

LECTURE 2
Ch. 22.1-2

PHY 122. COULOMB'S LAW, ELECTRIC FIELD

REMINDER: • WORKSHOPS START NEXT WEEK

FOR IMPERATIVE CHANGES IN WORKSHOPS:

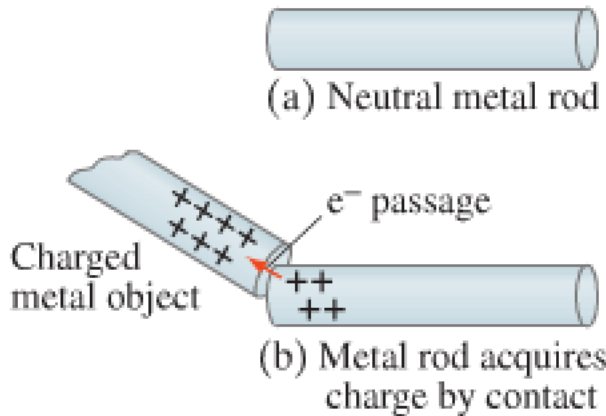
CONTACT JANET FOGG IN B&L 211

• HOMEWORK STARTS NEXT WEEK

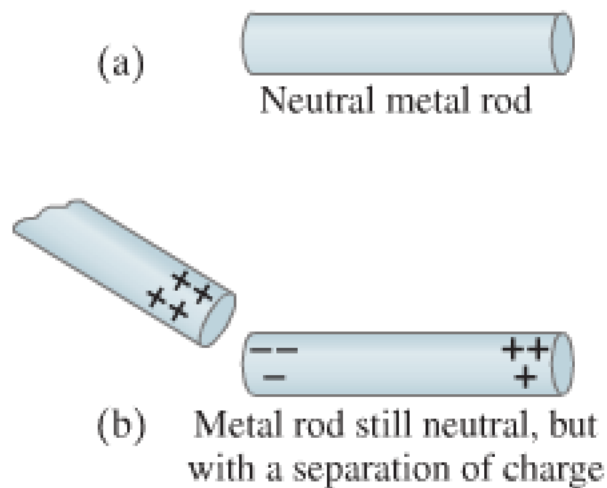
DEADLINE: SATURDAY 13th 5pm

B&L MAILBOXES (ENTRANCE TUNNELS)

INDUCED CHARGE: BODIES CAN BE CHARGED BY



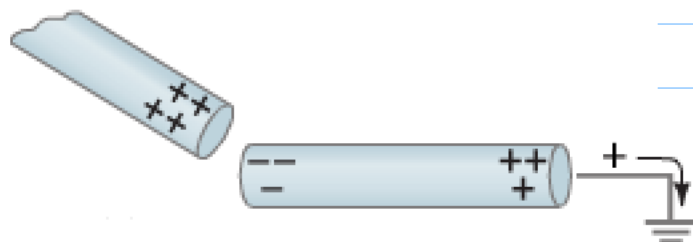
CONDUCTION: DIRECT CONTACT



INDUCTION: CREATE CHARGE SEPARATION

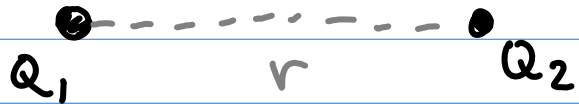
BREAK INTO PIECES

"GROUND" ONE END:
CHARGE LEAKS INTO THE EARTH



ALWAYS THINK WHERE
ELECTRONS WENT. THEY ARE
THE ONES TO MOVE.

COULOMB'S LAW (1785)



FORCE ON 1 DUE TO 2

$$\vec{F}_{12} = k \frac{Q_1 Q_2}{r^2} \hat{r}$$

UNIT VECTOR ALONG r DIRECTION

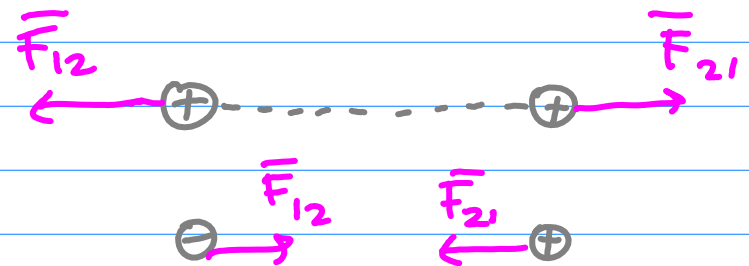
F = FORCE BETWEEN CHARGES [N]

Q = ELECTRIC CHARGE [C]

r = DISTANCE BETWEEN CHARGES [m]

k = CONSTANT = 9×10^9 [Nm²/C²]

$k = \frac{1}{4\pi\epsilon_0}$ ϵ_0 = PERMITTIVITY OF FREE SPACE = 8.85×10^{-12} C²/Nm²



