Summary Report

Mar 3, 2020

Brachel Champion

Term: Fall 2019

Quantitative Report

Course Sections	Key	Report Status	Enrolled Students	Responded Students	Response Rates
ECON 3070 (021): Intrmed Microecon Theory (Recitation)	A	Released	23	18	78.26%
ECON 3070 (022): Intrmed Microecon Theory (Recitation)	B	Released	25	17	68%
Overall			48	35	72.92%

		0-3 hours	4-6 hours	7-9 hours	10-12 hours	13-15 hours	16+ hours	Not applicable	Did Not Answer	Total Responses
Estimate the average number of hours per week you have spent on this course for all course-related work including attending classes, labs, recitations, readings, reviewing notes, writing papers, etc.	A	27.78% (5)	38.89% (7)	22.22% (4)	11.11% (2)	0% (0)	0% (0)	0% (0)	0	18
	B	35.29% (6)	47.06% (8)	11.76% (2)	5.88% (1)	0% (0)	0% (0)	0% (0)	0	17

		1 = Lowest	2	3	4	5	6 = Highest	Not applicable	Mean	Standard Deviation	Did Not Answer
Rate your personal interest in this material before you enrolled.	A	0% (0)	5.56% (1)	11.11% (2)	27.78% (5)	50% (9)	5.56% (1)	0% (0)	4.39	0.95	0
	B	5.88% (1)	0% (0)	11.76% (2)	41.18% (7)	29.41% (5)	11.76% (2)	0% (0)	4.24	1.16	0

		1 = Lowest	2	3	4	5	6 = Highest	Not applicable	Mean	Standard Deviation	Did Not Answer	Total Respo
Rate the intellectual challenge of this course.	A	0% (0)	0% (0)	0% (0)	50% (9)	16.67% (3)	33.33% (6)	0% (0)	4.83	0.9	0	18
	B	5.88% (1)	0% (0)	0% (0)	41.18% (7)	35.29% (6)	17.65% (3)	0% (0)	4.53	1.14	0	17

		1 = Lowest	2	3	4	5	6 = Highest	Not applicable	Mean	Standard Deviation	Did Not Answer	Tot Re
Rate how much you learned in this course.	A	0% (0)	0% (0)	5.56% (1)	11.11% (2)	55.56% (10)	27.78% (5)	0% (0)	5.06	0.78	0	18
	B	5.88% (1)	0% (0)	0% (0)	17.65% (3)	47.06% (8)	29.41% (5)	0% (0)	4.88	1.18	0	17

		1 = Lowest	2	3	4	5	6 = Highest	Not applicable	Mean	Standard Deviation	Did Not Answer	Tot Re
Rate the course overall.	A	0% (0)	0% (0)	5.56% (1)	33.33% (6)	33.33% (6)	27.78% (5)	0% (0)	4.83	0.9	0	18
	B	5.88% (1)	0% (0)	5.88% (1)	35.29% (6)	23.53% (4)	29.41% (5)	0% (0)	4.59	1.29	0	17

		1 = Lowest	2	3	4	5	6 = Highest	Not applicable	Mean	Standard Deviation	Did Not Answer	To Re
Rate the instructor's effectiveness in encouraging interest in this subject.	A	0% (0)	0% (0)	5.56% (1)	11.11% (2)	27.78% (5)	55.56% (10)	0% (0)	5.33	0.88	0	18
	B	5.88% (1)	0% (0)	0% (0)	5.88% (1)	35.29% (6)	52.94% (9)	0% (0)	5.24	1.21	0	17

		1 = Lowest	2	3	4	5	6 = Highest	Not applicable	Mean	Standard Deviation	Did Not Answer	To Re
Rate the instructor's availability for	A	0% (0)	0% (0)	5.56% (1)	0% (0)	16.67% (3)	66.67% (12)	11.11% (2)	5.63	0.78	0	18

		1 = Lowest	2	3	4	5	6 = Highest	Not applicable	Mean	Standard Deviation	Did Not Answer	To Re
course-related assistance such as email, office hours, individual appointments, phone contact, etc.	B	0% (0)	0% (0)	0% (0)	5.88% (1)	17.65% (3)	70.59% (12)	5.88% (1)	5.69	0.58	0	17

