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**NEWCASTLE**  
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# **COMP1010 – Week Object-Oriented Modelling**

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COMP1010 – Introduction to Computing

University of Newcastle

# Objectives

- Explain how object-oriented analysis can be used to describe an information system
- Define object modeling terms and concepts, including objects, attributes, methods, messages, classes, and instances
- Explain relationships among objects and the concept of inheritance
- Draw an object relationship diagram

# Objectives (Cont.)

- Describe Unified Modeling Language (UML) tools and techniques including use cases, use case diagrams, class diagrams, sequence diagrams, state transition diagrams, and activity diagrams
- Explain the advantages of using CASE tools in developing the object model
- Explain how to organize an object model

# Overview of Object-Oriented Analysis

- O-O methodology is popular because it integrates easily with object-oriented programming languages such as Java, Smalltalk, VB.Net, Python, and Perl
- Programmers also like O-O code because it is modular, reusable, and easy to maintain
- The end product of O-O analysis is an object model
  - Object model: Represents the information system in terms of objects and O-O concepts

# Overview of Object-Oriented Analysis

(Cont.1)

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- **Object-Oriented Terms and Concepts**
  - Unified modeling language (UML)
    - Method of visualizing and documenting an information system
  - Attributes: Characteristics that describe an object
  - Methods: Tasks or functions that the object performs
  - Message: Command to perform a specific function
  - A class is a group of similar objects
    - Instance: Specific member of a class

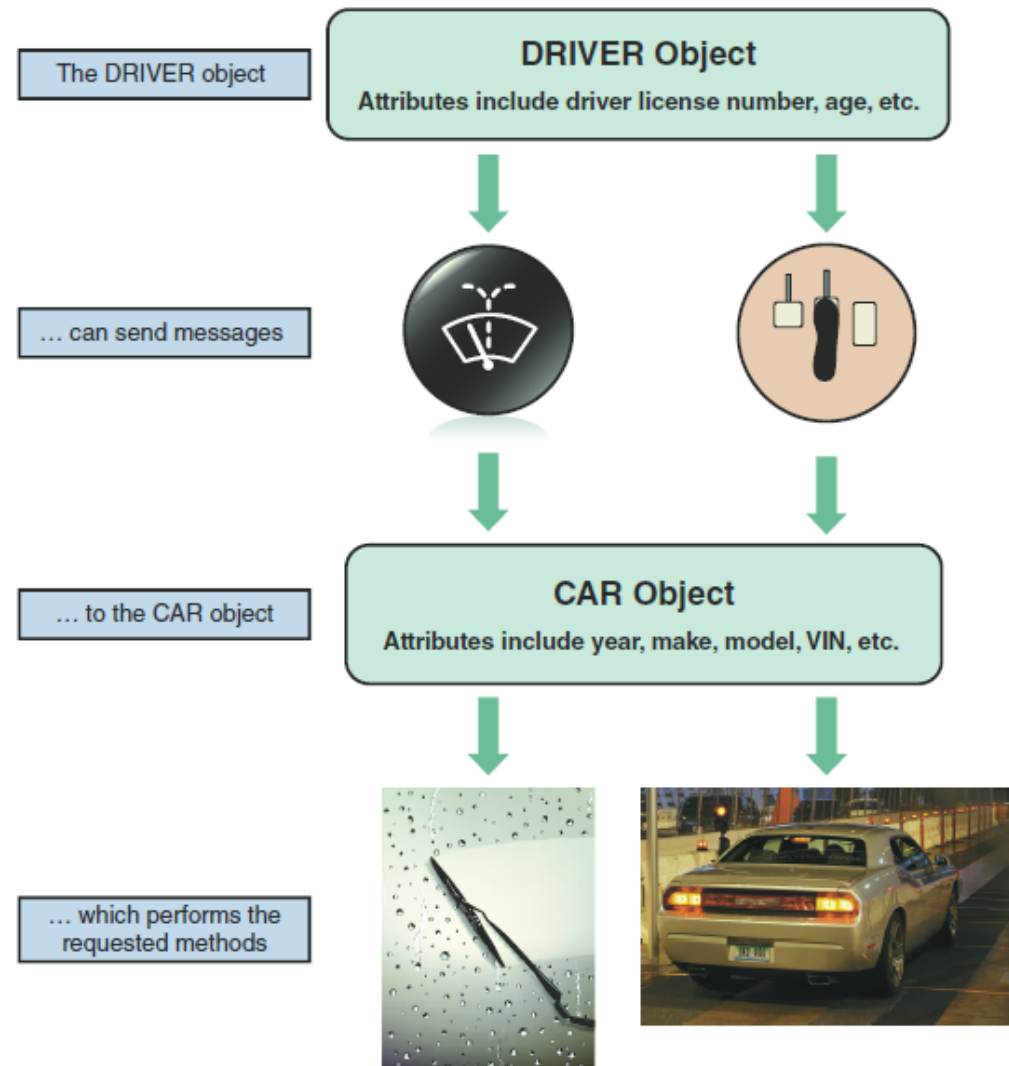
# Overview of Object-Oriented Analysis

(Cont.2)

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- **Objects**

- Represented as a rectangle
  - The object name is at the top, followed by the object's attributes and methods

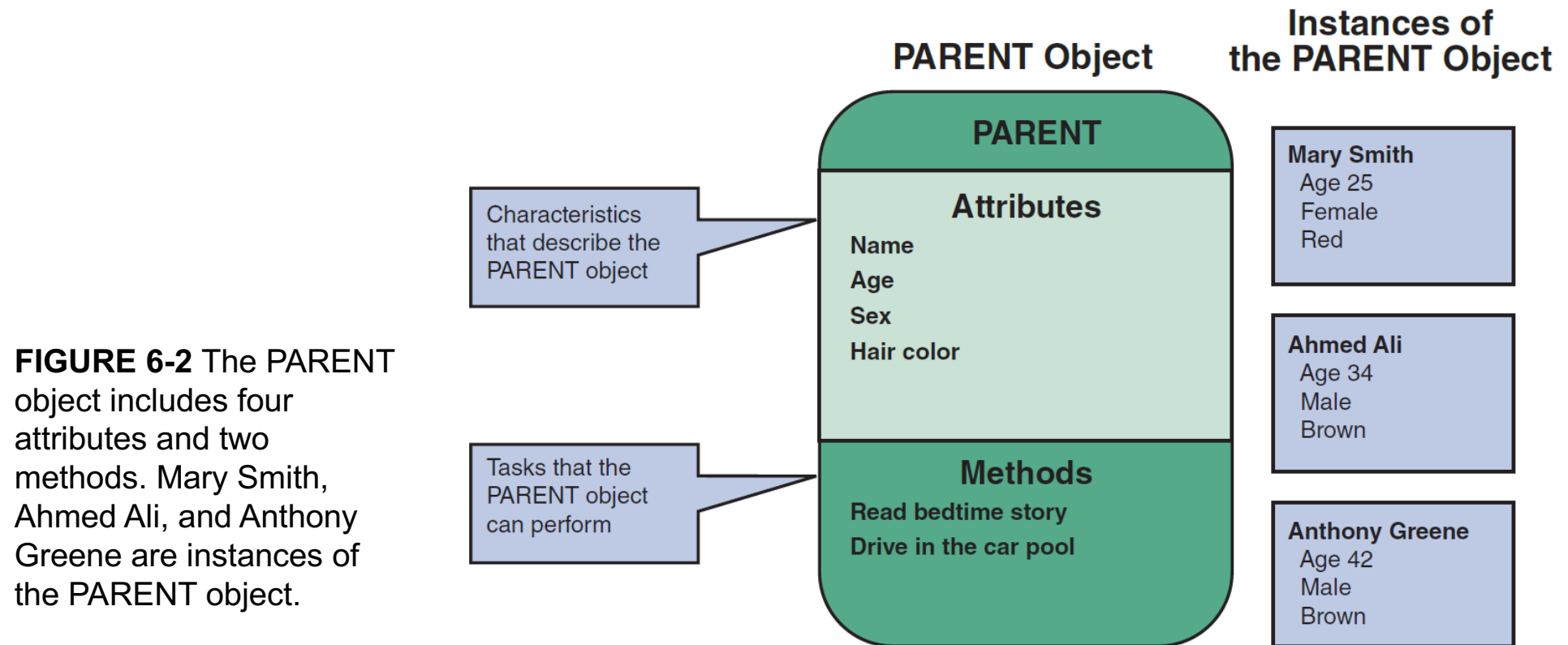


**FIGURE 6-1** Objects have attributes, can send and receive messages, and perform actions called methods.

# Overview of Object-Oriented Analysis

(Cont.3)

