

Dr. Philipp Kleer

Short CV

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Academic Work Experience (selection)

- 02/2023–09/2024 **Postdoc** (75%), *G-EPIC: Gender Empowerment through Politics In Classrooms* (EU Horizon), Chair of Research Methods in Political Science, Justus-Liebig-University Giessen
- 10/2023–03/2024 **Visiting Researcher**, Post-Graduate Program in Sociology, Host: Prof. Dr. Gustavo Gomes da Costa Santos, Universidade Federal de Pernambuco Recife (Brazil)
- 10/2015–09/2022 **Junior Researcher** (50%), Chair of Research Methods in Political Science, Justus-Liebig-University Giessen
- 05/2019–05/2022 **Project Assistant** (50%), *Empirical Method Days & Consulting Faculty 03*, Chair of Research Methods in Political Science, Justus-Liebig-University Giessen
- 01/2018–05/2018 **Junior Researcher** (25%), *Kinder im Landtag: nachhaltige Lernerlebnisse von Grundschulkindern*, Chair of Research Methods in Political Science, Justus-Liebig-University Giessen

Higher Education

- 2022 **Doctor rerum socialium** (Political Science), Justus-Liebig-University Giessen, Fundamental conditions of democracy: Inequality as disturbing factor of democratic consolidation, *magna cum laude*
- 2014 **Master of Arts** (Political Science), University of Vienna, Overall classification: with distinction
- 2011 **Bachelor of Science** (Social Sciences), University of Cologne

Scholarships & Awards

- 2024 **Travel-Grant** (DAAD), *European Conference on Gender and Politics, ECPR Standing Group Gender and Politics*
grant amount: 907 Euro
- 2023 **Travel-Grant** (DAAD), *World Congress of International Political Science Association (IPSA, Buenos Aires, Argentina)*
amount: 2,440 Euro
- 10/2021–09/2022 **Statistics⁺: Easy start in R**, together with Simone Abendschön, Teaching Innovation Grant (QSL-D), Faculty 03, Justus-Liebig-University Giessen
amount: 20,754 Euro

- 2020 **Travel-Grant** (DAAD), *World Congress of the International Council of Central Eastern Europe Studies (Concordia University Montréal)*
amount: 1,916 Euro (cancelled due to Covid-19-pandemic)
- 03/2018–02/2019 **Fostering students' methods competence individually: Implementation of a web-based-training in MA courses**, together with Simone Abendschön, Teaching Innovation Grant (QSL-D), Faculty 03, Justus-Liebig-University Giessen
amount: 23,960 Euro
- 2018 **Promos-Scholarship** (DAAD), *Justus-Liebig-University Giessen*, Participation at ECPR Summer School in Methods and Techniques (CEU Budapest)
amount: 700 Euro
- 2014 **Junior Award** (category: master thesis), *Austrian Political Science Association (ÖGPW)*

Publications

* indicates main (equal) contributions, ^c indicates corresponding author(s)

Peer-reviewed Journals

- [2] Hunklinger*, M., & Kleer*, P. (2024). Why do LGB vote left? Insight into left-wing voting of lesbian, gay and bisexual citizens in Austria. *Electoral Studies*, 87. <https://doi.org/10.1016/j.electstud.2023.102727>
- [1] Abendschön*, S., Kleer*^c, P., & Faas, T. (2022). Out-of-school learning as an effective tool of civic education in elementary school? evidence from germany. *Citizenship, Social and Economic Education*, 21, 153–171. <https://doi.org/10.1177/14788047221120682>

Contributions in Edited Books

- [3] Abendschön*, S., & Kleer*, P. (2023). Politische Informationskompetenz online [Political information literacy online]. In L. Girnus, I.-C. Panreck, & M. Partetzke (Eds.), *Schnittpunkt Politische Bildung : Innovative Ansätze und fächerübergreifende Perspektiven* (pp. 71–99). Springer Fachmedien Wiesbaden. https://doi.org/10.1007/978-3-658-40122-1_5
- [2] Kleer*^c, P., & Diesing, J. (2021). How to prepare teachers to teach civic education? insights from a german university. In E. C. Matto, A. R. M. McCartney, E. A. Bennion, A. Blair, T. Sun, & D. Whitehead (Eds.), *Teaching civic engagement globally* (pp. 341–358). American Political Science Association.
- [1] Kleer*^c, P., & Abendschön, S. (2020). Der Einsatz webbasierter Selbstlernangebote in der sozialwissenschaftlichen Methodenausbildung: Zwei Praxisbeispiele [The use of web-based self-study programs in social science methods training: Two practical examples]. In D. Lambach (Ed.), *Bausteine digitaler Lehre in der Politikwissenschaft* (pp. 87–99). Wochenschau Verlag.

