



# CoGrammar

## PROBABILITY



**SKILLS  
FOR LIFE**

**SKILLS BOOTCAMPS**



Department  
for Education

## Foundational Sessions Housekeeping

---

- The use of disrespectful language is prohibited in the questions, this is a supportive, learning environment for all - please engage accordingly.  
**(FBV: Mutual Respect.)**
- No question is daft or silly - **ask them!**
- There are **Q&A sessions** midway and at the end of the session, should you wish to ask any follow-up questions. Moderators are going to be answering questions as the session progresses as well.
- If you have any questions outside of this lecture, or that are not answered during this lecture, please do submit these for upcoming Open Classes.

You can submit these questions here:

[SE Open Class Questions](#) or [DS Open Class Questions](#)

## Foundational Sessions Housekeeping cont.

---

- For all **non-academic questions**, please submit a query: [www.hyperiondev.com/support](https://www.hyperiondev.com/support)
- Report a **safeguarding** incident: [www.hyperiondev.com/safeguardreporting](https://www.hyperiondev.com/safeguardreporting)
- We would love your **feedback** on lectures: [Feedback on Lectures](#)

# Reminders!

## GLH requirements and lecture materials

### Guided Learning Hours

*By now, ideally you should have 7 GLHs per week accrued. Remember to attend any and all sessions for support, and to ensure you reach 112 GLHs by the close of your Skills Bootcamp.*

### Lecture Materials

*Lecture materials can be found in the [DS repository](#) for Data Science students and [SE repository](#) for Software Engineering students.*

# Progression Criteria

## ✓ **Criterion 1: Initial Requirements**

- Complete 15 hours of Guided Learning Hours and the first four tasks within two weeks.

## ✓ **Criterion 2: Mid-Course Progress**

- Software Engineering: Finish 14 tasks by week 8.
- Data Science: Finish 13 tasks by week 8.

## ✓ **Criterion 3: Post-Course Progress**


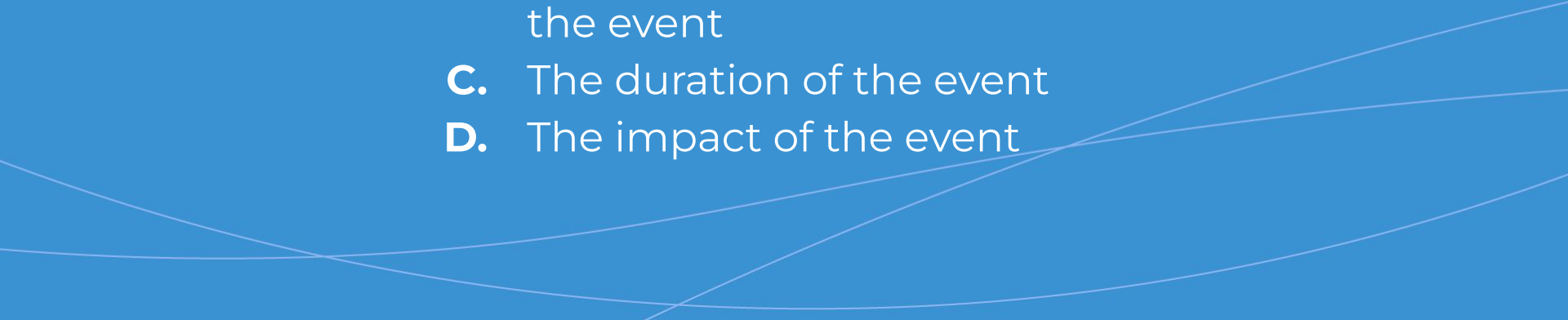
- Complete all mandatory tasks by 24th March 2024.
- Record an Invitation to Interview within 4 weeks of course completion, or by 30th March 2024.
- Achieve 112 GLH by 24th March 2024.

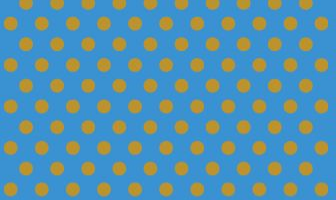
## ✓ **Criterion 4: Employability**

- Record a Final Job Outcome within 12 weeks of graduation, or by 23rd September 2024.


