# Dr. Philipp Kleer

*Short CV*

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## Academic Work Experience (selection)

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|---|---|
| 02/2023–09/2024 | **Postdoc** (75%), *G-EPIC: Gender Empowerment through Politics In Classrooms (EU Horizon), Chair of Research Methods in Political Science*, Justus-Liebig-University Giessen |
| 10/2023–03/2024 | **Visiting Researcher**, *Post-Graduate Program in Sociology*, Host: Prof. Dr. Gustavo Gomes da Costa Santos, Universidade Federal de Pernambuco Recife (Brazil) |
| 10/2015–09/2022 | **Junior Researcher** (50%), *Chair of Research Methods in Political Science*, Justus-Liebig-University Giessen |
| 05/2019–05/2022 | **Project Assistant** (50%), *Empirical Method Days & Consulting Faculty 03*, Chair of Research Methods in Political Science, Justus-Liebig-University Giessen |
| 01/2018–05/2018 | **Junior Researcher** (25%), *Kinder im Landtag: nachhaltige Lernerlebnisse von Grundschulkindern*, Chair of Research Methods in Political Science, Justus-Liebig-University Giessen |

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## Higher Education

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|---|---|
| 2022 | **Doctor rerum socialium** (Political Science), *Justus-Liebig-University Giessen*, Fundamental conditions of democracy: Inequality as disturbing factor of democratic consolidation, *magna cum laude* |
| 2014 | **Master of Arts** (Political Science), *University of Vienna*, Overall classification: with distinction |
| 2011 | **Bachelor of Science** (Social Sciences), *University of Cologne* |

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## Scholarships & Awards

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|---|---|
| 2024 | **Travel-Grant** (DAAD), *European Conference on Gender and Politics, ECPR Standing Group Gender and Politics* grant amount: 907 Euro |
| 2023 | **Travel-Grant** (DAAD), *World Congress of International Political Science Association (IPSA, Buenos Aires, Argentina)* amount: 2,440 Euro |
| 10/2021–09/2022 | **Statistics⁺: Easy start in R**, *together with Simone Abendschön*, Teaching Innovation Grant (QSL-D), Faculty 03, Justus-Liebig-University Giessen amount: 20,754 Euro |

| 2020 | **Travel-Grant** (DAAD), *World Congress of the International Council of Central Eastern Europe Studies (Concordia University Montréal*<br>amount: 1,916 Euro *(cancelled due to Covid-19-pandemic)* |
|---|---|
| 03/2018–02/2019 | **Fostering students' methods competence individually: Implementation of a web-based-training in MA courses**, *together with Simone Abendschön*, Teaching Innovation Grant (QSL-D), Faculty 03, Justus-Liebig-University Giessen<br>amount: 23,960 Euro |
| 2018 | **Promos-Scholarship** (DAAD), *Justus-Liebig-University Giessen*, Participation at ECPR Summer School in Methods and Techniques (CEU Budapest)<br>amount: 700 Euro |
| 2014 | **Junior Award** (category: master thesis), *Austrian Political Science Association (ÖGPW)* |

## Publications

* indicates main (equal) contributions, C indicates corresponding author(s)

### Peer-reviewed Journals

[2] Hunklinger[*], M., & **Kleer**[*], **P.** (2024). Why do LGB vote left? Insight into left-wing voting of lesbian, gay and bisexual citizens in Austria. *Electoral Studies*, *87*. https://doi.org/10.1016/j.electstud.2023.102727

[1] Abendschön[*], S., **Kleer**[*C], **P.**, & Faas, T. (2022). Out-of-school learning as an effective tool of civic education in elementary school? Evidence from Germany. *Citizenship, Social and Economic Education*, *21*, 153–171. https://doi.org/10.1177/14788047221120682

### Contributions in Edited Books

[3] Abendschön[*], S., & **Kleer**[*], **P.** (2023). Politische Informationskompetenz online [Political information literacy online]. In L. Girnus, I.-C. Panreck, & M. Partetzke (Eds.), *Schnittpunkt Politische Bildung : Innovative Ansätze und fächerübergreifende Perspektiven* (pp. 71–99). Springer Fachmedien Wiesbaden. https://doi.org/10.1007/978-3-658-40122-1_5

[2] **Kleer**[*C], **P.**, & Diesing, J. (2021). How to prepare teachers to teach civic education? Insights from a German university. In E. C. Matto, A. R. M. McCartney, E. A. Bennion, A. Blair, T. Sun, & D. Whitehead (Eds.), *Teaching civic engagement globally* (pp. 341–358). American Political Science Association.