		1 = Lowest	2	3	4	5	6 = Highest	Not applicable	Mean	Standard Deviation	Did Not Answer	Total Respon
Rate this instructor's respect for and professional treatment of all students regardless of race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation, or political philosophy.	A	0% (0)	0% (0)	5.56% (1)	0% (0)	0% (0)	94.44% (17)	0% (0)	5.83	0.69	0	18
	B	0% (0)	0% (0)	0% (0)	0% (0)	11.76% (2)	88.24% (15)	0% (0)	5.88	0.32	0	17

		1 = Lowest	2	3	4	5	6 = Highest	Not applicable	Mean	Standard Deviation	Did Not Answer	Total Respon
Rate the instructor	A	0% (0)	0% (0)	5.56% (1)	0% (0)	5.56% (1)	83.33% (15)	5.56% (1)	5.76	0.73	0	18

		1 = Lowest	2	3	4	5	6 = Highest	Not applicable	Mean	Standard Deviation	Did Not Answer	Total Respor
overall.	B	0% (0)	0% (0)	0% (0)	0% (0)	29.41% (5)	70.59% (12)	0% (0)	5.71	0.46	0	17

		A	B	C	D	F	Not applicable	Did Not Answer	Total Responses
BD-D-ECON-A01. Grade expected in this course (if taking Pass/Fail, estimate grade):	A	27.78% (5)	38.89% (7)	33.33% (6)	0% (0)	0% (0)	0% (0)	0	18
	B	17.65% (3)	52.94% (9)	17.65% (3)	11.76% (2)	0% (0)	0% (0)	0	17

		1 = Lowest	2	3	4	5	6 = Highest	Not applicable	Mean	Standard Deviation	Did Not Answer	Tot Res
BD-D-ECON-A02. My class attendance was:	A	5.56% (1)	0% (0)	0% (0)	5.56% (1)	16.67% (3)	72.22% (13)	0% (0)	5.44	1.21	0	18
	B	0% (0)	0% (0)	5.88% (1)	17.65% (3)	41.18% (7)	35.29% (6)	0% (0)	5.06	0.87	0	17

		Too easy	Easy	OK	Hard	Too hard	Not applicable	Did Not Answer	Total Responses
BD-D-ECON-A03. Work for level of course:	A	0% (0)	5.56% (1)	38.89% (7)	44.44% (8)	11.11% (2)	0% (0)	0	18
	B	5.88% (1)	0% (0)	35.29% (6)	58.82% (10)	0% (0)	0% (0)	0	17

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		Responses
Please offer constructive comments to your instructor regarding your experience in this course. If you wish to make comments about the instructor, you may wish to do so separately to the appropriate chair or dean. -	**A**	- The recitation was extremely helpful to understand the material covered in class. It would have been nicer to do more group work and work through models as a group to help in areas where we are weak and others are strong. - you should go by broccoli - brach makes clears all the ambiguities from lecture (which is a lot) and makes material much more bearable - Good job - Overall great job. Only recommendation would be to give time for each question on the recitation sheet, then show the answer, then give time to work on next question and provide the answer. More of a segmented work time would be better - Brach was an effective instructor for Micro Theory Recitation. Each week the emphasis was on practicing whatever we were learning in lecture. This was effective in helping me learn the class material. Sometimes I felt that Brach could have added more material to cover in each recitation and could have moved the class through material a little more efficiently. - Good job trying to consolidate lecture material for everyone. No critiques - Brach is the better one. - I really enjoyed the recitation portion of this course and do not have comments for improvement.

Responses

B

- Wish he spend More time in recitation explaining rather than just letting us work. I understand the method however guided or targeted explanations may be more helpful

- Great job running recitations, explaining the concepts we learn in class with actual example problems is very helpful.

- He was better than Tania and was actually interesting.

- Brach is the G.O.A.T for TAs at CU hands down.

- Brach is the best TA to ever happen to the Economics department

- Brach was always extremely helpful and caring and made the recitation an awesome hour each week and helped tons with the material in lecture.

- awesome recitation teacher. he was able to help me in learning the content of the class in depth along with lecture classes. also he made coming to class fun and exciting because he is able to teach in a fun way

- Brach has helped me understand the course material to a high degree. He met with me outside of his office hours on short notice which is a good illustration of his dedication and value.

- Teaching method is very good, got help when needed. Sometimes I needed more time to complete worksheets.

- Very chill, approachable TA who explains concepts very clearly.

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