

Winter 2022

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A. Convert the following numbers to their decimal representation. Show your work.

 $1. 10011011_2$ 

$$10011011_2 = 2^7 + 2^4 + 2^3 + 2^0$$
$$= 128 + 16 + 8 + 2 + 1 = \boxed{\mathbf{155}_{10}}$$

2. 4567

$$456_7 = (4*7^2) + (5*7^1) + (6*7^0)$$
$$= 196 + 35 + 6 = \boxed{\mathbf{237_{10}}}$$

 $3. 38A_{16}$ 

$$38A_{16} = (3*16^{2}) + (8*16^{1}) + (10*16^{0})$$
$$= 796 + 128 + 10 = \boxed{\mathbf{906_{10}}}$$

4. 2214<sub>5</sub>

$$2214_5 = (2*5^3) + (2*5^2) + (1*5^1) + (4*5^0)$$
$$= 250 + 50 + 5 + 4 = \boxed{\mathbf{309_{10}}}$$

B. Convert the following numbers to their binary representation

1. 69<sub>10</sub>

$$69 \div 2 = 34 R 1$$

$$34 \div 2 = 17 R 0$$

$$17 \div 2 = 8 R 1$$

$$8 \div 2 = 4 R 0$$

$$4 \div 2 = 2 R 0$$

$$2 \div 2 = 1 R 0$$

$$1 \div 2 = 0 R 1$$

$$\Rightarrow \boxed{\mathbf{1000101_2}}$$

 $2.485_{10}$ 

$$485 \div 2 = 242 R 1$$

$$242 \div 2 = 121 R 0$$

$$121 \div 2 = 60 R 1$$

$$60 \div 2 = 30 R 0$$

$$30 \div 2 = 15 R 0$$

$$15 \div 2 = 7 R 1$$

$$7 \div 2 = 3 R 1$$

$$3 \div 2 = 1 R 1$$

$$1 \div 2 = 0 R 1$$

 $\Rightarrow$ 

3.  $6D1A_{16}$ 

$$\begin{aligned} 6_{16} &= 0110_2 \\ D_{16} &= 1101_2 \\ 1_{16} &= 0001_2 \\ A_{16} &= 1010_2 \\ \Rightarrow \boxed{\textbf{0110110100011010_2}} \end{aligned}$$

 $111100101_2$ 

- **C.** Convert the following numbers to their hexadecimal representations.
  - $1. 1101011_2$

$$0110_{2} = 6_{16}$$

$$1011_{2} = B_{16}$$

$$\Rightarrow \boxed{6B_{16}}$$

2. 895<sub>10</sub>

$$895 \div 16 = 55 R 15 \to F$$

$$55 \div 16 = 3 R 7$$

$$3 \div 16 = 0 R 3$$

$$\Rightarrow \boxed{37F_{16}}$$

Solve the following, do all calculation in the given base. Show your work.

1. 
$$7566_8 + 4515_8$$

$$\begin{array}{r}
 \begin{array}{r}
 & 111 \\
 & 7566_8 \\
 & +4515_8 \\
\hline
 & \mathbf{14303_8}
\end{array}$$

$$2. \ 10110011_2 + 1101_2$$

$$\begin{array}{c} {}^{11111111}_{10110011_2} \\ + & 00001101_2 \\ \hline \hline \boxed{ \mathbf{11000000_2} } \end{array}$$

3. 
$$7A66_{16} + 45C5_{16}$$

$$4. \ 3022_5 - 2433_5$$

$$\begin{array}{r}
 \begin{array}{r}
 241 \\
 \hline
 3022_5 \\
 -2433_5 \\
 \hline
 \hline
 34_5
 \end{array}$$

