29. Correlation

This chapter focuses on the association between types of variables that are quantitative (i.e., represented by numbers). It is similar to the Chi-squared test of association from Chapter 28 in the sense that it is about how variables are associated. The focus of the Chi-squared test of association was on the association when data were categorical (e.g., 'Android' or 'MacOS' operating system). Here we focus instead on the association when data are numeric. But the concept is generally the same; are variables independent, or does knowing something about one variable tell us something about the other variable? For example, does knowing something about the latitude of a location tell us something about its average yearly temperature?

29.1. Scatterplots

The easiest way to visualise the concept of a correlation is by using a scatterplot. Scatterplots are useful for visualising the association between 2 quantitative variables. In a scatterplot the values of one variable are plotted on the x-axis, and the values of a second variable are plotted on the y-axis. Consider two fig wasp species of the genus *Heterandrium* (Figure 29.1).

Both fig wasp species in Figure 29.1 are unnamed. We can call the species in Figure 29.1A 'Het1' and the species in Figure 29.1B 'Het2'. We might want to collect morphological measurements of fig wasp head, thorax, and abdomen lengths in these 2 species (Duthie et al., 2015). Table 29.1 shows these measurements for 11 wasps.

Table 29.1.: Body segment length measurements (mm) from fig wasps of 2 species. Data were collected from Baja, Mexico.

Species	Head	Thorax	Abdomen
Het1	0.566	0.767	1.288
Het1	0.505	0.784	1.059
Het1	0.511	0.769	1.107
Het1	0.479	0.766	1.242
Het1	0.545	0.828	1.367
Het1	0.525	0.852	1.408
Het2	0.497	0.781	1.248
Het2	0.450	0.696	1.092

Species	Head	Thorax	Abdomen
Het2	0.557	0.792	1.240
Het2	0.519	0.814	1.221
Het2	0.430	0.621	1.034

Intuitively, we might expect most of these measurements to be associated with one another. For example, if a fig wasp has a relatively long thorax, then it probably also has a relatively long abdomen (i.e., it could just be a big wasp). We can check this visually by plotting one variable on the x-axis and the other on the y-axis. Figure 29.2 does this for wasp thorax length (x-axis) and abdomen length (y-axis).

In Figure 29.2, each point is a different wasp from Table 29.1. For example, in the last row of Table 29.1, there is a wasp with a particularly low thorax length (0.621 mm) and abdomen length (1.034 mm). In the scatterplot, we can see this wasp represented by the point that is lowest and furthest to the left (Figure 29.2).

There is a clear association between thorax length and abdomen length in Figure 29.2. Fig wasps that have low thorax lengths also tend to have low abdomen lengths, and wasps that high thorax lengths also tend to have high abdomen lengths. In this sense, the 2 variables are associated. More specifically, they are positively correlated. As thorax length increases, so does abdomen length.

29.2. The correlation coefficient

The **correlation coefficient** formalises the association described in the previous section. It gives us a single number that defines how 2 variables are correlated. We represent this number with the letter 'r', which can range from values of -1 to 1^1 . Positive values indicate that 2 variables are positively correlated, such that a higher value of one variable is associated with higher values of the other variable (as was the case with fig wasp thorax and abdomen measurements). Negative values indicate that 2 variables are negatively correlated, such that a higher values of one variable are associated with lower values of the other variable. Values of zero (or not significantly different from zero, more on this later) indicate that 2 variables are uncorrelated (i.e., independent of one another). Figure 29.3 shows scatterplots for 4 different correlation coefficients between values of x and y.

We will look at 2 types of correlation coefficient, the Pearson product moment correlation coefficient and the Spearman rank correlation coefficient. The 2 are basically the same; the Spearman rank correlation coefficient is just a correlation of the ranks of values instead of the actual values.

¹Note that r is the sample correlation coefficient, which is an estimate of the population correlation coefficient. The population coefficient is represented by the Greek letter ' ρ ' ('rho'), and sometimes the sample correlation coefficient is represented as $\hat{\rho}$.

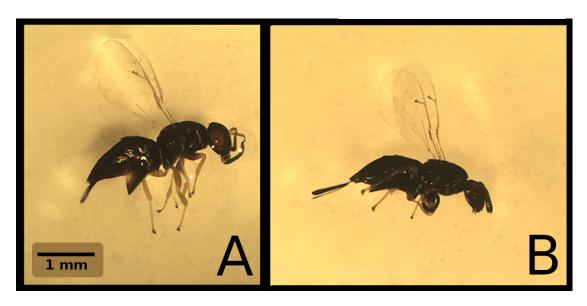


Figure 29.1.: Fig wasps from 2 different species are shown. Wasps were collected from Baja, Mexico.

