

Dr. Philipp Kleer

Short CV

✉ philipp.kleer@posteo.com
🌐 bpkleer.github.io
ID 0000-0003-1935-387X
📞 4785970328498860
🐙 bpkleer
🌐 kleer



Academic Work Experience (selection)

- 02/2023-09/2024 **Postdoc**, *G-EPIC: Gender Empowerment through Politics In Classrooms (EU Horizon)*, Justus-Liebig-University Giessen
- 10/2023-03/2024 **Visiting Researcher**, *Programa de Pós-Graduação em Sociologia*, Universidade Federal de Pernambuco
- 10/2015-09/2022 **PhD Researcher**, *Chair of Research Methods in Political Science*, Justus-Liebig-University Giessen
- 05/2019-05/2022 **Project Assistant**, *Empirical Method Days & Consulting Faculty 03*, Justus-Liebig-University Giessen
- 01/2018-05/2018 **PhD Researcher**, *Kinder im Landtag: nachhaltige Lernerlebnisse von Grundschulkindern (Project)*, Justus-Liebig-University Giessen

Higher Education

- 2022 **Doctor rerum socialium** (Social Sciences), Justus-Liebig-University Giessen, *magna cum laude*
- 2014 **Master of Arts** (Political Science), University of Vienna, *with distinction*
- 2011 **Bachelor of Science** (Social Sciences), University of Cologne

Scholarships & Awards

- 2024 **Travel-Grant** (DAAD), European Conference on Gender and Politics, ECPR Standing Group Gender and Politics, *amount: 907 Euros*
- 2023 **Travel-Grant** (DAAD), World Congress International Political Science Association, *amount: 2,440 Euros*
- 10/2021-09/2022 **Statistics+: Easy start in R** (together with Simone Abendschön), Teaching Innovation Grant (QSL-D), Faculty 03, Justus-Liebig-University Giessen, *amount: 20,754 Euros*
- 2020 **Travel-Grant** (DAAD), World Congress des International Council of Central Eastern Europe Studies, *amount: 1,916 Euros (cancelled due to Covid-19-pandemic)*
- 03/2018-02/2019 **Fostering students' methods competence individually: Implementation of a web-based-training in MA courses** (together with Simone Abendschön), Teaching Innovation Grant (QSL-D), Faculty 03, Justus-Liebig-University Giessen, *amount: 23,960 Euros*
- 2018 **Promos-Scholarship** (DAAD), ECPR Summer School in Methods and Techniques (CEU Budapest), *amount: 700 Euros*

2014 **Junior Award** (category: master thesis), Austrian Political Science Association (ÖGPW)

Publications

^c: Corresponding Author

Peer-reviewed Journals

- [2] Hunklinger, M. & **Kleer, P.** (2024). *Why do LGB vote left? Insight into left-wing voting of lesbian, gay and bisexual citizens in Austria*. *Electoral Studies*, <https://doi.org/10.1016/j.electstud.2023.102727>
- [1] Abendschön, S., **Kleer, P.^c** & Faas, T. (2022). *Out-of-school learning as an effective tool of civic education in elementary school? Evidence from Germany*. *Citizenship, Social and Economic Education*, 21 (3), 153-171. <https://doi.org/10.1177/14788047221120682>

Contributions in Edited Books

- [3] Abendschön, S. & **Kleer, P.^c** (2023). Politische Informationskompetenz online [Political information literacy online]. In Luisa, G., Panreck, I. & Partetzke, M. (Eds.), *Schnittpunkt Politische Bildung: Innovative Ansätze und fächerübergreifende Perspektiven* (1. ed., pp. 71-99). https://doi.org/10.1007/978-3-658-40122-1_5
- [2] **Kleer, P.^c** & Diesing, J. (2021). How to prepare teachers to teach Civic Education? Insights from a German University. In Matto, E., McCartney, A., Bennion, E., Blair, A., Sun, T. & Whitehead, D. (Eds.), *Teaching Civic Engagement Globally* (pp. 341-358).
- [1] **Kleer, P.^c** & Abendschön, S. (2020). Der Einsatz webbasierter Selbstlernangebote in der sozialwissenschaftlichen Methodenausbildung: Zwei Praxisbeispiele [O uso de programas de autoaprendizagem baseados na Web no treinamento de métodos de ciências sociais: Dois exemplos práticos]. In Lambach, D. (Eds.), *Bausteine digitaler Lehre in der Politikwissenschaft* (pp. 87-99).

