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Answer **ALL** questions.

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## GOOD LUCK!

Circle at most one answer per question.

10 points for each correct answer

Total

- **1.** Which of the following would show that  $p \to q$  is true?
  - A Assume p is not true and show q is not true.
  - B Show p is always true.

  - D Assume q is true and show p is not true.
- **2.**  $p \to (q \land r)$  is equivalent to what other compound proposition:
  - $|\mathbf{A}| (p \to q) \wedge r$
  - $\boxed{\mathrm{B}} (p \to q) \wedge (p \to r)$
  - C  $(p \land q) \rightarrow r$
  - $D p \lor (q \land r)$
- **3.** Which reasoning is correct in the deductions below?
  - A If it rains, then Kilam brings an umbrella. It did not rain. Therefore, Kilam did not bring an umbrella.
  - B Everyone who eats apples is healthy. Malik is not healthy. Therefore, Malik does not eat apples.
  - C At the party you can have cake or ice-cream. You had cake. Therefore, you did not have ice-cream.
  - D Lights are turned on in the evenings. It is daytime. Therefore, the lights are turned off.
- **4.** P(n) is a predicate (n is an integer). P(2) is true; and,  $P(n) \to (P(n^2) \land P(n-2))$  is true for  $n \ge 2$ . For which n can we be **sure** P(n) is true?
  - A All  $n \geq 2$ .
  - B All even  $n \geq 0$ .
  - C All odd  $n \geq 0$ .
  - D All n which are perfect squares.
- **5.** You may take as known facts: 0 = 0 and the standard operations of algebra from high-school math. Which of the following is a valid proof that 7 = 7.

1. 
$$7 = 7$$

1. 
$$7 = 7$$
  
2.  $7 - 7 = 7 - 7$ 

(I)

$$\begin{array}{ccc}
3. & 0=0 & \checkmark \\
 & 7=7
\end{array}$$

1. 
$$7 \neq 7$$
  
2.  $7 - 7 \neq 7 - 7$ 

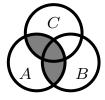
$$\begin{array}{ccc}
3. & 0 \neq 0 & \textbf{!FISHY} \\
\rightarrow & 7 = 7
\end{array}$$

1. 
$$0 = 0$$
  
2.  $0 + 7 = 0 + 7$ 

$$\frac{3.}{2} \quad \frac{7=7}{7} \quad \checkmark$$

- A I & II & III.
- B I & II
- C II & III.
- D I & III.

6. Which expression represents the shaded region in the Venn diagram:



- $A \cap B \cap C$
- $\boxed{\mathbf{B}} \ A \cap (B \cup C) \qquad \boxed{\mathbf{C}} \ A \cup (B \cap C)$
- $|D|A \cup B \cup C$

- **7.** The domain of x, y is  $\mathbb{R}$ . True or false,  $\exists x : (\forall y : xy = y)$ ?
  - A True.
  - B False.
  - C Can't say because it depends on x.
  - D Can't say because it depends on y.
- **8.**  $T_n$  satisfies a recurrence  $T_0 = 3$ ;  $T_n = 2T_{n-1}$  for  $n \ge 1$ . Give a formula for  $T_n$ .
  - $\boxed{A} T_n = 3(n+1) + \frac{3}{2}n(n-1)$
  - B  $T_n = 3 \cdot 2^{n+1} 3(n+1)$
  - $\boxed{\mathbf{C}} T_n = 3 \cdot 2^n$
  - $\boxed{\mathbf{D}} T_n = 2^n$
- **9.** The set  $\mathcal{A}$  of arithmetic strings using characters in the set  $\Sigma = \{1, +, \times, (,)\}$  has a recursive definition:

[Base Case:] 
$$1 \in \mathcal{A}$$
;  
[Constructor Rules:]  $x, y, z \in \mathcal{A} \rightarrow (x + y + z) \in \mathcal{A}$   
 $x, y \in \mathcal{A} \rightarrow (x \times y) \in \mathcal{A}$ .

Which string is in A

$$\boxed{A} (1+1+1) \times (1+1)$$

$$\boxed{\mathbf{B}} \; (1+1+1) \times ((1+1+1)+1+1)$$

$$\boxed{\mathbf{C}} ((1+1+1) \times ((1+1+1)+1+1))$$

$$\boxed{\mathbf{D}} ((1 \times 1) + 1 + 1 + 1)$$

- 10. There are 5 rooted binary trees with 3 nodes. How many are there with 4 nodes?
  - A 7
  - B 12
  - C 14
  - D 16

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## GOOD LUCK!

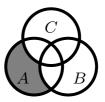
Circle at most one answer per question.

