

# *Introduction to Web Engineering*

## *SENG2050/6050*

Lecture 1f  
Web Site Design

# Producers' Perspective

- Anybody who creates a Web site does so with some goals in mind.
- Web sites should have well-defined goals.
  - Example: **[www.newcastle.edu.au](http://www.newcastle.edu.au)**
    - **Goals:**
      - attract new students by promoting our courses and research
      - provide our teaching materials to current students
      - provide our research results to the research community
      - provide administrative information to university staff
  - These goals reflect the overall job of the department. All of these goals have specific consumers in mind.

# Consumers' Perspective

- Where users come from (marketing view)
  - ✓ Non-professional
  - ✓ Changing from a pioneering group of enthusiasts to a more mainstream mass of early adopters
- User cares about
  - ✓ What does this site do
  - ✓ Where is the thing I am looking for
  - ✓ Where have I been
  - ✓ Where can I go
- Poor success rate, poor usability

# Matching the Two Perspectives

- The key to good web system is to match the two perspectives:
  - give the user enough information - navigation & search schemes - to help them in known-item searching
  - provide ample cross-linking to help them in browsing

# Understand the User

- Users get frustrated when they lose context:
  - ✓ getting lost in a complex hyperlinked structure (perhaps literally going round in circles)
  - ✓ being unable to judge how relevant, up-to-date, or accurate information is
- User's behavior- summarized
  - ✓ Scan
  - ✓ Always “assume”
  - ✓ Short term memory
  - ✓ Impatient



County Population Estimates

New on the Site

Data Tools

American FactFinder

Jobs@Census

Catalog

Publications

Are You in a Survey?

About the Bureau

Regional Offices

Doing Business with Us

Related Sites

Understanding  
Federal Statistics  
Workshop

June 25 - 28, 2007

SEARCH

FAQs

Census.gov

GO

2000  
Census  
2000[Your Gateway to Census 2000](#) • [2010 Census](#) • [Census 2000  
EEO Tabulations](#) • [Summary File 1 \(SF-1\)](#) • [Summary File 2  
\(SF-2\)](#)People &  
Households[Estimates](#) • [American Community Survey](#) • [Projections](#) •  
[Housing](#) • [Income](#) | [State Median Income](#) • [Poverty](#) •  
[Health Insurance](#) • [International](#) • [Genealogy](#) • [More](#)Business &  
Industry[Economic Census](#) • [Economic Indicators](#) •  
[Get Help with Your Form](#) • [NAICS](#) • [Survey of Business Owners](#)  
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Geography

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Newsroom

[Releases](#) • [Each For Features](#) • [Minority Lines](#) •  
[Broadcast & Photo Services](#) • [Embargo Request](#) • [More](#)Special  
Topics[Hurricane Data and Emergency Preparedness](#) •  
[Census Calendar](#) • [Training](#) • [For Teachers](#) •  
[Statistical Abstract](#) • [FedStats](#) • [USA.gov](#)**NEW** - Annual Capital Expenditures Survey 2005

## Data Finders

## Population Clocks

**U.S. 301,465,625**

World 6,504,760,029

10:45 GMT (EST + 5) Mar 26, 2007

## Population Finder



city/town/count - or zip

or state

Select a state

GO

## Find An Area Profile with QuickFacts



Select a state to begin

Select a state

GO

## Latest Economic Indicators

- [New Home Sales](#)
- [Household Spending Permits](#)

## Economic Indicators



Select an indicator

Select an indicator

GO

# Mental Models

- People have mental models of how things work:
  - ✓ how does an ATM machine work?
  - ✓ how does your computer boot?
- This allows people to make predictions about how things will work

# Mental Models

- Mental models are built from
  - ✓ affordances
  - ✓ constraints
  - ✓ mappings
  - ✓ positive transfer
  - ✓ cultural associations/standards
  - ✓ instructions
  - ✓ interactions

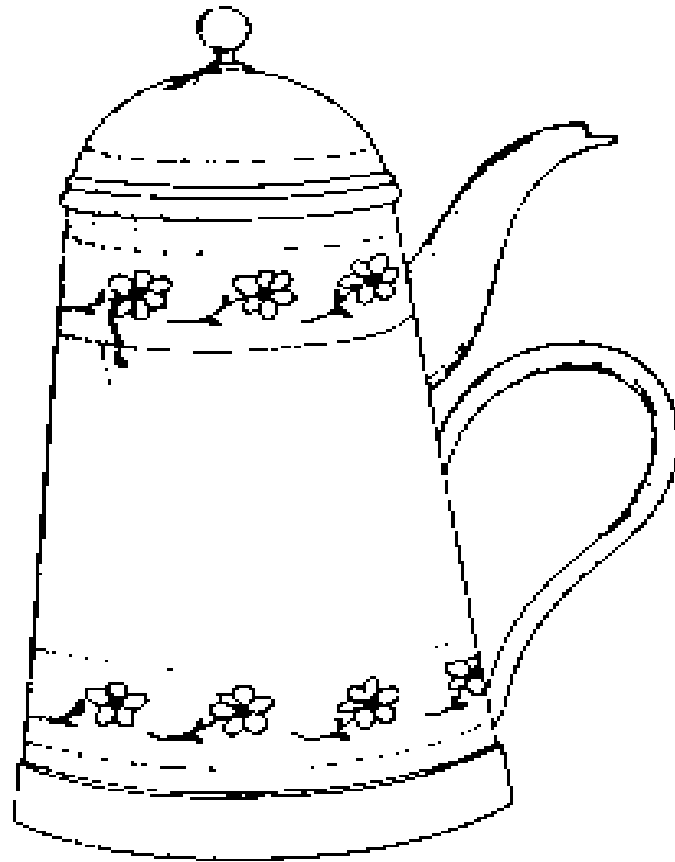


# Affordances

- Are the *perceived properties* of an object that determine how it can be used.
  - ✓ Knobs are for turning and buttons are for pushing etc.
- Some affordances are obvious, some are learned.
  - ✓ Glass can be seen through.
  - ✓ Glass breaks easily.

