



# Neil Robert Bramley

## Curriculum Vitae

### Academic experience

- 2019–present **Lecturer in Cognitive Psychology (Assistant Professor equiv.)**, *Department of Psychology, School of Philosophy, Psychology and Language Sciences, University of Edinburgh, Scotland.*
- 2017–2018 **Moore-Sloan Postdoctoral Associate**, *Psychology Department & Center for Data Science, New York University, New York, NY, USA.*
- 2015 **Visiting Researcher**, *CoCoSci Lab, Department of Psychology, University of California, Berkeley, USA.*
- 2011–2012 **Research Assistant**, *Biological and Experimental Psychology, Queen Mary, University of London, England.*

### Education

- 2013–2017 **PhD, Experimental Psychology**, *UCL, London.*  
Title: Constructing the world: Active causal learning in cognition  
Supervisors: Prof David Lagnado & Prof Peter Dayan  
*Winner 2017 BPS Award for Outstanding Doctoral Research*
- 2012–2013 **MRes, Computer Science**, *UCL, London.*
- 2010–2011 **MSc, Cognitive & Decision Sciences**, *UCL, London.*
- 2005–2009 **MA (Hons), Philosophy**, *University of Glasgow, Glasgow.*

### Publications

#### Peer reviewed articles

- Coenen, A., A. Ruggeri, N. R. **Bramley**, and T. M. Gureckis (2019). Testing one or multiple: How Beliefs about sparsity affect causal experimentation. *Journal of Experimental Psychology: Learning, Memory & Cognition.*
- Li, S., Y. Sun, S. Liu, T. Wang, T. M. Gureckis, and N. R. **Bramley** (2019). Active physical inference via reinforcement learning. In: *Proceedings of the 41st Annual Meeting of the Cognitive Science Society*. Ed. by A. Goel, C. Seifert, and C. Freksa.
- Li, Z., N. R. **Bramley**, and T. M. Gureckis (2019). The fateful moment is coming: Modeling the dynamics of suspense. In: *Proceedings of the 41st Annual Meeting of the Cognitive Science Society*. Ed. by A. Goel, C. Seifert, and C. Freksa.
- Ludwin-Peery, E. J., N. R. **Bramley**, E. Davis, and T. M. Gureckis (2019). Limits on the Use of Simulation in Physical Reasoning. In: *Proceedings of the 41st Annual Meeting of the Cognitive Science Society*. Ed. by A. Goel, C. Seifert, and C. Freksa.

