A photograph of a massive, dark grey iceberg floating in a dark, calm body of water. The iceberg has a smooth, rounded base and a jagged, light-colored top. In the background, more icebergs are visible under a hazy sky.

## Chemical and physical setting, sea ice

1. What are the three domains of life?
2. In catabolic metabolism involving  $\text{CH}_2\text{O}$  and  $\text{O}_2$ , which compound is the electron donor?
3. List two gases that have had a profound and direct effect on climate over Earth's history.

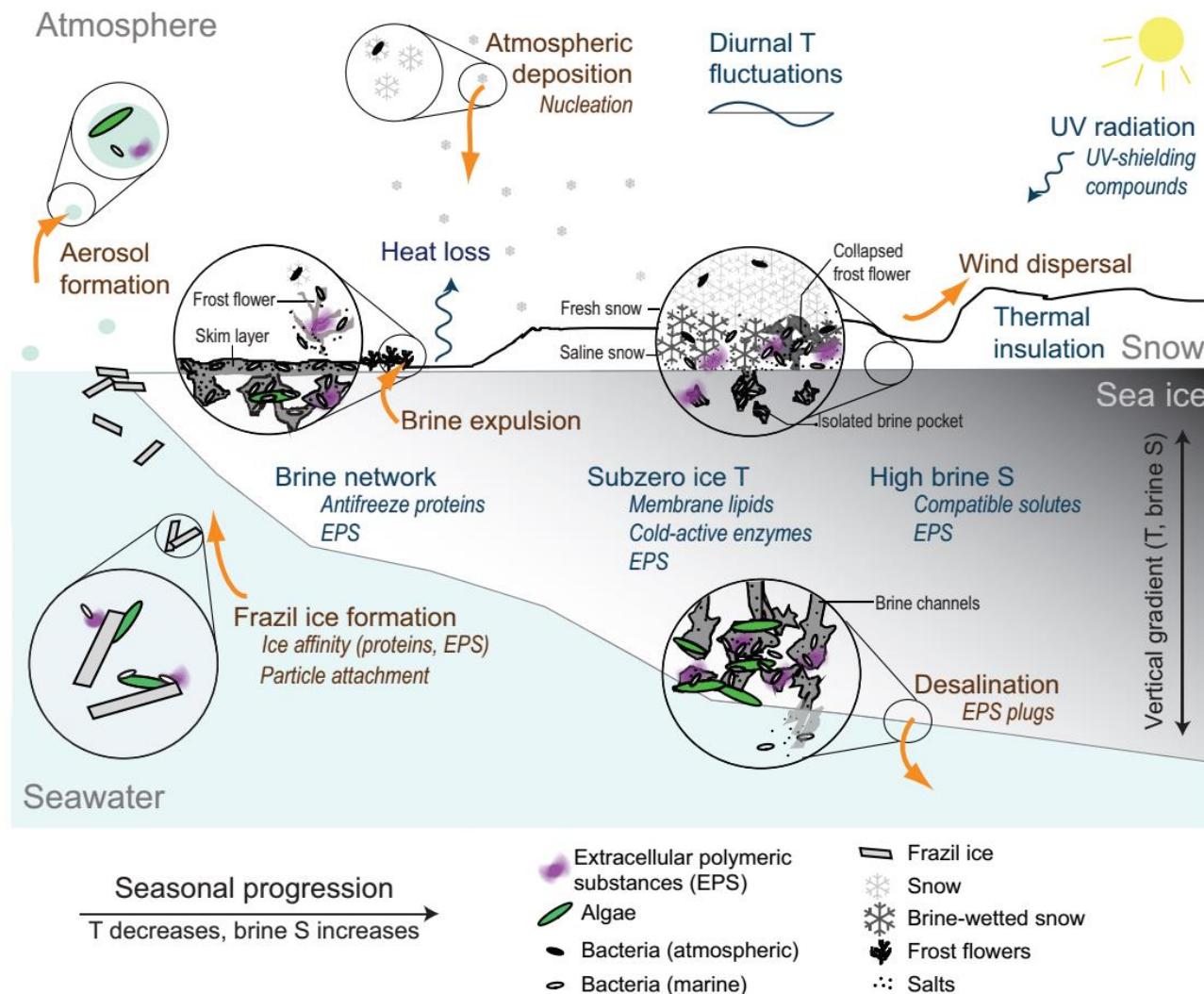
- Office hours have switched to 11 am, let me know if there's an issue
  - Quiz questions will get answered on Tuesday
  - Any questions about the course or syllabus?
- Lectures can be found online the day of the lecture
  - Questions from last lecture?

Sea ice is the most *productive* of the ice and snow habitats, locally and globally

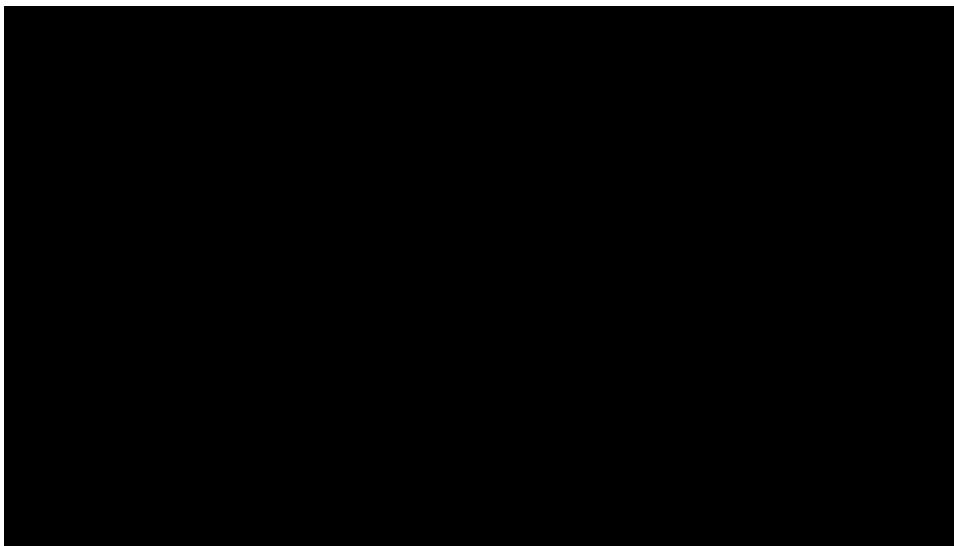


Q: What physical attributes of the sea ice system might exert some influence on biology?

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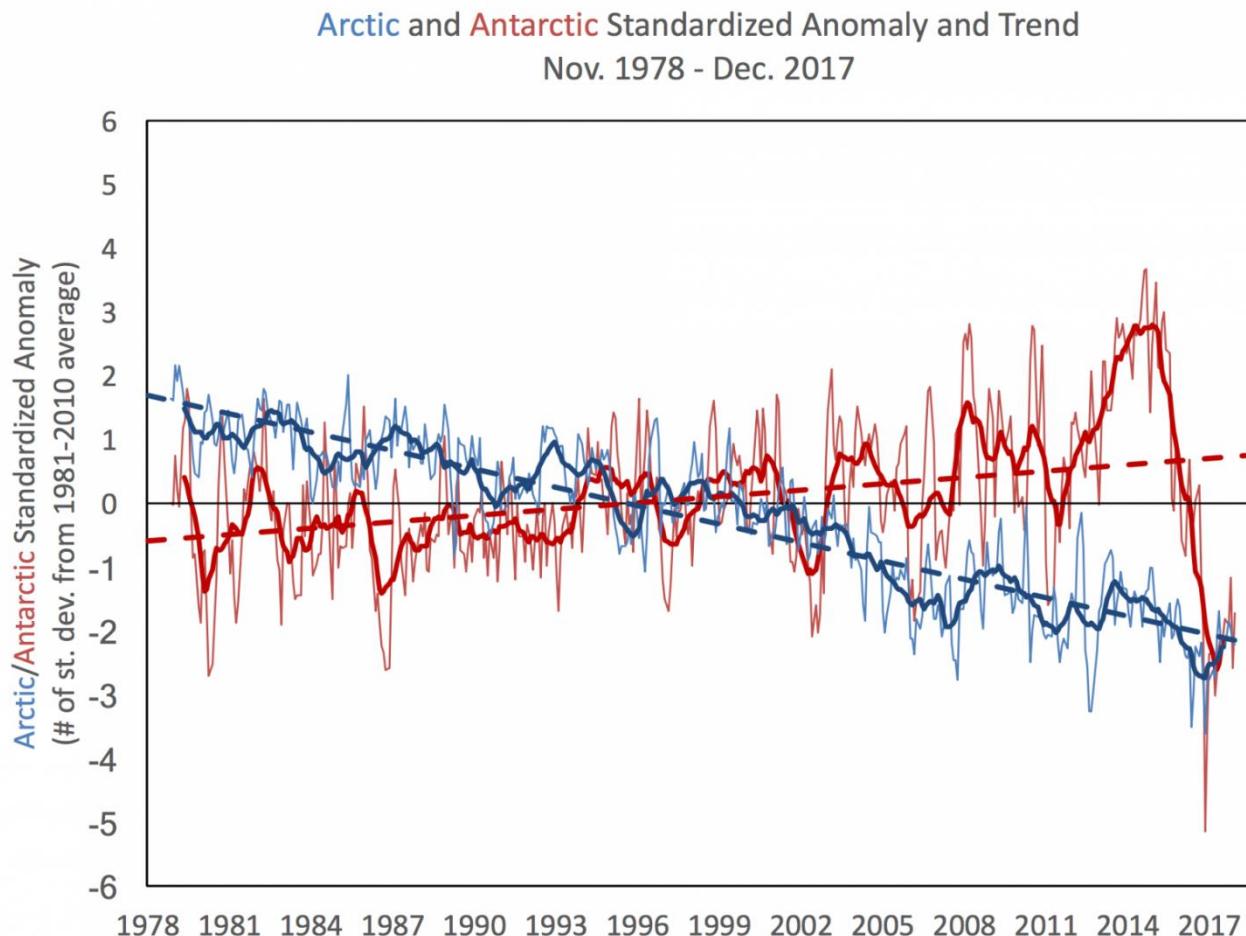


