

ECON 1088 (100): Math Tools for Economists 2

Summer 2019 | Brachel Champion

26 | Students Enrolled
26 | Students Responded
100% | Response Rate

Quantitative

Not applica-ble	0-3 hours	4-6 hours	7-9 hours	10-12 hours	13-15 hours	16+ hours	N	DN	SD	M
Estimate the average number of hours per week you have spent on this course for all course-related work including attending classes, labs, recitations, readings, re-viewing notes, writing papers, etc.	11.54% (3) 0% (0)	34.62% (9)	23.08% (6)	7.69% (2)	11.54% (3)	11.54% (3)	26	0	-	-
Not applica-ble	1 = Lowest	2	3	4	5	6 = Highest	N	DN	SD	M
Rate your personal interest in this material before you enrolled.	11.54% (3) 0% (0)	11.54% (3)	30.77% (8)	26.92% (7)	7.69% (2)	11.54% (3)	26	0	1.42	3.42
Not applica-ble	1 = Lowest	2	3	4	5	6 = Highest	N	DN	SD	M
Rate the intellectual challenge of this course.	3.85% (1) 0% (0)	0% (0)	7.69% (2)	19.23% (5)	53.85% (14)	15.38% (4)	26	0	1.07	4.65
Not applica-ble	1 = Lowest	2	3	4	5	6 = Highest	N	DN	SD	M
Rate how much you learned in this course.	3.85% (1) 0% (0)	0% (0)	0% (0)	11.54% (3)	30.77% (8)	53.85% (14)	26	0	1.09	5.27
Not applica-ble	1 = Lowest	2	3	4	5	6 = Highest	N	DN	SD	M
Rate the course overall.	3.85% (1) 0% (0)	0% (0)	0% (0)	0% (0)	34.62% (9)	61.54% (16)	26	0	1.01	5.46
Not applica-ble	1 = Lowest	2	3	4	5	6 = Highest	N	DN	SD	M
Rate the instructor's effectiveness in encouraging interest in this subject.	3.85% (1) 0% (0)	0% (0)	0% (0)	0% (0)	30.77% (8)	65.38% (17)	26	0	1.01	5.5
Not applica-ble	1 = Lowest	2	3	4	5	6 = Highest	N	DN	SD	M
Rate the instructor's availability for course-related assistance such as email, office hours, individual appointments, phone contact, etc.	3.85% (1) 0% (0)	0% (0)	0% (0)	0% (0)	19.23% (5)	76.92% (20)	26	0	1	5.62

Not applica- ble	1 = Lowest	2	3	4	5	6 = Highest N DNA SD M
Rate this instructor's respect for and professional treatment of all students regardless of race, color, national origin, sex,	3.85% (1) 0% (0)	0% (0)	0% (0)	0% (0)	3.85% (1)	92.31% (24) 26 0 0.97 5.77
Not applica- ble	1 = Lowest	2	3	4	5	6 = Highest N DNA SD M
Rate the instructor overall.	0% (0) 0% (0)	0% (0)	0% (0)	3.85% (1)	15.38% (4)	80.77% (21) 26 0 0.5 5.77
	A	B	C	D	F	Not applica- ble N DNA SD M
BD-D-ECON-A01. Grade expected in this course (if taking Pass/Fail, estimate grade):	32% (8)	52% (13)	12% (3)	0% (0)	0% (0)	4% (1) 25 0 - -
Not applica- ble	1 = Lowest	2	3	4	5	6 = Highest N DNA SD M
BD-D-ECON-A02. My class attendance was:	0% (0) 4% (1)	0% (0)	0% (0)	20% (5)	28% (7)	48% (12) 25 0 0.79 5.29
	Too easy	Easy	OK	Hard	Too hard	Not applica- ble N DNA SD M
BD-D-ECON-A03. Work for level of course:	0% (0)	4% (1)	40% (10)	52% (13)	0% (0)	4% (1) 25 0 - -
Not applica- ble	0-1 hours	2-3 hours	4-5 hours	6-7 hours	8-10 hours	11+ hours N DNA SD M
BD-D-ECON-B01. Hours per week spent on course outside of class.	4% (1) 4% (1)	20% (5)	48% (12)	12% (3)	12% (3)	0% (0) 25 0 - -
Not applica- ble	1 = Lowest	2	3	4	5	6 = Highest N DNA SD M
BD-D-ECON-B02. Rate the instructor's effectiveness in providing lectures that are entertaining.	4% (1) 4% (1)	0% (0)	0% (0)	8% (2)	28% (7)	56% (14) 25 0 1.11 5.33

Qualitative

Please offer constructive comments to your instructor regarding your experience in this course. If you wish to make comments about the instructor, you may wish to do so separately to the appropriate chair or dean

- Good Professor, extremely organized and communicates clearly with the class. One of the best math professors I have had.
- I learn alot of things from him, and hes teaching skill is very simple so it was very easy to understand
- None
- He does a very good job teaching the class, he is extremely knowledgeable about class material and encourages his students to do the best they can.
- It would be nice if there was a way for people that already know the material, or have done really well throughout the course to skip the final. Some students are already plenty experienced in calculus but still have to take it because of the curriculum and transfer rules. In that case a lot of the work just becomes busy work and a waste of time for students who are already very busy.
- Great class, this is the most I've ever understood math probably since High School. Thanks for making class entertaining while also keeping us on track!
- I was not excited about this course, I typically don't do great with math. But taking this class with Professor Brach I have learned that anyone can do well and I feel much more confident in my ability. He was very patient and helpful with everyone and I learned so much. I especially like how much he related it to examples we will encounter in later classes. THANK YOU!!!!!!
- I don't have much to say about the class. It was a great class. The only thing would be, when we have review days it would probably be more useful to have us do a worksheet with the important stuff and then, go over it together.
- Great teacher!!
- Great teacher. Works through problems very well, I like practicing on the board. Had office hours consistently. I have had calculus before but this is the first time I have really learned much about it. He is fair too. posted GOOD information in easy to find places(This is probably the best thing a teacher can do).
- Great teacher, made the course fun and taught the material in an organized and easy to follow way. Loved him 12/10 would take a course with him again.
- He is awesome
- Good