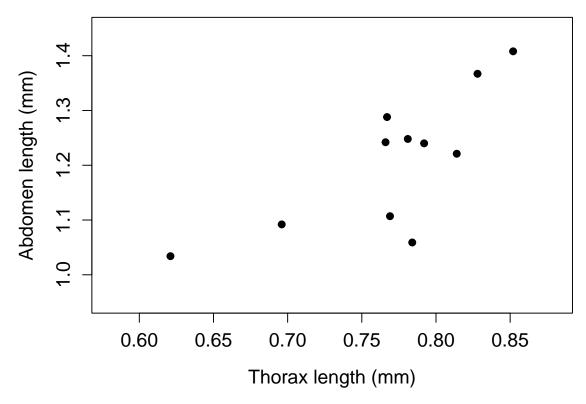


Figure 29.2.: An example of a scatterplot in which fig wasp thorax length (x-axis) is plotted against fig wasp abdomen length (y-axis). Each point is a different fig wasp. Wasps were collected in 2010 in Baja, Mexico.

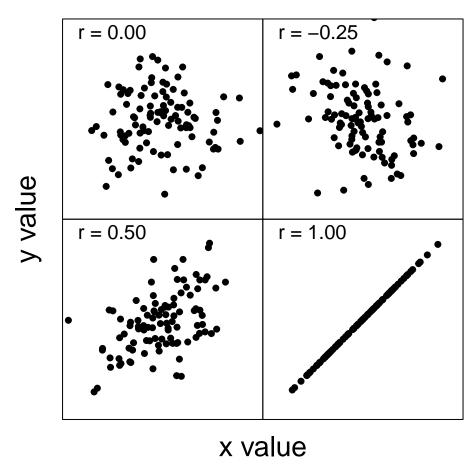


Figure 29.3.: Examples of scatterplots with different correlation coefficients (r) between 2 variables (x and y).

29.2.1. Pearson product moment correlation coefficient

To understand the correlation coefficient, we need to first understand covariance. Chapter 12.3 introduced the variance (s^2) as a measure of spread in some variable x,

$$s^{2} = \frac{1}{N-1} \sum_{i=1}^{N} \left(x_{i} - \bar{x} \right)^{2}.$$

The variance is actually just a special case of a covariance. The variance describes how a variable x covaries with itself. The covariance $(cov_{x,y})$ describes how a variable x covaries with another variable y,

$$cov_{x,y} = \frac{1}{N-1} \sum_{i=1}^{N} \left(x_i - \bar{x} \right) \left(y_i - \bar{y} \right).$$

The \bar{x} and \bar{y} are the means of x and y, respectively. Note that if $x_i = y_i$, then the equation for $cov_{x,y}$ is identical to the equation for s^2 because $(x_i - \bar{x})(x_i - \bar{x}) = (x_i - \bar{x})^2$.

What the equation for $cov_{x,y}$ is describing is how the variation in x relates to variation in y. If a value of x_i is much higher than the mean \bar{x} , and a value of y_i is much higher than the mean \bar{y} , then the product of $(x_i - \bar{x})$ and $(y_i - \bar{y})$ will be especially high because we will be multiplying 2 large positive numbers together. If a value of x_i is much higher than the mean \bar{x} , but the corresponding y_i is much lower than the mean \bar{y} , then the product of $(x_i - \bar{x})$ and $(y_i - \bar{y})$ will be especially low because we will be multiplying a large positive number and a large negative number. Consequently, when x_i and y_i tend to deviate from their means \bar{x} and \bar{y} in a consistent way, we get either high or low values of $cov_{x,y}$. If there is no such relationship between x and y, then we will get $cov_{x,y}$ values closer to zero.

The covariance can, at least in theory, be any real number. How low or high it is will depend on the magnitudes of x and y, just like the variance. To get the Pearson product moment correlation coefficient²: (r), we need to standardise the covariance so that the minimum possible value of r is -1 and the maximum possible value of r is 1. We can do this by dividing $cov_{x,y}$ by the product of the standard deviation of x (s_x) and the standard deviation of y (s_y),

$$r = \frac{cov_{x,y}}{s_x \times s_y}.$$

This works because $s_x \times s_y$ describes the total variation between the 2 variables, so the absolute value of $cov_{x,y}$ cannot be larger $s_x \times s_y$. We can again think about the special case in which x = y. Since the covariance between x and itself is just the variance of

²We can usually just call this the 'correlation coefficient'.

 $x(s_x^2)$, and $s_x \times s_x = s_x^2$, we end up with the same value on the top and bottom and r = 1.