10 points for each correct answer

Total	
	_

1.	We know that $p$ is false. We do not know the truth value of $q$ . Which of the following $\underline{must}$ be true? $(I) \neg p \lor \neg q  (II) \neg p \land \neg q  (III) \neg (p \land q)  (IV) \ p \to q$
	A I, II, III
	BI, II, IV
2.	For a set of horses $\mathcal{H}$ , determine whether the following claim is true or false: IF every subset of 10 horses has the same color, THEN every subset of 11 horses has the same color.
	$oxed{A}$ Always true no matter what $\mathcal H$ is.
	$oxed{B}$ Always false no matter what ${\mathcal H}$ is.
	C Not enough information to determine whether it is true or false.
	$\square$ False if $\mathcal{H}$ has fewer than 11 horses but true otherwise.
3.	Which reasoning is correct in the deductions below?
	A If it rains, then Kilam brings an umbrella. It did not rain. Therefore, Kilam did not bring an umbrella.
	B Everyone who eats apples is healthy. Malik is healthy. Therefore, Malik eats apples.
	The party you can have cake or ice-cream. You had cake. Therefore, you did not have ice-cream.
	D Lights are turned on in the night. Lights are off. Therefore, it is day.
4.	$P(n)$ is a predicate (n is an integer). $P(2)$ is true; and, $P(n) \to P(n+2)$ is true for $n \ge 0$ . For which n can we be <b><u>sure</u></b> $P(n)$ is true?
	$\boxed{\mathrm{All}} \ n \geq 2.$
	$\boxed{\mathrm{B}}$ All even $n \geq 0$ .
	$\boxed{\mathbb{C}}$ All even $n \geq 2$ .
	$\boxed{D}$ All $n$ which are perfect squares.
5.	Which of the following, if any, is a valid way to prove $P(n) \to P(n+1)$ .
	(I) Let's see what happens if $P(n+1)$ is T. (II) Let's see what happens if $P(n+1)$ is F.
	: (valid derivations)
	Look! $P(n)$ is T. $\checkmark$ Look! $P(n)$ is F. $\checkmark$
	A None B I C II D I and II

**6.** Which expression represents the shaded region in the Venn diagram:



 $A \cap B \cap C$ 

 $\boxed{\mathbf{B}} \ A \cap (B \cup C) \qquad \boxed{\mathbf{C}} \ A \cap \overline{B} \cap \overline{C}$ 

 $\overline{A} \cap B \cap C$ 

- 7. What is the more formal way to say: "There's a soul-mate for everyone"?
  - A  $\exists x \in \text{PEOPLE} : (\exists y \in \text{PEOPLE} : x \text{ is a soul-mate for } y)$
  - $\exists x \in \text{PEOPLE} : (\exists y \in \text{PEOPLE} : y \text{ is a soul-mate for } x)$
  - $|C| \forall x \in PEOPLE : (\forall y \in PEOPLE : y \text{ is a soul-mate for } x)$
  - D  $\forall x \in \text{PEOPLE} : (\exists y \in \text{PEOPLE} : y \text{ is a soul-mate for } x)$
- **8.**  $T_n$  satisfies a recurrence  $T_0 = 2$ ;  $T_n = T_{n-1} + 3n$  for  $n \ge 1$ . Compute  $T_{100}$ .
  - A 10,002
  - B 10,102
  - C 15,152
  - D 14,002
- **9.** Determine the set  $\mathcal{A}$  defined recursively by:

[basis]

 $x, y \in \mathcal{A} \rightarrow x - y \in \mathcal{A}.$ 

[constructors]

(3) Nothing else is in  $\mathcal{A}$ .

[minimality]

- $A = \{1, 2, 3, ...\}$
- $B \mathcal{A} = \{0, 1, 2, 3, \ldots\}$
- $\boxed{\mathbf{C}} \mathcal{A} = \{\pm 1, \pm 2, \pm 3, \ldots\}$
- $D \mathcal{A} = \{0, \pm 1, \pm 2, \pm 3, \ldots\}$
- **10.** (1)  $1 \in S$ .

[basis]

(2)  $x \in \mathcal{S} \to x + 1 \in \mathcal{S}$ .

[constructor]

This is a recursive definition of a set  $\mathcal{S}$  without the minimality clause "Nothing else is in S."

Which of the following  $\underline{cannot}$  be the set  $\mathcal{S}$ 

- $A \mathbb{N}$
- $\mathbb{B} \mathbb{Z}$
- $\boxed{\mathbb{C}} \mathbb{N} \cup \{x \mid x = n + \frac{1}{2}, n \in \mathbb{N}\}\$
- $\mathbb{D} \mathbb{N} \cup \{\frac{1}{2}\}$

#### $\mathbf{SCRATCH}$

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### GOOD LUCK!

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 $\overline{ ext{Total}}$ 

	A natural number.
	B An integer.
	C A rational number.
	$\boxed{\mathbf{D}}$ A member of the set $\mathbb{Q}$ .
	E None of the above.
2.	What is the set $\mathbb{Z} \cap \overline{\mathbb{N}} \cap \mathcal{S}$ , where $\mathcal{S}$ is the set of perfect square numbers. The universal set is $\mathbb{R}$ .
	$\boxed{\mathbf{A}} \varnothing$ , the empty set.
	B {0}.
	$\boxed{\mathbb{C}}$ $\mathcal{S}$ .
	D The non-positive integers.
	E The set is not well defined.
3.	$A = \{2, 5\}$ and $B = \{3, 7\}$ . What is the Cartesian Product $A \times B$ ?
	$\boxed{\mathbf{A}} \ \{6, 14, 15, 35\}.$
	$\boxed{\mathrm{B}} \{2, 3, 5, 7\}.$
	$\boxed{\mathbf{C}}$ {(2,3), (2,7), (5,3), (5,7)}.
	$\boxed{\mathbf{D}} \{ (2,3), (3,2), (2,7), (7,2)(5,3), (3,5), (5,7), (7,5) \}.$
	E None of the above.
4.	How many rows in the truth table of $(p \to q) \lor p$ are T?
	A 0.
	B 1.
	C 2.
	D 3.
	$oxed{{ m E}}$ 4.
5.	IF (you ace the final OR the quiz), THEN you get an A. You did get an A. Did you ace the final?
	A Yes, for sure.
	B No, for sure.
	C Yes, if and only if you did not ace the quiz.
	D Yes if you did not ace the quiz; otherwise we don't know.
	E None of the above.

