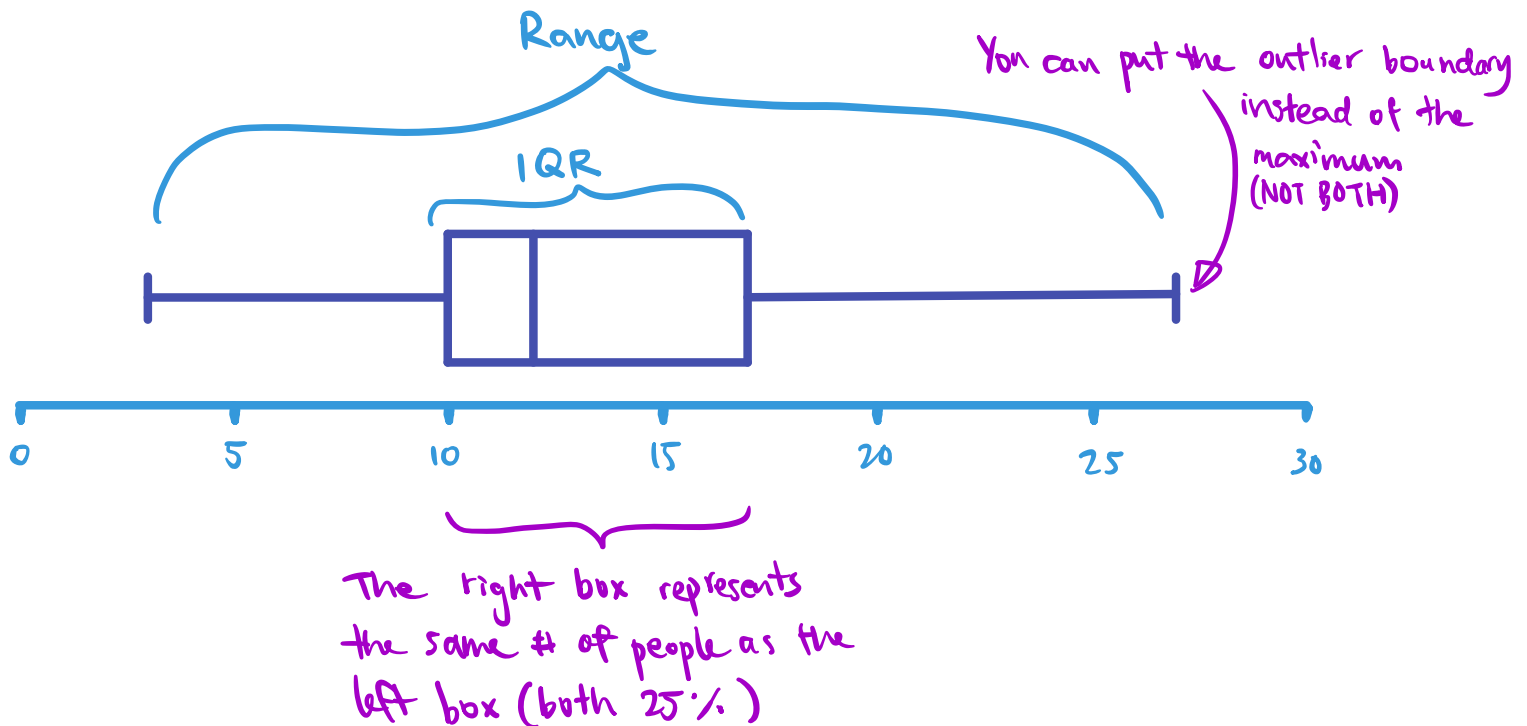


Statistics 1 Ch3 Representations of Data

BOX (AND WHISKER) PLOT

Min	Q1	Median	Q3	Max
3	10	12	17	27



What is an outlier?

