



Behavior Assessment System for Children, Third Edition

Behavior Assessment System for Children, Third Edition (BASC™-3)

BASC-3 Structured Developmental History (BASC™-3 SDH)

BASC-3 SDH Report

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Child Information

ID:

Name: Elias Lewis

Gender: Male

Birth Date: 08/31/2008

Age: 16:6

Grade: 10th

School: iLead Home School (formerly Fairfax High)

Rater Information

Test Date: 03/04/2025

Name: John Lewis

Relationship: Father

Administration Language: English

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[1.2 / RE1 / QG1]

REFERRAL INFORMATION

Reason for seeking help for this child:

He is having trouble socializing and identifying with gang culture.

Referral source:

Dana Cole (Lawyer)

Type of services sought for child:

psychological testing

Is this referral related to any type of legal or court proceeding:

Yes

PARENT INFORMATION

Parent Information	Mother	Father
Name	Laura Goulet	John Lewis
Address	Not sure, but here in West LA and does not live with Elias or me.	5700 W 6th Street Los Angeles, CA 90036 (Elias lives with me)
Age	45	57
Home Phone		
Work Phone		
Cell Phone	213-248-3506	702-241-7423
Occupation	Unemployed	Executive
Employer	N/A	Self Employed
How long with present employer?	N/A	15 years
Highest Grade Completed	Some college	11
Primary Language	English	English
Secondary Language	Spanish	None

CHILD INFORMATION

Teacher:

Tracey Edmonds

What is this child's primary language?

English

What is this child's secondary language?

None

CHILD CARE

Who cares for this child when caregivers are gone?

N/A

How many hours per day is this child in a child-care setting?

How many different people care for this child?

Just father

FAMILY HISTORY

Is this child closer to one parent than the other?

Yes

If yes, which?

father but has a good relationship with mom too - he was a baby when we separated

Has this child ever experienced any parental separations, divorces, or death?

No

BROTHERS/SISTERS

No siblings were identified.

CHILD'S RESIDENCE

Child's Residence:

Apartment

How long at current address?

1.5 years

FAMILY RELATIONS

Activities in which this child often participates with the family:

Sports

Conversations

Trips

What is the language spoken in the home?

English

How frequently does this child see grandparents?

Few Times a Year

What do you enjoy most about this child?

He's a great kid. He has a big heart and is fun to be with. He is very social.

What do you find most difficult about raising this child?

He has gravitated to gang culture. When he was at Fairfax High, he got into many fights. He can be snappy at times.

What would you like this child to be when he/she grows up?

Whatever he wants, as long as it is positive. I support his ambitions, but they aren't consistent at this age yet.

What level of education do you hope this child will complete?

High School

Who is mainly in charge of discipline in the home?

Father. Mother and father are separated.

Do all caregivers agree on discipline?

No. Father is more strict. Mother is more of a friend style relationship.

Describe discipline techniques.

Grounding. Suspension of activities that he likes once in a while. He is generally not in need of these. He tends to listen with an attitude.

PREGNANCY

Was this child a planned pregnancy?

Yes

Was the mother under a doctor's care?

Yes

Number of previous pregnancies/miscarriages:

Complications during pregnancy:

No complications were identified.

BIRTH

At the child's birth, what was the mother's age?

Late 20's

Father's age?

40

If this is not the first child, what was the mother's age at the birth of the first child?

N/A

Was this child born in a hospital?

Yes

Length of Pregnancy (in weeks)

Full term

Length of Labor (in hours)

about 2 I believe

What was this child's birth weight?

Apgar Score

Child's Condition at Birth

Healthy

Mother's Condition at Birth

Healthy

Complications that occurred during birth:

No complications were identified.

Was anesthesia used during delivery?

Yes: Epidural

How many days was the mother in the hospital?

2

How many days was this child in the hospital?

1

DEVELOPMENT

At what age did this child first do the following?

Turn Over:

Sit Alone:

Crawl:

Stand Alone:

Walk Alone:

Walk Up Stairs:

Walk Down Stairs:

Show Interest in or Attraction
to Sound:

Understand First Words:

Speak First Words:

Speak in Sentences:

Was this child breast-fed?

Yes

Was this child bottle-fed?

Yes

When was this child toilet trained?

Days:

Nights:

Did bed-wetting occur after toilet training?

Yes

Did bed-soiling occur after toilet training?

No

Were there any medical reasons for bed-wetting or bed-soiling?

No

Has this child experienced any of the following problems?

Difficulty Learning to Ride a Bike:	He wouldn't give it time. If he didn't get it immediately, he didn't want to try anymore.
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During this child's first 4 years, were any special problems noted in the following areas?

Motor Skills:	He was a bit floppy when he ran or was active. This changed in his high school years.
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Which hand does this child use for:

Writing or drawing? Right

Eating? Right

Other (throwing, etc.)? Right

Has this child been forced to change the writing hand?