1.  $\sqrt{2}$  is what kind of number?

- **6.** Which mathematical claims are T. Note,  $(a, b, c) \in \mathbb{R}^3$  stands for triples of real numbers (a, b, c).
  - (I) If  $\Big( \forall (a,b,c) \in \mathbb{R}^3 : ax^2 + bx + c = 0 \Big)$ , then x=0
  - (II)  $\forall (a,b,c) \in \mathbb{R}^3 : \left(\text{if } ax^2 + bx + c = 0, \text{ then } \mathbf{x} = 0\right)$
  - A I only.
  - B II only.
  - C Both I and II.
  - D Neither I nor II.
- 7. For a natural number n, consider the implication: If  $n \ge n+1$ , then  $n+1 \ge n+2$  Determine whether the *implication* is T or T?
  - $\overline{\mathbf{A}}$  Always T no matter what n is.
  - $oxed{B}$  Always F no matter what n is.
  - $\boxed{\mathbf{C}}$  T only for positive n.
  - D T only for negative n.
  - E None of the above.
- **8.** What method of proof is used to prove that  $\sqrt{2}$  is irrational?
  - A Direct proof.
  - B Contraposition proof.
  - C Proof by contradiction.
  - D Induction.
  - E Strong induction.
- **9.** Which gives a valid proof of the implication  $(p \lor q) \to r$ .
  - A Assume p is T and show that r must be T.
  - $\boxed{\mathrm{B}}$  Assume q is T and show that r must be T.
  - $oxed{C}$  Assume r is F and show that p must be F.
  - $\square$  Assume r is F and show that q must be F.
  - E None of the above.
- **10.** P(n) = "n is even" and Q(n) = "n is a sum of two primes". Translate " $\forall n \in \mathbb{N} : P(n) \to Q(n)$ ."
  - $\overline{A}$  If n is a natural number then n is a sum of two primes.
  - B Every prime number is a natural number.
  - C There is a natural number which is a prime number.
  - D Every positive even number is a sum of two primes.
  - E Some positive even number is a sum of two primes.

	te $(n \text{ is an integer})$ . $P(s \text{ all } n \text{ for which we can})$			$-1) \wedge P(2n)$ is true for $n \geq 1$
$\boxed{\mathbf{A}}$ All $n \geq 1$ .				
$\boxed{ B } \text{ All } n \geq 2.$				
$\Box$ C All even $n \geq 1$ .				
$\boxed{\mathrm{D}}$ All even $n \geq 2$ .				
E None of the above				
12. Which of the follo	owing, if any, is a valid	way to pro	ve $P(n) \to P(n+1)$ i	n an induction proof.
(I) Let's see what	happens if $P(n)$ is T.		(II) Let's see what	happens if $P(n+1)$ is F.
: (valid de	rivations)		: (valid der	rivations)
Look! $P(n+1)$	.) is T.	$\checkmark$	Look! $P(n)$ is	F. ✓
A None.	B I only.		C II only.	D Both I and II
13. We wish to break	a group of $n$ students i	nto projec	t-teams of 4 or 7 stud	ents.
$\boxed{\mathbf{A}}$ if $n \geq 7$ , then		1 0		
B IF $n \ge 11$ , THE				
$C$ IF $n \ge 14$ , THE				
D IF $n \ge 19$ , The				
E None of the abo	ove are T.			
<b>14.</b> $A = \{x \mid x = 12m\}$	$+21n$ , for $m, n \in \mathbb{Z}$ }.	г or F: <i>A</i> =	= <b>Z</b> ?	
А т.	•			
B F.				
$\boxed{\mathbf{C}}$ Depends on $m$ .				
$\boxed{\mathrm{D}}$ Depends on $n$ .				
E None of the abo	owe			
E Trone of the ab				
<b>15.</b> What is the funct	ion defined recursively	on the righ	at for integer $n \geq 0$ .	
$\boxed{\mathbf{A}} f(n) = n!.$				
$\boxed{\mathrm{B}} f(n) = 2^n.$			e	$ \int 1 \qquad n = 0; $
$\boxed{\mathbf{C}} f(n) = 2^n \times n^n$	·.		f	$(n) = \begin{cases} 1 & n = 0; \\ 2nf(n-1) & n \ge 1. \end{cases}$
$\boxed{D} f(n) = 2^n \times n!.$				
E None of the ab	ove.			

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### GOOD LUCK!

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When in doubt, TINKER.

