

Brandon Marquez

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<https://brandonjmarquez.github.io/Website/>

EDUCATION

Texas State University - Bachelors of Science in Computer Science, August 2023 - May 2025

Austin Community College - Associates of Science in Computer Science, August 2021 - May 2023

Tech Talent South - Full Stack Web Development Course, February 2023 - May 2023

Technical Skills

HTML5, CSS, TailwindCSS, Bootstrap, JavaScript, TypeScript React.js, Node.js, SQL, MongoDB, VS Code, C++, Python, MS Excel, MS Word, Google Analytics, Google Search Console, WordPress, Docker, AWS

Projects

Piano MERN Stack Application

November 2022 - March 2023

- Created an Express.js server that is used to serve static sound files, and manage MongoDB connections.
- Wrote a functional piano using React that works using a qwerty keyboard.
- Display shows recorded notes on a timeline as they are being played and recorded.
- Users can log in and register to save their work to the database.

Portfolio Website

February 2023 - March 2023

- Created using React and TypeScript. Includes a demo of my piano MERN stack application as a reusable component.

Blab Times Blog

February 2023 - March 2023

- Created using React, Astro, TypeScript, TailwindCSS, and Strapi.
- Users can subscribe to new posts, like posts, and comment on posts.

Experience

Marketing & Sales - *Custom Motor Group Co.*

November 2021 - September 2022

- Wrote website content to get the best SEO results.
- Slimmed down HTML and CSS of the website's pages to help reduce load times.
- Patched malfunctioning CSS/Javascript that was present upon being hired.
- Communicated with customers through online chat systems, or by returning calls, to help them learn more about the cars they were interested in.
- Answered any questions a walk in customer might have related to financing a car, information about a car, and any other questions.

SI Leader - *Texas State University SLAC, San Marcos, TX*

January 2020 - May 2020

- Hosted weekly study sessions, orally presenting material covered in class, and assisted students in studying that material.
- Developed worksheets and activities for student engagement in alignment with material covered in class.
- Moderated sessions via Zoom during COVID-19 pandemic.