BRAD WEINER, PHD

I am an energetic, lifelong learner who is passionate about leveraging data to understand and solve complex business problems. Currently I am the Interim Chief Data Officer at The University of Colorado Boulder.

III SELECTED POSITIONS

2022

Interim Assistant Vice Chancellor for Data Science and Chief Data Officer

The University of Colorado Boulder

Boulder, CO

- Develop and coordinate campus-wide data strategy to improve decision-making and operational excellence
- Lead a team of 20+ researchers, analysts, BI developers, data scientists, data engineers, and front-end software developers charged with creating insights and products for campus stakeholders
- Sustained and expanded campus partnerships (UIS, OIT, Faculty Affairs, SRC, OIEC, Undergraduate Education, FBS, HR, among others) to strategically advance documentation, infrastructure, security, and reproducibility
- Strategically positioning ODA as a network of skilled data experts available to help campus with data and tools to fulfill our missions. This is an attempted middle path between "single source of truth" and "data miners looking for insights"
- Coordinating Data Lake tear downs to save costs and reduce risk

2021

Director of Data Science, Office of Data Analytics

The University of Colorado Boulder

Page Boulder, CO

- Led a networked data science team with dotted-lines into student success, financial aid, strategic relations and communications, and undergraduate admissions
- Acted as a boundary spanner and convener of multiple campus units by leveraging analysis and storytelling
- Developed and implemented a fair, scalable, process to award institutional scholarships without the use of standardized tests during COVID-19 pandemic. Process was maintained and extended for 2022 cycle.
- Created business case and lead development and implementation of predictive model intended to allocate resources toward admitted student yield efforts
- Initiated and contributed to an R package intended to improve reproducibility, scalability and standardization of institutional branding in data visualizations and presentations

2020 | 2015

Data Scientist → Director → Senior Director of Data Science

Capture Higher Ed

♠ Louisville, KY

- Led a centralized data science team charged with R&D, data products, analytics, data engineering, data quality, and thought leadership. This group:
- Generated ~10% of company revenue with a suite of data products including a student survey platform, an ML ensemble for enrollment outcomes that was 95% accurate, an analytic campaign reporting platform, and descriptive utilities for our marketing automation platform
- Built and maintained a partitioned data warehouse using S3 and Athena. This multi-year
 project pushed the company toward an analytic-friendly data storage tool and dramatically
 advanced our descriptive and predictive capabilities
- Provided thought leadership internally and externally. Examples include experimental design seminars to aid continuous improvement, sessions and training on algorithmic bias, webinars and conference presentations on data science, public code repositories for SAT/ACT concordance transformations, national conference Twitter analytics, and a podcast for higher education professionals that was downloaded >19K times prior to relaunch

CONTACT

- bradweiner@colorado.edu
- @brad_weiner
- github.com/bradweiner
- Ø bradweiner.info
- **J** (612) 208-8852
- in bradweinerprofile
- Erie, CO

TECH SKILLS

R	
Python (pd, np, sklearn	
SQL	
AWS	
Tableau	

DOMAIN KNOWLEDGE

DS Leadership and Training
Higher Education Policy
Enrollment Management
Financial Aid
Retention and Student
Success
Advancement
Product Management

Made w/ pagedown and CV
Template found here:
github.com/nstrayer/cv.
Last updated on 2022-02-03.

2015	•	Analyst, Office of the Vice Provost for Undergraduate Education	
2012		The University of Minnesota - Twin Cities ♠ Minneapolis, MN	
	 Researched institutional policies and proposed interventions impacting more than 30,000 undergraduates and annual institutional aid distributions of >\$80 million Employed statistical models to explore and understand interactions between enrollment, retention, tuition revenue, student aid, and student borrowing 		
		 Produced ad-hoc analyses, visualizations, and presentations for campus partners including The Minnesota State Office of Higher Education, University Relations, Legislative Affairs, University Finance, the Office of the Provost, the Office of the President, and the Board of Regents 	
2012	•	Graduate Research Assistant, Office of Undergraduate Admissions	
2009		The University of Minnesota - Twin Cities ♥ Minneapolis, MN	
		 Researched and modeled patterns in prospective student choice behavior for >25,000 applicants and >5,000 FTFT students annually Tripled explanatory power and increased predictive model accuracy by 25%, enabling more efficient allocation of recruitment resources 	
		Assistant Director Undergraduate Admissions	
2009		Assistant Director, Undergraduate Admissions Vanderbilt University ♥ Nashville, TN	
2006	 Responsible for recruitment, communications, and application-reading for domestic and international territories 		
		 Hosted weekly "Data Summits" to build data-driven culture among new and veteran staff Processed, evaluated, and disseminated data to enhance strategic decisions regarding travel, selection criteria, scholarship evaluation, applicant pool diversity, secondary school quality, admissions yield, and website traffic 	
2004	•	Admissions Counselor, Office of Admissions and Scholarships	
2002		The University of Kansas ◆ Lawrence, KS	
	-	TEACHING	
2016	Adjunct Instructor, Quantitative Reasoning and Decision-Making The University of Minnesota - Twin Cities Minnesota - Twin Cities		
		The University of Minnesota - Twin Cities ◆ Minneapolis, MN • Designed and taught OLPD 8087: Quantitative Reasoning and Decision-Making for a cohort of	
		20 PhD students in the College of Education and Human Development • Taught students the basics of exploratory data analysis, data storytelling, and reproducible research	
		SELECTED PUBLICATIONS & PRESENTATIONS	
2021		Weiner, B Data science as a flashlight. Virtual Workshop on Sharing Exemplary Admissions Practices That Promote Diversity in Engineering. National Academy of Engineering. 2021, Virtual.	
		♥ Virtual	
2019		The Modal Institution of Higher Education bradweiner.info	
		• Code tutorial in R demonstrating how to find the "modal" college or university. Modeled after "Modal American" episode of Planet Money.	
2019	•	The Weightlist Podcast	
2016	Capture Higher Ed		
		 Co-hosted Weightlist Podcast which served as a venue for discussing data science and higher education. More than 19K downloads over three-year run Rebranded and launched as "The Buzz". Click link above and scroll down for Weightlist episodes 1 - 36 	

2019 Weiner, B & Golden, T, The opportunities and challenges of predictive analytics. National Association of Student Financial Aid Administrators Leadership and Legislative Expo, 2019, Washington, D.C • Washington, DC Patterns of Gendered Performance Differences in Large Introductory Courses at Five 2017 **Research Universities** AERA Open • Authored with Rebecca L. Matz, Benjamin P. Koester, Stefano Fiorini, Galina Grom, Linda Shepard, Charles G. Stangor, & Timothy A. McKay • Ran parallel analysis with data scientists and researchers from 5 large research universities • Data set included >1 million course enrollments across 13 academic disciplines • This paper has an Altmetric score in the top 5% of scored research outputs Financial Decisions Among Undergraduate Students from Low-Income and Working-2014 **Class Social Backgrounds** Journal of Student Financial Aid • Authored with Krista Soria and E.C. Lu **EDUCATION** Ph.D., Educational Policy and Administration 2014 Minneapolis, MN The University of Minnesota - Twin Cities 2009 • Dissertation Title: Internationalizing the Advancement Agenda: A Multi-Case Study of Advancement Practices at Universities with Very High Research Activity • Used my time in Ph.D. program to learn statistical methods, data science, and the R statistical language M.Ed., Higher Education Administration 2006 Nashville, TN Vanderbilt University 2004 • Graduate Assistant for Office of New Student Programs and Student Activities **B.A.**, English 2002 Q Lawrence, KS The University of Kansas 1998