Books

- [2] Kleer, P. (2023). *Grundbedingungen von Demokratie: Ungleichheit als Störfaktor der demokratischen Konsolidierung (Dissertation)* [Fundamental conditions of democracy: Inequality as disturbing factor of democratic consolidation]. Springer VS. <https://doi.org/10.1007/978-3-658-40854-1>
- [1] Kleer, P. (2016). *Mehr Inklusion durch Volksentscheide? Ein Vergleich direkter und indirekter Mitbestimmungsformen* (Master Thesis) [More inclusion through referendums? A comparison of direct and indirect forms of co-determination]. Tectum Verlag.

(Technical) Reports & Teaching Materials

- [5] **Kleer***, P., Arahal*, I., García-Albacete, G., Abendschön, S., Núñez, L., & Sánchez, D. (2023). *Inequalities in political interest and political efficacy. A systematic literature review*. G-EPIC consortium (EU Horizon).
- [4] **Kleer***, P., & Platt, O. (2023). *Web-Based-Training "Einstieg in SPSS"* (Version 2.0) [Web-Based-Training "Getting started with SPSS"]. Universitätsbibliothek Gießen. <https://doi.org/10.22029/jlupub-18207>
- [3] **Kleer***, P., & Abendschön, S. (2022). *Web-Based-Training "Statistik für die Sozialwissenschaften"* (Version 1.0) [Web-based training "Statistics for the social sciences"]. Universitätsbibliothek Gießen. <https://doi.org/10.22029/jlupub-15557>
- [2] **Kleer***, P., Klemm, L., & Schulz-Narres, M. (2022). *Web-Based-Training "Einstieg mit R leicht gemacht"* (Version 1.0) [Web-Based-Training "Getting started with R made easy"]. Universitätsbibliothek Gießen. <https://doi.org/http://dx.doi.org/10.22029/jlupub-15558>
- [1] Abendschön, S., Faas, T., **Kleer, P.**, & Wingerter, L. (2018). *Kinder im Landtag: Nachhaltige Lernerlebnisse von Grundschulkindern* [Children in the state parliament: Sustainable learning experiences for primary school children]. Justus-Liebig-Universität Gießen. Version: 2018-15-10.

Planned Publications

- [3] **Kleer***, P., & Abendschoen, S. (in preparation). What drives different levels of youth's political interest.
- [2] **Kleer***, P., & Abendschön, S. (in preparation). Testing for intersectional effects on political interest among European youth.
- [1] **Kleer***, P., & Hunklinger, M. (in preparation). In the voting booth: Comparing LGBTIQ+ political choices to the general population during the federal election in Germany in 2021.

Conferences & Invited Talks

Conferences

^P Paper/Presentation, ^C Chair

- 2024 European Conference on Gender and Politics^P, ECPR General Conference^{C, P}
- 2023 IPSA World Congress^P, ECPR General Conference^{C, P}
- 2022 DVPW Working Group Higher Education^P, DVPW Section Political Science and Political Education^P
- 2021 Learning schools for democracy? Young People, Politics and Civic Education (VU Brussels/UL Brussels)^P
- 2019 ECPR General Conference^P, Joint International Teaching and Learning Conference (PSA, ECPR, BISA, APSA)^P
- 2018 Conference of Young East European Experts (DGO)^P, 3rd Conference of East Easian DAAD-Centres^P, EUSA Asia Pacific^P
- 2017 2nd Conference of East Asian DAAD-Centres^P

Invited Talks

- 2023 **Finding the gap: gender differences in political engagement**, *G-EPIC Lecture Series*, University of Roehampton, London, together with Irene Arahal
[Link to recording](#)
- 2023 **Using continuous integration in teaching**, *HackyHour*, Giessen

- 2019 **Das Web-Based-Training in der Praxis: Erfahrungen aus der Anwendung im Studienbeginn (Master) [Web-based training in practice: experiences from the application at the beginning of the course (Master)]**, *Digital university teaching in the humanities and cultural sciences*, Justus-Liebig-University Giessen
- 2018 **Kinder im Landtag: nachhaltige Lernerlebnisse von Grundschulkindern [Children in parliament: sustainable learning experiences for primary school children]**, *Lecture Series*, Department of Political Science, Justus-Liebig-University Giessen
- 2017 **Inequality and its impact on political support in Central Eastern Europe**, National-Dong-Hwa-University, Hualien (Taiwan)