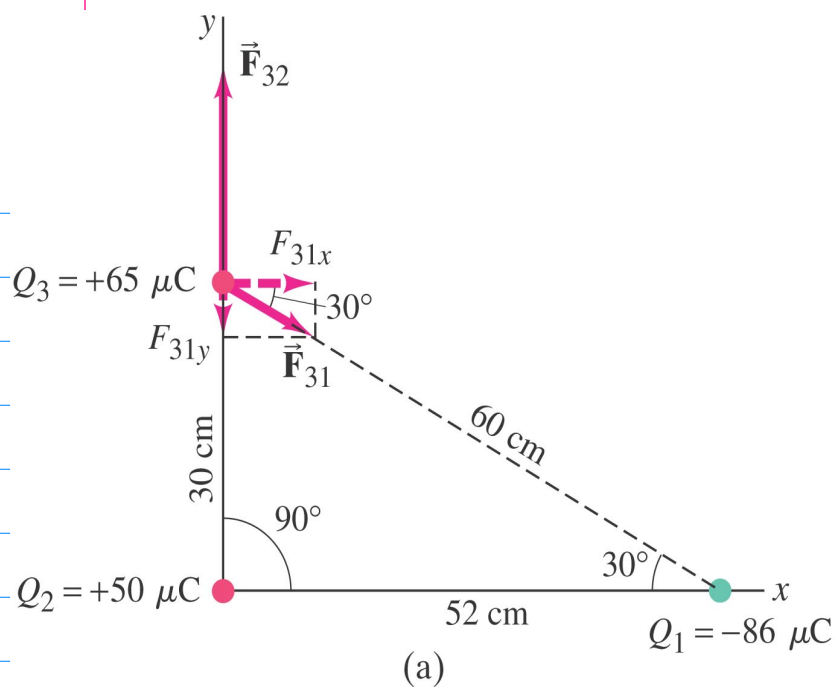
if $Q_1 \uparrow \Rightarrow F \uparrow$

if Q_1 CHANGES SIGN \Rightarrow DIRECTION OF F IS REVERSED

if $r \uparrow \Rightarrow F \downarrow$

SAME SPATIAL DEPENDENCE AS GRAVITATIONAL FORCE $F = G \frac{m_1 m_2}{r^2}$
 STRENGTH OF FORCE \propto CHARGE AND $\propto \frac{1}{r^2}$

"CENTRAL" FORCE: ALONG LINE OF SEPARATION



Calculate the electrostatic force on object 3:

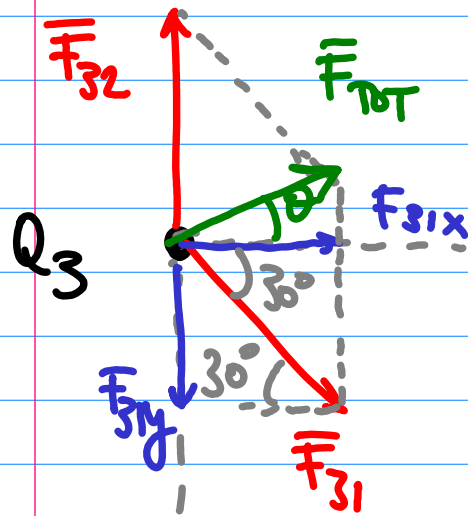
$$Q_1 = -86 \mu\text{C}$$

$$Q_2 = +50 \mu\text{C}$$

$$Q_3 = +65 \mu\text{C}$$

$$r_1 = 60 \text{ cm} = 0.6 \text{ m}$$

$$r_2 = 30 \text{ cm} = 0.3 \text{ m}$$



$$F_{31} = k \frac{Q_1 Q_3}{r_1^2} = 140 \text{ N}$$

$$F_{32} = 330 \text{ N}$$

$$F_{31x} = F_{31} \cos 30^\circ = 120 \text{ N}$$

$$F_{31y} = -F_{31} \sin 30^\circ = -70 \text{ N}$$

$$F_x = F_{31x} = 120 \text{ N}$$

$$F_y = F_{32} + F_{31y} = 330 - 70 = 260 \text{ N}$$

$$\tan \theta = \frac{F_y}{F_x} = 2.2 \rightarrow \theta = 65^\circ$$

$$F_{\text{tot}} = \sqrt{F_x^2 + F_y^2} = 290 \text{ N}$$

WHAT IF Q_3 CHANGES?

ELECTRIC FIELD

$q \cdot$

$\cdot q$

Q

q

$$F = k \frac{Qq}{r^2} \rightarrow F = qE \rightarrow E = k \frac{Q}{r^2}$$

E IS THE ELECTRIC FIELD WHERE q IS, AS CREATED BY Q

Q HAS CHANGED THE PROPERTIES OF SPACE AROUND IT.

TEST CHARGE q FEELS THAT CHANGE.