Books

- [2] **Kleer, P.** (2023). *Grundbedingungen von Demokratie: Ungleichheit als Störfaktor der demokratischen Konsolidierung* [Fundamental conditions of democracy: Inequality as disturbing factor of democratic consolidation] (Dissertation). Springer VS, <https://doi.org/10.1007/978-3-658-40854-1>
- [1] **Kleer, P.** (2016). *Mehr Inklusion durch Volksentscheide? Ein Vergleich direkter und indirekter Mitbestimmungsformen* [More inclusion through referendums? A comparison of direct and indirect forms of co-determination] (Master Thesis). Tectum Verlag,

(Technical) Reports & Teaching Materials

- [6] **Kleer, P.** (2023). *Trusting political information from whom? Testing latent constructs of trust in political information of different media sources amongst German youth*. <https://doi.org/10.17605/OSF.IO/TM8CK>
- [5] **Kleer, P.**, Arahall, I., García-Albacete, G., Abendschön, S., Núñez, L. & Sánchez, D. (2023). *Inequalities in political interest and political efficacy. A systematic literature review*. G-EPIC consortium (EU Horizon).

- [4] **Kleer, P.** & Abendschön, S. (2023). *Web-Based-Training "Statistik für die Sozialwissenschaften"* [Web-based training "Statistics for the social sciences"] (version: 1.0). Justus-Liebig-Universität Gießen. <https://doi.org10.22029/jlupub-15557>
- [3] **Kleer, P.**, Klemm, L. & Schulz-Narres, M. (2023). *Web-Based-Training "Einstieg mit R leicht gemacht"* [Web-Based-Training "Getting started with R made easy"] (version: 1.0). Justus-Liebig-Universität Gießen. <https://doi.org10.22029/jlupub-15558>
- [2] **Kleer, P.** & Platt, O. (2023). *Web-Based-Training "Einstieg in SPSS"* [Web-Based-Training "Getting started with SPSS"] (version: 2.0). Justus-Liebig-Universität Gießen. <https://doi.org10.22029/jlupub-18207>
- [1] Abendschön, S., Faas, T., **Kleer, P.** & Wingerter, L. (2018). *Kinder im Landtag: Nachhaltige Lernerlebnisse von Grundschulkindern* [Children in the state parliament: Sustainable learning experiences for primary school children] (version: 2018-15-10). Justus-Liebig-Universität Gießen.

Planned Publications

- [7] **Kleer, P.** & Abendschön, S. (in preparation). *Do women always express less political interest? A systematic literature review over the last 30 years.*
- [6] **Kleer, P.** & Simone, A. (in preparation). *Mediennutzung, Medienvertrauen und politisches Vertrauen bei Jugendlichen eine nicht ganz einfache Beziehung* [Media use, media trust and political trust among young people - a complex relationship].
- [5] **Kleer, P.^c** & Abendschön, S. (in preparation). *Voices in the margins: Exploring the relationship between discrimination experience and political interest among children of immigrants.*
- [4] **Kleer, P.^c** & Hunklinger, M. (submitted). *In the voting booth: Comparing LGBTIQ+ political choices to the general population during the federal election in Germany in 2021.*
- [3] **Kleer, P.^c** & Abendschön, S. (submitted). *Exploring youth's political interest in different political arenas. A case study from Germany.*
- [2] **Kleer, P.**, Moosdorf, D. & Diehl, Y. (in preparation). *R lehren in der Politikwissenschaft* [Teaching R in Political Science]. Wochenschau Verlag,
- [1] Junge, B. & **Kleer, P.** (in preparation). *Evaluating PT governments: The role of corruption perception among Brazil's Once-Rising Poor (BORP).*

Conferences & Invited Talks

Conferences

^P Presentation/Paper, ^C Chair

- 2024 European Conference on Gender and Politics^P, ECPR General Conference^{C, P}
- 2023 IPSA World Congress^P, ECPR General Conference^{C, P}
- 2022 DVPW Arbeitskreis Hochschullehre^A, DVPW Sektion Politikwissenschaft und Politische Bildung^P

- 2021 Learning schools for democracy? Young People, Politics and Civic Education (VU Brüssel/UL Brüssel)^P
- 2019 ECPR General Conference^P, Joint International Teaching and Learning Conference (PSA, ECPR, BISA, APSA)^P
- 2018 Tagung der Jungen Osteuropa-ExpertInnen (DGO)^P, 3. Ostasiatische DAAD-Zentrenkonferenz^P, EUSA Asia Pacific^P
- 2017 2. Ostasiatische DAAD-Zentrenkonferenz^P

Invited Talks

- 2023 Finding the gap: gender differences in political engagement, *together with Irene Arahal*, G-EPIC Lecture Series, Roehampton University
- 2023 Using continuous integration in teaching, *HackyHour*, Giessen
- 2019 Das Web-Based-Training in der Praxis: Erfahrungen aus der Anwendung im Studienbeginn (Master) [Web-based training in practice: experiences from the application at the beginning of the course (Master)], *Digital university teaching in the humanities and cultural sciences*, Justus-Liebig-University Giessen
- 2018 Kinder im Landtag: nachhaltige Lernerlebnisse von Grundschulkindern [Children in parliament: sustainable learning experiences for primary school children], *Lecture Series*, Department of Political Science, Justus-Liebig-University Giessen
- 2017 Inequality and its impact on political support in Central Eastern Europe, *National Dong-Hwa-University*, Hualien (Taiwan)

Committee Work & Voluntary Roles (selection)