An extreme value

Usually 1.5 IQRs beyond Q1 or Q3

EXAMPLE

Diameter 2.2 2.5 2.7 2.7 2.8 3.0 3.1 3.1 3.2 4.0 4.7

$Q1 = 3^{\text{rd}} \text{ item} = 2.7$ $Q3 = 9^{\text{th}} \text{ item} = 3.2$

$IQR = 3.2 - 2.7 = 0.5$

Lower outlier boundary = $2.7 - 1.5 \times 0.5 = 1.95$

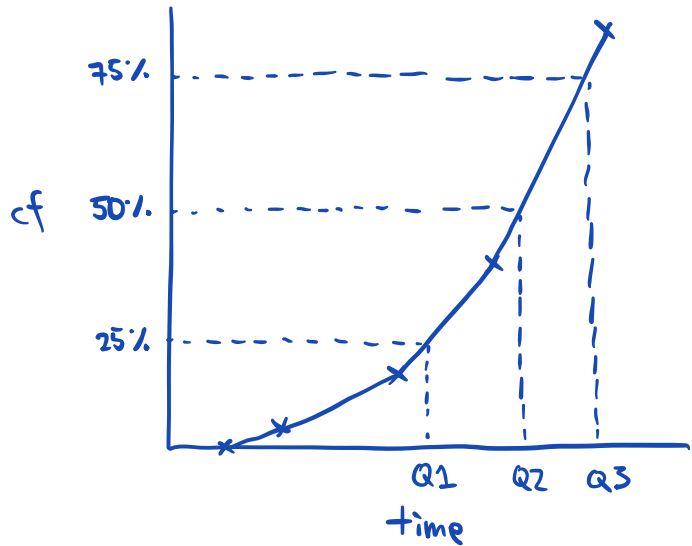
Upper outlier boundary = $3.2 + 1.5 \times 0.5 = 3.95$

\therefore Outliers are 4.0 and 4.7

$\alpha \beta \gamma \delta \epsilon \zeta \eta \theta \iota \kappa \lambda \mu \nu \xi \omicron \pi \rho \sigma \tau \upsilon \phi \chi \psi \omega$
 $A B \Gamma \Delta E Z H \Theta I K \Lambda M N \Xi O \Pi \Sigma T Y \Phi X \Psi \Omega$

Cumulative frequency diagram

time (s)	frequency	cf
9.6-9.7	1	1
9.7-9.9	4	5
9.9-10.05	10	15
10.05-10.2	19	32



EX 3A (p. 42)

② Male: $IQR = 580 - 400 = 180g$

Lower boundary = $400 - 180 = 220g$

Upper boundary = $580 + 180 = 760g$

Female: $IQR = 340 - 260 = 80g$

Lower boundary = $260 - 80 = 180g$

Upper boundary = $340 + 80 = 420g$

a) None. b) 170g, 440g c) 760g

④ $\Sigma x = 92$ $\Sigma x^2 = 1428$ $n = 9$

a) mean = $\frac{\Sigma x}{n} = \frac{92}{9} = 10.2$

$\sigma^2 = \frac{\Sigma x^2}{n} - \left(\frac{\Sigma x}{n}\right)^2 = 158.7 - 104.5 = 54.2$

