# CMPUT 401 Software Process and Product Management

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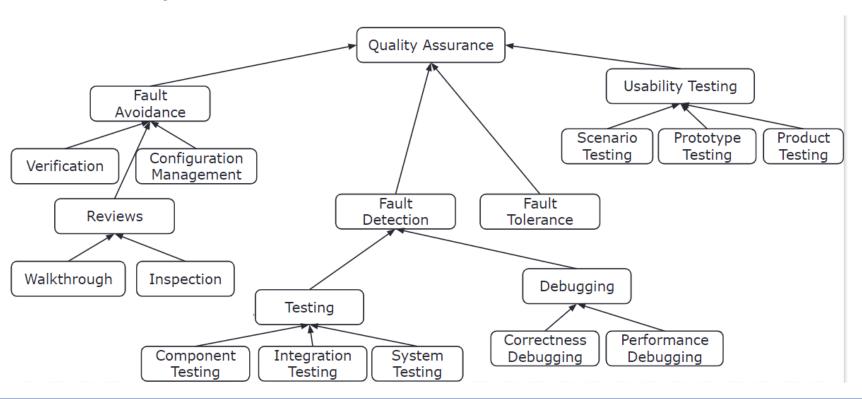
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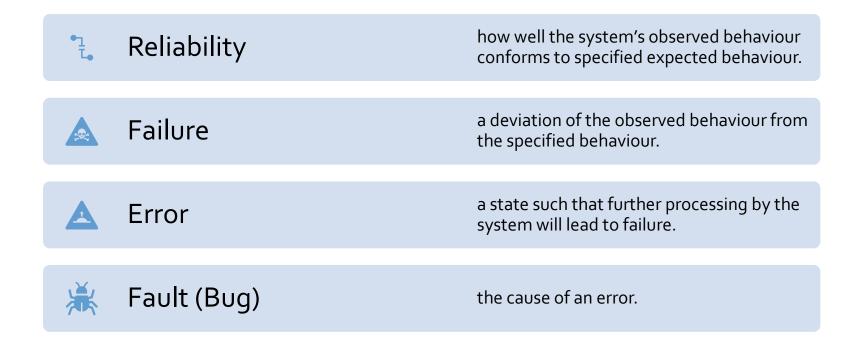
# Testing and Testing Tools

Fall 2020

#### **Quality Assurance**



#### Terminology



# Finding Faults Early Is Good

		Time Detected									
		Requirements	Architecture	Construction	System Test	Post-Release					
	Requirements	1×	3×	5–10×	10×	10-100×					
Time Introduced	Architecture	-	1×	10×	15×	25-100×					
	Construction	-	-	1×	10×	10-25×					

#### **Testing**

#### What is it NOT?

- A "proof of correctness"
- Testing can never completely identify all the defects within software!

#### What is it?

- A process of validating and verifying that a software program:
  - meets the business and technical requirements
  - works as expected.

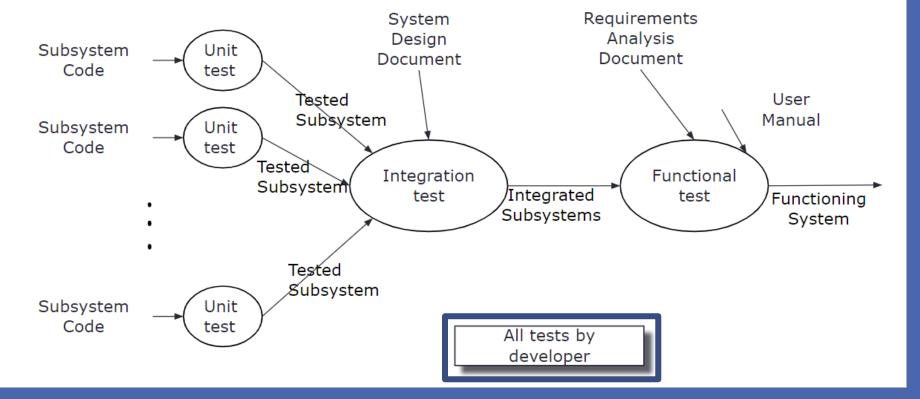
#### Testing: What is it?

Process of executing a program with the intent of finding errors.