# SIO 121, Lecture 2: Chemical and physical setting, sea ice: **Sea ice extent**

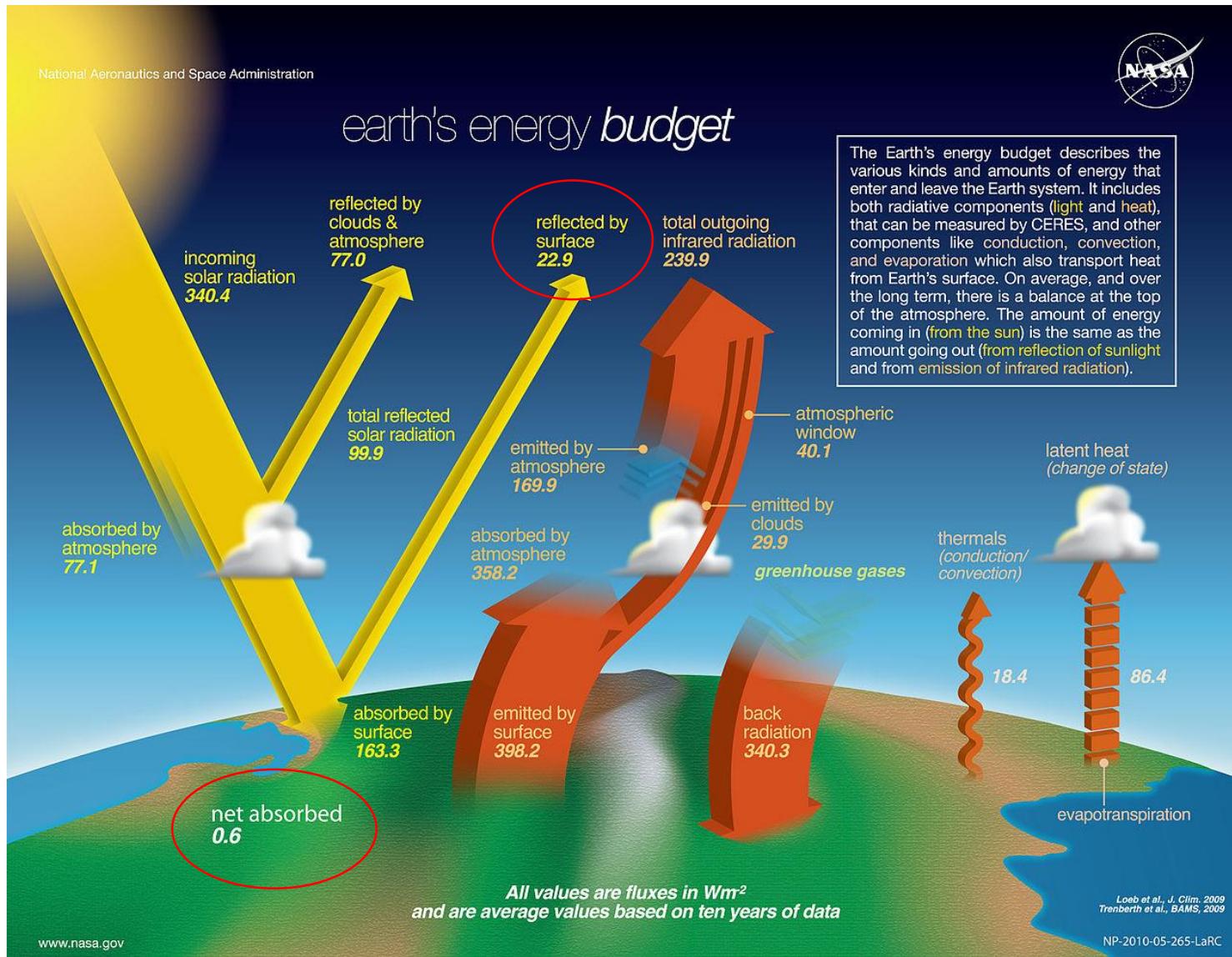


[https://nsidc.org/cryosphere/sotc/sea\\_ice.html](https://nsidc.org/cryosphere/sotc/sea_ice.html)

Example: The role of sea ice

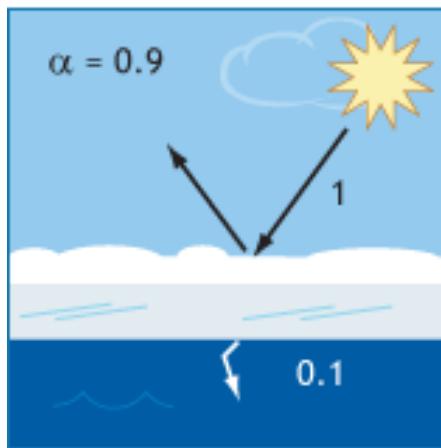


[https://nsidc.org/cryosphere/sotc/sea\\_ice.html](https://nsidc.org/cryosphere/sotc/sea_ice.html)

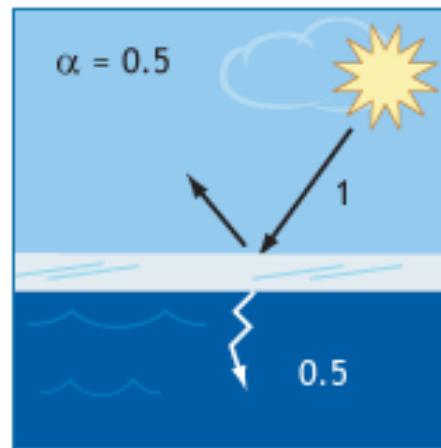


Albedo: surface reflectance, can think of it as the fraction of light reflected back.

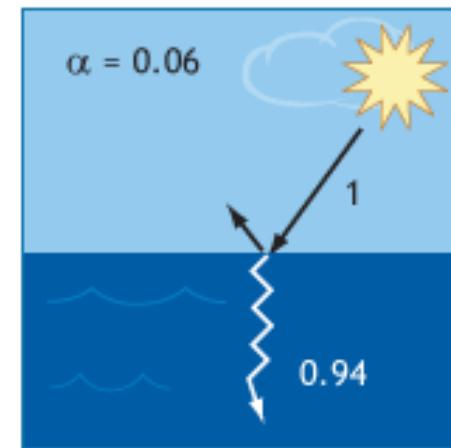
Ice with Snow



Bare Ice



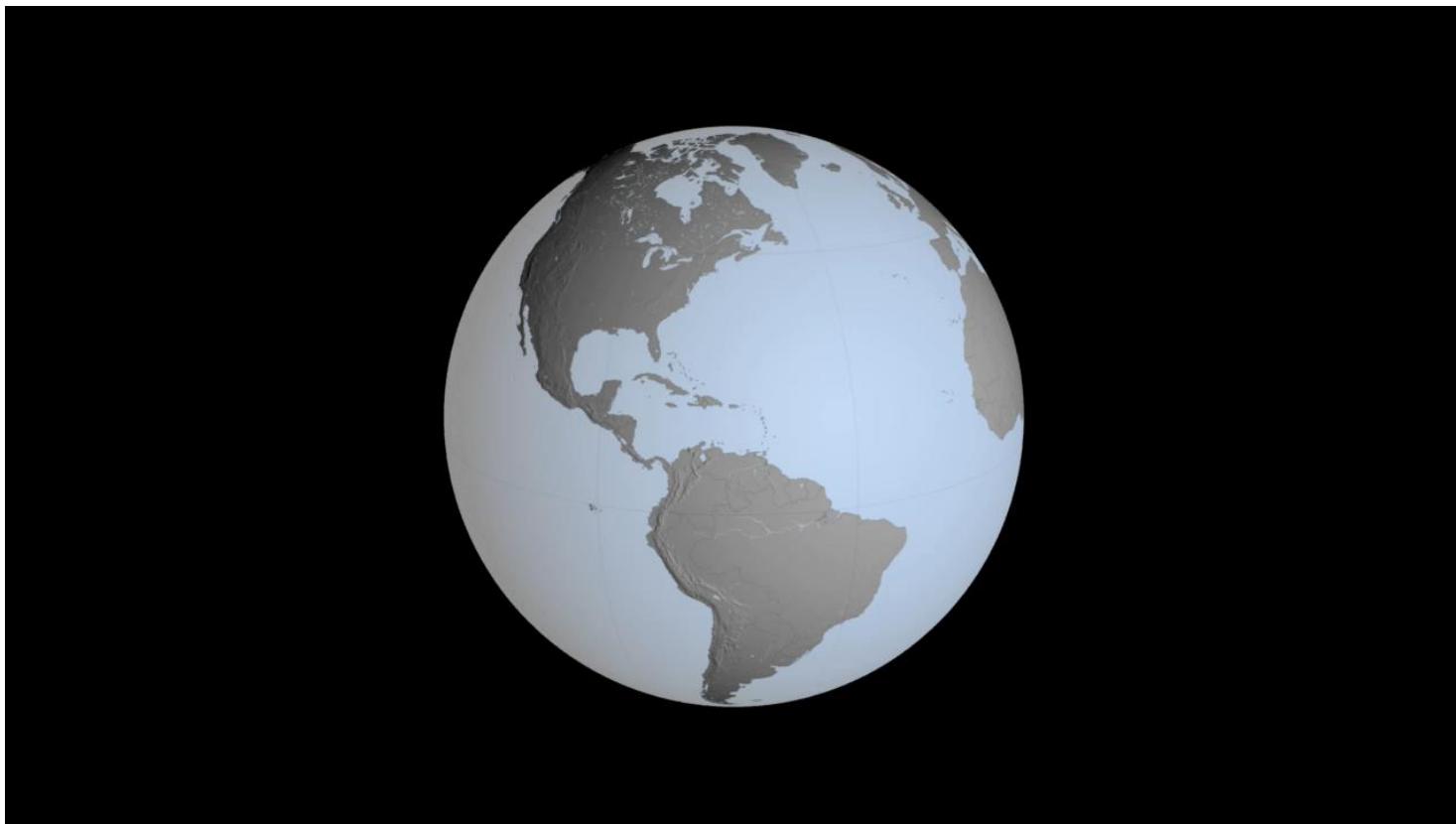
Open Ocean



Ice extent isn't the whole story...



