Preschool 2024 Curriculum

# DRAFT - Preschool 2024 (native)

ID: 18851

Program ID: 111

# Theme 1: Marvelous Me

ID: 18867

Parent ID: 18851

Program ID: 111

# Week 1

ID: 18868

Parent ID: 18867

Program ID: 111

# Math Small Group

ID: 19423

Parent ID: 18868

Program ID: 111

## Free Exploration: Math Time

ID: 98224

Type: activity

Focus Area: math

Short Description: Focus: Explore math manipulatives.

## Free Exploration: Attribute Buttons

ID: 98236

Type: activity

Focus Area: math

Short Description: Focus: Explore math manipulatives.

## Free Exploration: Frog Counters

ID: 98237

Type: activity

Focus Area: math

Short Description: Focus: Explore math manipulatives.

## Free Exploration: Connecting Cubes

ID: 98238

Type: activity

Focus Area: math

Short Description: Focus: Explore math manipulatives.

### Related Standards

MATH.1.b: Child can recite the numerical order sequence correctly.

## Free Exploration: Match the Manipulatives

ID: 98239

Type: activity

Focus Area: math

Short Description: Focus: Explore math manipulatives.

# Mindful Movement

ID: 19426

Parent ID: 18868

Program ID: 111

### Related Standards

PMP.1.a: Child can successfully execute a range of activities exercising large muscles such as jumping, running, climbing, and balancing.

P-ATL.8.c: Task Execution is observed informally or formally.

## Mountain Pose

ID: 98252

Type: activity

Focus Area: mindful\_movement

Short Description: Mindful Movement practice with Mountain Pose

# Read-Alouds

ID: 19421

Parent ID: 18868

Program ID: 111

## Read Aloud #1: Day 1 - Marvelous Me

ID: 98221

Type: activity

Focus Area: literacy\_read\_aloud\_1

Short Description: Day 1 instruction for literacy, using the Marvelous Me book.

## Read Aloud #2: Super Bodies

ID: 98223

Type: activity

Focus Area: literacy\_read\_aloud\_2

Short Description: Day 1 instruction for literacy, using the My Super Body book

## Read Aloud #1: Day 2 - Helpful Hands

ID: 98225

Type: activity

Focus Area: literacy\_read\_aloud\_1

Short Description: Day 2 instruction for literacy, using the Marvelous Me book.

## Read Aloud #1: Day 3 - Awesome Arms

ID: 98229

Type: activity

Focus Area: literacy\_read\_aloud\_1

Short Description: Day 3 instruction for literacy, using the Marvelous Me book

## Read Aloud #1: Day 4 - Fabulous Feet

ID: 98230

Type: activity

Focus Area: literacy\_read\_aloud\_1

Short Description: Day 4 instruction for literacy, using the Marvelous Me book.

### Related Standards

LC.6.a: Vocabulary Expansion

## Read Aloud #1: Day 5 - Wonderful Legs

ID: 98231

Type: activity

Focus Area: literacy\_read\_aloud\_1

Short Description: Day 5 instruction for literacy, using the Marvelous Me book

### Related Standards

P-LC.1.d: Develop an appreciation for music and participate in music and movement activities that represent a variety of the cultures and the home language of the children in the classroom.

P-LC.1.f: Attempt to sing songs with words and later sing phrases of songs.

## Read Aloud #2: Marvelous Face

ID: 98232

Type: activity

Focus Area: literacy\_read\_aloud\_2

Short Description: Day 2 instruction for literacy, using the My Super Body book

## Read Aloud #2: Super Ears

ID: 98233

Type: activity

Focus Area: literacy\_read\_aloud\_2

Short Description: Day 3 instruction for literacy, using the My Super Body book

## Read-Aloud #2 - Day 4: Marvelous Nose

ID: 98234

Type: activity

Focus Area: literacy\_read\_aloud\_2

Short Description: Day 4 instruction for literacy, using the My Super Body book.

### Related Standards

P-LC.1.a: Listening Comprehension

LIT.5.a: Ability to Comprehend Story Elements from books

LC.6.b: Purposeful Word Usage

## Read-Aloud #2 - Day 5: Super Mouth

ID: 98235

Type: activity

Focus Area: literacy\_read\_aloud\_2

Short Description: Day 5 instruction for literacy, using the My Super Body book.

# STEAM

ID: 19424

Parent ID: 18868

Program ID: 111

## Block Play

ID: 98246

Type: activity

Focus Area: steam

Short Description: STEAM activity involving building with blocks

### Related Standards

MATH.9.c: Compare, compose and explore shapes

MATH.9.a: Recognizes differences in shapes

MATH.8.b: Application of Measurement

P-SCI.5.c: 'Child analyzes results and makes conclusions'

P-SCI.5.a: 'Child formulates hypotheses or predictions'

MATH.9.b: Can describe shapes with basic language

## Construction Center

ID: 98248

Type: activity

Focus Area: steam

Short Description: STEAM activity involving building with blocks

# Music, Movement, and Transitions

ID: 19425

Parent ID: 18868

Program ID: 111

### Related Standards

IX.B.1.b: Follows Musical Instructions

IX.B.1.c: Engages in Creative Expression through Music

IX.B.2.a: Identify Rhythms and Beats

IX.B.2.c: Choreographic Understanding

IX.B.2.b: Express Emotion Through Dance

IX.B.1.a: Demonstrates Rhythm and Beat Understanding

## Music, Movement, and Transitions (Theme 1, week 1)

ID: 98250

Type: activity

Focus Area: music\_movement\_and\_transitions

Short Description: Ideas to create smooth transitions from one activity to another and to offer children movement opportunities throughout the day

