



## **Meeting 100% of the TEKS with EMC School**

At EMC, we want to engage your students in the language learning process as well as ensure that they have the opportunity to meet all the TEKS as part of that process. Therefore, we are creating a set of supplemental lessons to bridge any missing TEKS in our French and Spanish programs.

The following lesson is available for immediate use, with additional similar supplemental lessons available by August 2017.

Please visit [www.emcp.com/Texas](http://www.emcp.com/Texas) for a complete list of available lessons.



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# T'es branché?

## Supplemental Activities

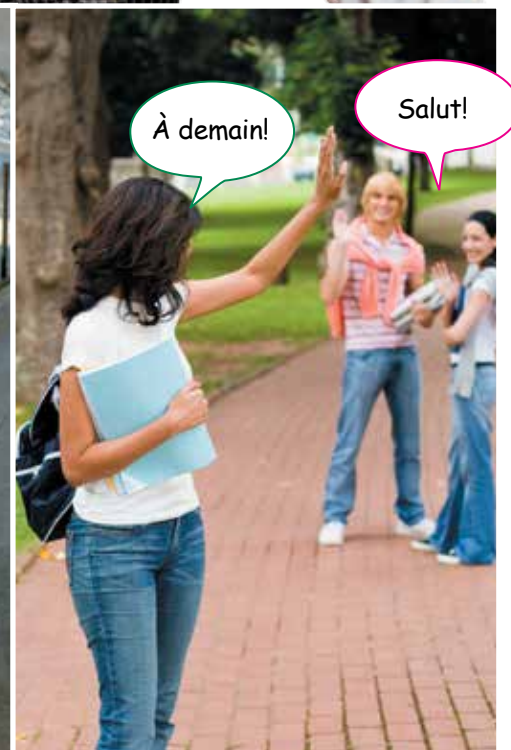
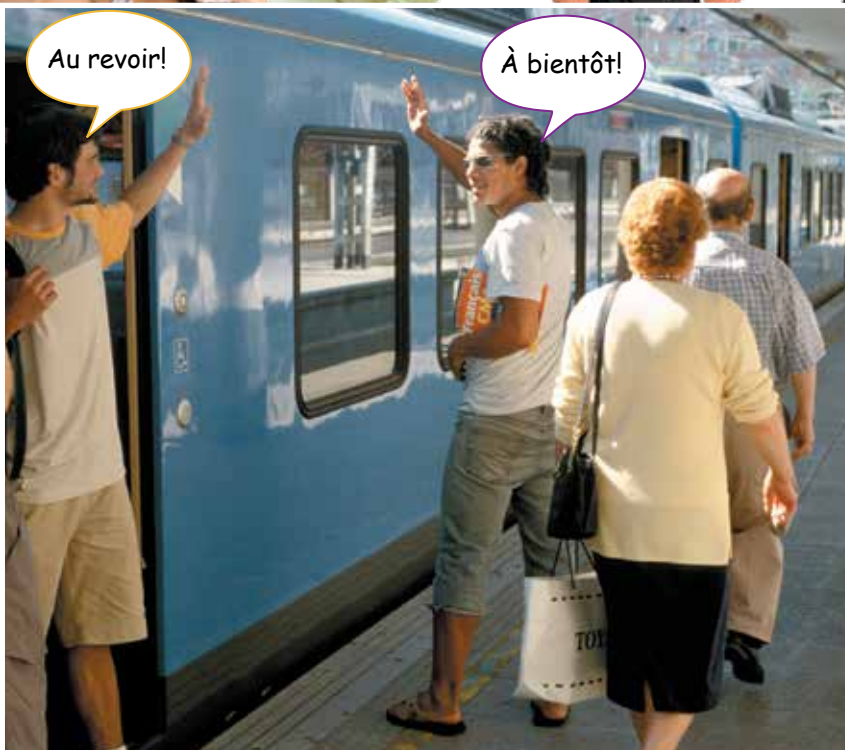
TEKS 1.B.ii

Knowledge & Skills Statement	Student Expectation	Breakout
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(E) participate in spoken conversation using culturally appropriate expressions, register, and gestures	(iii) participate in spoken conversation using culturally appropriate gestures

*T'es branché?, Unité 1*

- Narrative: Vocabulary presentations, *Leçon A (Bonjour!)* and *Leçon B (Ça va?)*
- Activity: *Dialogue*

**Narrative:** Culturally appropriate gestures in French-speaking culture



**Activity:** With a partner, play the roles below. Include culturally appropriate gestures.