[1] **Kleer**[*C], **P.**, & Abendschön, S. (2020). Der Einsatz webbasierter Selbstlernangebote in der sozialwissenschaftlichen Methodenausbildung: Zwei Praxisbeispiele [The use of web-based self-study programs in social science methods training: Two practical examples]. In D. Lambach (Ed.), *Bausteine digitaler Lehre in der Politikwissenschaft* (pp. 87–99). Wochenschau Verlag.

### Books

[2] **Kleer**, **P.** (2023a). *Grundbedingungen von Demokratie: Ungleichheit als Störfaktor der demokratischen Konsolidierung (Dissertation)* [Fundamental conditions of democracy: Inequality as disturbing factor of democratic consolidation]. Springer VS. https://doi.org/10.1007/978-3-658-40854-1

[1] **Kleer**, **P.** (2016). *Mehr Inklusion durch Volksentscheide? Ein Vergleich direkter und indirekter Mitbestimmungsformen* (Master Thesis) [More inclusion through referendums? A comparison of direct and indirect forms of co-determination]. Tectum Verlag.

## (Technical) Reports & Teaching Materials

[6] **Kleer**, **P.** (2023b). *Trusting political information from whom? Testing latent constructs of trust in political information of different media sources amongst German youth* (tech. rep.). OSF. https://doi.org/10.17605/OSF.IO/TM8CK

[5] **Kleer**[*], **P.**, & Abendschön, S. (2023). *Web-Based-Training "Statistik für die Sozialwissenschaften"* (Version 1.0) [Web-based training "Statistics for the social sciences"]. Universitätsbibliothek Gießen. https://doi.org/10.22029/jlupub-15557

[4] **Kleer**[*], **P.**, Arahal[*], I., García-Albacete, G., Abendschön, S., Núñez, L., & Sánchez, D. (2023). *Inequalities in political interest and political efficacy. A systematic literature review.* G-EPIC consortium (EU Horizon).

[3] **Kleer**[*], **P.**, Klemm, L., & Schulz-Narres, M. (2023). *Web-Based-Training "Einstieg mit R leicht gemacht"* (Version 1.0) [Web-Based-Training "Getting started with R made easy"]. Universitätsbibliothek Gießen. https://doi.org/http://dx.doi.org/10.22029/jlupub-15558

[2] **Kleer**[*], **P.**, & Platt, O. (2023). *Web-Based-Training "Einstieg in SPSS"* (Version 2.0) [Web-Based-Training "Getting started with SPSS"]. Universitätsbibliothek Gießen. https://doi.org/10.22029/jlupub-18207

[1] Abendschön, S., Faas, T., **Kleer**, **P.**, & Wingerter, L. (2018). *Kinder im Landtag: Nachhaltige Lernerlebnisse von Grundschulkindern* [Children in the state parliament: Sustainable learning experiences for primary school children]. Justus-Liebig-Universität Gießen. Version: 2018-15-10.

## Planned Publications

[4] **Kleer**[*], **P.**, & Abendschoen, S. (submitted). Exploring youth's political interest in different political arenas. A case study from Germany.

[3] **Kleer**[*], **P.**, & Abendschön, S. (in preparation). Voices in the Margins: Exploring the Relationship Between Discrimination Experience and Political Interest Among Children of Immigrants. *Politics & Governance (Special Issue)*.

[2] **Kleer**[*], **P.**, & Hunklinger, M. (in preparation). In the voting booth: Comparing LGBTIQ+ political choices to the general population during the federal election in Germany in 2021.

