

	SCORE	% RANK	RANGE
CAARS Observer-Report			
ADHD Index	35	6	Below Average
DSM-5 ADHD Symptoms Total	35	6	Below Average
DSM-5 Hyperactive-Impulsive Symptoms	37	9	Low Average
DSM-5 Inattentive Symptoms	35	6	Below Average
Hyperactivity/Restlessness	42	21	Low Average
Impulsivity/Emotional Lability	38	11	Low Average
Inattention/Memory Problems	36	8	Below Average
Problems with Self-Concept	38	11	Low Average
CAARS Self-Report			
ADHD Index	66	94	Above Average
DSM-5 ADHD Symptoms Total	63	90	High Average
DSM-5 Hyperactive-Impulsive Symptoms	42	21	Low Average
DSM-5 Inattentive Symptoms	80	99	Exceptionally High
Hyperactivity/Restlessness	43	24	Low Average
Impulsivity/Emotional Lability	46	34	Average
Inattention/Memory Problems	71	98	Exceptionally High
Problems with Self-Concept	71	98	Exceptionally High
CEFI Observer-Report			
Attention	131	98	Exceptionally High
Emotion Regulation	133	99	Exceptionally High
Flexibility	124	95	Above Average
Full Scale	130	98	Exceptionally High
Inhibitory Control	130	98	Exceptionally High
Initiation	125	95	Above Average
Organization	126	96	Above Average
Planning	121	92	Above Average
Self-Monitoring	130	98	Exceptionally High
Working Memory	129	97	Above Average
CEFI Self-Report			
Attention	79	8	Below Average
Emotion Regulation	84	14	Low Average
Flexibility	79	8	Below Average
Full Scale	73	4	Below Average
Inhibitory Control	78	7	Below Average
Initiation	67	1	Exceptionally Low
Organization	79	8	Below Average
Planning	61	1	Exceptionally Low
Self-Monitoring	76	5	Below Average
Working Memory	85	16	Low Average
<i>Note: CAARS Standard scores have a mean of 50 and a standard deviation of 10, and higher scores reflect reduced functioning. CEFI Standard scores have a mean of 100 and a standard deviation of 15, and lower scores reflect reduced functioning.</i>			

Table 1: CAARS and CEFI ADHD rating scales

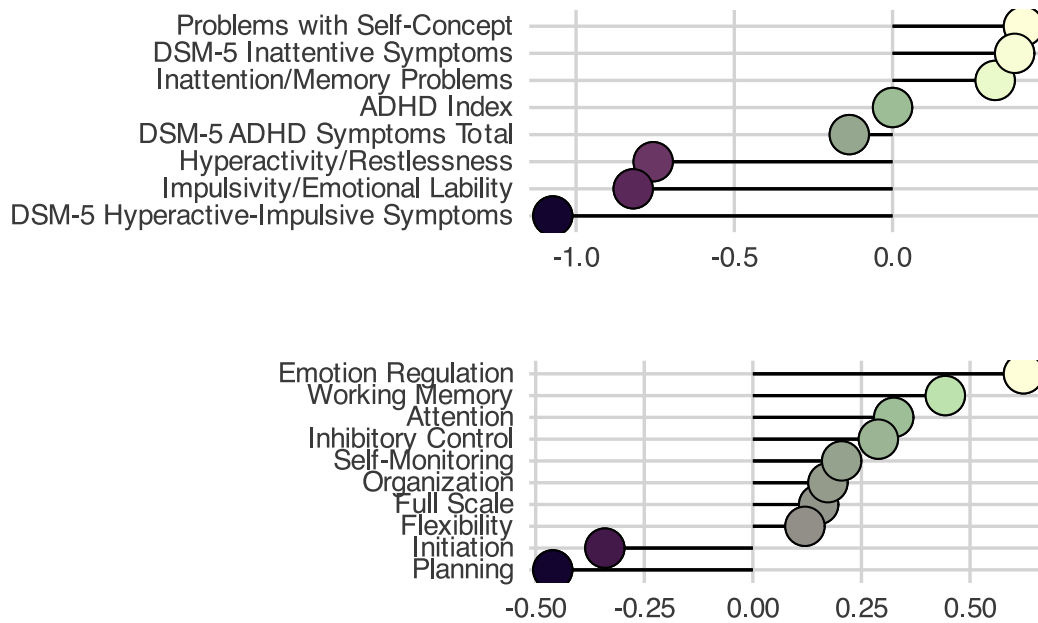


Figure 1: Attention and executive functions are multidimensional concepts that contain several related processes. Both concepts require self-regulatory skills and have some common sub-processes; therefore, it is common to treat them together, or even to refer to both processes when talking about one or the other.