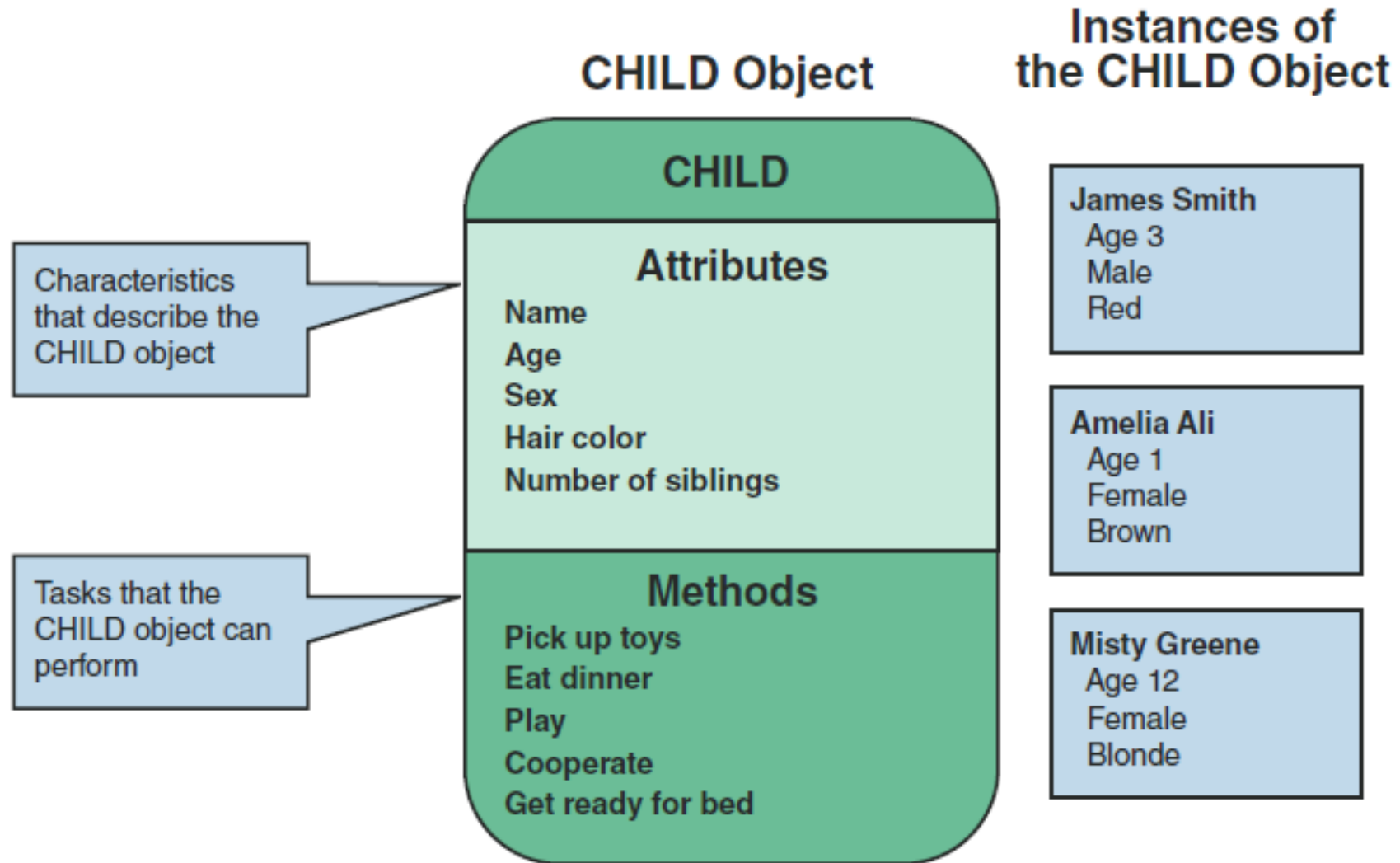
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# Overview of Object-Oriented Analysis

(Cont.4)

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**FIGURE 6-3** The CHILD object includes five attributes and five methods. James Smith, Amelia Ali, and Misty Greene are instances of the CHILD object.



# Overview of Object-Oriented Analysis

(Cont.5)

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- **Attributes**
  - Describe the characteristics of an object
  - The number of attributes required depends on:
    - Business requirements of the information system
    - Requirements of users
  - Attributes of an object are defined during the system development process
  - Objects possess a state
    - **State**: Describes the object's current status

# Overview of Object-Oriented Analysis

(Cont.6)

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- **Methods**
  - Specific tasks that an object can perform
  - Identify functions performed
  - Describe the functions performed

**FIGURE 6-4** The MORE FRIES method requires the server to perform seven specific steps.

<b>Method:</b> MORE FRIES	<b>Steps:</b> <ol style="list-style-type: none"><li>1. Heat oil</li><li>2. Fill fry basket with frozen potato strips</li><li>3. Lower basket into hot oil</li><li>4. Check for readiness</li><li>5. When ready raise basket and let drain</li><li>6. Pour fries into warming tray</li><li>7. Add salt</li></ol>
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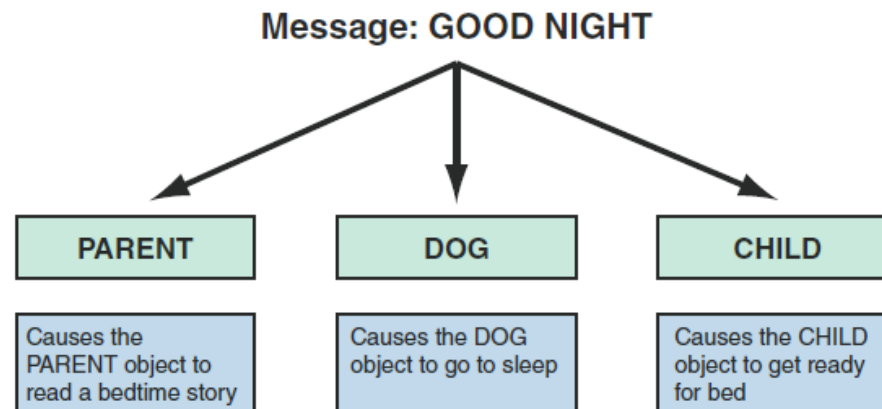
# Overview of Object-Oriented Analysis

(Cont.7)

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- **Message**

- A command that tells an object to perform a certain method
- **Polymorphism:** Concept that a message gives different meanings to different objects



**FIGURE 6-5** In an example of polymorphism, the message GOOD NIGHT produces different results, depending on which object receives it.

# Overview of Object-Oriented Analysis

(Cont.8)

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- **Message** (cont.)
  - A message to the object triggers changes within the object without specifying how the changes must be carried out
    - An object can be viewed as black box
  - **Encapsulation**: Idea that all data and methods are self-contained, as in a black box



**Figure 6-6** In a school information system, an INSTRUCTOR object sends an ENTER GRADE message to an instance of the STUDENT RECORD class.