[1] **Kleer**[*], **P.**, Moosdorf, D., & Diehl, Y. (in preparation). *R lehren in der Politikwissenschaft* [Teaching R in Political Science]. Wochenschau Verlag.

# Conferences & Invited Talks

## Conferences

[P] Paper/Presentation, [C] Chair

| 2024 | European Conference on Gender and Politics[P], ECPR General Conference[C, P] |
| 2023 | IPSA World Congress[P], ECPR General Conference[C, P] |
| 2022 | DVPW Working Group Higher Education[P], DVPW Section Political Science and Political Education[P] |
| 2021 | Learning schools for democracy? Young People, Politics and Civic Education (VU Brussels/UL Brussels)[P] |
| 2019 | ECPR General Conference[P], Joint International Teaching and Learning Conference (PSA, ECPR, BISA, APSA)[P] |
| 2018 | Conference of Young East European Experts (DGO)[P], 3rd Conference of East Easian DAAD-Centres[P], EUSA Asia Pacific[P] |

2017     2<sup>nd</sup> Conference of East Asian DAAD-Centres<sup>P</sup>

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### Invited Talks

2023     **Finding the gap: gender differences in political engagement**, *G-EPIC Lecture Series*, University of Roehampton, London, together with Irene Arahal
Link to recording

2023     **Using continuous integration in teaching**, *HackyHour*, Giessen

2019     **Das Web-Based-Training in der Praxis: Erfahrungen aus der Anwendung im Studien-beginn (Master) [Web-based training in practice: experiences from the application at the beginning of the course (Master)]**, *Digital university teaching in the humanities and cultural sciences*, Justus-Liebig-University Giessen

2018     **Kinder im Landtag: nachhaltige Lernerlebnisse von Grundschulkindern [Children in parliament: sustainable learning experiences for primary school children]**, *Lecture Series, Department of Political Science*, Justus-Liebig-University Giessen

2017     **Inequality and its impact on political support in Central Eastern Europe**, National-Dong-Hwa-University, Hualien (Taiwan)

## Committee Work & Voluntary Roles (selection)

Memberships     EPSA, IPSA, DVPW, DGO, Society for Political Methodology, EPCR (by organization)

Reviewer
- Freiraum 2023 (StIL), Freiraum 2025 (StIL)
- Citizens, Equality, Rights and Values Programme 2023 (European Commission)

2023     **Member of the advisory board "Schwerpunktbericht zur Politischen Beteiligung Junger Menschen in Niedersachsen"**, IMAP in cooperation with Ministerium für Soziales, Arbeit, Gesundheit und Gleichstellung Niedersachsen

12/2022–06/2024     **Co-Speaker of the working group "Citizens, Politics, and Democracy"**, *elected*, Giessener Graduate Centre for the Social Sciences, Business, Economics and Law, Justus-Liebig-University Giessen

10/2019–09/2020     **Deputy member of the PhD board**, *elected*, Faculty 03, Justus-Liebig-University Giessen
Representative of the PhD students

10/2017–09/2019     **Deputy member of the department board**, *elected*, Department of Political Science, Justus-Liebig-University Giessen
Representative of the scientific staff (07/2018 to 09/2019 full member)

04/2017–09/2019     **Full member of the faculty council**, *elected*, Faculty 03, Justus-Liebig-University Giessen
Representative of the scientific staff

## Teaching experience (Justus-Liebig-University Giessen)

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### Supervised theses

BA-Thesis     9                                              MA-Thesis     2

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### Teaching (selected)

| Term | Course | Study program |
| --- | --- | --- |
| *Summer 2022* | Statistik<sup>+</sup>: Starting with R (G) | Bachelor |
| *Winter 2021/22* | Analyzing political support (G) | Bachelor |
| *Winter 2020/21* | Empirical method essentials and introduction to R (G) | Master |
|  | Analyzing political support (G) | Bachelor |
| *Summer 2020* | Introduction to R (E) | Bachelor |
| *Winter 2019/20* | Empirical method essentials and introduction to R (G) | Master |

