PRESENT AND PAST TENSES

PRESENT SIMPLE

Form: I play/He, she it plays

(o, x, ss, sh, ch + es) (consonant+y= ies)
I don't play/ He doesn't play
Do you play? Does he play?

Uses: - Habitual actions —

I usually get up at seven o'clock
- Universal truths:

Wood floats on water

Time expressions:

-Frequency Adverbs

+ Always Today, every week,
Usually every month....
Often Once a week, twice a
Sometimes day, three times a
Rarely year...

PAST SIMPLE

- Never

Hardly ever

Form: regular verb: verb+ed: I worked
Irregular verb: irr. form: I went

I didn't go/ Did I go?

ED: *CVC: CC+ED: prefer: preferred

* C+Y: IED: cry: cried

Use: completed actions that happened in the past:

I bought three CD's yesterday

Time expressions:

Yesterday, the day before yesterday, Last week/month/ year...

Three days ago/two months ago...

Past simple vs Present Perfect

Past simple: completed past actions
I bought a newspaper yesterday.

Present perfect: actions that happen in the past and still happen in the moment of speaking

I have believed in ghosts since I was a child

PRESENT CONTINUOUS

Form: to be(am, is, are) + verb- Ing

I am playing/ I am not playing/ Am I playing?

-ING: *come: coming *put (CVC): putting *cry (c+y): crying *die: (ie): dying

Use: actions that are happening at the moment of speaking

I am studying now

Time Expressions:

Now, right now, at the moment

Stative vebs: verbs that cannot be used in the continuous form: like, hate love, want, wish, prefer, believe, doubt, imagine, know, understand, mean, remember, forget, need appear, seem, own, possess, belong to.

I am understanding* now *(mistake)

PAST CONTINUOUS

Form: past to-be (was/were) + ing
I was going/ I wasn't going/ Was I going?

Use: an action or situation that was happening

moment in the past

Yesterday at five o'clock, I was playing football with my friends

Past simple vs Past Continuous

-We use the PC for an action or situation in the past which was already happening when another action or situation happened (PS)

I **was walking** down the street when I **had** a great idea

-We use the PC for an action or situation in the past which is **interrupted or stopped** by another action or situation (PS)

While I **was having** a bath, the telephone **rang**

Important words: when and while

PRESENT PERFECT

Form: have/has + past participle
I have broken the window
I haven't broken the window

Uses: - actions and situations that happened at an **unspecified** time before the moment of speaking:

Have I broken the window?

I've never heard that pop group before - actions that happen in the past and still happen, or are still true, in the moment of speaking:

I've played football since I was a child.

Time expressions:

For(+ period of time), since(+ time when it started), just, already, yet(with negatives and questions), still(with negatives), lately, recently, before, ever and never.

PRESENT PERFECT CONTINUOUS Form: have/has +been +ing

Form: have/has +been +ing
I have been sleeping
I haven't been sleeping
Have I been sleeping?

Use: actions that started in the past and still continues in the present, but the process is emphasized.

She is dirty, she has been painting the room

Sometimes, there is very little difference in between the present perfect simple and continuous

I have lived here for two years
I have been living here for two years
But sometimes there is a big difference:
I have lived in London, Paris and Rome
I have been living in London since 2005

PAST PERFECT

Form: had + past participle

I had gone/ I hadn't gone/ Had I gone?

Use: we use the past perfect to refer to an action which happened **before** another action

The patient **had died** when the doctor **arrived** (First, the patiend died. Then, the doctor arrived) -We often introduce the past perfect with conjunctions like *when*, *after*, *before*, *by the time that*. We use adverbs like *already*, *ever*, *never*...

I had already eaten

Past Simple vs Past Perfect

Note the difference:

- When she phoned, he had left home
 (He left before she phoned)
- When she **phoned**, he **left** home (She phoned and then, he left)

PAST PERFECT CONTINUOUS

Form: had +been +ing
I had been working
I hadn't been working
Had I been working?

Use: It describes an action in **progress** throughout a period which happened **before** another action in the past.

She was very tired. She has been typing all day

(the process is emphasized)

Past Perfect simple vs Continuous

-Past perfect simple: an action was

completed then

When I got home, I found that Jill had painted the room(it emphasizes the result)
-Past Perfect continuous: an action was

uncompleted then

When I got home, I found that Jill had been painting the room (it emphasizes the process).

PRESENT SIMPLE vs PRESENT CONTINUOUS

Complete the sentences with the correct form of the verbs in brackets.

1 My father (read) the "Times" newspaper, but I (read)
the "Guardian".
2 Juan (say) he (do) a lot of fishing, but he never
(catch) anything.
3 What (you / watch) on the TV? I
(watch) a programme about wildlife in
the Artic.
4 I (not know) which train to catch.
5 Look! The bus (come)
5 Look! The bus (come) 6 We usually (go) out to dinner on
Saturday evenings
7 My brother (travel) a lot in his job.
8 I (not understand) the sign over there. What
(it / mean)?
9 Things (fall) to the ground because of gravity.
10 These days, more and more people (go) abroad for their
holidays.
11 We (paint) the flat at the moment.
12 Paul (live) in Hastings and (work) as a civil
engineer.
13 Why (that machine / not / work) now?
14 The President of the USA (not / live) in New York.
15 Why (you / wait) outside the door?
16 This is a great party. I (have) a lovely time.
17 When (you / leave) home in the morning?
18 Sorry, Mary can't speak to you. She (wash)
her hair.
19 That can't be right! I (not / believe) it!
20 My nephew is a great cook! This cake (taste)
wonderful.
21 Where (you / go)? I haven't finished talking to you.
22 I (not / take) the bus to school today.
23 What's the matter? Why (you / stare) at me like that?
24 You should go on a diet, you (put) on weight.
25 In the winter, what (you / wear)?
26 Everybody knows that the Earth (go) round the sun.
27 Congratulation! Your English (get) much better!
28 Cats (hate) water.
29 Look! The sun (shine)
29 Look! The sun (shine) 30 Sophia (prepare) a sandwich for herself at the
moment, but I (prefer) to eat salads.
31 I (smell) something good. Is it soup?
32 I'm not happy at work. I (look) for a new job.
33 What (Susan / do)? She is a flight
attendant.
34 The sun (rise) in the east.

Stative Verbs

like	know	belong	
love	realise	fit	
hate	suppose	contain	
want	mean	consist	
need	understand	seem	
prefer	believe	depend	
agree	remember	matter	
mind	recognise	see	
own	appear	look (=seem)	
sound	taste	smell	
hear	astonish	deny	
disagree	please	impress	
satisfy	promise	surprise	
doubt	think (=have an opinion)	feel (=have an opinion)	
wish	imagine	concern	
dislike	be	have	
deserve	involve	include	
lack	measure (=have length etc)	possess	
owe	weigh (=have weight)		

A verb which isn't stative is called a dynamic verb, and is usually an action.

Some verbs can be both stative and dynamic:

Be

be is usually a stative verb, but when it is used in the continuous it means 'behaving' or 'acting'

- you are stupid = it's part of your personality
- you are being stupid = only now, not usually

Think

- think (stative) = have an opinion
 I think that coffee is great
- think (dynamic) = consider, have in my head what are you thinking about? I'm thinking about my next holiday

Have

- have (stative) = ownI have a car
- have (dynamic) = part of an expression
 I'm having a party / a picnic / a bath / a good time / a break

See

- see (stative) = see with your eyes / understand
 I see what you mean
 - I see her now, she's just coming along the road
- see (dynamic) = meet / have a relationship with I've been seeing my boyfriend for three years I'm seeing Robert tomorrow

Taste

- taste (stative) = has a certain taste
 This soup tastes great
 The coffee tastes really bitter
- taste (dynamic) = the action of tasting The chef is tasting the soup

('taste' is the same as other similar verbs such as 'smell')