A. Convert the following numbers to their 8-bits two's complement representation. Show your work.

1. 124<sub>10</sub>

$$2. -124_{10} =$$

$$124_{10} = 011111100_2$$
  
 $Invert \rightarrow 10000011_2$ 

$$+ \frac{100000111_2}{10000100}$$

$$\Rightarrow \boxed{10000100_{8\,bit\,2's\,comp}}$$

 $3. 109_{10}$ 

$$4. -79_{10}$$

$$79_{10} = 01001111_2$$
 
$$Invert \rightarrow 10110000_2$$

$$\Rightarrow 10110001_{8\,bit\,2's\,comp}$$

- **B.** Convert the following numbers (represented as 8-bit two's complement) to their decimal representation. Show your work.
  - 1.  $000111110_{8 \, bit \, 2's \, comp}$

$$11110_2 = 2^4 + 2^3 + 2^2 + 2^1$$

$$= 16 + 8 + 4 + 2$$

$$= 30$$

$$\Rightarrow \boxed{\mathbf{30_{10}}}$$

2.  $1100110_{8 \, bit \, 2's \, comp}$ 

$$\begin{aligned} 11100110 - 1_2 &= 11100101_2 \\ 11100101 flip &\to 00011010 \\ 11010_2 &= 2^4 + 2^3 + 2 \\ &= 16 + 8 + 2 \\ &= 26 \\ &\Rightarrow \boxed{-26_{10}} \end{aligned}$$

3.  $00101101_{8 \, bit \, 2's \, comp}$ 

$$101101_2 = 2^5 + 2^3 + 2^2 + 2^0$$

$$= 32 + 8 + 4 + 1$$

$$= 45$$

$$\Rightarrow \boxed{45_{10}}$$

4.  $10011110_{8 \, bit \, 2's \, comp}$ 

$$\begin{aligned} 10011110 - 1_2 &= 10011101_2 \\ 10011101flip &\to 01100010 \\ 01100010 &= 2^6 + 2^5 + 2^2 \\ &= 64 + 32 + 2 \\ &= 98 \\ &\Rightarrow \boxed{-98_{10}} \end{aligned}$$

1.Exercise 1.2.4 Write a truth table for each expression.

(b) 
$$\neg (p \lor q)$$

(c) 
$$r \lor (p \land \neg q)$$

| p | q | r | $r \lor (p \land \neg q)$ |
|---|---|---|---------------------------|
| T | T | T | T                         |
| T | T | F | F                         |
| T | F | T | T                         |
| T | F | F | T                         |
| F | T | T | T                         |
| F | T | F | F                         |
| F | F | T | T                         |
| F | F | F | F                         |

2. Exercise 1.3.4 Give a truth table for each expression.

(b) 
$$(p \to q) \to (q \to p)$$

| p             | q | $(p \rightarrow q)$ | $(q \to p)$ | $(p \to q) \to (q \to p)$ |
|---------------|---|---------------------|-------------|---------------------------|
| T             | T | T                   | T           | T                         |
| $\mid T$      | F | F                   | T           | T                         |
| $\mid F \mid$ | T | T                   | F           | F                         |
| $\mid F \mid$ | F | T                   | T           | T                         |

(d) 
$$(p \leftrightarrow q) \oplus (p \leftrightarrow \neg q)$$

| p | q | $\  \ (p \leftrightarrow q) \oplus (p \leftrightarrow \neg q)$ |
|---|---|--|
| T | T | T  |
| T | F | T  |
| F | T | T  |
| F | F | T  |

- 1. Exercise 1.2.7 Consider the following pieces of identification a person might have in order to apply for a credit card:
  - B: Applicant presents a birth certificate.
  - D: Applicant presents a driver's license.
  - M: Applicant presents a marriage license.

Write a logical expression for the requirements under the following conditions:

(b) The applicant must present at least two of the following forms of identification: birth certificate, driver's license, marriage license.

$$(B \wedge D) \vee (B \wedge M) \vee (D \wedge M)$$

(c) Applicant must present either a birth certificate or both a driver's license and a marriage license.

$$B \lor (D \land M)$$

- **2.** Exercise 1.3.7 Define the following propositions:
  - s: a person is a senior
  - y: a person is at least 17 years of age
  - p: a person is allowed to park in the school parking lot

Express each of the following English sentences with a logical expression:

- (b) A person can park in the school parking lot if they are a senior or at least seventeen years of age.  $(s \lor y) \to p$
- (c) Being 17 years of age is a necessary condition for being able to park in the school parking lot.  $p \to y$
- (d) A person can park in the school parking lot if and only if the person is a senior and at least 17 years of age.  $p \leftrightarrow (s \land y)$
- (e) Being able to park in the school parking lot implies that the person is either a senior or at least 17 years old.  $p \to (s \lor y)$