We can expand $cov_{x,y}$, s_x , and s_y to see the details of the equation for r,

$$r = \frac{\frac{1}{N-1} \sum_{i=1}^{N} \left(x_{i} - \bar{x}\right) \left(y_{i} - \bar{y}\right)}{\sqrt{\frac{1}{N-1} \sum_{i=1}^{N} \left(x_{i} - \bar{x}\right)^{2}} \sqrt{\frac{1}{N-1} \sum_{i=1}^{N} \left(y_{i} - \bar{y}\right)^{2}}}.$$

This looks like a lot, but we can clean the equation up a bit because the 1/(N-1) expressions cancel on the top and bottom of the equation,

$$r = \frac{\sum_{i=1}^{N} \left(x_{i} - \bar{x} \right) \left(y_{i} - \bar{y} \right)}{\sqrt{\sum_{i=1}^{N} \left(x_{i} - \bar{x} \right)^{2}} \sqrt{\sum_{i=1}^{N} \left(y_{i} - \bar{y} \right)^{2}}}.$$

As with other statistics defined in this book, it is almost never necessary to calculate r by hand. Statistical programs such as Jamovi and R will make these calculations for us (The Jamovi Project, 2022; R Core Team, 2022). The reason for working through all of these equations is to help make the conceptual link between r and the variance of the variables of interest (Rodgers and Nicewander, 1988). To make this link a bit more clear, we can calculate the correlation coefficient of thorax and abdomen length from Table 29.1. We can set thorax to be the x variable and abdomen to be the y variable. Mean thorax length is $\bar{x} = 0.770$, and mean abdomen length is $\bar{y} = 1.210$. The standard deviation of thorax length is $s_x = 0.064$, and the standard deviation of abdomen length is $s_y = 0.123$. This gives us the numbers that we need to calculate the bottom of the fraction for r, which is $s_x \times s_y = 0.007872$. We now need to calculate the covariance on the top. To get the covariance, we first need to calculate $(x_i - \bar{x})(y_i - \bar{y})$ for each row (i) in Table 29.1. For example, for row 1, (0.767 - 0.770)(1.288 - 1.210) = -0.000234. For row 2, (0.784 - 0.770)(1.059 - 1.210) = -0.002114. We continue this for all rows. Table 29.2 shows the thorax length (x_i) , abdomen length (y_i) , and $(x_i - \bar{x})(y_i - \bar{y})$ for rows i = 1 to i = 11.

Table 29.2.: Measurements of 11 fig wasp thorax and abdomen lengths (mm). The fourth column shows the product of the deviations of each measurement from the mean, where mean thorax length is 0.770 and mean abdomen length is 1.210.

Row (i)	Thorax	Abdomen	Squared Deviation
1	0.767	1.288	-0.000234
2	0.784	1.059	-0.002114
3	0.769	1.107	0.000103
4	0.766	1.242	-0.000128
5	0.828	1.367	0.009106
6	0.852	1.408	0.016236

Row (i)	Thorax	Abdomen	Squared Deviation
7	0.781	1.248	0.000418
8	0.696	1.092	0.008732
9	0.792	1.240	0.000660
10	0.814	1.221	0.000484
11	0.621	1.034	0.026224

If we sum up all of the values in the column "Squared Deviation" from Table 29.2, we get a value of 0.059487. We can multiply this value by 1/(N-1) to get the top of the equation for r, $(1/(11-1)) \times 0.059487 = 0.0059487$. We now have all of the values we need to calculate r between fig wasp thorax and abdomen length,

$$r_{x,y} = \frac{0.0059487}{0.064 \times 0.123}.$$

Our final value is $r_{x,y} = 0.7556784$. As suggested by the scatterplot in Figure 29.2, thorax and abdomen lengths are highly correlated. We will test whether or not this value of r is statistically significant in Chapter 23.3 below, but first we will introduce the Spearman's rank correlation coefficient.

29.2.2. Spearman rank correlation coefficient

Throughout this book, we have seen how the ranks of data can be substituted in place of the actual values. This has been useful when data violate the assumptions of a statistical test, and we need a nonparametric test instead (e.g., the Wilcoxon signed rank test, the Mann-Whitney U test, or the Kruskall-Wallis H test). We can use the same trick for the correlation coefficient. The Spearman rank correlation coefficient is calculated the exact same way as the Pearson product moment correlation coefficient, except on the ranks of values. To calculate the Spearman rank correlation coefficient for the fig wasp example in the previous section, we just need to rank the thorax and abdomen lengths from 1 to 11, then calculate r using the rank values instead of the actual measurements of length. Figure 29.3 shows the same 11 fig wasp measurements as Figures 29.1 and 29.2, but with columns added to show the ranks of thorax and abdomen lengths.

Table 29.3.: Measurements of 11 fig wasp thorax and abdomen lengths (mm) and their ranks.