# Overview of Object-Oriented Analysis

(Cont.9)

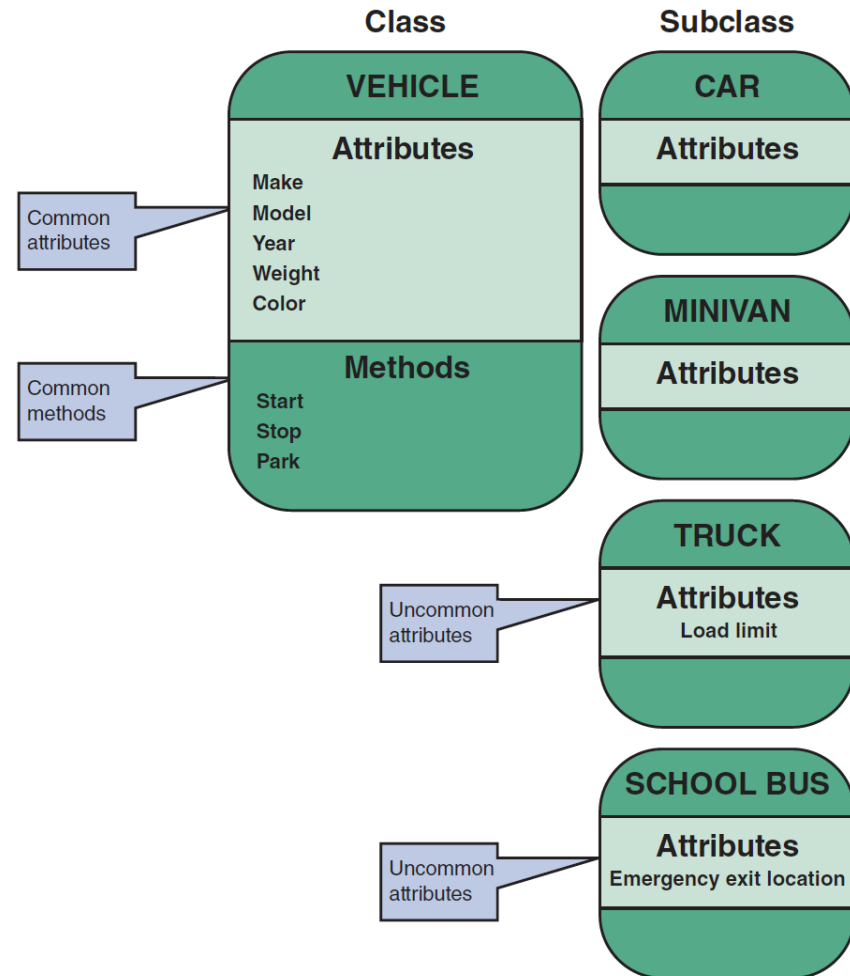
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- Classes
  - An object belongs to a group or category called a class
    - All objects within a class share common attributes and methods
  - **Subclasses:** Categories within a class
  - **Super-class:** A class belonging to a general category

# Overview of Object-Oriented Analysis

(Cont.10)

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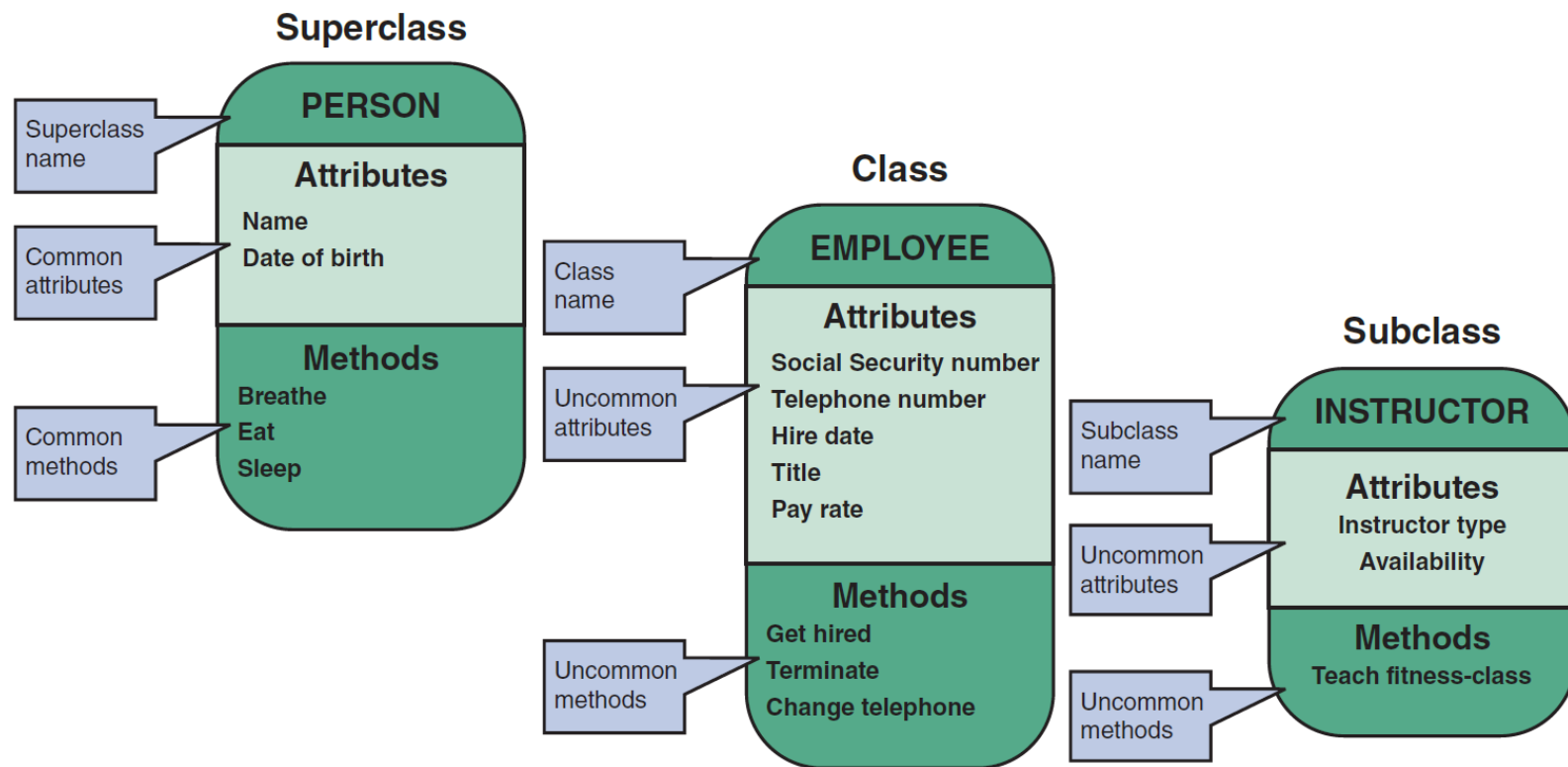


**FIGURE 6-7** The VEHICLE class includes common attributes and methods. CAR, TRUCK, MINIVAN, and SCHOOL BUS are instances of the VEHICLE class.

# Overview of Object-Oriented Analysis

(Cont.11)

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**FIGURE 6-9** At the fitness center, the PERSON superclass includes common attributes and methods. EMPLOYEE is a class within the PERSON superclass. INSTRUCTOR is a subclass within the EMPLOYEE class.

# Relationships Among Objects and Classes

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- **Relationships**

- Enable objects to communicate and interact as they perform business functions and transactions
- Describe what objects need to know about each other

- **Inheritance**

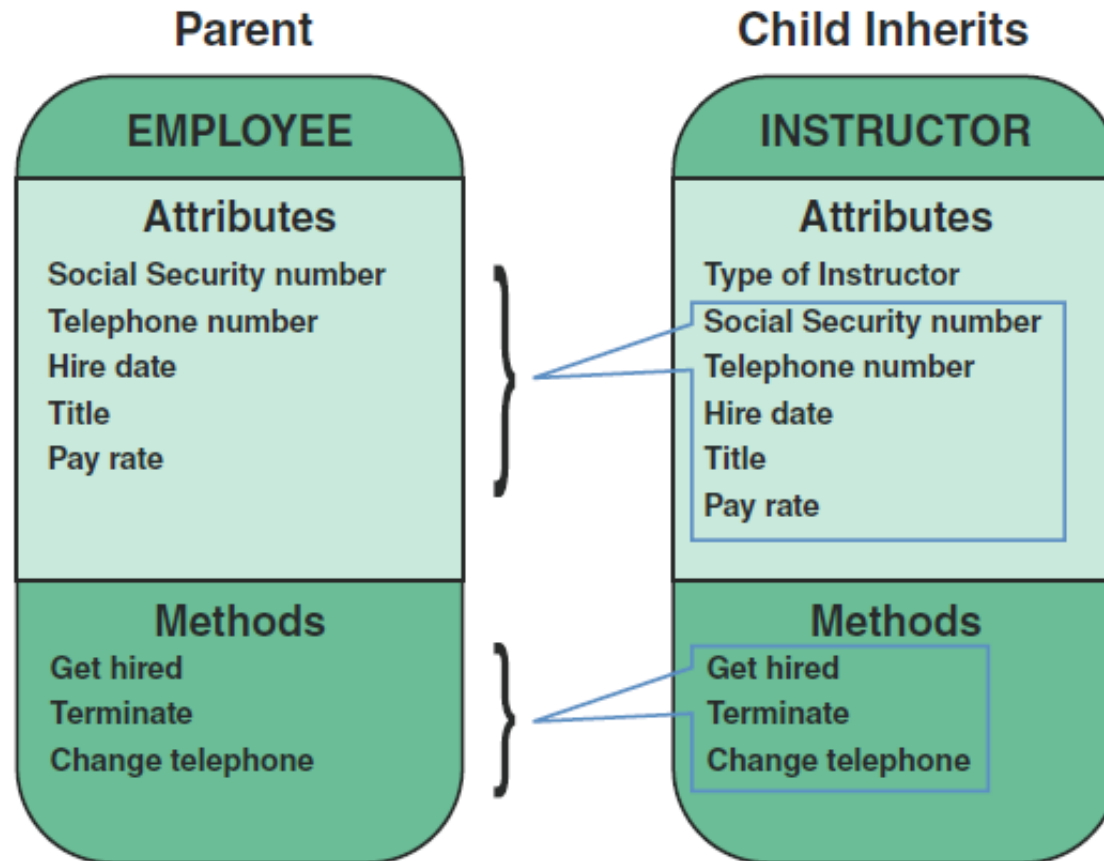
- The strongest relationship
- Enables an object to derive one or more of its attributes from another object