- **3.** Exercise 1.3.9 Use the definitions of the variables below to translate each English statement into an equivalent logical expression.
  - $\bullet$  y: the applicant is at least eighteen years old
  - p: the applicant has parental permission
  - ullet c: the applicant can enroll in the course
  - (c) The applicant can enroll in the course only if the applicant has parental permission.

c o p

(d) Having parental permission is a necessary condition for enrolling in the course.

c o p

- 1. Exercise 1.3.6 Give an English sentence in the form "If...then...." that is equivalent to each sentence.
- (b) Maintaining a B average is necessary for Joe to be eligible for the honors program.

If Joe is eligible for the honors programs, then he maintains a B average.

(c) Rajiv can go on the roller coaster only if he is at least four feet tall.

If Rajiv can go on the roller coaster, then he is at least four feet tall.

(d) Rajiv can go on the roller coaster if he is at least four feet tall.

If Rajiv is at least four feet tall, he can go on the roller coaster.

**2.** Exercise 1.3.10 The variable p is true, q is false, and the truth value for variable r is unknown. Indicate whether the truth value of each logical expression is true, false, or unknown.

 $p: True, \ q: False, \ r: unknown$ 

(c)  $(p \lor r) \leftrightarrow (q \land r)$ 

Since  $(p \lor r)$  is true, and  $(q \land r)$  is false, bi-conditional proposition is **False**.

(d)  $(p \wedge r) \leftrightarrow (q \wedge r)$ 

 $(p \wedge r)$  depends on the unknown value r while  $(q \wedge r)$  is false. Therefore, truth value of the bi-conditional proposition depends on r.  $\boxed{\mathbf{Unknown}}$ 

(e)  $p \to (r \lor q)$ 

p is true and  $(r \vee q)$  depends on the value of r. **Unknown** 

(f)  $(p \wedge q) \rightarrow r$ 

 $(p \wedge q)$  is False, hence the expression is **True**.

- 1. Exercise 1.4.5 Define the following propositions:
  - j: Sally got the job.
  - 1: Sally was late for her interview
  - r: Sally updated her resume.

Express each pair of sentences using logical expressions. Then prove whether the two expressions are logically equivalent.

(b) If Sally did not get the job, then she was late for her interview or did not update her resume.

$$\Rightarrow \boxed{\neg j \to (l \vee \neg r)}$$

If Sally updated her resume and was not late for her interview, then she got the job.

$$\Rightarrow \boxed{(r \land \neg l) \to j}$$

| $_{j}$ | l | r             | $\neg j \to (l \vee \neg r)$ | $(r \land \neg l) \to j$ |                                    |
|--------|---|---------------|------------------------------|--------------------------|------------------------------------|
| T      | T | T             | T                            | T                        |                                    |
| T      | T | F             | T                            | T                        |                                    |
| T      | F | T             | T                            | T                        |                                    |
| T      | F | F             | T                            | T                        | $\Rightarrow$ Logically Equivalent |
| F      | T | T             | T                            | T                        |                                    |
| F      | T | F             | T                            | T                        |                                    |
| F      | F | T             | F                            | F                        |                                    |
| F      | F | $\mid F \mid$ | T                            | $\mid T \mid$            |                                    |

(c) If Sally got the job then she was not late for her interview.

$$\Rightarrow j \rightarrow \neg l$$

If Sally did not get the job, then she was late for her interview.

$$\Rightarrow \boxed{\neg j \to l}$$

(d) If Sally updated her resume or she was not late for her interview, then she got the job.

$$\Rightarrow \boxed{(r \vee \neg l) \to j}$$

If Sally got the job, then she updated her resume and was not late for her interview.

$$\Rightarrow \boxed{j \to (r \land \neg l)}$$

| j              | l | r | $ \mid (r \vee \neg l) \to j$ | $j \to (r \land \neg l)$ |  |
|----------------|---|---|-------------------------------|--------------------------|--|
| $\overline{T}$ | T | T | T                             | F                        | -                                      |
| T              | T | F | T                             | F                        |  |
| T              | F | T | T                             | T                        |  |
| T              | F | F | T                             | F                        | $\Rightarrow$ NOT Logically Equivalent |
| F              | T | T | F                             | T                        |  |
| F              | T | F | T                             | T                        |  |
| F              | F | T | F                             | T                        |  |
| F              | F | F | F                             | T                        |  |