Stative verbs worksheet - Exercises 1

A	Put the verb into the correct form. Use either the present simple or the present continuous.
1. F	Please don't make so much noise. I (study).
2. ł	How many languages (Tom speak).
3. I	(not/belong) to a political party.
4. ł	Hurry! The bus (come). I (not/want) to miss it.
5. ¯	Please don't make so much noise. I
6	The river (flow) very fast today — much faster than usual.
7	(it/ever/snow) in India?
8. \	We usually (grow) vegetables in our garden, but this year we
	We usually (not/grow) any.
B: I	No, but I (learn). My father (teach) me.
10.	A: Can you drive? No, but I (learn). My father (teach) me. You can borrow my umbrella. I (not/need) it at the moment. (at a party) I usually (enjoy) parties but I It/enjoy) this one very much.
11.	(at a party) I usually (enjoy) parties but I
(no	t/enjoy) this one very much.
12.	George says ne's 80- years old but I (not/believe) nim.
13.	Ron is in London at the moment. He (stay) at the Hilton Hotel. He
usu	ually (stay) at the Hilton Hotel when he's in London.
14.	(stay) at the Hilton Hotel when he's in London. My parents (live) in Bristol. They were born there and have never ed anywhere else. Where (your/parents/live)? She (stay) with her sister at the moment, until she finds somewhere
live	ed anywhere else. Where (your/parents/live)?
15.	Sne (stay) with her sister at the moment, until sne finds somewhere
$t \cap I$	IVA
16.	A: vvnat (your father/do)?
47	A: What (your father/do)? He's a teacher, but he (not/work) at the moment. What time (the banks/close) in Britain?
17.	VVNat time (the banks/close) in Britain?
10.	I don't understand the word 'aint'. What (it/mean)?
19. 20	He is still ill but he (get/better) slowly. The economic situation is already bad and it (get/worse)
20. h -	GRAMMAR: Stative Verbs Exercise
	cle the correct form of the verbs in parentheses.
Ciii	cie the correct form of the verbs in parentheses.
(a)	Right now they (think, are thinking) about buying a new car.
(b)	Pete (has been knowing, has known) Jane for many years.
(c)	She told me that she (had always loved, had always been loving) the theatre.
(d)	It (is depending, depends) on what the weather (is being, is) like on the weekend.
(e)	Pierre (has owned, has been owning) that car for over ten years.
(f)	Mary (saw, was seeing) Freddie for the first time in a club in Greenwich Village.
(g)	Gerry (was tasting, tasted) the wine when suddenly the fire alarm went off in the restaurant. He spilled wine all over his shirt.
(h)	The roses (smelled, were smelling) lovely in your garden last summer.
(i)	Shirley (is having, has) a difficult time right now.
(j)	It (looks, is looking) as if it might rain.
(k)	I (am thinking, think) that I should look for a new job.
(l)	The thief looked into his rear-view mirror and (was realizing, realized) that he (was being, was) followed by a police car.

C. Put the verbs in brackets in their correct form.

 He (think) 	that we are studyin	ng now.		
2. These flowers (sm	nell) terrific.			
3. Henry (understand	d) Italian we	ell.		
4. this milk (taste)	tunny. I won't	t drink it.		
5. Diana (want)	to come over no	ow. Is that all right?		
There's a spider in	n the corner. I (hate)	them.		
7. I (hear)	you, but I can't under	stand what you are saying	g.	
	at book. It (belong)			
9. Moshe (believe) _	you, but I kn	low that you are lying.		
	that we will get a dis	scount because Talia (kno	ow)	the
manager.				
D. Dut the works in h	rackata in their correct form			
D. Put the verbs in b	rackets in their correct form.			
1. Although Tom is v	ery ill, he (know)	what (happen)		around him.
2. Of course I (under	ery ill, he (know) you.	, I (listen)	, aren't I?	
Why don't you cor	nb your hair? It (look)	awful.		
4. I (tell)	the truth. Why (you/not myself a lot at the m	t believe)	me?	
5. I (enjoy)	myself a lot at the m	oment. I (like)	Eilat.	
6. Why are you so a	ngry? You (look)	awful when you (be	·)	angry.
7. Can we go somev	vhere else? I (hate)	it here.		
8. I (wait)	for David. We (want) about (sit)	to go s	swimming.	
A TI 'I 'II				

Past Simple / Past Continuous (2)

$1. ext{-}$ Complete the sentences with the verbs in brackets into the correct tense Past Simple or Past Continuous.

	1 It (snow) when I	(leave)
34	home this morning.	
	2 It was a sunny afternoon and people	
	on the grass in the park. Then suddenly it	
	(start) to rain.	
	3 A: I tried to explain my problem to her.	
4	B: (she/listen)?	
4 My brother	(talk) on the phone when I arr (see) me, he (finish)	ived, but
wnen ne	(see) me, ne (finish)	the call.
Pernaps ne	thought that I (listen) to his conv	ersation.
5 I nearly nad	I an accident today. A car (come)	towards
	oved quickly out of the way and fortunately noth (happen).	ing
	otel (you/stay) in when you los	t your
	emember. I (visit) many places d	uring my
Furonean	n tour and I (stay) in many difference	anny my ant hotels
7 - T	(move) to Hastings in 1999. I	(live)
there when		(1140)
	(many people / wait) for the 9:15 bus	
last night?	(many people / wait) for the 3.13 bas	20
9 - I	(dance) with my girlfriend when the	199
disc jockey	played our favourite song.	A > 70
	(study) grammar when I	KATT
(fall) aslee		Z 16
11 - The scienti	ists (work) in their laboratory	
when they	(discover) the new drug.	A STATE OF THE STA
12 We	(climb) the wall when the gardener	
	(see) us.	
	(have) a beautiful dream when the alar	m clock
14 As he	(run) for the bus he (c	ollide) with
a street la		, .
	(carry) a suitcase, he (drop) it on
his foot.	(*** //, * *** *************************	
	16 (you / do) your homework (on the bus
TATT 90 00	while you (come) to schoo	
10000000000000000000000000000000000000	17 The students (read) the art	icle when
	the last class (finish).	
	18 When I (arrive) at the cine	ma, my
110	friends (wait) for me.	•
19	(you / listen) to the teacher when she	
	his exercise?	
20 Susan	(play) the piano while Mary	(sing).

Worksheet 11

Used to + infinitive

1	Complete	the	sentences	with	these	words.
---	----------	-----	-----------	------	-------	--------

	didn't use to used to use to
1	What did you throw away?
2	We throw things away. 🗴
3	We keep things we might want
	later. 🗸

2 Choose the correct words to complete each sentence.

200 years ago ...1 ... people used to / die

- 1 ... people *used to / didn't use to* make their own clothes.
- 2 ... people *used to I didn't use to* have mobile phones.
- 3 ... people used to / didn't use to read books.
- 4 ... people used to / didn't use to watch TV.
- 5 ... people used to / didn't use to drive cars.
- 6 ... people *used to I didn't use to* walk everywhere.

3 Choose the correct words to complete each sentence.

1	Why did pe	eople	mend their
	clothes?		
	a) used to	b) use to	c) didn't use to
2	I	like w	atching football, but
	now I do.		
	a) used to	b) use to	c) didn't use to
3	What did y	ou	like doing
	when you v	were young	?
	a) used to	b) use to	c) didn't use to

4	John	lik	ke Mary, but he
	doesn't nov	N.	
	a) used to	b) use to	c) didn't use to
5	People		produce as much
	rubbish as	we do now	adays.
	a) used to	b) use to	c) didn't use to
6	Did you		_ collect anything
	when you v	were young	j ?
	a) used to	h) use to	c) didn't use to

4 Complete these sentences with *used to* or *didn't use to*.

1	I	_ play the guitar, but I do
	now.	
2	I	ride a bike, but I don't any
	more.	
3	I	_ collect stamps, but I don't
	any more.	
4	I	_ enjoy getting up early, but
	do now.	
5	I	_ be worried about the
	environment, b	out I am now.
6	I	_ be afraid of flying, but I'm
	not anymore.	

7 I _____ know how to use a

computer, but I do now.



PAST SIMPLE vs PRESENT PERFECT

Complete the sentences with the appropriate form of the verbs in brackets.

1 They (write) their exams yesterday.
2 They (start) building their new house 18 months ago.
3 I (meet) the company manager two weeks ago.
4 I (be born) in 1964.
5 That was the best concert I ever (see).
6 I (not eat) anything since breakfast.
7 I(study) English for 10 years.
8 You (change) your address recently.
9 When I was 15 I (go) to Dublin.
10 My students (raise) a lot of money for
charity.
11 We (not go) to the cinema last night.
12 My uncle (arrive) in Lisbon last night but
he (not call)
13 We (not see) Pedro Almodovar's new film yet.
14 (you go) abroad this year?
15 The shop is probably closed because they (go) for
lunch.
16 When I (be) at school I (not like) Maths.
17 What's the matter with your brother? He (lose) his
mobile.
18 Mark Spitz(win) seven Olympic gold medals in 1972.
19 Why are you crying? Because I (cut) my finger.
20 When Mary was young she (love) skiing.
21 There (be) a lot of accidents last year,
and there (be) a lot this year, too.
22 My students (not study) hard
last term, but they (study) hard this term.
23 When my niece (be) at school, she
(play) in a handball team.
24 After I (leave) school, I (take) a job on the
library.
25 I'm afraid the last train (leave) an
hour ago.
26 Thank you for your offer but I
(decide) not to accept.
27 Yesterday I (lose) my wallet.
28 We (not speak) to your sister for a
long time.
20 Whon we (reach) the sine there
29 When we (reach) the cinema, there
29 When we (reach) the cinema, there (not be) any tickets left. 30 Take your umbrella with you. It (start) raining.

PAST SIMPLE vs PAST PERFECT

Complete the sentences with the Past Simple or Past Perfect of the verbs in brackets.

