

ECON 1088 (100): Math Tools for Economists 2

Summer 2018 | Brachel Champion

16 | Students Enrolled
12 | Students Responded
75% | Response Rate

Quantitative

Not applica- ble	0-3 hours	4-6 hours	7-9 hours	10-12 hours	13-15 hours	16+ hours	N	DNA	SD	M
Estimate the average number of <u>hours</u> per week you have spent on this course for <u>all</u> course-related work <u>including</u> attending classes, labs, recitations, readings, reviewing notes, writing papers, etc.	0% (0) 0% (0)	8.33% (1)	25% (3)	16.67% (2)	16.67% (2)	33.33% (4) 12 0 - -				
Not applica- ble	1 = Lowest	2	3	4	5	6 = Highest	N	DNA	SD	M
Rate your personal interest in this material before you enrolled.	0% (0) 0% (0)	8.33% (1)	8.33% (1)	58.33% (7)	25% (3)	0% (0) 12 0 0.82 4				
Not applica- ble	1 = Lowest	2	3	4	5	6 = Highest	N	DNA	SD	M
Rate the intellectual challenge of this course.	0% (0) 0% (0)	0% (0)	0% (0)	33.33% (4)	58.33% (7)	8.33% (1) 12 0 0.6 4.75				
Not applica- ble	1 = Lowest	2	3	4	5	6 = Highest	N	DNA	SD	M
Rate how much you learned in this course.	0% (0) 0% (0)	0% (0)	8.33% (1)	25% (3)	41.67% (5)	25% (3) 12 0 0.9 4.83				
Not applica- ble	1 = Lowest	2	3	4	5	6 = Highest	N	DNA	SD	M
Rate the course overall.	0% (0) 0% (0)	0% (0)	0% (0)	16.67% (2)	83.33% (10)	0% (0) 12 0 0.37 4.83				
Not applica- ble	1 = Lowest	2	3	4	5	6 = Highest	N	DNA	SD	M
Rate the instructor's effectiveness in encouraging interest in this subject.	0% (0) 0% (0)	0% (0)	0% (0)	33.33% (4)	33.33% (4)	33.33% (4) 12 0 0.82 5				
Not applica- ble	1 = Lowest	2	3	4	5	6 = Highest	N	DNA	SD	M
Rate the instructor's availability for course-related assistance such as email, office hours, individual appointments, phone contact, etc.	0% (0) 0% (0)	0% (0)	8.33% (1)	8.33% (1)	25% (3)	58.33% (7) 12 0 0.94 5.33				

Not applica- ble	1 = Lowest	2	3	4	5	6 = Highest N DNA SD M
<i>Rate this instructor's respect for and professional treatment of all students regardless of race, color, national origin, sex,</i>	0% (0) 0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	100% (12) 12 0 0 6
Not applica- ble	1 = Lowest	2	3	4	5	6 = Highest N DNA SD M
Rate the instructor overall. 0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	50% (6)	50% (6) 12 0 0.5 5.5
	A	B	C	D	F	Not applica- ble N DNA SD M
BD-D-ECON-A01. Grade expected in this course (if taking Pass/Fail, estimate grade):	41.67% (5)	33.33% (4)	25% (3)	0% (0)	0% (0)	0% (0) 12 0 - -
Not applica- ble	1 = Lowest	2	3	4	5	6 = Highest N DNA SD M
BD-D-ECON-A02. My class attendance was:	0% (0) 0% (0)	0% (0)	0% (0)	8.33% (1)	50% (6)	41.67% (5) 12 0 0.62 5.33
	Too easy	Easy	OK	Hard	Too hard	Not applica- ble N DNA SD M
BD-D-ECON-A03. Work for level of course:	0% (0)	0% (0)	50% (6)	50% (6)	0% (0)	0% (0) 12 0 - -
Not applica- ble	0-1 hours	2-3 hours	4-5 hours	6-7 hours	8-10 hours	11+ hours N DNA SD M
BD-D-ECON-B01. Hours per week spent on course outside of class.	0% (0) 0% (0)	41.67% (5)	8.33% (1)	25% (3)	16.67% (2)	8.33% (1) 12 0 - -
Not applica- ble	1 = Lowest	2	3	4	5	6 = Highest N DNA SD M
BD-D-ECON-B02. Rate the instructor's effectiveness in providing lectures that are entertaining.	8.33% (1) 0% (0)	0% (0)	8.33% (1)	41.67% (5)	33.33% (4)	8.33% (1) 12 0 1.21 4.17

Qualitative

Please offer constructive comments to your instructor regarding your experience in this course. If you wish to make comments *about* the instructor, you may wish to do so separately to the appropriate chair or dean. -

- Great class. Have never taken a calc class in my life before this one and I ended up doing well because Brach did a great job helping us understand the material
- Have better review sessions before tests and clearer instructions on homework
- I thought this course was well constructed and I thought the homework was very helpful in preparing me for the test. I feel I fully understand the material and I really enjoyed the economic interpretations (even more economic examples would have been great).
- Brach was very helpful for most of the class, occasionally I felt he spent too much time explaining the proof of a formula which in turn left less time for the actual practice, but for the most part he was very efficient at teaching a hard subject in such a short time.
- Could occasionally move a little fast but I think that was just because of the summer format. Overall was very helpful in his explanations and easy to follow.
- Mr. Champion has been an excellent teacher, and I have enjoyed taking ECON 1088 with him. I know we were rushed for time in this class, as it was only A-nested, but I would not change your style or the way the class is set up.
- More worksheets with practice problems would have been very beneficial given the timeline of this class. Homework was unreasonably tough especially considering you graded on correct answers and not the attempt put forth. Office hours would've been beneficial for longer times.