Summertime sea ice in the central Arctic Ocean



<https://svs.gsfc.nasa.gov/3593>

## SIO 121, Lecture 2: Chemical and physical setting, sea ice: [Terminology](#)

### Key sea ice terms

First year sea ice – ice that is in its first year of growth/melt

Multiyear sea ice/perennial sea ice – ice that has persisted through at least one complete growth/melt cycle

Lead – a gap in the ice, usually created by wind



Key sea ice terms

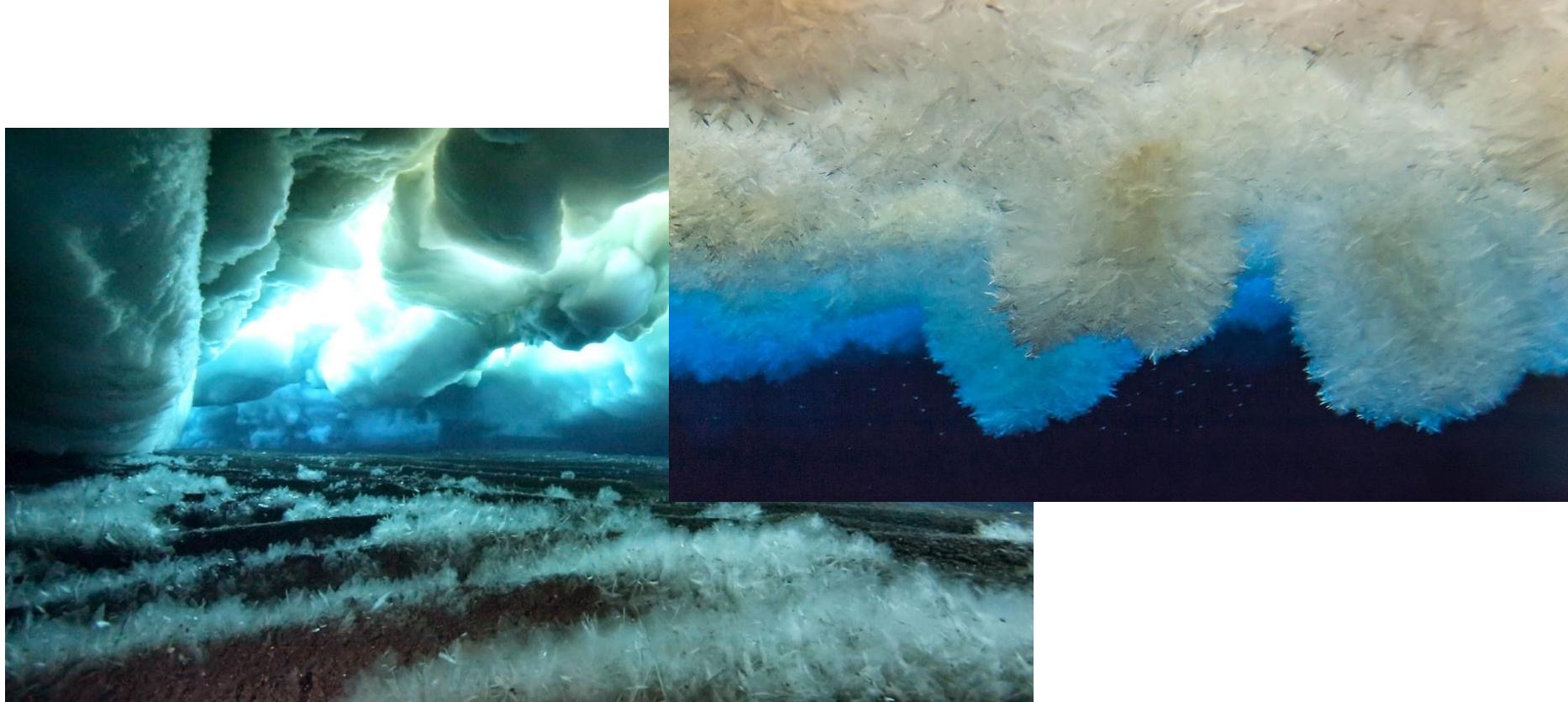
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Columnar ice – ice that forms from at the ice-water interface as heat is lost to atmosphere



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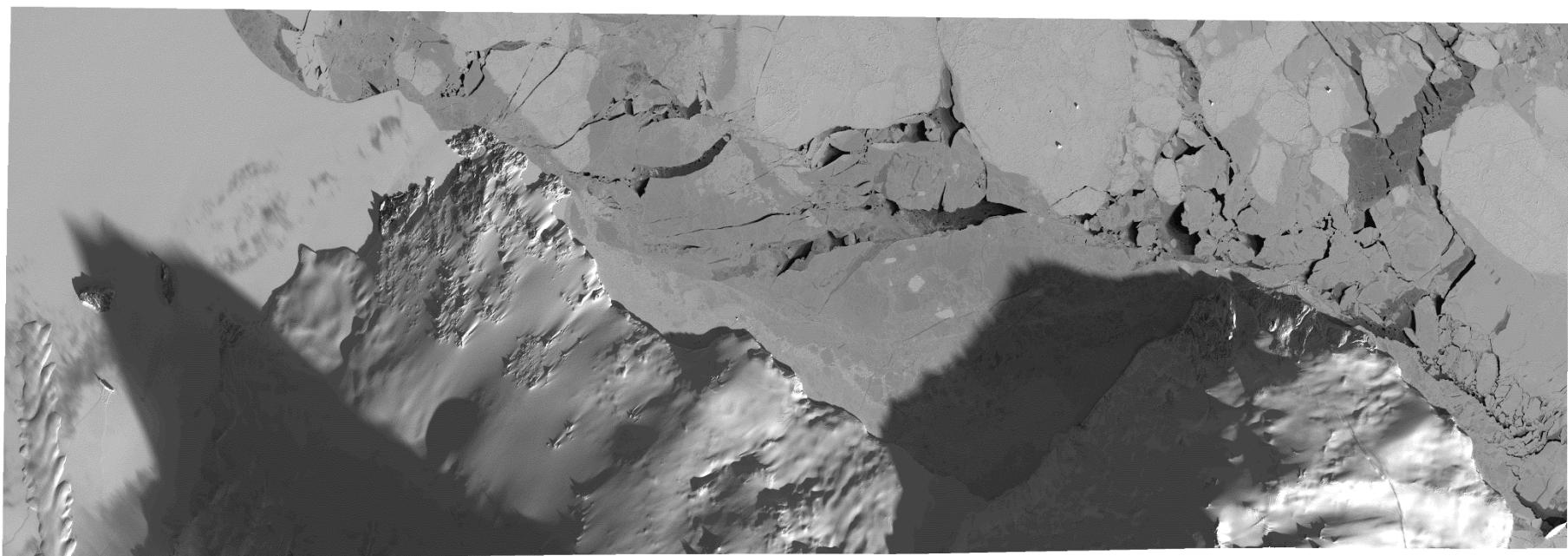
Frost flower – highly saline structure at the sea ice surface

Brine – any water above the salinity of seawater

Marginal ice zone – the transitional zone between ice and open water

Pack ice – freely drifting sea ice

Land-fast ice – ice that is anchored to shore



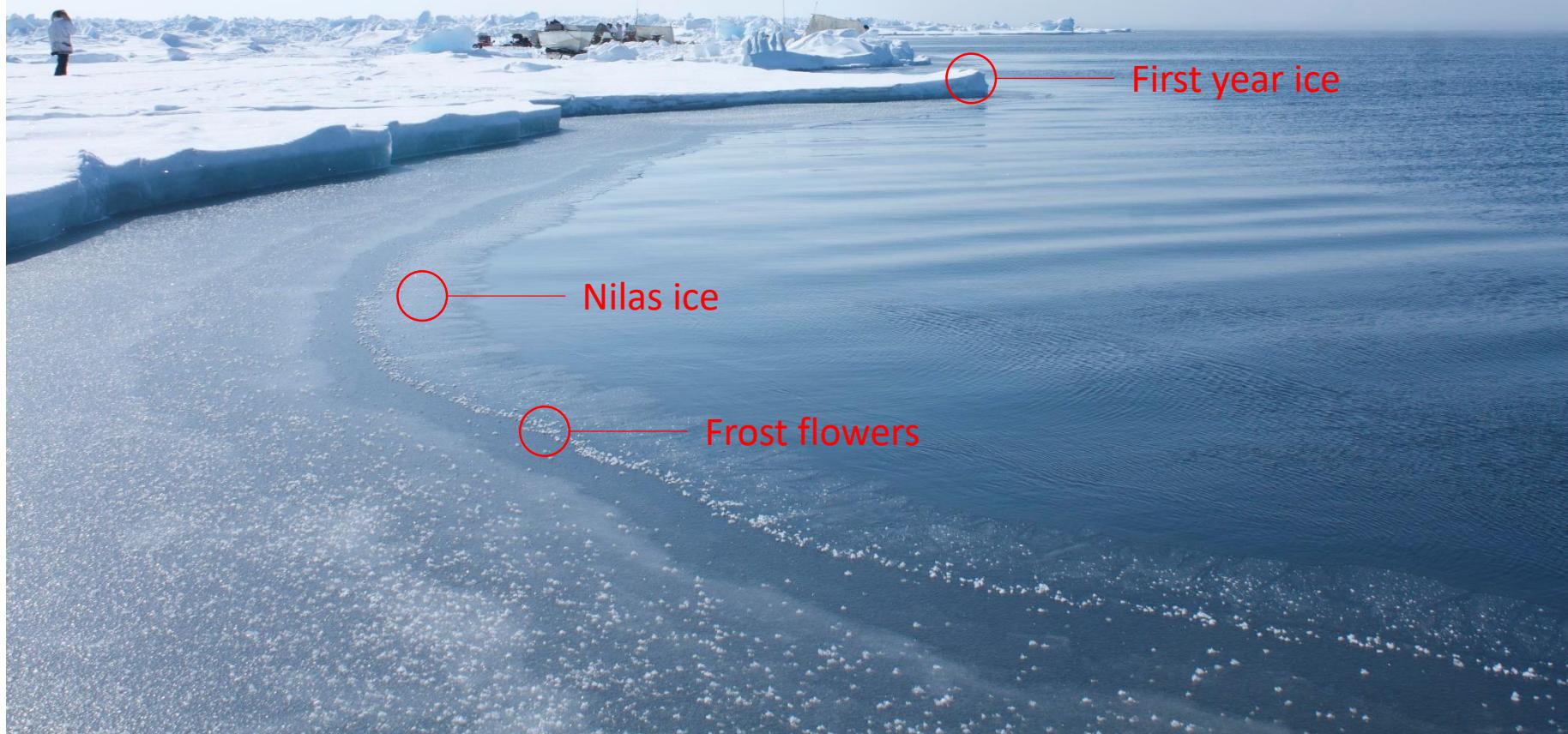
## SIO 121, Lecture 2: Chemical and physical setting, sea ice: **Sea ice formation**



-20 °C or -4 °F

Q: If the atmosphere is so cold, why hasn't the water frozen?

A: Water has a high heat capacity, transfers heat efficiently, and there is a lot of it! Cooling water enough to initiate ice growth is actually quite challenging.