# Relationships Among Objects and Classes

(Cont.1)

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**FIGURE 6-10** An inheritance relationship exists between the **INSTRUCTOR** and **EMPLOYEE** objects. The **INSTRUCTOR** (child) object inherits characteristics from the **EMPLOYEE** (parent) class and can have additional attributes of its own.

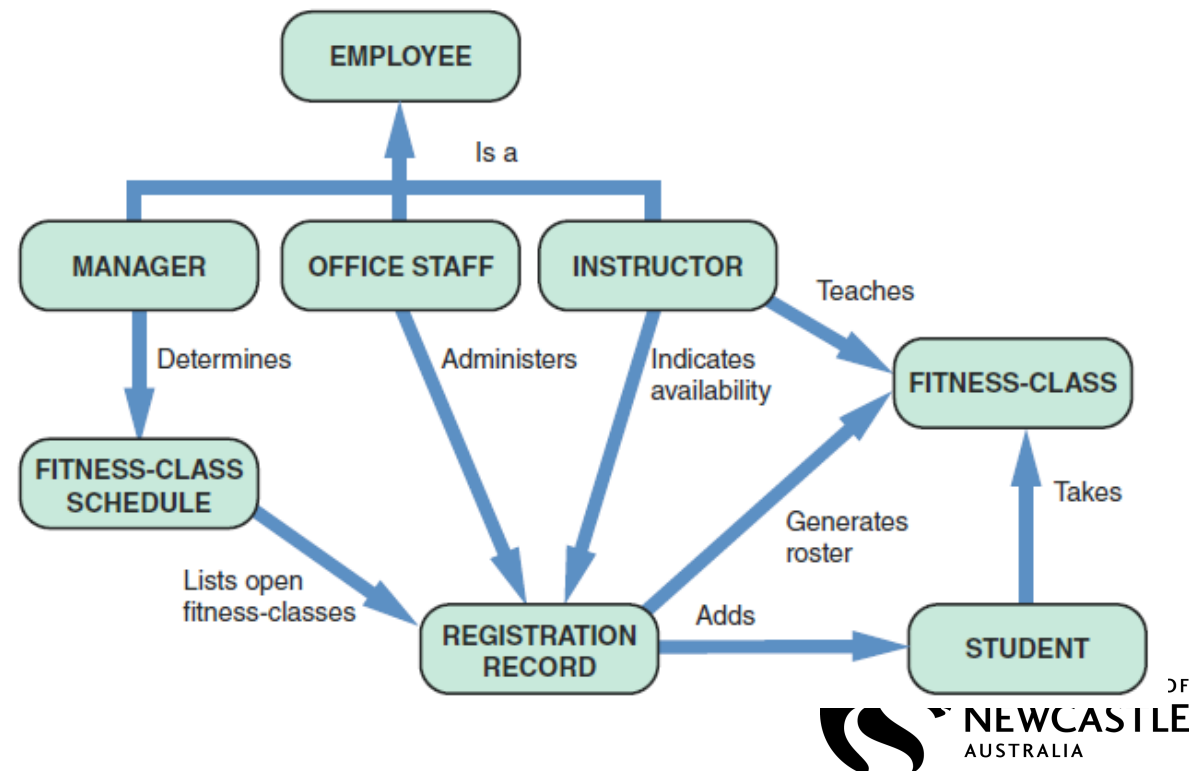
# Relationships Among Objects and Classes

(Cont.2)

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- **Object Relationship Diagram**
  - Displays objects and how they interact to perform business functions and transactions

**FIGURE 6-11** Object relationship diagram for the fitness center.



# Object Modeling with the Unified Modeling Language

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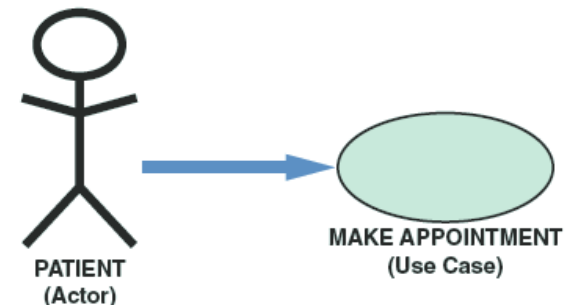
- UML uses a set of symbols to represent graphically the various components and relationships within a system
- **Use Case Modeling**
  - **Use case:** Represents the steps in a specific business function or process
  - An external entity, called an actor, initiates a use case by requesting the system to perform a function or process

# Object Modeling with the Unified Modeling Language (Cont.1)

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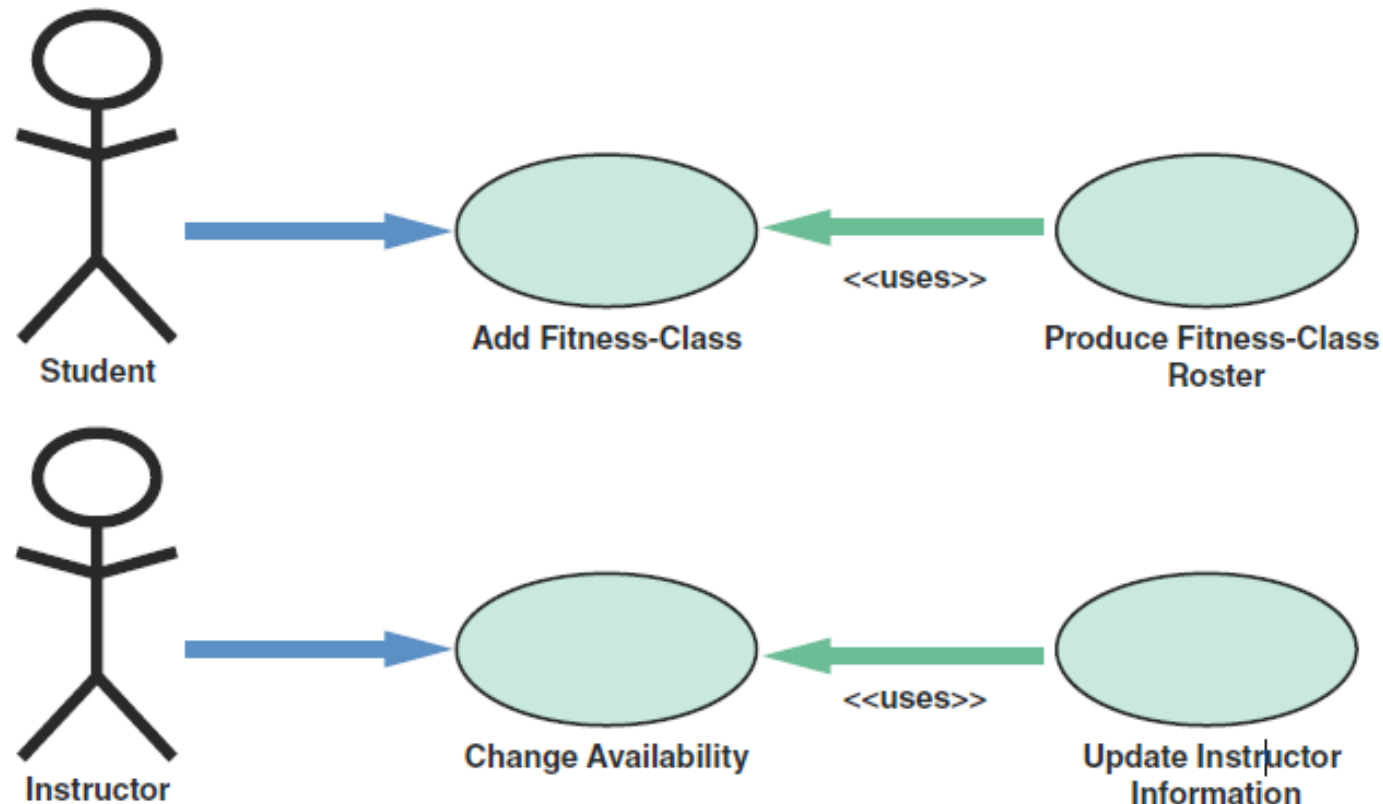
- **Use Case Modeling** (Cont.)
  - UML symbol for a use case is an oval with a label that describes the action or event
  - The actor is shown as a stick figure, with a label that identifies the actor's role
  - **Use case description:** Documents the name of the use case, the actor, a description of the use case
    - Provides a step-by-step list of the tasks and other key descriptions and assumptions

