

## Group Project Peer Evaluation

Evaluate your group members and yourself on each of the following evaluation factors. Each factor has 5 points: 5 is high, 1 is low. Only the high, middle and low ratings are described. Interpolations can be made for 2 or 4 points.

### EVALUATION FACTORS

**Teamwork:** Ability to contribute to group performance, to draw out the best from others, to foster actions which build group morale, even under high pressure

**5 Points:**

- Made a strong personal contribution to the group
- Was able to identify the strengths of other group members and foster their participation
- Warded off personality conflicts by positive attitude and ability to mediate unhealthy conflicts.
- Made an effort to ensure that credit for group performance was shared by all

**3 Points:**

- Made a positive contribution to the group
- Worked well with most of the group members
- Did not initiate or participate in unhealthy group interaction
- Generally focused on recognition for team performance

**1 Point:**

- Cared little about group goals and focused on personal agenda
- Did not get along well with others
- At times undermined group performance to further personal aims
- Downplayed the contributions of others

**Reliability:** Ability to meet deadlines and be present at all team meetings in class and outside of class.

**5 Points:**

- Highly dependable overall
- Always prepared interim assignments on time
- Was always present in class and outside of class for team meetings

**3 Points:**

- Quite dependable overall
- Usually prepared interim assignments on time
- Occasionally missed team meetings in class or outside of class

**1 Point:**

- Not very dependable overall
- Did not prepare interim assignments on time
- Missed more than three team meetings in class or outside of class

**Contribution:** Ability to produce a significant amount of high quality work requiring a wide variety of skills.

**5 Points:**

- Consistently exceeded expectations in both quality and quantity of work for tasks requiring widely different skills
- Highly dedicated to ensuring the output of the team was exceptional

**3 Points:**

- Meet expectations in quality and quantity of work for tasks within range of competence
- Dedicated to the output of the team but did strive for excellence

**1 Point:**

- Failed to meet quality and quantity expectations on a wide variety of tasks even after feedback from the group
- Showed little interest in the project overall

**Initiative-Dependability:** Ability to fulfill responsibilities on time and according to expectations of the instructor and the team.

**5 Points:**

- Recognized tasks that needed to be performed at an early stage in the process and willingly accepted the most complex
- Found ways to exceed requirements for task completion
- Completed tasks ahead of time and assisted others with their assignments

**3 Points:**

- Willingly accepted task assignments
- Completed top priority tasks on time and work output required few if any modifications
- Less important tasks were accomplished generally on time
- Occasionally exerted efforts beyond those normally required

**1 Point:**

- Unwilling to accept a fair share of task assignments
- Could not be counted on to meet deadlines except under pressure of group feedback
- Begrudgingly corrected work if demanded, but errors were still present
- Not willing to exert efforts required by the project and expected by the group

**Organizing and Planning:** Ability to systematically make plans and set objectives, structure tasks to achieve objectives, establish priorities and make schedules.

**5 Points:**

- Lead the group in developing a plan for accomplishing tasks, even when directions were unclear
- Demonstrated clear recognition of problems and constraints and developed reasonable timeframes to accomplish assignments

**3 Points:**

- Developed effective plans for completing tasks with assistance from the group

**1 Point:**

- Lacked recognition of priorities, timetables and constraints. Did not demonstrate any plan for completing tasks

**Leadership/Facilitation:** Ability to provide guidance and direction to the group and encourage others to take responsibility for the group and for their individual role.

**5 Points:**

- Demonstrated strong initiative in enabling the group to form, move quickly to organize and become focused and productive
- Demonstrated outstanding interpersonal skills that encouraged everyone to make an early commitment to the assignment and success of the team.

**3 Points:**

- Supported the group process through the initial stages and played a positive, productive role in helping the group to focus on the critical assignments.
- Demonstrated courtesy and tact in interactions with other team members and promoted the role of the team

**1 Point:**

- Took little responsibility for the group assignment or themselves. Undermined the team effort
- Demonstrated a lack of respect for the team. Did not feel damage repair was a personal responsibility

	<b>EVALUATION FACTORS (Assign 1-5 points for each factor)</b>						
<b>Team Member Names (Include Yourself)*</b>	<b><u>Teamwork</u></b>	<b><u>Reliability</u></b>	<b><u>Contribution</u></b>	<b><u>Initiative/ Dependability</u></b>	<b><u>Organizing/ Planning</u></b>	<b><u>Leadership/ Facilitation</u></b>	<b><u>Total Points</u></b>
Bradley Taylor	5	4	4	5	5	5	28
Rene Ntumui	5	5	5	5	5	5	30
David Qual	5	5	5	5	5	5	30

\*My \_\_\_\_\_ Name:Bradley Taylor

My Team Name:\_\_\_\_\_4