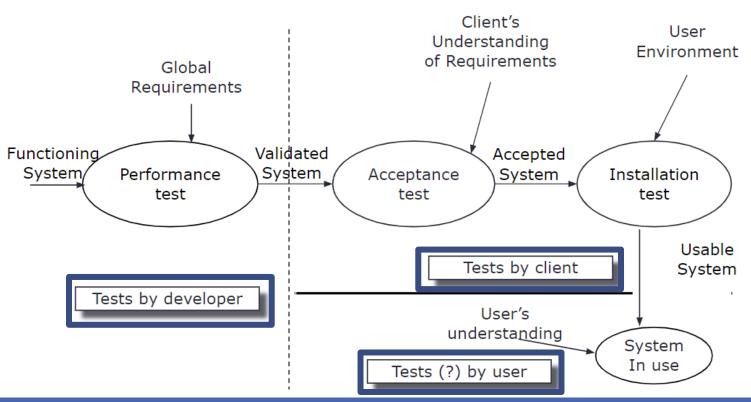
Glenford Myers [The Art of Software Testing, 1979]

- This makes it a challenging task!
  - It is not easy to find errors in software programs (especially, large!)
  - It is a destructive activity your purpose is to find faults
  - This can be demoralizing and unrewarding if not treated positively

#### **Testing Activities**



#### Testing Activities (cont.)



#### Five Dimensions of Testing

#### Testers

Who does the testing

#### Coverage

• What gets tested

# Potential problems

• Why you're testing

#### Activities

How you test

#### Evaluation

 How to tell whether the test passed of failed

# People-based Techniques

User testing	Testing with people similar to potential users. Can be done at any time during development
Alpha testing	In-house testing performed by the test team (and friendly insiders)
Beta testing	Testing by your product's target market when the product is close to completion
Bug bashes	In-house testing using anyone who is available
Subject-matter expert testing	Testing by an expert
Paired testing	Two testers work together to find bugs
Eat your own dogfood	Using prerelease versions of own software

#### Who Are the Testers?

<u>Developers</u> are too close to the code and "understand" it too well

 Often driven by delivery schedules and are busy fixing found bugs

Independent testers
will try to break the
code and are by
quality concerns

 Disadvantage: it will take them some additional time to learn the system

#### Testing Takes Creativity!

- Testing is often viewed as dirty work!
- To develop an effective test, one must have
  - Detailed understanding of the system
  - Knowledge of the testing techniques
  - Skill to apply these techniques effectively and efficiently
- Programmers often stick to the data set that makes the program work
- A program often does not work when tried by somebody else
  - Don't let this be the end-user!

# Coverage-based Techniques (1)

Function testing	Test every function, one by one
Feature integration testing	Test multiple functions together
Menu tour	Go through all menus and dialogues
Equivalence class analysis	Find an equivalence class and test only one or two of its members
Boundary testing	Use only boundary values of each equivalence class
Input field test matrix	For each input field type, develop a set of test cases

## Coverage-based Techniques (2)

Logic testing	Check every logical relationship in the program
State-based testing	Test in each state
Path testing	Path = all steps user took to get to the current state. Determine different paths and test them
Specification-based testing	Testing each specification claim (including manual, marketing docs, ads)
Requirements-based testing	Testing that each requirement is satisfied

# Activity-based Techniques (1)

Regression testing	Reuse of the same tests (e.g., <b>bug fix regression</b> = retesting after fixing a bug)						
Scripted testing	Manual testing using a step-by-step procedure						
Smoke testing	Testing just things that expected to work (to prove that a new build is not worth testing)						
Guerilla testing	A fast and vicious testing, time-boxed and done by an experienced exploratory tester						
Scenario testing	<ul> <li>Derived from use cases</li> <li>1) Realistic (reflects something that the users would actually do)</li> <li>2) Complex (should be challenging to the program)</li> <li>3) Easy to tell whether the program passed or failed the test</li> </ul>						

# Activity-based Techniques (2)

Installation testing	Installing software in various ways, on various types of systems
Load testing	Attacking the system by a high enough load
Reliability testing	Testing the system for several days or weeks
Performance testing	Determining how quickly the program runs; does it need optimization

