

ECON 3818 (020): Intro to Stat w/ Computer App (Lecture)

Fall 2018 | Brachel Champion

46 | Students Enrolled
27 | Students Responded
58.7% | Response Rate

Quantitative

Not applica- ble	0-3 hours	4-6 hours	7-9 hours	10-12 hours	13-15 hours	16+ hours	N	DNA	SD	M
Estimate the average number of <u>hours per week</u> you have spent on this course for all course-related work including attending classes, labs, recitations, readings, reviewing notes, writing papers, etc.	0% (0) 0% (0)	33.33% (9)	51.85% (14)	11.11% (3)	3.7% (1)	0% (0) 27 0 - -				
Not applica- ble	1 = Lowest	2	3	4	5	6 = Highest	N	DNA	SD	M
Rate your personal interest in this material before you enrolled.	3.7% (1) 0% (0)	11.11% (3)	18.52% (5)	37.04% (10)	22.22% (6)	7.41% (2) 27 0 1.21 3.85				
Not applica- ble	1 = Lowest	2	3	4	5	6 = Highest	N	DNA	SD	M
Rate the intellectual challenge of this course.	0% (0) 0% (0)	0% (0)	3.7% (1)	25.93% (7)	51.85% (14)	18.52% (5) 27 0 0.76 4.85				
Not applica- ble	1 = Lowest	2	3	4	5	6 = Highest	N	DNA	SD	M
Rate how much you learned in this course.	0% (0) 0% (0)	3.7% (1)	11.11% (3)	25.93% (7)	40.74% (11)	18.52% (5) 27 0 1.03 4.59				
Not applica- ble	1 = Lowest	2	3	4	5	6 = Highest	N	DNA	SD	M
Rate the course overall.	0% (0) 0% (0)	0% (0)	18.52% (5)	29.63% (8)	37.04% (10)	14.81% (4) 27 0 0.96 4.48				
Not applica- ble	1 = Lowest	2	3	4	5	6 = Highest	N	DNA	SD	M
Rate the instructor's effectiveness in encouraging interest in this subject.	0% (0) 0% (0)	0% (0)	11.11% (3)	25.93% (7)	33.33% (9)	29.63% (8) 27 0 0.98 4.81				
Not applica- ble	1 = Lowest	2	3	4	5	6 = Highest	N	DNA	SD	M
Rate the instructor's availability for course-related assistance such as email, office hours, individual appointments, phone contact, etc.	0% (0) 3.7% (1)	0% (0)	11.11% (3)	14.81% (4)	11.11% (3)	59.26% (16) 27 0 1.09 5.23				

Not applica- ble	1 = Lowest	2	3	4	5	6 = Highest N DNA SD M
<i>Rate this instructor's respect for and professional treatment of all students regard-</i>	0% (0)	0% (0)	3.7% (1)	3.7% (1)	7.41% (2)	81.48% (22)

Not applica- ble	1 = Lowest	2	3	4	5	6 = Highest N DNA SD M
Rate the instructor overall.	0% (0)	0% (0)	7.41% (2)	18.52% (5)	37.04% (10)	37.04% (10)
0% (0)						27 0 0.92 5.04

	A	B	C	D	F	Not applica- ble N DNA SD M
BD-D-ECON-A01. Grade expected in this course (if taking Pass/Fail, estimate grade):	22.22% (6)	33.33% (9)	37.04% (10)	0% (0)	0% (0)	7.41% (2)
						27 0 - -

Not applica- ble	1 = Lowest	2	3	4	5	6 = Highest N DNA SD M
BD-D-ECON-A02. My class attendance was:	0% (0)	7.41% (2)	11.11% (3)	18.52% (5)	29.63% (8)	33.33% (9)
	0% (0)					27 0 1.24 4.7

	Too easy	Easy	OK	Hard	Too hard	Not applica- ble N DNA SD M
BD-D-ECON-A03. Work for level of course:	0% (0)	0% (0)	40.74% (11)	44.44% (12)	14.81% (4)	0% (0)
						27 0 - -

Not applica- ble	0-1 hours	2-3 hours	4-5 hours	6-7 hours	8-10 hours	11+ hours N DNA SD M
BD-D-ECON-B01. Hours per week spent on course outside of class.	3.7% (1)	33.33% (9)	29.63% (8)	25.93% (7)	7.41% (2)	0% (0)
	0% (0)					27 0 - -

Not applica- ble	1 = Lowest	2	3	4	5	6 = Highest N DNA SD M
BD-D-ECON-B02. Rate the instructor's effectiveness in providing lectures that are entertaining.	0% (0)	0% (0)	18.52% (5)	37.04% (10)	18.52% (5)	25.93% (7)
	0% (0)					27 0 1.07 4.52

Qualitative

Please offer constructive comments to your instructor regarding your experience in this course. If you wish to make comments *about* the instructor, you may wish to do so separately to the appropriate chair or dean. -

- I loved this class so much. it was very challenging intellectually but the way Brach taught the material was done very well. I enjoyed that he brought up real world examples. he really knew what he was teaching. he was easy to get ahold of for office hours and extra help in class. you could really tell he cared about his students and wanted everyone to do well in class. I liked how it seemed like he and Kevin communicated on how recitation and lecture would intertwine. Brach really knew what he was teaching, he took a class that would normally be boring into something interesting to learn. I would say that the midterms always took up the whole class time. I personally felt like there was a lot to do in the amount of time that was given. I would have liked to give more time to the questions but because the class is only 50 mins I didn't have the amount of time I would have liked to spend on the questions and be able to go back and make sure I did everything correctly.
- Focus on theory more, slideshows are great but many times pertinent information can be conveyed easier with a blackboard
- Although Brach wasn't always super helpful in terms of office hours, he did a solid job teaching and was a fun teacher. The curriculum wasn't the best but to no fault of Brach
- The instructor is very intelligent and knows the material extremely well, however I found this often translates to me getting lost in lectures and feeling confused about material. The subject matter is also fairly challenging so it is not necessarily the instructor's fault, I would simply like a slightly slower pace with more review questions. A smaller class size would also be preferable.
- He was always available and made sure we understood the material. Sometimes got pretty boring but had some good humorous moments too.
- Great job teaching the course. Really good at getting the students interested and explaining how the material will be applied in future economic courses and an economic based job.
- I would make the lectures more hands on or give out notes on paper more often to help students with the processes
- Brach was a great instructor, very easy to talk to, very flexible with meeting times and emailing. He was very helpful and understanding and knew what he was doing. The only critique I would say would be to slow down the lecture slides, or include less 'wordy' explanations and definitions. Thanks for a great semester!
- Yeet