CS 181 - Artificial Intelligence

Kewei Tu, Xuming He Fall 2020

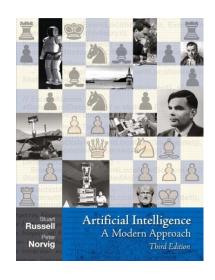
Instructors:

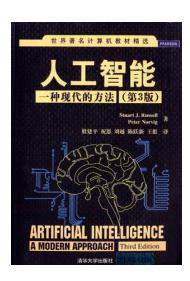
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- ▶ TA: 蒋承越、贾子夏、乔文汇、陈德弘、吴昊一、张甘霖
 - Office hours: TBA

- Classes
 - ▶ Mon/Wed 8:15-9:55am @教学中心301
 - ▶ 16 weeks
 - Language: English
- Prerequisite
 - Programming Languages, Data Structures and Algorithms
 - Discrete Mathematics
 - Probability and Statistics

- Main textbook
 - ▶ [AIMA] Artificial Intelligence: A Modern Approach, Stuart Russell and Peter Norvig, 3rd edition, 2009.
 - ▶ [中译版] 人工智能: 一种现代的方法(第3版), 2013





Additional reference books may also be used



- Blackboard
 - Announcements, homework assignments, slides, etc.
- Piazza
 - Discussion and QA
 - http://piazza.com/shanghaitech.edu.cn/fall2020/cs181
- AutoLab
 - Programming assignments

- Grading (tentative)
 - ▶ 6 homework assignments (10%)
 - ▶ 6 programming assignments (25%)
 - Project (15%): 2nd half of the semester
 - Midterm exam (25%): in late Oct
 - ▶ Final exam (25%): in late Dec or early Jan

- Plagiarism
 - All assignments must be done individually
 - You may not look at solutions from any other source
 - You may not share solutions with any other students
 - Plagiarism detection software will be used on all the programming assignments
 - Way of collaboration
 - You may discuss together or help another student debug code; however, you cannot dictate or give the exact solution



- Plagiarism punishment
 - When one student copies from another student, both students are responsible
 - Zero point on the assignment or exam in question
 - Repeated violation will result in an F grade for this course as well as further discipline at the school/university level



A brief overview of Al

What is artificial intelligence?

► AI = Robots?







Definition

Artificial Intelligence





Machines (Computers)

Rationality:
Ability to maximize goal achievement given available information

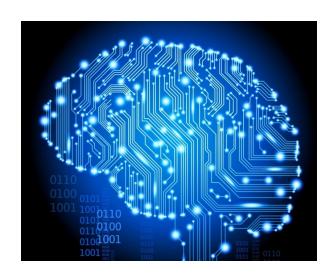




Artificial Intelligence

- Al vs. Human Intelligence
 - Brains (human minds) are good at rational thinking, but not perfect
 - "Brains are to intelligence as wings are to flight"





- Lots of early speculation & research
 - Turing: "Computing Machinery and Intelligence" (1950)

I.—COMPUTING MACHINERY AND INTELLIGENCE

By A. M. TURING

1. The Imitation Game.

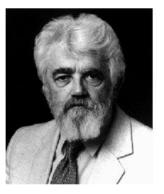
I PROPOSE to consider the question, 'Can machines think?' This should begin with definitions of the meaning of the terms 'machine' and 'think'. The definitions might be framed so as to reflect so far as possible the normal use of the words, but this attitude is dangerous. If the meaning of the words 'machine' and 'think' are to be found by examining how they are commonly used it is difficult to escape the conclusion that the meaning and the answer to the question, 'Can machines think?' is to be sought in a statistical survey such as a Gallup poll. But this is absurd. Instead of attempting such a definition I shall replace the question by another, which is closely related to it and is expressed



Alan Turing

- Birth (1956)
 - Dartmouth workshop

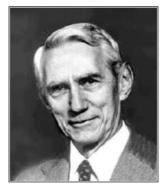
Dartmouth Conference: The Founding Fathers of AI



John McCarthy



Marvin Minsky



Claude Shannon



Ray Solomonoff

Alan Newell



Herbert Simon



Arthur Samuel



And several other people...

