Brian Boyle

RESEARCH ASSOCIATE · NEWCASTLE UNIVERSITY

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Research Interests

Comparative politics, political communication, inequalities across political attitudes and behaviour, electoral rules, EU politics, quantitative text analysis, computational social science, data visualisation, R

Education

University of Strathclyde   *Glasgow*
PHD POLITICS   *Oct 2016 - Jun 2021*
- Dissertation: Engineering Democracy: Electoral Rules and Political Engagement
- Advisors: Dr. Heinz Brandenburg, Dr. Gabriela Borz

University of Strathclyde   *Glasgow*
MSc POLITICAL RESEARCH   *2015 - 2016*

University of Strathclyde   *Glasgow*
BA (HONS) POLITICS   *2010 - 2014*

Professional Experience

2021-	**Research Associate - 'ProCon EU Project'**, Newcastle University
2020-2021	**Data Analyst**, Glasgow City Council Education Services
2016-2021	**Research Assistant**, University of Strathclyde/Edinburgh University
2016-2021	**Graduate Teaching Assistant**, University of Strathclyde

Publications

PUBLISHED

1. Boyle, B. P. (2022). Engineering Democracy: Electoral Rules and Turnout Inequality. Political Studies
`https://doi.org/10.1177/00323217221096563`

IN REVIEW

Mulvey, G., Skleparis, D., and Boyle, B. P. (2022). Territorial Variance in the UK's Refugee Politics and its Consequences: Young Syrian Refugees in England and Scotland
Revise and resubmit at at Environment and Planning C: Politics and Space

WORKING PAPERS

Boyle, B. P., Popa, S. A., and Fazekas, Z., When Office is not an Option: Building Online Policy Profiles in the UK's Final European Election Campaign

Boyle, B. P., Popa, S. A., and Fazekas, Z., The Evolving Nature of EU Integration: Issue Embedding in the 2019 European Election Campaign

Brandenburg, H. and Boyle, B. P., BBC Question Time: Bias or Balance on Brexit?

Awards, Fellowships, & Grants

2019	**Nomination - Best Student Who Teaches**, Strathclyde Teaching Excellence Awards	
2016-2019	**PhD Graduate Teaching Scholarship**, University of Strathclyde	*£14,000/year*

Presentations

INVITED TALKS

Sept 2022. *Roundtable: 'PhD – now what? Early Career Researchers on their transition from PhD to Postdocs'*
Invited speaker, EPOP 2022 Conference, Newcastle upon Tyne

PRESENTATIONS

Boyle, B. P., Popa, S. A., and Fazekas, Z., When Office is not an Option: Building Online Policy Profiles in the UK's Final European Election Campaign
Presented paper at: European Political Science Association Conference (2022), European Union Studies Association Conference (2022), Midwest Political Science Association Conference (2022), North East Research Discussion Seminar (2022), Political Studies Association Early Career Researcher Conference (2022)

Boyle, B. P., Popa, S. A., and Fazekas, Z., The Evolving Nature of EU Integration: Issue Embedding in the 2019 European Election Campaign
Presented paper at: Elections, Public Opinion and Parties Conference (2022), European Political Science Association Conference (2022), European Union Studies Association Conference (2022)

Brandenburg, H. and Boyle, B. P., BBC Question Time: Bias or Balance on Brexit?
Attended panel with co-author presenting paper at: Elections, Public Opinion and Parties Conference (2019)

Boyle, B. P., Electoral rules and political support: Addressing socio-demographic inequalities across satisfaction with democracy and political efficacy
Presented paper at: Elections, Public Opinion and Parties Conference (2020)

Boyle, B. P., Engineering Democracy: Electoral Rules and Turnout Inequality
Presented paper at: Political Studies Association Early Career Researcher Conference (2021), Elections, Public Opinion and Parties Conference (2019), Montreal-Leuven Winter School (2019)

Teaching Experience

University of Strathclyde

2020-2021	**Quantitative Methods Dissertation Workshop**, Organiser, Teaching Assistant
2018-2021	**Research Methods for Political Scientists**, Teaching Assistant
2019, 2021	**Quantitative Methods 1A**, Teaching Assistant
2019-2020	**Comparative Politics**, Teaching Assistant
2019	**International Relations and Global Politics**, Teaching Assistant
2018	**Introduction to Politics 1B**, Teaching Assistant
2017	**Introduction to Politics 1A**, Teaching Assistant

Service & Professional Development

ORGANISING DUTIES

2022	**Elections, Public Opinion and Parties Annual Conference**, Local Organising Team	*Newcastle*
2019	**Elections, Public Opinion and Parties Annual Conference**, Student Assistant	*Glasgow*

PEER REVIEW

Reviewed for Cogent Social Science

RESEARCH GROUP MEMBERSHIPS

Quantitative Research Group (Newcastle University)
Governance and Policy Research Group (Newcastle Univiersity)

DEVELOPMENT

Essex Summer School in Social Science Data Analysis (2022)
   Course: Social media and text analysis

Hertie School Data Science Summer School (2022)
   Courses: Transformers for Natural Language Processing

Quantitative Text Analysis Workshop (2022) Newcastle University

Data Visualisation Workshop (2022) Newcastle University

Hertie School Data Science Summer School (2021)
   Courses: Supervised and unsupervised machine learning, NLP, Web-scraping

ECPR Summer School (2017)
   Courses: Data management in R, Applied multi-level modelling

OTHER MEDIA

Academic Blogpost, Brandenburg, H. and Boyle, B. (2021), Was BBC Question Time Balanced or Biased on Brexit?,
   UK in a Changing Europe,
   Available at: www.ukandeu.ac.uk/was-bbc-question-time-balanced-or-biased-on-brexit