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ENG101 Week - 8 27 November – 1 December 2023

Week - VIII

- Imperatives
- Object pronouns

How to make the imperatives

Imperatives are verbs used to give orders, commands, warning or instructions, and to make a request (if you use "please").











How to make the imperatives

To make the imperative, use the infinitive of the verb without 'to':

- Come here!
- Sit down!
- Please take a seat.
- Wait here please.

Negative imperatives

To make a negative imperative, put 'do not' or 'don't' before the verb.

- Don't go.
- Don't walk on the grass!
- Don't drink that water. It's dirty.
- Don't make noise.

Imperatives with verb «be»

We often use **be** or **don't be + adjective**.

- Be careful.
- Be quiet!
- Don't be afraid.
- Don't be silly.

Usage

To give orders / commands



Wake up now!



Don't talk!

To give directions / instructions



Go ahead and turn left.



Mix eggs and sugar.

Usage

To give advice



Stay at home and rest. You look pale.



Don't eat too much. You'll get fat.

To give warning



Look out when you're crossing the street.



Don't sit on the bench. It's wet paint.

Usage

To give a request



Help me with this homework, please.



Please don't go.

To make an invitation



Come in and sit down.

Make yourself at home.



Have some tea. It's still hot.

Usage

On notices and signs



Push the door./ Pull the door.



Do not /Don't run.



Stop.
Do not /Don't enter.

Practice: Dialogue practice

Driving Safely

Woman: Slow down, please! I'm nervous.

Driver: Relax. I'm a good driver.

Woman: Watch out for that bicycle! Be careful!

Driver: **Don't worry**. **Listen** to the music.

Woman: There's a red light. Stop!

Driver: Close your eyes. I'm driving this cab.

Woman: Turn right! No, turn left! No, right.

Driver: OK, here we are. Next time, please take a bus.



Let's imperatives

Let's is a contraction of "let us." You use it to make suggestions about what you and someone else should do.

To make suggestions: Let's + verb (infinitive)

Let's meet tomorrow.

The weather is fantastic. **Let's walk** in the park.

To make negative suggestions: Let's not + verb (infinitive)

Let's not argue any more.

Let's not talk about me. Let's talk about you.

Practice: Dialogue practice

Teacher: Hi, children. **Sit down** and **open your books**, please.

Dennis: Let's play a game, teacher!

Teacher: Well, maybe later. Now **let's start** the lesson. **Please turn to page 21**.



Practice: Read the recipe below to practice imperatives

MEDITERRANEAN SALAD

Ingredients:

250g cherry tomatoes

1 medium cucumber

150g Feta cheese

3 tablespoons of olive oil

1 tablespoon of vinegar

salt and pepper

Method:

- a) Cut tomatoes in halves, slice the cucumber and place them in a bowl.
- **b)** Mix oil, vinegar, garlic, salt and pepper, pour it over the vegetables.
- c) Add feta cheese on top. Your salad is ready to serve.



Practice: Complete the sentences with a (+) or (-) imperative of a verb from the list

open / close / eat / go / listen / sit / speak / worry / play

- 1. It's very cold in here. (+) _____ the window, please.
- 2. (-) **Don't eat** those eggs. I want to make an omelette.
- 3. (-) **Don't play** the guitar. The baby is in bed.
- 4. (+) Speak slowly, please. I don't understand you.
- 5. You look very tired. (+) Go to bed.
- 6. (+) Sit down and (+) open your book at page 26.
- 7. (-) **Don't worry**! It isn't a problem.
- 8. (-) **Don't listen** to Bill. He always says stupid things.

English Pronunciation: Learn imperatives through movies and TV series

Watch the YouTube video and practice

https://www.youtube.com/watch?v=ftJDWFGDoLo

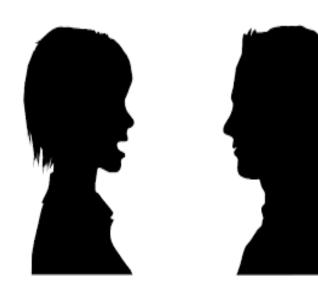




Subject vs. Object Pronouns

SUBJECT PRONOUNS	OBJECT PRONOUNS
I'm your teacher.	Listen to me.
You're beautiful.	I love you.
She never listens.	Don't talk to her.
He has lunch in my cafe.	I see him every day.
It is a nice shirt.	I like it very much.
We aren't friends.	They don't speak to us.
You are my children.	I'm proud of you.
They are good books.	I want to read them .