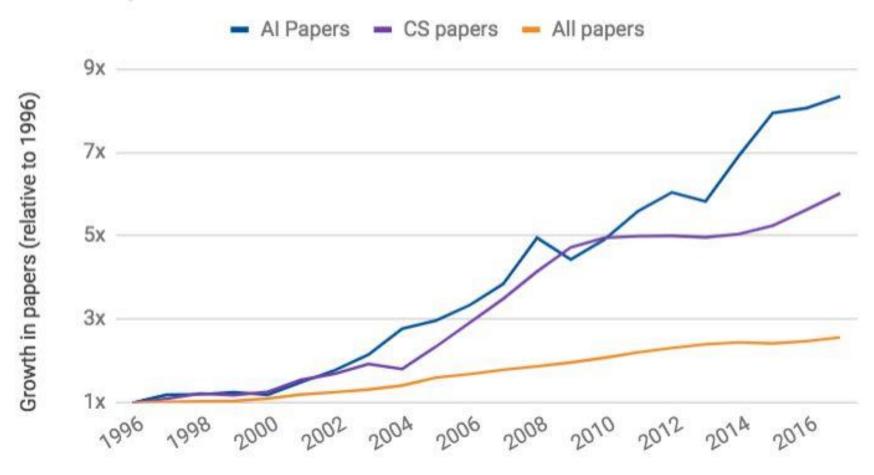
- Great expectations (1950s-1960s)
 - A variety of methodology
 - ▶ e.g., symbolism, connectionism
- Al winter (1970s)
 - Downfall of perceptron
 - Lighthill report
- ▶ Boom (1980s)
 - Revival of neural networks
- More scientific methods (1990s-2000s)
 - Statistical approaches

Very rough timeline

- The past ten years
 - Rise of big data and deep learning
 - Al becomes one of the hottest areas in CS
 - Great interest from industry and public
 - Many real-world applications

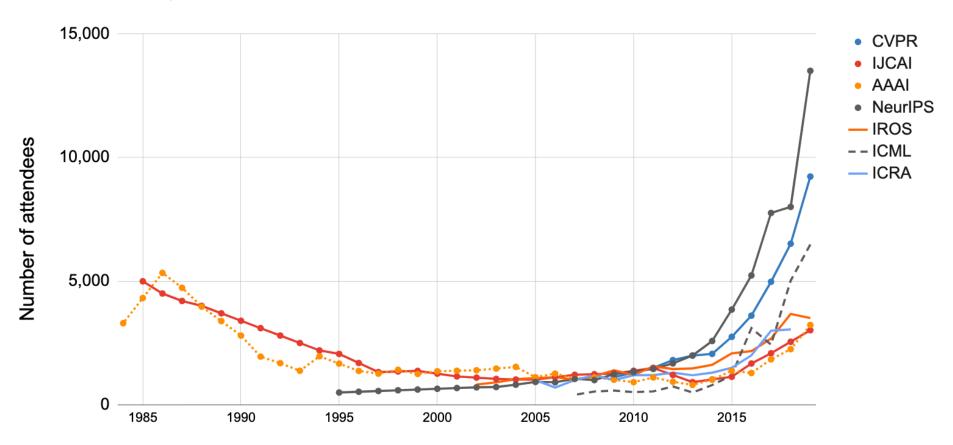
Growth of annually published papers, by topic (1996-2017)

Source: Scopus



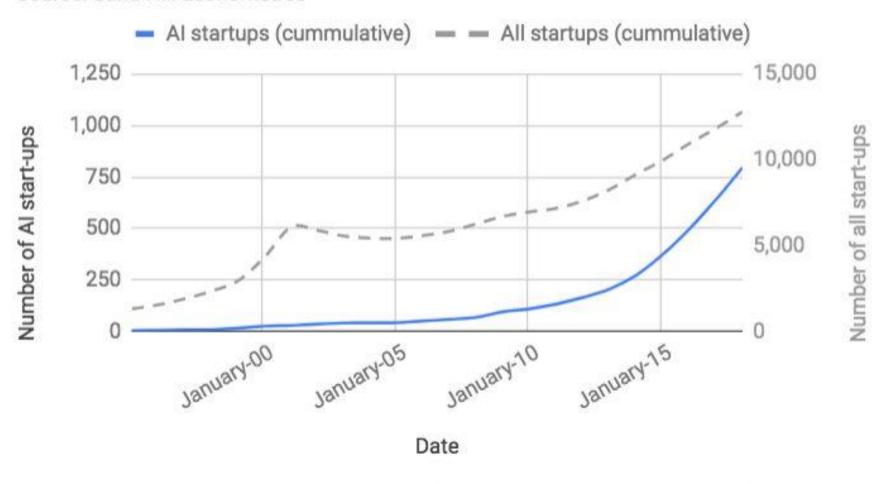
Attendance at large conferences (1984-2019)

Source: Conference provided data.