1. Exercise 1.5.2 Use the laws of propositional logic to prove the following

(c) 
$$(p \to q) \land (p \to r) \equiv p \to (q \land r)$$
 
$$(\neg p \lor q) \land (\neg p \lor r) \quad Conditional \ identities$$
 
$$\neg p \lor (q \land r) \quad Distributive \ laws$$
 
$$p \to (q \land r) \quad Conditional \ identities$$

(f) 
$$\neg (p \lor (\neg p \land q) \equiv \neg p \land \neg q)$$

$$\begin{array}{lll} \neg p \wedge \neg (\neg p \wedge q) & De\ Morgan's\ laws \\ \neg p \wedge (\neg \neg p \vee \neg q) & De\ Morgan's\ laws \\ \neg p \wedge (p \vee \neg q) & Double\ negation\ law \\ (\neg p \wedge p) \vee (\neg p \wedge \neg q) & Distribution\ law \\ F \vee (\neg p \wedge \neg q) & Complement\ laws \\ \neg p \wedge \neg q & Identity\ laws \end{array}$$

(i) 
$$(p \land q) \rightarrow r \equiv (p \land \neg r) \rightarrow \neg q$$

$$\neg (p \land q) \lor r \quad Conditional \ identities$$
 
$$(\neg p \lor \neg q) \lor r \quad De \ Morgan's \ laws$$
 
$$r \lor (\neg p \lor \neg q) \quad Commutative \ laws$$
 
$$(r \lor \neg p) \lor \neg q \quad Associative \ laws$$
 
$$(\neg \neg r \lor \neg p) \lor \neg q \quad Double \ negation \ law$$
 
$$\neg (\neg r \land p) \lor \neg q \quad De \ Morgan's \ laws$$
 
$$\neg (p \land \neg r) \lor \neg q \quad Commutative \ laws$$
 
$$(p \land \neg r) \to \neg q \quad Conditional \ identities$$

2. Exercise 1.5.3 Use the laws of propositional logic to prove that each statement is a tautology.

(c) 
$$\neg r \lor (\neg r \to p)$$

(d) 
$$\neg (p \to q) \to \neg q$$

$$\begin{array}{lll} \neg(p\rightarrow q)\rightarrow \neg q \\ \\ \neg(\neg p\vee q)\rightarrow \neg q & Conditional\ identity \\ \\ \neg\neg(\neg p\vee q)\vee \neg q & Conditional\ identity \\ \\ (\neg p\vee q)\vee \neg q & Double\ negation\ law \\ \\ \neg p\vee (q\vee \neg q) & Associative\ law \\ \\ \neg p\vee T & Complement\ law \\ \\ T & Domination\ law \end{array}$$

- 1. Exercise 1.6.3 Consider the following statements in English. Write a logical expression with the same meaning. The domain is the set of all real numbers.
  - (c) There is a number that is equal to its square.  $\exists x(x=x^2)$
- (d) Every number is less than or equal to its square.  $\boxed{\forall x (x \leq x^2)}$
- **2.** Exercise 1.7.4*In* the following question, the domain is a set of employees who work at a company. Ingrid is one of the employees at the company. Define the following predicates:
  - S(x): x was sick yesterday
  - W(x): x went to work yesterday
  - V(x): x was on vacation yesterday

Translate the following English statements into a logical expression with the same meaning.

(c) Everyone was well and went to work yesterday.

$$\forall x(\neg S(x) \land W(x))$$

(d) Everyone who was sick yesterday did not go to work.

$$\forall x(S(x) \to \neg W(x))$$

(e) Yesterday someone was sick and went to work.

$$\exists x (S(x) \land W(x))$$

1. Exercise 1.7.9 Using the table below, determine whether each quantified expression evaluates to true or false.

|   | P(x) | Q(x) | R(x) |
|---|------|------|------|
| a | T    | T    | F    |
| b | T    | F    | F    |
| c | F    | T    | F    |
| d | T    | T    | F    |
| e | T    | T    | T    |

