

Bradly Christensen

Experience

WOU Computer Science – Senior Project Program

Fall 2019 – Spring 2020

- Worked as a Team with 3 other group members.
- Worked with Agile Practices, using 2-week Sprints.
- Wrote realistic User Stories using a site called Pivotal Tracker.
- Used a point system to rate each user story to track the amount of points per sprint
- Practiced Git from the command line for version control.
- Completed a large project (<https://github.com/brad7555/SeniorProject>)
- Used continuous deployment via Azure Webservices

Football Player – Western Oregon University

Fall 2014 – Fall 2017

- 4 Year starter, 33 career starts.
- Learned valuable lessons in leadership and being a part of a team as well as hard work.
- 2017 All-GNAC Team

Education

Western Oregon University, Monmouth, OR

- B.S Computer Science

Monmouth, Oregon

(425)-985-5459

bradchristensen755@gmail.com

Link to Portfolio: <https://brad7555.github.io/>

Languages

C#, Javascript, HTML, LINQ, HTML, CSS, SQL

Frameworks / Tools

Git from command line, Visual Studio, ASP .NET, MVC, Pivotal Tracker (Epics/User Stories), Azure, SQL Server

Personal Statement

I am a person who stutters. I have stuttered for my entire life and have worked extremely hard to get where I am at today. Through all of the hard times stuttering has brought on me, I have learned a lot about my ability to persevere and keep attacking hard situations consistently. I am currently working on my speech frequently. I see a speech pathologist 3 times a week and have made some great improvements over the past year. Conversations are still hard situations for me, so interviews can be incredibly stressful for me. I ask that you don't try to finish my sentences and be patient. Stuttering doesn't define who I am, but it has made me the person that I am today. It has made me patient and understanding with every single person that I meet and talk to.

If you want any addition information, or just want to learn about stuttering, you can visit <https://westutter.org/>