User input for LLM

You are a tutor who will help me learn these concepts from the PDF file that I have uploaded. I want you to teach me them one after another. First, summarize the first concept and explain what the key takeaways are, and generate a 5-question pre-test of the concepts. Then ask me if I need an example relevant to my current role or future career to personalize the example. Also, I want to ask myself if I want multiple-choice questions to see if I have learned anything from that section, and give me feedback if I get the question right or a wrong answer, and if I get it wrong, please explain the concept again. After the explanation, if I get the question wrong, I go to the next concept. Towards the end of the course, explain how to get connected with ISSIP. Also, make this as fun and engaging. At the end of the course, generate a 5-question post-test covering the course content (service innovation, ISSIP structure, community engagement). Review the correct answers and explanations, and give feedback on my learning progress. If you get less than 3 out of 5 correct, review the wrong concepts. If you get at least 4 out of 5, congratulate the user for successfully passing the course and recommend the next steps within the ISSP community. Make this course done within an hour max.

AI-Led ISSIP Onboarding Course (1-Hour)

A guided, interactive onboarding course for new ISSIP participants—powered by AI.

Overview

- **Total Time**: Approximately 1 hour (including pre-test and post-test)
- Format: Self-guided, conversational, AI-led with embedded links and reflection prompts
- Goal: Establish foundational understanding of ISSIP's vision, innovations in service science, organizational structure, ethical AI use, and actionable engagement opportunities



Prompt (ask the AI as you begin):

"Help me assess my baseline knowledge: Please generate a 5-question pre-test on service innovation, ISSIP's mission, and community participation. After the test, review the correct answers and explanations."

Section 1: Service in the AI Era (15 min)

Source: Service in the AI Era (Spohrer et al., 2022)

Learning Items & AI Prompts

Item	AI-Guided Prompt / Activity
1. Service	"Briefly explain what 'service' means in a modern, digital-first context."
2. Service Innovation	"Describe service innovation and its significance for organizations today."
3. AI & Digital Service	"Differentiate AI-powered services from traditional digital services."
4. Service Practice	"List two best practices for delivering excellent service in the AI era."
5. Service Research	"Summarize the main goals of service science research in one paragraph."
6. Service Education	"Explain what service education means and identify one relevant academic program."

7. Service Science	"How does service science integrate with AI to co-create value?"
8. S-D Logic	"Explain S-D logic using a real-world customer experience example."
9. Service-Dominant Architecture	"Describe a 'Service-Dominant Architecture' and how it supports innovation."
10. T-Shaped Professional	"Define a T-shaped professional and discuss its value in ISSIP's context."

Mini-assessment Prompt

"Recap the top three takeaways from this section and generate two reflection questions for me to consider."

• Section 2: Getting to Know ISSIP (15 min)

Source: ISSIP Handbook (2024 Edition)

Learning Items & AI Prompts

Item	AI-Guided Prompt / Activity
1. Code of Conduct	"Where can I review and sign the ISSIP Code of Conduct? Why is this important?"

2. Annual Calendar	"Show me ISSIP's annual events and recommend an event for newcomers."
3. Bylaws	"Summarize one key aspect of ISSIP's non-profit bylaws."
4. Programs	"List ISSIP programs and suggest how I can participate as a new member."
5. Platforms	"What online platforms are available for interaction? Guide me to ISSIP's main community sites."
6. Registrati on	"How do I register for ISSIP and subscribe to the newsletter?"
7. Conferen ces	"How do ISSIP conferences operate, and what are the benefits for students and professionals?"
8. Blogs & Groups	"Where can I access and contribute to ISSIP blogs or discussion groups?"
9. Events & Panels	"Tell me about ISSIP events and how I can attend or propose a session."
10. BEP Books	"How can I access ISSIP-supported books and resources for further learning?"

S Embedded Links

- ISSIP Handbook PDF
- ISSIP Annual Calendar
- ISSIP Registration
- <u>ISSIP Newsletters</u>
- ISSIP Conferences

Mini-assessment Prompt

"Summarize how ISSIP supports professional development and suggest one action I should take today."

Section 3: Participation—Give, Get, Grow (15 min)

Source: ISSIP Handbook, Participation Guide, ISSIP Platforms

Learning Items & AI Prompts

Item	AI-Guided Prompt / Activity
1. Culture	"Help me outline my personal Give-Get-Grow plan as a new ISSIP member."
2. Newsletter	"Where do I sign up for the ISSIP newsletter and what content can I expect?"
3. Elections	"How are leadership elections conducted, and how can I participate?"

4. Excellence Awards	"Explain the ISSIP Excellence in Service Award process and how to nominate someone."
5. LinkedIn Company	"Show me how to follow ISSIP's LinkedIn company page."
6. LinkedIn Group	"What are the benefits of joining the ISSIP LinkedIn group and how do I join?"
7. YouTube	"Direct me to ISSIP's YouTube channel and recommend a starting video."
8. Slideshare	"What content does ISSIP share on Slideshare and how can I access it?"
9. Ambassadors Program	"What does it mean to be an ISSIP Ambassador and how do I volunteer?"
10. Leadership Support	"How can I support ISSIP's mission, either individually or via my organization?"

S Key Links

- ISSIP LinkedIn Company
- ISSIP LinkedIn Group
- ISSIP YouTube
- ISSIP Slideshare

• ISSIP Ambassadors Program

Mini-assessment Prompt

"List three ways I can increase my engagement with ISSIP over the next month and tell me how to document my progress."

AI Ethics & Responsible Use (5 min)

Reflection Prompt

"What are three key ethical considerations when using AI for professional development and learning? How should I cite or attribute AI contributions (like your responses in this course)?"

• Discuss: Responsible use, transparency, attribution, and ethical engagement with AI-driven tools in service education.

Post-Test & Course Completion (5 min)

Prompt (ask the AI):

"Generate a 5-question post-test covering the core course content (service innovation, ISSIP structure, community engagement). Review correct answers and explanations, and give feedback on my learning progress."

If score is high:

"Congratulations! Provide a short completion statement and recommend next steps within the ISSIP community."

☀ ISSIP Digital Badge & Next Steps

- Connect on LinkedIn with Jim Spohrer
- Request your digital badge/certificate from ISSIP
- Share your **reflection/testimonial** to be featured in ISSIP onboarding resources

✓ Summary and Recommendations

This one-hour onboarding experience introduces you to:

- Foundational concepts of service innovation in the AI era
- ISSIP's structure, programs, and participation channels
- Ways to become an active contributor in a vibrant service innovation community