**Total** 

1.	$\sqrt{2}$ is what kind of number?
	A natural number.
	B A rational number.
	C An irrational number.
	D An integer.
	E None of the above.
2.	The set $S = \{n \mid n = (k-1)(-1)^k$ , where $k \in \mathbb{N}\}$ . Which of these sets could be $S$ ?
	$\boxed{A} \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10, \dots\}$
	$C = \{0, 1, -2, 3, -4, 5, -6, 7, -8, 9, -10, \dots\}$
	$ \boxed{D} \{1, -2, 3, -4, 5, -6, 7, -8, 9, -10, \dots\} $
	$\boxed{\mathbf{E}} \{0, -1, 2, -3, 4, -5, 6, -7, 8, -9, 10, \dots\}$
Q	A and B are sets. Which answer is another way to represent $\overline{A \cap B}$ .
J.	A and B are sets. Which answer is another way to represent $A \cap B$ .
	$A \cap B$ .
	$C \overline{A} \cup \overline{B}$ .
	E None of the above.
4.	An integer $n \in \mathbb{Z}$ has an even square, that is $n^2$ is even. Which claim is true?
	$\boxed{\mathbf{A}} n \text{ is odd.}$
	$\boxed{\mathrm{B}}$ n is positive.
	$\boxed{\mathbb{C}}$ $n^2$ is divisible by 4.
	$\boxed{\mathbb{D}}$ n is divisible by 4.
	E None of the above claims are true.
5.	How many rows are there in the truth table of the compound proposition $((p \to q) \lor (p \to r)) \to (q \to r)$ ?
	$oxed{A}$ 2.
	<u>C</u> 8.
	D 12.
	$oxed{\mathrm{E}}$ 16.

6.	On your car's back bumper is a sticker that says "Honk if you love FOCS." Joe was behind you and honked. Later, Sue was behind you and didn't honk. What would be a valid inference?
	A Joe loves FOCS. We don't know about Sue.
	B Sue loves FOCS. We don't know about Joe
	C Joe does not love FOCS. We don't know about Sue.
	D Sue does not love FOCS. We don't know about Joe
	<b>E</b> Joe loves FOCS and Sue does not love FOCS.
7.	For $x, y \in \mathbb{N} = \{1, 2, 3, \ldots\}$ , determine T or F for the proposition $\forall y : (\exists x : x^2 = y)$ .
	$oxed{A}$ Can't be done because $p$ is not a valid proposition which is either T or F.
	B It depends on $x$ .
	$oxed{C}$ It depends on $y$ .
	$oxed{D}$ F.
	E T.
8.	What method of proof did we use to prove that $\sqrt{2} \notin \mathbb{Q}$ ?
	A Direct proof
	B Contraposition proof.
	C Proof by induction.
	D Proof by contradiction.
	E None of the above.
9.	What method would you use to prove that $1^3 + 2^3 + 3^3 + 4^3 + \dots + n^3 = (\frac{1}{2}n(n+1))^2$ for all $n \ge 1$ ?
	A Direct proof
	B Contraposition proof.
	C Show that the formula is true for $n = 1$ up to $n = 1000$ .
	D Proof by induction.
	E Proof by contradiction.
10	You must prove $P(n)$ for $n \geq 3$ . You proved $P(n) \rightarrow P(n+3)$ for $n \geq 3$ . What base cases do you need?
	lacksquare A $P(1)$
	$\boxed{\mathrm{B}} P(3)$
	$\boxed{\mathbb{C}} P(1), P(2) \text{ and } P(3)$
	$\boxed{\mathbb{D}}$ $P(3)$ , $P(4)$ and $P(5)$
	E None of the above.

11. For $x, y \in \mathbb{N}$ , which statement is a contradiction (cannot possibly be true)?
$\boxed{\mathrm{A}} \ x^2 < y.$
$\boxed{\mathrm{B}} \ x^2 = y/2$
$\boxed{\mathbf{C}} \ x^2 - y^2 \le 1$
$\boxed{\mathrm{D}} \ x^2 + y^2 \le 1$
$\boxed{\mathrm{E}}$ None of the above. That is, each statement above can be true for specific choices of $x,y$ .
12. Which gives a valid way to prove the implication $p \to q$ .
$\overline{\mathbf{A}}$ Assume $p$ is F and show that $q$ must be F.
$\boxed{\mathrm{B}}$ Assume $q$ is T and show that $p$ must be T.
$\boxed{\mathrm{C}}$ Assume $p$ is T and show that $q$ must be F.
$\boxed{\mathrm{D}}$ Assume $p$ is T and $q$ is F and derive a contradiction.
E None of the above.
13. What is the difference between using Induction versus Strong Induction to prove $P(n)$ for $n \ge 1$ ?
A The base cases are different.
B Induction is usually easier than Strong Induction.
$\boxed{\mathrm{C}}$ In Induction you prove $P(n+1)$ . In Strong Induction you prove $P(n+2)$ .
$\boxed{\mathrm{D}}$ In Induction you assume $P(n)$ . In Strong Induction you assume $P(1) \wedge P(2) \wedge \cdots \wedge P(n)$ .
E There is no difference between the two methods.
<b>14</b> G (4 1) (4 1) (4 1) (4 1) (4 1) (4 1)
<b>14.</b> Compute the value of $(1 - \frac{1}{2}) \times (1 - \frac{1}{3}) \times (1 - \frac{1}{4}) \times (1 - \frac{1}{5}) \times \cdots \times (1 - \frac{1}{100})$ .
$\boxed{A}$ 1/5
$\boxed{\text{B}}$ 1/10
C 1/50
D 1/100
E None of the above.
15. We wish to break a group of $n$ students into project-teams. Each team must have either 4 or 6 students.
$\boxed{\mathbf{A}}$ IF $n \geq 4$ , THEN it can be done.
B IF $n \ge 6$ , then it can be done.
$\boxed{\mathrm{C}}$ IF $n \geq 10$ , then it can be done.
$\boxed{\mathrm{D}}$ If $n \geq 4$ and $n$ is even, then it can be done.
E None of the above.