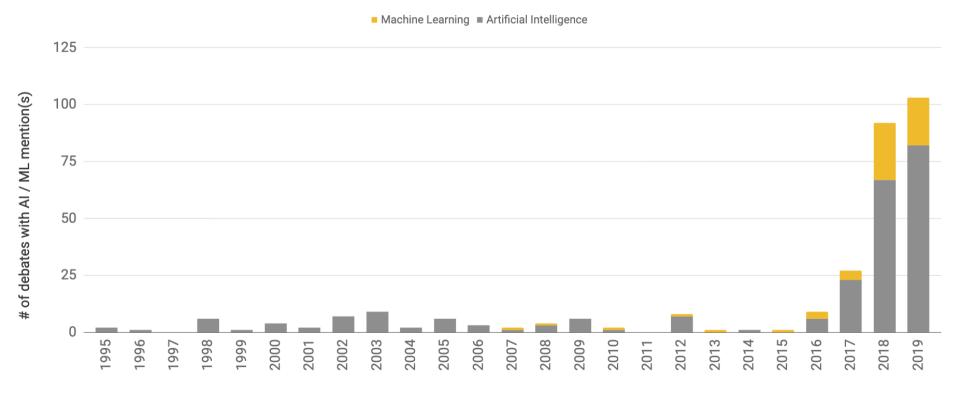
Al startups (U.S., Jan '95 - Jan '18)

Source: Sand Hill Econometrcs



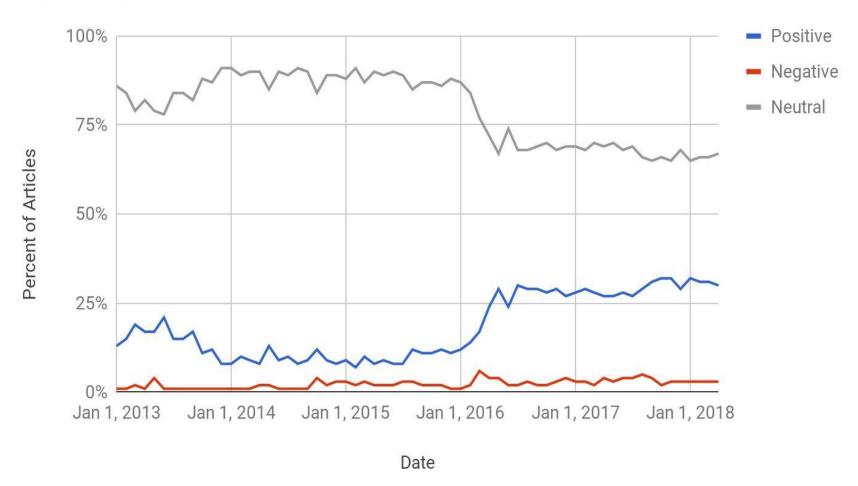
Al and ML mentions in U.S. Congress (1995-2019)

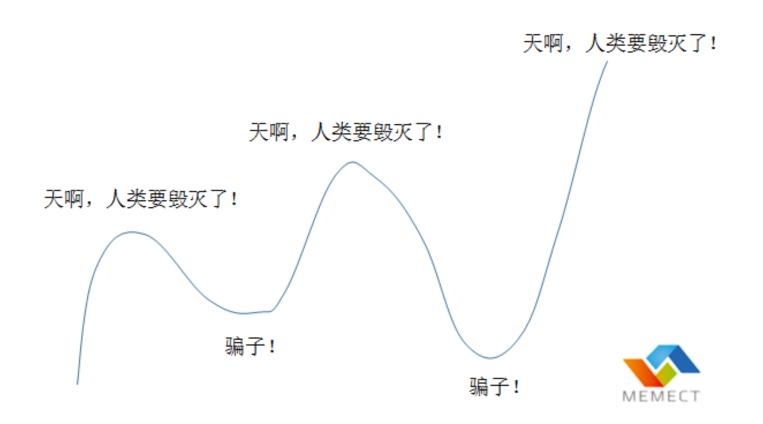
Source: U.S. Congressional Record website, the McKinsey Global Institute.



