# **Brandon T. Chinn**

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### Why me?

My passions for learning, programing, and teaching make me resourceful, technically sharp, and clear in speech, which I will bring to every project you entrust to me.

#### Education

**UC Berkeley**, 2013 - present *Intended Computer Science Major* 

Current Courses: Machine Structures (61C), Intro

to Microelectronic Circuits (EE40)

**Past Courses:** Linear Algebra (54), Structure and Interpretation of Computer Programs (61A), Data Structures and Advanced Programming (61B)

GPA: 3.72

#### Northwood High School, 2009 - 2013

GPA: 4.18

#### **Technical Skills**

#### Languages

- Java
- Python
- HTML, CSS
- Javascript, JQuery

## Work Experience

## **LeapYear Innovations**, 2014 - present *Independent Contractor*

- Developed software that implemented algorithms for various purposes
- Involved working in a 2-3 person team
- Researched project topics in-depth to gain further insight on the algorithms being implemented

## **Digital Media Academy**, Summer 2014 *Teaching Assistant*

- Taught Intro to Java and Advanced Java
- Assisted instructors with conveying material
- Interacted with students one-on-one to build understanding and foster relationships
- Led break time activities to engage students

#### Private Tutor, 2013 - present

- Tutored youth in various math subjects, from pre-Algebra to pre-Calculus
- Gained considerable practice with verbal communication, time management skills, and patience

## Other Experience

#### **Worship Song Database**

http://worshipdatabase.info

- Personal project that catalogued, tagged, and compiled song sheets in one centralized location
- Self-studied HTML, CSS, Django, JQuery, and SQL databases

#### **Cal Band Computer Committee**

- A committee in the student-run band that handles the tech side of managing the band
- Worked extensively on a website that assists the band in learning the weekly halftime shows (http://calband.github.io/calchart-viewer)

### What makes me special?

#### Leadership

Worship Leader, 2007 – present

Involves preparing song sets, organizing practices, and maintaining musicianship

#### Team Player

#### Work & School

- One of many teaching assistants at Digital Media Academy, which involved coordinating jobs throughout the week
- Member of the Cal Band Computer Committee mentioned above – completely student initiated and run

#### **Musical Groups**

- Cal Marching Band, 2013 present
- 4 years of instrumental and vocal music throughout high school
- Worship team at church, 2007 present