#### Testing Hierarchy

UI

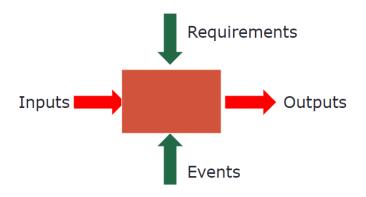
End-to-end tests

Integration tests

Unit tests

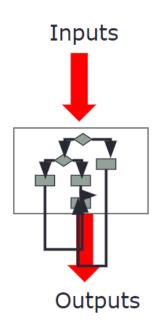
#### Types of Unit Testing

Black Box testing (functional, specificationbased testing) inspects the module from the outside



#### Types of Unit Testing

White Box testing (logical, structural, or program-based testing) looks "under the cover"



#### Black Box Testing: What Can Be Discovered?

- Parameter (interface) errors
- Missing or misbehaving functions
- Errors in data structures or databases
- Erroneous initialization and termination conditions
- Performance or security errors

#### Black Box Testing Example

- Conditions for the Bill Gates' Scholarship
- Find a set of boundary value test cases

```
GPA > 3.7
3rd year of CSc Program
Your parent's total income < $100K.
IF a student qualifies, return "Yes";
ELSE return "No".</pre>
```

#### Example: Test Cases

Boundary values, Equivalence classes

GPA	Program	Year	Income	Resul	lt			
3.8	CSc	3	100	No				
3.7	CSc	3	100	No				
3.8	Bio	3	100	No				
3.8	CSc	2	100	No				
3.8	CSc	3	99	Yes				
0	CSc	3	100	No -	Error	Invalid	GPA	
-1	CSc	3	100	No -	Error	Invalid	GPA	
4.1	CSc	3	100	No -	Error	Invalid	GPA	
3.8	CSc	0	100	No -	Error	Invalid	Program	ı/Year
3.8	CSc	-1	100	No -	Error	Invalid	Program	ı/Year
3.8	CSc	3	-1	No -	Error	Invalid	Parent	Income

#### **Test Matrix**

tests (equivalence classes, could be "scripted")

		941	-						4 5				<u> </u>
Values Fields	Nothing	Empty	0	LB-1	TB	UB	UB+1	:	ı	0	modifier	fkey	
Name													
Address													
Amount													

situations (input fields)

# Traceability Matrix

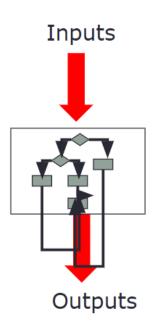
tests

#### items (features, functions, ...)

	S1	S2	S3	S4	S5	S6
T1	Х		Х			Х
T2	Х	Х		Х		Х
Т3			Х	Х		Х
T4			Х	Х		Х
T5	Х				Х	Х
Т6		Х				Х
	3	2	3	3	1	6

#### White Box Testing

- White Box logical testing => <u>look "under the cover"</u>
- Even more difficult and time consuming then black-box testing
- Less popular than black box
- Primarily used in testing key methods/modules



## White Box Testing Objectives

Basis path testing	Exercise all independent paths within a module at least once
Condition testing	Exercise all logical decisions on their true and false sides
Loop testing	Exercise all loops at their boundaries and within their operational bounds
Dataflow testing	Exercise all internal data structures to assure their validity

# HOW GOOD ARE YOUR TESTS?

Mutation

Bebugging

#### **Mutation Testing**

- Make a small change to the program
- The effect of the change should show up in some test!
- If a mutant was introduced without any change in the product behavior:
  - either the mutated code was dead code;
  - or the test suite was insufficient.



#### Bebugging

- Introduce representative bugs to check the effectiveness of the testers
- Known bugs are randomly added to a program source code and the programmer is tasked to find them.
- The percentage of the known bugs not found gives an indication of the real bugs that remain!



#### Summary: Suggested Practices

- Use unit testing, with "100% coverage" for important modules
- Use integration testing
- Use end-to-end system testing
- Use automated regression tests if possible
- Test from the user's point of view (verify each requirement is met; check for usability)
- Subject the software to stress (high load, limited resources, maxed users)
- Beta test with representative users

#### References

- Kaner, C., Bach, J., & Pettichord, B. (2002). Lessons learned in software testing: A context-driven approach. New York: Wiley. Retrieved from <a href="https://learning.oreilly.com/library/view/lessons-learned-in/9780471081128/">https://learning.oreilly.com/library/view/lessons-learned-in/9780471081128/</a>
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