# NEUROBEHAVIORAL STATUS EXAM

## Reason for Referral

?var:first\_name ?var:last\_name is a ?var:age-year-old, ?var:handednessright-handed research assistant with ?var:education years of education, including a B.A. in rapping from the University of Brooklyn. ?var:he\_she\_cap was referred in order to determine the nature and extent of neurocognitive sequelae emerging from a history of attention-deficit/hyperactivity disorder (ADHD).

The purpose of the current evaluation is <code>?var:dx1</code>, <code>?var:dx2</code>, and <code>?var:dx3</code>. This report is based on a review of available medical records and information gathered across multiple days of evaluation. Treatment planning and plans for test accommodations were discussed with <code>?var:first\_name</code> during the feedback visit on the final day of the examination.

# **Background**

The following information was obtained during an interview with <code>?var:patient</code> and from review of available medical records. <code>?var:first\_name</code> has been doing well in <code>?var:his\_her</code> classes since starting law school and has never failed. However, issues have begun to arise that <code>?var:he\_she</code> has been unable to avoid, including being easily distracted, restlessness, constantly fidgeting, procrastination, and variable attention. <code>?var:he\_she\_cap</code> suspects having ADHD and has always struggled with aspects of it. <code>?var:first\_name</code>'s mother tried to get <code>?var:his\_her</code> evaluated and tested when <code>?var:he\_she</code> was younger, but was never able to do so because <code>?var:his\_her</code> school at the time did not agree that there were major concerns. <code>?var:he\_she\_cap</code> has noticed increasing difficulty initiating tasks, especially when it comes to writing long research papers, and has been procrastinating more and more. <code>?var:first\_name</code> has read up on ADHD and believes <code>?var:he\_she</code> may have it, but has been able to hide it from others, as <code>?var:he\_she</code> has "gotten good at pretending to pay attention." <code>?var:he\_she\_cap</code> seeks further assessment and evaluation to identify any underlying neurocognitive factors influencing <code>?var:his\_her</code> academic motivations and performance.

Cognitive complaints: sustained attention, working memory, and organization.

# **Relevant History**

## Past Neuropsychological Test Results

Patient denied having prior testing.

#### **Birth/Early Development**

• Normal pregnancy, birth, and delivery. - Developmental milestones achieved on time.

# **Medical History**

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- Medications: None. Appetite/Weight: Stable with no significant changes recently. Sleep:

Normal, no changes. - **Neurological Injury**: Voluptate magna do id veniam id laborum in qui magna sint ad cillum commodo. - **Psychiatric**: ADHD, anxiety, and depression. :::

#### Behavioral/Emotional/Social

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## **Educational History**

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## **Occupational History**

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## **Cultural/Social Context**

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