

# Evaluation I

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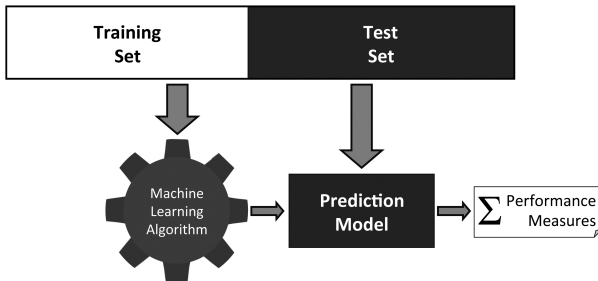
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- 1 Big Idea
- 2 Fundamentals
- 3 Standard Approach: Measuring Misclassification Rate on a Hold-out Test Set
- 4 Summary

- The most important part of the design of an evaluation experiment for a predictive model is ensuring that the data used to evaluate the model is not the same as the data used to train the model.

- The purpose of evaluation is threefold:
  - ① to determine which model is the most suitable for a task
  - ② to estimate how the model will perform
  - ③ to convince users that the model will meet their needs

# Standard Approach: Measuring Misclassification Rate on a Hold-out Test Set



**Figure:** The process of building and evaluating a model using a **hold-out test set**.

**Table:** A sample test set with model predictions.

ID	Target	Pred.	Outcome	ID	Target	Pred.	Outcome
1	spam	ham	FN	11	ham	ham	TN
2	spam	ham	FN	12	spam	ham	FN
3	ham	ham	TN	13	ham	ham	TN
4	spam	spam	TP	14	ham	ham	TN
5	ham	ham	TN	15	ham	ham	TN
6	spam	spam	TP	16	ham	ham	TN
7	ham	ham	TN	17	ham	spam	FP
8	spam	spam	TP	18	spam	spam	TP
9	spam	spam	TP	19	ham	ham	TN
10	spam	spam	TP	20	ham	spam	FP

$$\text{misclassification rate} = \frac{\text{number incorrect predictions}}{\text{total predictions}} \quad (1)$$



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- For binary prediction problems there are 4 possible outcomes:
  - 1 True Positive (TP)
  - 2 True Negative (TN)
  - 3 False Positive (FP)
  - 4 False Negative (FN)

**Table:** The structure of a confusion matrix.

		Prediction	
		positive	negative
Target	positive	<i>TP</i>	<i>FN</i>
	negative	<i>FP</i>	<i>TN</i>

**Table:** A confusion matrix for the set of predictions shown in Table 1 [7].

		Prediction	
		'spam'	'ham'
Target	'spam'	6	3
	'ham'	2	9

$$\text{misclassification accuracy} = \frac{(FP + FN)}{(TP + TN + FP + FN)} \quad (2)$$

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$$\text{classification accuracy} = \frac{(6 + 9)}{(6 + 9 + 2 + 3)} = 0.75$$



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