

ECON 135: Economic Growth in Historical Perspective

Section Syllabus, Spring 2021

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Sections	Tues, 10-11am Tues, 2-3pm Th, 4-5pm <u>Zoom Link A (Section)</u>	Office Hours	Tues, 1-2pm & 3-4pm and by appointment <u>Zoom Link B (Office Hours)</u> Password: 204087
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I. The Section

Objectives: Section attendance is required. I will use the time for three main purposes:

- Review material and answer questions from the previous week's lectures and readings
- Engage in small group discussion about the material
- Provide opportunities to practice your presentation skills

Section Attendance and Participation: I will allow up to three unexcused absences before this begins to affect your section attendance grade. Different people have different ways they best participate, all of which are valid: active listening, thoughtful preparation, sharing a well-formulated idea after a long pause, helping a classmate understand a concept, coming to office hours, etc. In general, students will be awarded full credit for participation, unless they are absent, clearly distracted, or disruptive during sections.

Section Assignments: A primary focus of sections will be to discuss the "question of the week" in small groups. By Friday at 11:59pm each week, you will be asked to upload a short outline of your answer. While outlines will be assessed for overall cogence, should be intelligible to someone outside of your group, and should lack major grammatical errors, you are not expected to write in polished prose, or even necessarily to use complete sentences. We are interested in answers that demonstrate critical thinking about the course content, rather than asking you to spend time polishing them into essays. Each week, students will be randomly selected to present their outlines to Professor DeLong (on Thursday and Friday mornings).

Virtual Meeting Policies: Please keep your microphones muted during section. If possible, I also ask that you keep your cameras on – particularly during breakout groups. If you foresee an issue with this policy, please email me so that we can discuss best practices for participation in the course.

In this remote course section, it is essential to promote fairness and equal participation so that everyone has the same chance to learn and so that we can all learn from one another.

Practices that promote this type of remote learning environment include:

- Being open to views different from our own
- Listening to everyone's ideas whether we agree or not
- Trying to learn from other people's perspectives, even if we do not agree with them
- Monitoring ourselves so we don't hold the floor for too long and dominate discussion
- Coming to section well prepared to participate in learning activities
- Discussing as a group any discriminatory language or stereotypes that come up in class

- Having once spoken, allowing for others to speak before speaking again
- Working collaboratively and learning from one another

It is expected that all students will use these practices.

II. The Overall Course

Be sure to read the main course syllabus and course orientation page in bcourses, which detail the required readings, assignments, exams, and grading. The following policies pertain to the overall course, inside and outside of section:

Submitting Assignments for the Class: All assignments for the class should be submitted in bcourses, through the “Assignments” portal, by 11:59pm on the due date. When submitting essays and exams, please provide only your student ID number. **Do not provide your name.**

Late Work Policy: I will accept work received after the deadline for half credit, **for up to one week** after the deadline. **Work received after one week will receive a grade of zero.**

Email policy: If you need to contact me, please email me at the address listed above. The email should contain “ECON 135” in the subject line; otherwise I may not respond in a timely manner. I will check my email daily Monday through Friday, and I will respond to emails within 24 hours unless the email is sent on Friday, in which case you may not receive a reply until Monday. If I think that the question cannot be adequately addressed via email, I will cover it in section or office hours.

Students with Disabilities: Students with disabilities who need accommodations in order to have equal access to this course will be accommodated. If you have not done so already, please contact the Disabled Students’ Program and apply for services. If you are already eligible for services, please be sure to request your accommodation letters for this class. I encourage you to meet with me to review your accommodations in person. You are welcome to visit me in office hours or to schedule an individual appointment with me via email.

The Disabled Students' Program (DSP) is the campus office responsible for authorizing disability-related academic accommodations, in cooperation with the students themselves, and their instructors. Students who need academic accommodations, or have questions about their eligibility, should contact DSP, located at 260 Cesar Chavez Student Center. Students may call 642-0518 (voice), 642-6376 (TTY), or e-mail dsp@berkeley.edu.

Academic Integrity: All UC Berkeley students are expected to adhere to the honor code: “As a member of the UC Berkeley community, I act with honesty, integrity, and respect for others.” We have all been asked to include the honor code on our syllabi. We have all been asked to include the honor code on our syllabi. See <http://teaching.berkeley.edu/berkeley-honor-code>, https://teaching.berkeley.edu/sites/default/files/general/hc_guide_for_syllabi.pdf

While working with your peers on assignments can be very useful, we expect that all submitted work is your own. This means using your own words on essays, and your own code in problem sets. All quotations and ideas which are not your own must be cited. Plagiarism includes appropriation of whole passages with or without credit, appropriation of words and phrases without credit, appropriation of both main and supporting ideas without credit, and paraphrasing without credit. Plagiarism also includes submitting a paper written by someone else or submitting a paper you wrote for a different class. Assume that we will be using software to check for plagiarism. If you are not clear about the expectations for completing an assignment or taking a test or examination, be sure to seek clarification from me beforehand. I

(along with the instructors) take plagiarism and other types of academic dishonesty very seriously, and they will be reported to the Center for Student Conduct. Evidence of academic dishonesty will result in a grade of zero on the exam or assignment in question in addition to any other disciplinary actions. To avoid any problems, please familiarize yourself with the definitions of academic dishonesty provided at: sa.berkeley.edu/conduct/integrity/definition.

Limits to Confidentiality: As UC employees, including myself, are Responsible Employees and are therefore required to report incidents of sexual violence, sexual harassment or other conduct prohibited by university policy to the Title IX officer. We cannot keep reports of sexual harassment or sexual violence confidential, but the Title IX officer will consider requests for confidentiality. There are confidential resources available to you, including the PATH to Care Center (<http://sa.berkeley.edu/dean/confidential-care-advocate>), which serves survivors of sexual violence and sexual harassment.