Comments on Assign. 3 Buck Schreyer.

ME 562 Spring /2015

My overell impression is that everyone did a comprehensive job with a quality that I would rate as ranging from Good to Excellent. I am subtracting points from full credit as an industrin of where I think you can improve, On your HW I may subtreet points and list only the following topic number to indicate where you could improve and become equal to the sest of your classmates. Remember: The key focus is on understanding the material - I believe everyone meets What I am tocusing on below are items where each of you (and me) can add to demonstrate to others, and to explain in the best possible way, that you have done a quality job. These are just my thoughts - other items may also be valuable.

1. Sum maru Provide a short description (1-3 pages) of what you have done overall,

2. Description of iour program.

All of you have written an extensive program, Provide a written summery describing the structure of your program. iou can state the nature of the main program, each subroutine, how you formatted your input and your output. Examples of important information is how you specified your peths (through shair increments, say), how you handled stress-presented peths, multiple segments, and termination criteria.

3. Verification

At the end of each leg, you have ratues
of strain. Do hand calculation, to determine the
corresponding values of stress. Show that
the results of your program are the
same as these hand calculations.

- 4. Specific Plots

 Some thought has to be given as to which plots are most meaningful for any given path. Examples are:
- Uniated Strain.

 Only one-nonzew & normal thain component, say en

 Plot of Ju, Tiz, Tiz ws. En most meaningful 1

 with verification of the find volues of Ju, Tiz 4 Fizz.
- 4.2 Plane Strain

 Any path involving components e,1, l,2, l,2 is
 appropriate. Say you choose e, 4 e,2 as
 nonzew components. A plot of e,1 vs. l,2
 defines the path. Again ches verify find
 values of stress.
- 4.3 Cycle of Strain Component C11

 Perhaps the simplest are plots of C11 vs. step (or time)
 as well es T11, F22 + T32 vs step showing

 specifically that you have met the cut-off

 ratues for to a + + + T.
- 4.4 Uniaxial Stress. (Ty -say)
 The object here is to show that you have incorporated an override conectly to other zero T22 + T33 vs. En and that

 Ty vo e, e22 vo e, q e33 vs e, are conect.

4.5	Hydrostatia stres.
	Here you have to show your override is
	Here you have to show your override is covered to yield $\nabla_{11} = \nabla_{22} = \nabla_{33}$ and that e_{11} , e_{22} , e_{33} (not equal) vs. ∇_{ij} are correct.
	conein the great of = 122 = 133
	and that (1), tiz, (33 (not equal) vs. (1)
	are conect.
4.6	Triaxial Compression.
_	Triaxial Compression. Perhaps Stress vs. Step is the most convenient: Step
	convenient: Step
	Similarly for Strain: But other plots are also vseful.
	V V. 3
	- 122 - V 3) Stage ()
	Til- stress (neg)
	segment 2
	Similarly for strain: But other plots are also useful.
4.7	Triaxial Extension
1	
	Again Stress vs. Step.
-	Step.
	$\nabla_{11} = \nabla_{21} = \nabla_{33}$
	Segmont 1
	Segrent 2
	v ———