

# **Group Member Rating Form ©** **© 2000 by C. Sormunen-Jones and M.Chalupa**

This is a confidential rating and will not be shared with group members. Evaluate yourself and the group members on their ability to work as a group. Circle 5 if the individual satisfies the statement. Circle 1 if the individual does not satisfy the identified statement. Individuals may fall anywhere on the 5 to 1 scale (5 is good; 1 is not good)

Self: Sam Dolbel Group # 4

Attended meetings	1	2	3	4	5
High quality ideas	1	2	3	4	5
Dependable	1	2	3	4	5
High quality work	1	2	3	4	5
Committed to group goal	1	2	3	4	5
Did more than fair share	1	2	3	4	5
Supports team members (shares resources, ideas, encourages, constructive feedback)	1	2	3	4	5
Easy to work with	1	2	3	4	5
Works through conflict to satisfactory resolution within group	1	2	3	4	5
Participates in evaluation of group process (working relationships, progress towards goals)	1	2	3	4	5
Contributed on time	1	2	3	4	5

Name: Oliver Kellett

Attended meetings	1	2	3	4	5
High quality ideas	1	2	3	4	5
Dependable	1	2	3	4	5
High quality work	1	2	3	4	5
Committed to group goal	1	2	3	4	5
Did more than fair share	1	2	3	4	5
Supports team members (shares resources, ideas, encourages, constructive feedback)	1	2	3	4	5
Easy to work with	1	2	3	4	5
Works through conflict to satisfactory resolution within group	1	2	3	4	5
Participates in evaluation of group process (working relationships, progress towards goals)	1	2	3	4	5
Contributed on time	1	2	3	4	5

Name: David Rose

Attended meetings	1	2	3	4	5
High quality ideas	1	2	3	4	5
Dependable	1	2	3	4	5
High quality work	1	2	3	4	5
Committed to group goal	1	2	3	4	5
Did more than fair share	1	2	3	4	5
Supports team members (shares resources, ideas, encourages, constructive feedback)	1	2	3	4	5
Easy to work with	1	2	3	4	5
Works through conflict to satisfactory resolution within group	1	2	3	4	5
Participates in evaluation of group process (working relationships, progress towards goals)	1	2	3	4	5
Contributed on time	1	2	3	4	5

Name: Jean Pierre Farro Soto

Attended meetings	1	2	3	4	5
High quality ideas	1	2	3	4	5
Dependable	1	2	3	4	5
High quality work	1	2	3	4	5
Committed to group goal	1	2	3	4	5
Did more than fair share	1	2	3	4	5
Supports team members (shares resources, ideas, encourages, constructive feedback)	1	2	3	4	5
Easy to work with	1	2	3	4	5
Works through conflict to satisfactory resolution within group	1	2	3	4	5
Participates in evaluation of group process (working relationships, progress towards goals)	1	2	3	4	5
Contributed on time	1	2	3	4	5

Name: Caleb Williams

Attended meetings	1	2	3	4	5
High quality ideas	1	2	3	4	5
Dependable	1	2	3	4	5
High quality work	1	2	3	4	5
Committed to group goal	1	2	3	4	5
Did more than fair share	1	2	3	4	5
Supports team members (shares resources, ideas, encourages, constructive feedback)	1	2	3	4	5
Easy to work with	1	2	3	4	5
Works through conflict to satisfactory resolution within group	1	2	3	4	5
Participates in evaluation of group process (working relationships, progress towards goals)	1	2	3	4	5
Contributed on time	1	2	3	4	5

Name: Keelan Ashford

Attended meetings	1	2	3	4	5
High quality ideas	1	2	3	4	5
Dependable	1	2	3	4	5
High quality work	1	2	3	4	5
Committed to group goal	1	2	3	4	5
Did more than fair share	1	2	3	4	5
Supports team members (shares resources, ideas, encourages, constructive feedback)	1	2	3	4	5
Easy to work with	1	2	3	4	5
Works through conflict to satisfactory resolution within group	1	2	3	4	5
Participates in evaluation of group process (working relationships, progress towards goals)	1	2	3	4	5
Contributed on time	1	2	3	4	5

## INSTRUCTIONS FOR COMPLETING THE GROUP MEMBER ASSESSMENT

As you have been advised, the final grade for Assessment 2 will be peer moderated. This means that while your report + presentation receive a combined grade, individual group members may not all receive the same grade. As a result of peer assessment, some group members may receive less or more than other group members. **NO GROUP MEMBER WILL RECEIVE MORE THAN THE GRADED TOTAL FOR THE ASSESSMENT.**

In order to do this peer assessment, you **MUST** submit the completed peer review form to Karen Handley by no later than Friday of Week 10. This is a confidential document, so submission must be made personally or by email directly to me. If you choose not to submit the peer review form by the cut off time you will miss your opportunity to influence the individual mark outcomes. **NO LATE FORMS WILL BE ACCEPTED FOR ANY REASON.** If no forms are received from a group then every member of the group will receive the assessment mark.

### **The moderation procedure adopts the following protocol:**

A total rating for each student is derived by adding the ratings provided for them by their group members. That is, if there were 4 members in the group and 4 ratings forms were received then each student would have 4 ratings out of 55 (11 categories with a maximum 5 marks awarded for each). The marks are totalled and averaged and this average is applied to the mark for the assessment.

The student with the highest rating gets 100% of the **assessed mark**.

As an example, let's say the group assessment achieved a mark of 32/35.

One student had peer evaluations of 51, 48 and 55 (this might or might not include their self-assessment). This gives an average of 93.3%. This was the highest score of any student in that group, so that student was awarded the full score of 32/35.

One other group member of the same group got an average of 90%. This is 96.5% of the score that the highest person got ( $90/93.3$ ) so that group member is awarded a score of 31/35.

Another group member got an average of 46%. This is 49.3% of the highest score ( $46/93.3$ ) so that person is awarded a score of 16/35.

**I will use an evidence-based approach to resolve any disputes regarding the outcome of this rating process. To have your adjusted group mark overturned, you must provide evidence of attendance at every group meeting or apologies for no more than 5% of the meetings. Draft documents of your regular contributions, emails, evidence of submitting work to the group on a regular basis and demonstrated consistency also need to be provided. Other documents may be called for.**