1 My aunt flew to Paris last year. She (never / go) on a plane before that.
2 We didn't need to queue because my wife (already / buy) the tickets
3 The thieves had already spent the money when the police (catch) them.
4 Helen (split up) with John before she met Paul.
5 We (know) her address because she (tell) us.
6 The children (not eat) for days so they
(be) extremely hungry.
7 Everyone (hug) each other after they
(finish) their exams.
8 She didn't want to go to the cinema because she
(already / see) the film.
9 I (just / buy) a dress when a thief (steal) my bag.
10 My niece (go) to London three times by the time
she (be) sixteen.
11 My students (raise) some money after they
(see) a documentary on TV about Africa.
12 It was half past three and we still (not / eat) lunch.
13 Our teacher (give) us extra homework because we
(not finish) our essays.
14 My father (lose) his glasses and he couldn't read the
newspaper. 15 The car stopped because we (run) out of
petrol.
16 He (feel) very ill because he
(not sleep) well.
17 By the time I met John, he (leave)
college.
18 When I (ask) her to help me, she (agree).
19 I thought I (read) that book before, but I hadn't.
20 I knew I (see) her somewhere before.
21 I was sure I (not lock) the door.
22 When we (get) home my wife realized she (lose) her purse.
23 When we arrived at my parent's house, they (leave)
24 After I (buy) my new computer, I discovered that I
(not have) enough money.
25 The Vikings (sail) to North America a thousand years
ago.

Future Tenses

Present Simple

Use: in timetables and schedules

The bus leaves at 6.30

Present Continuous

To be + gerund

Use: hablar de planes futuros que han sido confirmados. El ejemplo de la agenda, tú miras en tu agenda y ves que tienes una cita, la cual ha sido confirmada.

The president is opening the museum at 6 p.m

Will future

Form: will + infinitive

She will come back at ten/ She won't come back at ten/ Will she come back at ten?

Uses

A) Expresar **certeza** en el futuro. Suele ir con expresiones como *l'm sure*, o adverbios como *surely*, *definitely*...

We will definitely phone her tonight

B) Expresar **predicción** en el futuro. Suele ir con expresiones como "I think", "Perhaps...", "Maybe..."

It will be windy tomorrow

C) Para hacer promesas.

I will buy a present for you next birthday

D) Para tomar una **decisión justo cuando estamos hablando**. Ten cuidado porque si traduces las frases, te pegaría más poner going to, pero no, no te guíes por la traducción.

It's hot here. I will open the window

E) Cuando **te ofreces** para hacer algo educadamente.

I will carry that suitcase for you

F) Cuando pides algo educadamente.

Will you do it for me?

Going to future

Form: to be + going to+ verb

They are going to sleep/ They aren't going to sleep/Are they going to sleep?

<u>Uses</u>

A) Para expresar **intenciones**, algo que te has propuesto y que tienes intención de hacer.

I am going to eat less. // I am going to tidy my room on Saturday

B) Para hablar de **planes futuros**. Suelen ser algo lejanos, y por lo tanto, no tienen por qué ser confirmados.

They are going to build a new bridge next autumn

C) Para hacer predicciones de futuro a través de hechos evidentes en el presente. Tiene que haber algo que te diga que va a ocurrir (una evidencia)

It's very hot today. We are going to sweat

FUTURE TENSE.-EXERCISES.

- A. Say if these sentences express a promise, a polite request, an offer, an arrangement a prediction or an intention.
- 1. I will give you a ring when I get home.
- 2. Will you carry this bag for me, please?
- 3. I'm visiting your aunt this evening.
- 4. I'm going to make a cake tonight.
- 5. It will be sunny tomorrow morning.
- 6. I'll help you with your exercise, if you want me to.
- B. Read these hints and make predictions about what is going to happen.
- 1. He is eating too much.
- 2. She has gone to the hairdresser's.
- 3. He still hasn't arrive at the train station, and the train is leaving.
- 4. The sky is dark with clouds.
- 5. He's been drinking and he's driving.
- 6. She hasn't studied at all for tomorrow's exam.
- 7. He's late again for the English class.
- C. Complete these sentences using the correct future form of the verbs given in brackets:

	<i>-</i>				
1.	Yes, I promise	(not do) i	t again, mother.		
2.	What time	(return) tonight?		
3.	I	_(buy) a presen	t for my father's bir	thday.	
4.	I	(start) a diet ar	nd I	_(give up) s	smoking, but I
			_(can) go to the gym		
5.	She's pregnant, she	<u> </u>	_(have) a baby, I thin	k it	(be) a
	boy.				
6.	My daughter	(be) 20	years next Tuesday.		
7.	(someone answer) the phone? Sure, I_		(do) it.
8.	What time	(take)	the train tomorrow?		
	Be careful! You				
10.	Have you decided wh	nat to wear toni	ght? Yes, I		_(wear) my new
	dress.				
11.	By 7,00 pm they		_(play) for six hours.		
12.	I(fi	nish) painting yo	our room by the time	you get hor	ne.
13.	Phone me tomorrow	morning, I	(not do)	anything th	ien.
14.	What do you want to	have? I	(have) a gla:	ss of wine.	
15.	She	(phone) me as s	oon as she gets home	•	
16.	By five o'clock, they	y	(finish)their exa	m.	
17.	By the year 2010, so	cientists	(find) a cur	e for AIDS	5.
18.	What	(your son/b	e) after he passes hi	s exams?	
19.	He says he	(be) a	teacher, though perh	naps	
	he(cha	nge) his mind.			

MAKING PREDICTIONS WILL vs GOING TO

1.- Complete the sentences. Use the correct form of $\underline{\text{going to}}$ or $\underline{\text{will }}/\underline{\text{won't}}$

1 Don't ask S them. He al	imon to fix the shelves	. He	break
	out! That glass	fall off the	table.
	point in giving Lucy any		
	forget my b		
year.	- ,		(0) (30)
	go. You know he		
	ly cold. I'm sure it		THE WAY
	be one ye		
8 Oh no! Look	k! Sally	fall off her bike.	
	s broken down so it		
10 Perhaps w	e meet a	again. Who knows	?
	1 The sun		
	2 She hasn't got a co		get a cold.
	3 I'm sure they		
11	4 I don't think it 5 My students	IdIII. IdIII.	their evame
	6 Look out! Those dic	_ probably pass all tionaries	fall on your
10	head.	donaries	_ lali oli youi
17 Hurry up,	we mis	s the train.	
18 I expect it	take long].	
19 We imagin	ne theyd	ecide anything yet	
20 Look at the	at clear, blue sky. It	rain.	
21 In the yea	r 2050 people	live on the m	oon.
22 I think Bar	rcelona v	win the league.	
	You hit th		
	years' time, most peop	ole	A STATE OF THE PARTY OF THE PAR
•	ide bicycles to work.		A. C.
	-		
	nment thinks a large n		3
	nment thinks a large n come to visit Spair	n next summer.	me
26 If you don	nment thinks a large n come to visit Spair 't work hard, you	n next summer. pass the exa	ams.
26 If you don 27 Look at all	nment thinks a large n come to visit Spair 't work hard, you this food. I think they	n next summer. pass the exa have	e a party.
26 If you don 27 Look at all	nment thinks a large n come to visit Spair 't work hard, you this food. I think they This soup smells good	n next summer. pass the exa have	e a party.
26 If you don 27 Look at all 28	nment thinks a large n come to visit Spair 't work hard, you this food. I think they This soup smells good even better.	n next summer pass the exa have I. I'm sure it	e a party. taste
26 If you don 27 Look at all 28	nment thinks a large n come to visit Spair 't work hard, you this food. I think they This soup smells good even better. Maybe she	n next summer pass the exa have I. I'm sure it her driving tes	e a party taste st this year.
26 If you don 27 Look at all 28	nment thinks a large n come to visit Spair 't work hard, you this food. I think they This soup smells good even better.	n next summer pass the exa have I. I'm sure it her driving tes	e a party taste st this year.

