

	SCORE	% <sub>o</sub> RANK	RANGE
<b>NAB</b>			
Digits Backward	67	96.0	Above Average
Digits Backward Longest Span	–	90.0	High Average
Digits Forward	70	98.0	Exceptionally High
Digits Forward Longest Span	–	90.0	High Average
Mazes	43	24.0	Low Average
Numbers & Letters Part A Efficiency	44	27.0	Average
Numbers & Letters Part B Efficiency	42	21.0	Low Average
Word Generation	65	93.0	Above Average
Word Generation Perseverations	–	50.0	Average
<b>Trail Making Test</b>			
TMT, Part A	44	27.4	Average
TMT, Part B	51	54.0	Average
<b>WAIS-IV</b>			
Coding	13	84.0	High Average

Note: T-scores have a mean of 50 and a standard deviation of 10. Scaled scores have a mean of 10 and a standard deviation of 3.

Table 1: Attention and executive functioning test scores

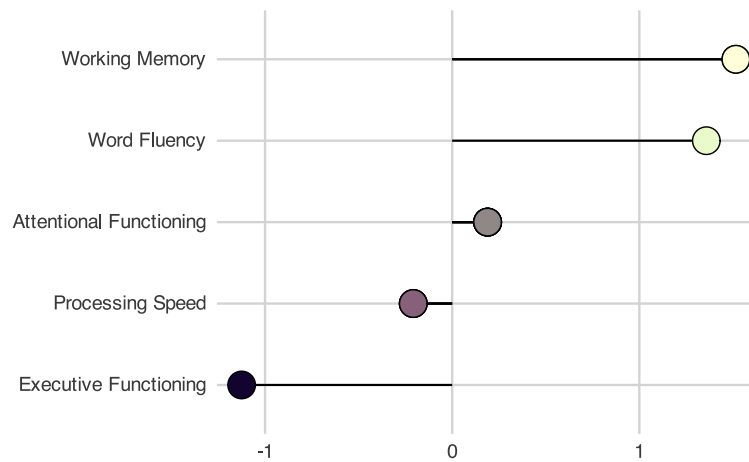


Figure 1: Attentional and executive functions underlie most, if not all, domains of cognitive performance. These are behaviors and skills that allow individuals to successfully carry-out instrumental and social activities, academic work, engage with others effectively, problem solve, and successfully interact with the environment to get needs met.