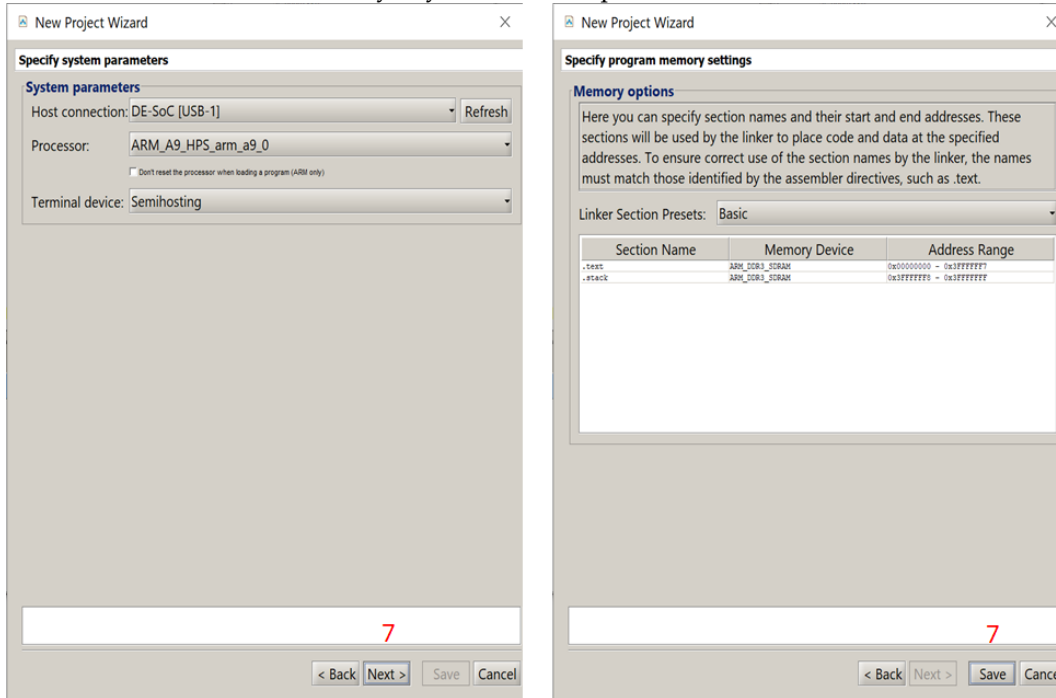
4. Select Assembly or C.
5. Leave the box about using a sample program unchecked — you already have sample code in the project directory that you downloaded from OWL.



Press **Next**. This window allows you to add files to your project.

6. Add Lab1Part1.s if you are programming in Assembly, or Lab1Part1.c if you are programming in C.

7. You do not need to modify any of the other options.



After this point, continue to press **Next** and accept all default options until the last window (the **Next** button becomes greyed out). You can then click **Save** to create the project and start the debugging session.