Wasp (i)	Thorax	Thorax rank	Abdomen	Abdomen rank
1	0.767	4	1.288	9
2	0.784	7	1.059	2
3	0.769	5	1.107	4

Wasp (i)	Thorax	Thorax rank	Abdomen	Abdomen rank
4	0.766	3	1.242	7
5	0.828	10	1.367	10
6	0.852	11	1.408	11
7	0.781	6	1.248	8
8	0.696	2	1.092	3
9	0.792	8	1.240	6
10	0.814	9	1.221	5
11	0.621	1	1.034	1

Note from Table 29.3 that the lowest value of Thorax is 0.621, so it gets a rank of 1. The highest value of Thorax is 0.852, so it gets a rank of 11. We do the same for abdomen ranks. To get the Spearman rank correlation coefficient, we just calculate r using the ranks. The ranks number from 1 to 11 for both variables, so the mean rank is 6 and the standard deviation is 3.317 for both thorax and abdomen ranks. We can then go through each row and calculate $(x_i - \bar{x}) \times (y_i - \bar{y})$ using the ranks. For the first row, this gives us (4-6)(9-6) = -6. If we do this same calculation for each row and sum them up, then multiply by 1/(N-1), we get a value of 6.4. To calculate r,

$$r_{rank(x),rank(y)} = \frac{6.4}{3.317\times3.317}$$

Our Spearman rank correlation coefficient is therefore r=0.582, which is a bit lower than our Pearson product moment correlation was. The key point here is that the definition of the correlation coefficient has not changed; we are just using the ranks of our measurements instead of the measurements themselves. The reason why we might want to use the Spearman rank correlation coefficient instead of the Pearson product moment correlation coefficient is explained in the next section.

29.3. Correlation hypothesis testing

We often want to test if 2 variables are correlated. In other words, is r significantly different from zero? We therefore want to test the null hypothesis that r is not significantly different from zero.

- H_0 : The population correlation coefficient is zero.
- H_A : The correlation coefficient is significantly different from zero.

Note that H_A above is for a two-tailed test, in which we do not care about direction. We could also use a one-tailed test if our H_A is that the correlation coefficient is greater than (or less than) zero.

How do we actually test the null hypothesis? As it turns out, the sample correlation coefficient (r) will be approximately t-distributed around a true mean (ρ) with a t-score defined by $r - \rho$ divided by its standard error $(SE(r))^3$,

$$t = \frac{r - \rho}{SE(r)}.$$

Since our null hypothesis is that variables are uncorrelated, $\rho = 0$. Statistical programs such as Jamovi or R will use this equation to test whether or not the correlation coefficient is significantly different from zero (The Jamovi Project, 2022; R Core Team, 2022). The reason for presenting it here is to show the conceptual link to other hypothesis tests in earlier chapters. In Chapter 21.1, we saw that the one sample t-test defined t as the deviation of the sample mean from the true mean, divided by the standard error. Here we are doing the same for the correlation coefficient. One consequence of this is that, like the one sample t-test, the test of the correlation coefficient assumes that r will be normally distributed around the true mean ρ . If this is not the case, and the assumption of normality is violated, then the test might have a misleading Type I error rate.

To be cautious, we should check whether or not the variables that we are correlating are normally distributed (especially if the sample size is small). If they are normally distributed, then we can use the Pearson's product moment correlation to test the null hypothesis. If the assumption of normality is violated, then we might consider using the nonparametric Spearman rank correlation coefficient instead. The fig wasp thorax and abdomen lengths from Table 29.1 are normally distributed, so we can use the Pearson product moment correlation coefficient to test whether or not the correlation between these two variables is significant. In Jamovi, the t-score is not even reported as output when using a correlation test. We only see r and the p-value (Figure 29.4).

From Figure 29.4, we can see that the sample r = 0.75858, and the p-value is P = 0.00680. Since our p-value is less than 0.05, we can reject the null hypothesis that fig wasp thorax and abdomen lengths are not correlated. To get a more intuitive sense of how the correlation coefficient works, we can use an interactive application.

Click here for an interactive application showing the relationship between a scatterplot, a correlation coefficient, and statistical significance.

Points can be added to the interactive application by clicking anywhere within the plot. A table of x and y points is shown to the right, and the correlation coefficient and p-value can be shown or hidden using the buttons on the top.

$$SE(r) = \sqrt{\frac{1-r^2}{N-2}}.$$

But this is not necessary to ever do by hand. Note that we lose 2 degrees of freedom (N - 2), one for calculating each variable mean.

³We can calculate the standard error of r as (Rahman, 1968),

Correlation Matrix

Correlation Matrix

		Thorax_Length_mm	Abdomen_Length_mm
Thorax_Length_mm	Pearson's r	-	
Abdomen_Length_mm	p-value Pearson's r	0.75858	_
/ Saddiner _ Leriger	p-value	0.00680	-

Figure 29.4.: Jamovi output for a test of the null hypothesis that thorax length and abdomen length are not significantly correlated in a sample of fig wasps collected in 2010 from Baja, Mexico.