- **16.** What are the first four terms  $A_0, A_1, A_2, A_3$  in the the recurrence
- $A_n = \begin{cases} 1 & n = 0; \\ 2A_{n-1} + 1 & n \ge 1. \end{cases}$

- A 1, 2, 3, 4.
- $\boxed{\text{B}} 1, 2, 4, 8.$
- C 1, 3, 6, 12.
- $\boxed{D}$  1, 3, 7, 15.
- E None of the above.
- 17. For  $n \geq 0$ , what is a formula for  $A_n$ , where  $A_n$  satisfies the recurrence

$$A_n = \begin{cases} 1 & n = 0; \\ 2A_{n-1} + 1 & n \ge 1. \end{cases}$$

- $\boxed{\mathbf{A}} \ A_n = 1 + 2n \text{ for } n \ge 0.$
- $\boxed{\mathbf{B}} A_n = 1 + n + n^2 \text{ for } n \ge 0.$
- C  $A_n = 1 + \frac{1}{3}(5n + n^3)$  for  $n \ge 0$ .
- $D A_n = 2^{n+1} 1 \text{ for } n \ge 0.$
- E None of the above.
- **18.** String x is a palindrome, that is  $x = x^R$  where  $x^R$  is the reversal of x. Which statement about x is **false**?
  - $\boxed{\mathbf{A}}$  x could be the string 1001.
  - B The reversal of x must be a palindrome, that is  $x^{R}$  is a palindrome.
  - $\boxed{\mathbf{C}}$  The concatenation of x with itself is a palindrome, that is  $x \cdot x$  is a palindrome.
  - $\boxed{\mathbf{D}}$  x must have even length.
  - [E] The concatenation of x with its reversal is a palindrome, that is  $x \cdot x^{R}$  is a palindrome.
- 19. Rooted binary trees (RBTs) are recursively defined below. How many RBTs have 3 vertices?
  - A 2
  - В 3
  - C 4
  - D 5
  - E 6

#### Recursive Definition of RBT

- (1) The empty tree  $\varepsilon$  is an RBT.
- ② If  $T_1, T_2$  are disjoint RBTs with roots  $r_1$  and  $r_2$ , then linking  $r_1$  and  $r_2$  to a new root r gives a new RBT with root r.
- (3) Nothing else is an RBT.







- 20. A rooted binary tree (RBT) has 8 vertices. How many links (edges) does the RBT have?
  - A There is not enough information to determine the number of links.
  - B 5
  - C 6
  - D 7
  - E 8

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When in doubt, TINKER.

**Total** 

### INSTRUCTIONS

- 1. This is a **closed book** test. No electronics, books, notes, internet, etc.
- 2. The test will become available in Submitty at 8am on the test date.
- 3. Your PDF is due in Submitty by 2pm.
- 4. By submitting the test you attest that:
  - the work is entirely your own.
  - you obeyed the time limits of the exam.
- 5. Your submission must be typed and submitted as a PDF file.
- 6. The first page should list your twenty answers, something like:
  - (1) A (2) B (3) C (4) D : (20) A
- 7. The *second* page onward *must* show your work for *every* answer, e.g.:
  - (1) Because x is even (2) Because  $\sqrt{2}$  is irrational. (3) Number of links is  $1+2+\cdots+10=55$   $\vdots$ (20) Because we proved in class that  $\ell=n-1$
  - Some problems may be "easy", so give a one line justification.
  - Some problems may require a detailed reasoning.
- 8. If you don't show correct work, you won't get credit.
- 9. Be careful. This is multiple choice.
  - Correct answers get 10 points.
  - Wrong answers or correct answers with no justification get 0.
- 10. Submit with plenty of time to spare. A late test won't be accepted.
  - We won't accept submissions that are even 1 second late.

1.	Jodie asks John to solve $x^2 - a = 0$ and find $x$ as a rational number. Which is true?
	$\boxed{\mathbf{A}} \ \forall a \in \mathbb{N} : \text{John can find a rational solution } x.$
	B $\forall a \in \mathbb{N}$ : John cannot find a rational solution $x$ .
	$\boxed{\mathbf{C}} \ \forall a \in \mathbb{Z} : \text{John can find a rational solution } x.$
	$\boxed{\mathrm{D}} \ \forall a \in \mathbb{Z} : \text{John cannot find a rational solution } x.$
	E None of the above.
2.	The set $S = \{4, 16, 64, 256, 1024, \ldots\}$ . Which of these definitions using a variable could be $S$ ?
	$\boxed{\mathbf{A}} S = \{ n   n = 2^k, \text{ for } k \in \mathbb{N} \}.$
	B $S = \{n   n = 4^{1+k(k-1)/2}, \text{ for } k \in \mathbb{N}\}.$
	$\boxed{\mathbf{C}} \ S = \{ n   n = 2 \times 2^k, \text{ for } k \in \mathbb{N} \}.$
	$\boxed{\mathbf{D}} \ S = \{x   x = 2^{2k}, \text{ for } k \in \mathbb{N}\}.$
	E None of the above.
3.	$A = \{\text{positive multiples of } 2\}$ and $B = \{\text{positive multiples of } 3\}$ . Which element is not in $\overline{A \cap B}$ ?
	<u>B</u> 8.
	$oxed{C}$ 12.
	D 16.
	E None of the above.
4	A
4.	An integer $n \in \mathbb{Z}$ has a square that is divisible by 3, that is 3 divides $n^2$ . Which claim must be true?
	$\boxed{\mathbf{A}} n \text{ is odd.}$
	$\boxed{\mathbf{B}}$ n is even.
	$C \mid n$ is positive.
	$\boxed{\mathbb{D}}$ n is divisible by 3.
	E None of the above claims must be true.
5.	If it rains on a day, then it rains the next day. Today it didn't rain. Which is true?
	A It will rain tomorrow.
	B It will not rain tomorrow.
	C It did rain yesterday.
	D It did not rain yesterday.
	E None of the above.
	11 Trong of the above.

