



# **CSCI-UA.0480-004**

# **Algorithmic Problem Solving**

Brett Bernstein and Sean McIntyre

Class 1: Introduction

# Course Administration

- Class website
  - <http://cs.nyu.edu/courses/spring14/CSCI-UA.0480-004/>
- Contact
  - Sean: [sm4266@nyu.edu](mailto:sm4266@nyu.edu)
  - Brett: [brett.bernstein@nyu.edu](mailto:brett.bernstein@nyu.edu)
- Office hours
  - Not set yet



# Course Administration

- Grading
  - Homework (70%)
  - Midterm (10%)
  - Final exam (20%)



# Course Administration

- Homework (70%)
  - Released Friday afternoon at 5 PM at practice
  - Due the following Friday at 2 AM
  - Work with your classmates, but submit your own code
    - We will be checking

# Course Administration

- Midterm (10%)
  - 1 week to solve problems from the topics learned from class up to the midterm



# **Course Administration**

- Final (20%)
  - 2 hour competition exam



# Course Administration

- Friday practice / optional homework help session
  - Homework assignments will be worked on together every Friday 5-7 PM
  - WWH 102

A decorative border composed of numerous line-drawn illustrations of laptops, notebooks, and sheets of paper, arranged in a circular pattern around the central text area.

# Course Administration

- Textbook
  - Steven and Felix Halim's “Competitive Programming”, **Third Edition**
  - <https://sites.google.com/site/stevenhalim/>



# Course Administration

- Syllabus
  - Data Structures
  - Complete Search, Greedy, D&C/Binary Search
  - DP
  - Graph Algorithms
  - Math
  - String Processing
  - Geometry
  - Advanced Topics



# **Course Introduction**

# How this course fits in

- Introduction to programming class
  - How to write programs
  - Basic software engineering and design
- Data structure class
  - Learn about sorting algorithms
  - Basic data structures and how they differ
  - Basic graph algorithms



# How this course fits in

- Theory of algorithms class
  - An overview of a number of “classical” algorithms
  - Dive into the algorithms: how they work, and why they work
  - Proof of correctness
  - Some discussion on how to apply the algorithms

# How this course fits in

- CSCI-UA.0480-004 (this class)
  - Combines a lot of these classes
  - Problem-based learning
  - No formal emphasis on proof of correctness
  - Uses narratives with either contrived or practical scenarios challenge the learner
  - Brings in more challenging problems than the previous classes

# What you will learn

- Reading comprehension
- Problem evaluation
- Parsing and formatting text
- Tricks to reduce code and bugs
  - bitmasks, traversing 2D spaces
- Generating test cases for your code



# What you will learn

- Algorithms that will be practiced
  - Dynamic Programming (DP)
    - state-space search, games
  - Data structures
    - binary indexed tree, union-find
  - Computational geometry
    - convex hull
  - Graph algorithms
    - flow

The background of the slide is a light blue gradient. It is framed by a decorative border of blue line art. This border consists of numerous overlapping outlines of laptops, notebooks, and sheets of paper, creating a sense of a busy, tech-oriented environment.

# Why compete

- Makes you a better programmer and thinker in many situations
- Intangible skill that will set you apart in the workforce
- You're all invited to join NYU progteam
- It's fun :)

# Programming Contests

- ACM International Collegiate Programming Contest (ICPC)
- TopCoder
  - Weekly online individual competitions
- Google Code Jam
- Internet Problem Solving Competition
  - Annual, fun, different style of problems
- IOI, USACO





# ACM ICPC

- Format:
  - 3 people
  - 1 computer
  - 5 hours
  - 10 problems

# NYU competition history

- 2011 Greater New York Regional (GNYR)
  - 8th, 11th, 20th, 21st
- 2012 GNYR
  - 3rd, 10th, 11th
- 2013 GNYR
  - **1st**, 11th, 14th, 17th, 25th



# NYU 2013 team







# Join progteam

- Join the progteam mailing list!
  - <http://www.cs.nyu.edu/mailman/listinfo/progteam>
  - (link on course website)