$F = qE$ THE NET COULOMB FORCE ON A GIVEN CHARGE IS ALWAYS PROPORTIONAL TO THE STRENGTH OF THAT CHARGE

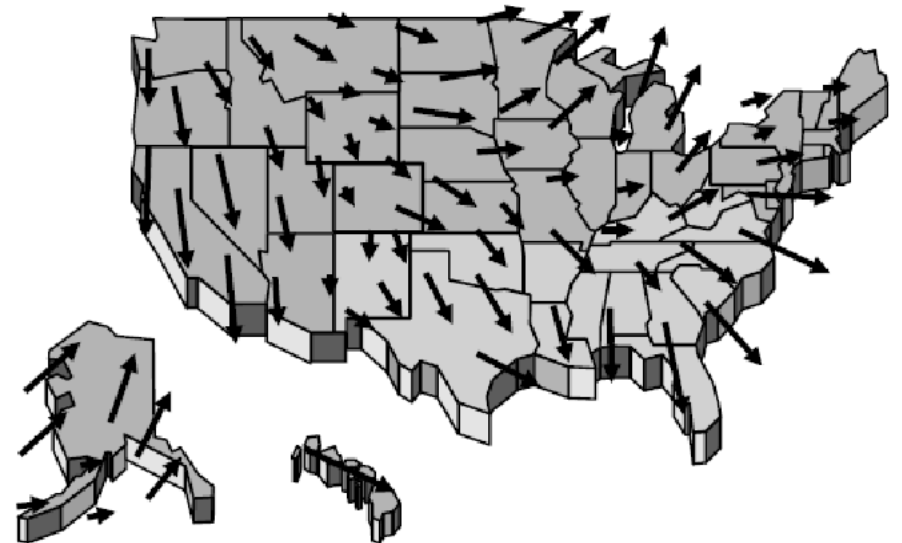
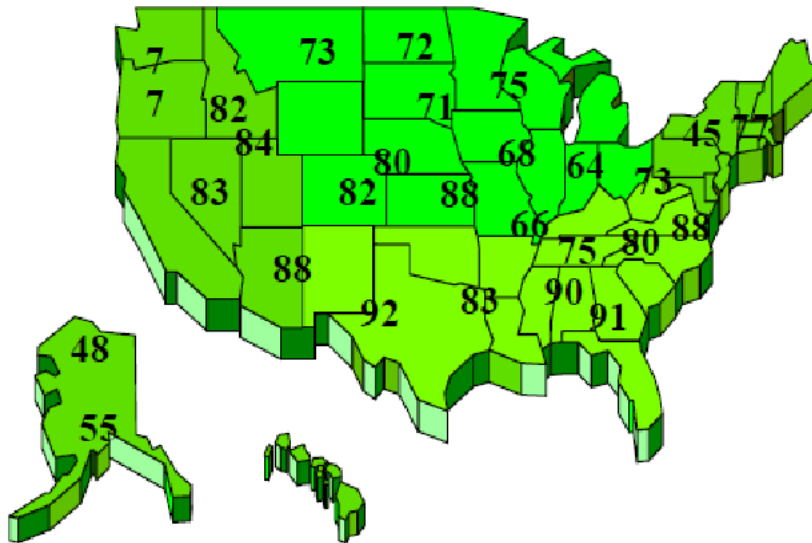
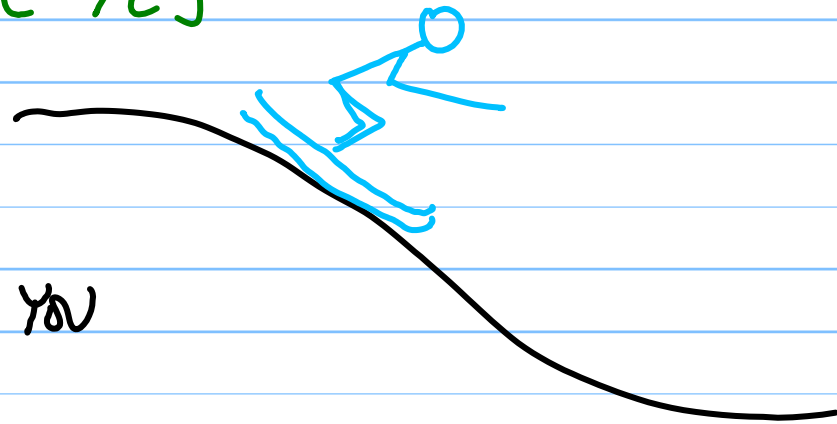
E IS INDEPENDENT OF q (THE TEST CHARGE): IT ONLY DEPENDS ON POSITION IN SPACE AND THE SOURCE CHARGE Q .

ELECTRIC FIELD: $\vec{E} = \frac{\vec{F}}{q}$ IS THE FORCE EXERTED ON A
 SMALL POSITIVE TEST CHARGE q , DIVIDED BY THE MAGNITUDE OF THAT CHARGE
 IT IS A VECTOR, MEASURED IN $[N/C]$

\vec{E} IS LIKE A SKI SLOPE

CHARGE q : THE SKIER

THE SLOPE IS THERE WHETHER YOU
 SKI DOWN OR NOT.