- (c)  $\exists x((x=c) \to P(x))$ True, Example R(x)
- (d)  $\exists x (Q(x) \land R(x))$ True, Example E
- (e)  $Q(a) \wedge P(d)$ True
- (f)  $\forall x ((x \neq b) \to Q(x))$  True
- (g)  $\forall x (P(x) \lor R(x)$ False, Counter Example : c
- (h)  $\forall x (R(x) \to P(x))$  True
- (i)  $\exists x (Q(x) \lor R(x))$ True, Example a

2. Exercise 1.9.2 Indicate whether each of the quantified statements is true or false.

| Ρ | 1 | 2 | 3 |   | Q | 1 | 2 | 3 | $\mathbf{S}$ | 1 | 2 | 3 |
|---|---|---|---|---|---|---|---|---|--------------|---|---|---|
| 1 | Т | F | Т |   | 1 | F | F | F | 1            | F | F | F |
| 2 | Т | F | Т | • | 2 | Т | Т | Т | 2            | F | F | F |
| 3 | Т | Τ | F | • | 3 | Τ | F | F | 3            | F | F | F |

(b)  $\exists x \forall y Q(x, y)$ 

**True:** When x=2 then all of Q(y) is true.

(c)  $\exists y \forall x P(y, x)$ 

**True:** when y=1 then p(x) is all true.

(d)  $\exists x \exists y S(x, y)$ 

**False:** since Table S is all Fs.

(e)  $\forall x \exists y Q(x, y)$ 

**False:** when x = 1, then no y makes Q(1,y) true.

(f)  $\forall x \exists y P(x, y)$ 

True: example y=1.

(g)  $\forall x \forall y P(x, y)$ 

False: table P do not have all True's.

(h)  $\exists x \exists y Q(x,y)$ 

True: example (x,y)=(2,2).

(i)  $\forall x \forall y \neg S(x, y)$ 

True: since table S is all false, negation turns table to all True's.

- 1. Exercise 1.10.4 Translate each of the following English statements into logical expressions. The domain is the set of all real numbers.
  - (c) There are two numbers whose sum is equal to their product.

$$\exists x \exists y ((x+y) = xy)$$

(d) The ratio of every two positive numbers is also positive.

$$\forall x \forall y ((x > 0 \land y > 0) \to x/y > 0)$$

(e) The reciprocal of every positive number less than one is greater than one.

$$\forall x ((x > 0 \land x < 1) \to (1/x > 1))$$

(f) There is no smallest number.

$$\neg \exists x \forall y (x \leq y)$$

(g) Every number other than 0 has a multiplicative inverse.

$$\forall x \exists y ((x \neq 0) \to (xy = 1))$$

- 2. Exercise 1.10.7 The domain is a group working on a project at a company. One of the members of the group is named Sam. Define the following predicates.
  - P(x, y): x knows y's phone number. (A person may or may not know their own phone number.)
  - D(x): x missed the deadline.
  - N(x): x is a new employee.

Give a logical expression for each of the following sentences.

(c) There is at least one new employee who missed the deadline.

$$\exists x (N(x) \land D(x))$$

(d) Sam knows the phone number of everyone who missed the deadline.

$$\forall y(D(y) \to P(Sam, y))$$

(e) There is a new employee who knows everyone's phone number.

$$\exists x \forall y (N(x) \land p(x,y))$$

(f) Exactly one new employee missed the deadline.

$$\exists x \forall y ((N(x) \land D(x)) \land (((x \neq y) \land N(y)) \rightarrow \neg D(y))$$

- 3. Exercise 1.10.10 The domain for the first input variable to predicate T is a set of students at a university. The domain for the second input variable to predicate T is the set of Math classes offered at that university. The predicate T(x, y) indicates that student x has taken class y. Sam is a student at the university and Math 101 is one of the courses offered at the university. Give a logical expression for each sentence.
  - (c) Every student has taken at least one class other than Math 101.

$$\forall x \exists y (T(x,y) \land (y \neq Math101))$$

(d) There is a student who has taken every math class other than Math 101.

$$\exists x \forall y ((y \neq Math101) \to T(x,y))$$

(e) Everyone other than Sam has taken at least two different math classes.

$$\forall x \exists y \exists z ((x \neq Sam) \to ((y \neq z) \land T(x, y) \land T(x, z)))$$