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5. **Bramley**, N. R., A. Rothe, J. B. Tenenbaum, F. Xu, and T. M. Gureckis (2018). Grounding compositional hypothesis generation in specific instances. In: *Proceedings of the 40<sup>th</sup> Annual Meeting of the Cognitive Science Society*. Austin, TX: Cognitive Science Society.
6. **Bramley**, N. R., T. Gerstenberg, R. Mayrhofer, and D. A. Lagnado (2018). Time in causal structure learning. *Journal of Experimental Psychology: Learning, Memory & Cognition* **44**(2), 1880–1910.
7. **Bramley**, N. R., T. Gerstenberg, J. B. Tenenbaum, and T. M. Gureckis (2018). Intuitive experimentation in the physical world. *Cognitive Psychology* **195**, 9–38.
8. Davis, Z. J., N. R. **Bramley**, and R. E. Rehder (2018). Causal structure learning with continuous variables in continuous time. In: *Proceedings of the 40<sup>th</sup> Annual Meeting of the Cognitive Science Society*. Austin, TX: Cognitive Science Society.
9. Davis, Z. J., N. R. **Bramley**, R. E. Rehder, and T. M. Gureckis (2018). A causal model approach to dynamic control. In: *Proceedings of the 40<sup>th</sup> Annual Meeting of the Cognitive Science Society*. Austin, TX: Cognitive Science Society.
10. Meng, Y., N. R. **Bramley**, and F. Xu (2018). Children’s causal interventions combine discrimination and confirmation. In: *Proceedings of the 40<sup>th</sup> Annual Meeting of the Cognitive Science Society*. Austin, TX: Cognitive Science Society.
11. **Bramley**, N. R., P. Dayan, T. L. Griffiths, and D. A. Lagnado (2017). Formalizing Neurath’s ship: Approximate algorithms for online causal learning. *Psychological Review* **124**(3), 301–338.
12. **Bramley**, N. R., R. Mayrhofer, T. Gerstenberg, and D. A. Lagnado (2017). Causal learning from interventions and dynamics in continuous time. In: *Proceedings of the 39<sup>th</sup> Annual Meeting of the Cognitive Science Society*. Austin, TX: Cognitive Science Society.
13. Coenen, A., N. R. **Bramley**, A. Ruggeri, and T. M. Gureckis (2017). Beliefs about sparsity affect causal experimentation. In: *Proceedings of the 39<sup>th</sup> Annual Meeting of the Cognitive Science Society*. Austin, TX: Cognitive Science Society.
14. Schulz, E., E. D. Klenke, N. R. **Bramley**, and M. Speekenbrink (2017). Strategic exploration in human adaptive control. In: *Proceedings of the 39<sup>th</sup> Annual Meeting of the Cognitive Science Society*. Austin, TX: Cognitive Science Society.
15. **Bramley**, N. R., T. Gerstenberg, and J. B. Tenenbaum (2016). Natural science: Active learning in dynamic physical microworlds. In: *Proceedings of the 38<sup>th</sup> Annual Meeting of the Cognitive Science Society*. Austin, TX: Cognitive Science Society, pp.2567–2573.
16. McCormack, T., N. R. **Bramley**, C. Frosch, F. Patrick, and D. A. Lagnado (2016). Children’s Use of Interventions to Learn Causal Structure. *Journal of Experimental Child Psychology* **141**, 1–22.
17. **Bramley**, N. R., P. Dayan, and D. A. Lagnado (2015). Staying afloat on Neurath’s boat: Heuristics for sequential causal learning. In: *Proceedings of the 37<sup>th</sup> Annual Meeting of the Cognitive Science Society*. Austin, TX: Cognitive Science Society, pp.262–267.
18. **Bramley**, N. R., D. A. Lagnado, and M. Speekenbrink (2015). Conservative forgetful scholars: How people learn causal structure through interventions. *Journal of Experimental Psychology: Learning, Memory & Cognition* **41**(3), 708–731.
19. **Bramley**, N. R., T. Gerstenberg, and D. A. Lagnado (2014). The order of things: Inferring causal structure from temporal patterns. In: *Proceedings of the 36<sup>th</sup> Annual Meeting of the Cognitive Science Society*. Austin, TX: Cognitive Science Society, pp.236–242.

#### Book chapters

20. **Bramley**, N. R., T. Gerstenberg, R. Mayrhofer, and D. A. Lagnado (2019). “Intervening in time”. In: *Time and Causality in the Sciences (edited volume)*. Ed. by S. Kleinberg. Cambridge University Press.

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## Theses

21. **Bramley**, N. R. (Feb. 2017). "Constructing the world: Active causal learning in cognition". PhD thesis. UCL.
22. **Bramley**, N. R. (July 2013). "Algorithms for active causal learning". MRes thesis, UCL.
23. **Bramley**, N. R. (July 2011). "Mechanisms of active causal learning". MSc thesis, UCL.

## Posters

24. **Bramley**, N. R., J. D. Nelson, M. Speekenbrink, V. Crupi, and D. A. Lagnado (2014). *What should causal learners value?* Poster presented at the Annual Meeting of the Psychonomic Society.
25. **Bramley**, N. R., M. Speekenbrink, and D. A. Lagnado (2013). *Mechanisms of active causal learning*. Poster presented at the 35<sup>th</sup> Annual Meeting of the Cognitive Science Society.

## Miscellaneous

26. **Bramley**, N. R. (2014). *Book Review: Future-Minded: The Psychology of Agency and Control by Magda Osman*. In: *The London School of Economics Review of Books*.