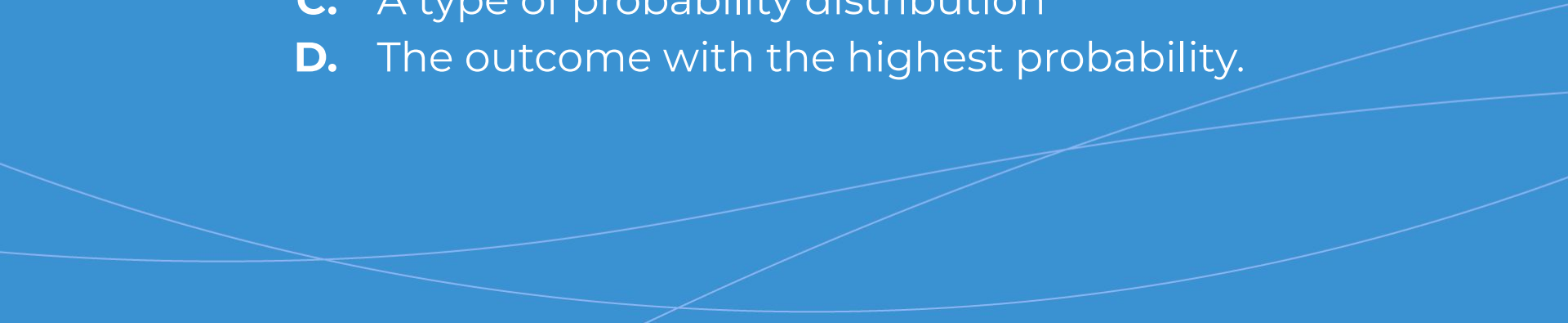


# What does the probability value of an event indicate?

- 
- A.** The frequency of the event in a series of trials
  - B.** The likelihood of the occurrence of the event
  - C.** The duration of the event
  - D.** The impact of the event
- 





# What is a 'sample space' in probability?

- 
- A.** The space where experiments are conducted
  - B.** The set of all possible outcomes of a probability experiment
  - C.** A type of probability distribution
  - D.** The outcome with the highest probability.
- 



# Two events are independent if:

- 
- A.** The occurrence of one affects the probability of the occurrence of the other
  - B.** They occur simultaneously
  - C.** The occurrence of one does not affect the probability of the occurrence of the other
  - D.** They are mutually exclusive events
- 



# Recap of Linear Algebra



# Vectors, Matrices, and Operations

**Vector:** quantities having both magnitude and direction, represented as an array of numbers.

- Example:  $\vec{v} = [3, 4]$  represents movement 3 units to the right and 4 units up

**Matrices:** rectangular arrays of numbers or expressions, used to represent complex data structures or transformations.

- A 2 x 2 matrix  $A = \begin{bmatrix} a & b \\ c & d \end{bmatrix}$  could represent a linear Transformation in a plane

**Scalar Operations:** multiplying a vector by a scalar changes its magnitude but not direction.

**Dot Product:** a measure of the similarity of two vectors, calculated as the sum of the products of their corresponding entries.

# Probability Topics

1. Sample Space and Events
2. Basic Probability Theory
3. Addition and Multiplication Rules
4. Conditional Probability and Independence
5. Common Distributions

# Predicting Customer Churn

Consider a telecommunications company that is experiencing a high rate of customer churn (customers leaving for competitors). We want to predict which customers are most likely to churn so the company can take action.

- How do we use Probability Theory to Predict Customer Churn?



## Example: Coin Toss

- Sample Space:  $S = \{Heads, Tails\}$ .
- Probability of an Event:  $P(E) = \frac{\text{Number of favorable outcomes}}{\text{Total number of outcomes}}$
- For a fair coin,  $P(Heads) = \frac{1}{2}$

# Sample Space and Events

- **Sample Space:** The set of all possible outcomes.
- **Events:** Specific outcomes or sets of outcomes from the sample space.

E.g. If  $\{1, 2, 3, 4, 5, 6\}$  is the sample space,  
then  $\{2, 4, 6\}$  is one of the events.