6.	Which method would succeed in proving $p \to (q \lor r)$ ?
	$\fbox{A}$ You assumed $p$ is true and showed $q$ is true.
	$\fbox{B}$ You assumed $q$ is false and showed $p$ is false.
	$oxed{C}$ You showed that $p$ is true and that $q$ is false.
	$\boxed{\mathrm{D}}$ You showed that $p$ is true and that both $q$ and $r$ are false.
	E None of the above.
7.	Which method would succeed in disproving $p \to (q \lor r)$ ?
	$oxed{A}$ You assumed $p$ is true and showed $q$ is true.
	$oxed{B}$ You assumed q is false and showed p is false.
	$\boxed{\mathbf{C}}$ You showed that $p$ is true and that $q$ is false.
	$\boxed{\mathrm{D}}$ You showed that $p$ is true and that both $q$ and $r$ are false.
	E None of the above.
Q	Determine true or false for the claim $\forall n \in \mathbb{Z} : (n > n + 1) \rightarrow (n + 1 > n + 2)$
0.	Determine true or false for the claim $\forall n \in \mathbb{Z} : (n > n + 1) \to (n + 1 > n + 2)$ .  This is not a valid proposition which is either true or false.
	A This is not a valid proposition which is either true or false.
	B True for $n < 0$ and false otherwise.
	C True for $n = 0$ and false otherwise.
	D False.
	E True.
9.	What method of proof would you use to <i>prove</i> that you cannot choose $a, b \in \mathbb{Z}$ so that $a^2 - 4b = 2$ ?
	A Direct proof.
	B Contraposition proof.
	C Proof by induction.
	D Proof by contradiction.
	E None of the above.
10	. What method would you use to prove that $n^3 \leq 2^n$ for all $n \geq 10$ ?
	A Direct proof
	B Contraposition proof.
	$\boxed{\mathbb{C}}$ Show that the formula is true for $n=1$ up to $n=1000$ .
	D Proof by induction.
	E Proof by contradiction.

11. We wish to prove $P(n)$ for all $n \geq 10$ . Which method accomplishes this?
$\boxed{\mathbf{A}}$ Prove base case $P(1)$ and prove $P(n) \to P(n+2)$ for all $n \ge 10$ .
B Prove base cases $P(1), P(2)$ and prove $P(n) \to P(n+2)$ for all $n \ge 10$ .
$\fbox{C}$ Prove base case $P(10)$ and prove $P(n) \to P(n+2)$ for all $n \ge 10$ .
D Prove base cases $P(10), P(11)$ and prove $P(n) \to P(n+2)$ for all $n \ge 10$ .
E None of the above methods works.
12. For $x, y \in \mathbb{Z}$ , which statement is not necassarily a contradiction? (That is, which could be true?)
$\boxed{\mathbf{A}} \ x + 0 > x + 1.$
$\boxed{\mathrm{B}} \ x \geq y \ \mathrm{AND} \ x < y.$
$\boxed{\mathrm{C}} \ x^2 \ge y^2 \ \mathrm{AND} \  x  <  y .$
$\boxed{\mathbf{D}} \ x^2 + y^2 \le 1.$
E They are all contradictions.
13. Consider the predicate $P(n): n^2 \leq 2^n$ . Which claim is true?
$\boxed{\mathbf{A}} P(n)$ is true for at most a finite number of $n \in \mathbb{N}$ .
B $P(n)$ is true for all $n \in \mathbb{N}$ .
$C$ $P(n)$ is true for all even $n \in N$ .
$\boxed{\mathbf{D}} P(n)$ is true for all odd $n \in \mathbb{N}$ .
E None of the above claims is true.
<b>14.</b> Consider the predicate $P(n)$ : 8 divides $n^2 - 1$ . Which claim is true?
$\boxed{\mathbf{A}} \ P(n)$ is true for at most a finite number of $n \in \mathbb{N}$ .
$\boxed{\mathrm{B}} P(n)$ is true for all $n \in \mathbb{N}$ .
$\boxed{\mathbf{C}} P(n)$ is true for all even $n \in \mathbb{N}$ .
$\boxed{\mathbf{D}} P(n)$ is true for all odd $n \in \mathbb{N}$ .
E None of the above claims is true.
<b>15.</b> Consider the predicate $P(n): 1^2 + 2^2 + 3^2 + \cdots + n^2 > n^3/3$ . Which claim is true?
$\boxed{\mathbf{A}} P(n)$ is true for at most a finite number of $n \in \mathbb{N}$ .
$\boxed{\mathrm{B}} P(n)$ is true for all $n \in \mathbb{N}$ .
$\boxed{\mathbf{C}} P(n)$ is true for all even $n \in \mathbb{N}$ .
$\boxed{\mathrm{D}} P(n)$ is true for all odd $n \in \mathbb{N}$ .
E None of the above claims is true.