(f) Sam has taken exactly two math classes.

$$\exists x\exists y \forall z ((x\neq y) \land T(Sam, x) \land (Sam, y) \land (((z\neq x) \land (z\neq y)) \rightarrow \neg T(Sam, z)))$$

- 1. Exercise 1.8.2 In the following question, the domain is a set of male patients in a clinical study. Define the following predicates:
  - P(x): x was given the placebo
  - D(x): x was given the medication
  - M(x): x had migraines
  - (b) Every patient was given the medication or the placebo or both.
    - $\forall x ((D(x) \lor P(x)) \lor (D(x) \land P(x)))$
    - Negation:  $\neg \forall x ((D(x) \lor P(x)) \lor D(x) \land P(x))$
    - Applying De Morgan's law:  $\exists x (\neg (D(x) \land P(x)) \lor \neg (D(x) \lor (P(x)))$
    - English: There exist a patient who was not given the medication or the placebo or both
  - (c) There is a patient who took the medication and had migraines.
    - $\exists x (D(x) \land M(x))$
    - Negation:  $\neg \exists x (D(x) \land M(x))$
    - Applying De Morgan's law:  $\forall x (\neg D(x) \lor \neg M(x))$
    - English: Every patient either did not take the medication or did not have migraines.
  - (d) Every patient who took the place bo had migraines. (Hint: you will need to apply the conditional identity,  $p \to q \equiv \neg p \lor q$ .)
    - $\forall x (P(x) \to M(x))$
    - Negation:  $\neg \forall x (P(x) \to M(x))$
    - Conditional identity:  $\neg \forall x (\neg P(x) \lor M(x))$
    - Applying De Morgan's law:  $\exists x (P(x) \land \neg M(x))$
    - English: There is a patient who took the placebo and did not have migraines.
  - (e) There is a patient who had migraines and was given the placebo.
    - $\exists x (M(x) \land P(x))$
    - Negation:  $\neg \exists x (M(x) \land P(x))$
    - Applying De Morgan's law:  $\forall x (\neg M(x) \lor \neg P(x))$
    - English: Every patient either did not have migraines or was not given the placebo.

- 2. Exercise 1.9.4 Write the negation of each of the following logical expressions so that all negations immediately precede predicates. In some cases, it may be necessary to apply one or more laws of propositional logic.
  - (c)  $\exists x \forall y (P(x,y) \to Q(x,y))$

$$\exists x \forall y (P(x,y) \to Q(x,y)) \Rightarrow \neg \exists x \forall y (P(x,y) \to Q(x,y))$$

$$= \forall x \exists y \neg (\neg P(x,y) \lor Q(x,y))$$

$$= \boxed{\forall x \exists y (P(x,y) \land \neg Q(x,y))}$$

(d)  $\exists x \forall y (P(x,y) \leftrightarrow P(y,x))$ 

$$\exists x \forall y (P(x,y) \leftrightarrow P(y,x)) \Rightarrow \neg \exists x \forall y (P(x,y) \leftrightarrow P(y,x))$$

$$= \forall x \exists y \neg ((P(x,y) \rightarrow P(y,x) \land ((P(y,x) \rightarrow P(x,y))$$

$$= \forall x \exists y \neg ((\neg P(x,y) \lor P(y,x) \land (\neg (P(y,x) \lor P(x,y))$$

$$= \forall x \exists y (\neg (\neg P(x,y) \lor P(y,x) \land \neg (\neg (P(y,x) \lor P(x,y))$$

$$= \forall x \exists y ((P(x,y) \land \neg P(y,x)) \lor ((P(y,x) \land \neg P(x,y))))$$

(e)  $\exists x \exists y (P(x,y) \land \forall x \forall y Q(x,y))$ 

$$\begin{split} \exists x \exists y (P(x,y) \land \forall x \forall y Q(x,y) \Rightarrow \neg (\exists x \exists y (P(x,y) \land \forall x \forall y Q(x,y)) \\ &= \neg \exists x \exists y (P(x,y) \land \forall x \forall y Q(x,y)) \\ &= \boxed{\forall x \forall y \neg P(x,y) \lor \exists x \exists y \neg Q(x,y)} \end{split}$$