

# Dr. Philipp Kleer

## Short CV

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### Academic Work Experience (selection)

- 02/2023-09/2024 **Postdoc**, *G-EPIC: Gender Empowerment through Politics In Classrooms (EU Horizon)*, Justus-Liebig-University Giessen
- 10/2023-03/2024 **Visiting Researcher**, *Programa de Pós-Graduação em Sociologia*, Universidade Federal de Pernambuco
- 10/2015-09/2022 **PhD Researcher**, *Chair of Research Methods in Political Science*, Justus-Liebig-University Giessen
- 05/2019-05/2022 **Project Assistant**, *Empirical Method Days & Consulting Faculty 03*, Justus-Liebig-University Giessen
- 01/2018-05/2018 **PhD Researcher**, *Kinder im Landtag: nachhaltige Lernerlebnisse von Grundschulkindern (Project)*, Justus-Liebig-University Giessen

### Higher Education

- 2022 **Doctor rerum socialium** (Social Sciences), Justus-Liebig-University Giessen, *magna cum laude*
- 2014 **Master of Arts** (Political Science), University of Vienna, *with distinction*
- 2011 **Bachelor of Science** (Social Sciences), University of Cologne

### Scholarships & Awards

- 2024 **Travel-Grant** (DAAD), European Conference on Gender and Politics, ECPR Standing Group Gender and Politics, *amount: 907 Euros*
- 2023 **Travel-Grant** (DAAD), World Congress International Political Science Association, *amount: 2,440 Euros*
- 10/2021-09/2022 **Statistics+: Easy start in R** (together with Simone Abendschön), Teaching Innovation Grant (QSL-D), Faculty 03, Justus-Liebig-University Giessen, *amount: 20,754 Euros*
- 2020 **Travel-Grant** (DAAD), World Congress des International Council of Central Eastern Europe Studies, *amount: 1,916 Euros (cancelled due to Covid-19-pandemic)*
- 03/2018-02/2019 **Fostering students' methods competence individually: Implementation of a web-based-training in MA courses** (together with Simone Abendschön), Teaching Innovation Grant (QSL-D), Faculty 03, Justus-Liebig-University Giessen, *amount: 23,960 Euros*
- 2018 **Promos-Scholarship** (DAAD), ECPR Summer School in Methods and Techniques (CEU Budapest), *amount: 700 Euros*

2014 **Junior Award** (category: master thesis), Austrian Political Science Association (ÖGPW)

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## Publications

✉: Corresponding Author

### Peer-reviewed Journals

- [2] Hunklinger, M. & **Kleer, P.** (2024). *Why do LGB vote left? Insight into left-wing voting of lesbian, gay and bisexual citizens in Austria*. *Electoral Studies*, 87(1), 1-34. <https://doi.org/10.1016/j.electstud.2023.102727>
- [1] Abendschön, S., **Kleer, P.**<sup>✉</sup> & Faas, T. (2022). *Out-of-school learning as an effective tool of civic education in elementary school? Evidence from Germany*. *Citizenship, Social and Economic Education*, 21(3), 153-171. <https://doi.org/10.1177/14788047221120682>

### Contributions in Edited Books

- [3] Abendschön, S. & **Kleer, P.**<sup>✉</sup> (2023). *Politische Informationskompetenz online* [Political information literacy online]. In L. Girnus, I. Panreck & M. Partetzke (Eds.), *Schnittpunkt Politische Bildung: Innovative Ansätze und fächerübergreifende Perspektiven* (pp. 71-99). Springer Fachmedien Wiesbaden. [https://doi.org/10.1007/978-3-658-40122-1\\_5](https://doi.org/10.1007/978-3-658-40122-1_5)
- [2] **Kleer, P.**<sup>✉</sup> & Diesing, J. (2021). *How to prepare teachers to teach Civic Education? Insights from a German University*. In E. Matto, A. McCartney, E. Bennion, A. Blair, T. Sun & D. Whitehead (Eds.), *Teaching Civic Engagement Globally* (pp. 341-358). American Political Science Association.
- [1] **Kleer, P.**<sup>✉</sup> & Abendschön, S. (2020). *Der Einsatz webbasierter Selbstlernangebote in der sozialwissenschaftlichen Methodenausbildung: Zwei Praxisbeispiele* [The use of web-based self-study programs in social science methods training: Two practical examples]. In D. Lambach (Eds.), *Bausteine digitaler Lehre in der Politikwissenschaft* (pp. 87-99). Wochenschau Verlag.