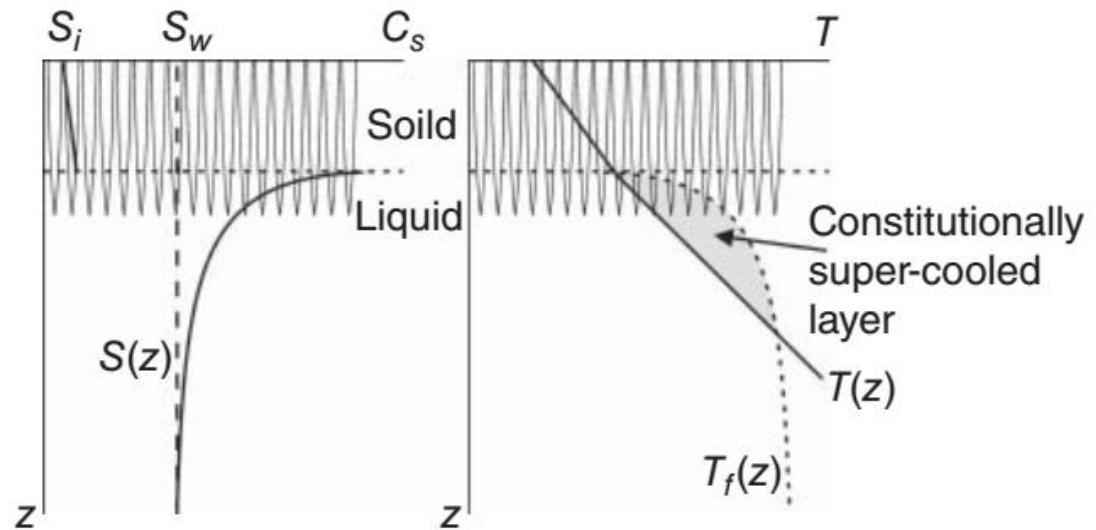


-20 °C or -4 °F

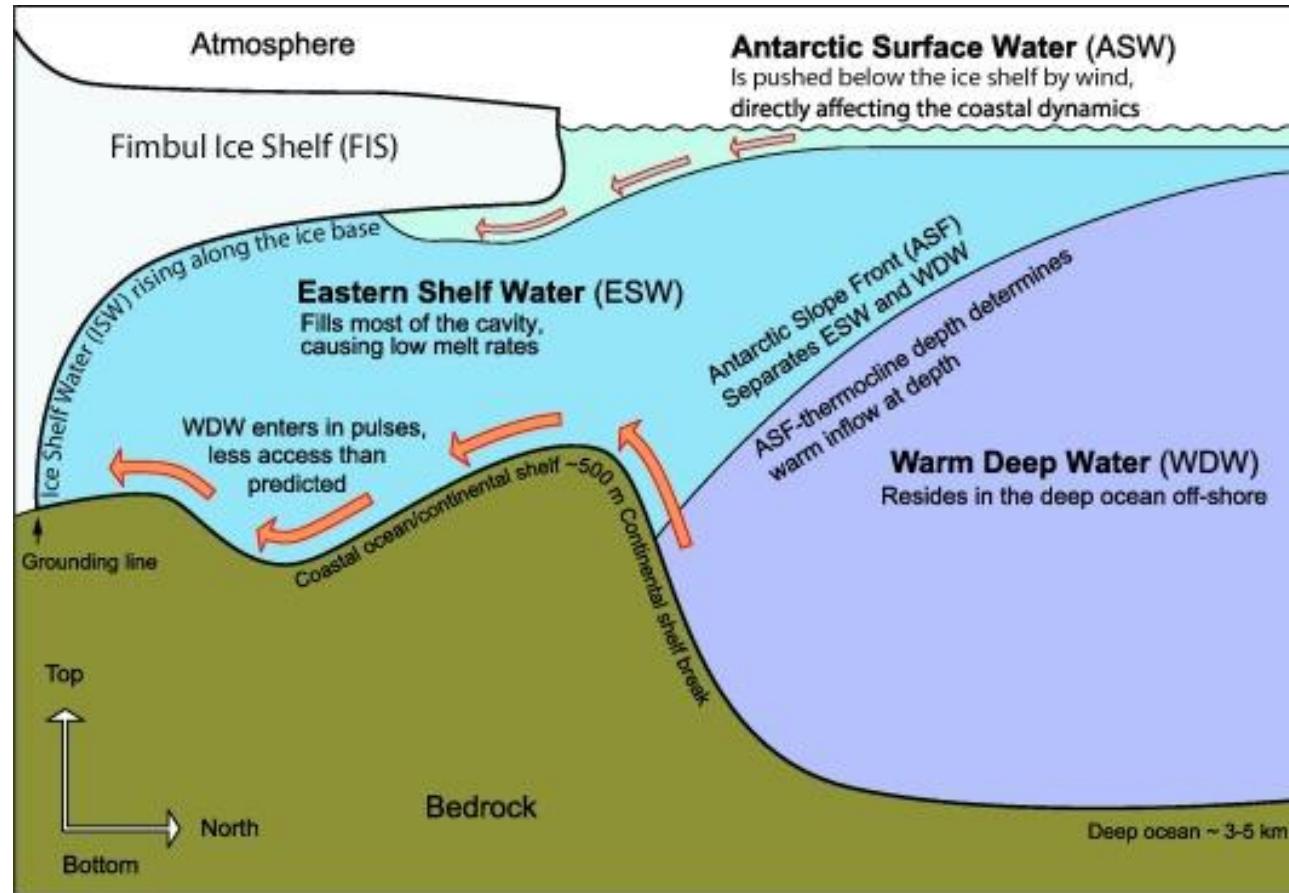
### Growth of *columnar sea ice*



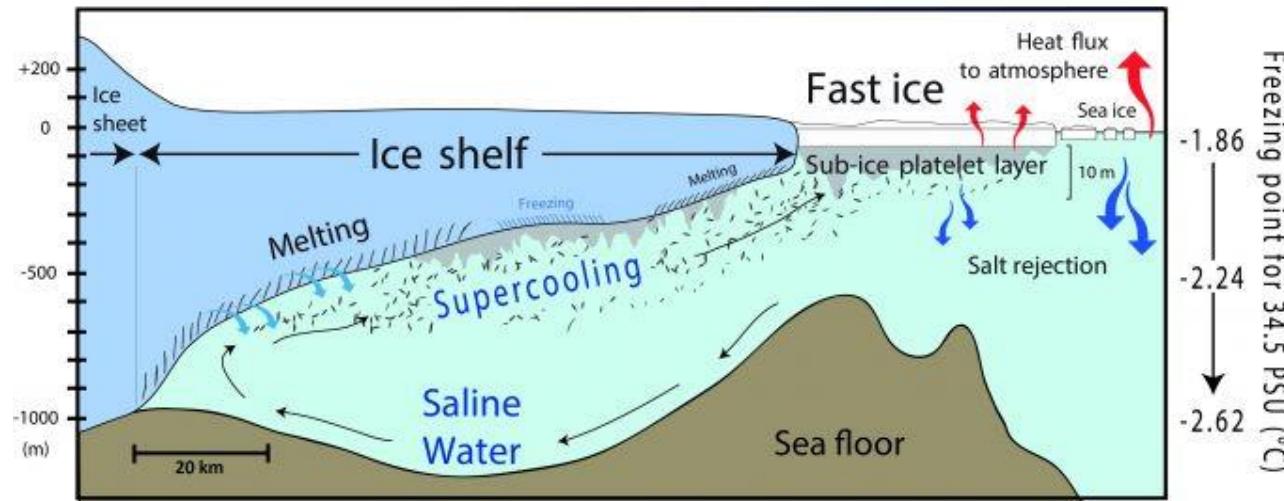
Sea ice *lamellae*



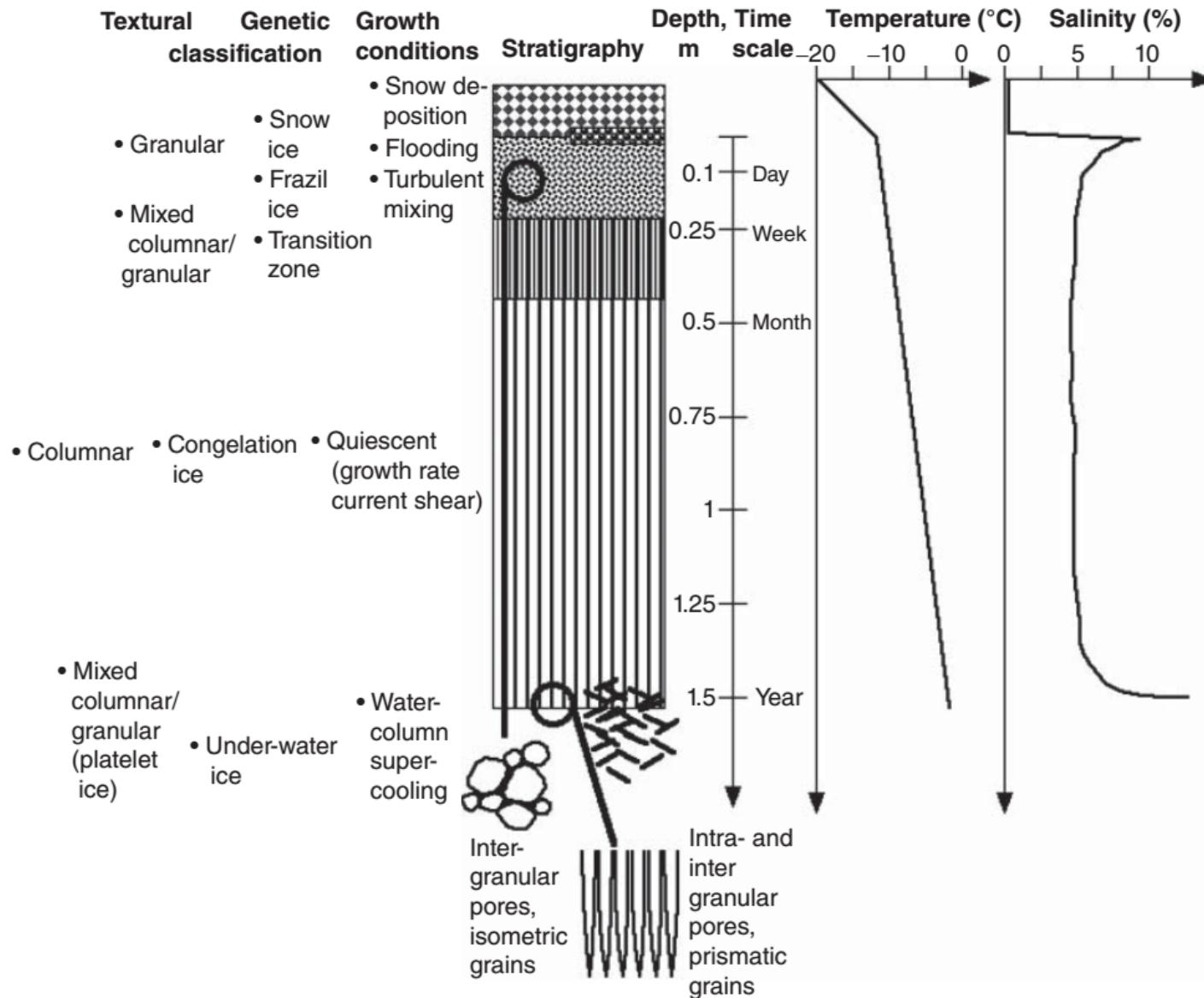
While columnar ice grows from the top down, *frazil ice* can add mass from below



While columnar ice grows from the top down, *frazil ice* can add mass from below



# SIO 121, Lecture 2: Chemical and physical setting, sea ice: Sea ice formation





During sea ice formation brine is rejected down into the water column.

Q: Can you describe the formation process that gave rise to this feature?