# Affordances in Screen-Based Interfaces

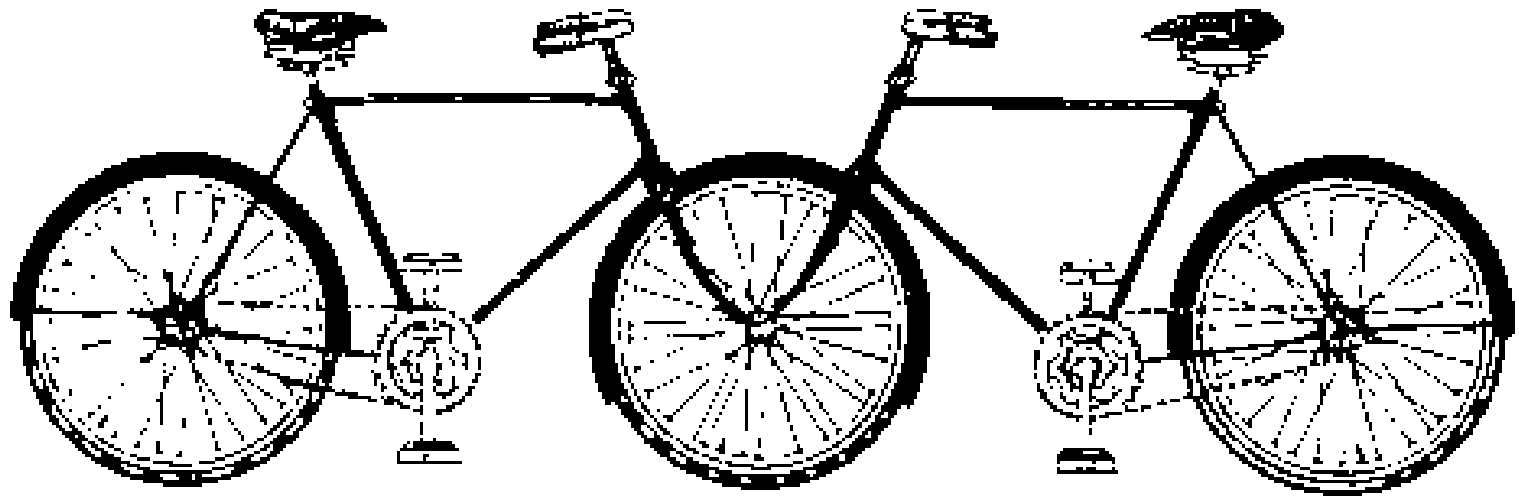
- In graphical, screen-based interfaces, all that the designer has available is control over perceived affordances
  - ✓ Display screen, pointing device, selection buttons, keyboard
  - ✓ These afford touching, pointing, looking, clicking on every pixel of the display.
- There might be a gap between the real affordance and the user perceived affordances
  - ✓ does the user perceive this affordance? does the user recognize that clicking on the icon is a meaningful, useful action?



*Something wrong here?*



*Mental models are often  
wrong!*



We have mental models of *how* bicycles work  
We can “simulate” this to know it *won't* work

# Visual Organization

## ➤ Proximity

- ✓ Locate Related items close together

## ➤ Alignment

- ✓ Place related items along an imaginary line

## ➤ Consistency

- ✓ Make related items look the same

## ➤ Contrast

- ✓ Make different items look different

## ➤ Have some common sense

# Other Issues

- *Browser Issues*

- Each browser has differences in:
  - the range of HTML/CSS features handled
  - the precise interpretation of ambiguous or unspecified HTML/CSS features
  - deviations to standard HTML/CSS (and bugs!)
- A “hard line” view is to follow the W3C standards and encourage users to upgrade to compliant browsers.

<b>2015</b>	<b><u>Chrome</u></b>	<b><u>IE</u></b>	<b><u>Firefox</u></b>	<b><u>Safari</u></b>	<b><u>Opera</u></b>
June	64.8 %	7.1 %	21.3 %	3.8 %	1.8 %
May	64.9 %	7.1 %	21.5 %	3.8 %	1.6 %
April	63.9 %	8.0 %	21.6 %	3.8 %	1.5 %
March	63.7 %	7.7 %	22.1 %	3.9 %	1.5 %
February	62.5 %	8.0 %	22.9 %	3.9 %	1.5 %
January	61.9 %	7.8 %	23.4 %	3.8 %	1.6 %

# Response Times

## ➤ 0.1 second

- ✓ The limit for having the user feel that the system is reacting instantaneously

## ➤ 1 second

- ✓ User notice the delay, but user's flow of thought remain uninterrupted

## ➤ 10 seconds

- ✓ Limit for keeping user's attention focused on the dialogue



# Art versus Engineering

- Two basic approaches to design
  - ✓ The artistic idea of expressing yourself.
  - ✓ The engineering ideal of solving a problem for a customer.
- Fundamental errors are common on all levels of web design

# Useful Resource

- **Highly recommend the book “Don't Make Me Think: A Common Sense Approach to Web Usability” by Steve Krug**
- **Also, the book by Jakob Nielsen “Designing Web Usability: The Practice of Simplicity” and “Prioritizing Web Usability”**

**THE END**

**QUESTIONS??**

**THANKS!!**