

Instructor:Dr. Jim Bowring: <http://www.cs.cofc.edu/~bowring/>

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Google Chat: bowring@gmail.comE-mail: Please use BowringJ@cofc.edu with SUBJECT = "CSCI462"Office hours: MWF: 9:00 – 10:00, T (NORT): 4:30-5:30 or by appointment**Class place and time:**

Classroom: JC LONG 220 Time: MWF 8:00 – 8:50 AM

Catalog description:

CSCI 462 Software Engineering Practicum - This course provides hands-on experience in the practice of group-based software development. Student teams utilize development tools and techniques to implement software solutions to moderately complex problems. This project-based component provides a framework in which students gain both understanding and insight into the application of software engineering principles.

Prerequisites: CSCI 230 and either CSCI 360 or CSCI 362

Detailed Course Description with Course Outcomes

Full document is attached to this syllabus, and includes these course outcomes:

Upon successful completion of the course, students will:

1. Gain in-depth experience from learning to participate in and successfully contribute to a FOSS/HFOSS project by designing and building bug fixes as prescribed by the project community.
2. Work in teams to design software and/or software patches for the FOSS/HFOSS project.
3. Apply modern unit-testing techniques.
4. Produce a professional-grade blog detailing their learning experiences.
5. Work with team to produce online documentation of the process and artifacts used and produced during the open source development effort.
6. Attend POSSCON with the requirements of meeting targeted presenters and of blogging about the experience.
7. Write and present orally reports of project progress.
8. Gain expertise in IRC, electronic mail lists, newsgroups, Subversion, building code from repositories, bug trackers, etc.
9. Describe the ethical issues associated with software development and re-use with a focus on intellectual property issues.

Required text:

Software Development. Allen Tucker et. al. CRC Press 2011
[Teaching Open-Source](#) (free online). TeachingOpenSource.org 2010

Required Conference:

[POSSCON](#) all day on either or both of 28, 29 March 2012
an alternative written assignment will be provided

Electronic Resources:

- 1) Class [website](#)
- 2) Software Engineering Body of Knowledge ([SWEBOK](#))
- 3) [Google Scholar](#); Google Documents: <http://docs.google.com> ;
- 4) The College of Charleston [Libraries](#) supply free full access to the [ACM Digital library](#) and the [IEEE Computer Society Journals](#).
- 5) CofC: [Career Center](#), [Cistern Online](#), [Center for Student Learning](#)

Professional Development:

I highly recommend that you join the Association for Computing Machinery ([ACM](#) = \$19 for a student) or the Institute of Electrical and Electronics Engineers (IEEE) [Computer Society](#). Join our [student ACM](#) for free! A great way to advance your career is to become an active member of at least one of these professional organizations.

Attendance, class participation, online presence, and oral presentations:

Your active participation in class will lead to your success and your team's success. You are required to maintain a professional-grade personal blog and a team wiki where you record your progress and work artifacts, and that will be used to evaluate your work. I expect you in class on time and well-prepared by having read the assigned readings, performed the assigned tasks, and updated your personal blogs and team wikis. Each student will give oral presentations on demand during the semester and an oral presentation as part of their team's final report.

Homework and assignment policy:

All individual and team assignments are due when specified on the class website. I will also specify how you must name and submit each assignment as appropriate. Each assignment must be professional in content and appearance. Your blogs and wikis are on-going assignments that you organize and maintain in a professional manner.

Team projects:

Students will form into teams on the first day of class. Various team projects will be assigned during the semester. Teams will arrange to work outside of class.

Disabilities:

If you have a documented disability and approval to receive accommodations through [SNAP Services](#), please contact me during my office hours or by appointment.

Student Conduct:

I expect you to abide by [The College of Charleston Student Handbook](#), which includes sections on conduct and the Honor Code. If you have a question about how to interpret the Honor Code, ask before acting! I encourage collaboration on assignments and projects, but you must document the collaboration with the names of your collaborators on the assignment.

Evaluation Scheme:

- 10% : Class attendance
- 40% : Personal Professional Blog
- 40% : Team project including wiki, contributions, and presentations
- 10% : One test

Grading scale:

- Exceptional : A (90+) perform all work on time with good quality PLUS initiative
- Adequate: B (80-89) perform all work on time with good quality
- Poor: C (70-79) consistently miss deadlines and/or poor quality
- Else: F

The official Course Description for ABET accreditation follows.

Course Description

Computer Science Department, College of Charleston

Course Number: **CSCI 462**
Course Title: **Software Engineering Practicum**
Course Coordinator: **Bowring**

Catalog Description

This course provides hands-on experience in the practice of group-based software development. Student teams utilize development tools and techniques to implement software solutions to moderately complex problems. This project-based component provides a framework in which students gain both understanding and insight into the application of software engineering principles.

Prerequisites: CSCI 230 and either CSCI 360 or CSCI 362

Prerequisites by Topic

- OO Programming: Java or C#
- Software Analysis, Design, and Engineering
- Writing skills for design documentation
- Oral communication skills
- Teamwork experience and skills in software projects

Major Topics Covered in the Course (Required Topics)

- 1) Documentation: continuous and agile
- 2) Ethical issues including IP issues
- 3) Teamwork
- 4) Open source FOSS and HFOSS
- 5) Blogs and Wikis as community and communication tools
- 6) POSSCON (Palmetto Open-Source Conference)
- 7) IRC, electronic mail lists, newsgroups as collaboration tools
- 8) Subversion
- 9) Building code from repositories: dependencies and make files
- 10) Bug trackers and debugging the code
- 11) Testing and unit-testing
- 12) Fixing the code per the standards of the OS community
- 13) Release early and often

Course Narrative

The principal objective of this course is to prepare students for careers as software engineers and/or software architects by providing practical experience as team-based contributors to existing open source development projects. Other objectives include the exploration and understanding of intellectual property issues, an understanding of the dynamics of team-based development, and the development of an awareness of the ethical and cultural issues inherent in software development.

Term Team Projects

Students will work on a term team project to contribute in a concrete way to an existing open-source project of their choice. The approach is agile and iterative, so all work is “live” and continuously improved.

Course Outcomes

Upon successful completion of the course, students will:

Course Outcomes	Program Outcome Linkage			
	BS CSCI	BA CSCI	BS INF S	BS DIS C
1. Gain in-depth experience from learning to participate in and successfully contribute to a FOSS/HFOSS project by designing and building bug fixes as prescribed by the project community.	a, b, c, d, e, f, i, j, k			
2. Work in teams to design software and/or software patches for the FOSS/HFOSS project.	a, b, c, d, f, i, j, k			
3. Apply modern unit-testing techniques.	b, i, j, k			
4. Produce a professional-grade blog detailing their learning experiences.	f, h, i			
5. Work with team to produce online documentation of the process and artifacts used and produced during the open source development effort.	d, f, g, h, i			
6. Attend POSSCON with the requirements of meeting targeted presenters and of blogging about the experience.	e, f, g, h, i			
7. Write and present orally reports of project progress.	d, f			
8. Gain expertise in IRC, electronic mail lists, newsgroups, Subversion, building code from repositories, bug trackers, etc.	d, i			
9. Describe the ethical issues associated with software development and re-use with a focus on intellectual property issues.	e			

Oral and Written Communications

Every student is required to maintain a professional-grade blog and to submit one blog entry per class of typically 500 words and to make two oral presentations of five minute’s duration. Material is graded for grammar, spelling, style, technical content, completeness, and accuracy.

Notes

N/A