**FIGURE 6-12** In a medical office system, a PATIENT (actor) can MAKE APPOINTMENT (use case).



# Object Modeling with the Unified Modeling Language (Cont.2)

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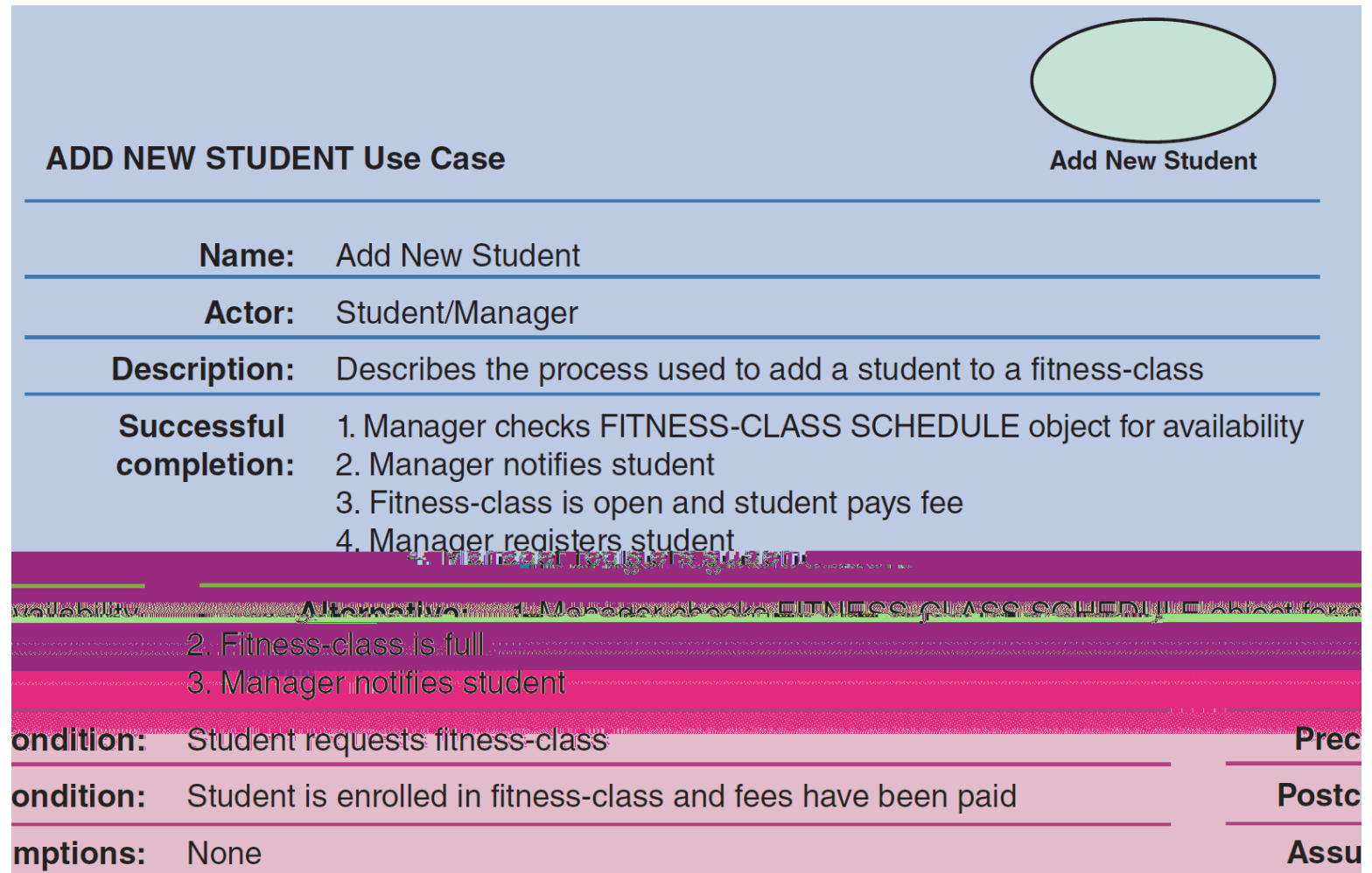


**FIGURE 6-13** When a student adds a class, PRODUCE FITNESS-CLASS ROSTER uses the results of ADD CLASS to generate a new class roster. When an instructor changes his or her availability, UPDATE INSTRUCTOR INFORMATION uses the CHANGE AVAILABILITY use case to update the instructor's information.

# Object Modeling with the Unified Modeling Language (Cont.3)

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**FIGURE 6-14** The ADD NEW STUDENT use case description documents the process used to add a current student into an existing class.



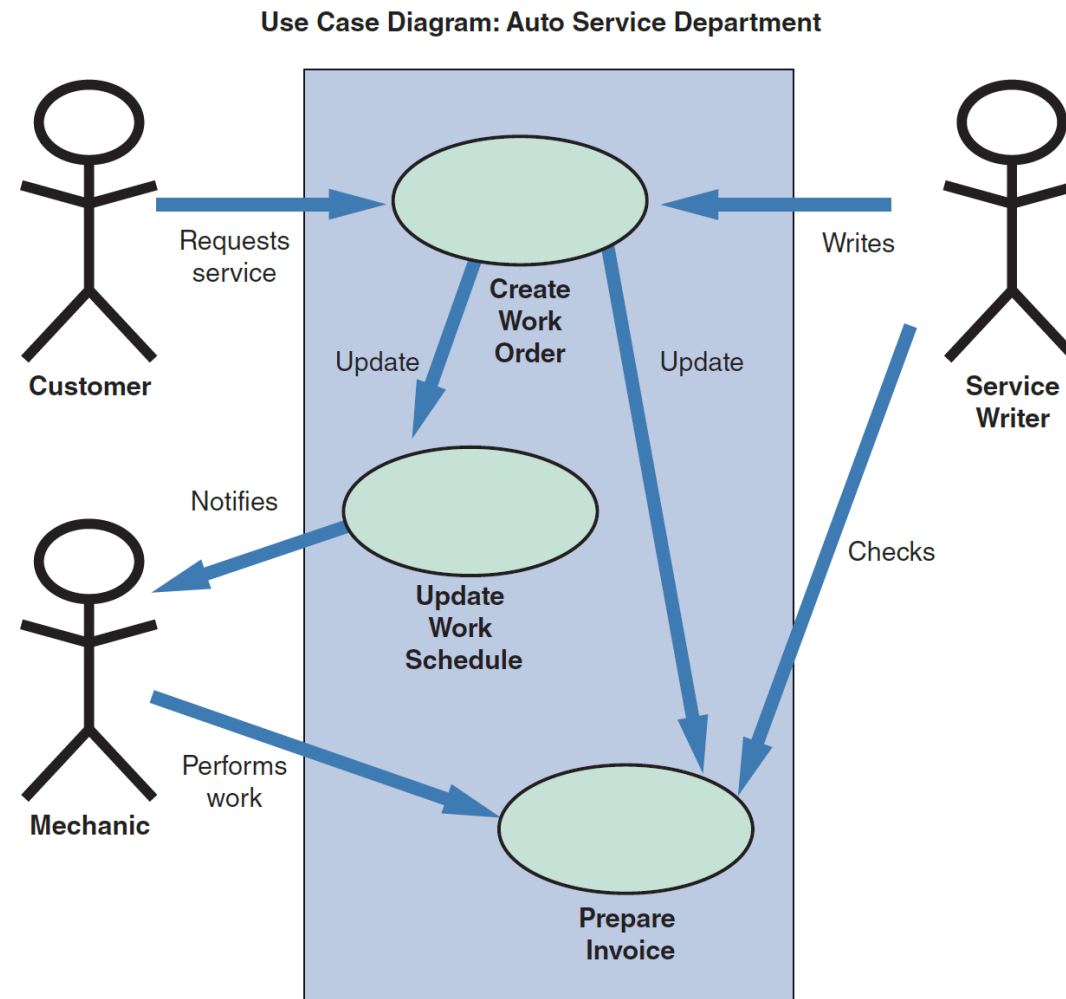
# Object Modeling with the Unified Modeling Language (Cont.4)