## SIO 121, Lecture 2: Chemical and physical setting, sea ice: [Sea ice formation](#)



SIO 121, Lecture 2: Chemical and physical setting, sea ice: [Sea ice formation](#)



SIO 121, Lecture 2: Chemical and physical setting, sea ice: [Sea ice formation](#)

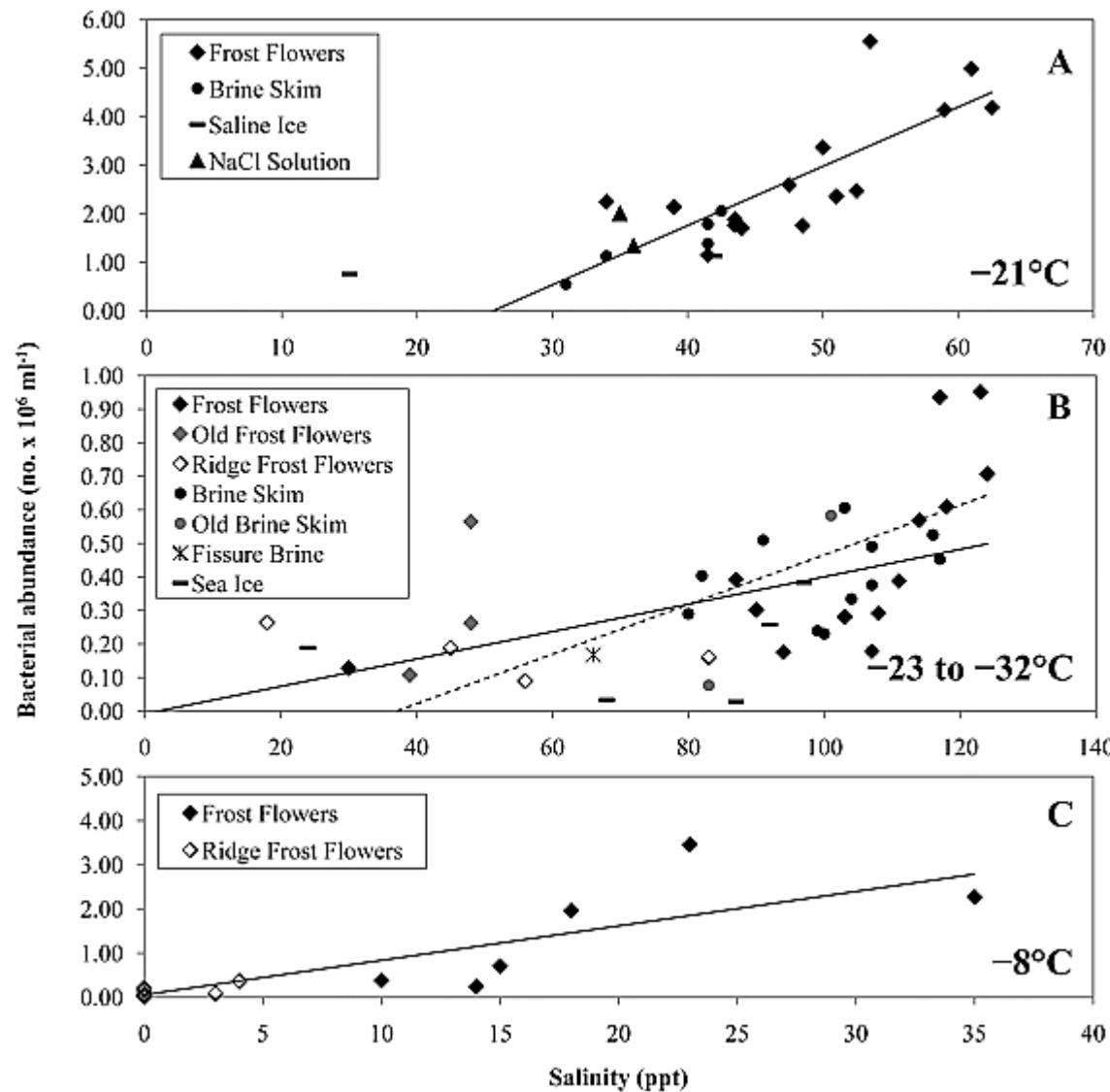


## SIO 121, Lecture 2: Chemical and physical setting, sea ice: **Sea ice formation**



Q: Why might frost flowers matter to biology in, on, and below sea ice?

A: They influence salinity, light transmission, temperature of sea ice, and the location of sea ice organisms.



## SIO 121, Lecture 2: Chemical and physical setting, sea ice: Sea ice formation



As it forms ice is prone to wind action, resulting in *rafting* and *ridging*

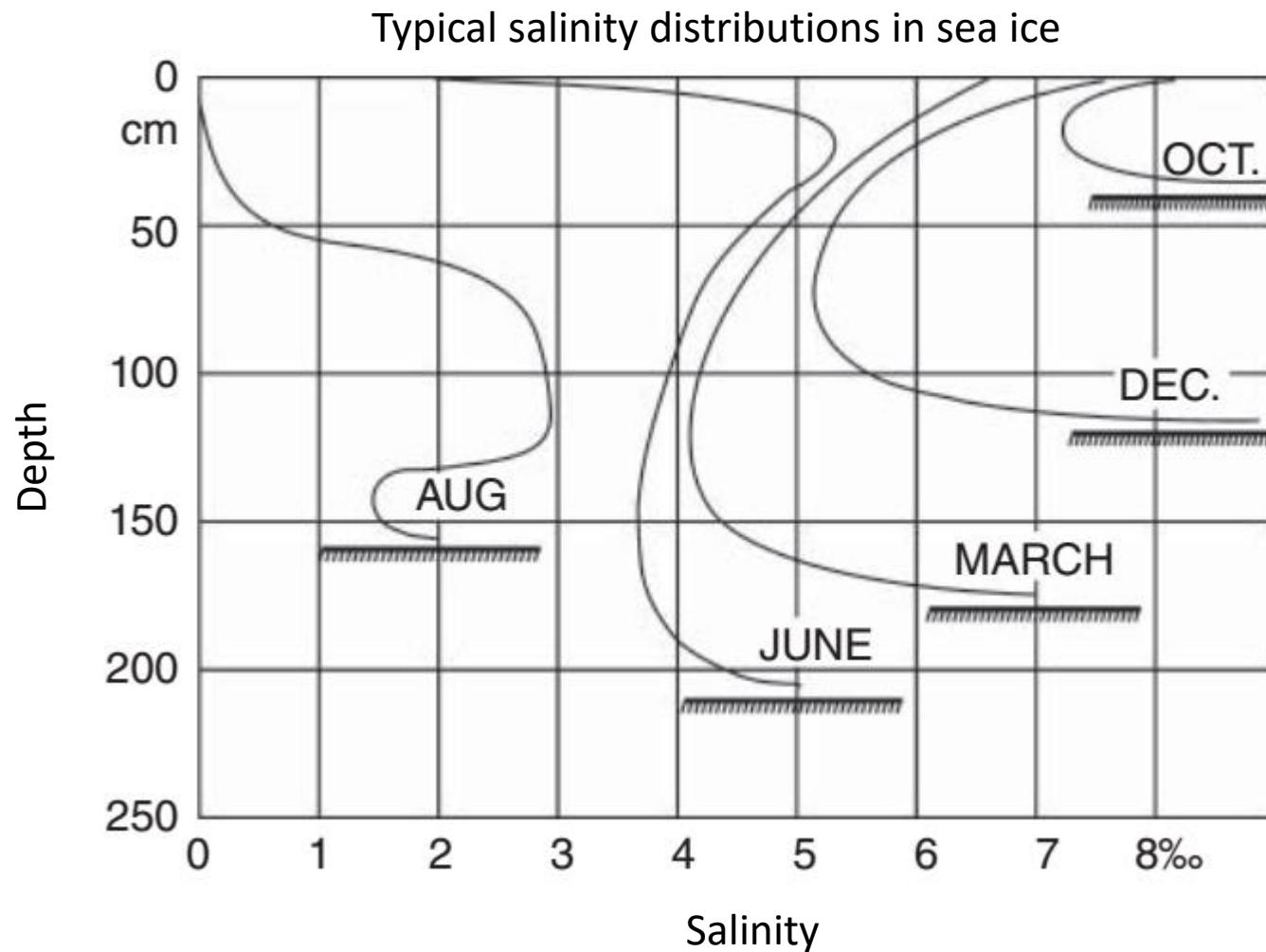
Q: Why are rafting and ridging significant to biology?



Ice that persists more than one year is *multiyear sea ice*

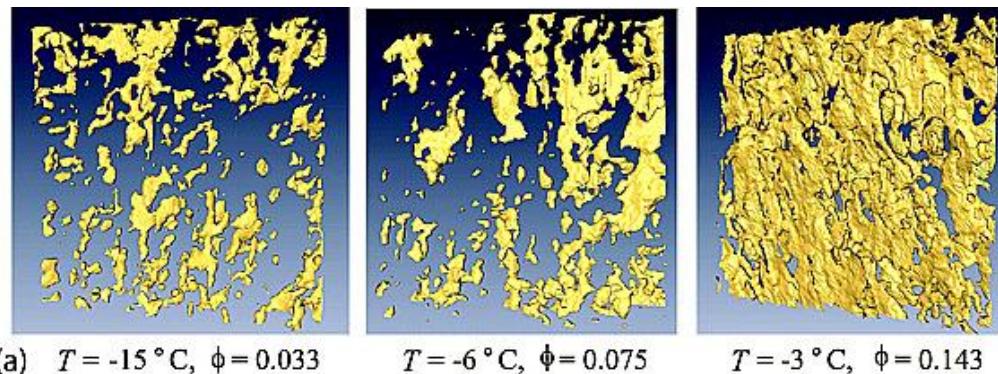


- Much thicker (>> 2 meters)
- Much fresher
- Increasingly rare!

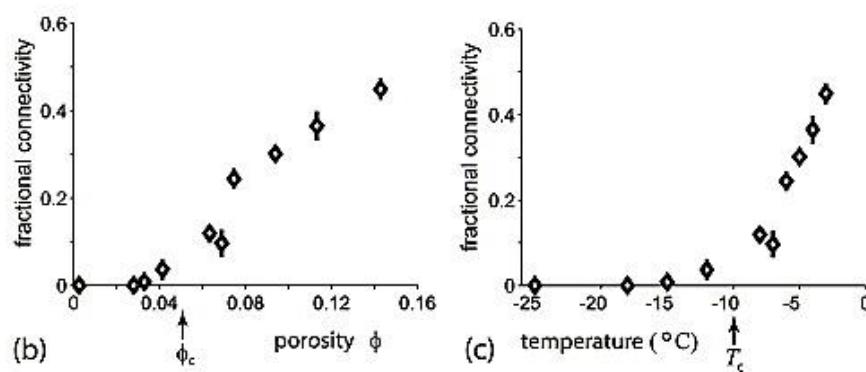


Note the characteristic “C” shape for the Oct, Dec, and March sea ice

- Sea ice is not a solid
- It is composed of solid, (nearly) salt-free ice crystals and brine
- As the temperature decreases the size of the ice crystals increases, the pore space decreases, and the salinity of the brine increases
- This is a globally significant process (drives thermohaline circulation) and has profound consequences for sea ice biota



X-ray tomography of laboratory sea ice at different temperatures, from Golden et al., 2007. Gold = brine.