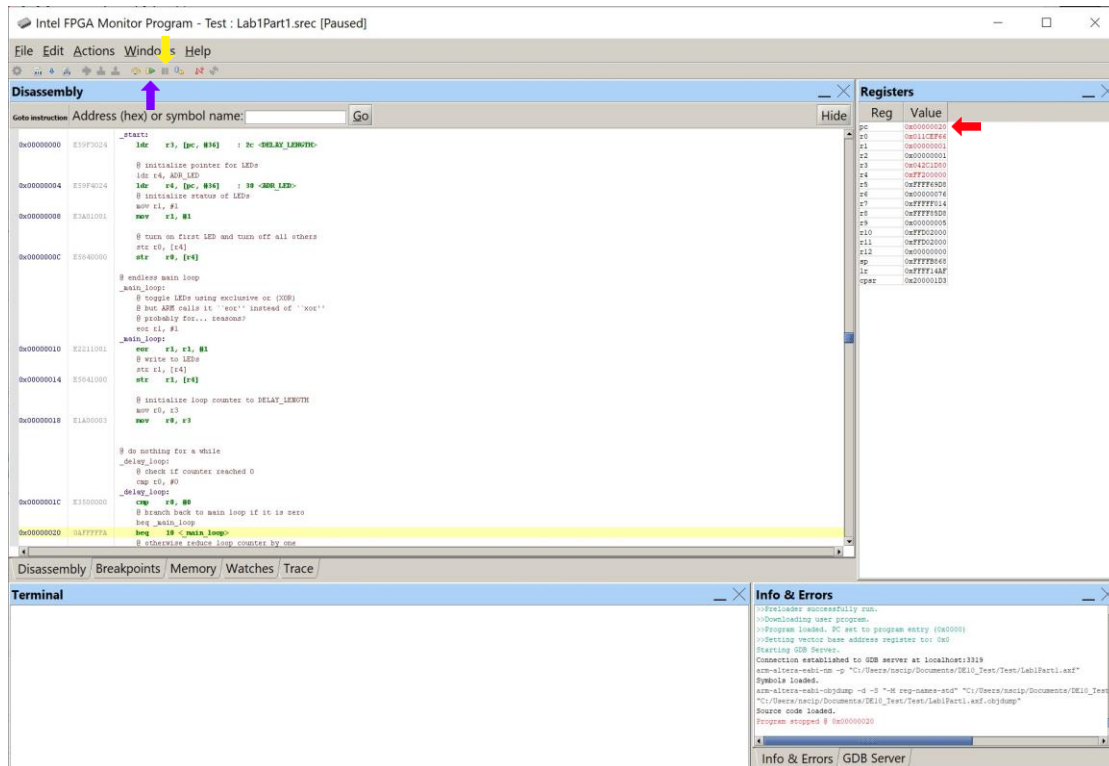
8. A prompt should appear asking if you want to download the system to the board. Double check that the DE10-Standard is plugged into the computer and powered on, then click **Yes**.
9. Things will happen, LEDs may turn on an off. Eventually it should tell you that the system has been successfully downloaded onto the board.

Once you are successful in downloading the system to the board, you can start studying how the code runs in hardware using the debugging tools.

## Programming a Blinking LED

Now we want to try out some of the things the Monitor can do, and experiment with making simple program changes. Thus far, we have created a project and configured the board. However, we have not yet done anything — our program hasn't been compiled and programmed in hardware. In fact, the **Disassembly** window in the Monitor is probably still blank. To fix that, we need to Load a program. Choose **Actions→Compile & Load**.

You can watch the **Info & Errors** window to see the progress of this activity. In this case, the program should compile without errors, but if compilation errors were to occur, that's where you'd see them. The **Load** process might take a bit of time. Once it is done, the monitor will be much more interesting. It should look something like what is shown below.





Here I ran the program for a bit and then stopped it, so the contents of my registers and the line highlighted in the Disassembly window are not the same as you will see after just loading your program.

What you are seeing in the **Disassembly** window is an assembly language program, *reconstructed* from the contents of the ARM's memory. The Monitor knows your "symbol table" from your source code file (all the names of your functions, subroutines, variables and other labels), so it can turn the disassembly into something very nearly readable.

On the right, you will see the **Registers** window. That is the *actual register contents* of the ARM processor at this moment: it looks and behaves exactly like the **Registers** window in the simulator, but in this case it is a true representation of what is actually occurring in the machine in front of you.

- If you look at the top of the **Registers** window, for example, you will see that the first register listed is the program counter (**pc**).
- At this point, the contents of **pc** should be the address of the first instruction the compiler put into your program. It is also the address of the highlighted line of disassembled code in the **Disassembly** window. If you are using Assembly in your project, probably **pc** is 0x00000000. If you are using C in your project, probably **pc** is 0x00000128, because the C compiler creates a bunch of extra (and unnecessary in this simple project) initialization instructions.


OK! Let's see some blinking lights. Press **Continue** (it looks like .

- An LED should blink. It is probably blinking approximately twice a second, i.e. a frequency of roughly 2 Hz.
- If you get bored of looking at it, you can push **Break** (it looks like ) and it will stop.

Also, when you press **Break**, you will find yourself now in the program. The Monitor is smart enough to put the disassembled code reconstructed from the memory contents *in line with the source*. What this means is that you can see the lines of the original program code interspersed with the assembly code the compiler has generated.