REVISION OF ENGLISH TENSES

1.	I(watch) Tv most evenings
2.	Shh! I(watch) TV.
3.	She(hurt) her back when she(lift) the bag.
4.	We(be) in the park from 6.00 to 8.00 yesterday. The children(play
	football and we(sunbathe) when it suddenly(start) to rain
	cats and dogs.
5.	I(go) down in the lift when it suddenly(stop).
6.	John had a sports car once. How long(he,have) it?
7.	Maria has got a new motorbike. How long(she,have) it?
8.	We(start) yo play tennis when it(stop) raining.
9.	The lesson(already start) when I(get) to the classroom.
10.	What are you doing with those tools?- I(repair) the car.
11.	Are you going shopping?, I(go) with you if you like.
12.	You can turn off the radio, I(not listen) to it any more.
13.	The thieves(already,escape) when the police(arrive) at the bank.
14.	Oh, no! We haven't got any milk Haven't we? I(get) some from the
	shops then.
15.	Be quiet! I (think).
16.	This time next week we(sit) on the beach.
17.	There were many books in the room. She(read) for hours.
18.	Yesterday I(get) to the stadium at 7:45, but the game(start
	at 7:30.
19.	It(rain) in winter but today it(not rain).
20.	As we(cross) the road, he slipped and(fall).
21.	Lend me your rubber. You(make) a mistake and I(wish) to ruk
	it out.
22.	My tooth(break) when I(eat) a hazel-nut.
23.	The sun(rise) in the east, now it(set) and
	night(fall).
24.	What are you doing?- I(sit) on a chair and(eat) a banana.
25.	As he(die), he(ask) for a priest.
26.	I(try) to learn English for years, but I(not succeed) yet.
27.	I(meet) him once, it(be) a long time ago.

	window(live) next door.					
29.	Jack(go) to Switzerland for a holiday. I(never,be)					
	there.					
30.	You must wake her up, she(sleep) soundly for ten hours!					
31.	He(smile) at me in a friendly way when he(see) me.					
32.	Look! A man(run) after the bus. He(want) to catch it.					
33.	My friend(already find) a good job in the city.					
34.	They(not speak) to each other since they quarreled.					
35.	Wood(float) on water but iron(not float).					
36.	(you wash) your hands every meal?					
37.	(You, understand) the English tenses now? – Yes,					
	I(do) an exercise at the moment and I(think) that					
	I(know) how to use them now.					
38.	When the police arrived, the car(go).					
39.	I(not see) Lucy since last Friday.					
40.	We(not smoke), but we(eat) a lot.					
41.	If you buy some food, I(make) a good meal.					
42.	Kathy can't com to the phone, she(have) a bath at the moment.					
43.	I usually(go) to school by bus, but yesterday I(walk).					
44.	If someone offered her a job, she(accept) it.					
45.	I(talk) to Peter on the phone one week ago.					
46.	When I got to the cinema, the film(already,start).					
47.	Mary is pregnant. She(have) a baby next July.					
48.	He(learn) French for two years now.					
49.	Next year I(be) at the university.					
50.	Jane(not study) at the moment, she(write) letters.					
51.	When the car crashed, I(walk) along the street.					
52.	How long(you live) in London?					
53.	They(not want) to come to the party last Sunday.					
54.	If I had known that he was married, I(not dance) with her.					
	I(watch) television this evening.					
55.						
	When I got there she was very tired, because she(work) all night.					

59. In 1965 a lot of people	_(go) to Germany.
60. I(write) her a letter, if I k	new her address.
61. I(visit) my parents three t	imes this year.
62. If I(be) a young man, I would	d travel everywhere.
63. I´m sorry I can´t help you now, I	(work).
64. When you telephoned, I	_(watch) television.
65. I started this book at 7:00, and I	(read) until now.
66. My brother usually(hav	e) lunch at that restaurant.
67. If you painted this room white, it	(be) happier.
68. When I finish this school, I	_(be) a nurse.
69. I(study) in this school for	the last five years.
70. I can't talk to Jennifer in this moment, s	she(have) lunch.
71. At last he ended the book in October. H	He(write) for a year.
72. If you(study) more, you	ı would have passed this exam.
73. Caroline(not like) going t	to parties until late.
74. There was nobody in the car, but the er	ngine(run).

MIXED TENSE REVISION 2
Complete the sentences with the verbs in brackets in the right tense.
1 Sam (talk) on the phone. I'll tell him you are here.
2 I (have) several meals at this restaurant this month.
The committee (discuss) the problem at this very moment.
4 You (not find) the right answer yet.
5 My brother (write) a book about Santander.
6 There(be) many car accidents on the road recently. 7 Mi niece (come) to visit us tomorrow.
8 My children (come) to visit us tomorrow. 8 My children (come)
into the room.
9 Birds (fly) south every winter.
10 This box is too heavy. I (carry) it for you.
11 My uncle (give) us a present last month. 12 The baby (have) a cough for a few days.
Let's take her to the doctor.
13 I (know) John since we were children.
14 If you (hurry), we can catch the bus on time.
15 When John (wake up), we (tell) him the news.
16 What (Ann / do) if she wins the lottery?
17 If she knew the truth she (be) angry.
18 I would have called the police if my car (steal).
19 If I (be) you, I would take the job. 20 My sister (just / phone) me from the airport.
21 While I (wash) my hair, the telephone
(ring).
22 Most of the young people (leave) the village a long time ago.
23 If a plant is watered, it (grow)
24 If you (lend) me the money now, I would pay you
back later.
25 A burglar (break) into our house while we (watch) a football match on TV.
26 We (watch) a football match of TV.
practised.
27 I (have) a party on Saturday. Do you
want to come? 28 This can't be right! I (not / believe) it.
29 The bus leaves at 10.30, so we (lot / believe) it.
at 8 o'clock.
30 Kelly (probably / get) the job.

THE PASSIVE

- Todos los tiempos: BE+PAST PARTICIPLE

Ex: Coffee <u>is grown</u> in Columbia TO-BE + PARTICIPLE

 Algunos verbos que no se pueden utilizar en pasiva: go, arrive, have, happen, die, come. live, exist, occur, sleep...se podrán pasar a pasiva los verbos que sean transitivos, es decir, los que puedan llevar complemento directo.

Ex: I eat $\underline{bananas}$ \square Bananas are eaten CD

- A la hora de pasar una oración a pasiva, tendremos que tener en cuenta tres cambios:
 - 1. El sujeto de la oración activa pasará a ser <u>complemento</u> <u>agente</u> en la oración pasiva
 - El complemento directo de la oración activa pasará a ser sujeto paciente (el que recibe la acción), en la oración pasiva.
 - 3. A la hora de pasar el verbo a pasiva, tendremos que seguir siempre la misma regla: tendremos que poner el verbo to-be en el mismo tiempo en el que va el verbo de la oración en activa, y después poner siempre el participio del verbo conjugado.
- A continuación, vamos a ver algunos ejemplos de paso de activa a pasiva con distintos tiempos verbales:

TENSES	ACTIVE	PASSIVE
Present Simple	She writes novels	Novels are written
Present Cont.	She is writing	Novels are being written
Pres. Perfect	She has written	Novels have been written
Past Simple	She wrote novels	Novels were written

TENSES	ACTIVE	<u>PASSIVE</u>
Past Cont.	She was writing	Novels were being written
Past Perfect.	She had written	Novels had been written
Future Simple	She will write	Novels will be written
Future Perfect	She will have written	Novels will have been written
Be going to	She is going to write	Novels are going to be written
Modals	She can write novels	Novels can be written

- En cuanto al complemento agente, que siempre irá precedido por "by", sólo se pondrá cuando se trate de personas, animales o cosas concretas. Se debe evitar con palabras como people, someboby, me...
- Existen verbos en inglés que pueden tener un doble complemento, un complemento directo o complemento de cosa, y un complemento indirecto o complemento de persona. En estos casos, a la hora de pasar a pasiva tendría prioridad el complemento de persona.

Ex: I gave
$$\underline{\underline{her}}$$
 $\underline{\underline{a letter}}$ $\underline{\hspace{1cm}}$ She was given a letter CI CD

EXERCISES

Rewrite these sentences in passive. If there are two options. Please write both

- 1. They speak Chinese in Singapore
- 2. Someone called the fire brigade
- 3. Many people prefer coffee for breakfast
- 4. Did anyone open the door?
- 5. Someone will prepare your breakfast tomorrow morning.
- 6. You must tell everything.
- 7. The painter is now making a portrait of her.
- 8. Someone had left the report on the desk and they couldn't find it.
- 9. Nobody reads poems nowadays.
- 10. They haven't finished the report.
- 11. Someone is helping her with the housework.
- 12. You must extinguish your cigarettes.
- 13. The traffic warden had already given him a ticket for illegal parking.

- 14. Steven Spielberg didn't direct Titanic.
- 15. The secretary has given me some letters.
- 16. You must clean this shirt.
- 17. Dr. Brown always gives me some advice.
- 18. John is going to pick me up tonight.
- 19. A famous designer will redecorate the hotel.
- 20. His parents have brought him up to be polite.
- 21. The teachers have revised the compositions for weeks.
- 22.I was reading a fascinating novel.
- 23. Nobody likes number thirteen.
- 24. You have to water the plants a lot when it is very hot.

****************** ************ THE PASSIVE (II) Change the <u>active</u> sentences into <u>passive</u>. Use the underlined words as subject of the passive sentences. 1 Thomas Edison invented the electric light bulb. 2 Twenty seven European countries signed the Treaty of Lisbon. 3 J.R.R Tolkien wrote the Hobbit in 1937. 4. The postman will deliver the parcels soon 5 The Spanish team has won the bronze medal. 6 The headmaster welcomed all the new students. 7. The gardener didn't cut the lawn yesterday. 8 Several people saw the accident 9 Two different teachers have marked the exams. 10 They built the castle in 1547. 11 The children are organizing the Halloween party. 12 Customs officers check people's baggage at the airport. 13 They are painting their house next week. 14 Did they invite <u>you</u> to the party? 15 These books will change your life. 16 The boss offered my cousin a rise for her hard work 17 We are going to redecorate the children's room. 18 The students gave the teacher some flowers. 19 They have organized a surprised party

The Causative – to have something done (8th form)

[We use the expression 'to have something done' (have + object + past participle) to say:

- That somebody does something **for you.** Usually they're things that are difficult to do yourself or you don't want to do yourself.
- That something **unpleasant** happened to somebody.