<b>16.</b> You wish to make postage $n$ cents with 5-cent and 6-cent stamps. For which $n \in \mathbb{N}$ can you do it?
All postages $n \geq 5$ cents.
B All postages $n \ge 10$ cents.
C All postages $n \ge 15$ cents.
$\boxed{\mathrm{D}}$ All postages $n \geq 20$ cents.
E None of the above.
17 A 0 and for $n > 0$ A $n^2 + A$ What is $A^2$
17. $A_0 = 0$ and for $n > 0$ , $A_n = n^2 + A_{n-2}$ . What is $A_6$ ?
A It cannot be computed because this recurrence has only one base case.
$\boxed{\mathrm{B}}A_6=12.$
$\boxed{\mathbf{C}} A_6 = 52.$
$\begin{array}{c c} \hline D & A_6=56. \end{array}$
E None of the above.
<b>18.</b> $f(1) = 1$ ; $f(2) = 1$ and for $n > 2$ , $f(n) = n + f(n - 3)$ . For which $n \in \mathbb{N}$ can $f(n)$ be computed?
$\overline{\mathbf{A}} \ All \ n \in \mathbb{N}.$
$\boxed{\mathrm{B}}$ All $n \in \mathbb{N}$ which are even.
$C \mid All \mid n \in \mathbb{N}$ which are multiples of 3.
$\boxed{D}$ All $n \in \mathbb{N}$ which are not multiples of 3.
E None of the above.
E None of the above.
19. Rooted binary trees (RBTs) are recursively defined below. How many RBTs have 4 vertices and 2 links?
A 0.  Recursive Definition of RBT
B 5.
C 14. (2) If $T_1, T_2$ are disjoint RBTs with roots $r_1$ and $r_2$ , then linking $r_1$ and $r_2$ to a new
D 42. root $r$ gives a new RBT with root $r$ .  Nothing else is an RBT.
E 132.
<b>20.</b> $T_1$ and $T_2$ are disjoint RBTs. RBT $T_1$ has 8 vertices and 7 links. RBT $T_2$ has 4 vertices and 3 links. Using the constructor for RBT, you get a child RBT $T$ . How many vertices and links does $T$ have?
A 12 vertices and 10 links.
B 12 vertices and 11 links.
C 13 vertices and 11 links.
D 13 vortices and 12 links

**E** None of the above, or we can't say for sure.

Last Name:	
First Name:	
RIN:	
Section:	

Answer **ALL** questions.

NO COLLABORATION or electronic devices. Any violations result in an F. NO questions allowed during the test. Interpret and do the best you can.

### GOOD LUCK!

Circle at most one answer per question.

10 points for each correct answer.

You **MUST** show **CORRECT** work to get credit.

When in doubt, TINKER.

**Total** 

<b>1.</b> Which set below is the set $S = \{2k \mid k \in \mathbb{N}\}$ ?
All even numbers.
B All odd numbers.
C All non-negative even numbers.
D All non-negative odd numbers.
E None of the above.
<b>2.</b> Define sets $A = \{2k \mid k \in \mathbb{Z}\}, B = \{9k \mid k \in \mathbb{Z}\}$ and $C = \{6k \mid k \in \mathbb{Z}\}$ . Which is true?
$\boxed{\mathbf{A}} \ A \cap B = C.$
$\boxed{\mathrm{B}} A \cap B \subseteq C.$
$\boxed{\mathbb{C}} A \cap B = \overline{\mathbb{C}}.$
$\boxed{\mathrm{D}} \ A \cap B \subseteq \overline{C}.$
E None of the above.
<b>3.</b> How many rows are in the truth table of $p \to (p \lor q)$ ?
$oxed{f A}$ 2.
B 4.
C 6.
D 8.
E None of the above.
<b>4.</b> True or false, $p \to (p \lor q)$ ?
$\boxed{\mathbf{A}}$ Can be true or false, depending on $p$ .
$\boxed{\mathrm{B}}$ Can be true or false, depending on $q$ .
C Always true.
D Always false.
E None of the above.
5. If you majored CS then you took FOCS. Joe took FOCS and Barb majored CS. What else do we know?
A Joe majored CS. We don't know anything more about Barb.
B We don't know anything more about Joe. Barb took FOCS.
C Joe majored CS. And, Barb took FOCS.
D Joe did not major CS. And, Barb took FOCS.
E None of the above.

$\boxed{\mathrm{B}} \ \forall m, n \in \mathbb{N} : 3m + 6n \neq 10.$
$\boxed{\mathbf{C}} \ \exists m, n \in \mathbb{N} : 3m + 6n = 10.$
$\boxed{\mathbf{D}} \ \exists m, n \in \mathbb{N} : 3m + 6n \neq 10.$
E None of the above.
7. Which proof-method is acceptable to prove the claim $p$ ?
Assume $p$ is true and derive something known to be true, for example $0 = 0$ .
B Assume $\neg p$ is true and derive something known to be true, for example $0 = 0$ .
$\boxed{\mathbf{C}}$ Assume p is true and derive something known to be false, for example $1>2.$
$\boxed{\mathrm{D}}$ Assume $\neg p$ is true and derive something known to be false, for example $1>2.$
E None of the above.
<b>8.</b> Consider the claim $\exists m, n \in \mathbb{Z} : 9m + 21n = 7$ . Is the claim true or false?
A True.
B False.
C It depends on $m$ .
D It depends on $n$ .
E None of the above.
<b>9.</b> How do you disprove the claim $\forall n \in \mathbb{N} : \neg P(n) \to Q(n)$ .
A Show that for all $n \in \mathbb{N}$ , $P(n)$ is true and $Q(n)$ is false.
B Show that for all $n \in \mathbb{N}$ , $P(n)$ is false and $Q(n)$ is false.
C Show that for some $n \in \mathbb{N}$ , $P(n)$ is true and $Q(n)$ is false.
$\boxed{\mathrm{D}}$ Show that for some $n \in \mathbb{N}$ , $P(n)$ is false and $Q(n)$ is false.
E None of the above.
<b>10.</b> What is the first step in a proof by contradiction of the claim $\forall m, n \in \mathbb{N} : 3m + 6n \neq 10$ .
A Define the predicate $P(m,n): 3m+6n \neq 10$ and prove the base case $P(1,1)$ .
B Assume $3m + 6n = 10$ for all $m, n \in \mathbb{N}$ .
C A 2 + C / 10 for C N
C Assume $3m + 6n \neq 10$ for some $m, n \in \mathbb{N}$ .
D Assume $3m + 6n \neq 10$ for some $m, n \in \mathbb{N}$ .  D Assume $3m + 6n = 10$ for some $m, n \in \mathbb{N}$ .

