# Before we start design and decisions ...

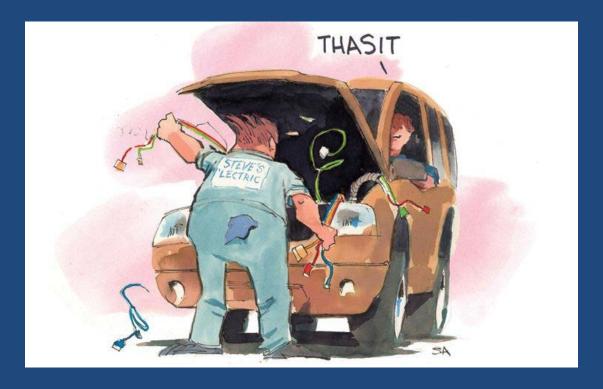
Let's do a quiz!



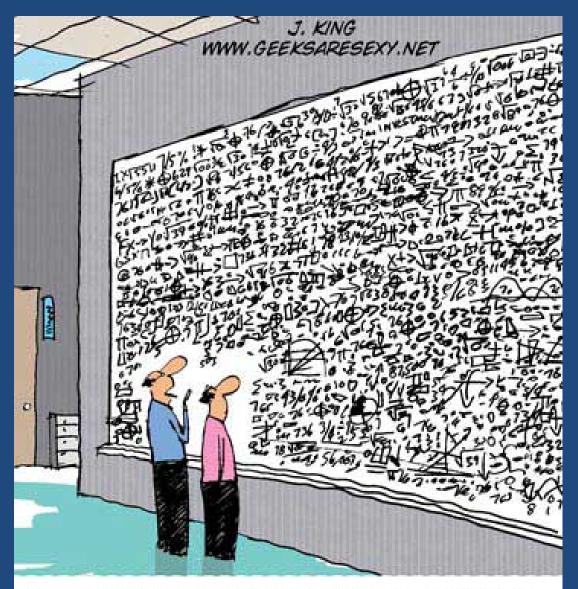
### C Programming

Design and Decisions

# So far ... mechanics!



# You need design skills too



"...And that, in simple terms, is what's wrong with your software design."

## SEF will cover certain design topics in more detail later

# You need something to get you started now

### Pseudocode

It's an English representation of what the design should look like



### English, not C

# Use English-like statements to break down what you want to do

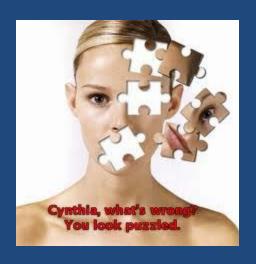
Start
at a
very high
level



For each English-like pseudocode statement, ask yourself this question ...

# "Do I know how to do this easily?"







For each "no" answer, expand that one pseudocode line into more pseudocode

### Review:

What's pseudocode used for?

### Example



Problem:
"Describe how
to make a
peanut butter
sandwich."



Think about what's done, at a very high level

Get materials.

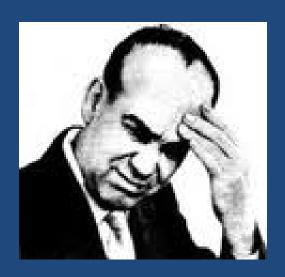
Prepare materials.

Make sandwich.

### Ask yourself the question:

# "Do I know how to do this easily?"





#### Get materials.

## Do I know how to do this easily?



No.

I don't know what the materials are.

So, break it down.



Get materials.



Get bread.

Get peanut butter.

Get knife.

Get plate.

# Then, for each statement we just made, ask the question:

# Do I know how to do this easily?





### I think I can answer "yes" to all four statements.

So I go on to the next statement.

### Prepare materials.

### Do I know how to do this easily?

### No.

Open bread bag.

Get 2 slices of bread out of bag.

Put bread slices on plate.

Open peanut butter jar.

## Do I know how to do these easily?

I'll say yes.