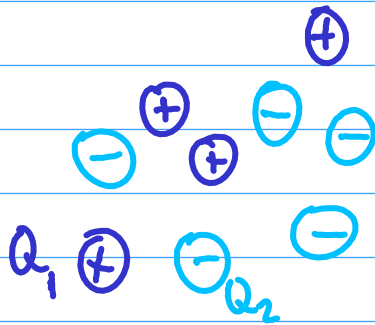


SCALAR FIELD: TEMPERATURE

VECTOR FIELD: WIND, \vec{E} , \vec{g}

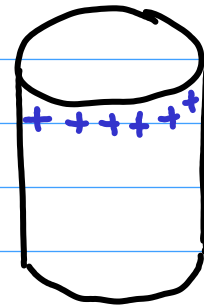
THE CONCEPT OF FIELD, ALLOWS US TO "MAP" THE FORCE A CHARGE q WOULD FEEL ANYWHERE IN SPACE, AS PRODUCED BY ANY ARBITRARY:

BUNCH OF CHARGES



$$\vec{E} = k \sum \frac{Q_i}{r_i^2} \hat{r}_i$$

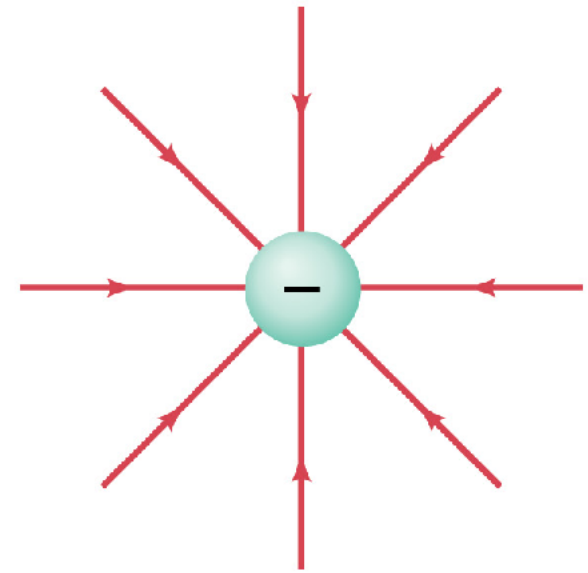
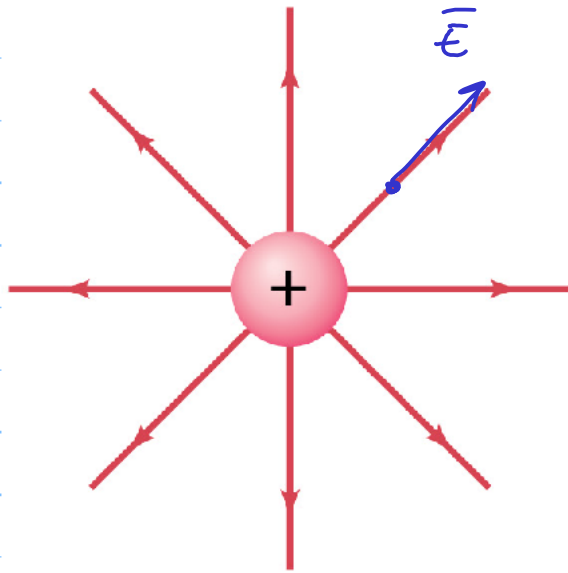
CHARGE DISTRIBUTION



$$\vec{E} = k \int \frac{dQ}{r^2} d\vec{r}$$

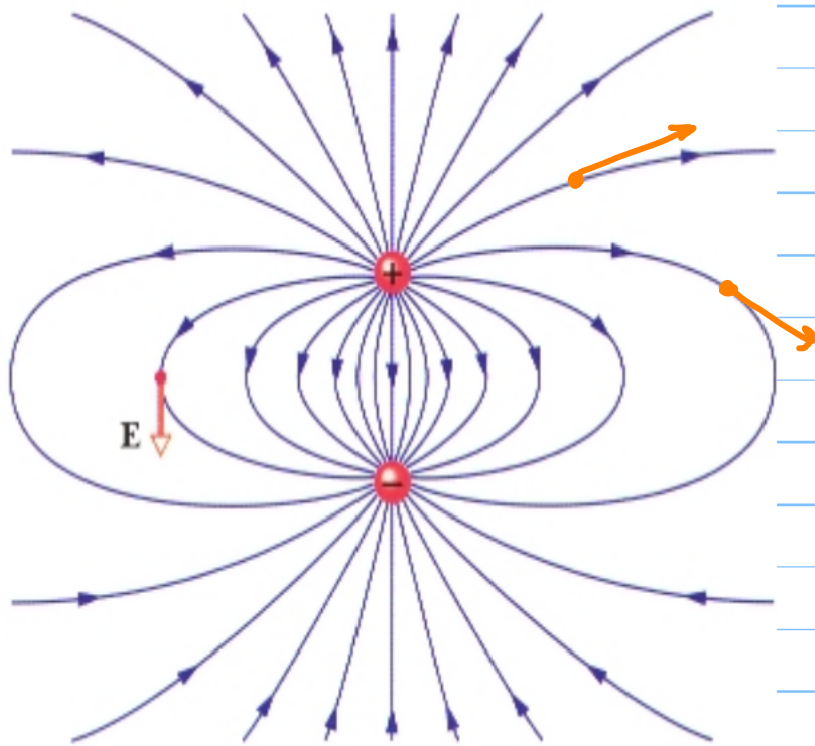
SUPERPOSITION: NET FIELD IS THE VECTOR SUM OF ALL FIELDS

