

SHANNON BURKE DRAUCKER

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EDUCATION

PhD in English and American Literature, Boston University (expected May 2019)

- Dissertation: *Sounding Bodies: Music and Physiology in Nineteenth-Century British Literature* (Committee: Julia Prewitt Brown (chair), Anna Henchman, Carrie Preston)
- Graduate Certificate in Women's, Gender, and Sexuality Studies (2017)
- Graduate Certificate in Teaching Writing (expected May 2019)

MA in English and American Literature, Boston University (2014)

AB in English; AB in Music, Dartmouth College (2013)

- *summa cum laude*, Phi Beta Kappa, with High Honors in English
- Foreign Study Program in Music, Vienna, Austria (2011)

PUBLICATIONS

Refereed Journal Articles

- “How to Make a Musical Body: Physiology and Performance in the Victorian Musical Press.” Under review at *Nineteenth-Century Music Review*. Special Issue on “Music and Touch.” (Solicited).
- “Alternative Corporealities in ‘June Recital.’ Eudora Welty’s Queering of Virgie Rainey and Miss Eckhart.” *Eudora Welty Review* 10 (Spring 2018): 69-87. [\[here\]](#)
- “Hearing, Sensing, Feeling Sound: On Music and Physiology in Victorian England, 1857-1894.” *BRANCH: Britain, Representation, and Nineteenth-Century History* (June 2018). (10,100 words). [\[here\]](#)
- “A Claim in 140 Characters: Live-Tweeting in the Composition Classroom.” *The Journal of Interactive Technology and Pedagogy* (Spring 2018). (3,800 words). [\[here\]](#)
- “Performing Power: Female Musicianship and Embodied Artistry in Bertha Thomas’s *The Violin Player*.” *Nineteenth-Century Gender Studies* 14:1 (Spring 2018). (9,250 words). [\[here\]](#)
- “‘Vibrating through all its breadth’: Musical Fiction and Materialist Aesthetics in the *Strand Musical Magazine*.” *Victorian Periodicals Review* 51:1 (Spring 2018): 1-17. [\[here\]](#)
-Winner of the 2017 Rosemary VanArsdel Essay Prize for the best graduate student essay investigating Victorian periodicals and newspapers
- “Love Triangles in *The Knight’s Tale* and the Limitations of Queering: Same-Sex Desire and Female Oppression.” *The Madison Journal of Literary Criticism*, Vol. 3 (Spring 2013): 74-87. [\[here\]](#)

Book Reviews

- “Eudora Welty and Productive Discomfort in the Classroom.” (Review of *Teaching the Works of Eudora Welty: Twenty-First Century Approaches*, eds. Mae Miller Claxton and Julia Eichelberger). *Eudora Welty Review*, Vol. 10 (Spring 2018). Solicited. [\[here\]](#)
- Review of James Q. Davies and Ellen Lockhart, eds., *Sound Knowledge: Music and Science in London, 1789-1851*. *Nineteenth-Century Music Review* (2018), 1-3. [\[here\]](#)
- Review of Benjamin Morgan, *The Outward Mind: Materialist Aesthetics in Victorian Science and Literature*. *British Journal for the History of Science* 50:4 (2017), 734-5. [\[here\]](#)

Peer-Reviewed Online Publications

- “The Man Who Invented Christmas: Dickens and the Literary Marketplace.” *Journal of Victorian Culture Online* (18 December 2017). [\[here\]](#)
- “The Queen Goes to the Opera.” *Journal of Victorian Culture Online* (5 March 2017). [\[here\]](#)

“Curtis Sittenfeld’s *Eligible*: Mary Bennet and the Difficulties of Narrating Spinsterhood.”
Streaky Bacon: A Guide to Victorian Adaptation (22 June 2016). [\[here\]](#)

AWARDS AND HONORS

National

Rosemary T. VanArsdel Prize. For the best graduate student paper investigating Victorian periodicals and newspapers. Research Society for Victorian Periodicals (2017)
Honorable Mention, Walter L. Arnstein Prize. For dissertation research in Victorian Studies. Midwest Victorian Studies Association (2017)
Honorable Mention, William and Mary Burgan Prize. For outstanding presentation by a graduate student. Midwest Victorian Studies Association (2015)