No

MEDICAL HISTORY

Childhood Illnesses/Injuries

Fever Above 104°:	13 years
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Please describe other serious illnesses or operations.

Appendix removed

Has this child ever been on any medication for 6 months or more?

No

Current Problems

Respiratory:

Asthma: Very light. More when he was younger. It doesn't effect his athletics but is was an early diagnosis.

Cardiovascular:

Gastrointestinal:

Genitourinary:

Musculoskeletal:

Skin:

Neurological:

Has this child ever taken medication to increase activity? No

Has this child ever taken tranquilizing medication? No

Has this child ever taken medication for ADD, ADHD, or similar problems? Yes

Please list the type of medication and when it was used.

It was when he was in elementary school. He was prescribed meds, but he never took them. He didn't like the feeling. I do not remember the name of the drug.

Allergies:

Allergy to Medicine: No

Allergy to Food: No

Other Allergies: Yes

Please describe the allergy.

Misquite Trees

Speech:

Date of Most Recent Speech Exam: N/A

Hearing:

Date of Most Recent Hearing Exam: N/A

Vision:

Vision Problems: His vision is not perfect. He was subscribed contracts but never got into wearing them.

Date of Most Recent Vision Exam: Probably 3 to 4 years ago

Medical Care

Child's Physician: Dr. Noel Reid

Telephone: 323-874-1200

How often does this child see a doctor? about 2 times per year

Date of Last Visit: 1 year ago

Is this child currently on medication? No

Has this child ever been physically or sexually abused?

No

Has this child ever had psychological counseling or therapy?

No

Has this child ever had a neurological exam?

No

Has this child ever had a psychological or psychiatric exam?

No

FAMILY HEALTH

Have any family members had any of the following?

High Blood Pressure: Father has had high blood pressure due to stress off and on

Alcohol/Drug Abuse: The mother has a drinking problem

Other: Both parents had ADHD, and his mother was on Ritalin in her school years.

Please describe the father's present health.

Healthy and in shape

Please describe the mother's present health.

healthy overall but does have a problem with alcohol

Has anyone in the family ever been in special education?

No

FRIENDSHIPS

Has Problems Relating to or Playing With Other Children?

No

Fights Frequently With Playmates?

Yes: Not with his friends, but he has fought a lot. Most of the time, it is not he who causes the issue, but he is quick to fight if challenged.

Prefers Playing With Younger Children?

No

Has Difficulty Making Friends?

No

Prefers to Play Alone?

No

Are there children in the neighborhood with whom this child could play?

No

What role does this child take in peer group games (for example, leader, follower, etc.)?

He is the leader

This child's friends engage in the following behaviors:

Use Drugs Illegally (e.g., marijuana, cocaine, prescription drugs prescribed to others)

Drink Beer, Wine, or Liquor

RECREATION/INTERESTS

What activities does this child enjoy?

Sports: Football and Boxing

Hobbies: He loves video games, especially games that he plays online with friends and randoms.

Other:

Has this child's interest in participating in these activities declined recently?

No

BEHAVIOR/TEMPERAMENT

This child exhibits the following behaviors:

Is Easily Overstimulated in Play

Has a Short Attention Span

Withholds Affection

Hides Feelings

What makes this child angry?

Kids challenging or insulting him.

EDUCATIONAL HISTORY

Preschool and Daycare

Does or did this child attend preschool/daycare?

No

Does or did this child attend kindergarten?

Yes

Please describe any problems in kindergarten.

None

Elementary/High School

This child has had the following school experiences:

Has Changed Schools for Reasons Other Than Normal Academic Progression

He changed from public school to homeschool by choice in 2024. He is getting good grades in home schooling.

Has Been Retained a Grade in School

In elementary school. He has constantly tested below grade average.

Has Difficulty With Math

He can't comprehend complicated, long math problems and has a hard time retaining information.

Gets Poor Grades - most recent report card results

B's and an A

Has Been Tested for Special Education

Every year since the 5th grade. He has an IEP and is diagnosed with ADHD.

Currently is Placed in Special-Education Class

Type of Class: He is in regular classes in home schooling. He has more class choices. For example, we chose business math instead of algebra. He is better with practical math situations needed in daily life.

Hours per Day:

If in high school, when will this child graduate?

2027

Concerns about the quality of this child's school or teachers:

We love his current home schooling situation. Unfortunately, he doesn't have the opportunity to play school sports anymore, which would have been very good for him. Let's leave the vacuum that led him to kids that were trouble and not athletes.

ADDITIONAL COMMENTS

I can provide a current IEP if you feel it would be helpful for you to review.

The Behavior Assessment System for Children, Third Edition (BASC-3) is an integrated system designed to facilitate the differential diagnosis and classification of a variety of emotional and behavioral disorders of children and to aid in the design of treatment plans. This computer-generated report should not be the sole basis for making important diagnostic or treatment decisions.

End of Report