VISUALIZATION TOOL : FIELD LINES



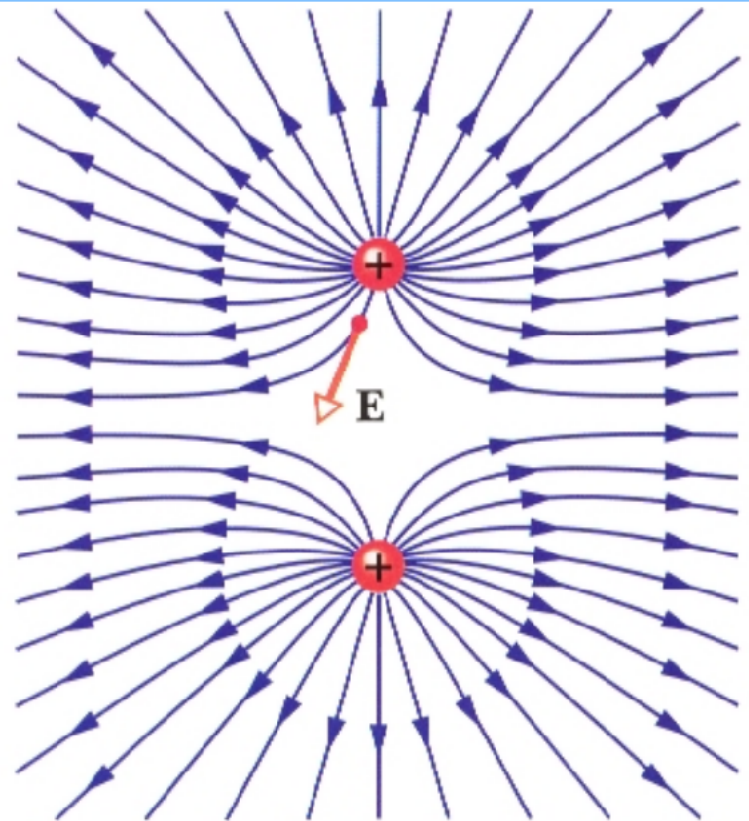
- LINES LEAVE POSITIVE CHARGES AND RETURN TO NEGATIVE CHARGES
- NUMBER OF LINES LEAVING/ENTERING CHARGE IS PROPORTIONAL TO THE AMOUNT OF CHARGE
- DIRECTION OF \vec{E} IS TANGENT TO THE LINES

OTHER CONFIGURATIONS



- LINES NEVER CROSS
- CAN BE OPEN
- DENSITY OF LINES REPRESENTS THE INTENSITY OF \vec{E}

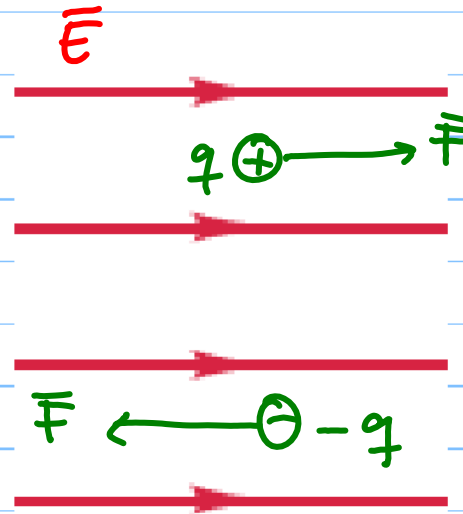
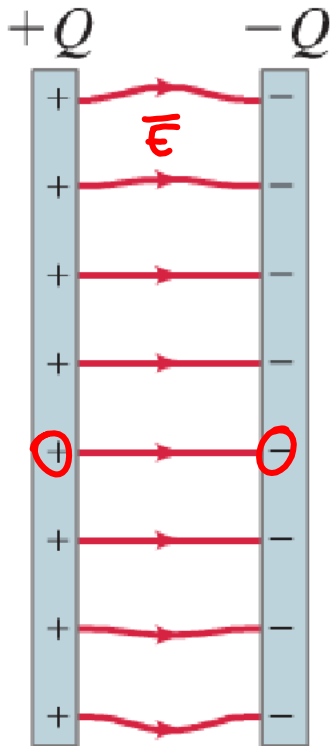
DIPOLE



- THERE IS A ZERO HALFWAY BETWEEN THE TWO CHARGES
- $r \gg L$: LOOKS LIKE THE FIELD OF A POINT CHARGE $+2Q$ AT THE ORIGIN.

CONSTANT STATIC FIELD

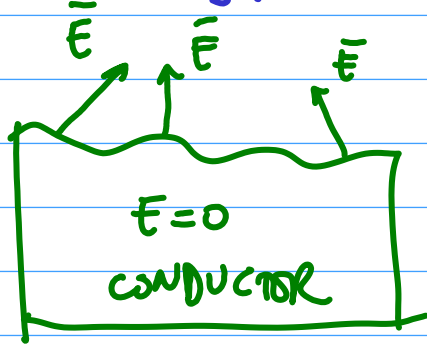
$$\vec{F} = q \vec{E}$$



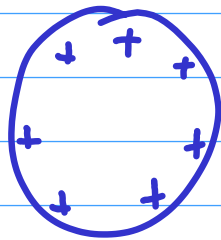
\vec{E} FIELD IS CONSTANT
BETWEEN TWO VERY LARGE
PARALLEL PLATES.