- **Use Case Diagrams**

- A visual summary of several related use cases within a system or subsystem
- The first step is to identify the system boundary which is represented by a rectangle
  - **System boundary:** Shows what is included in the system (inside the rectangle) and what is not included in the system (outside the rectangle)

# Object Modeling with the Unified Modeling Language (Cont.5)

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**FIGURE 6-16** A use case diagram to handle work at an auto service department.



# Object Modeling with the Unified Modeling Language (Cont.6)

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- **Class Diagrams**

- Show the object classes and relationships involved in a use case
- Each class appears as a rectangle, with the class name at the top, followed by the class's attributes and methods
- Lines show relationships between classes and have labels identifying the action that relates the two classes
- Includes a concept called cardinality
  - **Cardinality:** Describes how instances of one class relate to instances of another class

# Object Modeling with the Unified Modeling Language (Cont.7)

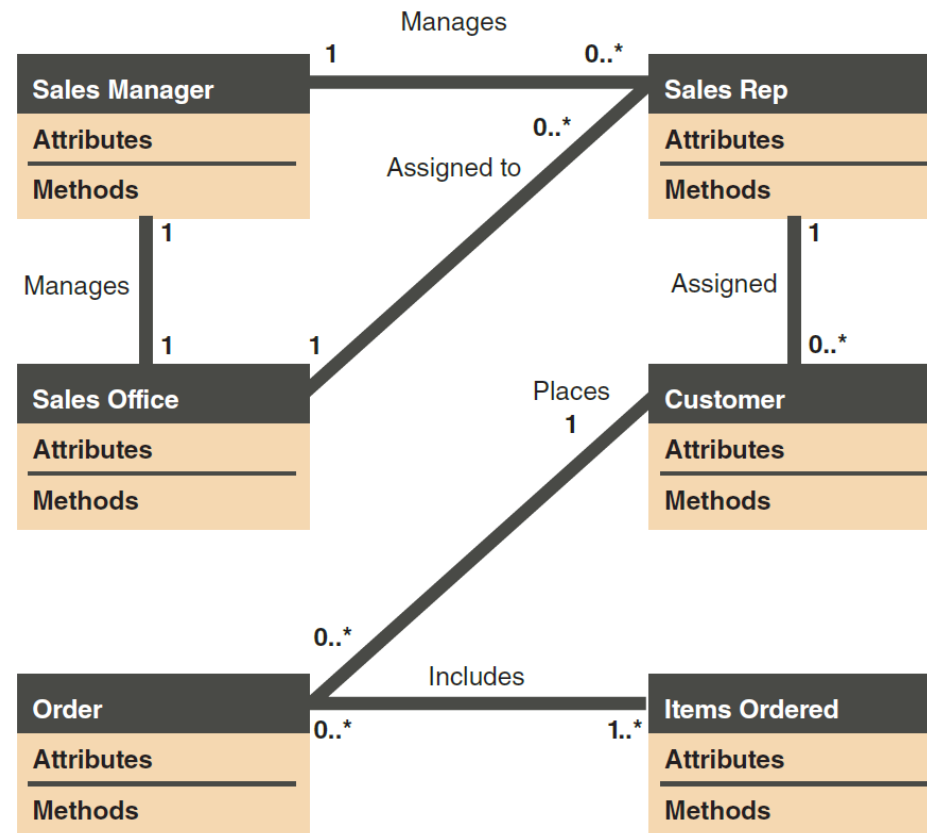
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UML Notation	Nature of the Relationship	Example		Description
0..*	Zero or many	Employee	Payroll Deduction	An employee can have no payroll deductions or many deductions.
		1	0..*	
0..1	Zero or one	Employee	Spouse	An employee can have no spouse or one spouse.
		1	0..1	
1	One and only one	Office Manager	Sales Office	An office manager manages one and only one office.
		1	1	
1..*	One or many	Order	Item Ordered	One order can include one or many items ordered.
		1	1..*	

**FIGURE 6-17** Examples of UML notations that indicate the nature of the relationship between instances of one class and instances of another class.

# Object Modeling with the Unified Modeling Language (Cont.8)

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**FIGURE 6-18** Class diagram for a sales order use case (attributes and methods omitted for clarity).

# Object Modeling with the Unified Modeling Language (Cont.9)

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- **Sequence Diagrams**

- Dynamic model of a use case, showing the interaction among classes during a specified time period
- Graphically document the use case by showing the classes, the messages, and the timing of the messages
- Include symbols that represent classes, lifelines, messages, and focuses

# Object Modeling with the Unified Modeling Language (Cont.10)

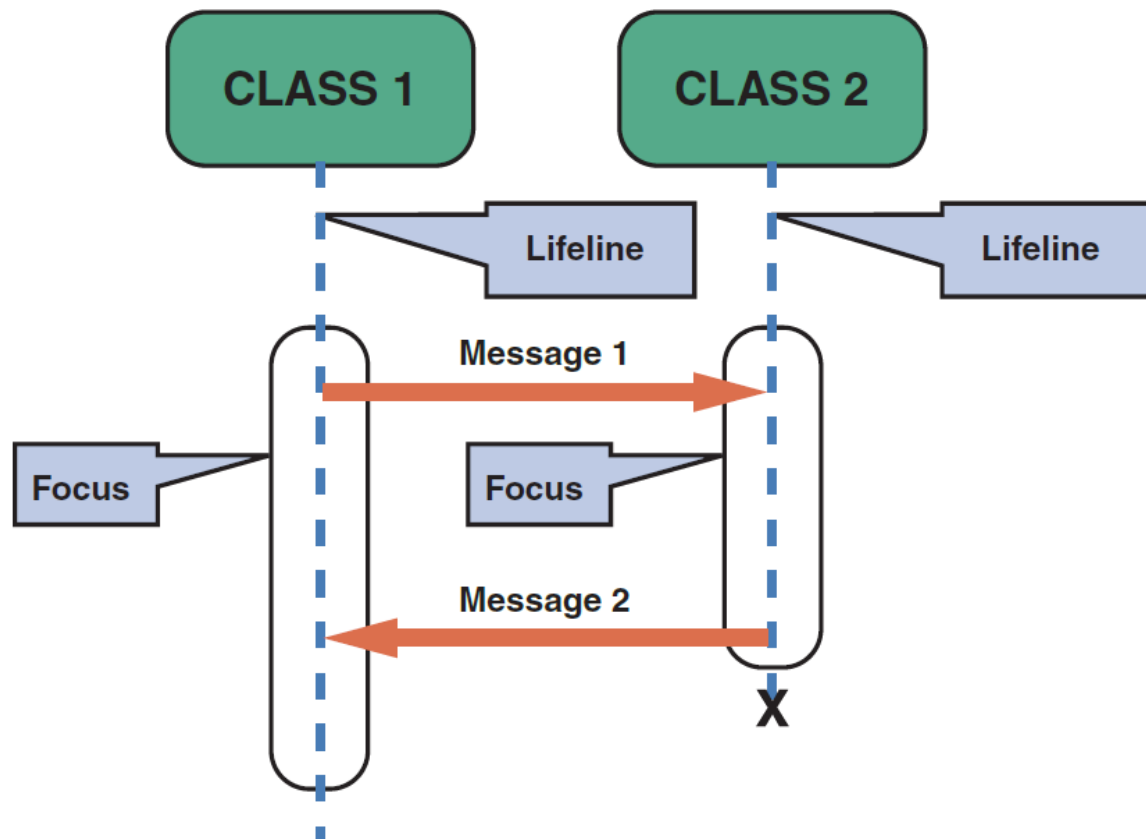
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- **Sequence Diagrams** (Cont.)
  - **Classes**
    - Send or receive messages
      - Shown at the top of the sequence diagram
  - **Lifelines**
    - Represent the time during which the object above it is able to interact with the other objects in the use case
    - An X marks the end of the lifeline
  - **Messages**
    - Include additional information about the contents
  - **Focuses**
    - Indicate when an object sends or receives message

