Rubric

	A: Score 0-1	B: Score 1-2	C: Score 2
Presentation (for each technology)	All or most criteria match column A. Indication of scores: 0,0-0,9: Minimal to Weak (Insufficient)	All criteria match column B, or a mix of column A, B and C. Indication of scores: 1,0: Insufficient 1,2: Sufficient 1,4: Satisfactory 1,6: Good 1,8: Very Good	All criteria match column C. Indication of scores: 2,0: Outstanding (max score)

		A: Score 0-1	B: Score 1-2	C: Score 2
Content per section	History (Technological breakthroughs)	No examples of history presented.	As in *Column C* but somewhat incorrectly described, or irrelevant to the topic	The examples presented are common practices, technological breakthroughs, groundbreaking applications, and/or predictions *from the past*
	State of the art examples	No example described related to the topic that makes use of the current technology.	As in *Column C,* but more relevant details to the topic, or better example details why its state-of-the-art are required.	An example is described, clearly described why its state of the at and related to the topic that make use of current technology.
	Current & future trends	Future trend is not covered, or irrelevant.	A trend is identified, and/or trends are not clearly described, or their influence on the field is not elaborated.	A trend is identified, clearly described, and explained how it might influence the field in the near future (i.e. within 2-5 years)
	Ethical and societal (Issues: privacy, security, ethical issues, and/or laws & regulations)	Information for discussion is not there or very minimal	Issues related to privacy, security, ethical issues, and/or laws & regulations are mentioned, but not discussed in detail	Contains detailed information about the impact of mobile technology (trends) on the specific domain in terms of Privacy, Security, Ethical issues, and/or Laws & regulations.
	Technological requirements	No details in terms of hardware, software, and/or infrastructure	Some details in terms of hardware, software, and/or infrastructure is present, but important elements are missing or incorrect and/or the relationships between them are not clear.	Relevant technological details in terms of hardware, software, and/or infrastructure including their relationship.
References	References: appropriate use of sources, with references in APA style	No references or sources are not very relevant or reliable.	Some sources are mentioned, but not entirely clear where they can be found, or references are not in APA format, or some sources are not very trustworthy.	Appropriate use of trustworthy sources, with a minimum of 1 reference to an academic article, and references in APA style.
Presentation	Use of slides and media	Many spelling errors (> 3 per slide on average) and several instances of unclear language. Unclear layout, a lot of text is illegible, and/or too much text on most slides No (or only irrelevant) use of graphics, videos or animations. No (or only irrelevant or incorrect) use of statistics and/or infographics.	Slides contain some language and/or spelling errors. Some slides contain too much text, illegible text, and/or a bad layout Some use of graphics, videos or animations, but not all relevant to the topic. Some statistics and/or infographics are presented, but some are incorrectly used, or not relevant to the topic.	Clear language and correct spelling Clear layout, all text is legible, not too much text on slides. Appropriate use of graphics, videos, and animations where relevant. Appropriate use of statistics and/or infographics where relevant.
	Presentation skills & Interaction	Much of what is said is hard to understand, or not appropriate for the audience, or difficult to hear, and/or the tone of voice is constant throughout the whole presentation. No use of gestures and body language to support the presentation No interaction with the audience.	Some parts of what is said are hard to understand, or not appropriate for the audience, or difficult to hear, and/or the tone of voice is almost constant throughout most of the presentation Some use of gestures and body language, but not enough, and/or in some cases, the use of gestures or body language does not support the message being communicated. Interaction attempts have been made but interactivity is mostly lacking.	All language used is understandable and appropriate for the audience. Everything said is easy to hear, and the use of expression and tone of voice is varied to maintain a level of interest. Gestures and body language were consistent with, and supported the message being communicated throughout the presentation. Interaction with the audience has taken place more than once.