#### Go on to the next statement.



Make sandwich.

## Do I know how to do this easily?



### No.

Put peanut butter on one slice of bread.

Put other slice of bread on top of the first slice.

Cut bread.

## Do I know how to put peanut butter on one slice of bread easily?

No.

Break it down.



Grab knife from handle with dominant hand.

Dip blade of knife into peanut butter. Grasp bread on edges with other hand. Get peanut butter on knife.

Spread peanut butter on bread evenly.

Repeat from second line aboveuntil enough peanut butter is on bread.

## Do I know how to do each of those statements easily?



I'll say yes.

## I'll also say that we know how to put the bread together

#### Cutting? No.

Grasp knife in dominant hand.
Cut diagonally across bread.
If four pieces desired, then
Cut diagonally across bread in other direction.

End if

#### Why end if?

Indicate what is done in the case that the if statement is true

#### And so on.

#### One slight backtrack ...

## In a previous breakdown, we repeated a series of actions

# Replace that with a loop



Grab knife from handle with dominant hand. Loop

Dip blade of knife into peanut butter.

Grasp bread on edges with other hand.

Get peanut butter on knife.

Spread peanut butter on bread evenly.

Repeat loop until enough peanut butter is on bread.

## Combine it all, using higher-level statements as comments

// Get materials

Get bread.

Get peanut butter.

Get knife.

Get plate.

// Prepare materials

Open bread bag.

Get 2 slices of bread out of bag.

Put bread slices on plate.

Open peanut butter jar.

#### // make sandwich

// put peanut butter on one slice of bread Grab knife from handle with dominant hand. Loop

Dip blade of knife into peanut butter.

Grasp bread on edges with other hand.

Get peanut butter on knife.

Spread peanut butter on bread evenly.

Repeat loop until enough peanut butter is on bread.

### Put other slice of bread on top of the first slice.

// cut bread Grasp knife in dominant hand. Cut diagonally across bread. If four pieces desired, then Cut diagonally across bread in other direction.

End if

#### Review:

What's the magic question?

#### Review:

What's do you do if the answer is yes?

#### Review:

What's do you do if the answer is no?

## OK, now how about something that doesn't involve peanut butter

Problem: "Display the cost, including tax if applicable, for each of ten meals. Each meal's pre-tax price is entered by the user. When done, display the total cost for all meals."

# Not something that a random person would be able to code

# But that random person could figure out how to do it

### and they could do it with PSEUDOCODE!

#### Well, sort of

#### First, examine the problem

Look for clues in the wording

"Display the cost, including tax if applicable, for each of ten meals. Each meal's pre-tax price is entered by the user. When done, display the total cost for all meals."

### We're dealing with a whole bunch of items

#### Loop!





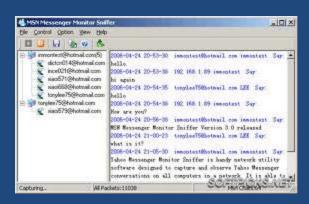
"Display the cost, including tax if applicable, for each of ten meals. Each meal's pre-tax price is entered by the user. When done, display the total cost for all meals."

## Input!



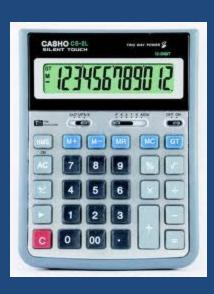
"Display the cost, including tax if applicable, for each of ten meals. Each meal's pre-tax price is entered by the user. When done, display the total cost for all meals."

#### Output!



"Display the cost, including tax if applicable, for each of ten meals. Each meal's pre-tax price is entered by the user. When done, display the total cost for all meals."

#### Calculate!



"Display the cost, including tax if applicable, for each of ten meals. Each meal's pre-tax price is entered by the user. When done, display the total cost for all meals."

#### Decision!



"Display the cost, including tax if applicable, for each of ten meals. Each meal's pre-tax price is entered by the user. When done, display the total cost for all meals."