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| Term | Course | Study program |
|---|---|---|
| *Summer 2019* | Applied Data Collection (G) | Bachelor |
| *Winter 2018/19* | Empirical method essentials (G) | Master |
| | Data Analysis with SPSS (G, co-teaching with Luisa Wingerter) | Bachelor |

G: taught in German, E: taught in English

## Additional training (selection)

### Methods Training

**2024** **Machine Learning with R**, *Oxford Spring School 2024*

**2023** **Comparative Social Research with Multi-Group SEM**, *Gesis Spring Seminar 2023*

**2021** **Structural Equation Modelling: An Introduction**, *ECPR Virtual Winter School in Methods and Techniques 2021, KU Leuven*

**2020** **Quantitative Text Analysis**, *ECPR Virtual Summer School in Methods and Techniques 2020, CEU Budapest*

**2019** **Bayesian Modelling in the Social Sciences**, *48th Gesis Spring Seminar*

**2018** **Applied Multilevel Regression Modelling**, *ECPR Summer School in Methods and Techniques, CEU Budapest*
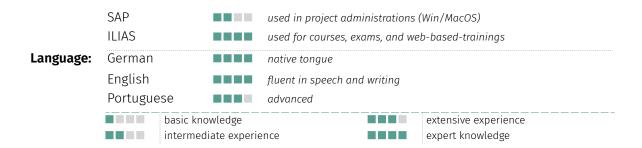
### Didactics

**2024** **Intercultural Communication**, *Hochschuldidaktisches Netzwerk Mittelhessen*, workshop

**2019** **Conflict competence for everyday university life I + II**, *Hochschuldidaktisches Netzwerk Mittelhessen*, workshop

**2017** **Certificate of Competence in Higher Education**, *Hochschuldidaktisches Netzwerk Mittelhessen*, 14 workshops & 1 teaching project

### Science Management & Administration

**2024** **Multi project management**, *Justus-Liebig-University Giesen*, workshop

**2023** **Third-party Funding Experts Program 2023**, *Justus-Liebig-University Giessen*, semester-long workshops & individual advising

**2022** **ABC of Grant Writing**, *Justus-Liebig-Universtiy Giessen*, Workshop & individual advising

**2020** **How Project Proposals are Evaluated: A Comprehensive Overview**, *Justus-Liebig-University Giessen*, workshop

**2020** **SAP Training**, *Justus-Liebig-University Giessen*, workshop

## Further skills

| | Skill | Level | Comment |
|---|---|---|---|
| **Computer Language:** | R | ■■■■ | *longstanding experience, taught several courses* |
| | (R)MarkDown | ■■■■ | *longstanding experience* |
| | LaTeX | ■■■□ | *deepened knowledge due to multiple projects (PhD, articles)* |
| | SQL | ■■□□ | *used in one project to manage database* |
| | Python | ■□□□ | *introductory course* |
| | Git | ■■■□ | *used for several years in project administration, taught several courses* |
| **Software:** | RStudio | ■■■■ | *longstanding experience* |
| | SPSS | ■■■■ | *used during own bachelor and taught introductory courses* |
| | MaxQDA | ■■□□ | *used during studies, conducted projects* |
| | Camtasia | ■■■□ | *used for screencast in multiple projects/courses* |
| | Office | ■■■□ | *longstanding experience* |

| | | | |
|---|---|---|---|
| SAP | ■■□□ | | *used in project administrations (Win/MacOS)* |
| ILIAS | ■■■■ | | *used for courses, exams, and web-based-trainings* |

**Language:**

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|---|---|---|
| German | ■■■■ | *native tongue* |
| English | ■■■■ | *fluent in speech and writing* |
| Portuguese | ■■■□ | *advanced* |

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|---|---|---|---|
| ■□□□ | basic knowledge | ■■■□ | extensive experience |
| ■■□□ | intermediate experience | ■■■■ | expert knowledge |