## Supervision

PhD	Bonan Zhao (to start 2022) <i>Causal generalization</i>
Supervision	Jan-Philipp Franken (to start 2022) <i>Belief polarisation</i>
Masters dissertations	Matthew Kantor (2019) <i>Hypothesis adaptation in the language of thought</i> Hector Mediero (2019) <i>Training active physics learning by combining behavioural data with reinforcement learning</i> Mingxuan Mei (2019) <i>Learning to predict physical dynamics with reinforcement learning</i> Yves Wang, Galen Li, Cecilia Sun and Scarlett Liu (2018) – Capstone project on <i>Learning to actively learn about the physical world with deep reinforcement learning</i> . Pablo León Villagrà (2015)– <i>Eliminating Markov violations by distinguishing structure and noise</i> Alexandra Surdina (2014) – <i>Should I stay or should I go? Decisions under temporal uncertainty</i> George Deane (2014) — <i>Integrated information theory: An empirical theory of phenomenal consciousness</i>
Graduate student projects	Anselm Rothe (2017) Ethan Ludwin–Peery (2017) Zach Davis (2017) Zhiwei Li (2017)
Undergraduate dissertations	Sina Mindermann (2019) <i>Inferring causal directionality from residuals</i> Rue Chaladauskaite & Ingrid Holmen (2019) <i>Dynamic decision making and self reflection</i> Emily Bowie (2019) <i>Individual differences in skill learning</i>

## Awards and Scholarships

	BPS Award for Outstanding Doctoral Research Contributions to Psychology (2017)
£500	EPS Grindley Grant (2016)
£1204	SLMS Graduate School Conference Fund (2016)
\$500	Robert J. Glushko and Pamela Samuelson Foundation Award for top 20 student papers at CogSci (2015)
£1470	SLMS Graduate School Conference Fund (2015)
£3000	Bogue Research Fellowship from UCL funding 3 month visit to UC Berkeley and NYU in the USA (2015)
£79,600	London Centre for Financial Computing and Analytics 4-year EPSRC PhD scholarship (2012 – 2016)
£150	Award for best performing student in MSc Cognitive Decision Sciences (2011)

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## Invited talks

- Sep 2019 Psychology and Economics of Causal Reasoning, UCL, London
- Aug 2019 Interacting Minds, Egmont aan Zee, Holland
- May 2019 Task-Agnostic Reinforcement Learning Workshop, ICLR, New Orleans, USA
- Apr 2019 iSearch, Max Planck Institute, Berlin, Germany
- Mar 2019 Centre for Logic, Language & Cognition, Amsterdam, Netherlands
- Feb 2019 CDT Pizza & Data, University of Edinburgh, Scotland
- Feb 2019 Human Cognitive Neuroscience Seminar, University of Edinburgh, Scotland
- Aug 2018 Program induction workshop, CogSci2018, Madison, WI, USA
- Apr 2018 Neuroscience Showcase, Center for Data Science, NYU, New York, NY, USA
- Mar 2018 Center for Data Science lunchtime series, NYU, New York, NY, USA
- Mar 2018 Psychology colloquium, UC Berkeley, Berkeley, CA, USA
- Feb 2018 Psychology colloquium, UC Irvine, Costa Mesa, CA, USA
- Oct 2017 Tenenbaum Lab, MIT, Cambridge, MA, USA
- Aug 2017 ILCC series, Informatics Forum, University of Edinburgh, UK
- Mar 2017 ConCats, NYU, New York, NY
- Mar 2016 Summerfield lab, Experimental Psychology, University of Oxford, UK
- Oct 2015 London Judgment and Decision Making Group, UCL, London, UK
- Jul 2015 Decision Making Symposium, Birkbeck, London, UK
- Mar 2015 Computational Cognitive Science Lab, UC Berkeley, CA, USA
- Feb 2015 Centre for Logic, Language and Cognition, University of Turin, Italy
- May 2014 Max Planck Institute for Human Development, Berlin, Germany