# Basic Probability Theory

- Probability of an Event:  $P(E) = \frac{\text{Number of favorable outcomes}}{\text{Total number of outcomes}}$
- If we roll a dice and want to know the probability of getting a 4, then  $P(4) = \frac{1 \text{ (since there is just one 4)}}{6 \text{ (since there are 6 possible numbers)}}$

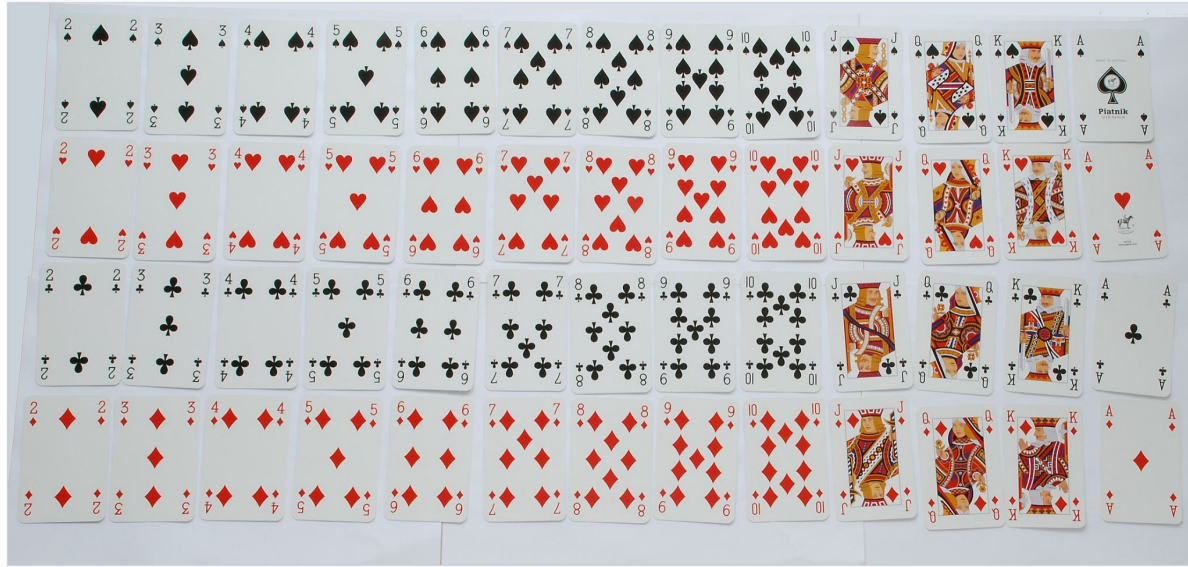


# Addition and Multiplication Rules

- **Addition Rule:** For mutually exclusive events A and B,  
 $P(A \text{ or } B) = P(A) + P(B)$ . This cannot exceed 1.
- For example, to find the probability of landing on a 4 or 5 with a fair dice:  $P(4 \text{ or } 5) = P(4) + P(5) = \frac{1}{6} + \frac{1}{6} = \frac{2}{6} = \frac{1}{3}$
- **Multiplication Rule:** For independent events A and B,  
 $P(A \text{ and } B) = P(A) \times P(B)$  . Try finding P(4 and 5).

# Conditional Probability and Independence

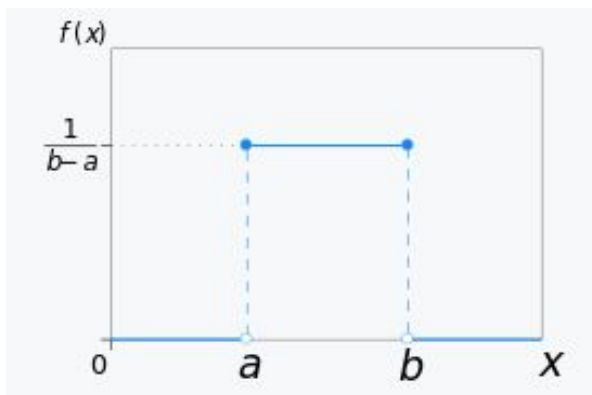
- **Condition Probability:**  $P(A|B) = \frac{P(A \text{ and } B)}{P(B)}$  is the probability that A happened given that B already happened. E.g.  $P(\text{Heart}|\text{Red}) = \frac{13}{26} = \frac{1}{2}$
- **Independence:** Events A and B are independent if  $P(A|B) = P(A)$  And  $P(B|A) = P(B)$ .



- For reference, this is what a standard deck of 52 playing cards look like.