- If you are coding in Assembly the result is probably pretty close to the original, although some surprising differences can occur based on compiler optimization settings.
- If you are coding in C the result will obviously be less similar.

You are almost certainly somewhere in the delay loop, which causes the system to pause for about half a second between toggling the LED on and off.

Now, let's do some stuff. A very useful function is *single step debugging*. **Step** looks like this: , and it will cause the program counter to advance by one *assembly* instruction (if you chose to program in C, it will *not* advance by one line of C code, as most single lines of C translate to multiple lines of Assembly).

What we want to do next is step out of the time delay loop. Press single step a few times and you can watch the program counter chase its way around the loop.

- Wow. That's (probably) boring.
- The delay loop was set to a staggeringly large number of cycles. Unless you were amazingly lucky when you hit **Break**, you probably have tens of thousands of loop iterations left to go.

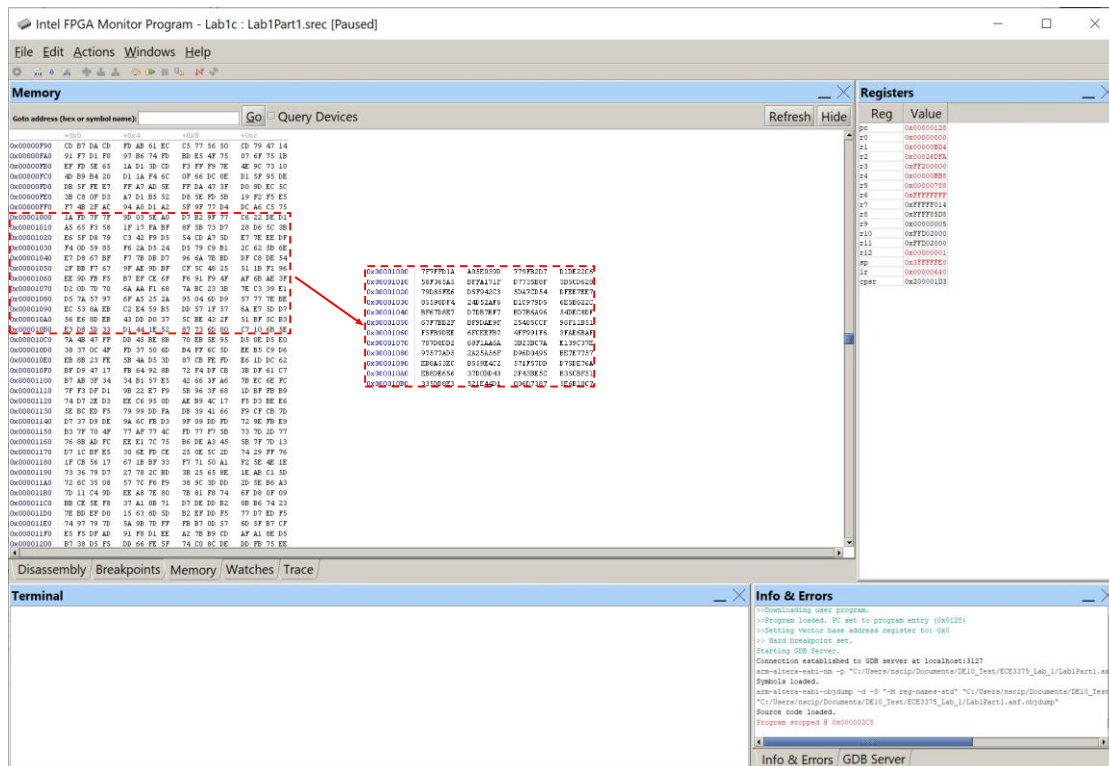
Fortunately, you are all powerful, and there is a better way to exit the loop than by just cycling through it until the counter exhausts itself.

- First, press **Step** a few times until you reach to the instruction where the loop test occurs.
- This loop test should be a comparison (cmp mnemonic in Assembly) between the register used as a loop counter and the register used to hold the number of loops. (Look for the register whose value changes each pass through the loop — that is the one used as the loop counter).