[Questions and negations of the verb have are formed with do/does or did.

[We can use the verb get instead of the verb have only in informal conversation.

Present simple	He paints the house	He has the house painted.
Present continuous	He is painting the house.	He is having the house painted.
Past simple	He painted the house.	He had the house painted.
Past continuous	He was painting the house.	He was having the house painted.
Future simple	He will paint the house.	He will have the house painted.
Future continuous	He will be painting the house.	He will be having the house painted.
Present perfect	He has painted the house.	He has had the house painted.
Present perfect continuous	He has been painting the house.	He has been having the house painted.
Past perfect	He had painted the house.	He had had the house painted.
Past perfect continuous	He had been painting the house.	He had been having the house painted.
Infinitive	He must paint the house.	He must have the house painted.
-ing form	It's worth painting the house.	It's worth having the house painted.

PRACTICE

Test 3. Rewrite these sentences using 'to have something done'

- 1) They serviced Ken's car yesterday. Ken......
- 2) They're repairing our roof at the moment. We.....
- 3) They're going to fit a stereo in my car. –I
- 4) Someone cleans Sue's flat once a week. –Sue.....
- 5) Has anyone tested your eyes recently? –Have you.....?
- 6) Someone stole John's briefcase last week. –John......
- 7) Someone cleans her house. She......
- 8) Someone cooks her meals. –She......
- 9) Someone washes her clothes. –She......
- 10) Somebody cleans her windows. -She.....
- 11) Somebody serviced her car. –She.....
- 12) Somebody does her shopping. –She.....
- 13) Somebody looks after her garden. -She.....
- 14) Somebody posts her letters . –She......
- 15) Their windows need to be cleaned. –They need.......
- 16) The hairdresser was styling Mrs Brown's hair. –Mrs Brown.....
- 17) She told her son to carry the shopping to the house. –She.
- 18) Dad is going to arrange for someone to cut the grass . -Dad is going.......
- 19) They used to employ a cleaner who cleaned the house. –They used......
- 20) Did the mechanic repair Paul's motorbike? –Did Paul......?

Test 4. Rewrite the sentences using HAVE SOMETHING DONE

- 1) His teeth are checked twice a year.
- 2) Her skirt is being cleaned at the moment.
- 3) My hair is trimmed once a month.
- 4) Central heating is going to be installed in our house next month.
- 5) Sam's burglar alarm was fitted last week.
- 6) My car is being repaired at the moment.
- 7) The band's new single has just been recorded.
- 8) Our new furniture is going to be delivered tomorrow.
- 9) Their new house is being decorated at the moment.

10) The windows will be cleaned.

Test 5. Rewrite the sentences using HAVE SOMETHING DONE

- 1) A new jumper has been knitted for me.
- 2) The lock has to be fixed.
- 3) A new pair of glasses is going to be made for him.
- 4) Their windows need to be cleaned.
- 5) The hairdresser was styling Mrs Brown's hair.
- 6) She told her son to carry the shopping to the house.
- 7) Dad is going to arrange for someone to cut the grass.
- 8) They used to employ a cleaner who cleaned the house.
- 9) Did the mechanic repair Paul's motorbike?
- 10) The boss asked his assistant to type the letter.

Test 6. Rewrite the sentences using HAVE SOMETHING DONE

- 1) A plumber fixed the dripping tap for Joe.
- 2) Have you told the secretary to make some photocopies?
- 3) The chef was cooking Tom's lunch.
- 4) Did you tell the shop to deliver the sofa to you?
- 5) My purse was stolen last Friday.
- 6) Did you employ a painter to decorate your house?
- 7) The builders are putting a new roof on Adam's house at the moment.
- 8) She asked the maid to polish the silver.
- 9) The man had asked the porter to take his luggage to his room.
- 10) Did you ask Jenny to arrange the flowers for you?

Test 7. Rewrite the sentences using HAVE SOMETHING DONE

- 1) When will your glasses be made?
- 2) I hired a professional to cater for my party.
- 3) Did you ask anyone to sweep the chimney?
- 4) She asked him to do the shopping.
- 5) Their house was burgled last night.
- 6) He employed a carpenter to build the fence.
- 7) Julie's housekeeper irons all her clothes.
- 8) His shop's windows were smashed in the riot.
- 9) Pete must have sent this letter.
- 10) He should plant some more flowers.

Test 8. Rewrite the sentences using HAVE SOMETHING DONE

- 1) The hairdresser is cutting my hair on Tuesday.
- 2) Did a professional make the cake for you?
- 3) Somebody stole my car last weekend.
- 4) An electrician fitted the new lights for Sandra.
- 5) The woman had asked the waiter to bring the bill to the table.
- 6) They employed a plumber to fit the shower.
- 7) Have you asked the secretary to fax the contract to Mr Brown?
- 8) Alan's mum washes all his clothes.
- 9) The mechanic at the garage serviced their car.
- 10) He told the student to clean the blackboard.

Test 9. Rewrite the sentences using HAVE SOMETHING DONE

- 1. My windows are cleaned twice a month.
- 2. The star's latest film has just been released.
- 3. Their swimming pool will be drained.
- 4. The carpets must be laid in our flat by Monday.

- 5. The brakes on my bike have been oiled.
- 6. Our desks are being painted at the moment.
- 7. Her bookcase was delivered last week.
- 8. A new computer has been ordered for me.
- 9. Annie's sculptures are going to be exhibited tomorrow.
- 10. A skateboard was being made for Tim.

Test 10. Rewrite the sentences using HAVE SOMETHING DONE

- 1) Holly is going to ask Mary to sew her dress.
- 2) Someone has tidied the garden for Mark.
- 3) When will they fix his telephone?
- 4) Pat pays someone to clean the windows every week.
- 5) Can you tell someone to move those boxes?
- 6) When will they deliver Dan's sofa?
- 7) Howard should ask someone to deliver the package.
- 8) When will you service the car?
- 9) Pay someone to make the curtains for you.
- 10) Someone has shortened Alice's skirt.

COM	DITIONAL SENTENCE	2 : MIXED ITPES	
Put the verb	s in brackets into the co	rrect tenses.	
	(be) a professional	oasketball player, who	
2 - If he	(you/play) for? (not study) now, he	won't have time later	
	ad taken the map, she		
	ıld you go on holiday if you		. 44, 144
(can) choo			
5 The teache	er (be) angry if	you didn't do	
your home		a di	O TEST
	(you/ give) me if it we	ere my birthday 🚡 🗼	
tomorrow? 7 - If we recv	ele more, there	(not he) so	D'I
much rubb		(HOUDE) 30	
	something to eat, they $_$	(not be) hu	ingry.
9 If we	(hear) the weather		
gone to the			
	(you/buy) if you h		
	(not hurry) up, th s (not arrive) so		
12. II UIE DUS	13 If they had phoned m		
	(give) them the news		
S.	14 If I (be)		many
200	sweets.		
LAN.	15 We'll go for a walk ur		
1 ()	16 If the North Pole would flow many citie		CI
17 If we	(know) it was Paul's		ave
sent him		, ,	_
	y the music too loud, you	(wake up)	the
neighbou		la a	
	doesn't feel happy unless	ne (swim) e	every
day. 20 If the rive	er had frozen, my friends a	nd I	
(go) skati			/
\ - /	used bikes instead of cars	, there	1
(not be) s	o much pollution.	4	
	m had scored another goal	, we) Transla
	championship.	a) us soon wo'll	
have to le	ter (not serve	e) us soon, we n	
	e dinner outside in the gar	den, unless it	
(be) too	cold		
	heat wax, it (n	nelt).	