The *rule of fives*: for a sea ice of bulk salinity 5 ppt, 5 % porosity is achieved at  $-5^{\circ}\text{C}$ . This is when connectivity is lost.

Q: Why does this matter for biology?

# SIO 121, Lecture 2: Chemical and physical setting, sea ice: Sea ice extent

2172

C. Krembs et al. / Deep-Sea Research I 49 (2002) 2163–2181

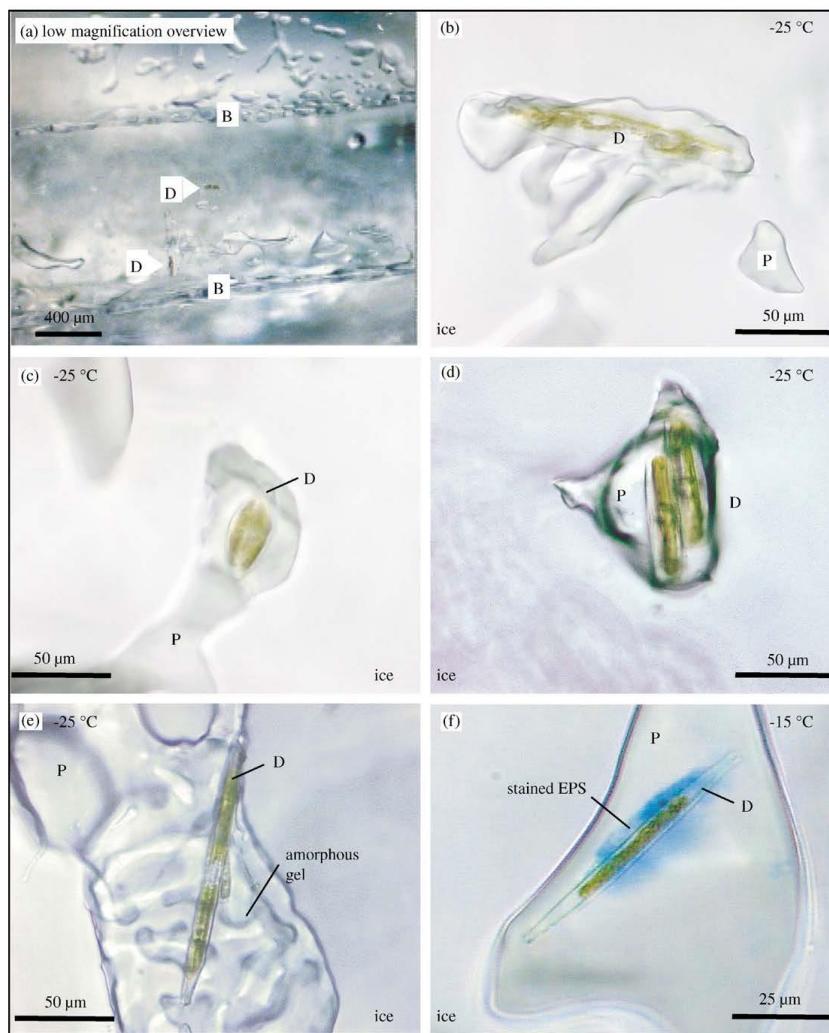


Fig. 5. Microphotographs of pennate diatoms residing within pore spaces at a depth of 112 cm in an ice core collected in March of 1999 after cooling from in situ temperature to  $-25^{\circ}\text{C}$ : (a) low-magnification image showing ice texture, brine layers (B) and diatoms (D); (b) damaged diatom cell in a pore with encroaching ice crystals and an empty pore space (P); (c) diatom in a pore connected to a brine layer; d) two diatoms in an isolated pore; (e) diatom in a pore with indications of amorphous transparent gel-like exopolymeric material; and (f) diatom surrounded by an EPS matrix successfully stained with Alcian blue (at  $-2^{\circ}\text{C}$  prior to chilling to  $-15^{\circ}\text{C}$ ).

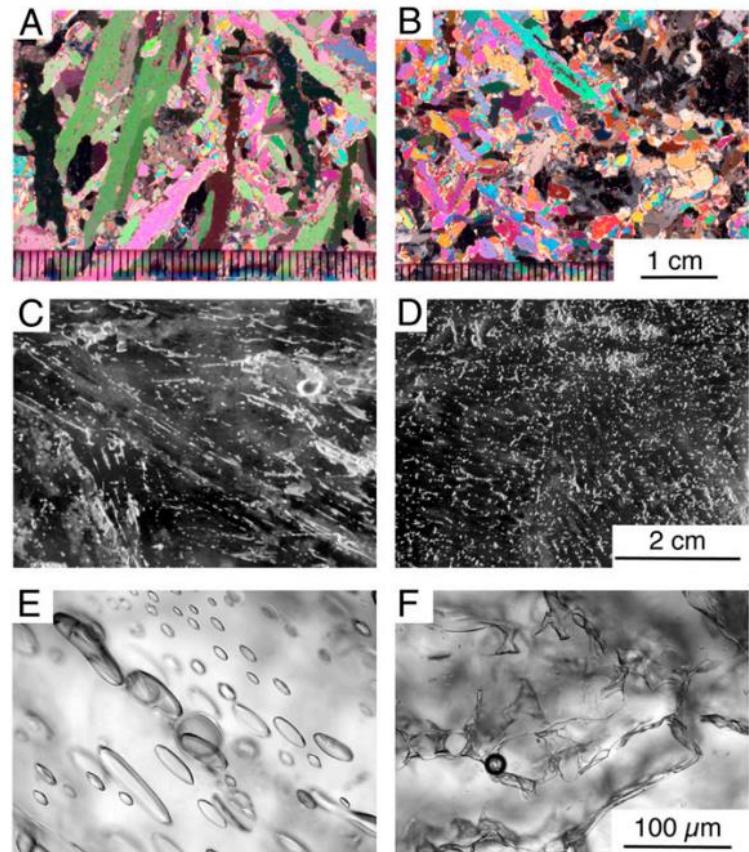
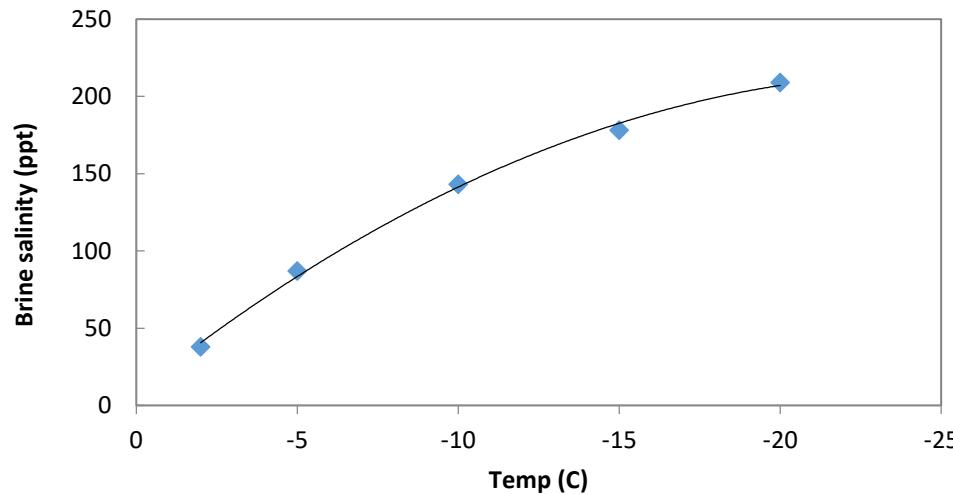


Fig. 2. Photomicrographs at  $-10^{\circ}\text{C}$  of artificial sea ice, with and without EPS. Images show ice texture in horizontal sections (5-cm depth) at low magnification under polarized light (A and B) and with contrast staining (C and D), and pore structure at high magnification (E and F). The ice was grown from saline solutions with no added EPS (A, C, and E) or with *Melosira* EPS (B, D, and F).

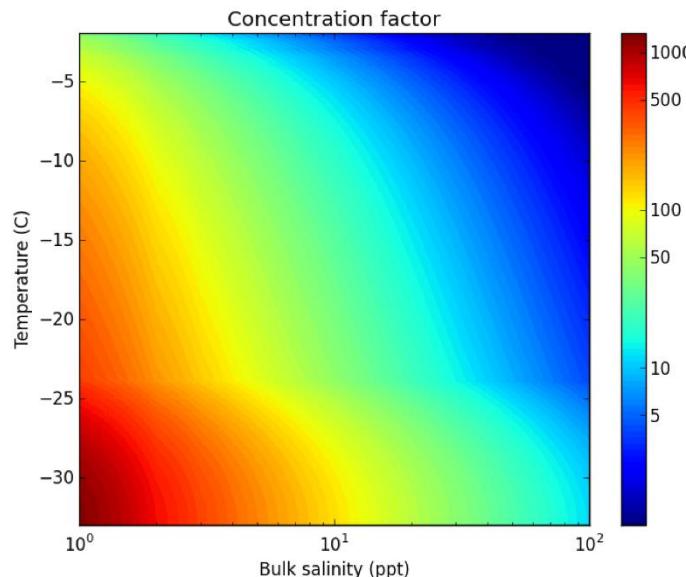
Krembs et al., 2011

- *Brine salinity* is solely a function of *temperature*, it is independent of the salinity of the source material
- The fraction of the space which is brine however (the *brine volume fraction*) is a function of *bulk salinity* and *temperature*. The more saline the starting material the lower its freezing point, and the less ice crystal formation at a given temperature.
- The *concentration factor* of these particles in the brine compared to the source material is the inverse of the brine volume fraction



$$\begin{aligned} S_{\text{brine}} &= f(T)^* \\ \text{brine volume fraction} &= f(S_{\text{bulk}}, T) \\ \text{concentration factor} &= \text{brine volume fraction}^{-1} \\ * &\text{via an empirically derived formula} \end{aligned}$$

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 * &\text{via an empirically derived formula}
 \end{aligned}$$

Q: Consider water at 35 ppt NaCl (roughly the salinity of the ocean) and water at 10 ppt (for example, in an estuary). As temperature decreases:

- Which starts to freeze first?
- At -10 °C, which ice has a greater *bulk* salinity?
- A greater *brine* salinity?
- A greater *brine volume fraction*?
- Greater connectivity?

A: The 35 ppt water will have a greater bulk salinity, brine volume fraction, and connectivity. The brine salinity will be the same.

