

SENG2260 Human-Computer Interaction

Workshop 5 Week 5

SPS

Today

Virtual agents and graphical realism





"Borderlands 2" (2K Games)

"Last of Us" (Naughty Dog)

- You will have read:
 - J. Sumerfield and S. P. Smith. "Investigating graphical realism in a virtual environment for threat identification", 10th Asia Pacific Conference on Computer Human Interaction (APCHI 2012), Proceedings Vol.2, 473-479, August 2012.

http://shamussmith.myresearchsite.com/papers/Sumerfield_Smith_APCHI12.pdf

Overview

- Increasing use of virtual agents in user interfaces
 - Helper avatars, user representation, multi-agent systems, simulations, games etc.
- High levels of realism can be expensive
 - Graphical content creation
 - Graphics processing
 - Real time interaction
 - Deployment/bandwidth issues

Realism requirements

- Realism as
 - Graphical realism
 - Geometric realism (shape and dimensions)
 - Illumination realism (lighting model)
 - Behavioural realism
 - Content/environment realism (interaction)
- But how real do we need it or even want it?

Increasing realism



"Last of Us" (Naughty Dog)

Increasing realism



"Borderlands 2" (2K Games)

Meet Amelia: the computer that's after

your job

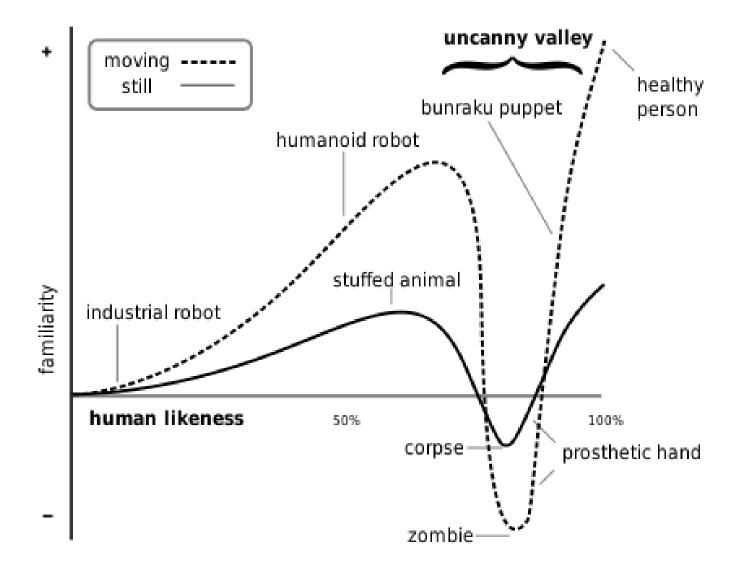


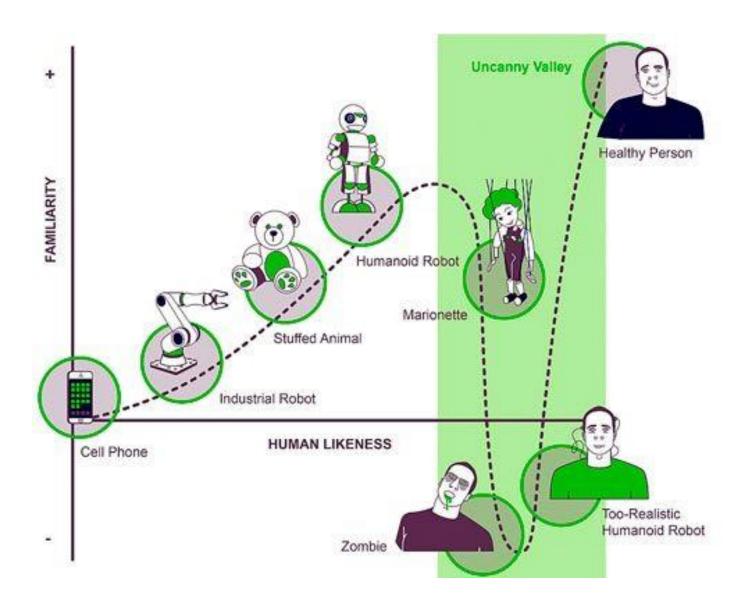
"A new artificially intelligent computer system called 'Amelia' – that can read and understand text, follow processes, solve problems and learn from experience – could replace humans in a wide range of low-level jobs."

Uncanny valley

"The uncanny valley is a hypothesis in the field of aesthetics which holds that when features look and move almost, but not exactly, like natural beings, it causes a response of revulsion among some observers."

http://en.wikipedia.org/wiki/Uncanny_valley





Graphical realism







(Sumerfield & Smith, 2012)

Overview - revisited

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In your groups

- Consider EITHER:
 - How you might use virtual agents in your project
 - How would the virtual agents be represented
 - Avoid or embrace the uncanny valley?
- OR
 - Consider how different levels of graphic realism in your interface might impact the user experience
 - In a positive way
 - In a negative way
- 15-20 minutes then report back to class.

Next week

- Session 1 for testing of your low-fidelity prototypes
- Bring the current version of your interface (sketches, cards, storyboards) and walk through them with your classmates
- Make sure you have reviewed the assessment specification and use this to structure your time in testing sessions 1-3.