Verbal/Language

Verbal concept formation and abstract reasoning fell within the Above Average and ranked at the 91th percentile. This indicates performance as good as or better than 91% of same-age peers from the general population.

Ethan's score on Semantic Fluency (semantic word fluency/generativity) was High Average.

Verbal concept formation and word knowledge fell within the High Average and ranked at the 84th percentile. This indicates performance as good as or better than 84% of same-age peers from the general population.

Ethan's score on Language Index (general language processing) was Average.

Ethan's score on Picture Naming (confrontation naming/expressive vocabulary) was Average.

Practical knowledge and judgment of general principles and social situations fell within the Average and ranked at the 25th percentile. This indicates performance as good as or better than 25% of same-age peers from the general population.

Table 1: Verbal/Language Scores

	SCORE	% RANK	RANGE
RBANS			
Picture Naming	_	37	Average
Semantic Fluency	13	84	High Average
Language Index	109	73	Average
WISC-V			
Similarities	14	91	Above Average
Vocabulary	13	84	High Average
Comprehension	8	25	Average
Ctandard score: Mean	100 [E0+b	0/ 1 CD . 45	[1(+6)/ 0/+6)/]

Standard score: Mean = 100 [50th%], SD ± 15 [16th%, 84th%]

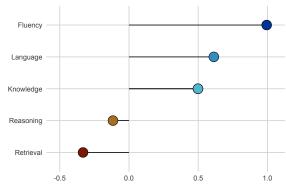


Figure 1: Verbal and language functioning refers to the ability to access and apply acquired word knowledge, to verbalize meaningful concepts, to understand complex multistep instructions, to think about verbal information, and to express oneself using words.