# Object Modeling with the Unified Modeling Language (Cont.11)

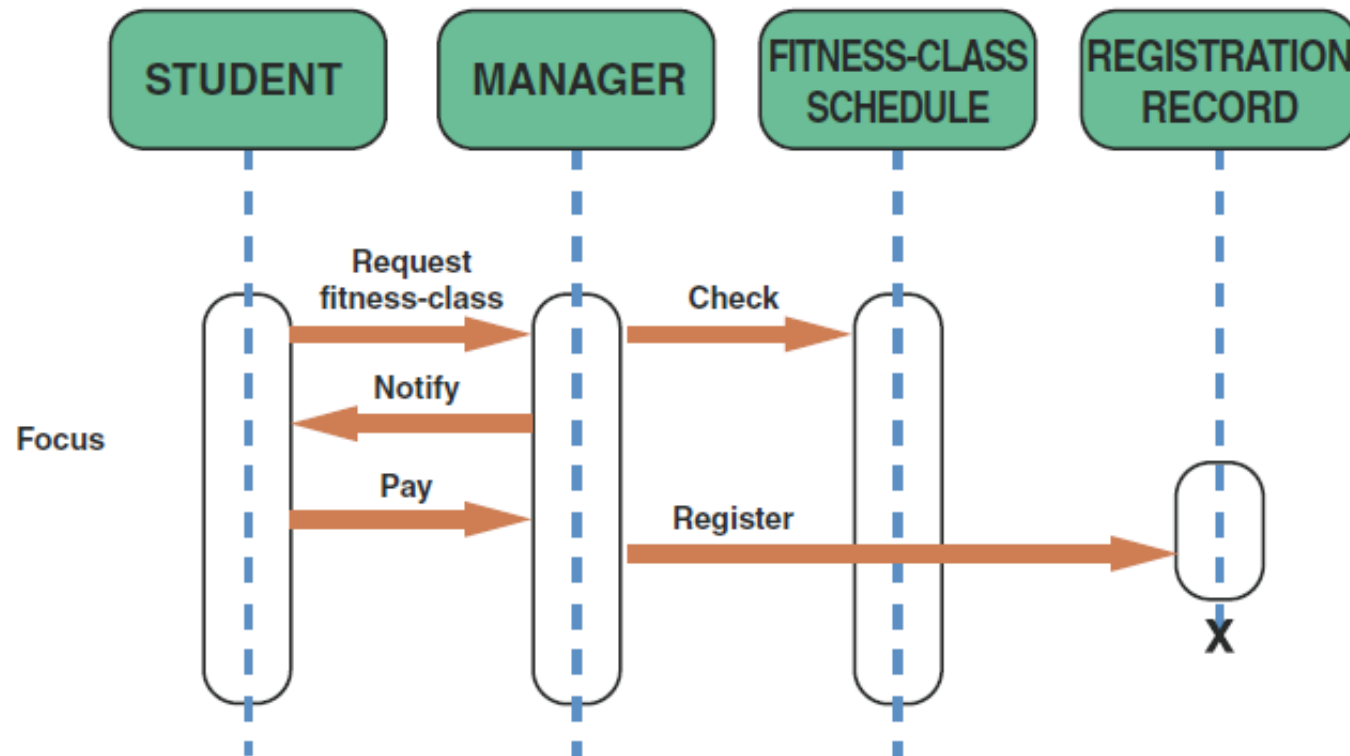
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**FIGURE 6-19** A sequence diagram with two classes. Notice the X that indicates the end of the CLASS 2 lifeline. Also notice that each message is represented by a line with a label that describes the message, and that each class has a focus that shows the period when messages are sent or received



# Object Modeling with the Unified Modeling Language (Cont.12)

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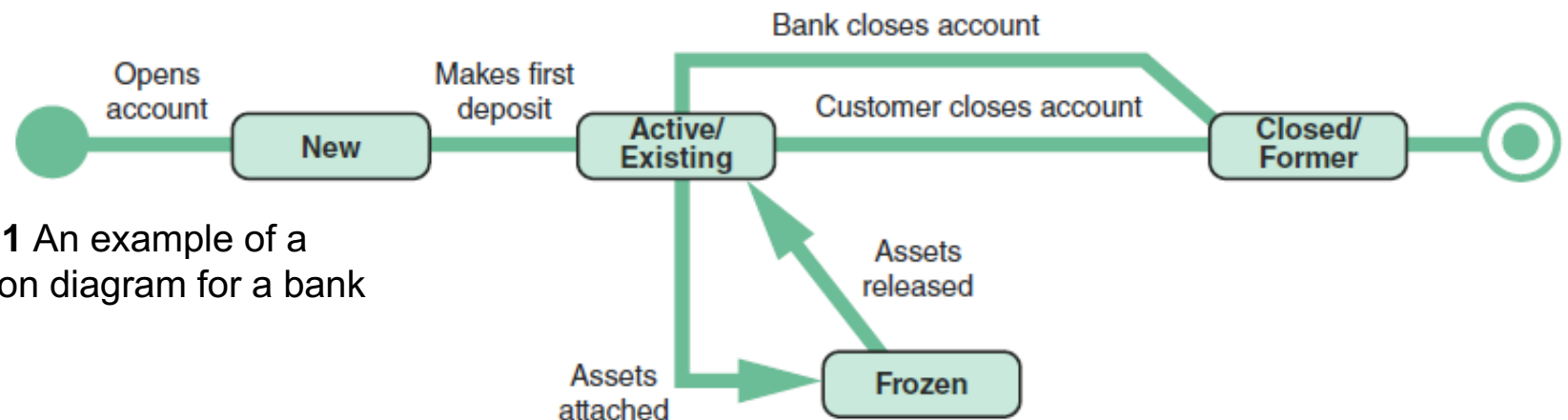
**FIGURE 6-20** The sequence diagram for the ADD NEW STUDENT use case. The use case description for ADD NEW STUDENT is shown in Figure 6 14.