- Memberships IPSA, DVPW, DGO, EPCR
- Reviewer Freiraum 2023 (StiL), Freiraum 2025 (StiL), Citizens, Equality, Rights and Values Programme 2023 (European Commission), Revista Brasileira de Ciência Política
- 2023 Member of the advisory board Schwerpunktbericht zur Politischen Beteiligung Junger Menschen in Niedersachsen, *IMAP in cooperation with Ministerium für Soziales, Arbeit, Gesundheit und Gleichstellung Niedersachsen*
- 12/2022-06/2024 Co-Speaker of the working group Citizens, Politics, and Democracy, *Giessener Graduate Centre for the Social Sciences, Business, Economics and Law (elected)*, Justus-Liebig-University Giessen
- 10/2019-09/2020 Deputy member of the PhD board, *Representative of the PhD students*, Faculty 03, Justus-Liebig-University Giessen
- 10/2017-09/2019 Member of the department board, *Representative of the scientific staff (elected)*, Department of Political Science, Justus-Liebig-University Giessen
- 04/2017-09/2019 Member of the faculty council, *Representative of the scientific staff (elected)*, Faculty 03, Justus-Liebig-University Giessen

Teaching experience (Justus-Liebig-University Giessen)

Supervised Theses

Bachelor 9 Master 2

Teaching (selected)

Term	Course	Study program
Winter 2018	Data Analysis with SPSS (de)	Bachelor
Winter 2018	Empirical method essentials (de)	Master
Winter 2019	Applied Data Collection (de)	Master
Winter 2019	Empirical method essentials and introduction to R (de)	Master
Summer 2020	Introduction to R (en)	Bachelor
Winter 2020	Analyzing political support (de)	Bachelor
Winter 2020	Empirical method essentials and introduction to R (de)	Master
Summer 2021	Analyzing political support (de)	Bachelor
Summer 2022	Statistics+ : Starting with R (de)	Bachelor

Course language: (de) German, (en) English

Additional training (selection)

Methods Training

- 2024 **Machine Learning with R**, Oxford Spring School 2024
- 2023 **Comparative Social Research with Multi-Group SEM**, Gesis Spring Seminar 2023
- 2021 **Structural Equation Modelling: An Introduction**, ECPR Virtual Winter School in Methods and Techniques
- 2020 **Quantitative Text Analysis**, ECPR Virtual Summer School in Methods and Techniques
- 2019 **Bayesian Modelling in the Social Sciences**, 48th Gesis Spring Seminar
- 2018 **Applied Multilevel Regression Modelling**, ECPR Summer School in Methods and Techniques

Didactics

- 2024 **Intercultural Communication**, Hochschuldidaktisches Netzwerk Mittelhessen
- 2020 **Examination law** (workshop)
- 2019 **Conflict competence for everyday university life I + II**, Hochschuldidaktisches Netzwerk Mittelhessen
- 2015-2017 **Certificate of Competence in Higher Education**, Hochschuldidaktisches Netzwerk Mittelhessen

Science Management & Administration

- 2024 **Multi project management** (workshop)

- 2023 **Third-party funding experts program** (semesterlong workshops & individual advising)
- 2022 **ABC of grant writing** (workshop & individual advising)
- 2020 **Understanding project evaluations** (workshop)
- 2020 **SAP** (workshop)

Further skills

	Skill	Level	Comment
Computer Languages	R	<div><div></div><div></div><div></div><div></div></div>	longstanding experience, taught several courses
	Markdown	<div><div></div><div></div><div></div><div></div></div>	longstanding experience
	Quarto	<div><div></div><div></div><div></div><div></div></div>	used in presentations, dashboards & reports
	Typst	<div><div></div><div></div><div></div><div></div></div>	first steps with own templates/packages
	SQL	<div><div></div><div></div><div></div><div></div></div>	used in a data project
	Python	<div><div></div><div></div><div></div><div></div></div>	introductory level
	Git	<div><div></div><div></div><div></div><div></div></div>	used for several years in project administration
Software	Positron	<div><div></div><div></div><div></div><div></div></div>	first step
	RStudio	<div><div></div><div></div><div></div><div></div></div>	longstanding experience, taught several courses
	Office	<div><div></div><div></div><div></div><div></div></div>	longstanding experience (Win/MacOS)
	SAP	<div><div></div><div></div><div></div><div></div></div>	used in project administration
	MaxQDA	<div><div></div><div></div><div></div><div></div></div>	used in my study projects
Languages	German	<div><div></div><div></div><div></div><div></div></div>	native tongue
	English	<div><div></div><div></div><div></div><div></div></div>	fluent in speech and writing
	Portuguese	<div><div></div><div></div><div></div><div></div></div>	advanced
		<div><div></div><div></div><div></div><div></div></div> Grundkenntnisse	<div><div></div><div></div><div></div><div></div></div> umfassende Kenntnisse
		<div><div></div><div></div><div></div><div></div></div> erweiterte Kenntnisse	<div><div></div><div></div><div></div><div></div></div> vertieftes Expertenwissen