E FIELD IN CONDUCTORS

CONDUCTORS: MATERIAL WITH ABUNDANT FREE (TO MOVE) e^-



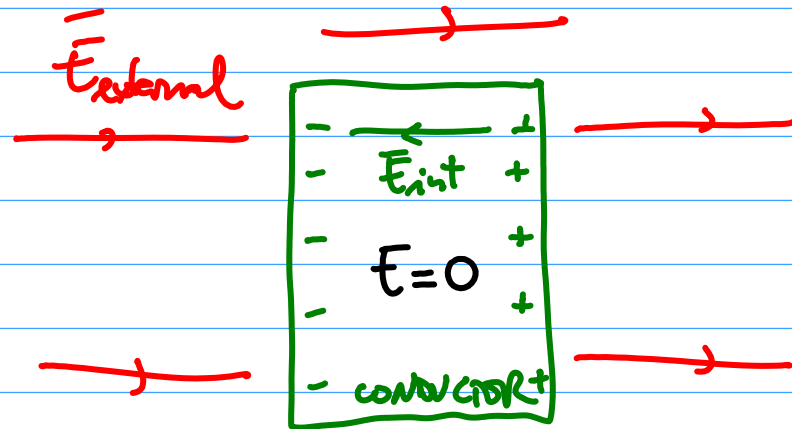
- \vec{E} MUST VANISH INSIDE A CONDUCTOR
- it MUST ALSO BE PERPENDICULAR TO CONDUCTOR AT THE SURFACE.



IF THE CONDUCTOR IS CHARGED :

- CHARGE ACCUMULATES ON SURFACE
- LIKE-CHARGES REPEL : MAX. POSSIBLE SEPARATION

CONDUCTOR IN AN EXTERNAL E FIELD:



$E=0$ INSIDE CONDUCTORS IN
A STATIC SITUATION

E IS PERPENDICULAR TO
THE SURFACE

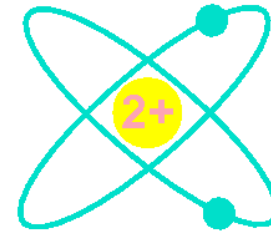
$$\vec{E}_{\text{inside}} = \vec{E}_{\text{ext}} + \vec{E}_{\text{int}} = 0$$

METAL HOLLOW BOXES ARE
USED TO SHIELD ELECTRIC
FIELDS.

Charge is electrons and ions, what is a conductor?

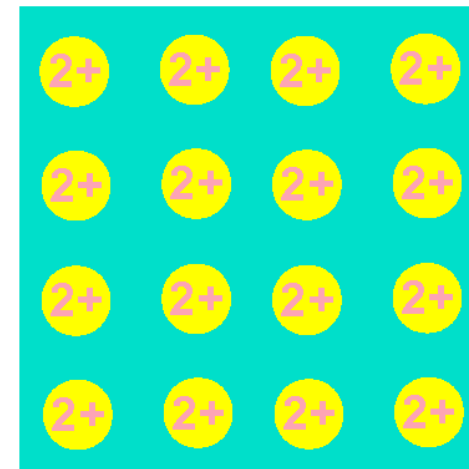
A two electron atom, e.g. Ca

- heavy ion core
- two valence electrons



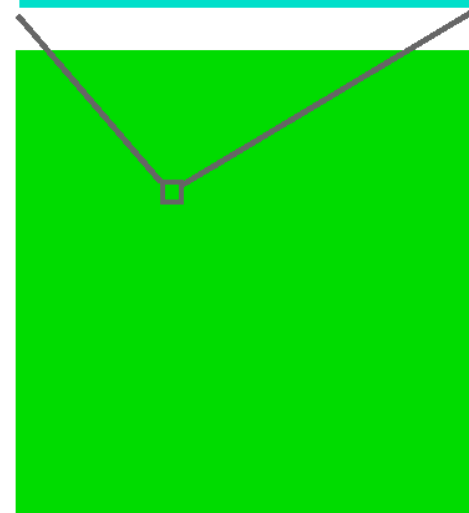
An array of these atoms

- microscopically crystalline
- ions are immobile
- electrons can move easily in response to a field



Viewed macroscopically:

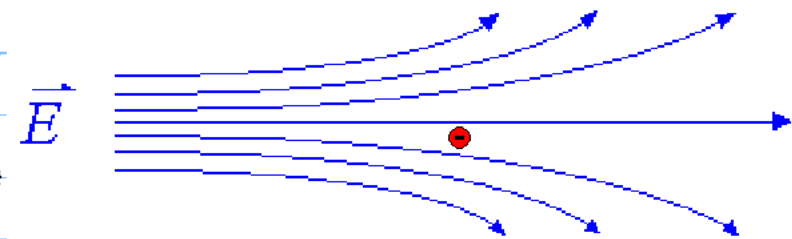
- neutral



Quiz 2

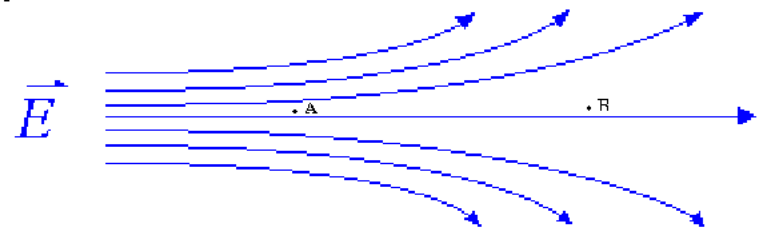
- 2.1 A negative charge is placed in a region of electric field as shown in the picture. Which way does it move?

