SRS Marking Scheme
Team Number: 12

1. Student Name: Micael Lawson	**Student Number**: 1160476
2. Student Name: Victor Tang	**Student Number**: 1066403
3. Student Name:	**Student Number**:
4. Student Name:	**Student Number**:

Spelling and Grammar – one mark off for every mistake, after the first two mistakes, to the maximum shown.

Comments:
Only one spelling mistake found

Total (8 %)	8/8

Style

Paragraph structure (logical grouping of ideas)
Concisely expressed ideas (not wordy)
Flow between paragraphs and sections
Adequate number of figures and other visuals (could be zero, if this is adequate)
"Pointers" in the document to help navigate through
Subsections logically organized (information hiding and encapsulation as much as possible)
Comments:
Good style and organization

Total (8 %)	8/8

Overall Opinion of Content and Originality

Is the material covered adequately
Is the rational clear and logical
Originality - evidence that the students have thought about the issues and shown creativity
Comments:
Very origional and creative

Total (8 %)	8/8

Check List

Selected template is explicitly identified	2/2
Title Page, with student names and numbers	1/1
Table of Contents	1/1
List of Figures	1/1
List of Tables	1/1
Pages are numbered	1/1
Every figure has a caption and every table has a heading	1/1
There is a section for the revision history	1/1
Introduction – follows selected template for the front matter and introduction – the pieces will typically include the system purpose (delineate purpose, specify intended audience), system scope, definitions, acronyms, abbreviations, references, system overview, roadmap of report Comments: Good intro, follows IEEE spec	3/3
General System Description – follows selected template to show an overview of the system – the pieces might include system modes and states (if appropriate), major system capabilities, major system conditions, major system constraints, user characteristics, assumptions and dependencies, operational dependencies and formal representations Comments:	3/3

Follows IEEE spec	
Specific details – consistent with selected template – pieces might include ystem capabilities, conditions and constraints - physical (ex. environmental conditions), system performance, system security, information management, system operations (human factors, maintainability, reliability), policy and regulations, system life cycle, stage of requirements implementation Comments: Follows IEEE spec	3/3
Identifies the technical (or other) risks that need to be tested during the proof of concept demonstration. Comments: Risks are identified	2/2
Requirements are abstract	3/3
Requirements are unambiguous	3/3
Requirements are traceable	2/2
Requirements are validatable	2/2
Requirements are complete	2/2
Requirements are consistent	2/2
Requirements use symbolic parameters rather than values that are explicitly written into the requirements *Some explicitly written.*	1/2
All requirements are numbered (labelled)	2/2
Nonfunctional requirements are documented 1. Check a few nonfunctional requirements at random to see if they are validatable 2. safety requirement for not hurting anyone? 3. requirement related to the speed? 4. installability requirement for ease of installation?	3/3
Indication of how the requirements will be phased in over time	3/3
Document clearly shows the inputs to the system and the requirements for the determination of the outputs.	8/8
Marketability mentioned (if appropriate) and off-the-shelf solutions – *Not appropriate, not applicable*	2/2
Open issues are identified (if appropriate) – part of PoC	2/2
The terms functional and nonfunctional requirements are used correctly	2/2
Key questions are asked by the evaluator on the project and then the answers are sought in the documentation and the quality of the answers is evaluated. All questions were answered about the system	10/10
Repository is used for documentation. Access is available for all users, including TA and instructor. Reasonably frequent commits. Comments: Can't verify	2/2
Provide substantive comments on another team's documentation. Comments: Can't verify	8/8
Total (76 %)	75/76
Total Mark (100%)	99/100