# Uniform Distribution

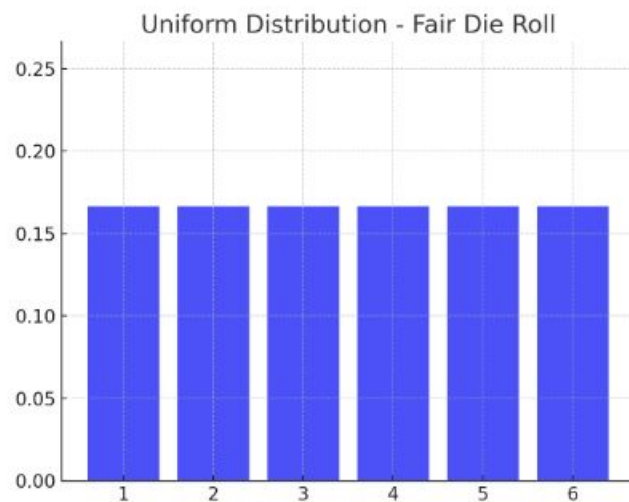
- In a uniform distribution all outcomes are equally likely.



$$f(x) = \begin{cases} \frac{1}{b-a} & \text{for } a \leq x \leq b, \\ 0 & \text{for } x < a \text{ or } x > b. \end{cases}$$

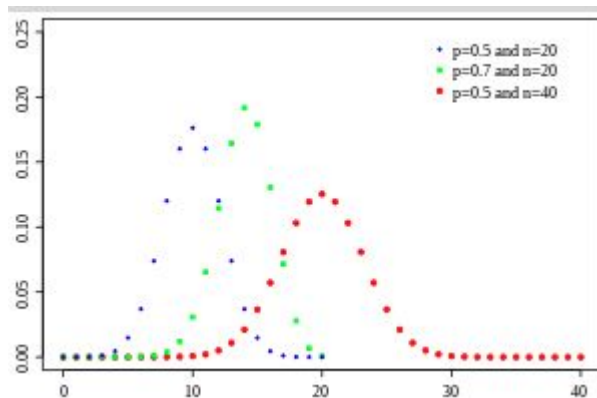
**Source:** [https://en.wikipedia.org/wiki/Continuous\\_uniform\\_distribution](https://en.wikipedia.org/wiki/Continuous_uniform_distribution)

- An example is a fair 6-sided die, which has  $P(x) = \frac{1}{6}$  for all sides.



# Binomial Distribution

- Number of success in a fixed number of trials.



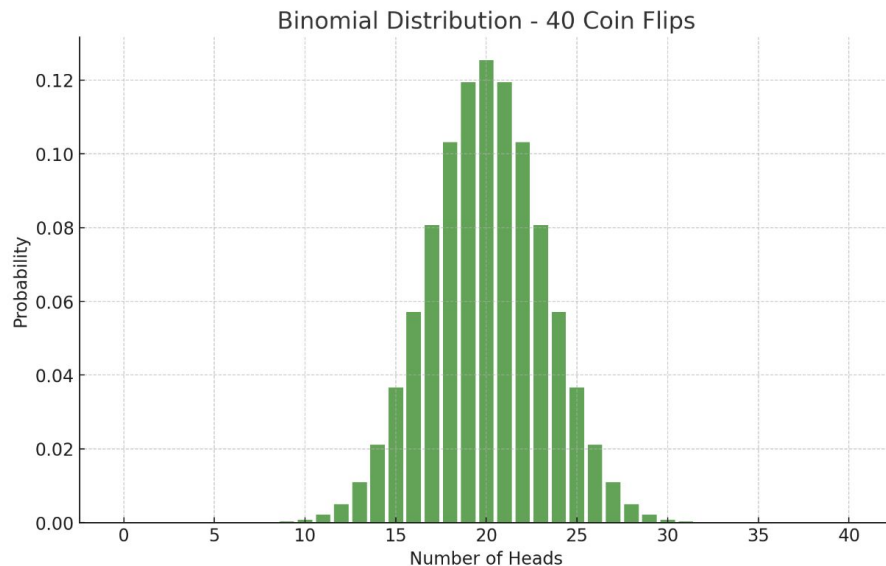
$$f(k, n, p) = \Pr(k; n, p) = \Pr(X = k) = \binom{n}{k} p^k (1 - p)^{n-k}$$