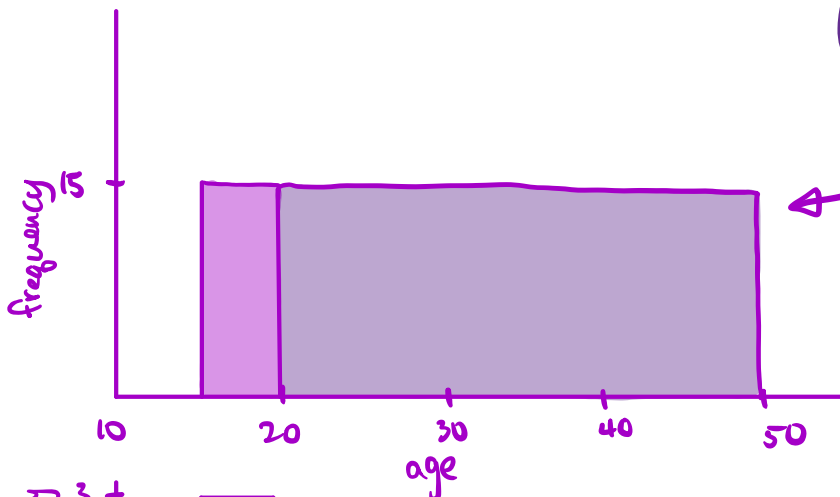
$\sigma = \sqrt{54.2} = 7.4$

b) upper boundary = $10.2 + 2(7.4) = 25.0$

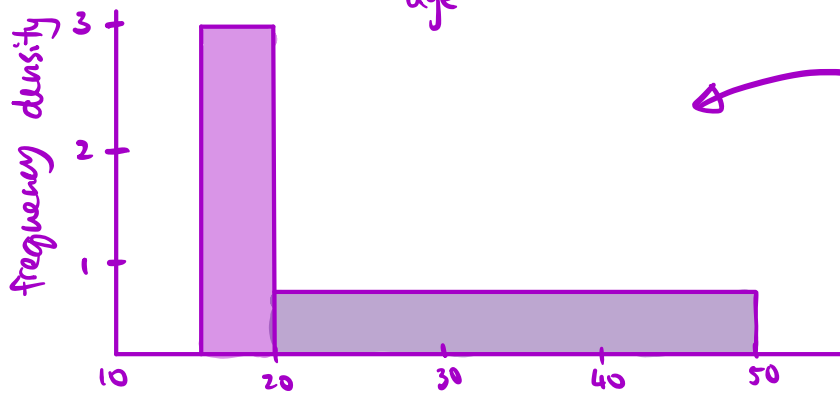
\therefore it is an outlier $\because 30 > 25$

c) outliers can be a part of the data set.

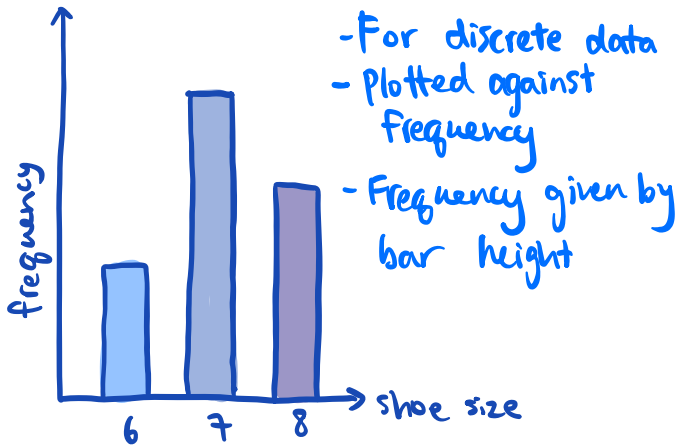
Histograms



age	frequency
$15 \leq a < 20$	15
$20 \leq a < 50$	15



BAR CHARTS



HISTOGRAM



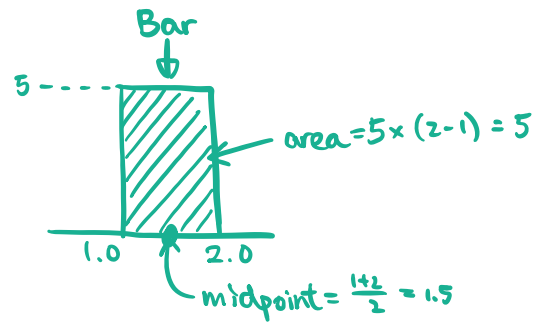
$$\text{freq} \propto \text{area}$$

$$\text{freq} = \underline{\underline{k}} \times \text{area}$$

same for entire graph!

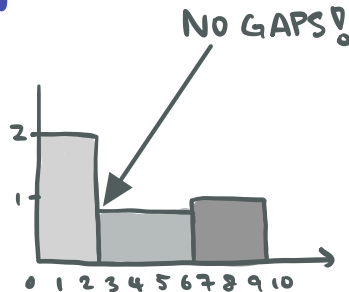
(can assume $k=1$ if no info given about frequency)

Finding the mean
 \bar{x} is $\frac{\sum fx}{\sum f}$ $\sum fx = \sum (k \times \text{area} \times \text{bar midpoint})$



Remember: NO GAPS!

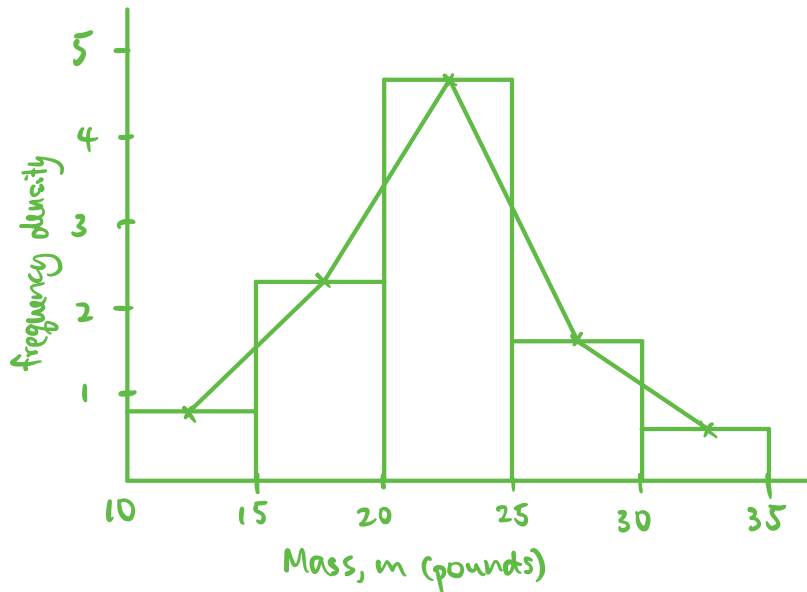
Weight	Freq	FD.
1-2	4	$4 \div 2 = 2$
3-6	3	$3 \div 4 = 0.75$
7-9	$3 \times 1 = 3$	1