# **Course Material**

# Competitive Programming

- Given *well-known* computer science problems, solve them *as fast as possible*
  - Find a solution that reduces down to a well-known problems, not research problems
  - Pass all the judge data correctly
  - Solution should run fast enough
  - Do not over-engineer the solution



# First problem

- There are  $2*N$  houses scattered on a 2D plane
- Find  $N$  pairs of houses such that the sum of the distances between the houses is minimized
- e.g.
  - Houses:  $(1, 1), (8, 6), (6, 8), (1, 3)$
  - Sum of distances: 4.83



# First problem

- **Competitive programmer** style (20+ practices)
  - Realizes all of this and can solve the problem in 30 minutes or less without mistakes

# First problem

- **Beginner** style of solving this problem (0-3 practices)
  - Never seen this kind of problem
  - Takes awhile to comprehend problem statement
  - Starts coding without knowing a solution
  - Tries either a greedy solution (“pick the closest two”) or a complete search (backtracking)





# First problem

- **Inexperienced** style (3-9 practices)
  - Recognizes the problem from a prior practice
  - Realizes that greedy and backtracking doesn't work
  - Thinks there is a DP solution
  - Gives up and moves on

# First problem

- **Non-competitive programmer** style (10+ practices)
  - Realizes the solution is matching on a graph
  - Realizes the input size is small so can solve it with DP
  - Realizes that bitmasks help solve the problem
  - Makes a mistake in implementation, has to debug
  - Gets accepted answer after a couple of hours

# How to be a competitive programmer

## 1) Type fast and correctly

- Know your IDE (in ICPC competition, Eclipse!)
- In competition, you may bring in a limited set of notes which contain code that you can type from the paper



# How to be a competitive programmer

## 2) Quickly identify problem types

- Ad hoc
- Complete search
- Divide and conquer
- Greedy
- Dynamic programming
- Graph
- Mathematics
- String processing
- Computational geom.
- HARD

# How to be a competitive programmer

- Moreover, identify whether or not you can solve the problem type
  - **Solved** before / can solve again quickly
  - **Solved** before / will take time to solve again
  - **Seen** before / will solve this if all easier ones are solved
  - Not sure

# How to be a competitive programmer

- Exercise: What kind of problem is this?
- Given an  $M \times N$  integer matrix  $Q$ , check if there exists a sub-matrix of  $Q$  of size  $A \times B$  where  $\text{mean}(Q) = 7$ ?
  - $1 \leq M, N \leq 50$
  - $1 \leq A \leq M$
  - $1 \leq B \leq N$



# How to be a competitive programmer

## 3) Algorithm analysis

- After discovering a solution, convince yourself that it runs in time and memory
- Look at the constraints of the problem
- Worst-case analysis *before* starting to code

# How to be a competitive programmer

## 4) Master a programming language

- After thinking of a solution, convey the solution in code as quickly as possible
- Use libraries, shortcuts, and write simple code
- Know the C++ STL or Java API without having to look at the reference
- Like being a painter, photographer, or musician

# How to be a competitive programmer

- Java:
  - Scanner, BigInteger, String static functions, Collections, different data types
  - Integer.parseInt()
  - String.substring()
  - etc
- C++
  - next\_permutation()



# How to be a competitive programmer

5) Test your code. There are many ways to fail:

- Presentation Error (PE)
- Wrong Answer (WA)
- Time Limit Exceeded (TLE)
- Memory Limit Exceeded (MLE)
- Runtime Error (RTE)

# How to be a competitive programmer

- Submit correctly
  - Competitions only care about correct code
  - Is it worth the 20 minute penalty to submit without test cases?
  - The best teams write test cases before submitting their solutions

# How to be a competitive programmer

## 6) Practice

- Talking about programming contests only get you so far
- UVa Online Judge
  - <http://uva.onlinejudge.org>
- TopCoder
  - <http://topcoder.com>
- Project Euler
  - <http://projecteuler.net/>



# How to be a competitive programmer

## 7) Teamwork

- Knowing your teammates
  - Delegating problems to each other
- Sharing the computer time effectively
- Creating test cases for each other
- Being able to convey ideas
- Pair programming

# Problem recipe

- Problem narrative
  - Can be unnecessarily long or misleading
- Input and output description
  - Usually very precise
  - You may assume that all input will be formatted like this
- Sample input and output
  - One or more inputs and expected outputs



# Problem recipe

- Example problem, “Automatic Answer”



# Steps to solving a problem

- Read the problem
- Decide whether or not you know how to solve it
- If you think you can solve it:
  - Parse the input
  - Write the algorithmic code
  - Check that the program works on the sample input/output
  - Submit!

