

Week 05 - Exercise 9

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Student Survey

Problem Statement : As a data science intern with newly learned knowledge in skills in statistical correlation and R programming, you will analyze the results of a survey recently given to college students. You learn that the research question being investigated is: “Is there a significant relationship between the amount of time spent reading and the time spent watching television?” You are also interested if there are other significant relationships that can be discovered? The survey data is located in this StudentSurvey.csv file.

a. Covariance of Survey Variables

```
## Use R to calculate the covariance of the Survey variables and provide an  
## explanation of why you would use this calculation and what the results  
## indicate.  
cov(students_df)
```

```
##           TimeReading      TimeTV  Happiness      Gender  
## TimeReading  3.05454545 -20.36363636 -10.350091 -0.08181818  
## TimeTV      -20.36363636 174.09090909 114.377273  0.04545455  
## Happiness   -10.35009091 114.37727273 185.451422  1.11663636  
## Gender      -0.08181818  0.04545455  1.116636  0.27272727
```

Covariance is the simplest way to look or compare the two variables. It helps in understanding whether the two variables in question “Co-vary” with each other. Its a good way to assess, if the two variables are related to each other. A +ve covariance means that if one of the variables deviates in some direction from the mean then the other variable also deviates in the same direction. While if they deviate in opposite direction from the mean then the value is -ve.

Based on the table above, we can say

1. TimeReading and TimeTV vary in opposite ways as the value is -20 approx.
2. TimeReading and Happiness also vary negatively as value is -10 approx
3. TimeReading and Gender also shows -ve relation
4. TimeTV and Happiness are varying +ve as values is 114 approx
5. TimeTV and Gender also shows +ve relation
6. Happiness and Gender also shows +ve relation

b. Examine the Survey data variables. What measurement is being used for the variables? Explain what effect changing the measurement being used for the variables would have on the covariance calculation. Would this be a problem? Explain and provide a better alternative if needed.

It seems, we are having following measurements for each of the survey variables

1. TimeReading: This seems to be in hours
2. TimeTV: This seems to be in minutes
3. Happiness: This seems either percentage or some cumulative score
4. Gender: Two values 0 and 1. Each number might represent either Male or Female

Covariance is a measure of relationship. So if we change the measurement the covariance will change. Covariance is a non standardized measurement.

This dependence on scale of measurement is a problem because we cannot compare covariances in an objective way and so we cannot say whether the covariance is large or small. We may say it objectively, if both datasets have same units (for eg. TimeTV and TimeReading if converted to same unit). However that may not be possible with all variables, as you can see for Happiness and TimeReading or Happiness and TimeTV.

Better alternative method is to standardize this, which is done by using Pearson Correlation Coefficient. This standardized covariance is known as Pearson Coefficient and calculated as below.

$$r = \text{cov}_{xy} / s_x s_y$$

Here, cov_{xy} : Covariance of X and Y, s_x : Standard Deviation of X, s_y : Standard Deviation of Y

c. Choose the type of correlation test to perform, explain why you chose this test, and make a prediction if the test yields a positive or negative correlation?

We may use the Pearson Correlation Coefficient test to predict. The reason for choosing could be that all variables are intervals except the gender.

And also we may use it, if one of the variables is categorical with two categories, as for our gender variable

d. Perform a correlation analysis of:

If you look at the Pearson Coefficient or Correlation values. Following could be deduced.

1. All variables

```
# default method is Pearson
cor(students_df)
```

```
##           TimeReading      TimeTV  Happiness      Gender
## TimeReading  1.00000000 -0.883067681 -0.4348663 -0.089642146
## TimeTV      -0.88306768  1.000000000  0.6365560  0.006596673
## Happiness   -0.43486633  0.636555986  1.0000000  0.157011838
## Gender      -0.08964215  0.006596673  0.1570118  1.000000000
```

```
#cor(students_df, method = "spearman")
#cor(students_df, method = "kendall")
```

2. A single correlation between two a pair of the variables

```
# default is Pearson
cor(students_df$TimeReading, students_df$TimeTV)
```

```
## [1] -0.8830677
```

```
# This provides more details
cor.test(students_df$TimeReading, students_df$TimeTV)
```

```
##
## Pearson's product-moment correlation
##
## data: students_df$TimeReading and students_df$TimeTV
## t = -5.6457, df = 9, p-value = 0.0003153
## alternative hypothesis: true correlation is not equal to 0
## 95 percent confidence interval:
## -0.9694145 -0.6021920
## sample estimates:
##      cor
## -0.8830677
```