### Books

- [2] **Kleer, P.** (2023). *Grundbedingungen von Demokratie: Ungleichheit als Störfaktor der demokratischen Konsolidierung* [Fundamental conditions of democracy: Inequality as disturbing factor of democratic consolidation] (Dissertation). Springer VS, <https://doi.org/10.1007/978-3-658-40854-1>
- [1] **Kleer, P.** (2016). *Mehr Inklusion durch Volksentscheide? Ein Vergleich direkter und indirekter Mitbestimmungsformen* [More inclusion through referendums? A comparison of direct and indirect forms of co-determination] (Master Thesis). Tectum Verlag,

### (Technical) Reports & Teaching Materials

- [6] **Kleer, P.** (2023). *Trusting political information from whom? Testing latent constructs of trust in political information of different media sources amongst German youth*. <https://doi.org/10.17605/OSF.IO/TM8CK>

- [5] **Kleer, P.**, Arahal, I., García-Albacete, G., Abendschön, S., Núñez, L. & Sánchez, D. (2023). *Inequalities in political interest and political efficacy. A systematic literature review*. G-EPIC consortium (EU Horizon).
- [4] **Kleer, P.** & Abendschön, S. (2023). *Web-Based-Training "Statistik für die Sozialwissenschaften"* [Web-based training "Statistics for the social sciences"] (1.0). Justus-Liebig-Universität Gießen. <https://doi.org10.22029/jlupub-15557>
- [3] **Kleer, P.**, Klemm, L. & Schulz-Narres, M. (2023). *Web-Based-Training "Einstieg mit R leicht gemacht"* [Web-Based-Training "Getting started with R made easy"] (1.0). Justus-Liebig-Universität Gießen. <https://doi.org10.22029/jlupub-15558>
- [2] **Kleer, P.** & Platt, O. (2023). *Web-Based-Training "Einstieg in SPSS"* [Web-Based-Training "Getting started with SPSS"] (2.0). Justus-Liebig-Universität Gießen. <https://doi.org10.22029/jlupub-18207>
- [1] Abendschön, S., Faas, T., **Kleer, P.** & Wingerter, L. (2018). *Kinder im Landtag: Nachhaltige Lernerlebnisse von Grundschulkindern* [Children in the state parliament: Sustainable learning experiences for primary school children] (2018-15-10). Justus-Liebig-Universität Gießen.

## Planned Publications

- [7] **Kleer, P.** & Abendschön, S. (in preparation). *Do women always express less political interest? A systematic literature review over the last 30 dates*.
- [6] **Kleer, P.** & Abendschön, S. (in preparation). *Mediennutzung, Medienvertrauen und politisches Vertrauen bei Jugendlichen eine nicht ganz einfache Beziehung* [Media use, media trust and political trust among young people - a complex relationship].
- [5] **Kleer, P.<sup>c</sup>** & Abendschön, S. (in preparation). *Voices in the margins: Exploring the relationship between discrimination experience and political interest among children of immigrants*.
- [4] **Kleer, P.<sup>c</sup>** & Hunklinger, M. (submitted). *In the voting booth: Comparing LGBTIQ+ political choices to the general population during the federal election in Germany in 2021*.
- [3] **Kleer, P.<sup>c</sup>** & Abendschön, S. (submitted). *Exploring youth's political interest in different political arenas. A case study from Germany*.
- [2] **Kleer, P.**, Moosdorf, D. & Diehl, Y. (in preparation). *R lehren in der Politikwissenschaft* [Teaching R in Political Science]. Wochenschau Verlag,
- [1] Junge, B. & **Kleer, P.** (in preparation). *Evaluating PT governments: The role of corruption perception among Brazil's Once-Rising Poor (BORP)*.

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## Conferences & Invited Talks

### Conferences

<sup>P</sup> Presentation/Paper, <sup>c</sup> Chair

- 2017 2. Ostasiatische DAAD-Zentrenkonferenz<sup>P</sup>
- 2018 Tagung der Jungen Osteuropa-ExpertInnen (DGO)<sup>P</sup>, 3. Ostasiatische DAAD-Zentrenkonferenz<sup>P</sup>, EUSA Asia Pacific<sup>P</sup>

- 2019 ECPR General Conference<sup>P</sup>, Joint International Teaching and Learning Conference (PSA, ECPR, BISA, APSA)<sup>P</sup>
- 2021 Learning schools for democracy? Young People, Politics and Civic Education (VU Brüssel/UL Brüssel)<sup>P</sup>
- 2022 DVPW Arbeitskreis Hochschullehre<sup>A</sup>, DVPW Sektion Politikwissenschaft und Politische Bildung<sup>P</sup>
- 2023 IPSA World Congress<sup>P</sup>, ECPR General Conference<sup>C, P</sup>
- 2024 European Conference on Gender and Politics<sup>P</sup>, ECPR General Conference<sup>C, P</sup>

### Invited Talks

- 2023 Finding the gap: gender differences in political engagement, *together with Irene Arahal*, G-EPIC Lecture Series, Roehampton University
- 2023 Using continuous integration in teaching, *HackyHour*, Giessen
- 2019 Das Web-Based-Training in der Praxis: Erfahrungen aus der Anwendung im Studienbeginn (Master) [Web-based training in practice: experiences from the application at the beginning of the course (Master)], *Digital university teaching in the humanities and cultural sciences*, Justus-Liebig-University Giessen
- 2018 Kinder im Landtag: nachhaltige Lernerlebnisse von Grundschulkindern [Children in parliament: sustainable learning experiences for primary school children], *Lecture Series*, Department of Political Science, Justus-Liebig-University Giessen
- 2017 Inequality and its impact on political support in Central Eastern Europe, *National Dong-Hwa-University*, Hualien (Taiwan)