for  $k = 0, 1, 2, \dots, n$ , where

$$\binom{n}{k} = \frac{n!}{k!(n-k)!}$$

**Source:** [https://en.wikipedia.org/wiki/Binomial\\_distribution](https://en.wikipedia.org/wiki/Binomial_distribution)

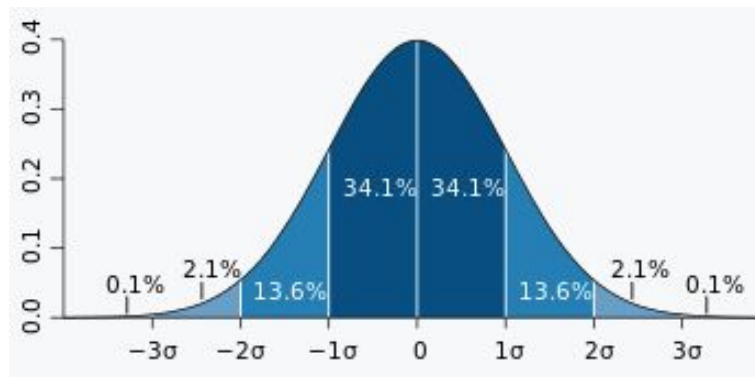
- To get the probability of getting 20 heads in a coin toss when doing 40 trials, substitute in  $p=\frac{1}{2}$ ,  $n=40$ ,  $k=20$ , to get  $P(40,20,\frac{1}{2}) = 0.125$





# Normal Distribution

- Describes data in clusters around a mean. It is the most common distribution in statistics since it tends to represent natural phenomena more accurately than most other distributions most of the time.

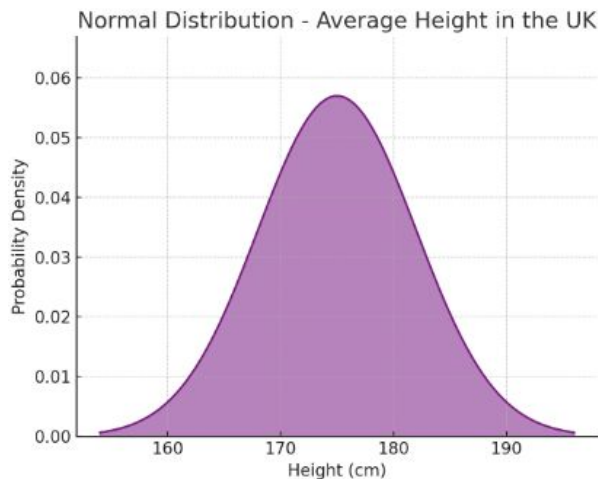


$$f(x) = \frac{1}{\sigma\sqrt{2\pi}} e^{-\frac{1}{2}\left(\frac{x-\mu}{\sigma}\right)^2}$$

**Source:** [https://en.wikipedia.org/wiki/Normal\\_distribution](https://en.wikipedia.org/wiki/Normal_distribution)



- An example is the height of people. The probability of a male in the UK being between 168 cm (one standard deviation below the mean) and 182 cm (one standard deviation above the mean) is approximately 0.683.



- We get this by calculating the area underneath the curve with  $P(182) - P(168)$  where the mean is 175 cm and the standard deviation is 7 cm.

# Worked Example

A small ice cream shop has found that on hot days, they sell more strawberry ice cream than on cooler days. They have two types of customers: those who buy on impulse when passing by (Type A) and those who come to the shop specifically for ice cream (Type B). They've also observed that Type A customers are more likely to buy strawberry ice cream than Type B.

## Probabilities from Historical Data:

- $P(\text{hot day}) = 0.3$  — Probability that any given day is hot.
- $P(\text{strawberry}|\text{Type A}) = 0.6$  — Probability that a Type A customer buys strawberry ice cream.
- $P(\text{strawberry}|\text{Type B}) = 0.3$  — Probability that a Type B customer buys strawberry ice cream.
- $P(\text{Type A}) = 0.4$  — Probability that any given customer is Type A.
- $P(\text{Type B}) = 0.6$  — Probability that any given customer is Type B.

1. Calculate the probability that a customer will buy strawberry ice cream.

## Worked Example

A small ice cream shop has found that on hot days, they sell more strawberry ice cream than on cooler days. They have two types of customers: those who buy on impulse when passing by (Type A) and those who come to the shop specifically for ice cream (Type B). They've also observed that Type A customers are more likely to buy strawberry ice cream than Type B.