Sentiment of articles referencing AI

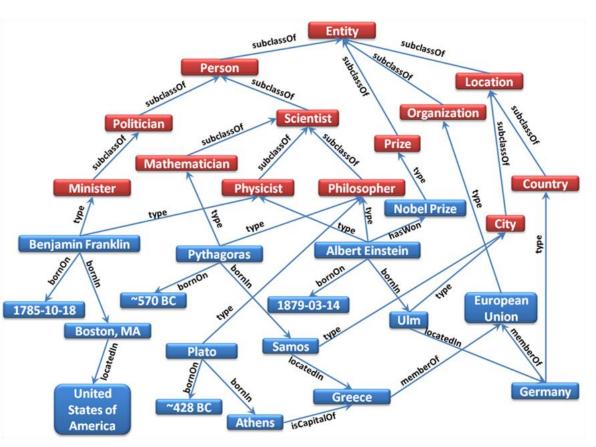
Source: TrendKite





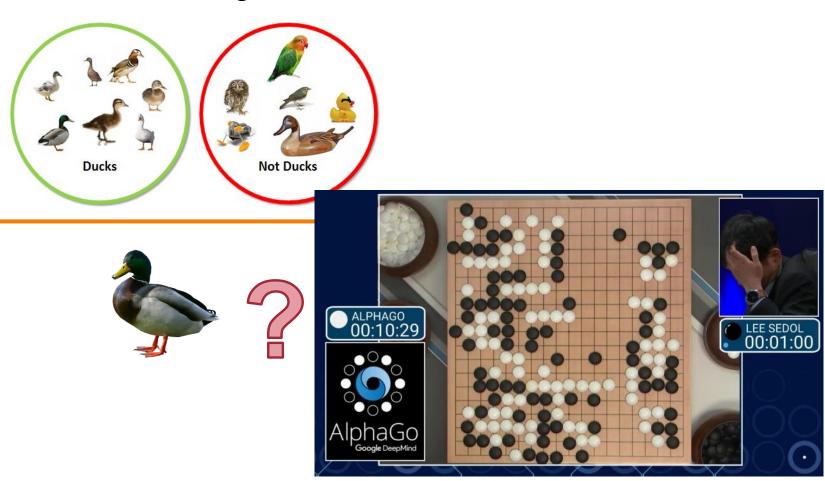


Knowledge Representation and Reasoning





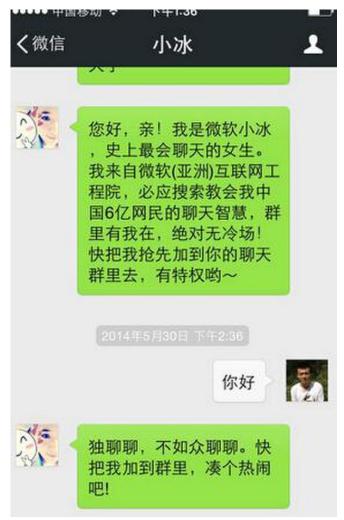
Machine Learning



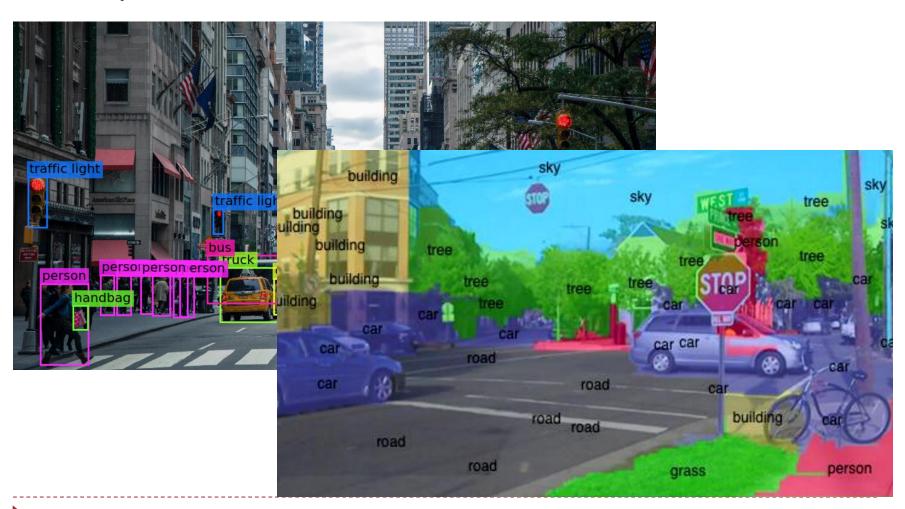


Natural Language Processing





Computer Vision

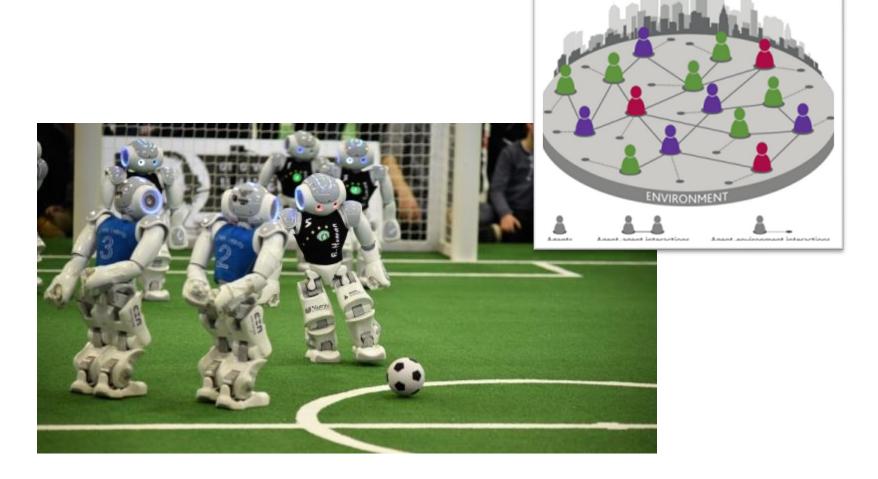


Robotics





Multi-Agent System



Multi-Agent System

Integration

Robotics

Natural Language

Processing

Modality-Specific

Computer

Vision

Speech

Recognition

Foundation

Machine Learning

Knowledge Representation

Uncertainty in AI

& Reasoning



Applications of Al

- Spam email filter
- Speech recognition
- Search engine
- Modern Chinese IME
- Machine translation

