

Methodological Evaluation Criteria for Risk of Bias Assessment in Adult ADHD Diagnostic Studies

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1 Systematic Framework for Bias Evaluation

1.1 I. Established Criteria - QUADAS-2 Framework

The Quality Assessment of Diagnostic Accuracy Studies-2 (QUADAS-2) tool provides the foundational framework for evaluating risk of bias, specifically adapted for adult ADHD diagnostic studies.

Domain 1: Patient Selection

Low Risk Criteria

- Consecutive or random sampling explicitly documented
- Case-control design avoided or appropriately justified
- Inappropriate exclusions avoided
- Clear documentation of recruitment strategy

Unclear Risk Indicators

- Insufficient description of sampling methodology
- Ambiguous selection criteria
- Limited documentation of recruitment process
- Unclear timeline of participant enrollment

High Risk Markers

- Non-consecutive or non-random sampling
- Inappropriate case-control design
- Inappropriate exclusions affecting representativeness
- Substantial selection bias evident

Domain 2: Index Test

Low Risk Criteria

- Test conducted according to standardized protocol
- Threshold pre-specified
- Test interpreters blinded to reference standard
- Clear documentation of test administration

Domain 3: Reference Standard

Low Risk Criteria

- DSM-5/ICD-10 criteria properly implemented
- Reference standard results interpreted blind to index test
- Standardized diagnostic protocol followed
- Multi-informant data collection

Domain 4: Flow and Timing

i Low Risk Criteria

- Appropriate interval between index test and reference standard
- All participants receive same reference standard
- All participants included in analysis
- Clear documentation of assessment timeline

1.2 II. Inter-rater Reliability Assessment

1.2.1 Structured Evaluation Protocol

1. Initial Documentation Review:

- Abstract screening
- Methods section analysis
- Results interpretation
- Limitations acknowledgment

2. Systematic Data Extraction:

Study Characteristics Form:

- ☐ Sample size calculation documented
- ☐ Inclusion/exclusion criteria specified
- ☐ Recruitment strategy detailed
- ☐ Timeline of assessments provided
- ☐ Diagnostic protocol described
- ☐ Blinding procedures documented
- ☐ Statistical analyses appropriate

3. Quality Metrics Assessment:

Risk Assessment Checklist:

PATIENT SELECTION

- ☐ Sampling method: _____
- ☐ Selection criteria: _____
- ☐ Exclusions justified: _____
- ☐ Documentation complete: _____

INDEX TEST

- ☐ Protocol standardized: _____
- ☐ Thresholds pre-specified: _____
- ☐ Blinding maintained: _____

REFERENCE STANDARD

- ☐ Diagnostic criteria: _____
- ☐ Blinding procedures: _____
- ☐ Protocol adherence: _____

FLOW AND TIMING

- ☐ Assessment intervals: _____
- ☐ Complete follow-up: _____
- ☐ Missing data handled: _____

1.3 III. Inter-rater Agreement Procedures

1. Independent Assessment Phase:

- Minimum two qualified raters
- Standardized extraction forms
- Blinded to other rater's decisions
- Documentation of rationale

2. Consensus Building Process:

- Initial agreement calculation
- Discrepancy identification
- Structured resolution discussion
- Final consensus determination

3. Statistical Analysis:

- Kappa coefficient calculation
- Percent agreement analysis
- Systematic bias evaluation
- Reliability metrics documentation

1.4 IV. Quality Control Measures

Quality Assurance Checklist:

- ☐ Rater qualification verified
- ☐ Training protocol completed
- ☐ Extraction forms standardized
- ☐ Regular calibration meetings
- ☐ Documentation requirements met
- ☐ Resolution process followed
- ☐ Statistical analysis completed
- ☐ Results interpretation agreed

1.5 V. Recommended Documentation Format

Study Quality Assessment Template:

Study ID: _____

Primary Rater: _____

Secondary Rater: _____

Date of Assessment: _____

RISK OF BIAS DETERMINATION:

Patient Selection: Low Unclear High

Evidence: _____

Rationale: _____

Index Test: Low Unclear High

Evidence: _____

Rationale: _____

Reference Standard: Low Unclear High

Evidence: _____

Rationale: _____

Flow and Timing: Low Unclear High

Evidence: _____

Rationale: _____

CONSENSUS DETERMINATION:

Initial Agreement: _____

Resolution Process: _____

Final Classification: _____

1.6 VI. Clinical Implications

The systematic implementation of these criteria ensures:

1. Standardized evaluation across studies
2. Reliable risk assessment
3. Transparent decision-making
4. Reproducible methodology
5. Clinical validity enhancement

This framework provides a structured approach to evaluating methodological rigor in adult ADHD diagnostic studies, facilitating reliable inter-rater assessment and maintaining consistency in bias evaluation.