# Digital Books

ID: 18869

Parent ID: 18868

Program ID: 111

## Marvelous Me

ID: 97462

Type: book

Focus Area: None

Short Description:

## My Super Body

ID: 97463

Type: book

Focus Area: None

Short Description:

# Lesson Planners

ID: 18870

Parent ID: 18868

Program ID: 111

# Email to Family

ID: 18872

Parent ID: 18868

Program ID: 111

## Correo electrónico para la familia (español)

ID: 97465

Type: document

Focus Area: None

Short Description:

## Email to Family (English)

ID: 97466

Type: document

Focus Area: None

Short Description:

# Family Connections

ID: 18873

Parent ID: 18868

Program ID: 111

## Physical Me Family Letter

ID: 97467

Type: document

Focus Area: None

Short Description:

# Greeting Circle

ID: 19418

Parent ID: 18868

Program ID: 111

## Fernando Unite: Head, Shoulders, Knees and Toes

ID: 97464

Type: video

Focus Area:

Short Description:

### Related Standards

P-SE.7.a: Demonstrates Empathy

P-SE.3.a: Demonstrates Cooperative Play

P-SE.11.a: Recognizing Family and Community Roles

## Greeting Circle

ID: 98219

Type: activity

Focus Area: greeting\_circle

Short Description: Conscious Discipline Practices and Morning Message

# Inquiry and Exploration Centers

ID: 19419

Parent ID: 18868

Program ID: 111

### Related Standards

MATH.8.c: Comparison and Differentiation

FS-1.a: Child can distinguish between different categories (i.e., color, size, shape).

FS-1.b: Child can group objects or pictures based on shared characteristics.

FS-1.c: Child can explain why they have grouped items in a particular way.

## Math Center

ID: 98240

Type: activity

Focus Area: inquiry\_and\_exploration

Short Description: Inquiry and Exploration center set up for Math

### Related Standards

PMP.3.c: Child displays growing strength in small muscle groups

## Literacy Center

ID: 98241

Type: activity

Focus Area: inquiry\_and\_exploration

Short Description: Inquiry and Exploration center set up for Literacy

### Related Standards

PMP.1.c: Child exhibits coordinated movements in relation to spatial awareness, including maneuvering around obstacles.

P-SE.4.a: Shares toys and materials with other children during play.

P-SE.4.c: Engages in group activities or games, cooperating with peers to achieve common goals.

## Gross Motor Center

ID: 98242

Type: activity

Focus Area: inquiry\_and\_exploration

Short Description: Inquiry and Exploration center set up for Gross Motor skills

### Related Standards

PMP.1.b: Child shows significant improvements in muscle strength and can effectively handle objects like balls, hoops, or bicycles.

## Creativity Center

ID: 98243

Type: activity

Focus Area: inquiry\_and\_exploration

Short Description: Inquiry and Exploration center set up for Creativity

### Related Standards

P-SCI.3.f: The child starts to analyze and reason out the differences and similarities of objects and phenomena through keen observation. They begin to understand the basic concept of comparing, enabling them to make more sophisticated analyses in the future.

P-SCI.3.b: The child is able to differentiate between various objects and phenomena based on their observable characteristics such as size, color, shape, and texture. This skill builds the foundation for making comparisons and distinctions between different phenomena.

## Sensory Center

ID: 98244

Type: activity

Focus Area: inquiry\_and\_exploration

Short Description: Inquiry and Exploration center set up for Sensory

### Related Standards

PMP.3.b: Child exhibits steady improvement in fine-motor tasks

PMP.3.a: Child demonstrates accurate handling and manipulation of objects

P-ATL.12.a: 'Child uses imaginative thinking to create new ideas or interpretations.'

P-ATL.12.b: 'Child conveys ideas and emotions through various forms of art, drama, and play.'

## Writer's Center

ID: 98245

Type: activity

Focus Area: inquiry\_and\_exploration

Short Description: Inquiry and Exploration center set up for Writing skills

# Closing Circle

ID: 19420

Parent ID: 18868

Program ID: 111

## Closing Circle - Day 1

ID: 98256

Type: activity

Focus Area: closing\_circle

Short Description: Reflect on Daily Commitments made during Greeting Circle

## Closing Circle - Day 2

ID: 98257

Type: activity

Focus Area: closing\_circle

Short Description: Reflect on Daily Commitments made during Greeting Circle

## Closing Circle - Day 3

ID: 98258

Type: activity

Focus Area: closing\_circle

Short Description: Reflect on Daily Commitments made during Greeting Circle

## Closing Circle - Day 4

ID: 98259

Type: activity

Focus Area: closing\_circle

Short Description: Reflect on Daily Commitments made during Greeting Circle

## Closing Circle - Day 5

ID: 98260

Type: activity

Focus Area: closing\_circle

Short Description: Reflect on Daily Commitments made during Greeting Circle