**6.** What is the negation of the claim  $\forall m, n \in \mathbb{N} : 3m + 6n \neq 10$ ?

 $\boxed{\mathbf{A}} \ \forall m,n \in \mathbb{N} : 3m+6n=10.$ 

11. You decided to prove the claim $n^2 \leq 2^n$ for all $n \geq 4$ . Which method of proof would you use?		
A Find a single value $n_* \in \mathbb{N}$ for which $n_*^2 > 2^{n_*}$ .		
B Show that the formula $n^2 \leq 2^n$ is true for $n = 1$ up to $n = 1000$ .		
C Proof by induction.		
D Contraposition proof.		
E Direct proof.		
12. You decided to disprove the claim $n^2 \leq 2^n$ for all $n \geq 1$ . Which method of proof would you use?		
A Find a single value $n_* \in \mathbb{N}$ for which $n_*^2 > 2^{n_*}$ .		
B Show that the formula $n^2 \leq 2^n$ is true for $n = 1$ up to $n = 1000$ .		
C Proof by induction.		
D Contraposition proof.		
E Direct proof.		
<u> </u>		
<b>13.</b> How do you prove, by induction, the claim "5 divides $11^n - 6$ " for all $n \ge 5$ ?		
A Show 5 divides $11^5 - 6$ .		
B Show 5 divides $11^5 - 6$ , $11^6 - 6$ , $11^7 - 6$ all the way up to $11^{1,000,000} - 6$ .		
C Show, for $n \geq 5$ , if 5 divides $11^n - 6$ then 5 divides $11^{n+1} - 6$ .		
D Show 5 divides $11^5 - 6$ . And, show, for $n \ge 5$ , if 5 divides $11^n - 6$ then 5 divides $11^{n+1} - 6$ .		
E None of the above.		
<b>14.</b> You wish to prove $n^4 \leq 2^n$ for $n \geq 16$ . You showed that $n^4 \leq 2^n \to (n+3)^4 \leq 2^{n+3}$ for $n \geq 16$ . What		
base cases do you need to prove to complete the proof?		
A n = 1.		
$\boxed{\mathrm{B}} n = 16.$		
$C \mid n = 1 \text{ and } n = 2.$		
$\boxed{\mathrm{D}} n = 16 \text{ and } n = 17.$		
E None of the above.		
<b>15.</b> Define the predicate $P(n): (2n-1)^2+4$ is prime. For which $n$ is $P(n)$ true?		
$\boxed{\mathbf{A}} \ n \geq 1.$		
$\boxed{\mathrm{B}} \ n \geq 2.$		
$\boxed{\mathrm{C}} \ n \geq 3.$		

 $\boxed{\mathbf{D}} \ n \geq 4.$ 

E None of the above.

<b>16.</b> Define the sum $S(n) = \frac{1}{1 \times 2} + \frac{1}{2 \times 3} + \frac{1}{3 \times 4} + \dots + \frac{1}{(n-1) \times n}$ for $n \ge 2$ . What is $S(100)$ ?
A 0.1.
B 0.01.
$\boxed{ extbf{C}}$ 0.9.
$\boxed{\mathrm{D}}$ 0.99.
E None of the above.
<b>17.</b> $f(1) = 1$ , $f(2) = 2$ , and $f(n) = f(n-2) + 2$ for $n > 2$ . What is $f(100)$ ?
A It cannot be computed because the recursion does not have enough base cases.
B 50.
<u>C</u> 100.
D 200.
E None of the above.
<b>18.</b> Define $\mathcal{A}$ recursively: (i) $1 \in \mathcal{A}$ (ii) $x \in \mathcal{A} \to x + 4 \in \mathcal{A}$ (iii) Nothing else is in $\mathcal{A}$ . Which is true?
$\boxed{\mathbf{A}}$ Every number in $\mathcal{A}$ is even.
B Every even number is in $\mathcal{A}$ .
$\boxed{\mathrm{C}}$ Every number in $\mathcal{A}$ is odd.
$\boxed{\mathrm{D}}$ Every odd number is in $\mathcal{A}$ .
E None of the above.
19. A rooted binary tree (RBT) has 8 vertices. How many links does it have?
$oxed{A}$ 6.
B 7.
C 8.
D 9.
E None of the above.
<b>20.</b> There are 5 distinct rooted binary trees (RBT) with 3 vertices. How many have 4 vertices?
$oxed{A}$ 12.
B 13.
C 14.
D 15.
E None of the above.