University

Outstanding Teaching Fellow. Boston University Graduate School of Arts and Sciences (2018)
Senior Teaching Fellow. Boston University Women’s, Gender, and Sexuality Studies Department (2017)
The Helen G. Allen Humanities Award. Boston University Center for the Humanities (2017)
The Angela J. and James J. Rallis Memorial Award. Boston University Center for the Humanities (2017)
Stanley Prize. For Graduate Study in English, Dartmouth College (2013)

GRANTS AND FELLOWSHIPS

Graduate Research Abroad Fellowship. For archival work in the United Kingdom. Boston University Graduate School of Arts and Sciences (2018)
Huntington Library Short-Term Research Fellowship. Huntington Library (2017)
Graduate Research Abroad Fellowship. For archival work in the United Kingdom. Boston University Graduate School of Arts and Sciences (2017)

INVITED TALKS

“Cross-Dressing Violinists and Music/Gender Performance.” Panel on “New Work in Victorian Studies.” Mahindra Humanities Center, Harvard University. December 6, 2018.

CONFERENCE ACTIVITY/PARTICIPATION

Panels Organized

“Is Kinship Always Already Queer? Counternormative Communities in the Nineteenth Century.” Modern Language Association (MLA), New York, NY, January 4-7, 2018.
 “Preserving Sound, Innovating Forms.” North American Victorian Studies Association (NAVSA), Banff, Canada, November 16-18, 2017.

Papers Presented

“Audible Collaborations: Podcasts and Peer Review in the Undergraduate Classroom.” MLA, Chicago, IL, January 3-6, 2019.
 “Ghostly Music and Hearing Outward in John Meade Falkner and Vernon Lee.” NAVSA, St. Petersburg, Florida, October 11-14, 2018.
 “Preserving Sound, Preserving Desire: Music, Homoeroticism, and the ‘Earworm’ in *Teleny* and ‘A Wicked Voice.’” NAVSA, Banff, Canada, November 16-18, 2017.
 “The Female Violinist in Victorian Fiction: Bertha Thomas’s *The Violin Player* and E.M. Francis’s *The Duenna of a Genius*.” Music in Nineteenth-Century Britain: A Biennial International Conference. Birmingham, United Kingdom, June 28-30, 2017.

- “Queer Resonances: Music, Sound Science, and Homoerotic Desire in *Teleny*.” ESA Sound Conference: “The Vibrating World: Soundscapes and Undersongs,” City University of New York, New York, NY, March 31, 2017.
- “Sounding Bodies: Music, Corporeality, and Female Performance in Mary Augusta Ward’s *Robert Elsmere*.” Interdisciplinary Nineteenth-Century Studies Association Conference, Philadelphia, PA, March 16-19, 2017.
- “Regardless of the visible world:’ Thomas Hardy, Acoustical Theory, and Queer Sonic Communities.” NAVSA, Phoenix, AZ, November 2-5, 2016.
- “Musicality and Corporeality in Vernon Lee’s ‘A Wicked Voice.’” British Women Writers Conference (BWWC), New York, NY, June 25-27, 2015.
- “‘[V]oices no less than...shapes and colours:’ Acoustical Power in Thomas Hardy’s *The Return of the Native* and *Under the Greenwood Tree*.” MVSA, Iowa City, IA, May 1-3, 2015.

Conference Participation and Service

- Panel moderator and Graduate Professionalization Seminar participant, NAVSA, St. Petersburg, FL, October 11-14, 2018.
- Graduate Workshop participant, Society for Novel Studies Novel Theory Conference, Ithaca, NY, May 31-June 2, 2018.
- Organizing assistant, “Bleak House Everywhere,” Boston University Graduate Conference, Boston, MA, April 5, 2018.
- Participant, National Humanities Conference, Boston, MA (part of Public Humanities Initiative at Boston University), November 1-5, 2017.
- Seminar participant, “Liberalism, Sociability, and Musical/Literary Taste” with Phyllis Weliver (Saint Louis University). Oberlin, OH, April 28-30, 2017.
- Panel moderator and Graduate Professionalization Seminar participant, NAVSA, Phoenix, AZ, November 2-5, 2016.
- 19th-Century Seminar participant, Dickens Universe Santa Cruz, CA, July 31-August 5, 2016.
- Panel moderator and conference assistant, Society for the Study of Southern Literature, Boston, MA, March 10-12, 2016.