3. Repeat your correlation test in step 2 but set the confidence interval at 99%

```
# This provides more details
cor.test(students_df$TimeReading, students_df$TimeTV, conf.level = 0.99)
```

```
##
## Pearson's product-moment correlation
##
## data: students_df$TimeReading and students_df$TimeTV
## t = -5.6457, df = 9, p-value = 0.0003153
## alternative hypothesis: true correlation is not equal to 0
## 99 percent confidence interval:
## -0.9801052 -0.4453124
## sample estimates:
##      cor
## -0.8830677
```

4. Describe what the calculations in the correlation matrix suggest about the relationship between the variables. Be specific with your explanation.

```
# Calculating Correlation Coefficient
cor(students_df)
```

```
##           TimeReading      TimeTV  Happiness      Gender
## TimeReading  1.00000000 -0.883067681 -0.4348663 -0.089642146
## TimeTV      -0.88306768  1.000000000  0.6365560  0.006596673
## Happiness   -0.43486633  0.636555986  1.0000000  0.157011838
## Gender      -0.08964215  0.006596673  0.1570118  1.000000000
```

Based on the matrix for correlation and Sams Tips¹ for the full dataframe, we can say the following

1. TimeReading and TimeTV have a large -ve correlation.
2. TimeReading and Happiness have a medium -ve correlation
3. TimeReading and Gender have negligible -ve correlation
4. TimeTV and Happiness have large +ve correlation
5. TimeTV and Gender have negligible + correlation
6. Gender and Happiness have negligible +ve correlation

e. Calculate the correlation coefficient and the coefficient of determination, describe what you conclude about the results.

```
# Calculating Correlation Coefficient
cor(students_df)
```

```
##           TimeReading      TimeTV  Happiness      Gender
## TimeReading  1.00000000 -0.883067681 -0.4348663 -0.089642146
## TimeTV      -0.88306768  1.000000000  0.6365560  0.006596673
## Happiness   -0.43486633  0.636555986  1.0000000  0.157011838
## Gender      -0.08964215  0.006596673  0.1570118  1.000000000
```

```
# Calculating coefficient of determination - R^2
cor(students_df)^2
```

```
##           TimeReading      TimeTV  Happiness      Gender
## TimeReading  1.000000000 0.7798085292 0.18910873 0.0080357143
## TimeTV      0.779808529 1.0000000000 0.40520352 0.0000435161
## Happiness   0.189108726 0.4052035234 1.00000000 0.0246527174
## Gender      0.008035714 0.0000435161 0.02465272 1.0000000000
```

Based on Correlation Coefficient, I already explained the relation between different variables. Putting the same details again in this section

1. TimeReading and TimeTV have a large -ve correlation.
2. TimeReading and Happiness have a medium -ve correlation
3. TimeReading and Gender have negligible -ve correlation
4. TimeTV and Happiness have large +ve correlation

¹Based on Sams Tips(Discovering Statistics Using R)1. +- 0.1 - means small effect 2. +- 0.3 tp 0.5 - medium effect 3. over +- 0.5 large effect

5. TimeTV and Gender have negligible + correlation
6. Gender and Happiness have negligible +ve correlation

However with Coefficient of Determination or the R^2

We can say that

1. TimeReading and TimeTV have approximately covariability of 77.98%
2. TimeReading and Happiness have approximately covariability of 18.91%
3. TimeReading and Gender have negligible covariability
4. TimeTV and Happiness have covariability of 40.52%
5. TimeTV and Gender have negligible covariability
6. Happiness and Gender have covariability of 2.46%

f. Based on your analysis can you say that watching more TV caused students to read less? Explain.

Yes, Watching TV causes Students to read less. The same reflects with the large -ve correlation(-0.883) coefficient between the two and also has co variability of 77.98%. Further, we may also understand from this that we have a fixed time during the day i.e. 24hrs, which a person might be using for reading or watching tv as a leisure activity. So if one spends more time on one activity the other activity will surely be having less time spent, unless one takes out time from other activities such as job, sleep not mentioned in the dataframe.

g. Pick three variables and perform a partial correlation, documenting which variable you are “controlling”. Explain how this changes your interpretation and explanation of the results.

Lets do the partial correlation by controlling the gender variable.

```
library(ggm)
# Partial Correlation, controlling variable is Gender
pcor(c("TimeReading", "TimeTV", "Gender"), var(students_df))
```

```
## [1] -0.8860628
```

```
# coefficient of determination - R^2
pcor(c("TimeReading", "TimeTV", "Gender"), var(students_df))^2
```

```
## [1] 0.7851073
```

So here we see partial correlation coefficient is -0.886, a very minimal difference from the overall data without controlling the gender. So seems this third variable gender has negligible effect on the correlation of these two variables.

Further the coefficient of determination has also changed from 77.98% to 78.5%, which also seems minimal.

Hence we can conclude that the gender variable has least effect on the co-variability of the variables TimeReading and TimeTV