# Object Modeling with the Unified Modeling Language (Cont.13)

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- **State Transition Diagrams**

- Show how an object changes from one state to another, depending on events that affect the object
- All possible states must be documented in the state transition diagram
- States appear as rounded rectangles with the state names inside



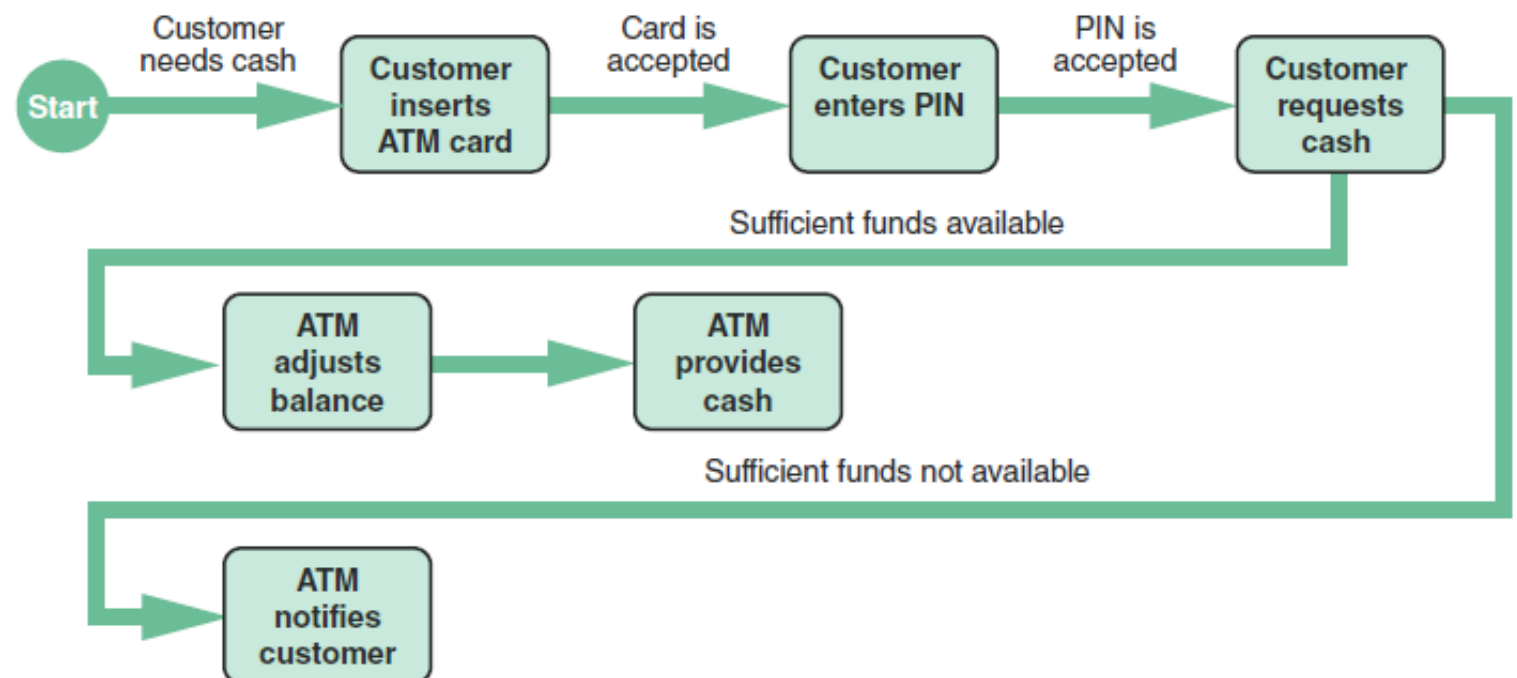
**FIGURE 6-21** An example of a state transition diagram for a bank account.



# Object Modeling with the Unified Modeling Language (Cont.14)

- **Activity Diagrams**

- Show actions and events as they occur
- Show the order in which the actions take place and identify the outcomes



**FIGURE 6-22** An activity diagram shows the actions and events involved in withdrawing cash from an ATM.

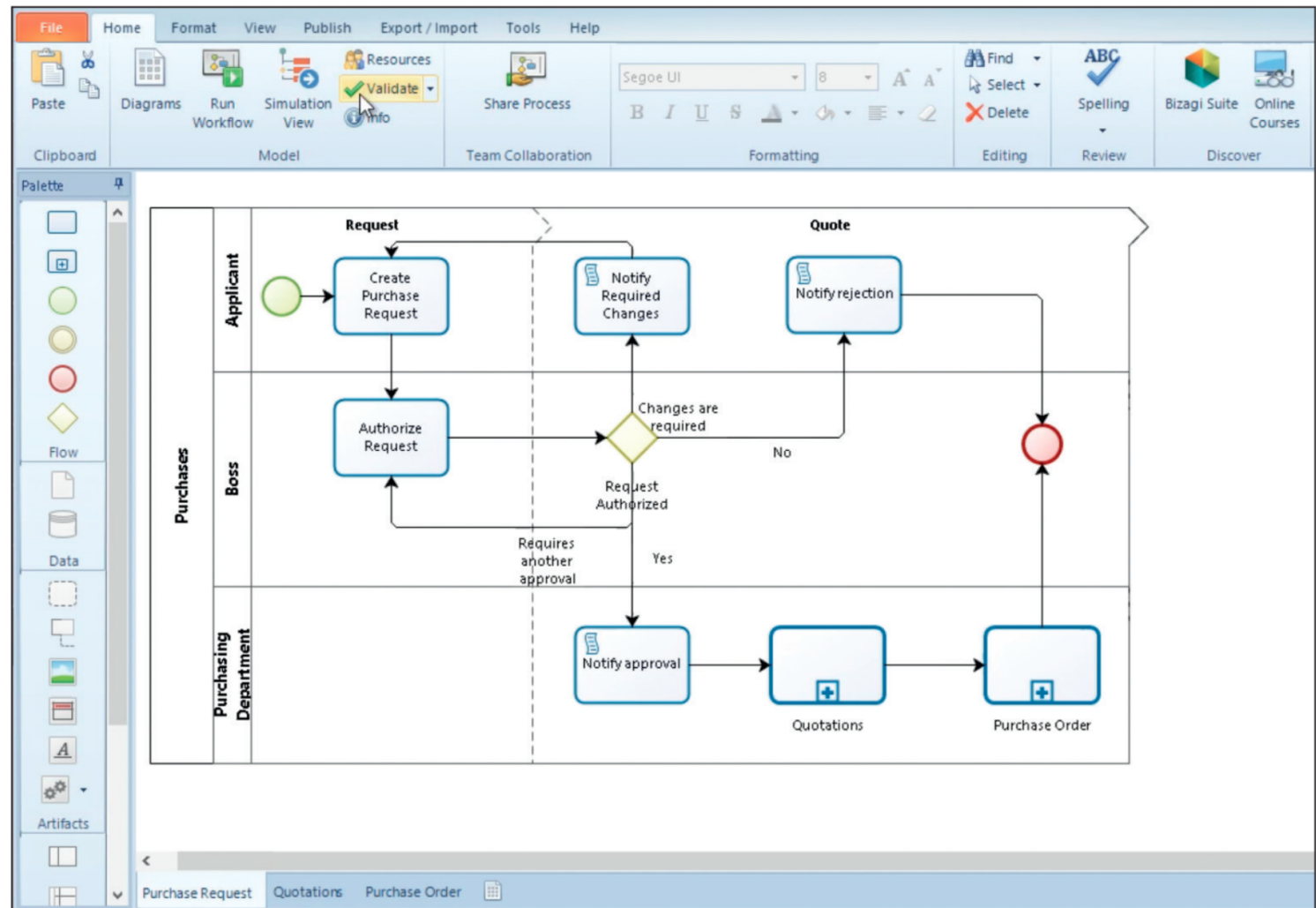
# Object Modeling with the Unified Modeling Language (Cont.15)

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- **Business Process Modeling (BPM)**
  - Represents the people, events, and interaction in a system
  - Can be used anytime during the systems development process
  - Compatible with object modeling

# Object Modeling with the Unified Modeling Language (Cont.16)

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**FIGURE 6-23** The Bizagi Modeler tool supports business modeling and simulation using the standard BPM notation.

Source: bizagi.com

# Object Modeling with the Unified Modeling Language (Cont.)

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- **CASE Tools**
  - Provide an overall framework for documenting the system components
    - Object modeling requires many types of diagrams to represent proposed systems
    - CASE tools speed up the process
  - Ensure consistency and provide common links
    - Once objects are described and used in one part of the design, they can be reused multiple times without further effort

# Organizing the Object Model

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- Develop an object relationship diagram that provides an overview of the system
- Support each diagram or object definition with clear and relevant documentation that can be accessed easily
  - Organize use cases and use case diagrams so they can be linked to the appropriate class, state transition, sequence, and activity diagrams
- Maintain accuracy

# Summary

- Object modeling is a popular technique that describes a system in terms of objects
- Object-oriented terms include classes, attributes, instances, messages, and methods
- Objects can send messages, or commands, that require other objects to perform certain methods, or tasks

# Summary (Cont.)

- The Unified Modeling Language (UML) is a widely used method of visualizing and documenting an information system
- Use case describes a business situation initiated by an actor, who interacts with the information system
- At the end of the object modeling process, the use cases and use case diagrams are organized and class, sequence, state transition, and activity diagrams are created