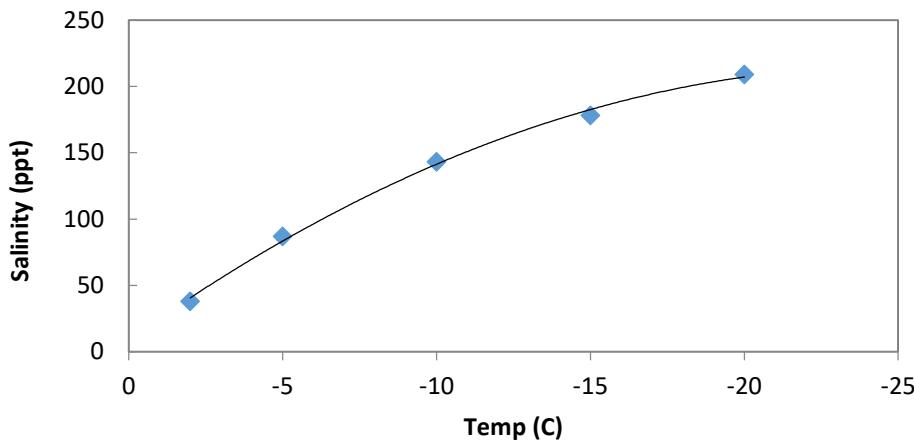
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\*via an empirically derived formula

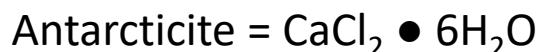
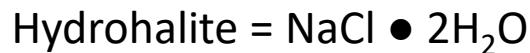
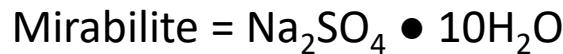
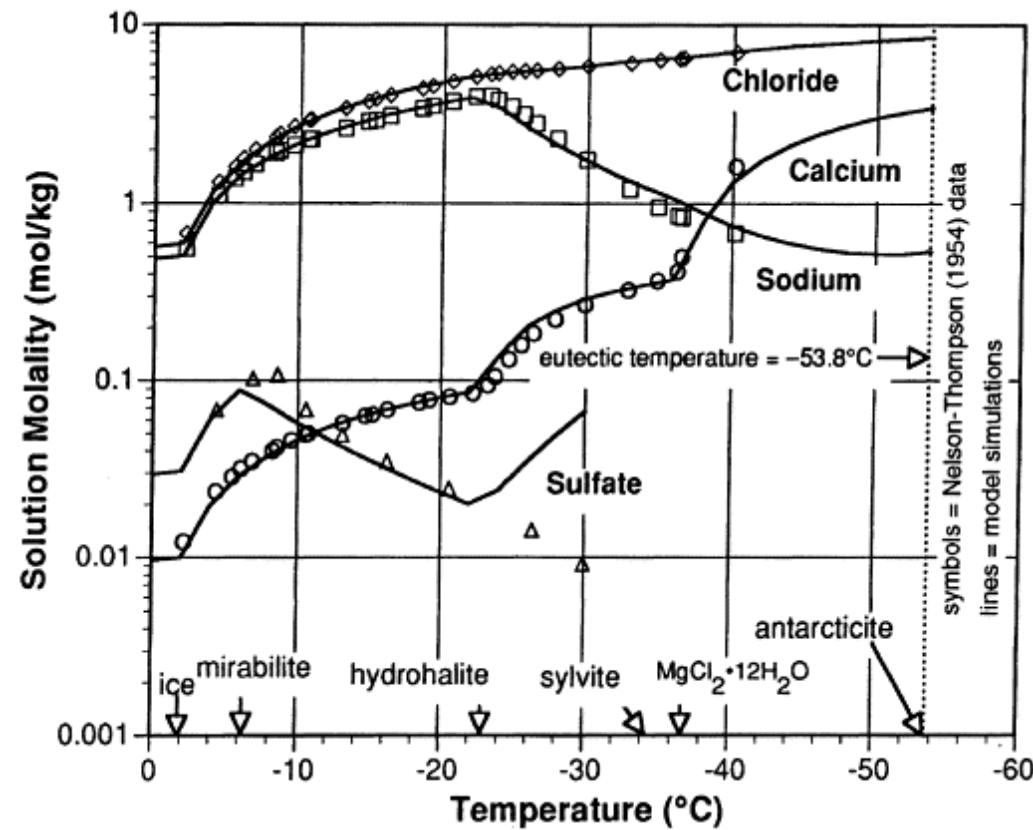
Situation is not as simple as this quadratic relationship suggests!



**Table 4-1** Concentrations of the Major Ions (from Pilson, 1998, Chpt. 4)

**Table 4.1** Concentrations of the major constituents in surface seawater

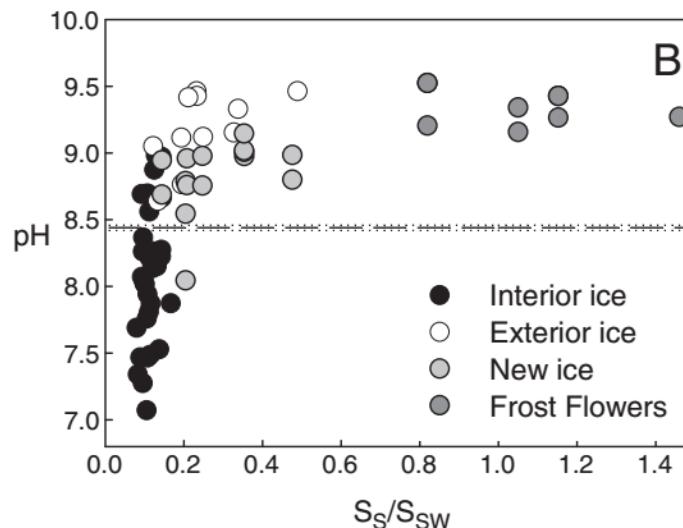
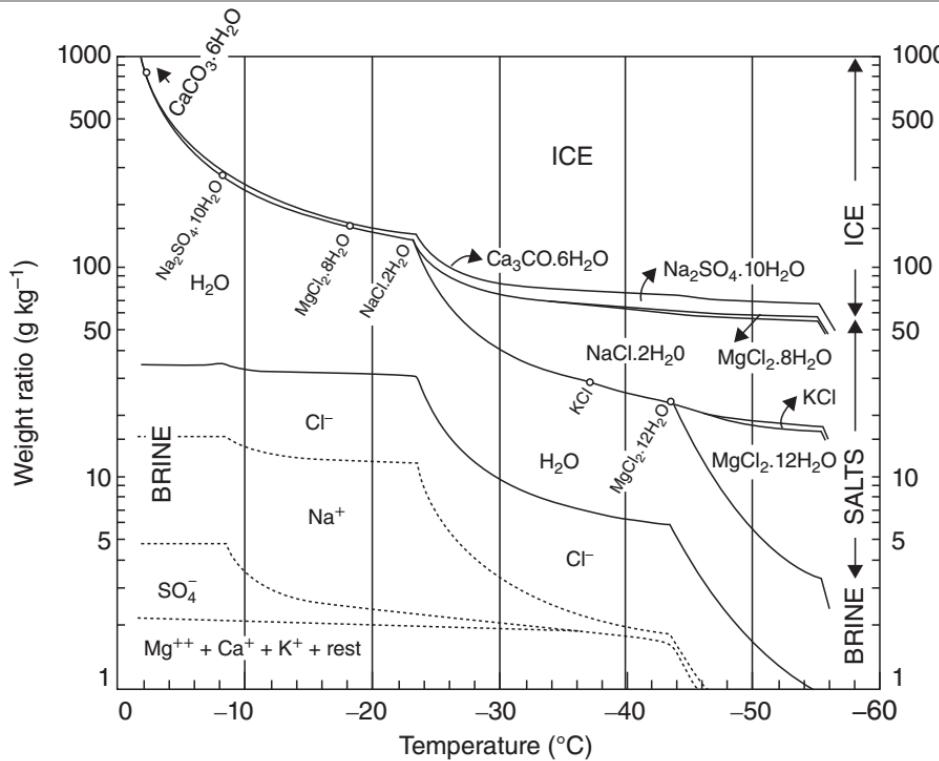
|                    | At salinity (PSS 1978): $S = 35.000\%$ |         |          |          |
|--------------------|--|---------|----------|----------|
|                    | $\text{mg kg}^{-1} S^{-1}$             | g/kg    | mmol/kg  | mM       |
| $\text{Na}^+$      | 308.0                                  | 10.781  | 468.96   | 480.57   |
| $\text{K}^+$       | 11.40                                  | 0.399   | 10.21    | 10.46    |
| $\text{Mg}^{++}$   | 36.69                                  | 1.284   | 52.83    | 54.14    |
| * $\text{Ca}^{++}$ | 11.77                                  | 0.4119  | 10.28    | 10.53    |
| * $\text{Sr}^{++}$ | 0.227                                  | 0.00794 | 0.0906   | 0.0928   |
| $\text{Cl}^-$      | 552.94                                 | 19.353  | 545.88   | 559.40   |
| $\text{SO}_4^{=}$  | 77.49                                  | 2.712   | 28.23    | 28.93    |
| * $\text{HCO}_3^-$ | 3.60                                   | 0.126   | 2.06     | 2.11     |
| $\text{Br}^-$      | 1.923                                  | 0.0673  | 0.844    | 0.865    |
| $\text{B(OH)}_3$   | 0.735                                  | 0.0257  | 0.416    | 0.426    |
| $\text{F}^-$       | 0.037                                  | 0.00130 | 0.068    | 0.070    |
| Totals             | 1004.81                                | 35.169  | 1119.87  | 1147.59  |
| *Alkalinity        | —.—                                    | —.—     | 2.32     | 2.38     |
| Everything else    | —.—                                    | ~0.03   | —.—      | —.—      |
| Water              | —.—                                    | ~964.80 | ~53,555. | ~54,881. |