Google

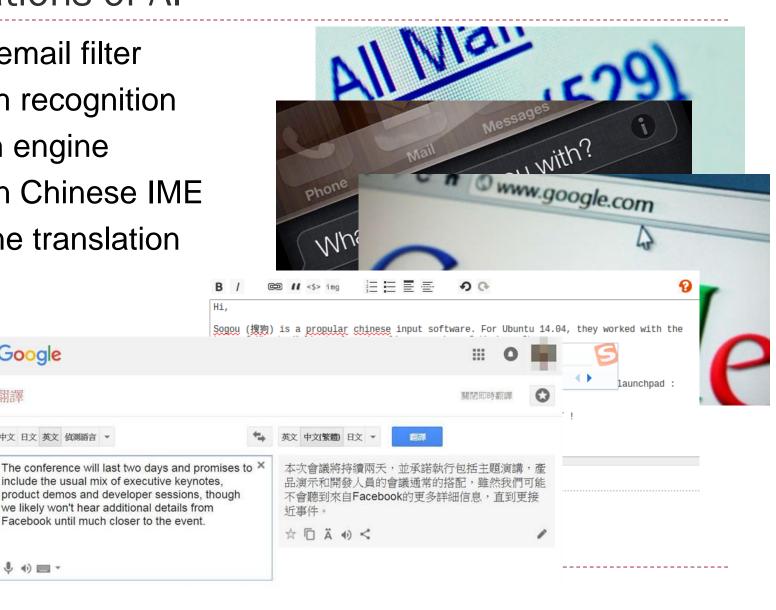
J 4) 💷 -

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we likely won't hear additional details from

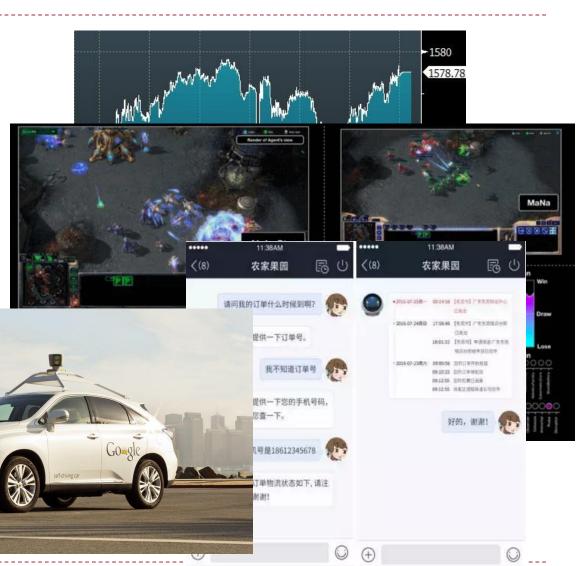
Facebook until much closer to the event.

翻譯



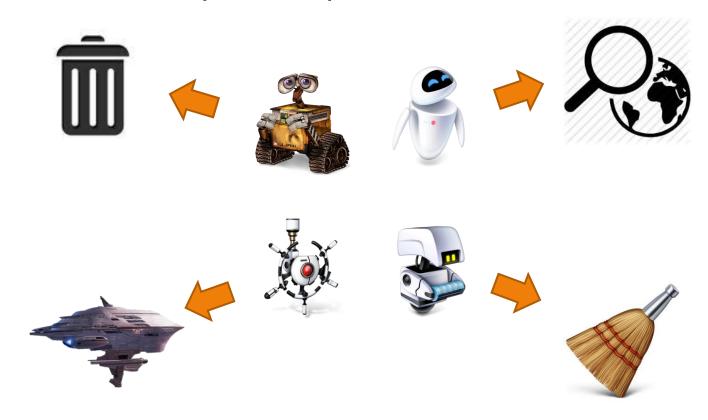
Applications of Al

- Financial trading
- Game AI
- Customer service chatbot
- Self-driving



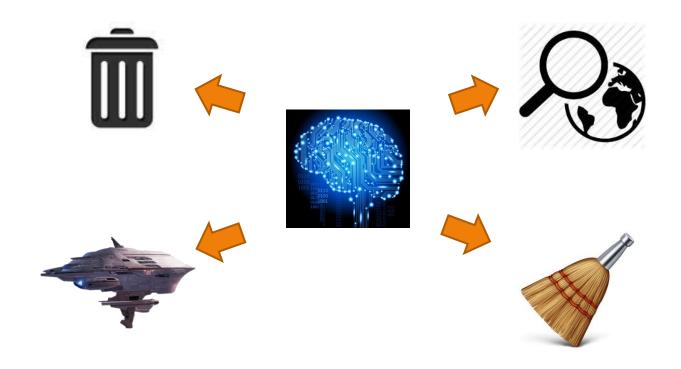
Strong AI vs. Weak AI

- Weak AI (Applied AI)
 - Al that accomplishes specific tasks



Strong AI vs. Weak AI

- Strong AI (General AI)
 - human-like intelligence Al that could successfully perform any intellectual task that a human can