MODAL AUXILIARY VERBS (4° ESO)

Ideas expressed Modal verbs			Alternative structures	Adverbs		
	CAN COULD	I can go I could go	-> Puedo ir (nada me lo impide) -> Pude ir (nada lo impidió)	[PRESENT] [PAST]		Possibly
POSSIBILITY	MAY MIGHT COULD	I may go I might go I could go	-> Puede que vaya (no sé si lo haré -> Podría ir (a lo mejor voy) -> (casi igual que might, menos forn	,	TO BE ABLE TO	Perhaps Maybe
STRONG PROBABILITY	MUST	He must be the		[affirmative]	TO BE PROBABLE	Probably
CERTAINTY	CAN'T	He can't be th	•	[negative]	TO BE CERTAIN	Certainly
DEDUCTION	[expresan	que estoy se	eguro, lo deduzco, hay una gran proba	abilidad]	TO BE SURE	Surely
ABILITY	CAN COULD	I can swim I could swim	Sé nadar (porque he aprendido)Sabía nadar (aprendí a hacerlo)	[PRESENT] [PAST]	TO KNOW HOW TO	
PERMISSION	CAN MAY COULD	Can I…? May I…? Could I…?	-> ¿Puedo? -> (igual que "can I", pero en inglés -> ¿Podría? (formal y poco proba		TO BE ALLOWED	
OBLIGATION	MUST	He must do it	t -> Debe hacerlo (está obligado)	[PRESENT]	TO HAVE TO TO BE OBLIGATORY	
ABSENCE OF OBLIGATION	NEEDN'T	I needn't go	-> No tengo que ir (no hay obligació	n) [PRESENT]	DON'T/DOESN'T/DIDN'T HAVE TO	
PROHIBITION	MUSTN'T	I mustn't do it	t -> No debo/puedo hacerlo (está pro	hibido)	TO FORBID / TO BE FORBIDDEN	
ADVICE	SHOULD	You should	-> Deberías (te lo aconsejo / en m	ni opinión)	TO ADVIISE	

EXAMPLES

I haven't got any money, so I CAN'T buy anything.

She COULDN'T arrive on time because the flight had been delayed.

I'll be on holiday next month, so I MAY go to France if it isn't too expensive.

If I won the lottery I COULD buy a new house.

We've found a very old painting. It MIGHT be valuable but we're not sure.

I'm sure that man MUST be famous. Everybody wants his autograph.

That car CAN'T be British; the driver is on the left.

I CAN play the guitar because I was taught when I was young.

My father tried to repair the car, but he COULD'T. He had to ask a mechanic.

CAN you lend me some money, Tom?

MAY I come in, sir?

Mum, COULD I come back home after midnight? We've got a party.

All drivers MUST follow the traffic rules.

You NEEDN'T bring anything, we'll give you all you need.

Students SHOULD pay attention when the teacher is explaining.

My father has told me that I MUSTN'T arrive late.

No tengo dinero, por tanto NO PUEDO comprar nada.

Ella NO PUDO llegar a tiempo porque el vuelo había sido cancelado.

Tendré vacaciones el mes que viene, PUEDE QUE vaya a Francia si no es muy caro.

Si ganara la lotería PODRÏA comprarme una casa nueva.

Hemos encontrado un cuadro muy antiguo. PODRÍA ser valioso, pero no estamos seguros.

Estoy seguro que ese hombre DEBE DE ser famoso. Todos quieren su autógrafo.

Ese coche NO PUEDE ser británico; el conductor está a la izquierda.

Yo SÉ tocar la guitarra porque me enseñaron cuando era pequeño.

Mi padre intentó arreglar el coche, pero no SUPO/PUDO. Tuvo que llamar a un mecánico.

¿POEDES prestarme algo de dinero, Tom?

¿SE PUEDE? / ¿PUEDO entrar?

Mamá, ¿PODRÍA volver a casa después de medianoche? Tenemos una fiesta.

Todos los conductores DEBEN seguir las normas de tráfico.

NO TIENES (POR)QUÉ traer nada. Te daremos todo lo que necesites.

Loa estudiantes DEBERÍAN prestar atención cuando el profesor está explicando.

Mi padre me ha dicho que NO PUEDO/NO DEBO llegar tarde.

MUST - HAVE TO - MUSTN'T - DON'T HAVE TO

MUST	HAVE TO	MUSTN'T	DON'T HAVE TO
We use must when	We use have to talk	We use mustn't to	We use don't have
we think it is	about an action that	say that something	to to say that
important to do an	is necessary	is against the rules,	people are not
action or we give	because of rules or	or against the law.	obliged to do
people orders,	laws, or because		something.
especially when	someone obliges us	You mustn't	
you are in a	to do it.	smoke at school.	You don't have to
position of			get up early at the
authority,	At school my	I mustn't be late	weekend.
	children have to	for the meeting.	
You must be home	wear a uniform.		We don't have to
by ten.		You mustn't shout	hurry; we are early.
You must go.	I have to pay the	at your brothers.	
	rent every month.		You don't have to
Must is only used		You mustn't use a	shout. I can hear
in the <u>present</u> . We	In Spain you have	computer on a	you.
use forms of have	to go to school until	plane.	
to for all other	you're sixteen years		
<u>tenses</u> .	old.	You mustn't talk to	
		strangers.	
We've missed the	Does he have to go		
bus, so we'll have	now?		
to walk home.			
We often use must			
when the sense of			
obligation comes			
from the speaker.			
T (11			
I must go to the			
doctor. (I don't feel			
well)			

Complete these sentences with <u>MUST</u> or <u>MUSTN'T</u>.

* You cross the roads without looking. It's dangerous.
* The exams are next week. I work harder.
* You forget your umbrella. It's going to rain.
* Students listen to the teacher or they won't understand.
* We leave now or we'll miss the plane.
* You take food in your room.
* You use the elevators in case of fire.
* You a mobile phone in class.
* We feed the animals. It's forbidden.
* Students make noise in the corridors.
* You read this book. It's really good.
* We book the tickets before it's too late.
* You forget his birthday again.
* This is an emergency exit. You leave your car in front of it.
* She go to university if she wants to study Civil

Complete these sentences using the correct forms of $\underline{\mathsf{HAVE}\;\mathsf{TO}}$.

Engineering.

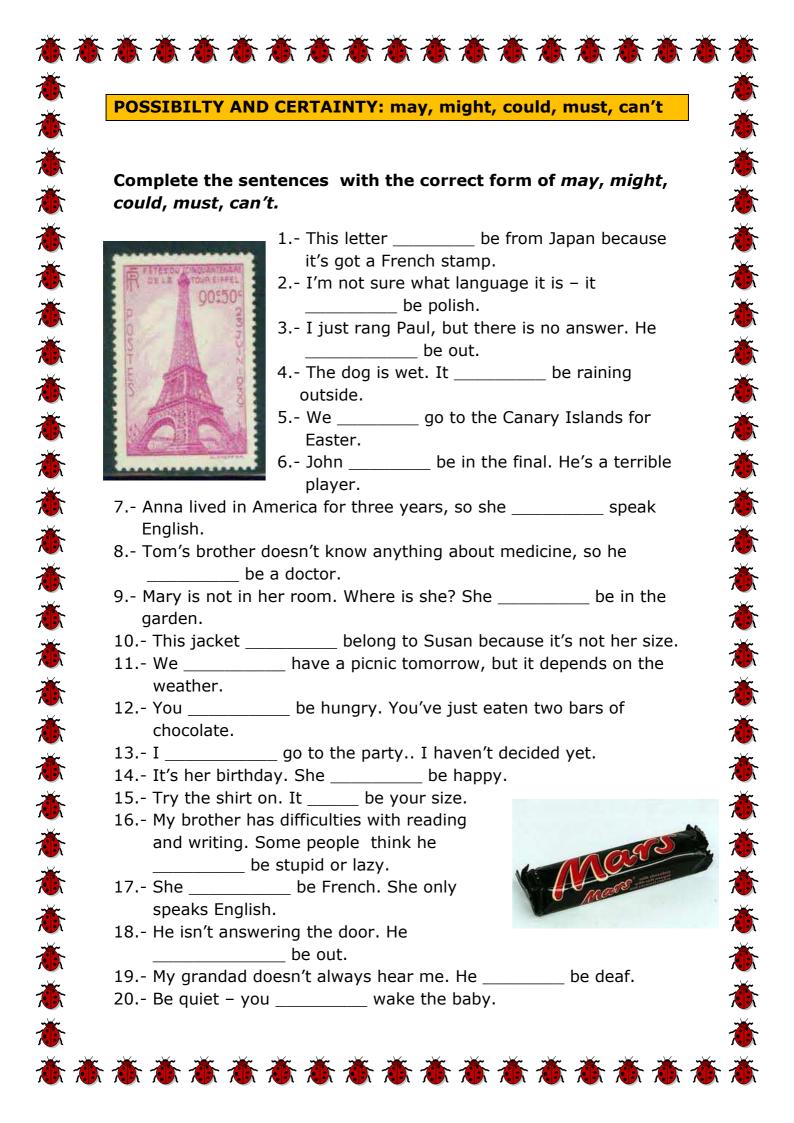
* I post this parcel.

*	Shop assistantsdeal with the public.
*	You come with us if you don't want to.
*	I was late this morning because I wait a long time for the bus.
*	In Spain, Teachers wear uniforms.
*	John train nearly every day.
*	I must leave early but you
*	You run. There's plenty of time.
*	Susan must read this book but she read that one.
*	(you) take the cat with you everywhere?
*	He book a table at the restaurant. I've already done it.
*	Nurses wear uniforms.
	Factory workers work in shifts.
*	I'm going to bed. I be up early tomorrow.
*	If you've got the ticket, you queue.
*	I wear glasses because I can't see very well.
*	I usually correct a lot of homework.
*	You go shopping today. We don't need anything.
*	At a disco you dance.
*	You worry about the exam. You've done lots of work.
*	(vou) wait a long time for a taxi?

