

I found this article surprisingly interesting because of the way they structured their argument. They started off in support of the idea that students have different needs and styles when it comes to learning. Yet despite setting up this point as valid they explain using a study done to show that there is hardly any evidence this is true. I tend to agree with this stance as well. Growing up in the school system they had us take personality tests and learning tests that would tell you things like you're a Kinetic learner, etc. I never really thought there was much importance to these qualities because it seemed to me that all the top students didn't get good grades because they were the same person. Actually it seemed to me that all those who got good grades were vastly different. What mattered more, in terms of grade performance, was the motivation to learn. While some methods might appear to work better for others I believe that people just assume this. You could train using someone else's method and probably get to the same level of knowledge. And as the article states some of the best study methods all around include revisiting material, practice tests, and further exploration of the materials. Learning comes from building an understanding, not simply finding creative ways to sort information. I've found this to be true in my experience using flashcards. I can memorize the words but the concepts often fall flat, which even makes it harder to remember the words. If I had rather taken time to build up my understanding of the concept, the vocabulary associated will come much quicker and won't require memorization because I can associate the terms more easily.