### Probabilities from Historical Data:

- $P(\text{hot day}) = 0.3$  — Probability that any given day is hot.
- $P(\text{strawberry}|\text{Type A}) = 0.6$  — Probability that a Type A customer buys strawberry ice cream.
- $P(\text{strawberry}|\text{Type B}) = 0.3$  — Probability that a Type B customer buys strawberry ice cream.
- $P(\text{Type A}) = 0.4$  — Probability that any given customer is Type A.
- $P(\text{Type B}) = 0.6$  — Probability that any given customer is Type B.

1. Calculate the probability that a customer will buy strawberry ice cream.

**Type A buys ice cream:**  $P(\text{Type A AND buy strawberry ice cream}) = P(\text{Type A}) \times P(\text{buy strawberry ice cream}) = P(\text{Type A}) \times P(\text{strawberry}|\text{Type A}) = 0.4 \times 0.6 = 0.24$

**Type B buys ice cream:**  $P(\text{Type B AND buy strawberry ice cream}) = P(\text{Type B}) \times P(\text{buy strawberry ice cream}) = P(\text{Type B}) \times P(\text{strawberry}|\text{Type B}) = 0.6 \times 0.3 = 0.24 = \mathbf{0.18}$

$P(\text{Type A buys ice cream OR Type B buys ice cream}) = P(\text{Type A buys ice cream}) + P(\text{Type B buys ice cream}) = 0.24 + 0.18 = \mathbf{0.42}$

**Can you do this for a hot day?** HINT:  $P(A \text{ AND } B \text{ AND } C) = P(A) \times P(B) \times P(C)$

# Summary

---

## Sample Space and Events

- ★ The set of all possible outcomes of an experiment.
- ★ An event is a subset of the sample space that we are interested in.

## Basic Probability

- ★ The likelihood of an event occurring, calculated as favorable outcomes divided by total outcomes.

## Conditional Probability and Independence

- ★ Probability of an event given another has occurred.
- ★ Independence when one event does not influence another.

# Summary

---

## Probability Distributions

- ★ Uniform: Equal probability for all outcomes.
- ★ Binomial: Probability of 'success' in 'n' trials.
- ★ Normal: Bell-curved distribution, common in natural data.

# Further Learning

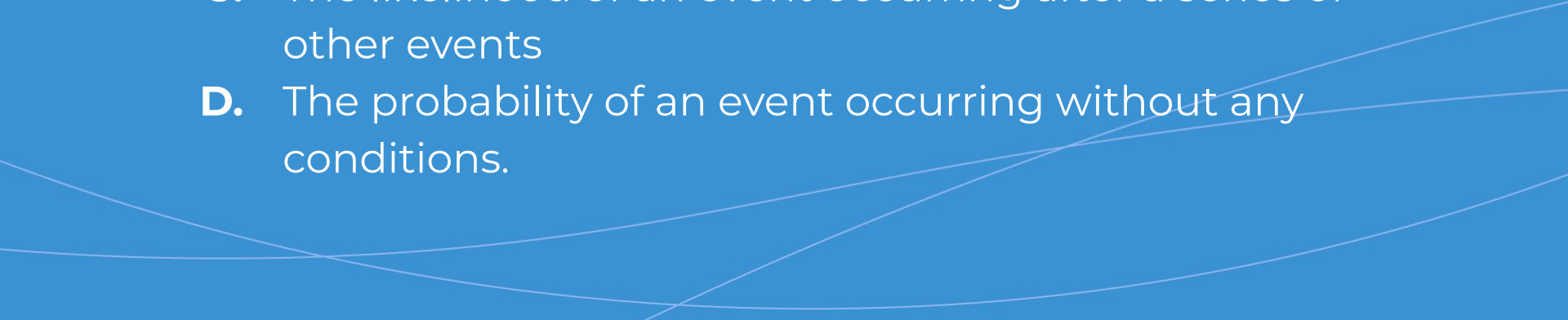
---

- [Khan Academy](#) - Basic Probability
- [LibreTexts](#) - Basic Probability more examples
- [Coursera](#) - Basic to Advanced Probability (for the VERY curious)



# What is conditional probability?




- A.** The probability of two events occurring together
  - B.** The probability of an event, given that another event has occurred
  - C.** The likelihood of an event occurring after a series of other events
  - D.** The probability of an event occurring without any conditions.
- 



# Which statement is true about the normal distribution?



- A.** It is skewed to the left or right.
  - B.** It is a distribution where all outcomes are equally likely.
  - C.** It is symmetric around its mean.
  - D.** It applies only to discrete random variables.
- 





# Questions and Answers

Questions around Probability