In the **Registers** window, you can simply change the register value so the loop will terminate: just double click on the register, type a new value, and hit enter. This *actually changes the state of the hardware* in the DE10-Standard board.

So that's a useful trick. What else can we do? Well, suppose you decide you don't like the length of the delay loop and you'd like it to be slower (or faster, whatever you prefer). Of course, we can re-compile and download again, but we can also change the behaviour at run time. Click the **Memory** tab under the main window. You will see something like the example shown below.





You may see quite different contents in memory for your project. Here the inset shows the memory viewed in words, the original image shows memory viewed in bytes. (It is possible that your Monitor program will show the memory as words by default.)

That is the *actual memory contents* of the ARM's RAM, organized in words (four bytes, or 8 hex digits) and visually tabulated with four words per row. This makes it fairly convenient to find a specific address in memory; as each word is four bytes and the memory is tabulated with four words per row, that provides  $4 \times 4 = 16$  bytes of memory on each row. Since the memory is addressed in hexadecimal, the memory addresses on each row differ only by the least significant hex digit. To find the byte of memory at address 0x1234DD16, for example:

1. Scroll to find the row that starts with the base address 0x1234DD10.
2. The LSb in the address 0x1234DD16 is 6, so count  $6 + 1 = 7$  bytes (indexing starts at zero) over from the left.

The following graphic hopefully makes the situation clearer.

	+0x00	+0x04	+0x08	+0x0C
0x1234DFF0	AA AA AA AA	AA AA AA AA	AA AA AA AA	AA AA AA AA
0x1234DD00	AA AA AA AA	AA AA AA AA	AA AA AA AA	AA AA AA AA
0x1234DD10	AA AA AA AA	AA AA <b>62</b> AA	AA AA AA AA	AA AA AA AA
0x1234DD20	AA AA AA AA	AA AA AA AA	AA AA AA AA	AA AA AA AA
0x1234DD30	AA AA AA AA	AA AA AA AA	AA AA AA AA	AA AA AA AA

Byte at address 0x1234DD16

For our purposes we want to change the number of loops, which is a large value and is stored as an entire word. Go back to the disassembly and figure out the address that has been assigned to the variable `DELAY_LENGTH`. Type the address into the **Goto Address** bar of the **Memory** window.

Assuming you didn't modify the original source code that was provided on OWL, the value `DELAY_LENGTH` is defined as 70 000 000 in the Assembly code, which is 0x42C1D80. If you are using the source code in C, then `DELAY_LENGTH` is only 700 000, which is 0xAAE60 (this should tell you something about how much more efficient Assembly is).

- Unfortunately, the ARM's *endian-ness* means that it is kind of hard to read: bytes of lesser significance are to the *left* of bytes of greater significance, so the number 0x042C1D80 is actually stored in bytes as 0x80 1D 2C 04 (or for C code, the value is 0x00AAE60 which is actually stored in bytes as 0x60 AE 0A 00).



- Fortunately, if you right click the word in memory, you have the choice to view the data as **Byte** (1-byte), **Half-word** (2-bytes) or **Word** (4-bytes). Put it into **Word** (4-bytes) mode, and the number is much easier to read.
- The right-click popup menu also gives you the option to choose **Number format**. If you choose **Decimal**, then the value (70 000 000 or 700 000 for Assembly or C) becomes very easy to see.

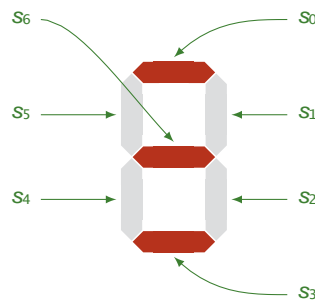
Now, change it to something else and watch the blink rate change as you vary the number (the value should still be fairly large or the LED will blink too fast to see).

Here's one more useful debugger feature before we move on to writing our own program. Go back to the **Disassembly** window and click in the gray margin along the left hand side. A red dot should appear. This is a **Break- point**. Execution will immediately halt if the program counter gets to that location in the program memory.