MUST, MUSTN'T, HAVE TO, DON'T HAVE TO

Complete these sentences with must, mustn't or the correct or the correct form of have to.

	1 At our school we wear a uniform.
-	2 You cross the roads without looking. It's
\$ 3N	dangerous.
0714	3 You turn on the central heating. It's automatic.
	4 The exams are next week. I work harder.5 You forget your umbrella. It's going to rain.
A STATE OF THE PARTY OF THE PAR	6 Students listen to the teacher or they
	won't understand.
7 You	cross the road when the red light is showing.
	leave now or we'll miss the plane.
	ers obey orders.
	ry, I go now. I don't want to be late.
11 Sho	p assistants deal with the public.
12 You	come with us if you don't want to.
	as late this morning because I wait a long time
for	the bus.
	Spain, teachers wear uniforms.
	take food in your room.
	use the elevators in case of fire.
	wear glasses because I can't see very well.
18 You	read this book. It's really good.
	19 You go shopping today. We don't
(4)	need anything.
	20 You a mobile phone in class.
	21 We feed the animals. It's forbidden.
	22 We book the tickets before it's too late.
	23 In Spain, teachers work on Saturdays.
25 - Evo	24 In Britain you drive on the left. ry player in a football team have a number.
	forget his birthday again.
	tors sometimes work at the weekend.
28 Nov	vadays in Spain pupils learn Latin at school.
	smoke on public places.
30 My	wife go to work today. It's a
	day. ,
31 You	shout. I can hear you.
	be quiet in the library.
	use a computer on the plane.
	e come to the dentist's with me.
	restaurant you pay the bill but you
eat	everything.



Pronouns (Subject, Object, Possessive Pronouns) and Possessive Adjectives

Pronouns include subject pronouns, object pronouns and possessive pronouns. These are used to replace nouns in sentences.

It is also important to learn possessive adjectives when learning these forms.

Use the chart below and then study the example sentences chart. Finally, practice by doing the exercises.

Pronouns and Possessive Forms

Subject Pronouns	Object Pronouns	Possessive Adjectives	Possessive Pronouns
I	me	my	mine
you	you	your	yours
he	him	his	his
she	her	her	hers
it	it	its	
we	us	our	ours
you	you	your	yours
they	them	their	theirs

Example Sentences

Subject Pronouns	Example	Object Pronouns	Example	Possessive Adjectives	Example	Possessive Pronouns	Example
I	I work in Portland.	me	She gave me the book.	my	That is my house.	mine	That car is mine.
you	You like listening to music.	you	Peter bought you a present.	your	Your subject is English.	yours	That book is yours.
he	He lives in Seattle.	him	She told him the secret.	his	His wife is from Italy.	his	That dog over there is his.
she	She went on vacation last week.	her	I asked her to come with me.	her	Her name is Christa.	hers	That house is hers.
it	It seems hot today!	it	Jack gave it to Alice.	its	Its color is black.		
we	We enjoy playing golf.	us	The teacher taught us French.	our	Our car is very old.	ours	That poster on the wall is ours.
you	You can come to the party.	you	I gave the books to you last week.	your	I have your tests corrected for you today.	yours	The responsibility is all yours.
they	They are students at this school.	them	The state provided them with insurance.	their	It's difficult to understand their meaning.	theirs	The house on the corner is theirs.

I Ico o c	se I
	ubject pronoun as the subject of each sentence based on the word(s) in parentheses.
1.	works at National Bank. (Mary)
2.	are in the cupboard. (the cups)
	lives in Oakland, California. (Derek)
4.	enjoy watching movies on Friday evenings. (My brother and I)
5.	is on the table. (the magazine)
	is working at the moment. (Mary)
7.	study French at university. (Peter, Anne and Frank)
8.	are good friends. (Tom and I)
9.	went to school yesterday. (Anna)
10.	think this exercise is difficult. (the students)
Exercis	se 2
	bject pronoun as the object in each sentence based on the word(s) in parentheses.
	Please give the book. (Peter)
	I bought last week. (the car)
	Angela visited two months ago. (Mary)
	I enjoyed listening to last week. (the song)
	Alexander asked to give the book to him. (I)
	She ate quickly and left for work. (breakfast)
	I picked up at seven o'clock. (Peter and Jane)
	I like reading before I go to sleep. (magazines)
	It's very difficult to memorize (the new vocabulary words)
	Tom gave some advice. (my wife and I)
Exercis	se 3
	ossessive adjective in the gap in each sentence based on the word(s) in parentheses.
1.	That's book on the table. (I)
	That's book on the table. (I) Peter asked sister to the dance. (Jane)
2.	Peter asked sister to the dance. (Jane)
2. 3.	Peter asked sister to the dance. (Jane) We bought book last week. (Alex Smith)
2. 3. 4.	Peter asked sister to the dance. (Jane) We bought book last week. (Alex Smith) color is red. (The car)
2. 3. 4. 5.	Peter asked sister to the dance. (Jane) We bought book last week. (Alex Smith) color is red. (The car) Would you like to buy cookies? (My friends and I)
2. 3. 4. 5. 6.	Peter asked sister to the dance. (Jane) We bought book last week. (Alex Smith) color is red. (The car) Would you like to buy cookies? (My friends and I) Peter picked up lunch and left for school. (Peter)
2. 3. 4. 5. 6. 7.	Peter asked sister to the dance. (Jane) We bought book last week. (Alex Smith) color is red. (The car) Would you like to buy cookies? (My friends and I) Peter picked up lunch and left for school. (Peter) Alison asked questions because they couldn't come. (Mary and Frank)
2. 3. 4. 5. 6. 7.	Peter asked sister to the dance. (Jane) We bought book last week. (Alex Smith) color is red. (The car) Would you like to buy cookies? (My friends and I) Peter picked up lunch and left for school. (Peter) Alison asked questions because they couldn't come. (Mary and Frank) I think idea is crazy! (You)
2. 3. 4. 5. 6. 7. 8. 9.	Peter asked sister to the dance. (Jane) We bought book last week. (Alex Smith) color is red. (The car) Would you like to buy cookies? (My friends and I) Peter picked up lunch and left for school. (Peter) Alison asked questions because they couldn't come. (Mary and Frank)
2. 3. 4. 5. 6. 7. 8. 9.	Peter asked sister to the dance. (Jane) We bought book last week. (Alex Smith) color is red. (The car) Would you like to buy cookies? (My friends and I) Peter picked up lunch and left for school. (Peter) Alison asked questions because they couldn't come. (Mary and Frank) I think idea is crazy! (You) I'd like to hear opinion. (Susan) She works for company. (John)
2. 3. 4. 5. 6. 7. 8. 9. 10.	Peter asked sister to the dance. (Jane) We bought book last week. (Alex Smith) color is red. (The car) Would you like to buy cookies? (My friends and I) Peter picked up lunch and left for school. (Peter) Alison asked questions because they couldn't come. (Mary and Frank) I think idea is crazy! (You) I'd like to hear opinion. (Susan) She works for company. (John)
2. 3. 4. 5. 6. 7. 8. 9. 10. Exercise Use a p	Peter asked sister to the dance. (Jane) We bought book last week. (Alex Smith) color is red. (The car) Would you like to buy cookies? (My friends and I) Peter picked up lunch and left for school. (Peter) Alison asked questions because they couldn't come. (Mary and Frank) I think idea is crazy! (You) I'd like to hear opinion. (Susan) She works for company. (John) se 4 sossessive pronoun in the gap in each sentence based on the word(s) in parentheses.
2. 3. 4. 5. 6. 7. 8. 9. 10. Exercise Use a p 1.	Peter asked sister to the dance. (Jane) We bought book last week. (Alex Smith) color is red. (The car) Would you like to buy cookies? (My friends and I) Peter picked up lunch and left for school. (Peter) Alison asked questions because they couldn't come. (Mary and Frank) I think idea is crazy! (You) I'd like to hear opinion. (Susan) She works for company. (John) se 4 cossessive pronoun in the gap in each sentence based on the word(s) in parentheses. The book is (John)
2. 3. 4. 5. 6. 7. 8. 9. 10. Exercise Use a p 1. 2.	Peter asked sister to the dance. (Jane) We bought book last week. (Alex Smith) color is red. (The car) Would you like to buy cookies? (My friends and I) Peter picked up lunch and left for school. (Peter) Alison asked questions because they couldn't come. (Mary and Frank) I think idea is crazy! (You) I'd like to hear opinion. (Susan) She works for company. (John) see 4 cossessive pronoun in the gap in each sentence based on the word(s) in parentheses. The book is (John) I think we should go in (The boy's car)
2. 3. 4. 5. 6. 7. 8. 9. 10. Exercis Use a p 1. 2. 3.	Peter asked sister to the dance. (Jane) We bought book last week. (Alex Smith) color is red. (The car) Would you like to buy cookies? (My friends and I) Peter picked up lunch and left for school. (Peter) Alison asked questions because they couldn't come. (Mary and Frank) I think idea is crazy! (You) I'd like to hear opinion. (Susan) She works for company. (John) see 4 cossessive pronoun in the gap in each sentence based on the word(s) in parentheses. The book is (John) I think we should go in (The boy's car) That house is (Kathy)
2. 3. 4. 5. 6. 7. 8. 9. 10. Exercise Use a p 1. 2. 3. 4.	Peter asked sister to the dance. (Jane) We bought book last week. (Alex Smith) color is red. (The car) Would you like to buy cookies? (My friends and I) Peter picked up lunch and left for school. (Peter) Alison asked questions because they couldn't come. (Mary and Frank) I think idea is crazy! (You) I'd like to hear opinion. (Susan) She works for company. (John) se 4 cossessive pronoun in the gap in each sentence based on the word(s) in parentheses. The book is (John) I think we should go in (The boy's car) That house is (Kathy) Do you hear the telephone? I think it's (my telephone)
2. 3. 4. 5. 6. 7. 8. 9. 10. Exercise Use a p 1. 2. 3. 4. 5.	Peter asked sister to the dance. (Jane) We bought book last week. (Alex Smith) color is red. (The car) Would you like to buy cookies? (My friends and I) Peter picked up lunch and left for school. (Peter) Alison asked questions because they couldn't come. (Mary and Frank) I think idea is crazy! (You) I'd like to hear opinion. (Susan) She works for company. (John) see 4 cossessive pronoun in the gap in each sentence based on the word(s) in parentheses. The book is (John) I think we should go in (The boy's car) That house is (Kathy) Do you hear the telephone? I think it's (my telephone) I'm sure it's (the computer that belongs to my sister and me)
2. 3. 4. 5. 6. 7. 8. 9. 10. Exercis Use a p 1. 2. 3. 4. 5. 6.	Peter asked sister to the dance. (Jane) We bought book last week. (Alex Smith) color is red. (The car) Would you like to buy cookies? (My friends and I) Peter picked up lunch and left for school. (Peter) Alison asked questions because they couldn't come. (Mary and Frank) I think idea is crazy! (You) I'd like to hear opinion. (Susan) She works for company. (John) see 4 cossessive pronoun in the gap in each sentence based on the word(s) in parentheses. The book is (John) I think we should go in (The boy's car) That house is (Kathy) Do you hear the telephone? I think it's (my telephone) I'm sure it's (the computer that belongs to my sister and me) Look at that car. It's (Mary and Peter)
2. 3. 4. 5. 6. 7. 8. 9. 10. Exercis Use a p 1. 2. 3. 4. 5. 6. 7.	Peter asked sister to the dance. (Jane) We bought book last week. (Alex Smith) color is red. (The car) Would you like to buy cookies? (My friends and I) Peter picked up lunch and left for school. (Peter) Alison asked questions because they couldn't come. (Mary and Frank) I think idea is crazy! (You) I'd like to hear opinion. (Susan) She works for company. (John) see 4 cossessive pronoun in the gap in each sentence based on the word(s) in parentheses. The book is (John) I think we should go in (The boy's car) That house is (Kathy) Do you hear the telephone? I think it's (my telephone) I'm sure it's (the computer that belongs to my sister and me) Look at that car. It's (Mary and Peter) That dog over there is (Henry)
2. 3. 4. 5. 6. 7. 8. 9. 10. Exercise Use a p 1. 2. 3. 4. 5. 6. 7. 8.	Peter asked sister to the dance. (Jane) We bought book last week. (Alex Smith) color is red. (The car) Would you like to buy cookies? (My friends and I) Peter picked up lunch and left for school. (Peter) Alison asked questions because they couldn't come. (Mary and Frank) I think idea is crazy! (You) I'd like to hear opinion. (Susan) She works for company. (John) see 4 cossessive pronoun in the gap in each sentence based on the word(s) in parentheses. The book is (John) I think we should go in (The boy's car) That house is (Kathy) Do you hear the telephone? I think it's (my telephone) I'm sure it's (the computer that belongs to my sister and me) Look at that car. It's (Mary and Peter)

