ECON 2010 (318): Prin of Microeconomics (Recitation)

Fall 2020 | Brachel Champion

24	Students Enrolled
4	Students Responded
16.67%	Response Rate

Quantitative

In this course, I was encouraged to:	1-Hardly Ever	2-Occasionally	3-Sometimes	4-Frequently	5-Almost Always	Not Applicable	N	DNA	SD	M
Q1. Interact with other students in a respectful way.	25% (1)	0% (0)	0% (0)	50% (2)	0% (0)	25% (1)	4	0	1.41	3
Q2. Reflect on what I was learning.	0% (0)	0% (0)	50% (2)	25% (1)	25% (1)	0% (0)	4	0	0.83	3.75
Q3. Connect my learning to "real world" issues or life experiences.	0% (0)	0% (0)	0% (0)	50% (2)	50% (2)	0% (0)	4	0	0.5	4.5
Q4. Work and learn collaboratively with my classmates.	25% (1)	0% (0)	75% (3)	0% (0)	0% (0)	0% (0)	4	0	0.87	2.5
Q5. Contribute my ideas and thoughts.	0% (0)	25% (1)	25% (1)	0% (0)	50% (2)	0% (0)	4	0	1.3	3.75
Q6. Evaluate arguments, evidence, assumptions, and conclusions about key issues (be a critical thinker).	0% (0)	25% (1)	0% (0)	25% (1)	50% (2)	0% (0)	4	0	1.22	4
Q7. Connect, synthesize, and/or transform ideas into a new form (be a creative thinker).	0% (0)	0% (0)	50% (2)	50% (2)	0% (0)	0% (0)	4	0	0.5	3.5
Q8 Consider diverse perspectives (gender, political, ethnic, racial, etc.) during class or in assignments.	25% (1)	0% (0)	25% (1)	0% (0)	25% (1)	25% (1)	4	0	1.63	3

In this course, the instructor:	1-Hardly Ever	2-Occasionally	3-Sometimes	4-Frequently	5-Almost Always	Not Applicable	N	DNA	SD	M
Q9. Demonstrated respect for diverse students and diverse points of view.	0% (0)	0% (0)	0% (0)	0% (0)	100% (4)	0% (0)	4	0	0	5
Q10. Challenged me to develop my own knowledge, comprehension, and conceptual understanding.	0% (0)	0% (0)	25% (1)	25% (1)	50% (2)	0% (0)	4	0	0.83	4.25
Q11. Gave projects, tests, or assignments that required original or creative thinking.	25% (1)	0% (0)	0% (0)	0% (0)	25% (1)	50% (2)	4	0	2	3
Q12. Provided opportunities for students to ask questions and initiate discussion.	0% (0)	0% (0)	0% (0)	25% (1)	75% (3)	0% (0)	4	0	0.43	4.75
Q13. Provided feedback on my work that helped me improve my performance.	0% (0)	0% (0)	25% (1)	25% (1)	50% (2)	0% (0)	4	0	0.83	4.25
Q14. Explained the grading criteria for assignments.	25% (1)	0% (0)	0% (0)	0% (0)	50% (2)	25% (1)	4	0	1.89	3.67
Q15. Was available to answer questions or provide assistance when needed.	0% (0)	0% (0)	0% (0)	25% (1)	75% (3)	0% (0)	4	0	0.43	4.75
Q16. Effectively used available technology to enhance learning.	0% (0)	0% (0)	0% (0)	50% (2)	50% (2)	0% (0)	4	0	0.5	4.5

	A	B	C	D	F	Not applicable	DNA	SD	M N
BD-D-ECON-A01. Grade expected in this course (if taking Pass/Fail, estimate grade):	25% (1)	75% (3)	0% (0)	0% (0)	0% (0)	0% (0)	0	-	- 4

	1 = Lowest	2	3	4	5 = Highest	Not applicable	DNA	SD	M N
BD-D-ECON-A02. My class attendance was:	0% (0)	0% (0)	0% (0)	50% (2)	50% (2)	0% (0)	0	0.5	4.5 4

	Too easy	Easy	OK	Hard	Too hard	Not applicable	DNA	SD	MN
BD-D-ECON-A03. Work for level of course:	0% (0)	0% (0)	25% (1)	75% (3)	0% (0)	0% (0)	0	-	-4

Qualitative

Q17. Please offer constructive comments to your professor / instructor on the most effective and/or least effective aspects of this course. -

- Instructor seemed apathetic to the recitation. That being said, was always available to help students and answer questions. Did a good job of explaining material in class and always checked with students to make sure they understood what was going on.
- Good TA
- Brach was an excellent TA. Unfortunately due to COVID and the limitations that CU Boulder has placed on classes and in-person recitations, the class was not nearly as engaging as it could have been. Despite this, Brach took these limitations in stride and was still committed to making the experience as positive as possible.