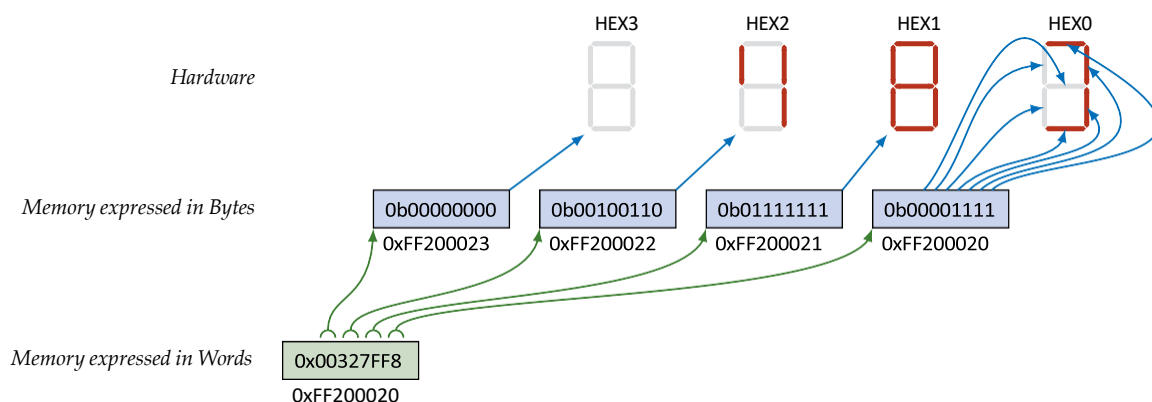
## Programming a Hex Display Driver

Now it is time for you to do something. We want to use the lowest four slide switches (of the set of 10) to control the hex character displayed on the seven segment display. For this we need some information.

- The slide switches are memory mapped to address 0xFF200040 (called **SW\_BASE** in the sample code files we provided on OWL).
- The lower order four seven segment displays are mapped to address 0xFF200020 (called **HEX3\_HEX0\_BASE** in the sample code files we provided on OWL).
- The wiring of port I/O bits to segments in the seven segment display is as in the following diagram.



- These seven bits correspond to the *least-significant seven bits* in the byte for the appropriate display panel at memory address 0xFF200020 (the most significant bit in the byte is ignored).



The above graphic demonstrates what happens when the value 0x00327FF8 is written to address 0xFF200020. In this lab you should only set the value of HEX0, so either write only a byte to address 0xFF200020 or write the word 0x000000?? where only the last byte is changed to reflect the digit given on the slide switches.

- In Assembly, use `ldrb` and `strb` to access bytes in memory. In C, use variables of type `char`.
- In Assembly, use `ldr` and `str` to access the entire word in memory. In C, use variables of type `int`.

**It is strongly recommended** that you develop the basic program implementing the hex driver as described above, so you can then devote time in lab to testing and debugging. Your program must have the following features:

1. The code to read the slide switch bank and obtain the current value, encoded as a binary number. This should be implemented as a subroutine.
2. The code to display *any* single hex digit on the lowest-order seven segment display (i.e., HEX0). For example, if you want to display the digit “1”, you need to turn on only the segments  $s_1$  and  $s_2$  in the picture. So your code needs to write the value `0b0000110 = 0x06` to HEX0 if a value 1 is given. This code should be implemented as a subroutine.
3. The main program loop should blink the HEX0 seven segment display on and off. When it is on, it should be displaying the hex digit encoded by the lowest for slide switches. When off, the whole display should be blank. You can use the same delay loop from the previous part of this lab to control the time of the blinking — it doesn’t really matter the exact speed as long as it blinks in manner easily observable to humans.

The TAs will test your code by toggling the switches and seeing if the correct number is displayed. They may also ask you some questions about how everything works.

## Evaluation

You will be evaluated based on demonstrating working hardware, completing the seven segment display driver code according to specifications, and answering questions from the TA.

Category	Grade
Demonstrating working Seven Segment Display Driver in Hardware	20
Seven Segment Display Driver Code Completed to Specifications	20
Answering Questions	10

Partial marks may be awarded in each category for partial completion.