Go to the next page for the answers to these exercises.

QUIZ 6A: Indefinite Pronouns

Complete the sentences with anything, nothing, anyone, anybody, no one, or nobody.

1.	is more important than love and good health.	
2.	knows the new teacher.	
3.	Does in 4 th A have the new grammar book?	in 4 th B has it.
4.	A: Do you want to drink?	
	B: Yes, bring me soda pop please. Thank you.	
	A: OK. But give me money because I have today.	
5.	Carlos doesn't have friends at school because he doesn't know	Let's play with him.
6.	At school, likes the vegetable salad. It's horrible!	
7.	Where are my things? I have on my desk! Is	taking my things?
8.	I know about the new science guide. I'm lost. Do you know _	about it?
9.	is playing in recess. The director is talking to all the stude	nts.
10	. Mary isn't going to buy for her mom. That's sad!	
11	.I don't like to go to my grandma's house because I know	to play in the park with.
12	in 4 th A is going to go to Alex's party because he has frier	nds only in 4 th B.
Cc	emplete the sentences with anything, nothing, anyone, anybody, no one, or	nobody.
1.	We understand about math. We're lost	understands the new
	teacher.	
2.	There isn't on the teacher's desk. He puts	on it. Everything is
	in his bag.	
3.	likes to have a difficult class in the afternoon because we	are tired and don't
	understand	
4.	Does have colors or markers? I have in my	pencil case. It's empty.
5.	Don't worry. Your secret is safe with me. I don't tell your secrets to	In other words,
	knows your secrets.	
	The bank is closed on Sundays works on weekends.	
7.	Julian has in his locker. He isn't going to keep	in there
	because he doesn't like it.	
8.	Do you know from USA or Europe in our school? I know _	
9	Talking about astronomy. I think I'm an ignorant. I know a	hout it



SINGULAR & PLURAL NOUNS

REGULAR PLURALS

☐ We normally form plural nouns by adding <u>-s</u> to the singular noun.

book > books car > cars student > students

□ We add <u>-es</u> if the singular noun ends in <u>-s</u> , <u>-sh</u>, <u>-ch</u> or <u>-x</u>.

bus > buses dish > dishes church > churches box > boxes

□ Some nouns ending in **-o** add **-es** to form the plural::

tomato > tomatoes potato > potatoes hero > heroes

Other nouns ending in -o, add -s only:

piano > pianos radio > radios

□ Nouns ending in **consonant + -y**, change the -y into -i and add **-ies**:

city > cities baby > babies family > families country > countries



IRREGULAR PLURALS

☐ Most nouns ending in **-f** or **-fe** take away the -f/-fe and add **-ves**.

half > halves wife > wives finish > finished life > lives thief > thieves knife > knives

☐ Some nouns do not add -s or -es in the plural:

man > men woman > women child > children person > people tooth > teeth foot > feet mouse > mice sheep > sheep fish > fish



• EXERCISES

Write the plurals of these wor	ds:	
1. CHAIR	2. CUP	
3. GLASS	4. BOOK	
5. WATCH	6. FLAT	
7. PEN	8. BED	
9. DOG	10. ROOM	
11. KNIFE	12. DISH	
13. CITY	14. OFFICE	
15. DESK	16. BOX	
17. CHURCH	18. WIFE	
19. FOX	20. KISS	
2 PARTS OF THE BO Write the plural of these parts		
1. EYE	2. LEG	
3. F00T	4. HAND	
5. EAR	6. ARM	
7. TOOTH	8. KNEE	
9 FINGER	10 HFAD	



9)	A						
.1		Д	T'		4	L	3	3

Write the plural of these animals:

1. HORSE	2. ZEBRA	
3. MOUSE	4. LION	
5. CAT	6. GOLDFISH	
7. TURTLE	8. SHEEP	
9 FOX	10 WHAIF	

4.- PLURALS.

Tick (\checkmark) the correct plural forms and cross out (\times) the wrong ones.

knives 🗸	tooths	matches	wishes
-matchs X	citys	cities	men
countries	potatoes	teeth	familys
dishs	tomatos	mouses	wifes
wives	potatos	countrys	tomatoes
mans	nice	knifes	families

5.- PLURALS.

Complete the sentences with the plurals of the nouns in brackets.

1. I like	and	(oran	ige/apple/peach/strawberry)
2. They have got four	, two	and two	(child / girl / boy)
3. When he fell over, he broke two of his		(tooth)	
4. Do you know those	over there?	?. (person)	
5. We have got some	and	, but v	we haven 't got any
(egg / to	omato / potato)		