a) up b) down c) left d) right e) doesn't move



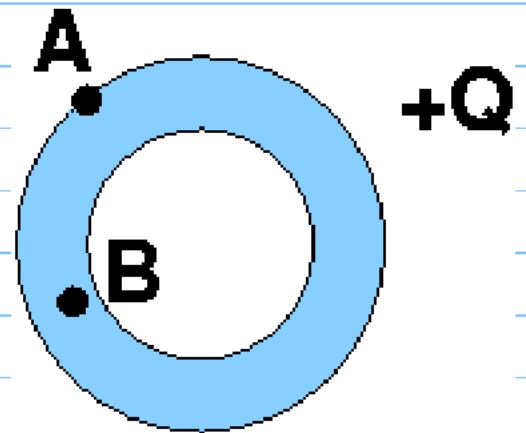
- 2.2 Compare the field strengths at points A and B.

a) $E_A > E_B$ b) $E_A = E_B$ c) $E_A < E_B$

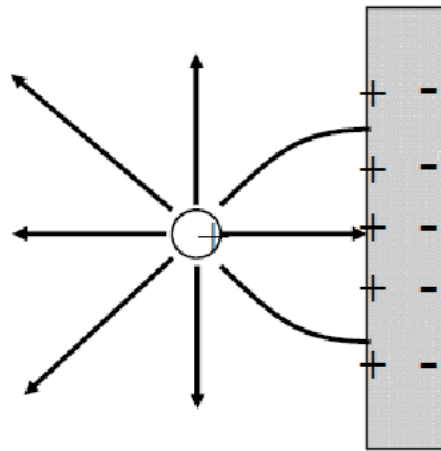


- 2.3 A hollow conducting sphere has a net charge $+Q$. Which of the following statements correctly describes the electric field in the vicinity of the sphere?

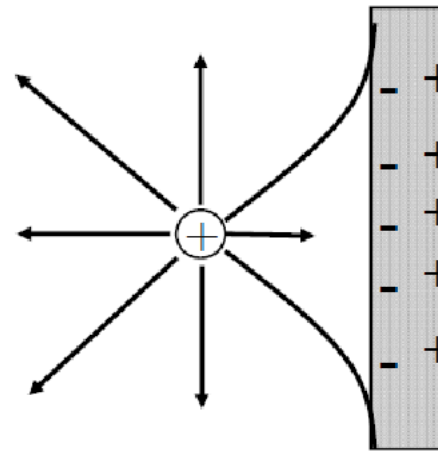
- a) The magnitude of the field B is greater than the magnitude of the field at A
- b) The electric field at B points towards the center of the sphere
- c) The component of the electric field at A tangential to the surface of the sphere is zero



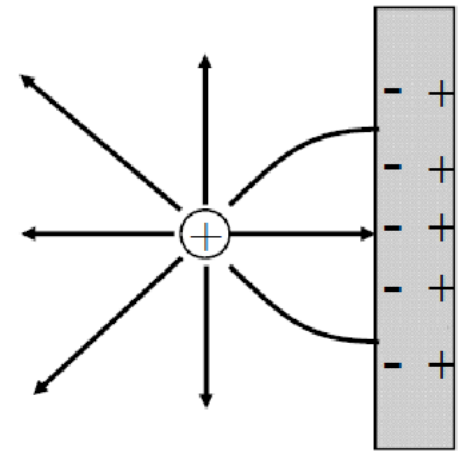
2.4 A point charge is located near a conducting plate. Choose the figure that best represents the field lines and charge configuration of the conductor



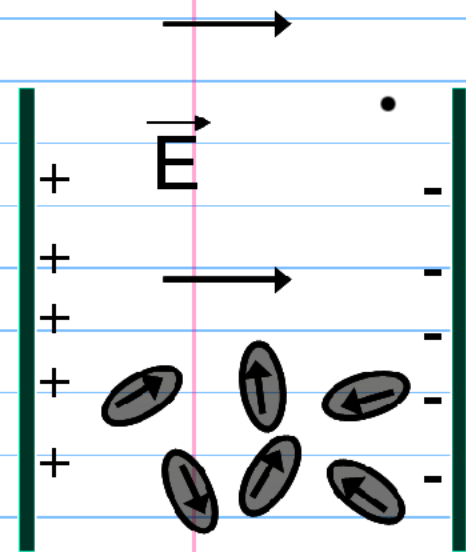
(1)



(2)



(3)



- 2.5 Polar molecules, like water, have small dipole moments. A region of electric field is created by giving equal and opposite charges to two parallel conducting plates. If this region is filled with pure water (an excellent insulator), does the electric field...

