

Preschool 2024 Curriculum

DRAFT - Preschool 2024 (native)

ID: 18851

Program ID: 111

Theme 1: Marvelous Me

ID: 18867

Parent ID: 18851

Program ID: 111

Week 1

ID: 18868

Parent ID: 18867

Program ID: 111

Math Small Group

ID: 19423
Parent ID: 18868
Program ID: 111

Free Exploration: Math Time

ID: 98224
Type: activity
Focus Area: math
Focus: Explore math manipulatives.

Free Exploration: Attribute Buttons

ID: 98236
Type: activity
Focus Area: math
Focus: Explore math manipulatives.

Free Exploration: Frog Counters

ID: 98237
Type: activity
Focus Area: math
Focus: Explore math manipulatives.

Free Exploration: Connecting Cubes

ID: 98238
Type: activity
Focus Area: math
Focus: Explore math manipulatives.

Related Standards

MATH.1.b: Child can recite the numerical order sequence correctly.

Free Exploration: Match the Manipulatives

ID: 98239
Type: activity
Focus Area: math
Focus: Explore math manipulatives.

Mindful Movement

ID: 19426

Parent ID: 18868

Program ID: 111

Related Standards

PMP.1.a: Child can successfully execute a range of activities exercising large muscles such as jumping, running, climbing, and balancing.

P-ATL.8.c: Task Execution is observed informally or formally.

Mountain Pose

ID: 98252

Type: activity

Focus Area: mindful_movement

Mindful Movement practice with Mountain Pose

Read-Alouds

ID: 19421
Parent ID: 18868
Program ID: 111

Read Aloud #1: Day 1 - Marvelous Me

ID: 98221
Type: activity
Focus Area: literacy_read_aloud_1
Day 1 instruction for literacy, using the Marvelous Me book.

Read Aloud #2: Super Bodies

ID: 98223
Type: activity
Focus Area: literacy_read_aloud_2
Day 1 instruction for literacy, using the My Super Body book

Read Aloud #1: Day 2 - Helpful Hands

ID: 98225
Type: activity
Focus Area: literacy_read_aloud_1
Day 2 instruction for literacy, using the Marvelous Me book.

Read Aloud #1: Day 3 - Awesome Arms

ID: 98229
Type: activity
Focus Area: literacy_read_aloud_1
Day 3 instruction for literacy, using the Marvelous Me book

Read Aloud #1: Day 4 - Fabulous Feet

ID: 98230
Type: activity
Focus Area: literacy_read_aloud_1
Day 4 instruction for literacy, using the Marvelous Me book.

Related Standards

LC.6.a: Vocabulary Expansion

Read Aloud #1: Day 5 - Wonderful Legs

ID: 98231
Type: activity
Focus Area: literacy_read_aloud_1
Day 5 instruction for literacy, using the Marvelous Me book

Related Standards

P-LC.1.d: Develop an appreciation for music and participate in music and movement activities that represent a variety of the cultures and the home language of the children in the classroom.
P-LC.1.f: Attempt to sing songs with words and later sing phrases of songs.

Read Aloud #2: Marvelous Face

ID: 98232
Type: activity
Focus Area: literacy_read_aloud_2
Day 2 instruction for literacy, using the My Super Body book

Read Aloud #2: Super Ears

ID: 98233
Type: activity
Focus Area: literacy_read_aloud_2
Day 3 instruction for literacy, using the My Super Body book

Read-Aloud #2 - Day 4: Marvelous Nose

ID: 98234
Type: activity
Focus Area: literacy_read_aloud_2
Day 4 instruction for literacy, using the My Super Body book.

Related Standards

P-LC.1.a: Listening Comprehension
LIT.5.a: Ability to Comprehend Story Elements from books
LC.6.b: Purposeful Word Usage

Read-Aloud #2 - Day 5: Super Mouth

ID: 98235
Type: activity
Focus Area: literacy_read_aloud_2
Day 5 instruction for literacy, using the My Super Body book.

STEAM

ID: 19424
Parent ID: 18868
Program ID: 111

Block Play

ID: 98246
Type: activity
Focus Area: steam
STEAM activity involving building with blocks

Related Standards

MATH.9.c: Compare, compose and explore shapes
MATH.9.a: Recognizes differences in shapes
MATH.8.b: Application of Measurement
P-SCI.5.c: 'Child analyzes results and makes conclusions'
P-SCI.5.a: 'Child formulates hypotheses or predictions'
MATH.9.b: Can describe shapes with basic language

Construction Center

ID: 98248
Type: activity
Focus Area: steam
STEAM activity involving building with blocks

Music, Movement, and Transitions

ID: 19425

Parent ID: 18868

Program ID: 111

Related Standards

- IX.B.1.b: Follows Musical Instructions
- IX.B.1.c: Engages in Creative Expression through Music
- IX.B.2.a: Identify Rhythms and Beats
- IX.B.2.c: Choreographic Understanding
- IX.B.2.b: Express Emotion Through Dance
- IX.B.1.a: Demonstrates Rhythm and Beat Understanding