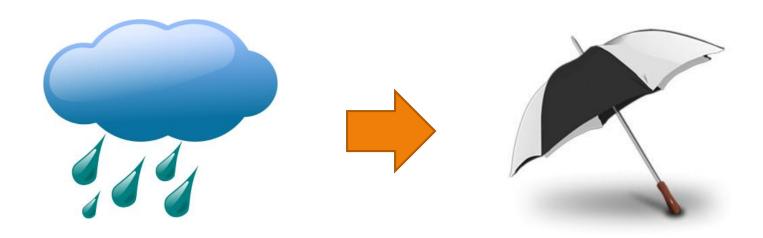
Strong AI vs. Weak AI



- Q1: What is the woman in the middle doing?
 - Action recognition, a CV problem
- Q2: What is the woman on the left going to do?
 - Reasoning about context and intention (beyond current CV)
- Q3: This photo was taken in Europe in 2015. What was going on?
 - Knowing background knowledge by reading news, ...

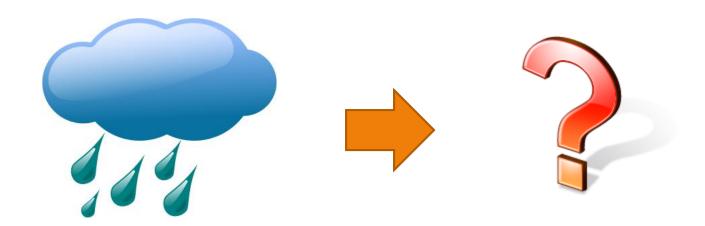
Central problems of (strong) Al

- Knowledge Representation (KR)
 - Knowledge: facts, beliefs, concepts, skills, ... that are accumulated over time



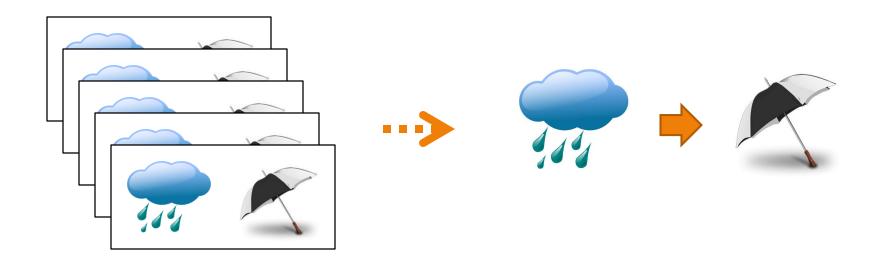
Central problems of (strong) Al

- Inference
 - How to utilize knowledge to derive new information based on existing information



Central problems of (strong) Al

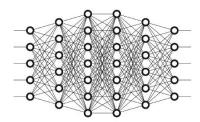
- Learning
 - How to accumulate knowledge from experience and education



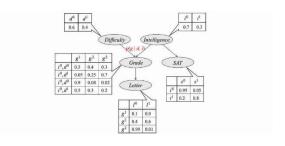
Three types of approaches

Symbolism

$$\begin{array}{cccc} + & - & \times & \div \\ \neg & \lor & \bot & \cong \\ \in & \cap & \subseteq & \Sigma \\ \partial & \nabla & \land & \Pi \end{array}$$



Connectionism



Statistical Approaches

Symbolism

- Representing knowledge with symbols and their compositions (expressions)
- Inference and learning is done by manipulating symbols (e.g., logic)

$$\forall x \forall y, Human(x) \land Place(y) \land At(x,y) \land Rain(y)$$

$$\rightarrow \exists z, Umbrella(z) \land Use(x,z)$$

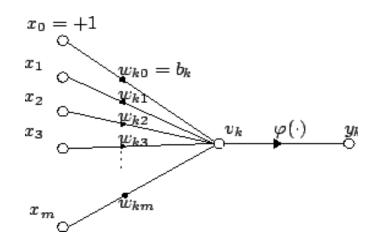


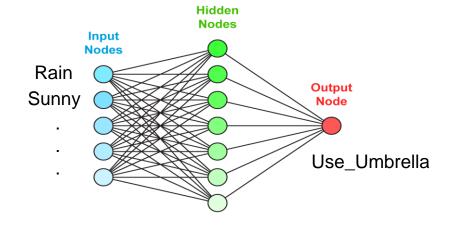
Symbolism

- History
 - Dominant during 1950s 1980s
 - Fell out of favor in 1980s 1990s
 - Integration with statistical approaches (2000s)
 - Integration with neural approaches (2010s)

