Discipline of Computer Science and Software Engineering University of Newcastle

SENG1120/6120 – Semester 2, 2017 Week 4

Note: #include <cmath> gives you access to mathematical functions such as sqrt() and pow().

- 1. Create class point that stores the x and y coordinates (stored as double) of a point in the Cartesian number plane. It should be possible to create instances of point with either default values representing the origin, or with user-provided co-ordinates. The class should also provide mutating member functions set_x() and set_y() that allow separate setting of the x-coordinate, the y-coordinate, and set_point() that allows setting of both co-ordinates. The class should provide query functions get_x() and get_y() that allow the x-coordinate or the y-coordinate to be retrieved. You should also overload the cout << operator to output point using the notation (x, y). Demonstrate the behaviour of your new class.
- 2. Define a function length() that takes as parameters two instances of point and returns the length of the line interval joining the points. Demonstrate the behaviour of your new function.
- 3. Define a function mid_point() that takes as parameters two instances of point and returns the point that is the midpoint of the interval joining those points. Demonstrate the behaviour of your new function.
- 4. When the + operator is applied to a pair of instances of class point, the result is a point whose x and y coordinates are the sums of the x and y coordinates respectively of the instances. Define the overloaded function that achieves this. Demonstrate the behaviour of your overloaded operator.
- 5. Define the comparison operators == and != when applied to a pair of instances of class point. Demonstrate the behaviour of your overloaded comparison operators.
- 6. Define the assignment operator += as it applied to instances of class point. This member function will have the effect that, if A and B are instances of class point, then A += B has the same result as applying A = A + B.

Good Luck