this is actually 6.5-9.5!
 \therefore class width is 3, not 2!

EX 3D (p. 50) (p. 213 Ans)

① a)



② a) time taken is continuous data

b) Class width = 20

$$F.D. = 5 \quad \# \text{ of students} = 20 \times 5 = 100$$

$$c) 8.6 \times 10 + 6 \times 10 + 5 \times 20 = 246$$

$$d) 246 + 14 \times 5 + 12 \times 5 + 3 \times 30 = 466$$

③ a) distance is continuous data

$$b) 2 \times 20 + 5 \times 15 + 10 \times 10 + 6 \times 15 + 1 \times 5 = 310$$

$$c) 5 \times 5 + 10 \times 5 = 25 + 50 = 75$$

$$d) 6 \times 15 + 1 \times 5 = 95$$

$$e) 2 \times 20 + 5 \times 5 = 40 + 25 = 65$$

④ a) Area of $28 \leq m < 32$: $10 \times 10 = 100$ small squares = 32 lambs
 25 small squares = $32/4$ lambs = 8 lambs

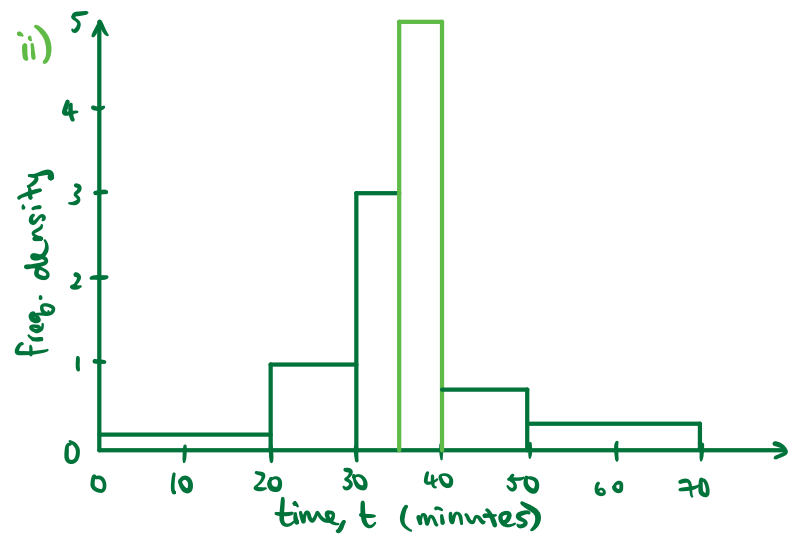
$$b) 20 \times 5 = 100 \text{ small squares} = 32 \text{ lambs}$$

$$c) 10 \times 10 + 20 \times 5 + 40 \times 5 + 10 \times 10 + 5 \times 5 = 525 \text{ small squares}$$
$$32 \times \frac{525}{100} = 168 \text{ lambs}$$

$$d) 20 \times 2.5 + 40 \times 5 + 10 \times 2.5 = 275 \text{ lambs}$$

⑤ a) i)

time, t (min)	frequency
$0 \leq t < 20$	4
$20 \leq t < 30$	10
$30 \leq t < 35$	15
$35 \leq t < 40$	25
$40 \leq t < 50$	7
$50 \leq t < 70$	6



b) $1 \times 10 + 3 \times 5 + 5 \times 3 = 40$ people

⑥ a) $12.5 \leq y < 14.5$

b) Area = $4 \times 6 = 24$

Frequency = 24 $\therefore k = 1$

i) 6 cm

ii) $18 \div 6 = 3$ cm