TEACHING

As Course Designer and Sole Instructor

- “Dissecting the Nineteenth Century: Science in Victorian Literature and Culture.” (WR 150: Writing, Research, and Inquiry) (Spring 2019)
- “Music, Gender, and Intersectional Social Change.” (WS 305: Topics in Women’s, Gender, and Sexuality Studies) (Fall 2017)
- “Subversive Voices: Protest and Resistance in Global Fiction.” (EN 121: Readings in World Literature) (Spring 2017)
- “*La vie bohème*:’ Art and Counterculture from the Latin Quarter to the Lower East Side.” (WR 100: Introduction to College Writing) (Fall 2016)

As Teaching Assistant

- “Home and World.” (EN 375: Topics in British Literature) with Julia Brown. (Spring 2016)
- “Arts of Gender: Performing Gender in Drama, Dance, Film, and Theory.” (EN/WS 326 Topics in Women’s, Gender, and Sexuality Studies) with Carrie Preston. (Fall 2015)
- “Great Books, Great Reading.” with Lundy Smith, Phillips Exeter Academy Summer School (Summer 2012)

Volunteer Teaching

- Solo Instructor, Writing/ESOL. Women’s Education Center, Rosie’s Place Women’s Shelter,

Boston, MA. January 2017-present.

Guest Lectures

Panelist, New Teaching Fellow Orientation. Boston University Graduate School of Arts and Sciences. August 31, 2018.

Panelist, Experienced Consultant Panel. In “Tutoring for ESL Students” with Maria Zlateva, Boston University Writing Program. November 29, 2017.

“Music, Affect, and Intersubjectivity in *Bleak House*.” In graduate seminar “Dickens and Eliot” with Julia Brown, Boston University Department of English. February 23, 2017.

Pedagogical Training

Teaching College Writing, Boston University Writing Program (Spring & Fall 2016)

Tutoring for ESL Students, Boston University Writing Program (Fall 2016)

SERVICE AND RELATED EXPERIENCE

Summer Writing Tutor, Boston University CAS Center for Writing (2018)

Volunteer, NAVSA Gender Caucus (2018-)

Research Assistant to Anna Henschman, Boston University Department of English (2017-)

Co-organizer, Boston University Graduate Writing Workshop (2017-)

Research Assistant to Megan MacGarvie, Boston University Questrom School of Business (for research project on nineteenth-century novels and publishing contracts) (2017-2018)

Graduate Writing Tutor, Boston University CAS Center for Writing (2016-)

Archives Assistant, Howard Gotlieb Archival Research Center, Boston University (2014)

MUSICAL EXPERIENCE

Clarinetist, Harvard University Dudley House Orchestra (2013-present); Clarinetist, New England Conservatory Chamber Music Program (2015-present); Substitute Clarinetist, Boston Civic Symphony (2013-present); Principal Clarinetist/Concerto Soloist, Dartmouth Symphony Orchestra (2009-2013); Winner of Macdonald-Smith Prize for Excellence in Musical Performance, Dartmouth College (2012 & 2013); Participant in Foreign Study Program in Music, Vienna, Austria (2011)

LANGUAGE

French (proficient in reading, writing, and speaking)

AFFILIATIONS

Modern Language Association, North American Victorian Studies Association, Midwest Victorian Studies Association, Research Society for Victorian Periodicals, Phi Beta Kappa

REFERENCES

Julia Prewitt Brown, Professor Emeritus of English, Boston University
236 Bay State Road #544, Boston, MA 02215 / jpbrown@bu.edu

Anna Henschman, Associate Professor of English and Director of Undergraduate Studies, Boston University / 236 Bay State Road, Office 321, Boston, MA 02215 / henschman@bu.edu

Carrie Preston, Professor of English and Director of Kilachand Honors College, Boston University
91 Bay State Road, Suite 115, Boston, MA 02215 / cjpresto@bu.edu