

1051

We Are. . .

$\text{♩} = 56$

* Em

For each child that's born, a morn-ing star ri - ses and

Am7 C7/B \flat 1 2

Em/B B7 Em

sings to the u - ni-verse who— we are. For who— we are.

We are— our grand-moth-ers' prayers and we— are our

*Note: Repeat this 4 measure chord pattern throughout the piece.

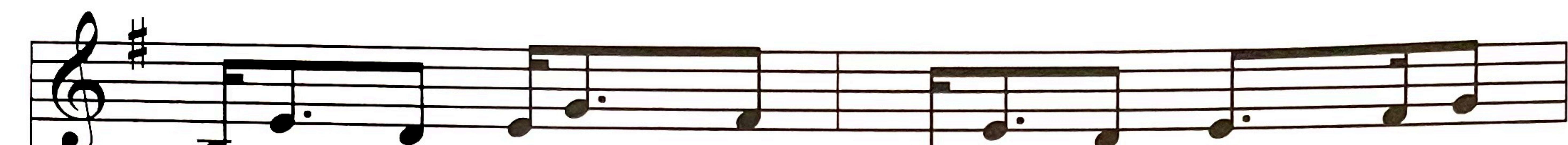
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We Are... - 2

A musical score for two voices, consisting of two staves. The top staff uses a treble clef and the bottom staff uses a bass clef. Both staves are in common time and feature a key signature of one sharp (F#). The music is divided into four sections by vertical bar lines, each containing a line of lyrics. The lyrics are as follows:

- grand - fa - thers' dream - ings, we _____ are the
- breath of our an-ces-tors, we _____ are the spir - it of God. We are
- moth - ers of cour - age and fa - thers of time, we are
- daugh - ters of dust and the sons of great vi - sions, we're

The music consists of eighth and sixteenth note patterns, with some notes connected by horizontal beams. The vocal parts are separated by a brace, and there are no dynamics or rehearsal marks present.



sis - ters of mer-cy and broth-ers of love, we are

Musical notation for the second line of the song, continuing the melody with eighth and sixteenth notes. A bass staff is introduced at the bottom of the page.

lov-ers of life and the build-ers of na-tions, we're seek-ers of truth and

Musical notation for the third line of the song, continuing the melody with eighth and sixteenth notes. The bass staff continues from the previous page.

keep-ers of faith, we are mak-ers of peace and the wis-dom of a - ges.

Musical notation for the fourth line of the song, continuing the melody with eighth and sixteenth notes. The bass staff continues from the previous page.

We are ___ our grand-moth-ers' prayers and we ___ are our

Musical notation for the fifth line of the song, continuing the melody with eighth and sixteenth notes. The bass staff continues from the previous page.

We Are... - 4

grand - fa - thers' dream - ings, we _____ are the

breath of our an-ces-tors, we _____ are the spir-it of God. For

each child that's born, a morn-ing star ri - ses and

sings to the u - ni-verse who__ we are. For who__ we are.

1, 2, 3 4