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## Committee Work & Voluntary Roles (selection)

- Memberships IPSA, DVPW, DGO, EPCR
- Reviewer Freiraum 2023 (StIL), Freiraum 2025 (StIL), Citizens, Equality, Rights and Values Programme 2023 (European Commission), Revista Brasileira de Ciência Política
- 2023 Member of the advisory board Schwerpunktbericht zur Politischen Beteiligung Junger Menschen in Niedersachsen, *IMAP in cooperation with Ministerium für Soziales, Arbeit, Gesundheit und Gleichstellung Niedersachsen*
- 12/2022-06/2024 Co-Speaker of the working group Citizens, Politics, and Democracy, *Giessener Graduate Centre for the Social Sciences, Business, Economics and Law (elected)*, Justus-Liebig-University Giessen
- 10/2019-09/2020 Deputy member of the PhD board, *Representative of the PhD students*, Faculty 03, Justus-Liebig-University Giessen
- 10/2017-09/2019 Member of the department board, *Representative of the scientific staff (elected)*, Department of Political Science, Justus-Liebig-University Giessen
- 04/2017-09/2019 Member of the faculty council, *Representative of the scientific staff (elected)*, Faculty 03, Justus-Liebig-University Giessen

## Teaching experience (Justus-Liebig-University Giessen)

### Supervised Theses

Bachelor 9 Master 2

### Teaching (selected)

Term	Course	Study program
Winter 2018	Empirical method essentials (de)	Master
Winter 2018	Data Analysis with SPSS (de)	Bachelor
Winter 2019	Empirical method essentials and introduction to R (de)	Master
Winter 2019	Applied Data Collection (de)	Master
Winter 2020	Empirical method essentials and introduction to R (de)	Master
Winter 2020	Analyzing political support (de)	Bachelor
Summer 2020	Introduction to R (en)	Bachelor
Summer 2021	Analyzing political support (de)	Bachelor
Summer 2022	Statistics+ : Starting with R (de)	Bachelor
Course language: (de) German, (en) English		

## Additional training (selection)

### Methods Training

- 2024 **Machine Learning with R**, Oxford Spring School 2024
- 2023 **Comparative Social Research with Multi-Group SEM**, Gesis Spring Seminar 2023
- 2021 **Structural Equation Modelling: An Introduction**, ECPR Virtual Winter School in Methods and Techniques
- 2020 **Quantitative Text Analysis**, ECPR Virtual Summer School in Methods and Techniques
- 2019 **Bayesian Modelling in the Social Sciences**, 48th Gesis Spring Seminar
- 2018 **Applied Multilevel Regression Modelling**, ECPR Summer School in Methods and Techniques

### Didactics

- 2024 **Intercultural Communication**, Hochschuldidaktisches Netzwerk Mittelhessen
- 2020 **Examination law** (workshop)
- 2019 **Conflict competence for everyday university life I + II**, Hochschuldidaktisches Netzwerk Mittelhessen
- 2015-2017 **Certificate of Competence in Higher Education**, Hochschuldidaktisches Netzwerk Mittelhessen
- 2024 **Multi project management** (workshop)
- 2023 **Third-party funding experts program** (semesterlong workshops & individual advising)

2022 **ABC of grant writing** (workshop & individual advising)  
 2020 **Understanding project evaluations** (workshop)  
 2020 **SAP** (workshop)

## Further skills

	Skill	Level	Comment
<b>Computer Languages</b>	R	<div><div></div><div></div><div></div><div></div></div>	longstanding experience, taught several courses
	Markdown	<div><div></div><div></div><div></div><div></div></div>	longstanding experience
	Quarto	<div><div></div><div></div><div></div><div></div></div>	used in presentations, dashboards & reports
	Typst	<div><div></div><div></div><div></div><div></div></div>	first steps with own templates/packages
	SQL	<div><div></div><div></div><div></div><div></div></div>	used in a data project
	Python	<div><div></div><div></div><div></div><div></div></div>	introductory level
	Git	<div><div></div><div></div><div></div><div></div></div>	used for several years in project administration
<b>Software</b>	Positron	<div><div></div><div></div><div></div><div></div></div>	first step
	RStudio	<div><div></div><div></div><div></div><div></div></div>	longstanding experience, taught several courses
	Office	<div><div></div><div></div><div></div><div></div></div>	longstanding experience (Win/MacOS)
	SAP	<div><div></div><div></div><div></div><div></div></div>	used in project administration
	MaxQDA	<div><div></div><div></div><div></div><div></div></div>	used in my study projects
<b>Languages</b>	German	<div><div></div><div></div><div></div><div></div></div>	native tongue
	English	<div><div></div><div></div><div></div><div></div></div>	fluent in speech and writing
	Portuguese	<div><div></div><div></div><div></div><div></div></div>	advanced
		<div><div></div><div></div><div></div><div></div></div> Grundkenntnisse	<div><div></div><div></div><div></div><div></div></div> umfassende Kenntnisse
		<div><div></div><div></div><div></div><div></div></div> erweiterte Kenntnisse	<div><div></div><div></div><div></div><div></div></div> vertieftes Expertenwissen