a) Increase

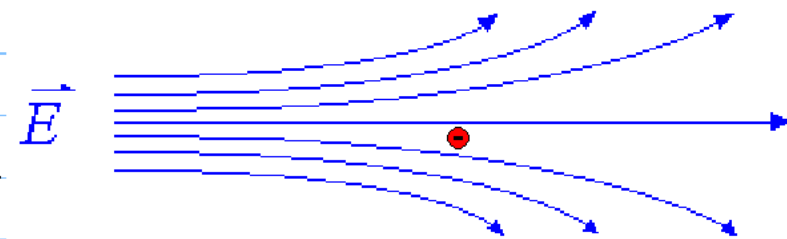
b) Decrease

c) Stay the same

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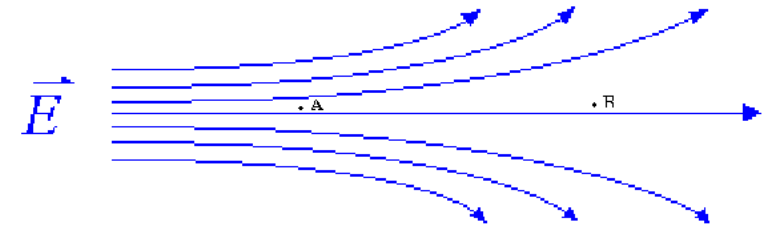
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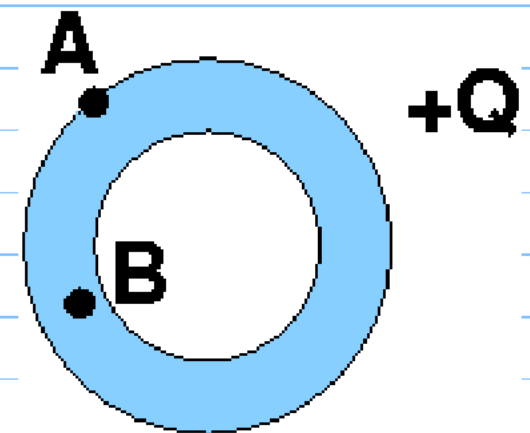
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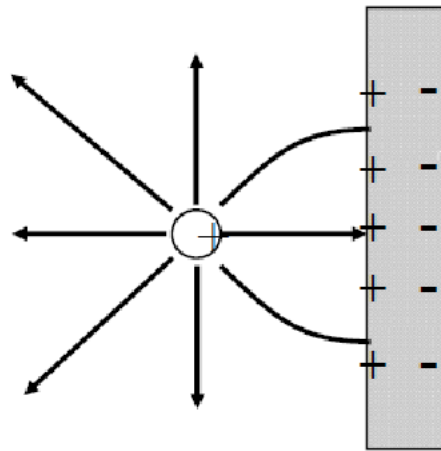
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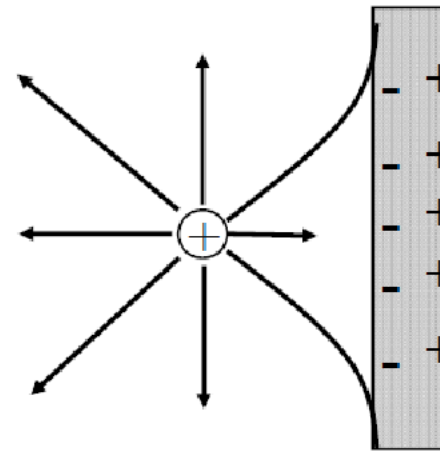
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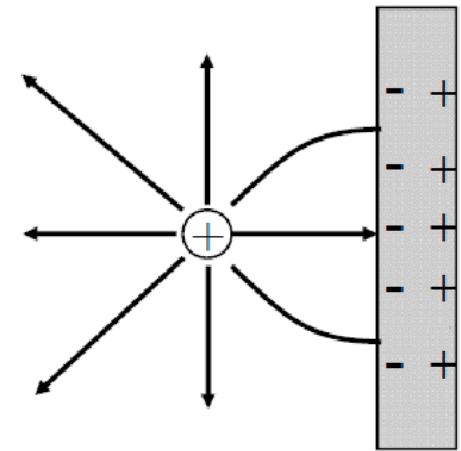
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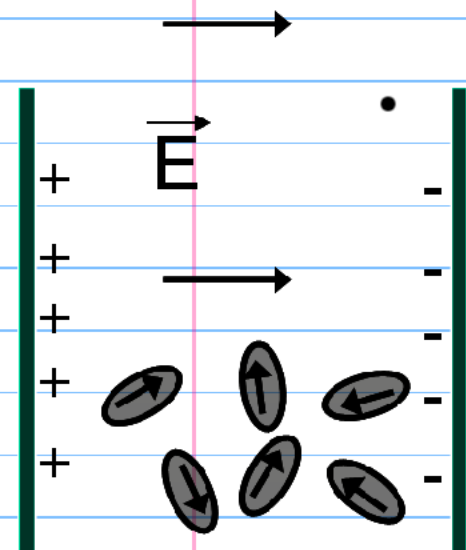
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(b) Decrease

c) Stay the same