# Alistair C Shaw

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## **Objective**

I hope to utilise my skills to provide my expertise to governments, organisations and companies to deliver high quality services and develop strong regional and global partnership.

#### **Education**

#### Master of International Public Health (MIPH) - University of Sydney

2015

- Evaluated the appropriateness of newer medicines and behavioral changes for HIV prevention.
- Measured the effectiveness of conditional cash transfers in international health development
- Composed a policy brief to restructure psychiatric and residential facilities for young adults.
- Evaluated the health burden on children and adolescents impacted by political conflict.
- Researched the relationship between gender equality, empowerment of women and health.
- Assessed government capabilities in addressing a shift to non-communicable disease.
- Analysed the impact of violence against healthcare in humanitarian emergencies.
- Developed and presented an international health project proposal which sustainably incorporates cervical cancer screening into outpatient medical clinics in lower-middle-income country settings.

#### Bachelor of Medical Science (BMedSc) – University of Technology Sydney

2010 - 2014

- Completed specialised subjects in anatomy, neuroscience, pharmacology and advanced haematology.
- Developed skills in research, analysis and presentation of scientific and technical information.

# Bachelor of Arts in International Studies (BA) – University of Technology Sydney

2010 - 2014

- Researched the public health implications of poor pharmaceutical regulation in China.
- Utilised multiple methodologies and nationwide data gathering in Chinese Mandarin.

#### Chinese Language Program - Shanghai University, China

2013

Achieved intermediate level Chinese Mandarin.

#### Latin America Studies Program – University of La Sabana, Colombia

2012

• Engaged in workshops on armed conflict resolution, transitional justice, international business management and cultural relevance in national political reform.

#### **Professional Experience**

#### Intern: Mental Health and Substance Abuse-World Health Organization

**2016 - Present** 

- Support the WHO Western Pacific Region Representative Office in the South Pacific in research, development and implementation of the WHO mhGAP programme and related materials.
- Drafting of reports on WHO programming for donor and stakeholder reporting.
- Drafting and editing of clinical guidelines and reports in partnership with the Fiji Ministry of Health.
- Analysis and visualisation of mental health data collected from 22 Pacific Island countries and areas.
- Assessment of minimum human resource requirements for 13 Pacific Island countries.
- Recommended heath workforce estimates and target coverage to the Fiji Ministry of Health.
- Adaptation of the WHO mhGAP programme training materials into web based learning material
- Attend and contribute to the Pacific United Nations Working Group on Youth.
- Support the Fiji Government in their humanitarian response to Tropical Cyclone Winston.

## Project Administrator, Careers Unit – University of Technology, Sydney

2014 - 2016

- Recruitment of over 300 volunteers and staff per year through written applications and interviews.
- Training and development of volunteers, staff and clients on a regular basis.
- Strategic planning and coordination of university programs and volunteer projects.
- Facilitated logistics and risk management planning for events catering to over 6,000 people.
- Developed resources for student success and support in education.
- Supervisor and project administrator of university wide volunteer projects.
- Content design and presentation delivery on topics relating to student development
- Supervision of up to 160 volunteers per day, across multiple campuses.
- Design and maintenance of the UTS public website and event registration systems.

#### Administrative Assistant, Careers Unit – University of Technology, Sydney

2012 - 2014

- Recruitment and training of over 300 volunteers per year for various university programs.
- Marketing of key support services to students from disadvantaged backgrounds.
- Monitoring web-based content and responding to notifications and alerts.

#### Retail Store Supervisor – Lugarno Hardware

2006 - 2012

- Responsible for training and management of staff, customer service, marketing, sales, development of business relationships, and the overall day-to-day running of the business.
- Led business improvements to streamline operations in preparation for sale

## **Volunteer and Community Engagement**

## **Rescue - NSW State Emergency Service (NSW SES)**

2015 - Present

- Provide assistance in natural disasters, rescues, and extreme weather conditions
- Collaborate with the police force and fire services during major operations.
- Promote emergency preparedness through community education and wider media promotion.

#### Humanitarian Response – Fiji Tropical Cyclone Winston

2016 - Present

• Assist local communities and the Fiji Ministry of Education in their humanitarian response to Tropical Cyclone Winston through cleanup of schools and public parks across Fiji's two largest islands.

#### **Affiliations**

- World Health Organization
- Australian Red Cross: Young Humanitarian
- Australian Institute of Medical Scientists
- International Studies Association

## **Skills, Certifications and Achievements**

- Deans Merit List for Academic Excellence
- First Aid (NSW SES)
- Psychological First Aid (PFA) (NCTSN)
- Working with Children (WWC0665062V)
- Justice of the Peace, NSW (196151)
- Advanced knowledge of Excel, Outlook, Word, PowerPoint, Windows, Mac
- Data analysis and visualisation

## **Professional Development**

- Basic Security in the Field 2 (UNDSS)
- Advanced Security in the Field (UNDSS)
- Building a Better Response (USAID)
- Introduction to Monitoring & Evaluation (IFRC)
- Gender Equality in Programming (UNICEF)
- REDD+ Academy (UN-REDD Programme)
- Introductory Course on Climate Change (UNITAR)
- Specialist Module: Climate Change and Health (UNITAR)

#### Languages

- English (Native)
- Chinese Mandarin (Intermediate)