# Steps to solving a problem

- If you're not sure, move onto the next problem

# Solving Automatic Answer

```
import java.io.*;

public class Main {
    public static void main(String[] args) throws Exception {
        BufferedReader in = new BufferedReader(new InputStreamReader(System.in));

        int nCases = Integer.parseInt(in.readLine());

        for (int caseNum = 0; caseNum < nCases; caseNum++) {
            // Parse the input number
            int n = Integer.parseInt(in.readLine());

            // Calculate the answer
            n *= 567;
            n /= 9;
            n += 7492;
            n *= 235;
            n /= 47;
            n -= 498;

            // Digit in the tens column
            int tens = (n / 10) % 10;

            // Print it out!
            System.out.println(tens);
        }
    }
}
```



# Solving Automatic Answer

```
import java.io.*;

public class Main {
    public static void main(String[] args) throws Exception {
        BufferedReader in = new BufferedReader(new InputStreamReader(System.in));

        int nCases = Integer.parseInt(in.readLine());

        for (int caseNum = 0; caseNum < nCases; caseNum++) {
            // Parse the input number
            int n = Integer.parseInt(in.readLine());

            // Calculate the answer
            n *= 567;
            n /= 9;
            n += 7492;
            n *= 235;
            n /= 47;
            n -= 498;

            // Digit in the tens column
            int tens = (n / 10) % 10;

            // Print it out!
            System.out.println(tens);
        }
    }
}
```

Parse

# Solving Automatic Answer

```
import java.io.*;

public class Main {
    public static void main(String[] args) throws Exception {
        BufferedReader in = new BufferedReader(new InputStreamReader(System.in));

        int nCases = Integer.parseInt(in.readLine());

        for (int caseNum = 0; caseNum < nCases; caseNum++) {
            // Parse the input number
            int n = Integer.parseInt(in.readLine());

            // Calculate the answer
            n *= 567;
            n /= 9;
            n += 7492;
            n *= 235;
            n /= 47;
            n -= 498;

            // Digit in the tens column
            int tens = (n / 10) % 10;

            // Print it out!
            System.out.println(tens);
        }
    }
}
```

Algorithm

# Parsing test cases

- Most problems will have numerous test cases
- Different problems ask for different ways of parsing test cases
  - e.g., Automatic Answer tells you how many test cases there are
  - Some problems say “parse until a termination line of all zeros”
  - Others will have you read until end of file



# Automatic Answer with termination test case

```
import java.io.*;

public class Main {
    public static void main(String[] args) throws Exception {
        BufferedReader in = new BufferedReader(new InputStreamReader(System.in));

        while (true) {
            // Parse the input number
            int n = Integer.parseInt(in.readLine());

            // Quit if the input is -99999
            if (n == -99999) {
                break;
            }

            // Calculate the answer
            n *= 567;
            n /= 9;
            n += 7492;
            n *= 235;
            n /= 47;
            n -= 498;

            // Digit in the tens column
            int tens = (n / 10) % 10;

            // Print it out!
            System.out.println(tens);
        }
    }
}
```

# Automatic Answer reading until end of file

```
import java.io.*;

public class Main {
    public static void main(String[] args) throws Exception {
        BufferedReader in = new BufferedReader(new InputStreamReader(System.in));

        String line;

        while ((line = in.readLine()) != null) {
            // Parse the input number
            int n = Integer.parseInt(line);

            // Calculate the answer
            n *= 567;
            n /= 9;
            n += 7492;
            n *= 235;
            n /= 47;
            n -= 498;

            // Digit in the tens column
            int tens = (n / 10) % 10;

            // Print it out!
            System.out.println(tens);
        }
    }
}
```

# Readings

- Referenced in this class
  - Chapter 1.1, 1.2, 1.3