Music, Movement, and Transitions (Theme 1, week 1)

ID: 98250

Type: activity

Focus Area: music_movement_and_transitions

Ideas to create smooth transitions from one activity to another and to offer children movement opportunities throughout the day

Digital Books

ID: 18869
Parent ID: 18868
Program ID: 111

Marvelous Me

ID: 97462
Type: book
Focus Area: None

My Super Body

ID: 97463
Type: book
Focus Area: None

Lesson Planners

ID: 18870

Parent ID: 18868

Program ID: 111

Email to Family

ID: 18872
Parent ID: 18868
Program ID: 111

Correo electrónico para la familia (español)

ID: 97465
Type: document
Focus Area: None

Email to Family (English)

ID: 97466
Type: document
Focus Area: None

Family Connections

ID: 18873

Parent ID: 18868

Program ID: 111

Physical Me Family Letter

ID: 97467

Type: document

Focus Area: None

Greeting Circle

ID: 19418
Parent ID: 18868
Program ID: 111

Fernando Unite: Head, Shoulders, Knees and Toes

ID: 97464
Type: video
Focus Area:

Related Standards

P-SE.7.a: Demonstrates Empathy
P-SE.3.a: Demonstrates Cooperative Play
P-SE.11.a: Recognizing Family and Community Roles

Greeting Circle

ID: 98219
Type: activity
Focus Area: greeting_circle
Conscious Discipline Practices and Morning Message

Inquiry and Exploration Centers

ID: 19419
Parent ID: 18868
Program ID: 111

Related Standards

MATH.8.c: Comparison and Differentiation
FS-1.a: Child can distinguish between different categories (i.e., color, size, shape).
FS-1.b: Child can group objects or pictures based on shared characteristics.
FS-1.c: Child can explain why they have grouped items in a particular way.

Math Center

ID: 98240
Type: activity
Focus Area: inquiry_and_exploration
Inquiry and Exploration center set up for Math

Related Standards

PMP.3.c: Child displays growing strength in small muscle groups

Literacy Center

ID: 98241
Type: activity
Focus Area: inquiry_and_exploration
Inquiry and Exploration center set up for Literacy

Related Standards

PMP.1.c: Child exhibits coordinated movements in relation to spatial awareness, including maneuvering around obstacles.
P-SE.4.a: Shares toys and materials with other children during play.
P-SE.4.c: Engages in group activities or games, cooperating with peers to achieve common goals.

Gross Motor Center

ID: 98242
Type: activity
Focus Area: inquiry_and_exploration
Inquiry and Exploration center set up for Gross Motor skills

Related Standards

PMP.1.b: Child shows significant improvements in muscle strength and can effectively handle objects like balls, hoops, or bicycles.

Creativity Center

ID: 98243

Type: activity

Focus Area: inquiry_and_exploration

Inquiry and Exploration center set up for Creativity

Related Standards

P-SCI.3.f: The child starts to analyze and reason out the differences and similarities of objects and phenomena through keen observation. They begin to understand the basic concept of comparing, enabling them to make more sophisticated analyses in the future.

P-SCI.3.b: The child is able to differentiate between various objects and phenomena based on their observable characteristics such as size, color, shape, and texture. This skill builds the foundation for making comparisons and distinctions between different phenomena.

Sensory Center

ID: 98244

Type: activity

Focus Area: inquiry_and_exploration

Inquiry and Exploration center set up for Sensory

Related Standards

PMP.3.b: Child exhibits steady improvement in fine-motor tasks

PMP.3.a: Child demonstrates accurate handling and manipulation of objects

P-ATL.12.a: 'Child uses imaginative thinking to create new ideas or interpretations.'

P-ATL.12.b: 'Child conveys ideas and emotions through various forms of art, drama, and play.'

Writer's Center

ID: 98245

Type: activity

Focus Area: inquiry_and_exploration

Inquiry and Exploration center set up for Writing skills

Closing Circle

ID: 19420
Parent ID: 18868
Program ID: 111

Closing Circle - Day 1

ID: 98256
Type: activity
Focus Area: closing_circle
Reflect on Daily Commitments made during Greeting Circle

Closing Circle - Day 2

ID: 98257
Type: activity
Focus Area: closing_circle
Reflect on Daily Commitments made during Greeting Circle

Closing Circle - Day 3

ID: 98258
Type: activity
Focus Area: closing_circle
Reflect on Daily Commitments made during Greeting Circle

Closing Circle - Day 4

ID: 98259
Type: activity
Focus Area: closing_circle
Reflect on Daily Commitments made during Greeting Circle

Closing Circle - Day 5

ID: 98260
Type: activity
Focus Area: closing_circle
Reflect on Daily Commitments made during Greeting Circle