$$1 \text{ mol Na kg}^{-1} = 23 \text{ ppt}$$

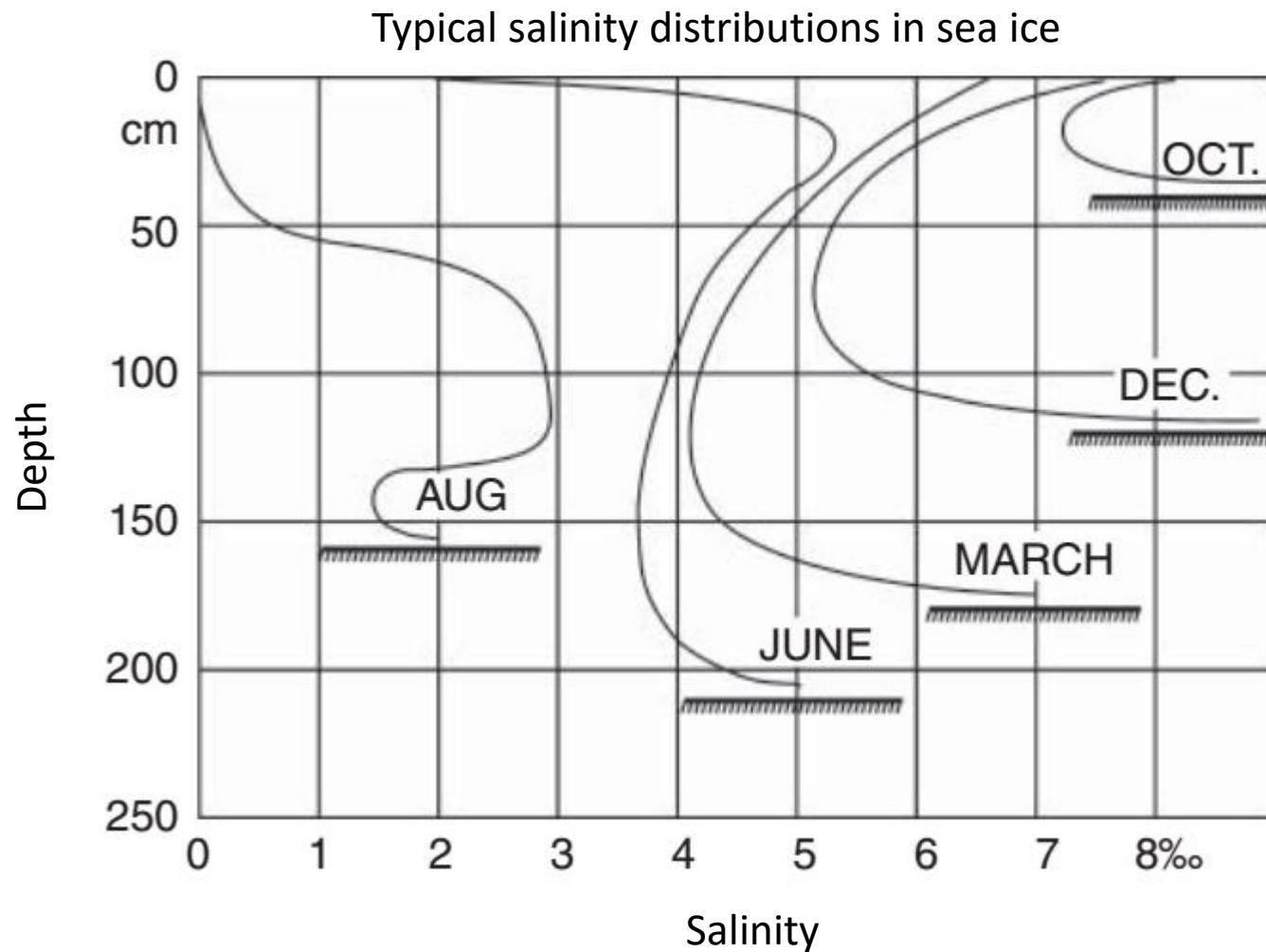
Marion et al., 1999

# SIO 121, Lecture 2: Chemical and physical setting, sea ice: Sea ice microstructure

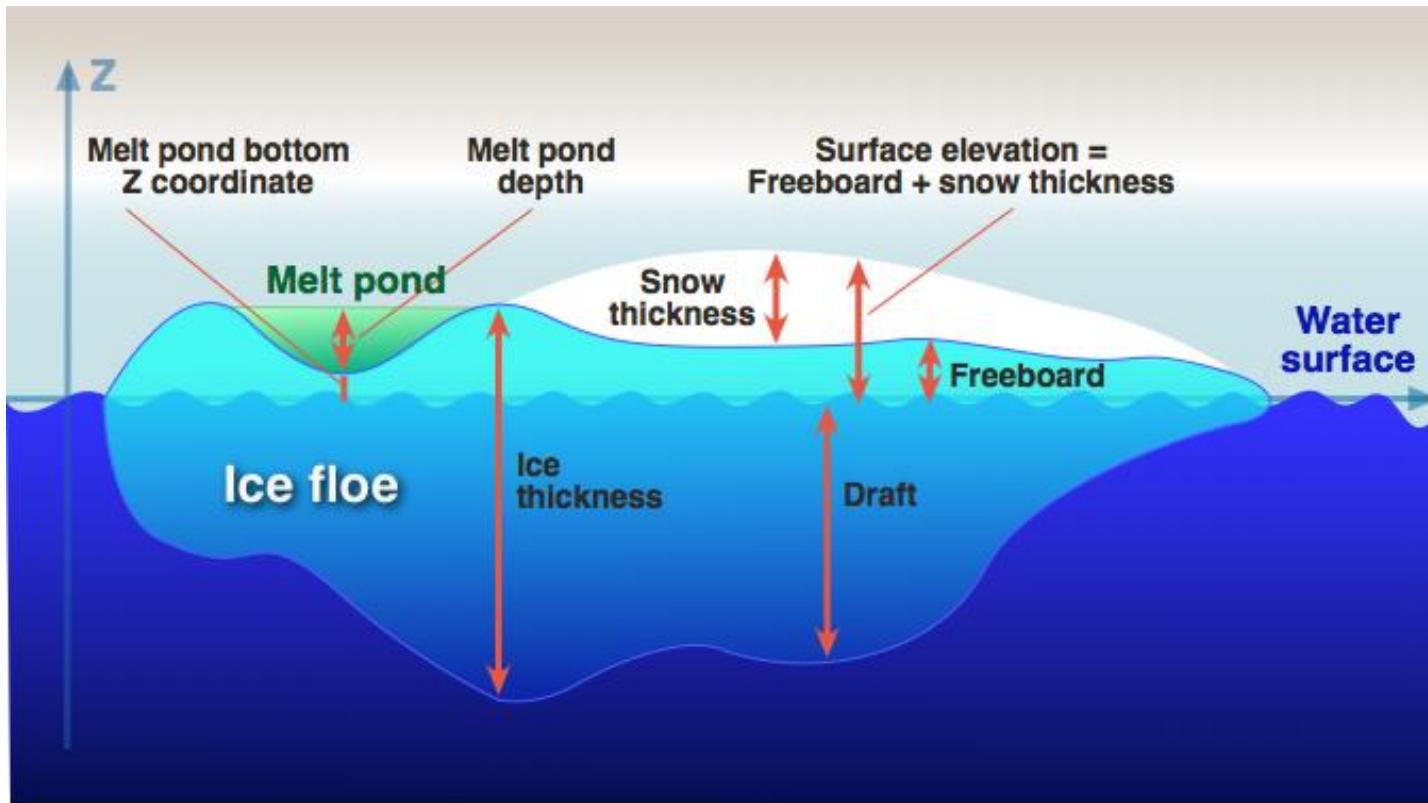


Hare et al., 2013

Last slide covered on Thursday



Q: Knowing something about microstructure, can you explain the June and August salinity distributions?



Density of seawater (approximate) =  $1.035 \text{ kg L}^{-1}$

Density of ice (approximate) =  $0.90 \text{ kg L}^{-1}$

Q: How much of the ice volume would you expect to find above the surface of seawater?

A: Roughly 10 %

Q: What impact does snow have on sea ice?

A: Decrease freeboard, insulate, increase temperature, increase salinity, increase porosity, potentially flood surface!



Density of seawater (approximate) =  $1.035 \text{ kg L}^{-1}$

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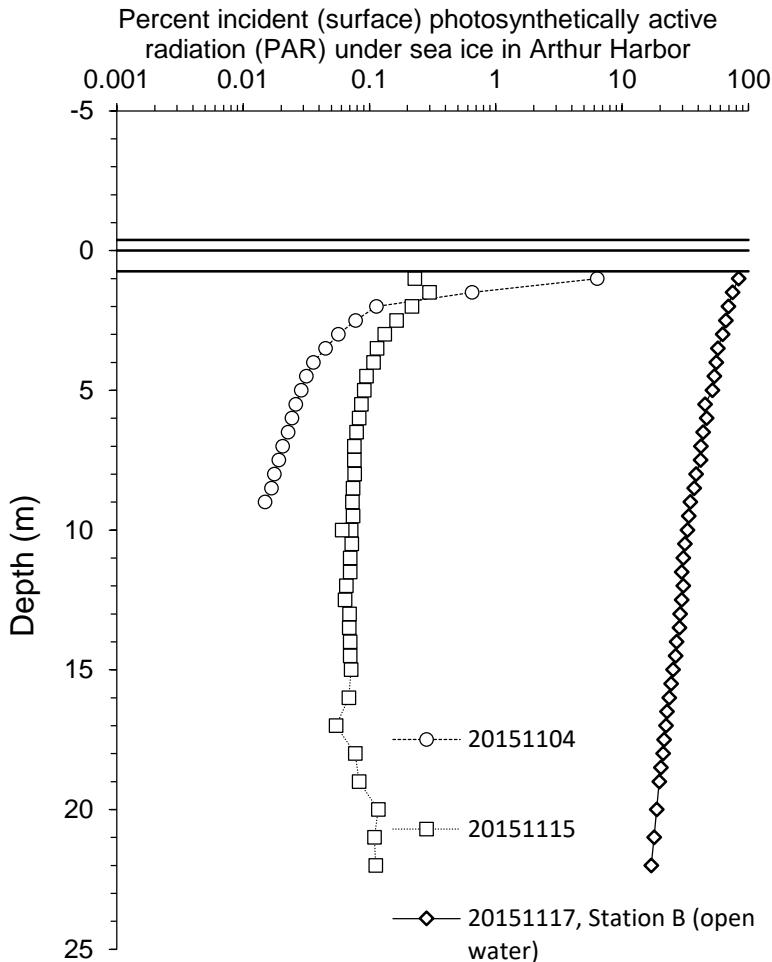
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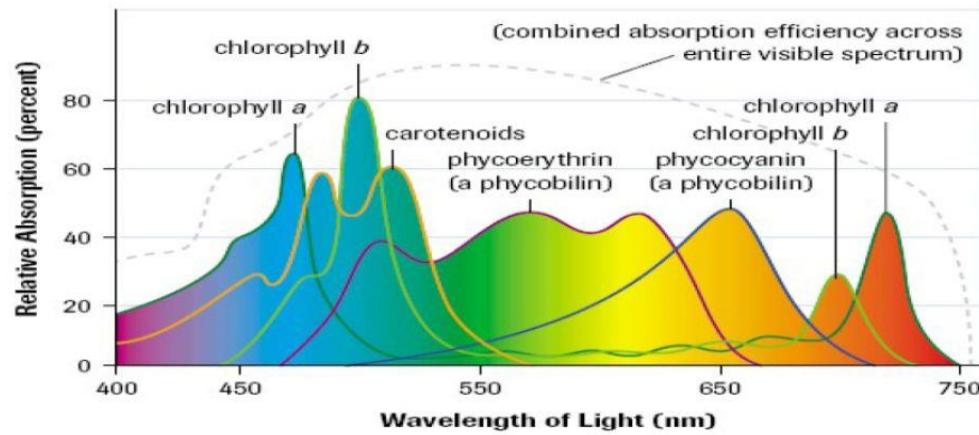
A: Decrease freeboard, insulate, increase temperature, increase salinity, increase porosity, potentially flood surface!

- Snow also impacts the amount of light that penetrates ice
- Q: What other ice features might impact light penetration?



## Photosynthetically Active Radiation (PAR)

Light is absorbed from the entire visible spectrum when all pigments are combined.



## SIO 121, Lecture 2: Chemical and physical setting, sea ice: **Sea ice and light**



Q: So, what does all that mean for these images?

