Preschool2024 Curriculum

# DRAFT - Preschool 2024 (native)

ID: 18851

Program ID: 111

# Theme 1: Marvelous Me

ID: 18867

Parent ID: 18851

Program ID: 111

# Week 1

ID: 18868

Parent ID: 18867

Program ID: 111

# Math Small Group

ID: 19423

Parent ID: 18868

Program ID: 111

## Free Exploration: Math Time

ID: 98224

Type: activity

Focus Area: math

Short Description: Focus: Explore math manipulatives.

## Free Exploration: Attribute Buttons

ID: 98236

Type: activity

Focus Area: math

Short Description: Focus: Explore math manipulatives.

## Free Exploration: Frog Counters

ID: 98237

Type: activity

Focus Area: math

Short Description: Focus: Explore math manipulatives.

## Free Exploration: Connecting Cubes

ID: 98238

Type: activity

Focus Area: math

Short Description: Focus: Explore math manipulatives.

## Free Exploration: Match the Manipulatives

ID: 98239

Type: activity

Focus Area: math

Short Description: Focus: Explore math manipulatives.

# Mindful Movement

ID: 19426

Parent ID: 18868

Program ID: 111

## Mountain Pose

ID: 98252

Type: activity

Focus Area: mindful\_movement

Short Description: Mindful Movement practice with Mountain Pose

# Read-Alouds

ID: 19421

Parent ID: 18868

Program ID: 111

## Read Aloud #1: Day 1 - Marvelous Me

ID: 98221

Type: activity

Focus Area: literacy\_read\_aloud\_1

Short Description: Day 1 instruction for literacy, using the Marvelous Me book.

## Read Aloud #2: Super Bodies

ID: 98223

Type: activity

Focus Area: literacy\_read\_aloud\_2

Short Description: Day 1 instruction for literacy, using the My Super Body book

## Read Aloud #1: Day 2 - Helpful Hands

ID: 98225

Type: activity

Focus Area: literacy\_read\_aloud\_1

Short Description: Day 2 instruction for literacy, using the Marvelous Me book.

## Read Aloud #1: Day 3 - Awesome Arms

ID: 98229

Type: activity

Focus Area: literacy\_read\_aloud\_1

Short Description: Day 3 instruction for literacy, using the Marvelous Me book

## Read Aloud #1: Day 4 - Fabulous Feet

ID: 98230

Type: activity

Focus Area: literacy\_read\_aloud\_1

Short Description: Day 4 instruction for literacy, using the Marvelous Me book.

## Read Aloud #1: Day 5 - Wonderful Legs

ID: 98231

Type: activity

Focus Area: literacy\_read\_aloud\_1

Short Description: Day 5 instruction for literacy, using the Marvelous Me book

## Read Aloud #2: Marvelous Face

ID: 98232

Type: activity

Focus Area: literacy\_read\_aloud\_2

Short Description: Day 2 instruction for literacy, using the My Super Body book

## Read Aloud #2: Super Ears

ID: 98233

Type: activity

Focus Area: literacy\_read\_aloud\_2

Short Description: Day 3 instruction for literacy, using the My Super Body book

## Read-Aloud #2 - Day 4: Marvelous Nose

ID: 98234

Type: activity

Focus Area: literacy\_read\_aloud\_2

Short Description: Day 4 instruction for literacy, using the My Super Body book.

## Read-Aloud #2 - Day 5: Super Mouth

ID: 98235

Type: activity

Focus Area: literacy\_read\_aloud\_2

Short Description: Day 5 instruction for literacy, using the My Super Body book.

# STEAM

ID: 19424

Parent ID: 18868

Program ID: 111

## Block Play

ID: 98246

Type: activity

Focus Area: steam

Short Description: STEAM activity involving building with blocks

## Construction Center

ID: 98248

Type: activity

Focus Area: steam

Short Description: STEAM activity involving building with blocks

# Music, Movement, and Transitions

ID: 19425

Parent ID: 18868

Program ID: 111

## Music, Movement, and Transitions (Theme 1, week 1)

ID: 98250

Type: activity

Focus Area: music\_movement\_and\_transitions

Short Description: Ideas to create smooth transitions from one activity to another and to offer children movement opportunities throughout the day

# Digital Books

ID: 18869

Parent ID: 18868

Program ID: 111

## Marvelous Me

ID: 97462

Type: book

Focus Area: None

Short Description:

## My Super Body

ID: 97463

Type: book

Focus Area: None

Short Description:

# Lesson Planners

ID: 18870

Parent ID: 18868

Program ID: 111

# Email to Family

ID: 18872

Parent ID: 18868

Program ID: 111

## Correo electrónico para la familia (español)

ID: 97465

Type: document

Focus Area: None

Short Description:

## Email to Family (English)

ID: 97466

Type: document

Focus Area: None

Short Description:

# Family Connections

ID: 18873

Parent ID: 18868

Program ID: 111

## Physical Me Family Letter

ID: 97467

Type: document

Focus Area: None

Short Description:

# Greeting Circle

ID: 19418

Parent ID: 18868

Program ID: 111

## Fernando Unite: Head, Shoulders, Knees and Toes

ID: 97464

Type: video

Focus Area:

Short Description:

## Greeting Circle

ID: 98219

Type: activity

Focus Area: greeting\_circle

Short Description: Conscious Discipline Practices and Morning Message

# Inquiry and Exploration Centers

ID: 19419

Parent ID: 18868

Program ID: 111

## Math Center

ID: 98240

Type: activity

Focus Area: inquiry\_and\_exploration

Short Description: Inquiry and Exploration center set up for Math

## Literacy Center

ID: 98241

Type: activity

Focus Area: inquiry\_and\_exploration

Short Description: Inquiry and Exploration center set up for Literacy

## Gross Motor Center

ID: 98242

Type: activity

Focus Area: inquiry\_and\_exploration

Short Description: Inquiry and Exploration center set up for Gross Motor skills

## Creativity Center

ID: 98243

Type: activity

Focus Area: inquiry\_and\_exploration

Short Description: Inquiry and Exploration center set up for Creativity

## Sensory Center

ID: 98244

Type: activity

Focus Area: inquiry\_and\_exploration

Short Description: Inquiry and Exploration center set up for Sensory

## Writer's Center

ID: 98245

Type: activity

Focus Area: inquiry\_and\_exploration

Short Description: Inquiry and Exploration center set up for Writing skills

# Closing Circle

ID: 19420

Parent ID: 18868

Program ID: 111

## Closing Circle - Day 1

ID: 98256

Type: activity

Focus Area: closing\_circle

Short Description: Reflect on Daily Commitments made during Greeting Circle

## Closing Circle - Day 2

ID: 98257

Type: activity

Focus Area: closing\_circle

Short Description: Reflect on Daily Commitments made during Greeting Circle

## Closing Circle - Day 3

ID: 98258

Type: activity

Focus Area: closing\_circle

Short Description: Reflect on Daily Commitments made during Greeting Circle

## Closing Circle - Day 4

ID: 98259

Type: activity

Focus Area: closing\_circle

Short Description: Reflect on Daily Commitments made during Greeting Circle

## Closing Circle - Day 5

ID: 98260

Type: activity

Focus Area: closing\_circle

Short Description: Reflect on Daily Commitments made during Greeting Circle