## Conference & Workshop Presentations

- May 2019 Causal Cognition in Humans and Machines, Oxford, England
- Oct 2018 Moore Sloane Data Science Summit, Park City, UT, USA
- Oct 2017 Moore Sloane Data Science Summit, New Orleans, LA, USA
- Jul 2017 CogSci2017, London, UK
- May 2017 TaCitS, Hoboken, New Jersey
- Feb 2017 Gureckis lab talk, NYU, New York, NY, USA
- Aug 2016 CogSci2016, Philadelphia, PA, USA
- Aug 2016 ICT16, Brown University, Providence, RI, USA
- Aug 2015 CogSci2015, Pasadena, CA, USA
- Jul 2014 Decision making Bristol, University of Bristol, UK
- Jul 2013 SPUDM24, ISCE, Barcelona, Spain
- Jul 2013 MathPsych, Potsdam, Germany
- Mar 2012 TeaP (Conference on Experimental Psychology), Mannheim, Germany
- Feb 2012 Causality Workshop, Causal Cognition Group, UCL, London, UK
- Aug 2011 Causality Workshop, Causal Cognition Group, UCL, London, UK
- Mar 2011 English Graduate Conference on Lies and Deception, UCL, London, UK

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## Summer schools, symposia & conferences organised

- Aug 2019 “Interacting Minds”, Joint research centre of University of Amsterdam and University of Edinburgh.  
Co-organisers: Sonja Smets, Wendy Johnson, Jelle Zuidema, Raquel Fernández, Hannah Rohde, Ivan Titov, Leendert van Maanen
- Aug 2018 “Learning as Program induction” CogSci018, Madison, Wisconsin  
Discussants: Josh Tenenbaum, Fei Xu, Laura Schulz, Noah Goodman, Steven Piantadosi, Marie Almaric, Eric Schulz, Neil Bramley, Ishita Dasgupta, Josh Rule, Lucas Morales
- Aug 2016 “Beyond Bayes nets” ICT16, Brown University  
Discussants: James Woodward, Anna Coenen, Neil Bramley, Elias Bareinboim and Steven Sloman
- Sep 2013 “Forecasting, monitoring, controlling: Dealing with a dynamic world”, UCL  
One day conference featuring Brad Love, Magda Osman, Nigel Harvey, Stephan Lewandowsky, Stian Reimers and many others

## Teaching

2019/20

- PSYL10090 Psychology General Tutorial  
PPLS08002 Introduction to Cognitive Science  
PPLS08002 Causal Cognition

2018/19

- PSYL10090 Psychology General Tutorial  
PSYL08012 Psychology 2B, Psychology of language lectures

## Professional service

2012–present **Ad hoc reviewer.**

*Cognition* (3), *Psychological Science* (2), *JEP: General* (1), *JEP: Learning, Memory & Cognition* (7), *Memory & Cognition* (4), *Cognitive Science* (4), *Topics in Cognitive Science* (2), *Journal of Behavioral Decision Making* (1), *Experimental Psychology* (1), *Quarterly Journal of Experimental Psychology* (1), *Open Mind* (1), *PloS One* (1), *CogSci Conference* (14). Computational Brain & Behavior (1), Artificial Intelligence (1)

2017–2018 **Seminar series organizer**, NYU, New York, NY.  
ConCats (Concepts and categories)

2012–2016 **Seminar series organizer**, UCL, London, UK.  
LJDM (London Judgment and Decision Making)

## Computer skills

- Modelling / statistics C, C#, Cogent, Lisp, Julia, Jupyter, Mathematica, MATLAB, Python, Pytorch, R, Scikit Learn, SPSS, Stan, Tensor Flow, WebPPL, WinBUGS
- Web development AWS, ActionScript, Box2D, CSS, Flash, Flask, Flex, HTML5, Hugo, Git, Java, Javascript, Jekyll, Perl, PHP, PsiTurk, Ruby, SQL
- Misc Illustrator, Microsoft Office, LaTeX, Sublime

## Languages

- English **Native**  
Spanish **Intermediate**  
German **Basic**

## References

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