Committee Work & Voluntary Roles (selection)

- Memberships EPSA, IPSA, DVPW, DGO, Society for Political Methodology, EPCR (by organization)
- Reviewer ■ Freiraum 2023 (StIL), Freiraum 2025 (StIL)
■ Citizens, Equality, Rights and Values Programme 2023 (European Commission)
- 2023 **Member of the advisory board “Schwerpunktbericht zur Politischen Beteiligung Junger Menschen in Niedersachsen”**, IMAP in cooperation with Ministerium für Soziales, Arbeit, Gesundheit und Gleichstellung Niedersachsen
- since 12/2022 **Co-Speaker of the working group “Citizens, Politics, and Democracy”**, *elected*, Giessener Graduate Centre for the Social Sciences, Business, Economics and Law, Justus-Liebig-University Giessen
- 10/2019–09/2020 **Deputy member of the PhD board**, *elected*, Faculty 03, Justus-Liebig-University Giessen Representative of the PhD students
- 10/2017–09/2019 **Deputy member of the department board**, *elected*, Department of Political Science, Justus-Liebig-University Giessen
Representative of the scientific staff (07/2018 to 09/2019 full member)
- 04/2017–09/2019 **Full member of the faculty council**, *elected*, Faculty 03, Justus-Liebig-University Giessen
Representative of the scientific staff

Teaching experience (Justus-Liebig-University Giessen)

Supervised theses

BA-Thesis

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MA-Thesis

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Teaching (selected)

Term	Course	Study program
Summer 2022	Statistik+: Starting with R (G)	Bachelor
Winter 2021/22	Analyzing political support (G)	Bachelor
Winter 2020/21	Empirical method essentials and introduction to R (G)	Master
	Analyzing political support (G)	Bachelor
Summer 2020	Introduction to R (E)	Bachelor
Winter 2019/20	Empirical method essentials and introduction to R (G)	Master
Summer 2019	Applied Data Collection (G)	Bachelor

G: taught in German, E: taught in English

Additional training (selection)

Methods Training

- 2023 **Comparative Social Research with Multi-Group SEM**, *Gesis Spring Seminar 2023*

- 2021 **Structural Equation Modelling: An Introduction**, ECPR Virtual Winter School in Methods and Techniques 2021, KU Leuven
- 2020 **Quantitative Text Analysis**, ECPR Virtual Summer School in Methods and Techniques 2020, CEU Budapest
- 2019 **Bayesian Modelling in the Social Sciences**, 48th Gesis Spring Seminar
- 2018 **Applied Multilevel Regression Modelling**, ECPR Summer School in Methods and Techniques, CEU Budapest

Didactics

- 2024 **Intercultural Communication**, Hochschuldidaktisches Netzwerk Mittelhessen, workshop
- 2019 **Conflict competence for everyday university life I + II**, Hochschuldidaktisches Netzwerk Mittelhessen, workshop
- 2017 **Certificate of Competence in Higher Education**, Hochschuldidaktisches Netzwerk Mittelhessen, 14 workshops & 1 teaching project

Science Management & Administration

- 2023 **Third-party Funding Experts Program 2023**, Justus-Liebig-University Giessen, semester-long workshops & individual advising
- 2022 **ABC of Grant Writing**, Justus-Liebig-University Giessen, Workshop & individual advising
- 2020 **How Project Proposals are Evaluated: A Comprehensive Overview**, Justus-Liebig-University Giessen, workshop
- 2020 **SAP Training**, Justus-Liebig-University Giessen, workshop

Further skills

	Skill	Level	Comment
Computer Language:	R	■■■■	longstanding experience, taught several courses
	(R)Markdown	■■■■	longstanding experience
	LaTeX	■■■□	deepened knowledge due to multiple projects (PhD, articles)
	SQL	■■■□	used in one project to manage database
	Python	■□□□	introductory course
	Git	■■■□	used for several years in project administration, taught several courses
Software:	RStudio	■■■■	longstanding experience
	SPSS	■■■■	used during own bachelor and taught introductory courses
	MaxQDA	■■■□	used during studies, conducted projects
	Camtasia	■■■□	used for screencast in multiple projects/courses
	Office	■■■□	longstanding experience
	SAP	■■■□	used in project administrations (Win/MacOS)
	ILIAS	■■■■	used for courses, exams, and web-based-trainings
Language:	German	■■■■	native tongue
	English	■■■■	fluent in speech and writing
	Portuguese	■■■□	fluent in daily speech and writing
		■□□□	basic knowledge
		■■■□	intermediate experience
		■■■□	extensive experience
		■■■■	expert knowledge