#### At the end!





"Display the cost, including tax if applicable, for each of ten meals. Each meal's pre-tax price is entered by the user. When done, display the total cost for all meals."

#### Accumulation!



#### Sooooo, we know:

#### Loop for 10 meals Get input of pre-tax price for this meal Calculate total cost of this meal Display total cost of this meal Accumulate final total cost End loop Display final total cost

# What would your random person likely say?

"Well, ask the person how much the meal is, then include the HST if it's above \$4 or just include GST if it's not, and tell them. Keep doing that for the ten meals."

"Don't forget to keep track of how much the cost is so you can tell them a final figure at the end."

#### Loop for 10 meals Get input of pre-tax price for this meal Calculate total cost of this meal Display total cost of this meal Accumulate final total cost End loop Display final total cost

# And, asking the magic pseudocode question ...

### Review:

What's that question again?

#### Loop for 10 meals Yes Get input of pre-tax price for this meal Calculate total cost of this meal No Display total cost of this meal Yes Accumulate final total cost No End loop Yes Display final total cost Yes

# Get input of pre-tax price for this meal



Prompt user

Get pre-tax price from user

## Calculate total cost of this meal

If cost of meal is above \$4, then Multiply meal cost by 1.13 else

Multiply meal cost by 1.05

#### Accumulate final total cost



- final total cost = final total cost
  - + cost for this meal

#### So it becomes ...

```
Loop for 10 meals

// Get input of pre-tax price for this item

Prompt user

Get pre-tax price from user
```

```
// Calculate total cost of this mealIf cost of meal is above $4, thenMultiply meal cost by 1.13elseMultiply meal cost by 1.05
```

#### Display total cost of this meal

```
// Accumulate final total cost
final total cost = final total cost + cost
for this meal
End loop
Display final total cost
```

#### Then convert it to C code

## Review:

# What's the relationship between pseudocode and C?

## Review:

Why might you want to use pseudocode?



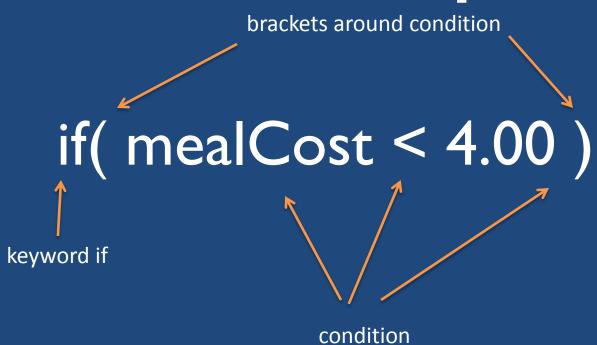
decisions and loops?



#### Decisions that are not loops



#### Example



#### More complete example

```
if( mealCost > 4.00 )
  mealCost *= 1.13;
                                     body executed if true
else
  mealCost *= 1.05;
                                           body executed if false
```

#### The else is optional

# The curly braces are optional in this case but ...

#### not in MY course!



### Course Requirement

Put curly braces around singleline bodies.

What's a body (in this context)?

#### **Other Stuff**

# Don't put a semicolon after the if statement and before the body

```
if( mealCost < 4.00 );
 mealCost *= 1.13;
else
 mealCost *= 1.05;
```

# You can't do a three-way comparison

Using

if( 10 < a < 20 )

won't work

You can chain if statements together by using else followed by if



```
if( counter < 100 )
    printf("The counter is %d\n", counter);
    counter += 4;
else if (counter < 200)
                                               Not elseif
    printf("The counter is getting pretty high\n");
else
    printf("The counter is too high\n");
printf("Counter is now %d\n", counter);
```

#### You can nest them too



```
if( counter < 100 )
  printf("counter is less than 100\n");
  if( counter < 0 )
     printf("correcting a negative counter\n");
     counter = 0;
```

What's an if statement used for?

What are the two different possible outcomes from an if statement?