Connectionism

- Representing knowledge with interconnected networks of simple units
 - Neural networks
- Inference
 - Follow the computation specified by the network from input to output
- Learning
 - optimization of connection weights

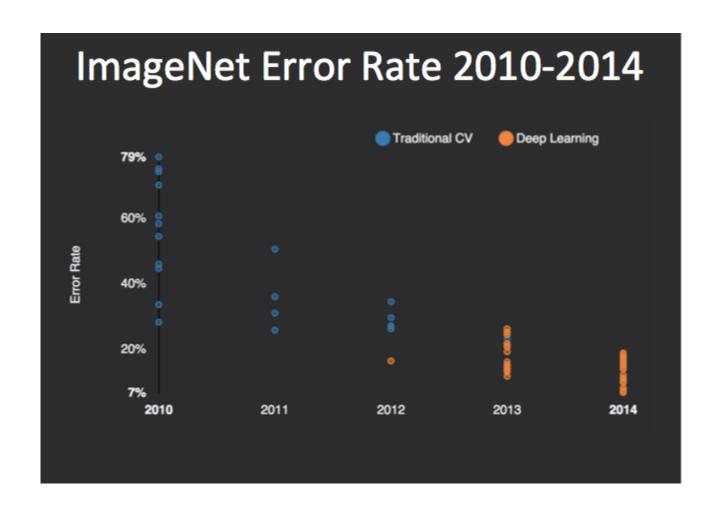




Connectionism

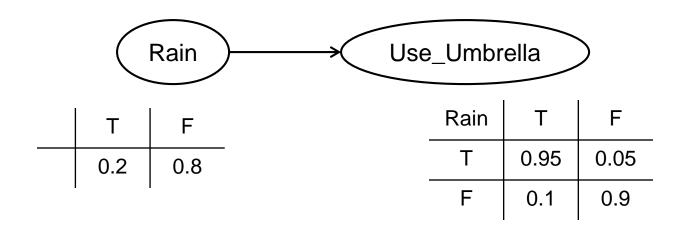
- History of connectionism: rose and fell for several times
 - 1940s: pioneer work, e.g., McCulloch-Pitts model
 - 1958: invention of perceptron (Rosenblatt)
 - 1969: "Perceptron" published (Minsky & Papert)
 - Publicized key issues of perceptron (e.g., XOR)
 - 1970s: Al winter
 - 1980s: revival of connectionism
 - Hopfield net, BP algorithm
 - Rumelhart & McClelland (1986): Parallel Distributed Processing
 - 1990s-2000s: overtaken in popularity by other methods
 - 2010s: rise of deep learning
 - Since ~2012: dominates CV
 - Since ~2015: dominates NLP

Connectionism



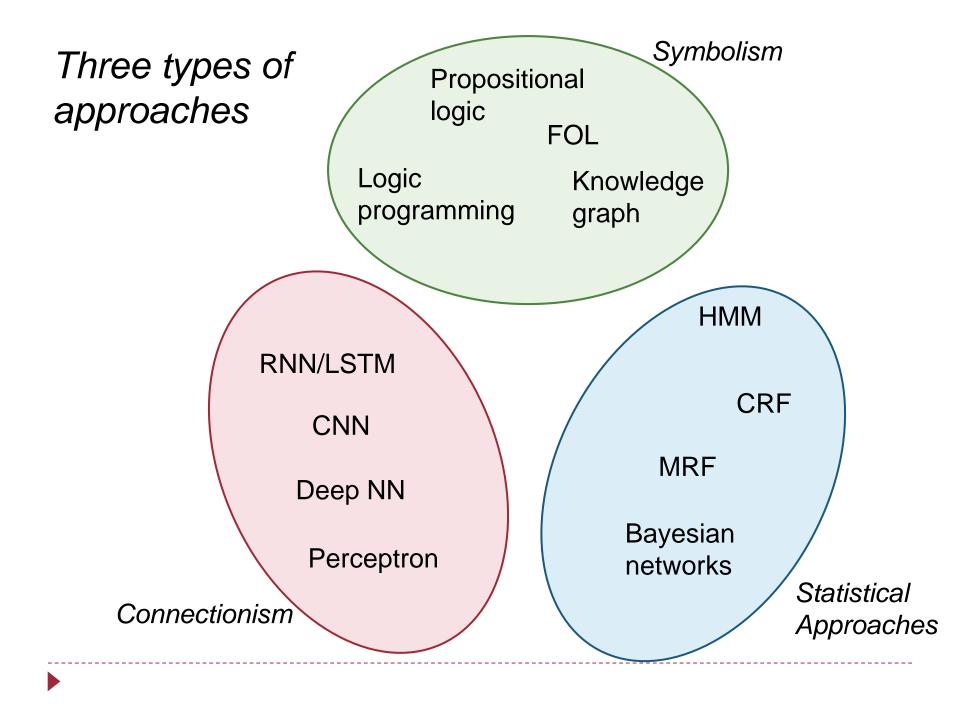
Statistical Approaches

- Representing knowledge with probabilistic models
- Inference and learning is done by probabilistic inference



