

Gauging problems	Data Collection	Advocacy	External Support	Creative Solutions
Student satisfaction checks From faculty	WIFI signal checks across campus (offices, classrooms, residential buildings) From students	Student support identified and calculated From faculty	External provider for self-speed check From faculty	University negotiating special self-packages directly with providers From students
Survey triangulation of possible issues with self (lack of information, lack of support, dissatisfaction, motivation, encourage, good usage, poor usage)	Focus group information liaison and synthesized into achievable recommendations From students	Formal proposals drafted in liaison with faculty (as recommendations for policy change) From faculty	External support for self-interruption check From faculty	WIFI fix option explored From students
Different groups should be surveyed for specific issues and locations (e.g. round of survey)	Intervention check implemented (longer period checks for self-connection) From students	Monitoring of self loan uptake in faculty schools From faculty	IF consultation to organize improvements and feasible means of addressing concerns From students	WIFI redundancies to ensure guarantees an small number of interruptions, or good coverage, etc. From students
Focus groups to direct approaches and prioritise issues (eg different groups who spend more time online)	Additional feedback form for extra information From students	Convening of specialists and student advocates meet with university leadership From faculty	Engaging with manufacturers/modulators of self hardware and purchase of equipment to reduce impact on other areas of funding for internet services From students	On common walkways institute self stations as well From students