

Philipp Kleer

### **Contact**

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bpkleer.github.io

Opkleer

in kleer

Civil status: União Estável

# Skills

**R** 8 years Data analysis, visualization, teaching

Python 3 years

Machine Learning, data analysis, data visualization

SQL 3 years

Data queries, reports

Git 5 years

Project management, teaching

Quarto/md 5 years

Slides, Reports, Dashboards

Typst / LaTeX 5 years

Reports, Articles

## **Tools**

- Positron, VS Code
- RStudio
- ► Github/Gitlab
- Office
- SAP

## **Summary**

Ph.D.-qualified data scientist | 8+years experience in quantitative data analysis and data-driven solutions | | skilled in data visualization, statisticsal analysis and machine learning | expertise in project management | | proven interpersonal, intercultural | and teamwork skills | multilingual professional (en, de, pt) with experience in international projects | | seeking opportunities within diverse/international environments to apply my expertise and expand my knowledge |

## **Experience**

### **Data Scientist (Training)**

10/2024-12/2024

DataScientest (certified by Panthéon-Sorbonne, in total 355 hours)

- Experienced with scikit-learn for classification, regression, clustering, and optimization tasks.
- Used SciPy and statsmodels for statistical analysis and hypothesis testing.
- Knowledgeable in **dense neural networks** and **convolutional neural networks** (CNNs) using **TensorFlow**, **PyTorch**, and **TorchVision**.
- Familiar with processing large datasets using PySpark
- Skilled in creating visualizations with matplotlib and seaborn as well as presenting data interactively through plotly and Streamlit.
- Strong foundation in basic data manipulation and analysis with NumPy and pandas

#### Postdoctoral fellow

02/2023-09/2024

G-EPIC: Gender empowerment through politics in classrooms (EU Horizon), Justus-Liebig-University Giessen (Germany)

- Led data-driven research projects in political socialization and intersectionality using R, Python, Positron, and GitHub to deliver actionable insights.
- Applied statistical techniques (e.g., post double selection (ML), EFA/CFA, SEM, MAIHDA, regression models) to explore political socialization and intersectionality, ensuring accuracy through data cleaning, manipulation, and model evaluation.
- Produced **8 publications and reports**, translating complex findings into actionable insights for academic and policy audiences.
- Engaged in global team collaboration and conducted research stays at Universidade Federal de Pernambuco (Brazil) and Universidad Carlos III de Madrid (Spain), enhancing international networks and achieving project milestones.

#### **Project Reviewer**

2023, 2024

EU CERV program & Foundation Innovation in Higher Education

- Evaluated and assessed 26 projects (up to 3 million Euro), applying project management methodologies to ensure project alignment with objectives and outcomes.
- Created detailed evaluation, consensus, and quality reports providing recommendations for project improvements.

#### **Doctoral fellow**

10/2015-09/2022

Chair of research methods in Political Science, Justus-Liebig-University Giessen

- Led data-driven projects using **R**, **RStudio**, and **GitHub**, providing insights into political socialization and political attitudes research.
- Applied multi-level models, EFA/CFA, SEM, regression analysis (frequentist/ Bayesian), and quantitative text analysis to identify key patterns in political attitudes and socialization.
- Published **6 research papers/reports** and presented **9 findings** aside PhD research at international conferences influencing policy discussions.
- Designed and taught 17 courses on research methods, mentoring 11 students on thesis projects.

## Languages

**English** fluent (C1)

Portuguese advanced (B2)

German native (C2)

## **Higher education**

**Dr. rer. soc.** (Social Sciences) Justus-Liebig-University Giessen 2022

M.A. (Political Science) University of Vienna 2014

**B.Sc.** (Social Sciences) University of Cologne 2011

- Secured funding for 3 teaching projects and developed web-based trainings for over 100 students, enhancing accessible learning resources.
- Supervised and mentored 6 student assistants, overseeing project completion and skill development.

### Project assistant (workshop management)

05/2019-05/2022

Method days & method consulting at the faculty 03, Justus-Liebig-University Giessen

- Led strategic planning and execution of an annual workshop week, coordinating
   8-10 workshops and 100+ student participants each year.
- Managed and supervised a team of 3 student assistants, ensuring task completion and professional development.
- Recruited and collaborated with 10+ highly qualified external lecturers annually, enhancing the event's educational quality.
- Designed and implemented a database using SQL and MS Access to automate reporting (i.e., attendance, certificates), increasing efficiency and reducing manual workload

## **Additional training**

### **Methods courses**

Summer & winter schools, 1-2 weeks, 40 hours/week

Machine learning with R, Comparative social research with multi-group SEM, Structural equation modelling, Quantitative text analysis, Bayesian modelling in the Social Sciences, Applied multilevel regression modelling

### Workshops

1 or 2 days, 8 hours per day

Intercultural communication, Conflict competence I + II, Multi-project-management, Certificate of competence in higher education, SAP

## **Project examples**

- Teaching R in Higher Education: Designed and delivered courses and a workshop
  on introductory data analysis in social sciences, focusing on data manipulation,
  visualization, and analysis using R (tidyverse), RStudio, and Git. Conducted
  hands-on exercises to develop essential data science skills, empowering over 100
  students and enhancing their technical skills and confidence.
- PhD project: Investigated regional economic differences and their effects on democratic support through Bayesian hierarchical modeling using R (brms, RStan).
- Political socialization of primary schoolchildren: Evaluated the long-term impact
  of a civic education program on primary schoolchildren conducting a quantitative
  panel study using R. Delivered actionable insights that guided decision on keeping
  the program.
- Teacher training at universities: Assessed the effectiveness of teacher training programs in civic education collecting and analyzing quantitative and qualitative data, applying mixed-methods approach (R, MaxQDA). Delivered recommendations for further curricular adaptations.