Practice: Dialogue practice



Jack: Do you know Andy?

Erin: Sure, he's my collegue., I work with him. Why?

Jack: Well, nothing. I want him to help me, that's all.

Erin: I have his phone number. Call him!

Jack: Ok, thanks!

Practice: Let's put *Subject* or *Object Pronouns*.

SUBJECT PRONOUNS	OBJECT PRONOUNS
I	me
You	you
He	him
She	her
It	it
We	us
You	you
They	them

- 1. want to see her, but _she_ doesn't want to see _me_.
- 2. They want to see me, but ___ don't want to see them.
- 3. She wants to see him, but <u>he</u> doesn't want to see <u>her</u>.
- **4.** We want to see them, but they don't want to see us.

Practice: Choose the best alternative.

1. I'm thirsty. Please give water.				
you	me			
2. I send	_ a letter every month.			
him	he			
3. George cooks fish for every day.				
them	they			
4. Please show the trains.				
us	we			
5. This orange is for				
she	you			

6. A: Who ha	s the box?	B: Daniel has		
him	it			
7. Thomas and Betty like				
he	him			
8. Dad drives to school every morning.				
me	I			
9. Look at	! She's da	ncing well.		
her	him			
10. The books are heavy. I can't carry				
them	they			

Practice: Complete the Sentences. Use Subject Pronoun or Object Pronoun.

- 1. Who is that woman? Why are you looking at <u>her</u>?
- 2. A: Do you know that man? B: Yes, I work with <u>him</u>.
- 3. I don't like cats. I'm afraid of <u>them</u>.
- 4. I can't find my keys. Where are they?
- 5. We are going out. You can come with __us___.
- 6. I have a new computer. Do you want to see __it___?
- 7. Tim likes Sarah, but <u>she</u> doesn't like <u>him</u> at all.
- 8. I'm hungry. Can you make <u>me</u> a sandwich?
- 9. My sister and I have a dog, Spike. <u>We</u> like <u>it</u> very much.
- 10. A: These flowers are for <u>you</u>, mom. B: Thank you honey.

SUBJECT PRONOUNS	OBJECT PRONOUNS
I	me
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He	him
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It	it
We	us
You	you
They	them

English Pronunciation: Practice using object and subject pronouns

Watch the YouTube video and practice



https://www.youtube.com/watch?v=aqJMbCvduhY



English Pronunciation: Practice using object and subject pronouns

Watch the YouTube video and practice



https://www.youtube.com/watch?v=XUIL5mFH5y4



Song

Hey Jude by Beatles

Watch the video and Practice



https://www.youtube.com/watch?v=pcqDfTrk5LA



Hey Jude by The Beatles

Hey Jude, don't make it bad.

Take a sad song and make it better.

Remember to let her into your heart,

Then you can start to make it better.

Hey Jude, don't be afraid.

You were made to go out and get her.

The minute you let her under your skin,

Then you begin to make it better.

And anytime you feel the pain, hey Jude, refrain,

Don't carry the world upon your shoulders.

For well you know that it's a fool who plays it cool

By making his world a little colder.

Hey Jude, don't let me down.

You have found her, now go and get her.

Remember to let her into your heart,

Then you can start to make it better.

So *let it out and let it in*, hey Jude, begin,

You're waiting for someone to perform with.

And don't you know that it's just you, hey Jude, you'll do,

The movement you need is on your shoulder.

Hey Jude, don't make it bad.

Take a sad song and make it better.

Remember to let her under your skin,

Then you'll begin to make it

Better better better better better, oh.

References

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SEE YOU NEXT WEEK.