### How about looping?



### Decisions that are loops



# Aside: Yes, there are other ways of making decisions in C

#### How to decide about decisions?

### Look at the description for:

- repeated actions (e.g. user input)
- plurals
- "while"
- "until"
- "repeat"

Loops!

#### Look at the description for:

- "if"
- "unless"
- "except"
- "case"
- other non-looping decision words



### while Example

while( mealCount < 10 )

keyword while

condition

# Same syntax issues as if statements

# Nesting while Loop Example

```
int i = 0, j = 0;
while(i < 10)
  while(j < 10)
     printf(" j is %d\n", j ++);
  printf(" i is %d\n", i ++);
```

What should you use if you need to add together a whole bunch of numbers but you don't know how many?

What should you use if you need to calculate a shipping rate depending on if the recipient is in Canada or not?

What should you use if you need to calculate a shipping rate depending on if the recipient is in Canada, the U.S., or elsewhere?

What should you use to take different actions depending on what a user has entered?

What should you use to take different actions depending on what a user enters, ending when they simply press ENTER?

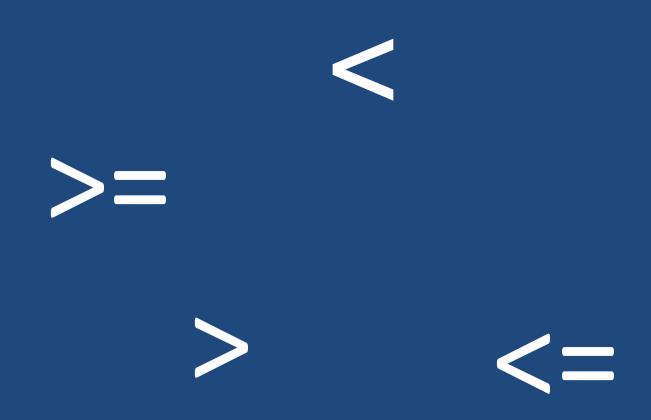
### **Logical Operators**

So far, we've only seen

and

>

# There are other comparison operators (called logical operators)



### Where's equals-to????



### Yes, two of them

# means assignment

### assignment:

# "Assignment" "Change the variable"

if(a = 10) means

"if the changing of the value of a to 10 will cause a to be a non-zero value (and, since 10 is non-zero, it will), then the condition is true"

Valid but bad!

# A good habit to get into to avoid some of those: backwards comparison!

```
Replace:

if( a == 10 )

with:

if( 10 == a)
```

### so that forgetting will not be so bad:

if( 
$$10 = a$$
)



Compiler Error!

### Review:

What does if (a = 10) mean?

### Review:

What does

if( a == 10 )

mean?

So, that's equality.

OK, how about Inequality?

### Inequality is not <>

It's !=

### Inequality example

#### true and false

In C, false is equivalent to 0.

In C, true is equivalent to anything except 0.

#### bool

### The bool datatype was introduced in VS2013

## You can use it just like a normal data type, except ...

### The only two possible values are

true

and

false

# and you must use #include <stdbool.h>

### More logical operators

You can also do logical negation: if(! (a == 10))

## And you can join conditions together using && and ||

### Yes, that's a pair again

&&
is
logical-AND

is
logical-OR

### && requires both conditions to be true for the conjunction to be true

requires either or both of the conditions to be true for the conjunction to be true

#### Example

if( (value >= 5) && (value <= 9) ) is looking for a value between 5 and 9, inclusive

#### Example

```
if( (value < 5) ||
         (price > 10.5)
is looking for a value less than 5
  OR a price greater than 10.5
            (or both)
```

### A more complex example

is a bit more difficult to parse but look at the extra brackets

It is a great idea to use more brackets than you have to to ensure the intended order of operations

Definitely review the reading if you are unsure about any of this

### Summary

- You need to know how to design software.
- 2. You can use Pseudocode.
- 3. Decisions are important.
  - 4. If statements and while statements are very useful.