Statistical Approaches

- History
 - Become popular since 1990s
 - Dominant during 2000s
 - Overshadowed by deep learning in 2010s



Three types of approaches

Propositional

✓ Expressive, interpretable, rigorous

X Hard to learn, rigid

- √ Good performance, flexible
- X Black-box, data-hungry, hard to incorporate knowledge

r erception

Connectionism

HMM

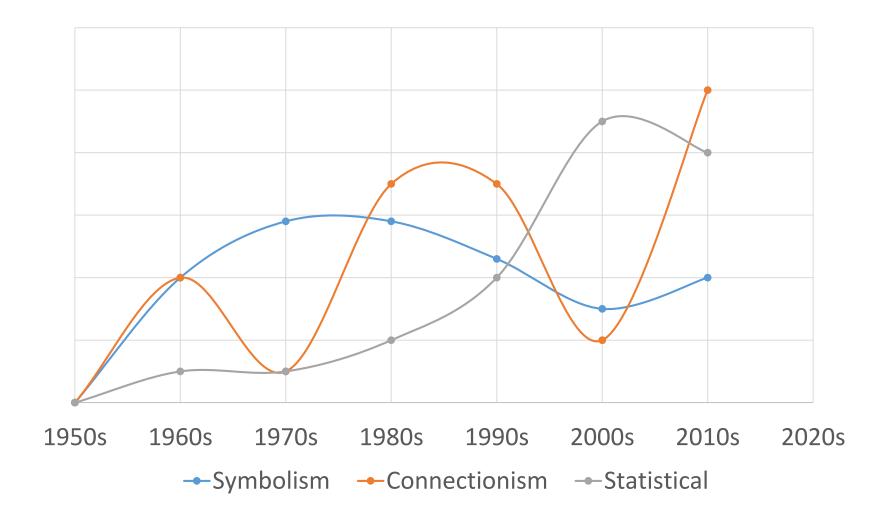
Symbolism

- ✓ Interpretable, rigorous, learnable
- X Less expressive/flexible

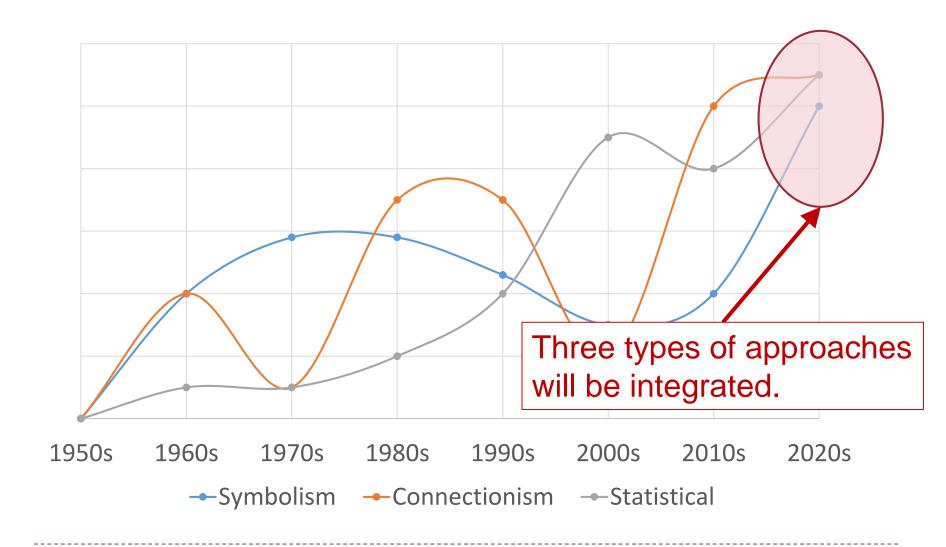
payesian networks

> Statistical Approaches

Trends



Trends



- Search
- Constraint satisfaction problems
- Game
- Propositional logic
- First-order predicate logic
- Probabilistic graphical models
- Probabilistic temporal models
- Probabilistic logics
- Introduction to natural language processing
- Introduction to machine learning
- Markov decision processes
- Reinforcement learning